AC – 24/05/2024 Item No. – 8.9 (N) Sem-II (2a)

As Per NEP 2020



Sr. No.		Heading	Particulars	
1	Descript	ion the course :	PRINCIPLES OF FOOD SCIENCE	
	•		This Course deals with fundamental concepts in food science,	
	Including	but Not limited to :	underlying principles involved in various methods of heat	
			contransier as different methods of cooking, the resulting changes	
			the necessary skills to design nutritious recipes.	
2	Vertical :		Major/√ Minor /Open Elective /Skill Enhancement / Ability	
			Enhancement/Indian Knowledge System (Choose By $$)	
3	Type :		Theory	
	51			
4	Credit:		2 credits (1 credit = 15 Hours for Theory)	
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5	Hours All	otted :	30 Hours	
6	Marks Al	lotted:	50 Marks	
7	Course Objectives			
	The course of	enables learners to:		
	1. A	Acquire knowledge of various	fundamental concepts in Food Science, its facts and principles.	
	2 . _S	tudy the different methods of	heat transfer involved in different cooking methods.	
	<u>З.</u> т	Inderstand nutritional imports	ance of various food groups	
		inderstand nutritional importa	ance of various food groups.	
	 D	Develop the ability to select ar	ad apply the principles of Food Science to practical situations.	
8	Course O	outcomes:		
	Co. No.	At the successful completi	on of the course, the student will be able to:	
	CO1 Understand fundamental concepts in food science			
	CO2	Differentiate between differ	rent methods of cooking	
	CO4	Analyze the changes occurr	ing in food with storage and basic processing	
	CO5	Have the necessary skills to	o design nutritious recipes	
	CO6 Evaluate, select and use the		best cooking method suitable to a particular food	

Modules:- Per credit One module can be created	

S.No.	Course Content	Hours
Module	A. Concept of Food Science	15
1.	B. Cooking	
	i. Reasons for cooking foods	
	ii. Methods of heat transfer- Conduction, convection and radiation	
	iii. Cooking Methods	
	Moist heat methods, Dry heat methods & Combination methods	
	Brief Introduction to principles of solar cooking, microwave cooking and induction	
	cooking.	
	C. Introduction to various food groups	
	Classification, structure, nutritive value, selection, storage and elementary principles of	
	cooking involved in the following food groups:	
	i. Cereals and millets	
	· Difference between cereals and millets	
	· Structure of a cereal grain	
	· Nutritive value of cereals	
	· Gelatinization and dextrinization	
	· Gluten formation in dough	
	ii. Pulses and Legumes	
	· Nutritive value of pulses and legumes	
	· Anti-nutritional factors in pulses	
	· Elementary Principles of cooking	
	· Role in pulses in cookery	
	iii. Nuts and Oilseeds	
	· Classification	
	· Nutritional significance	
	· Role in cookery	
	iv. Fats and oils	
	· Visible and invisible fat in food	
	· Nutritional significance	
	• Smoke point, flash point and fire point of fats and oils	
	· Hydrolytic and oxidative rancidity in fats and oils	
	· Oil extraction- Pressing method and rendering	
	· Hydrogenation process	
	· Role in cookery	
	· Emulsions: Temporary and permanent	

	k.			
	Module	Introduction to various food groups	15	
	2.	Classification, structure, nutritive value, selection, storage and elementary principles of		
		cooking involved in the following food groups:		
		i. Sugar, Jaggery and related products		
		· Production of sugar and Jaggery		
		· Properties of sugar		
		· Role in cookerv		
		• Brief introduction to other sugar based products- Honey, molasses, corn syrup.		
		high fructose corn syrup, maple syrup and low caloric/ non caloric sweeteners		
		ii Vagatablas & Fruits		
		Classification		
		Composition and nutritive value		
		Selection and storage		
		Dipening of fruits		
		- Ripening of fruits		
		· Enzymatic browning		
		Changes during cooking and Conservation of nutrient loss during cooking		
		· Pectic substances in fruits and gel formation		
		Fruit and vegetable pigments		
		iii. Milk		
		Composition and nutritive value of milk		
		• Milk cookery- Effect of acid, enzyme and heat on milk		
		• Milk processing- Clarification, Pasteurization and homogenization.		
		· Brief introduction to fermented and non-fermented products made from milk.		
		iv. Meat		
		· Types/ classes of meat		
		· Structure of muscle		
		· Composition and nutritive value		
		· Post mortem changes in meat		
		· Tenderization of meat		
		v. Fish		
		Classification		
		· Nutritive value		
		Selection		
		Spoilage of fish		
		vi Poultry (Chicken and eggs)		
		Structure of eags		
		Composition and Nutritive value		
		Evaluation of and multitle value		
		· Evaluation of egg quality		
		Physical and chemical changes during storage		
		· Role of eggs in cookery		
		· Classification of poultry		
		· Composition and nutritive value		
		• Processing of poultry		
		vii. Spices, Condiments and herbs		
		· i. Active ingredients		
		· ii. Role in cookery		
10&11.	1	Arora K. (2008). Theory of Cookery. New Delhi: Frank Bros and Co. Ltd		
	-			
	2	Bennion, M. and Scheule B. (2015). Introductory Foods. Pearson		
		Manay, S. N. and Shadaksharaswamy M. (2020). Food Facts and Principles. New De	lhi: New Age	
	3	International Publishers		
	4	MacWilliam M. (2013). Food Fundamentals. Pearson Education.		
	_	Srilakshmi, B. (2023) Food Science. New Delhi: New Age International Publishers		
	3			
	6	Swaminathan, M. (1991). Food Science & Experimental Foods. Madras: Ganesh & Co.		
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12	Internal ContinuousExternal, Semester End Examination : 60%Assessment: 40%Individual Passing in Internal and External Examination				
13	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.(at least 3)	Evaluation for Theory (2 Credits for 50 Marks)CONTINUOUS INTERNAL EVALUATION(planned as per the need of the course)Class participation/Quiz/Review of literature and	Marks 10		
		guided discussions/Q&A sessions Class tests/PPT Presentations and relevant planned assignments Total Marks for Internal Assessment	1 10 20		
14	Format of Question Paper: for the final examination SEMESTER-END THEORY EXAMINATION All questions are compulsory with internal choice. Question 1 – Unit 1 Question 2 – Unit 2 Question 3 – From Multiple Units Question 3 – From Multiple Units Total Marks for Semester End Examination Image: Colspan="2">Colspan="2"Col				

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