

As Per NEP 2020

University of Mumbai



Title of the program

- A-** U.G. Certificate in Arabic
- B-** U.G. Diploma in Arabic
- C-** B.A. (Arabic)
- D-** B.A. (Hons.) in Arabic
- E-** B.A. (Hons. with Research) in Arabic

Syllabus for Semester – Sem I & II

Ref: GR dated 20th April, 2023 for Credit Structure of UG

**(With effect from the academic year 2024-25
Progressively)**



(As per NEP 2020)

Sr. No.	Heading	Particulars	
1	Title of program O: HLU-519A	A	U.G. Certificate in Arabic
	O: HLU-519B	B	U.G. Diploma in Arabic
	O: HLU-519C	C	B.A. (Arabic)
	O: HLU-519D	D	B.A. (Hons.) in Arabic
	O: HLU-519E	E	B.A. (Hons. with Research) in Arabic
2	Eligibility O: HLU-520A	A	HSC OR Passed Equivalent Academic Level 4.0
	O: HLU-520B	B	Under Graduate Certificate in Arabic or passed equivalent Academic Level 4.5
	O: HLU-520C	C	Under Graduate Diploma in Arabic or passed equivalent Academic Level 5.0
	O: HLU-520D	D	Bachelors of Arabic with minimum CGPA or passed equivalent 7.5 Academic Level 5.5
	O: HLU-520E	E	Bachelors of Arabic with minimum CGPA or passed equivalent 7.5 Academic Level 5.5
3	Duration of program R: HLU-541	A	One Year
		B	Two Years
		C	Three Years
		D	Four Years
		E	Four Years
4	Intake Capacity R: HLU-542	60	

5	Scheme of Examination R: HLU-543	NEP 40% Internal 60% External, Semester End Examination Individual Passing in Internal and External Examination	
6	Standards of Passing R: HLU-544	40%	
7	Credit Structure Sem. I - R: HLU-545A Sem. II - R: HLU-545B	Attached herewith	
	Credit Structure Sem. III - R: HLU-545C Sem. IV - R: HLU-545D		
	Credit Structure Sem. V - R: HLU-545E Sem. VI - R: HLU-545F		
8	Semesters	A	Sem I & II
		B	Sem III & IV
		C	Sem V & VI
		D	Sem VII & VIII
		E	Sem VII & VIII
9	Program Academic Level	A	4.5
		B	5.0
		C	5.5
		D	6.0
		E	6.0
10	Pattern	Semester	
11	Status	New	
12	To be implemented from Academic Year Progressively	From Academic Year: 2024-25	

Sign of the BOS
Coordinator
Dr. Nooruddin Shaikh,
Board of Studies in
Persian, Arabic,

Sign of the Offg.
Associate Dean
Dr. Suchitra Naik
Faculty of
Humanities

Sign of the Offg.
Associate Dean
Dr. Manisha Karne
Faculty of
Humanities

Sign of the Offg.
Dean
Prof. Dr. Anil Singh
Faculty of
Humanities

Preamble

1) Introduction

Arabic is an International Language. It has a great literary as well as commercial value. It is one of the most ancient languages of the world. It is the official language of 25 countries. It

gives a vast range of employment opportunities for learners. With more than 300 million native Arabic speakers around the globe, Arabic has a lot of professional potentials. As the 6th official Language of the United Nations, Arabic stands tall among all other Sematic languages. Apart from this, Arabic is also a very ancient language. Poets and Sermonizers have expressed their feelings for hundreds of years in this language. Its aesthetic value is far more than other languages. The structure of Arabic language is so systematic that if someone memorizes 28 forms of one verb of past and present, he can use several hundreds of other verbs of that form.

With the Indo-Arab relations souring high in the contemporary times, India needs more and more Arabic knowing persons who can strengthen these ties in trade and politics.

2) Aims and Objectives

- To sharpen the aesthetic sense of learners.
- To provide learners a platform to learn an international language – Arabic.
- To make learners professionally strong speakers, interpreters, translators and writers of Arabic.
- To teach the elementary structure and grammar of Arabic language to the learner.

3) Learning Outcomes

- The learner speaks small Arabic sentences.
- The learner writes Arabic Alphabet and words.
- The learner reads simple Arabic text.
- The learner is able to listen and comprehend the language.
- The learner is able to speak in Arabic.
- The learner is to translate the texts from Arabic to other languages and vice versa.

4) Credit Structure of the Program (Sem I, II, III, IV, V & VI)

Under Graduate Certificate in Arabic

Credit Structure (Sem. I & II)

	R: _____A									
Level	Semester	Major		Minor	OE	VSC,SE C (VSEC)	AEC, VEC, IKS	OJT, FP,C EP, CC,R P	Cum .Cr. / Sem.	Degree/C um.Cr.
		Mandatory	Elective s							
4.5	I	Title of the Paper: Arabic Text-I and Applied Grammar-I (4 credits) & Oral Expression-I and Writing Arabic- I (2 credits)			2+2	VSC:2 , Arabic commu nication skills- I SEC:2 Skill Based Translati on-I	AEC:2,	CC:2	22	UG Certificate 44
	R: _____B									
	II	Arabic Text-II and Applied Grammar-II (4 credits) & Oral Expression- II and Writing Arabic-II (2 credits)		2	2+2	VSC:2 , Arabic commu nication skills- II SEC:2 Skill Based Translat ion-II	AEC:2,	CC:2	22	
	CumCr.									
Exitoption: Award of UG Certificate in Major with 40-44 credits and an additional 4 credits score NSQF course/ Internship OR Continue with Major and Minor										

Under Graduate Diploma in Arabic
Credit Structure (Sem. III & IV)

	R: _____ C										
Level	Semester	Major		Minor	OE	VSC,SEC (VSEC)	AE C,V EC, IKS	OJT, FP,C EP, CC,R P	Cum. Cr. / Sem.	Degree/ Cum.Cr.	
		Mandatory	Electives								
5.0	III	ORAL EXPRESSI ON-III & APPLIED GRAMMA R-III (4 credits) & ARABIC PROSE AND POETRY-I & TRANSLA TION: ARABIC- ENGLISH- ARBAIC- I(4 credits)		4	2	VSC:4 , Arabic communic ation skills- III	AEC:2	FP:2 CC:2	22	UG Diploma 88	
	R: _____ D										
	IV	APPLIED ARABIC GRAMMA R -IV& ARABIC PROSE AND POETRY-II (4 credits) & TRANSLA TION: ARABIC- ENGLISH- ARABIC- II (4 credits)		4	2	SEC:2 Skill Based Translation - IV	AEC:2	CC:2 CEP: 2	22		

	CumCr.									
Exit option; Award of UG Diploma in Major and Minor with 80-88 credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor										

B.A. (Arabic) Credit Structure (Sem. V & VI)

	R: _____ E										
Level	Semester	Major		Minor	OE	VSC,SEC (VSEC)	AE C,V EC, IKS	OJT, FP,C EP, CC,R P	Cum. Cr. / Sem.	Degree/ Cum.Cr.	
		Mandatory	Electives								
5.5	V	MODERN ARABIC PROSE (4 credits) & MODERN ARABIC POETRY (4 credits) & ADVANCE ARABIC GRAMMAR (2 credits)	TRANSLATION: ARABIC-ENGLISH - ARABIC-III (4 credits)	4		VSC:2, Arabic communication skills-V		FP/C EP:2	22	UG Degree 132	
	R: _____ F										
	VI	TRANSLATION: ARABIC-ENGLISH-ARABIC-IV(4 credits) & ORAL EXPRESSION - IV (4 credits) & ARABIC FABLES AND TALES(2 credits)	GLIMPSE S OF HISTORY OF ARABIC LITERAT URE(4 credits)	4				OJT: 4	22		

	CumCr.									
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor										

[Abbreviation - OE – Open Electives, VSC – Vocation Skill Course, SEC – Skill Enhancement Course, (VSEC), AEC – Ability Enhancement Course, VEC – Value Education Course, IKS – Indian Knowledge System, OJT – on Job Training, FP – Field Project, CEP – Continuing Education Program, CC – Co-Curricular, RP – Research Project]

SEMESTER I

Name of the Course: Arabic Text-I and Applied Grammar-I

Sr. No.	Heading	Particulars
1	Description the course: Including but Not limited to:	This course has been designed in order to inculcate in students skill to understand different types of Arabic text also to familiarise them with the basic rules of Arabic grammar. Text in addition to grammar will enhance the students' overall exposure to and understanding of Arabic language and literature paving way to the appreciation of advance level literary texts and books later in their academic journey.
2	Vertical:	Major (Mandatory)
3	Type:	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: <ol style="list-style-type: none"> 1. This course has been designed to make students familiar with the Arabic Text – Prose and Poetry. The main objective is to make students eligible to read Arabic without Vowels. But as they are elementary level learners at this level, they will be taught to read Arabic text with Vowels. They will be taught letters, vowels and how to pronounce Arabic letters and how to read them when they are combined. 2. This course also deals with Arabic vocabulary. How the Arabic words are formed. What is the Arabic Gerund? And how various Arabic verbs are derived from it. It will train the students on conjugation and derivation of various kinds of verbs and nouns. 3. Students will also learn basic grammar at this level. For example Noun, Pronoun, Adjectives and three lettered verbs of Active and Passive. They will be taught why Arabic vowel keep changing at the end of each word time to time. What are the Arabic prepositions and how do they change the vowels of various words. They will also be able to understand Arabic Usage – formal and informal, written and spoken. 	
8	Course Outcomes: After studying the course: <ol style="list-style-type: none"> 1. The students will be able to understand the changing Arabic vowels and their factors. 2. They will be able to read, write and speak simple sentences. 3. They will also learn basic Arabic grammar topics. 	
9	Module I: The Unit covers topics including: Lesson No. 6 to 11	

	<p>MODULE II: The Unit covers topics including: Lesson No. 12 to 20</p> <p>منالدرس الثاني عشر إلى العشرين:</p> <ul style="list-style-type: none"> • منهؤلاء (أوب)، • تعارف (الفتية والفتيات)، • لمنهذه؟، • أبواب المسجد، • كماأخا؟ كمطالبا؟، • ليلي، مدرستي
	<p>MODULE-III: Kinds of words, useful sentences, verbal & nominal sentences, noun adjective, pronouns, prepositions and possessed & possessors etc.</p> <p>(أقسام الكلمة: التراكيب، الصفة والموصوف، المضاف والمضاف إليه وغيرها)</p> <ul style="list-style-type: none"> • أقسام الكلمة: الاسم الفعل الحرف أسماء الإشارة • الضمائر: الضمائر المتصلة الضمائر المنفصلة • الجمل: الجملة الاسمية الجملة الفعلية • التراكيب : الصفة والموصوف المضاف والمضاف إليه
	<ul style="list-style-type: none"> • MODULE-IV: All six patterns of Sound Trilateral Verbs and conjugations of Mudharaa

	<p>with various particles (الأبواب الثلاثة الستة تصريف أفعال الأمر والنهي)</p> <ul style="list-style-type: none"> • الأبواب الثلاثة الستة الصحيحة • نصر، فتح، ضرب، سمع، كرم، حسب • فَعْلُ الأمر والنهي • تصريف الأمر • تصريف النهي • الأسماء المشتقة من الأبواب الثلاثة الصحيحة • الاسم الفاعل • الاسماالمفعول 	
10	<p>Text Books: (If applicable)</p> <p>ف، عبدالرحيم،: دروس اللغة العربية لغير الناطقين بها ، ج/1 (Duroosul Lughatil Arabiyyah, Part I, V. Abdul Raheem) Islamic Foundation Trust , Chennai- 600012, India ,</p>	
11	<p>Reference Books:</p> <ul style="list-style-type: none"> • الكيرانوي، وحيد الزمان ، : القراءة الواضحة، الجزء الأول، كتب خانه حسينية ديوبند، 2005 • صبري ، عبدالفتاح ، : القراءة الرشيدة، الجزء الأول، داناش بكڈيو، مٹيا محل اسٹريٹ، دهلي، 2000 • كتاب الطفل - عسيل اللغة العربية، الجزء الأول ، https://www.alkitab.com/s1080-teach-arabic-to-children.html شميم ومحفوط الرحمن ،: تعلم الكتابة (الجزء الأول والثاني والثالث) ، Repute Info Tech & Enterprises Ltd, Chennai ,2016. • A New Arabic Grammar of the Written Language by J.A. Haywood and H.M..6 Nahmad 	
12	Internal Continuous Assessment: 40%	Semester End Examination : 60%
13	<p>Continuous Evaluation through:</p> <ul style="list-style-type: none"> • Classroom Participation: 10 Marks • Class Test: 10 Marks • Presentation: 10 Marks • Assignment: 10 Marks 	
14	<p>Format of Question Paper: for the final examination</p> <p>External/ Semester End Examination Marks:60 Time:2 Hours Attempt any Four question out of Six question (15 Marks each)</p>	

Name of the Course: **Oral Expression-I and Writing Arabic- I**

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	This course serves the purpose of training students in speaking and writing Arabic. The materials covering various topics of day-to-day life have been provided with practices in order to bring fluency in speaking Arabic. Moreover, the rules governing writing Arabic have been explained in-depth in order to enable students to write Arabic flawlessly.
2	Vertical:	Major Mandatory
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: This course has been designed to focus on correct pronunciation of consonant and vowel phonemes of all the 28 Arabic alphabets. It also covers correct diction, accent and articulation of basic words. By adopting direct method, the course makes the students pronounce and use basic vocabularies used in day-to-day activities within and outside the classrooms in different situations.	
8	Course Outcomes: <ol style="list-style-type: none"> 1. Students will learn the Arabic alphabets and basic things 2. Students will learn the human body parts, kinds of food & costumes 3. Students will learn the number from 1-10, particles of interrogation, common type vocabularies 4. Students will learn the number along with the noun counted 1-10, household utensils, furniture, simple and easy songs 	

MODULE I: Arabic Alphabet, Pronunciation, Arabic Grammar and Speaking Practice

- حروف العربية وأسماء الإشارة وغيرها
- مخارج الحروف العربية
- الحروف القمرية والشمسية
- كلمات ترحيب وتعارف
- أسماء الإشارة
- الضمائر المنفصلة والمتصلة
- تطبيق شفهي لقواعد مستواهم

	<p>MODULE-II: (أعضاء جسم الإنسان وأنواع الملابس والطعام) Parts of Body, Names of Clothes and Eatables</p> <ul style="list-style-type: none"> • أعضاء جسم الإنسان الخارجية • أعضاء جسم الإنسان الداخلية • أنواع الملابس والطعام • أفراد العائلة • أدوات الاستفهام العربية • تطبيق شفهي لقواعد مستواهم <p>MODULE-III: (العدد والأدوات المنزلية والأثاث) Arabic Numbers, Household Tools and Furniture</p> <ul style="list-style-type: none"> • العدد من واحد إلى عشرة • الأدوات المنزلية • حوار تعارفي ابتدائي بين طالبين • الأثاث تطبيق شفهي لقواعد مستواهم <p>MODULE-IV: المتفرقات Miscellaneous The unit covers topics including:</p> <ul style="list-style-type: none"> • الأناشيد والأغاني البسيطة والسهلة • أيام الأسبوع • شهور السنة الإنكليزية • العدد والمعدود من واحد إلى عشرة • المفردات العربية العامة (50 مفردا) • تطبيق شفهي لقواعد مستواهم
10	<p>Reference Books:</p> <ol style="list-style-type: none"> 1. أباطة نزار، العربية لغير أبنائها، الجزء الأول، دار الثقافة والتراث، دمشق، سوريا، 2010 (Al Arabiyyah Li Ghair Abnaiha, Part I, Abazah Nazar) 2. الفوزان د. عبد الرحمن بن إبراهيم، حسين د. مختار الطاهر، محمد فضل محمد عبد الخالق، العربية بين يديك، الإصدار الثاني من كتاب الطالب الأول، الجزء الأول، العربية للجميع، الرياض، السعودية، 2015 (Al Arabiyyah Bain Yadaik, Part I)
11	<p>Internal Continuous Assessment: 40%</p>
12	<p>Continuous Evaluation through:</p> <p>Class Test/ Assignment: 10 Marks</p> <p>Presentation: 05 Marks</p> <p>Classroom Participation: 05 Marks</p>
13	<p>Format of Question Paper: for the final examination</p> <p>External/ Semester End Examination Marks: 30 Time: 1 Hours</p> <p>Attempt any Two question out of Three/Four question (15 Marks each)</p>

Syllabus of B. A. in Arabic (Semester I)
Programme Name: B. A. (Arabic)
V.S.C. (Vocational Skill Course)

Course Name: Arabic Communication Skills-I

TotalCredits:02

TotalMarks:50

UniversityAssessment:30

CollegeAssessments:20

Sr. No.	Heading	Particulars
01	Description of the course: Including but Not limited to:	This course serves the needs of the students who want to learn basic oratory skills of Arabic language. It has been designed to focus on different aspects of communication. It not only disseminates the methods of communication, but also teaches the learner how to speak like a native of an Arabic country.
02	Vertical	V.S.C. (Vocational Skill Course)
03	Type	Theory
04	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
05	Hours Allotted:	30 Hours
06	Marks Allotted:	50 Marks
07	Course Objectives:	This course aims at teaching communication skills of Arabic Language. Arabic is the language of commerce today, and gaining excellence in the communicative skills in this language would surely open the doors of new opportunities for learners. Hence this course has been designed to teach learners the communication skills. To attain this goal, Arabic text has been chosen from the contemporary Arabic material. These lessons aim at teaching the listening and oratory skills and also acquaint him with different aspects of successful communicative skills.
08	Course Outcomes:	<ul style="list-style-type: none"> • Learner is able to listen Arabic Language. • Learner is able to discern what has been communicated to him. • Learner is able to read Arabic text. • Learner is able to communicate in Arabic. • Learner is able to excel in different aspects of communicative skills. • Learner is able to comprehend different famous

		dialects of Arabic Language.
09	Content to be taught	
	Module I: Introduction of Communication. (15 Lectures)	Definition of communication Types of communication Elements of communication Various methods to improve the communication skill of learner
	Module II: The following lessons from the book “New Course in Arabic” Volume I, will be taught (15 Lectures)	الدرس الأول الدرس الثاني الدرس الثالث الدرس الرابع الدرس الخامس
10	Textbook (if applicable)	New Course in Arabic, by V. Abdul Raheem. Published by Angel Book House Pvt. Ltd., Noida U.P.
11	Reference Books:	1. Social Communication Skills مهارات التواصل الاجتماعي Kindle Edition 2. Essential Skills in Arabic by El Mustapha Lehlali E-book ISBN: 9781474401524 3. Arabic Language Skills for Non-Arabs by By Dr Muhammad Muhyi al-Din Ahmad & Firdaus Ahmad Jad ISBN: 9776005306 Published by: Dar al Manarah, Egypt 4. Communication Skills In The Arabic Language By : Ayad Abd Al Majeed Ibrahim Free PDF available at: https://www.noor-book.com/en/book/review/357166 5. Maharat Ittesal fir Lluhatil Arabiyyah By: Ayesha Ibraheem Musa Mohsin ISBN: 9789957536756 Published by: Al Aafaq Al Mushrifa Publishers Free PDF available at: https://www.noor-book.com/en/book/review/557605

12	Internal Assessment 40%	External Assessment 60%
13	Continuous Evaluation through: Classroom Participation: 05 Marks Assignment: 10 Marks Presentation: 05 Marks	
13	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 30 Time:1 Hours Attempt any Two question out of Three/Four question (15 Marks each)	

Syllabus of B. A. in Arabic (Semester I)

Programme Name: B. A. (Arabic)

S.E.C. (Skill Enhancement Course)

Course Name: Skill Based Translation -I

TotalCredits:02

TotalMarks:50

UniversityAssessment:30

CollegeAssessments:20

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	Arabic is an international language of extreme significance. It's spoken primary in the Arab World. It's one of the most widely spoken languages of the world as the number of the native speakers of Arabic is 360 million. Moreover, it's also the liturgical language of Islam which ensures that the language is learnt, taught and used in scholarly produces throughout the world especially by the Muslim scholars. Arabic is the official language in 27 states and territories. It's also one of the six official languages of the United Nations Organisation. Moreover, it's also the official language of Arab League and the Organisation of Islamic Cooperation. Spoken and practiced in an economically very important region, Arabic is a key to a vital and flourishing part of the world market. Hence, learning the skill of translation into and from Arabic is a highly rewarding skill that has applicability and employability in many vital fields, especially commercial and cultural. This course has been designed with a view to impart to the learner translation skill related to diverse fields, like, politics, commerce, sports and health.
2	Vertical:	SEC (Skill Enhancement Course)
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks

7	Course Objectives: 1. To familiarize learners with the Arabic translation industry; 2. To enable learners to translate subject-matter of various fields from and into Arabic; 3. To increase the employability of the learners in the international market through mastery over translation in Arabic language.	
8	Course Outcomes: CO 1: Learners will be able to get exposure to the translation field in Arabic. CO 2: Learners will have the skills to translate the subject-matter of various fields from and into Arabic.	
9	Modules: - Module 1: Translation from English to Arabic المقتبسات من مجال السياسة المقتبسات من مجال التجارة المقتبسات من مجال الرياضة المقتبسات من مجال الصحة Module 2: Translation from Arabic to English المقتبسات من مجال السياسة المقتبسات من مجال التجارة المقتبسات من مجال الرياضة المقتبسات من مجال الصحة	
10	Text Books: N.A.	
11	References: <ul style="list-style-type: none"> • دروس في الترجمة الصحفية، الدكتور حبيب الله خان، البلاغ بليكيشن، نيو دلهي (Duroos Fi Tarjamah Al Sahfiyah, Habibullah Khan) • الترجمة الصحفية، الدكتور حسيب الياس حديد، دار الكتب العلمية، بيروت (Tarjamah Al Sahfiyah, Haseeb Ilyas Hadeed) • تعليم اللغة العربية: طريقة عملية ج ١، الدكتور ولي اختر الندوي، اسلامك استديز ريسرنتش اكيديمي، نيو دلهي (Taleem Al Lughatul Arabiyyah, Part I, Dr. Wali Akhtar Nadvi) • تعليم اللغة العربية: طريقة عملية ج ٢، الدكتور ولي اختر الندوي، اسلامك استديز ريسرنتش اكيديمي، نيو دلهي (Taleem Al Lughatul Arabiyyah, Part II, Dr. Wali Akhtar Nadvi) • مجموعة من الصحافة العربية، الأستاذ الدكتور محمد شاهد (Majmooah Min Alsahafah Al Arabiyya, Dr. Mohammed Shahid) 	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%

13	Continuous Evaluation through: Classroom Participation: 05 Marks Assignment: 10 Marks Presentation: 05 Marks	
14	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 30 Time:1 Hours Attempt any Two question out of Three/Four question (15 Marks each)	

SEMESTER II

Name of the Course: Arabic Text-II and Applied Grammar-II

Sr. No.	Heading	Particulars
1	Description the course: Including but Not limited to:	This course has been designed in order to inculcate in students skill to understand different types of Arabic text also to familiarise them with the basic rules of Arabic grammar. Text in addition to grammar will enhance the students' overall exposure to and understanding of Arabic language and literature paving way to the appreciation of advance level literary texts and books later in their academic journey.
2	Vertical:	Major (Mandatory)
3	Type:	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: <ol style="list-style-type: none"> 4. This course aims at training the students to read and write simple Arabic text. They will practice to pronounce and use basic vocabularies used in day-to day activities in different situations. 5. This course also deals with the structure of Arabic words, their formations and features. It will train the students on conjugation and derivation of various kinds of verbs and nouns. 6. Learners will be taught to understand the grammatical features of words and identify parts of speech, syntactical structure of verbs, nouns, phrasal verbs, adjectives and adverbs. They will also be able to understand Arabic Usage – formal and informal, written and spoken. 	
8	Course Outcomes: After studying the course: <ol style="list-style-type: none"> 1. The students will be equipped with new words and expressions. 2. They will be able to read, write and speak simple sentences. 3. They will also learn basic Arabic grammar topics. 	
9	Modules:- Module 1: Arabic Text-A (15 Lectures)	

This Module covers topics: Lesson No. 1 to 16

من الدرس الأول إلى السادس عشر :

- محادثة بين المدرس وهشام،
- بين هشام وبلال ،
- أحمد وعلي،
- يوسف وإبراهيم،
- المدرس وحامد،
- الأم وسعيد
- الأب والأبناء،
- موسى وزكريا،
- في الحافلة،
- حامد وأم أحمد،
- المدرس وأيوبكر،
- الأب والأبناء

Module 2:Arabic Text-B (15 Lectures)
This Module covers topics: Lesson No. 7 to 30

من الدرس السابع عشر إلى الثلاثين:

- المدرس وعمار،
- حامد وزوجته،
- عمرو وأيوب ،
- الطلاب والمدرس،
- جعفر وعدنان،
- العدد
- المدرس وعمر،
- بشير والمدرس،
- المدرس وخالد،
- إبراهيم وسعاد،
- المدرس ومسعود،
- المدرس والحسن

Module 3: Applied Arabic Grammar-A (15 Lectures)

- المثنى والجمع
المثنى
الجمع المذكر السالم الجمع
المؤنث السالم الجمع المكسر
- العدد و المعدود
- من 11 إلى 20
- أوزان الأفعال الصحيحة المزيد فيها
الماضي المعروف والماضي المجهول

	<p>المضارع المعروف والمضارع المجهول الفعل الأمر والنهي</p> <ul style="list-style-type: none"> • أوزان الأسماء المشتقة الاسم الفاعل الاسم المفعول اسم الظرف اسم التفضيل
	Module 4: Applied Arabic Grammar-B (15 Lectures)
	<ul style="list-style-type: none"> • العدد الوصفي • الفاعل والمفعول به • كان وأخواتها • إن وأخواتها • الأفعال الثلاثية المهموزة مهموز الفاء، مهموز العين، مهموز اللام الفعل الأمر والنهي • أوزان الأسماء المشتقة • الاسم الفاعل • الاسم المفعول
10	<p>Text Books: (If applicable)</p> <p>ف، عبدالرحيم: دروس اللغة العربية لغير الناطقين بها ، ج/2، Islamic Foundation Trust , Chennai- 600012, India</p>

11	<p>Reference Books:</p> <ol style="list-style-type: none"> 1. FaynanRafi'el-Imad, The Essential Arabic, Goodword Books, 1, Nizamuddin West Market, New Delhi-110013 or Goodword Books, A-21, Sector 4, Noida-201301, India, 2017 2. Rahman S. A., Teach Yourself Arabic, Goodword Books, 1, Nizamuddin West Market, New Delhi-110013 or Goodword Books, A-21, Sector 4, Noida-201301, India, 2018 <ol style="list-style-type: none"> 1. الكيرانوي ، وحيدالزمان ، : القراءة الواضحة، الجزء الثاني، كتب خانه حسينيه ديوبند، (Al 2005 Qiratul Wadiha, Part II, Waheed Zaman Kiranvi) 2. صبري، عبدالفتاح ، : القراءة الرشيدة، الجزء الثاني، داناش بكتپو، مٹيا محل اسٹريٹ، دهلي، (Al 2000 Qiratul Rasheeda, Part II, Sabri Abdul Fattah) 3. كتاب الطفل- عسيل اللغة العربية، الجزء الثاني ، https://www.alkitab.com/s1080-teach-arabic-to-children.html 4. شميم أحمد ومحفوظ الرحمن، : تعلم الكتابة (الجزء الأول والثاني والثالث)، (Tallam Al Kitabah, Part I, II & III, Shameem Ahmed and Mehfuzurrehman) Repute Info Tech & Enterprises Ltd, Chennai ,2016 5. الجارم على وأمين مصطفى، النحو الواضح (الجزء الأول) - مطبعة المعارف، مصر، (An Nahw Al Wadih, Part I, Al Jarim Ali and Ameen Mustafa1931) 6. الدكتور عبد الرحيم، دروس اللغة العربية الجزء الأول والثاني، معهد تعليم اللغة العربية، المملكة العربية السعودية، 2111. 7. علي سيد، اللغة العربية للمبتدئين، Hippocrene Books, Inc. Newyork, 2008
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	<p>8. جمعة د. عماد علي، قواعد اللغة العربية (النحو والصرف الميسر)، مكتبة الملك فهد الوطنية، 2116. الصرف العربي- أحكام ومعان، فاضل صالح السامرائي (Qawaidullughah Al Arabiyyah, Juma Imad Ali).</p>	
12	Internal Continuous Assessment: 40%	Semester End Examination : 60%
13	<p>Continuous Evaluation through:</p> <ul style="list-style-type: none"> • Classroom Participation: 10 Marks • Class Test: 10 Marks • Presentation: 10 Marks • Assignment: 10 Marks 	
14	<p>Format of Question Paper: for the final examination</p> <p>External/ Semester End Examination Marks: 60 Time:2 Hours</p> <p>Attempt any Four question out of Six question (15 Marks each)</p>	

Name of the Course: Oral Expression-II and Writing Arabic-II

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	This course serves the purpose of training students in speaking and writing Arabic. The materials covering various topics of day-to-day life have been provided with practices in order to bring fluency in speaking Arabic. Moreover, the rules governing writing Arabic have been explained in-depth in order to enable students to write Arabic flawlessly.
2	Vertical:	Major Mandatory
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: <ol style="list-style-type: none"> 1. This course has been designed to focus on engaging holding situational dialogues among the students which may help the students improve their conversational skills in Arabic. 2. The students may also be made to listen to easy and simple Arabic songs & videos (concerned short clips of dramas & movies) so as to make them familiar with the pronunciation of the native speakers. 3. This course will also aim to enable the students on writing & pronouncing Arabic words beginning with Sun & Moon letters. 4. It will train the students to write various types of Arabic special letters such as ء الألف اللينة & 5. By the end of the course students will be able to read & write Arabic script in the correct way. 	
8	Course Outcomes: <ol style="list-style-type: none"> 5. Students will learn the remaining particles of interrogation, electronic terminologies, names of animals, conversation etc 6. Students will learn the vegetables, fruits, months and easy and simple videos. 7. Students will learn different types of professions, conversations, time, easy songs 8. Students will go through different types of dialogues 9. Students will also be able to identify, to write & pronounce the Arabic Words. 	

Module 1: Arabic Vocabulary & Arabic Speaking

أسماء المهن والمصطلحات الإلكترونية وأسماء الخضار والفواكه وشهور السنة العربية وغيرها

	<ul style="list-style-type: none"> • أسماء المهن • الأدوات الإلكترونية • أسماء الحيوانات • حوار تعارفي بين طالب ومدرس • تطبيق شفهي لقواعد مستواهم • أسماء الخضار والمأكولات • أسماء الفواكه • شهور السنة العربية • الفيديوهات العربية السهلة • حوار عن الجامعة والمركز والمدرسة
	<p>Module 2: Difference between أم، أو & هل، أ & ماذا، ما</p> <p>الفرق بين ما "و" ماذا"، وبين "هل" و"أ"، وبين "أم" و"أو" ومن المتفرقات</p> <hr/> <ul style="list-style-type: none"> • استخدام أدوات الاستفهام العربية • الفرق بين ما وماذا • الفرق بين هل و أ • الفرق بين أم وأو • معرفة الوقت • الأناشيد والأغاني العربية السهلة • حوار عن أول يوم في الجامعة • حوار عن بيئة الجامعة • حوار عن الامتحان النهائي • حوار عن العطلة
	<p>Module 3:</p> <p>ARABIC SUN & MOON LETTERS (الحروف الشمسية و القمرية) and WRITING (ع) AT THE DIFFERENT LEVELS IN A WORD. كتابة الهمزة في أول الكلمة و في وسطها و طرفها.</p> <hr/> <ul style="list-style-type: none"> • الحروف الشمسية • تدريبات على كتابة الكلمات المبدوءة بالحروف الشمسية و "ال" • الحروف القمرية • تدريبات على كتابة الكلمات المبدوءة بالحروف القمرية و "ال" • الهمزة في أول الكلمة (همزة الوصل أو القطع) • الهمزة المتوسطة

	<p>• الهمزة المتطرفة</p> <p>Module 4: WRITING (الآلف اللينة) AT THE DIFFERENT LEVELS IN A WORD. and DELETED LETTERS & ADDITIONAL LETTERS IN SOME ARABIC WORDS (الحروف التي تحذف أو تزداد في بعض الكلمات عند الكتابة)</p>	
	<ul style="list-style-type: none"> • تعريف الآلف اللينة (المتوسطة و المتطرفة) • الآلف اللينة في الحروف • الآلف اللينة في الأسماء • الآلف اللينة في الأفعال • الحروف التي تحذف في بعض الكلمات عند الكتابة • الحروف التي تزداد في بعض الكلمات عند الكتابة • تدريبات عامة على الإملاء 	
10	Text Books: (If applicable): Not applicable	
11	<p>Reference Books:</p> <ol style="list-style-type: none"> 1. أباطة نزار، العربية لغير أبنائها، الجزء الأول، دار الثقافة والتراث، دمشق، سوريا، 2010 (Al Arabiyyah Lighair Abnaiha, Part I, Abaza Nizar) 2. الفوزان د. عبد الرحمن بن إبراهيم، حسين د. مختار الطاهر، محمد فضل محمد عبد الخالق، العربية بين يديك، الإصدار الثاني من كتاب الطالب الأول، الجزء الأول، العربية للجميع، الرياض، السعودية، 2015 (Al Arabiyyah Bain Yadaika, Part I) 3. نزار النسييري، الحروف الهجائية للصفوف الأولية، وزارة التربية و التعليم، الجمهورية اليمنية. (Al Huroof Al Hijaiyyah Lisufuf Al Awaliyyah, Nizar Al Naseeri) 4. ألف باء في قواعد الإملاء، محمد بن سلمان البلوي و سلمان بن مسلم، الطبعة الأولى 2006. 5. شميم أحمد و محفوظ الرحمن، تعلم الكتابة، Repute InfoTech & Enterprises Ltd., Chennai, 2016 	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%
13	<p>Continuous Evaluation through:</p> <p>Class Test/ Assignment: 10 Marks</p> <p>Presentation: 05 Marks</p> <p>Classroom Participation: 05 Marks</p>	
14	<p>Format of Question Paper: for the final examination</p> <p>External/ Semester End Examination Marks: 30 Time:1 Hours</p> <p>Attempt any Two question out of Three/Four question (15 Marks each)</p>	

Syllabus of B. A. in Arabic (Semester II)

Programme Name: B. A. (Arabic)

V.S.C. (Vocational Skill Course)

Course Name: Arabic communication skills- II

TotalCredits:02

TotalMarks:50

UniversityAssessment:30

CollegeAssessments:20

Sr. No.	Heading	Particulars
01	Description of the course: Including but Not limited to:	This course serves the needs of the students who want to learn basic oratory skills of Arabic language. It has been designed to focus on different aspects of communication. It not only disseminates the methods of communication, but also teaches the learner how to speak like a native of an Arabic country.
02	Vertical	V.S.C. (Vocational Skill Course)
03	Type	Theory
04	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
05	Hours Allotted:	30 Hours
06	Marks Allotted:	50 Marks
07	Course Objectives:	In the previous Semester, the learner has been taught what communication is and how it should be practiced. In this Semester, the focus is on Arabic text. How to read Arabic? How to pronounce certain Arabic words? What is the syntax of a sentence in Arabic? How to ask questions in Arabic? How to respond to questions? How a successful conversation takes place? How to form different types of sentences correctly, etc.?
08	Course Outcomes:	<ul style="list-style-type: none"> • Learner learns the correct pronunciation of Arabic text. • Learner adds new words in his vocabulary. • Learner is taught the correct pronunciation of Arabic words. • Learner is able to listen, comprehend and respond in Arabic..
09	Content to be taught	
	Module I: The	.

	following lessons from the book “New Course in Arabic” Volume I, will be taught (15 Lectures)	الدرس السادس الدرس السابع الدرس الثامن الدرس التاسع الدرس العاشر
	Module II: The following lessons from the book “New Course in Arabic” Volume II, will be taught. (15 Lectures)	الدرس الأول الدرس الثاني الدرس الثالث الدرس الرابع الدرس الخامس
10	Textbook (if applicable)	New Course in Arabic, by V. Abdul Raheem. Published by Angel Book House Pvt. Ltd., Noida U.P.
11	Reference Books: 1. Communication Skills In The Arabic Language Between Theory And Practice By: Shabaan Ahmed ISBN: 9789957536787 Free PDF available at: https://www.noor-book.com/en/book/review/557649 2. Essential Skills in Arabic by El Mustapha Lehlali E-book ISBN: 9781474401524 3. Arabic Language Skills for Non-Arabs by By Dr Muhammad Muhyi al-Din Ahmad & Firdaus Ahmad Jad ISBN: 9776005306 Published by: Dar al Manarah, Egypt 4. Communication Skills In The Arabic Language By : Ayad Abd Al Majeed Ibrahim Free PDF available at: https://www.noor-book.com/en/book/review/357166 5. Maharat Ittesal fir Llughatil Arabiyyah By: Ayesha Ibraheem Musa Mohsin ISBN: 9789957536756 Published by: Al Aafaq Al Mushrifa Publishers Free PDF available at: https://www.noor-book.com/en/book/review/557605	
12	Internal Assessment 40%	External Assessment 60%
	Continuous Evaluation through: Classroom Participation: 05 Marks Assignment: 10 Marks Presentation: 05 Marks	
13	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 30 Time:1 Hours Attempt any Two question out of Three/Four question (15 Marks each)	

Syllabus of B. A. in Arabic (Semester II)
Programme Name: B. A. (Arabic)
S.E.C. (Skill Enhancement Course)

Course Name: Skill Based Translation-II

TotalCredits:02

TotalMarks:50

UniversityAssessment:30

CollegeAssessments:20

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	Arabic is an international language of extreme significance. It's spoken primary in the Arab World. It's one of the most widely spoken languages of the world as the number of the native speakers of Arabic is 360 million. Moreover, it's also the liturgical language of Islam which ensures that the language is learnt, taught and used in scholarly produces throughout the world especially by the Muslim scholars. Arabic is the official language in 27 states and territories. It's also one of the six official languages of the United Nations Organisation. Moreover, it's also the official language of Arab League and the Organisation of Islamic Cooperation. Spoken and practiced in an economically very important region, Arabic is a key to a vital and flourishing part of the world market. Hence, learning the skill of translation into and from Arabic is a highly rewarding skill that has applicability and employability in many vital fields, especially commercial and cultural. This course has been designed with a view to impart to the learner translation skill related to diverse fields, like, politics, commerce, sports and health.
2	Vertical:	SEC (Skill Enhancement Course)
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives:	<ol style="list-style-type: none"> 1. To familiarize learners with the Arabic translation industry; 2. To enable learners to translate subject-matter of various fields from and into Arabic; 3. To increase the employability of the learners in the international market through mastery over translation in Arabic language.
8	Course Outcomes:	CO 1: Learners will be able to get advanced exposure to the translation field in Arabic. CO 2: Learners will have the skills to translate the subject-matter of various fields from and into Arabic.
9	Modules: -	Module 1: Translation from English to Arabic

	المقتبسات من مجال السياسة المقتبسات من مجال التجارة المقتبسات من مجال الرياضة المقتبسات من مجال الصحة	
	Module 2: Translation from Arabic to English	
	المقتبسات من مجال السياسة المقتبسات من مجال التجارة المقتبسات من مجال الرياضة المقتبسات من مجال الصحة	
10	Text Books: N.A.	
11	References: <ul style="list-style-type: none"> • دروس في الترجمة الصحفية، الدكتور حبيب الله خان، البلاغ بليكيشن، نيو دلهي (Duroos Fi Tarjamah Al Sahfiyah, Habibullah Khan) • الترجمة الصحفية، الدكتور حسيب الياس حديد، دار الكتب العلمية، بيروت (Al Tarjamah Al Sahfiyah, Haseeb Ilyas Hadeed) • تعليم اللغة العربية: طريقة عملية ج ١، الدكتور ولي أختر الندوي، اسلامك استديز ريسرتش اكيديمي، نيو دلهي (Taleem Al Lughatul Arabiyyah, Part I, Dr. Wali Akhtar Nadvi) • تعليم اللغة العربية: طريقة عملية ج ٢، الدكتور ولي أختر الندوي، اسلامك استديز ريسرتش اكيديمي، نيو دلهي (Taleem Al Lughatul Arabiyyah, Part II, Dr. Wali Akhtar Nadvi) • مجموعة من الصحافة العربية، الأستاذ الدكتور محمد شاهد (Majmooah Min Alsahafah Al Arabiyya, Dr. Mohammed Shahid) 	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%
13	Continuous Evaluation through: Classroom Participation: 05 Marks Assignment: 10 Marks Presentation: 05 Marks	
14	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 30 Time:1 Hours Attempt any Two question out of Three/Four question (15 Marks each)	

QUESTION PAPER PATTERN

Subject : ARABIC
(External and Internal)

For 4 Credit Courses

(A) External/ Semester End Examination

Marks: 60

Time: 2.00 Hours

Attempt any four questions out of six questions (15 Marks each)

Q.1. Translation form Arabic to English	Marks 15
Q.2. Translation form English to Arabic	Marks 15
Q.3. Comprehension	Marks 15
Q.4. Illustration and definition	Marks 15
Q.5. Essay Type Questions	Marks 15
Q.6. Short notes/Essay Type Questions	Marks 15

(B) Continuous Internal Evaluation.

Marks:40

Sr.No.	Particular	Marks
1	Classroom Presentations	10
2	Class Test Assignments	10
3	Presentation	10
4	Assignment	10
	Total Marks	40

For 2 Credit Courses

(A) External/ Semester End Examination Marks: 30 Time:1.00 Hours
Attempt any two questions out of three/four questions (15 Marks each)

Q.1. Essay Type Questions	Marks 15
Q.2. Essay Type Questions	Marks 15
Q.3. Essay Type Questions	Marks 15
Q.4. Short notes/Essay Type Questions	Marks 15

B) Continuous Internal Evaluation. Marks:20

Sr. No.	Particular	Marks
1	Classroom Test/ Assignments	10
2	Presentation	05
3	Classroom Participation	05
	TotalMarks	20

*** (Prepare the format of Internal Evaluation according to your subject)**

Letter Grades and Grade Points:

Semester GPA/ Programme CGPA Semester/ Programme	% of Marks	Alpha-Sign/ Letter Grade Result	Grading Point
9.00 - 10.00	90.0 - 100	O (Outstanding)	10
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)	9
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)	8
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)	7
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)	6
5.00 - < 5.50	50.0 - < 55.0	C (Average)	5
4.00 - < 5.00	40.0 - < 50.0	P (Pass)	4
Below 4.00	Below 40.0	F (Fail)	0
Ab (Absent)	-	Ab (Absent)	0

**Sign of the BOS
Coordinator
Dr. Nooruddin Shaikh,
Board of Studies in
Persian, Arabic,
Islamic Studies**

**Sign of the Offg.
Associate Dean
Dr. Suchitra Naik
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**Sign of the Offg.
Associate Dean
Dr. Manisha Karne
Faculty of
Humanities**

**Sign of the Offg.
Dean
Prof. Dr. Anil Singh
Faculty of
Humanities**

Appendix B

Justification for B.A. Arabic

1.	Necessity for starting the course:	<p>The NEP 2020 has streamlined the whole educational system in India. Languages, in particular, have been given a prime importance as they are the gateway for us to understand the world. Arabic language is one of them. It is an international language.</p> <p>It is necessary to start the course in Arabic language due to the following reasons:</p> <p>Arabic is a gateway to a rich cultural and historical heritage. Learning the language allows deeper engagement with classical and contemporary Arabic literature, poetry, and philosophy, providing insights into a culture that has significantly influenced the world.</p> <p>Fluency in Arabic is a valuable asset in the global job market, especially in industries such as international business, oil and gas, finance, and diplomacy. It opens up career opportunities in Arabic-speaking countries and enhances your ability to work effectively in multicultural environments.</p> <p>For students and researchers, Arabic is essential for accessing a vast body of primary sources and scholarly works. It is particularly beneficial in fields like Middle Eastern studies, Islamic studies, and international relations.</p> <p>In an interconnected world, understanding Arabic promotes empathy and global awareness. It helps dismantle stereotypes and fosters a deeper appreciation of the diversity and richness of Arabic-speaking cultures.</p>
2.	Whether the UGC has recommended the course:	<p>Yes. u/s 5(16) under Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017), Universities are empowered to start to prescribe the courses of instruction and studies in choice-based credit system for the various examinations leading to specific degrees, diplomas or certificates in a stand-alone format or joint format with other State or national or global universities.</p>

3.	Whether all the courses have commenced from the academic year 2024-25	The above degree programme recommended by the BOS in Persian, Arabic, Islamic Studies, and further approved by the statutory bodies is to be introduced from the Academic Year 2024-2025.
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?:	This degree programme is run on regular and aided basis in various affiliated colleges. However, if newly affiliated colleges are interested in its affiliation need to comply with the norms laid down as above.
5.	To give details regarding the duration of the Course and is it possible to compress the course?:	<p>The duration of the courses:</p> <ol style="list-style-type: none"> 1.U.G. Certificate in Arabic 2.U.G. Diploma in Arabic 3. B.A. Arabic 4. B.A. (Hons.) in Arabic /B.A. (Hons. with Research) in Arabic degree Program is minimum 1 (2 semesters), 2 (4 semesters), 3 (6 semesters) and 4 years (8 semesters respectively) <p>No, it is not possible to compress this course because:</p> <ul style="list-style-type: none"> • Arabic is a very vast language. It is not possible to teach this language in any other shorter than the prescribed above format. • Arabic is an international language. It is necessary to teach almost all aspects of this language -reading, writing and speaking – so that the learners are future-ready and can be suitable for jobs anywhere. • The Arabic Literature is very vast. The Arabic Literature, especially its poetry, is alive and thriving for the past 1500+ years. Hence it is necessary to design a very vast syllabus to make the learner aware of this rich heritage. And it requires a very vast syllabus, as well.
6.	The intake capacity of each course and no. of admissions given in the current academic year:	(60) or Varying with individual intake capacity of departments in colleges
7.	Opportunities of	Job opportunities for Arabic Learners in India and

	<p>Employability / Employment available after undertaking these courses:</p>	<p>Abroad: Learning Arabic opens up diverse job opportunities. In diplomatic services, roles such as diplomat, foreign service officer, translator, or interpreter are valued by the Ministry of External Affairs of our country and embassies in Arabic-speaking countries. In international business, positions like business consultant, international sales manager, and trade analyst are available in multinational companies. Translation and interpretation offer roles in government agencies, international organizations, and media houses. Education and academia offer positions as Arabic language instructors, lecturers, or researchers in universities and language institutes. In tourism and hospitality, roles such as tour guide and hospitality manager benefit from Arabic proficiency. Media and journalism provide opportunities for journalists, correspondents, and content writers focused on Middle Eastern affairs. Certain NGO's and international organizations offer roles such as program coordinator and field officer. The corporate sector has positions like customer relations manager and market research analyst in companies engaging with Arabic-speaking markets. Freelancing and entrepreneurship offer opportunities for translators, tutors, and cultural consultants. Proficiency in Arabic significantly enhances employability across these sectors, providing a competitive edge in both Indian and international job markets.</p>
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