

AC –24/05/2024  
Item No. – 8.11 (N)

## **As Per NEP 2020**

University of Mumbai



**Title of the program**  
P.G. Diploma in Temple Management

**Syllabus for**  
**Semester – Sem I & II**

**Ref: GR dated 16<sup>th</sup> May, 2023 for Credit Structure of PG**

**(With effect from the academic year 2024-2025)**



(As per NEP 2020)

Sr. No.	Heading	Particulars
1	Title of program O: _____	<b>P.G. Diploma in Temple Management</b>
2	Eligibility O: _____	Graduate with three year recognized degree in any faculty <b>OR</b> Passed equivalent Academic Level 5.5
3	Duration of program R: _____	1 Year
4	R: _____ Intake Capacity	30
5	R: _____ Scheme of Examination	NEP 50% Internal 50% External, Semester End Examination Individual Passing in Internal and External Examination
6	Standards of Passing R: _____	40%
7	Credit Structure R: _____	Attached herewith
8	Semesters	Sem. I & II
9	Program Academic Level	6.0
10	Pattern	Semester
11	Status	New
12	To be implemented from Academic Year	From Academic Year : 2024-2025

Sign of the BOS Chairman  
Name of the Chairman  
BOS in

Sign of the  
Offg. Associate Dean  
Name of the  
Associate Dean

Sign of the  
Offg. Dean  
Name of the Dean  
Faculty of

# Preamble

**1) Introduction:** A Temple is the monument of faith and devotion. In India lakhs of devotees visit various shrines and places of worship. Owing to a large footfall, there is strain on resources and facilities. At the same time, there are monetary transactions in crores as a part of donation from the devotees. Thus, a temple becomes an economy in itself. For it, a temple needs to be managed in a systematic and humane manner.

## **2) Aims and Objectives**

### Aims:

1. To learn the key components of a Temple
2. To understand the significance of Temple economy
3. To contribute to the society with a sense of servitude and gratitude

### Objectives:

1. To empower the students to apprehend, interpret, and analyse key principles the development of a temple and sacred sites
  2. To enable them to study temples in the light of its administrative tasks, physical and social requirements of the devotees
- To make students aware about values and Philosophy regarding a Temple

## **3) Learning Outcomes**

### Learning Outcomes

1. To understand the various principles behind the development of temple economy and the need to systematize and stream-line it
2. To know about the needs and necessities of the devotees visiting a temple
3. To build an ability to handle difficult situations arising in and around the temple

## **4) Any other point (if any)**

The PG Diploma program is of one academic year duration. Any student who has a three- or four-year's bachelor's degree will be eligible for it. Thus, students with bachelor's degrees in sciences, engineering, and medicine are also eligible to pursue this program. All students require to clear the entrance test of 100 marks and an interview of 100 marks

### Highlights:

Assessment of each paper: 50 marks theory+ 50 marks Internal assessment

Passing : 40%

Fees: Rs. 20,441/- per year

## Program Outcomes

PO1. Develop newer ideas for providing intellectual and organizational support for all the stakeholders of a temple.

PO2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and other languages and make meaning of the world by connecting people, ideas, books, media and technology.

PO3. Social interaction: Elicit views of others, conduct meaningful discussions, mediate disagreements to fulfil the necessities of the stakeholders of the temple.

PO4: Ethics: Recognize different value systems including one's own, understand the moral dimensions of one's decisions and accept responsibility for them

PO6: Environment and sustainability: Understand the issues of environmental contexts and sustainable development

PO7: To take quick and effective measures during a disaster which may be human or Act of God

PO8: Development of emotional quotient: Be empowered to create an emotionally sensitive approach regarding social, cultural, political and environmental issues encircling the temple

## Programme Specific Outcomes for Diploma Course in Temple Management:

PSO1: Understand salient features of a Temple or place of worship

PSO2: Analyze and critically comment on works adhering to a Temple or place of worship Hindu dharma

PSO3: Understand, analyze and appreciate the needs and necessities of all the stakeholders associated with the Temple or place of worship

PSO4: Understand the economics and geo-political upheavals associated with the Temple or place of worship

## 5 Credit Structure of the Program (Sem I & II)

R\_\_\_\_\_

Post Graduate Programs in University

Parishishta - 1

Year (1 Yr PG)	Level	Sem. (1 Yr)	Major		RM	OJT / FP	RP	Cum. Cr.	Degree
			Mandatory*	Electives Any one					
I	6.0	Sem I	<b>Course 1</b> <b>Credits 4</b> <b>Perspective Management</b> <b>Course 2</b> <b>Credits 4</b> <b>Temple Economy and Finance</b> <b>Course 3</b> <b>Credits 4</b> <b>Temple Management: An overview</b> <b>Course 4</b> <b>Credits 2</b> <b>Public Trust Act (I)</b>	<b>Credits 4</b> <b>Elective 1</b> <b>Temple Facilities and Operations</b> <b>OR</b> <b>Course 2</b> <b>Temples and Technology</b>		4 Internship of 3 months		22	<b>PG Diploma (after 3 Year Degree)</b>
		Sem II	<b>Course V:</b> <b>Credits 4</b> <b>Temple and Infrastructure Management</b> <b>Course VI:</b> <b>Credits 4</b> <b>Temple Management and Holistic Societal Health</b> <b>Course VII:</b> <b>Credits: 4</b> <b>Temple and Services</b>	<b>Credits 4</b> <b>Elective I:</b> <b>Credits 4</b> <b>Temple Management and Sustainable Development</b> <b>OR</b> <b>Elective II:</b> <b>Credits 4</b> <b>Spirituality and Temple Management</b>		4		22	

			<b>Course VIII</b> <b>Credits 2</b> <b>Public Trust</b> <b>Act (II)</b>						
<b>Cum. Cr. For PG Diploma</b>			<b>28</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>-</b>	<b>44</b>	

**[RM – Research Methodology, OJT – on Job Training, FP – Field Project, RP – Research Project ]**

**Sem. - I**

## **Course I: Perspective Management: (4 credits)**

### **Course Outcomes:**

1. Student will understand fundamentals of leadership
2. S/he will understand the nuances of strategy and planning of certain facilities in and around the temple.

### Module I:

#### Unit I

Fundamentals for personal and organizational success and leadership

### Module II:

#### Unit I

Management: Science, Theory and Practice – The Evolution of Management Functions of Management Nature and purpose of Planning Objectives, Strategies, Policies and Planning Premises –

Decision

making – Global Planning

Evaluation and assessment-

i) Internal Marks: Continuous Assessment 50% and examination 50%

(Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

Paper Pattern -

Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks

Q. 2. Long answer (One out of two) 10 Marks

Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks

Q. 4 Long answer (One out of two) 10 Marks

### Reference books

1	The Leader Within – Drea Zigarmi, Michael O'Connor, Ken Blanchard, Carl Edeburn
2	The Action-Centred Leadership – John Adair
3	Good to Great – Jim Collins
4	Leadership – Rudolph Guliani
5	The Mind and its Control – Swami Budhananda
6	Management – a competency building approach – Heil Reigel / Jackson/ Slocum



## **Course II: Temple Economy and Finance (4 credits)**

### **Course outcome:**

1. The student will understand the financial side of temple
2. S/he will attain the capacity drafting budgets, accounting and risk management

### Module I

Unit I: Temple Donations, Banking, Accounts & Audit, Enhancing Financial sources, Marketing etc.

### Module II

Unit I: Valuation of Assets, Budgets, Investment Risk Management, Financial Management and Leadership

Evaluation and assessment-

Internal Marks:

- i) Continuous Assessment 50% and examination 50%
- ii) (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

Bibliography:

1. Fundamental in Financial Management, R. P. Rustagi, Taxmann, 18<sup>th</sup> Edition
2. Finance Management: Principles and Practice, Sudarshan Reddy, Himalaya Publishing House
3. Finance for Non-financial Managers, Murugesan Ramaswamy, 2021
4. Fundamentals of Financial Management, S. K. Sharma, Rachana Sareen, Sultan Chand and Sons Pvt Ltd, 2019

### **Course III: Temple Management : An Overview: 4 credits**

#### **Course outcome:**

1. The student will be empowered to handle man-made or God-made disaster in and around the temple
2. The student will understand various aspects of management for a Temple.

#### Module: 1

##### Unit 1:

- i) What is a temple? Why temple management ?
- ii) Human resource management and Disaster Management

#### Module: 2

##### Unit 1:

- i) Marketing and Grievance Management
- ii) Waste and Power management

#### Evaluation and assessment-

##### Internal Marks:

- i) Continuous Assessment 50% and examination 50%
- ii) (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

#### Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

#### Bibliography

- i) Temple Management, Dr. Suresh Haware, Prabhat Prakashan, 2021
- ii) Human Resource Management, IIBF, Macmillan Education, 2023
- iii) An introduction to Disaster Management, S. Vaidyanathan, CBS Publishers, 2021
- iv) [https://www.researchgate.net/publication/336149728\\_Disaster\\_Preparedness\\_for\\_Mass\\_Religious\\_Gatherings\\_in\\_India- Learning from Case Studies](https://www.researchgate.net/publication/336149728_Disaster_Preparedness_for_Mass_Religious_Gatherings_in_India- Learning from Case Studies)
- v) [https://asdma.gov.in/pdf/publication/undp/disaster\\_management\\_in\\_india.pdf](https://asdma.gov.in/pdf/publication/undp/disaster_management_in_india.pdf)
- vi) <https://nidm.gov.in/PDF/pubs/NDMA/20.pdf>

## **Course IV: Public Trust Act Credits (Part I) : 2 Credits**

### **Course outcomes:**

1. The student will understand laws and regulation pertaining to the managing the temple with all its legalities
2. The student will be able to create seamless ecosystem by knowing the legalities of the religious charitable trust

### Module I:

Unit I: History of the Public Trust Act

Unit II: Objectives, Registration and Taxation

### Module II:

Unit I : Role and duties of the Office of the Charity Commissioner

Unit II: Laws Applicable to the formation of Trusts

Evaluation and assessment-

Internal Marks:

- i) Continuous Assessment 50% and examination 50%
- ii) (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

Paper Pattern -

Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks

Q. 2. Long answer (One out of two) 10 Marks

### Bibliography:

1. *Trusts*, C.R. Rao, Puliani and Puliani, Mumbai, 2022
2. *Commentary on the Indian Trusts Act*, S. Krishnamurthy Aiyar, LexisNexis, 2017
3. *Charitable Trusts, Law and Procedures*, The Chamber of Tax Consultants, Mumbai, 2024

## **Elective I: Temple facilities and Operations: 4 credits**

### **Course Outcome:**

1. The student will understand the physical needs of the devotees
2. The student will be able to undertake a procedure to fulfil the requirements of the devotees visiting a temple

### Module I:

Facilities for the devotees.

- a) Transport from the railway station or bus-stop to the temple
- b) Bhakta niwas: Providing clean ventilated rooms, toilets, beds with beddings
- c) Fresh Food and potable drinking water and Hot water for bath
- d) Digital sources
- e) Creation of website, CDs, documentaries

### Module II:

- a) Avoiding long queues, seating arrangements with drinking water
- b) Clean toilets and bathrooms with hot water
- c) Live-video of the darshan
- d) Place to purchase offerings, prasad and souvenirs
- e) Publications

Evaluation and assessment-

Internal Marks:

- i) Continuous Assessment 50% and examination 50%
- ii) (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

Paper pattern

Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks

Q. 2. Long answer (One out of two) 10 Marks

Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks

Q. 4 Long answer (One out of two) 10 Marks

Bibliography:

1. Temple Management, Dr. Suresh Haware, Prabhat Prakashan, New Delhi, 2021
2. Websites of various temples constructing bhakta niwas, digitization, online facilities

## **Elective II: Temples and Technology: 4 Credits**

### **Course outcomes:**

1. The student will understand the gains of combining faith and technology
2. The student will be able to create seamless ecosystem by using technology to ease out the difficulty of the devotees.

### Module I:

Unit I: Use of technology in temples, Digital Payments, Head counting and Face recognition softwares

### Module II:

Unit I: Websites, Social Media, Online services, App, Online Darshan etc.

Evaluation and assessment-

Internal Marks:

- i) Continuous Assessment 50% and examination 50%
- ii) (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks  
Q. 2. Long answer (One out of two) 10 Marks  
Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks  
Q. 4 Long answer (One out of two) 10 Marks

Bibliography:

- i) <https://economictimes.indiatimes.com/tech/ites/how-temples-are-becoming-tech-savvy/articleshow/7257178.cms?from=mdr>
- ii) <https://news.abplive.com/technology/smart-temples-how-technology-can-be-leveraged-to-enhance-crowd-management-at-devotional-sites-1640923>
- i) <https://www.news18.com/lifestyle/embracing-the-digital-age-how-temples-are-going-hi-tech-8625183.html>

**Internship for 3 months 100 Marks 4 credits**

**Sem. - II**

## **Course V: Temple and Infrastructure Management 4 credits**

### **Course Outcomes:**

- i) The student will be aware of the existing infrastructure of the temple
- ii) The student will assist in creating infrastructure in and around the temple as per the requirements of the devotees

### Module I:

#### Unit I

- i) Devotee Darshan, Waiting, Accommodation,
- ii) Food & Kitchen, Entertainment Facilities,

### Module II:

#### Unit I

- i) Safety & Security, CCTV Surveillance etc.
- ii) Crowd management especially during utsav and yatra

### Evaluation and assessment-

#### Internal Marks:

- i) Continuous Assessment 50% and examination 50%
- ii) (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

### Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

### Bibliography

- i) Temple Management, Dr. Suresh Haware, Prabhat Prakashan, New Delhi, 2021
- ii) <https://www.researchgate.net/publication/336149728> Disaster Preparedness for Mass Religious Gatherings in India- Learning from Case Studies
- iii) [https://asdma.gov.in/pdf/publication/undp/disaster\\_management\\_in\\_india.pdf](https://asdma.gov.in/pdf/publication/undp/disaster_management_in_india.pdf)
- iv) <https://nidm.gov.in/PDF/pubs/NDMA/20.pdf>

## **Course VI: Temple management and Holistic Societal Health- 4 Credits- 100 Marks**

### **Course outcomes:**

- i) the student will be trained to provide assistance through the temple in the case of epidemics and pandemics
- ii) the student will to provide the necessary assistance to provide health facility for physical and psychological ailments of the devotees

### Module I:

- i) Temple and its relationship with the society; society includes that of the devotees and/or those staying in the precincts of the temple;
- ii) problems and dilemmas faced by the devotees; free health care programmes

### Module II:

- i) Temples as sources of health tourism, sacred functions, yoga and meditation
- ii) Avoid being breeding ground of superstitions especially pertaining to psychological ailments

### Evaluation and assessment-

#### Internal Marks:

- i) Continuous Assessment 50% and examination 50%
- ii) (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

### Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

### Bibliography

1. Temple Management, Dr. Suresh Haware, Prabhat Prakashan, New Delhi, 2021
2. <https://swarajyamag.com/magazine/the-temple-as-infrastructure>
3. <https://swarajyamag.com/commentary/indias-pilgrimage-paradox-booming-infrastructure-meets-deteriorating-temple-experiences>



## **Course VII: Temple and Services 4 credits**

### **Course outcomes**

- i) The student will develop the right kind of attitude of serving people by providing facilities via temple
- ii) The student will be trained to give services of education, entertainment and healthcare to the devotees thronging the temple during festivals, events and holidays

### Module I

Unit 1: Edutainment for devotees visiting the centre during festivals, events and yatras

Unit 2: Free educational counseling for young minds

Unit 3: Starting schools, colleges, hospitals near the sacred place

### Module II:

Unit 1: Mobile diagnostic centre during festivals and events

Unit 2: Training in clinical psychology

Unit 3: Spiritual services and dance and music

Evaluation and assessment-

Internal Marks:

- i) Continuous Assessment 50% and examination 50%
- ii) (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

Paper Pattern -

Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks

Q. 2. Long answer (One out of two) 10 Marks

Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks

Q. 4 Long answer (One out of two) 10 Marks

Bibliography:

1. Temple Management, Dr. Suresh Haware, Prabhat Prakashan, New Delhi, 2021

2. <https://ebooks.inflibnet.ac.in/socp12/chapter/the-temple-complex/>

3. A Hand Book for Effective Administration & Governance of Temples, RVSS Avadhanulu, Shri Veda Bharati, Hyderabad, 2021

## **Course VIII: Public Trust Act Credits (Part II) : 2 Marks**

### **Course outcomes:**

1. The student will understand laws and regulation pertaining to the managing the temple with all its legalities
2. The student will be able to create seamless ecosystem by knowing the legalities of the religious charitable trust

### Module I:

Unit I: Accounts and Audit

Unit II: Control over malpractices

### Module II:

Unit I: Special Provision for Religious and Charitable Institutions

Unit II: Offences and Penalties

Evaluation and assessment-

Internal Marks:

- i) Continuous Assessment 50% and examination 50%
- ii) Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

Paper Pattern - 25

Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks

Q. 2. Long answer (One out of two) 10 Marks

Bibliography:

- a) Trusts, C.R. Rao, Puliani and Puliani, Mumbai, 2022
- b) Commentary on the Indian Trusts Act, S. Krishnamurthy Aiyar, LexisNexis, 2017
- c) Charitable Trusts, Law and Procedures, The Chamber of Tax Consultants, Mumbai, 2024

## **Elective I : Temple Management and Sustainable Development 4 credits**

### **Course Outcomes:**

1. The student will understand his/her responsibility towards environment
2. The student will be empowered to take necessary steps to save the environment and ecosystem in the name of development

### Module I:

1. Unit 1: Development and its hazards; Sustainable Development,
2. Unit 2: Minimizing loss of environment and habitat, Alternative energy sources like Solar energy

### Module II:

1. Unit 1: Temple posing threat to the environment, waste resource management,
2. Unit 2: recycling water, rain water harvesting, minimal or zero use of plastics,
3. Unit 3: use of AI in sustainable development

### Evaluation and assessment-

#### Internal Marks:

- i) Continuous Assessment 50% and examination 50%
- ii) Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

#### Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks  
Q. 2. Long answer (One out of two) 10 Marks  
Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks  
Q. 4 Long answer (One out of two) 10 Marks

#### Bibliography:

- i) Dr. Suresh Haware (2021) Temple Management, , Prabhat Prakashan, New Delhi,
- ii) [https://www.researchgate.net/publication/373436085\\_Factors\\_affecting\\_sustainable\\_development\\_of\\_Temple\\_Tourism\\_-A\\_case\\_of\\_Telangana](https://www.researchgate.net/publication/373436085_Factors_affecting_sustainable_development_of_Temple_Tourism_-A_case_of_Telangana)
- iii) [https://ijtrs.com/uploaded\\_paper/REVIEW%20PAPER%20ON%20-ECOFRIENDLY%20PRACTICE%20IN%20TEMPLE%20TO%20MAKE%20SUSTAINABLE%20APPROACH%20TOWARD%20SOCIAL%20AND%20ENVIRONM ENT.pdf](https://ijtrs.com/uploaded_paper/REVIEW%20PAPER%20ON%20-ECOFRIENDLY%20PRACTICE%20IN%20TEMPLE%20TO%20MAKE%20SUSTAINABLE%20APPROACH%20TOWARD%20SOCIAL%20AND%20ENVIRONM ENT.pdf)
- iv) [Vandna Sharma](#) (Author), [Aniket Sharma](#) (Author), [Pinglashree N.](#) (Author)(2023) Sustainable development framework for conservation of a temple town: Sustainable development framework, LAP LAMBERT Academic Publishing

## **Elective II: Spirituality and Temple Management 4 credits**

### **Course outcomes:**

1. The student will be trained to undertake traditional religious activities associated with the temple
2. The student will guide the devotees to undertake spiritual activities like japa, stotra recitation etc

### Module I:

Unit 1: Spirituality and its association with temples, seva, welfare activities,

Unit II: Development of Mahatmya texts, spiritual tourism

### Module II:

Unit I: Spirituality of Practice, meditation, japa, stotra recitation, offerings, divine communion,

Unit II: Reading works associated with the greatness of the deity or shrine

### Evaluation and assessment-

#### Internal Marks:

- i) Continuous Assessment 50% and examination 50%
- ii) Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

#### Paper Pattern -

Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks

Q. 2. Long answer (One out of two) 10 Marks

Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks

Q. 4 Long answer (One out of two) 10 Marks

#### Bibliography:

Shrikanth Joshi,(2022), Temples of Spirituality, e-book, available on Amazon

Srikant, 2023, Power in Temples, e-book, available on Amazon

Indu Mittal, (2022), Spirituality: Discovering of True Self, MLBD, Delhi

Swami Abhedananda, (1997), Spiritual Unfoldment, Ramkrishna Mutt, Calcutta

**Internship of 3 months: 4 Credits Marks 100**

## **Syllabus for Post-graduate Diploma Course in Temple Management**

**Board of Studies in Hindu Studies**

**PG One Year Programme**

**Semester**

**1**

**Title of Paper**

**Credits**

**I) Perspective Management**

**4**

**From the Academic Year**

**2024-2025**

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course :  Including but Not limited to :</b>	This course is devised with the intention of making the students explore the fundamentals of leadership. It will focus on strategy and planning facilities in and around the temple
<b>2</b>	<b>Type :</b>	Theory
<b>3</b>	<b>Credit:</b>	4 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted :</b>	60 Hours
<b>5</b>	<b>Marks Allotted:</b>	100 Marks

6	<b>Course Objectives:</b> ( List some of the course objectives ) <b>1. To explore the students to fundamentals of management</b>
7	<b>Course Outcomes:</b> 1. Student will understand fundamentals of leadership 2. S/he will understand the nuances of strategy and planning of certain facilities in and around the temple.
8	<b>Modules:-</b> Per 2 credits One module can be created
	<b>Module 1:</b>
	Fundamentals for personal and organizational success and leadership
	<b>Module 2</b>
	Unit I 2. Management: Science, Theory and Practice – The Evolution of Management Functions of Management Nature and purpose of Planning Objectives, Strategies, Policies and Planning Premises – Decision making – Global Planning

10	<b>Reference Books:</b>	
	1	The Leader Within – Drea Zigarmi, Michael O’Connor, Ken Blanchard, Carl Edeburn
	2	The Action-Centred Leadership – John Adair
	3	Good to Great – Jim Collins
	4	Leadership – Rudolph Guliani
	5	The Mind and its Control – Swami Budhananda

	6	Management – a competency building approach – HeilReigel / Jackson/ Slocum	
11	<b>Internal Continuous Assessment: 50%</b>	<b>External, Semester End Examination 50%</b> <b>Individual Passing in Internal and External Examination</b>	
12	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )	Class test, Presentation, Project	

<b>Semester</b>	<b>1</b>
<b>Title of Paper</b>	<b>Credits</b>
<b>2) Temple Economy and Finance</b>	<b>4</b>
<b>From the Academic Year</b>	<b>2024-2025</b>

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course :</b>  <b>Including but Not limited to :</b>	This course is designed in such a way that students will understand the sources of income for the temple. They will learn to chart out budgets, channel funds for beneficial activities, maintenance of accounts, management of assets, investments etc
<b>2</b>	<b>Type :</b>	Theory
<b>3</b>	<b>Credit:</b>	4 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted :</b>	60 Hours
<b>5</b>	<b>Marks Allotted:</b>	100 Marks
<b>6</b>	<b>Course Objectives:</b> ( List some of the course objectives ) 1.To make the student explore and understand the economy revolving around the temple. 2.To create a perspective of maintaining finances of the temple	



7	<b>Course Outcomes:</b> 1. S/he will understand the nuances of strategy and planning of certain facilities in and around the The student will understand the financial side of temple 2. S/he will attain the capacity drafting budgets, accounting and risk management .	
8	<b>Modules:-</b> Per 2 credits One module can be created	
	<b>Module 1:</b>	
	Unit I: Temple Donations, Banking, Accounts & Audit, Enhancing Financial sources, Marketing etc.	
	<b>Module 2</b>	
	Unit I: Valuation of Assets, Budgets, Investment Risk Management, Financial Management and Leadership	
10	<b>Reference Books:</b> Bibliography: 1. Fundamental in Financial Management, R. P. Rustagi, Taxmann, 18 <sup>th</sup> Edition 2. Finance Management: Principles and Practice, Sudarshan Reddy, Himalaya Publishing House 3. Finance for Non-financial Managers, Murugesan Ramaswamy, 2021 4. Fundamentals of Financial Management, S. K. Sharma, Rachana Sareen, Sultan Chand and Sons PVt Ltd, 2019	
11	<b>Internal Continuous Assessment: 50%</b>	<b>External, Semester End Examination 50%</b> <b>Individual Passing in Internal and External Examination</b>

12	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )	Class test, Presentation, Project
----	--	-----------------------------------

<b>Semester</b>	<b>1</b>
<b>Title of Paper</b>	<b>Credits</b>
<b>3) Temple Management : An Overview</b>	<b>4</b>
<b>From the Academic Year</b>	<b>2024-2025</b>

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course : Including but Not limited to :</b>	This course is designed in such a way that students will understand various aspects of temple management. This will include day to day activities of the temple, important events, flow of devotees, crowd management, security management etc
<b>2</b>	<b>Type :</b>	Theory
<b>3</b>	<b>Credit:</b>	4 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted :</b>	60 Hours
<b>5</b>	<b>Marks Allotted:</b>	100 Marks
<b>6</b>	<b>Course Objectives:</b> ( List some of the course objectives ) 1 To develop an understanding of various aspects of temple management 2 To learn to create an ecosystem which is devotee friendly in nature	

7	<b>Course Outcomes:</b> 1. The student will be empowered to handle man-made or God-made disaster in and around the temple 2. The student will understand various aspects of management for a Temple. .
8	<b>Modules:-</b> Per 2 credits One module can be created
	<b>Module 1:</b>
	Unit 1: i) What is a temple? Why temple management ? ii) Human resource management and Disaster Management
	<b>Module 2</b>
	Unit 1: i) Marketing and Grievance Management ii) Waste and Power management
10	<b>Reference Books:</b> i) Temple Management, Dr. Suresh Haware, Prabhat Prakashan, 2021 ii) Human Resource Management, IIBF, Macmillan Education, 2023 iii) An introduction to Disaster Management, S. Vaidyanathan, CBS Publishers, 2021 v) <a href="https://asdma.gov.in/pdf/publication/undp/disaster_management_in_india.pdf">https://asdma.gov.in/pdf/publication/undp/disaster_management_in_india.pdf</a> vi) <a href="https://nidm.gov.in/PDF/pubs/NDMA/20.pdf">https://nidm.gov.in/PDF/pubs/NDMA/20.pdf</a>
11	<b>Internal Continuous Assessment: 50%</b>
	<b>External, Semester End Examination</b> 50% Individual Passing in Internal and External Examination

12	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )	Class test, Presentation, Project
----	--	-----------------------------------

<b>Semester</b>	<b>1</b>
<b>Title of Paper</b>	<b>Credits</b>
<b>4) Public Trust Act (Part I)</b>	<b>2</b>
<b>From the Academic Year</b>	<b>2024-2025</b>

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course : Including but Not limited to :</b>	Temples are run by Public Trusts. Therefore, it is essential to know the Act wherein legalities of the temple trusts, role of trustees, role of the office of the Charity Commissioner etc.
<b>2</b>	<b>Type :</b>	Theory
<b>3</b>	<b>Credit:</b>	2 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted :</b>	30 Hours
<b>5</b>	<b>Marks Allotted:</b>	50 Marks
<b>6</b>	<b>Course Objectives:</b> ( List some of the course objectives ) <b>1.To create awareness about the formation of temple trusts</b> <b>2.To know the functioning of temple trusts within the legal framework</b>	

7	<b>Course Outcomes:</b> 1. The student will understand laws and regulation pertaining to the managing the temple with all its legalities 2. The student will be able to create seamless ecosystem by knowing the legalities of the religious charitable trust	
8	<b>Modules:-</b> Per 1 credit One module can be created  <b>Module 1:</b>  Unit I: History of the Public Trust Act Unit II: Objectives, Registration and Taxation  <b>Module 2</b>  Unit I : Role and duties of the Office of the Charity Commissioner Unit II: Laws Applicable to the formation of Trusts	
10	<b>Reference Books:</b> Bibliography: 1. <i>Trusts</i> , C.R. Rao, Puliani and Puliani, Mumbai, 2022 2. <i>Commentary on the Indian Trusts Act</i> , S. Krishnamurthy Aiyar, LexisNexis, 2017 3. <i>Charitable Trusts, Law and Procedures</i> , The Chamber of Tax Consultants, Mumbai, 2024	
11	<b>Internal Continuous Assessment: 50%</b>	<b>External, Semester End Examination 50% Individual Passing in Internal and External Examination</b>
12	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )	Class test, Presentation, Project

<b>Semester</b>	<b>1</b>
<b>Title of Elective</b>	<b>Credits</b>
Temple facilities and Operations	<b>4</b>
<b>From the Academic Year</b>	<b>2024-2025</b>

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course : Including but Not limited to :</b>	Devotees throng to the temple in large numbers. They need facilities like darshan, information of the history of the temple, travel plan, sight -seeing and tourism, bhakt niwas, clean toilets and drinking water as well as health care. The temple staff needs to provide these facilities. The elective with focus on these aspects
<b>2</b>	<b>Type :</b>	Theory
<b>3</b>	<b>Credit:</b>	4 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted :</b>	60 Hours
<b>5</b>	<b>Marks Allotted:</b>	100 Marks
<b>6</b>	<b>Course Objectives:</b> ( List some of the course objectives ) <ol style="list-style-type: none"> <li>1. To sensitize the students regarding the needs and necessities of the devotees</li> <li>2. To understand the ways and means to fulfil the requirements of the devotees</li> <li>3. To use technology and social media for providing facilities to the devotees</li> </ol>	



7	<b>Course Outcomes:</b> 1. The student will understand the physical needs of the devotees 2. The student will be able to undertake a procedure to fulfil the requirements of the devotees visiting a temple	
8	<b>Modules:-</b> Per 2 credit One module can be created	
	<b>Module 1:</b> Facilities for the devotees	
	f) Transport from the railway station or bus-stop to the temple g) Bhakta niwas: Providing clean ventilated rooms, toilets, beds with beddings h) Fresh Food and potable drinking water and Hot water for bath i) Digital sources j) Creation of website, CDs, documentaries	
	<b>Module 2</b>	
	f) Avoiding long queues, seating arrangements with drinking water g) Clean toilets and bathrooms with hot water h) Live-video of the darshan i) Place to purchase offerings, prasad and souvenirs j) Publications	
10	<b>Reference Books:</b> Bibliography: 3. Temple Management, Dr. Suresh Haware, Prabhat Prakashan, New Delhi, 2021 4. Websites of various temples constructing bhakta niwas, digitization, online facilities	
11	<b>Internal Continuous Assessment: 50%</b>	<b>External, Semester End Examination 50%</b> <b>Individual Passing in Internal and External Examination</b>
12	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )	Class test, Presentation, Project

<b>Semester</b>	<b>1</b>
<b>Title of Elective</b>	<b>Credits</b>
Temples and Technology	<b>4</b>
<b>From the Academic Year</b>	<b>2024-2025</b>

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course :</b>  <b>Including but Not limited to :</b>	Devotees throng to the temple in large numbers. To regulate the number, streamline the crowd, provide online darshan one needs to utilize information technology, scanners for security, medical facilities in case of pandemics and emergencies. The course work will focus on how technology will be integrated with faith for social good.
<b>2</b>	<b>Type :</b>	Theory
<b>3</b>	<b>Credit:</b>	4 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted :</b>	60 Hours
<b>5</b>	<b>Marks Allotted:</b>	100 Marks
<b>6</b>	<b>Course Objectives:</b> ( List some of the course objectives ) <ol style="list-style-type: none"> <li>1. To train the students to use social media and information technology for the betterment of the devotees</li> <li>2. To sensitize the students for fulfilling needs of the devotees</li> </ol>	

7	<b>Course Outcomes:</b> 1. The student will understand the gains of combining faith and technology 2. The student will be able to create seamless ecosystem by using technology to ease out the difficulty of the devotees.
8	<b>Modules:-</b> Per 2 credit One module can be created
	<b>Module 1:</b>
	Unit I: Use of technology in temples, Digital Payments, Head counting and Face recognition softwares
	<b>Module 2</b>
	Unit I: Websites, Social Media, Online services, App, Online Darshan etc.

10	<b>Reference Books:</b> Bibliography: i) <a href="https://economictimes.indiatimes.com/tech/ites/how-temples-are-becoming-tech-savvy/articleshow/7257178.cms?from=mdr">https://economictimes.indiatimes.com/tech/ites/how-temples-are-becoming-tech-savvy/articleshow/7257178.cms?from=mdr</a> ii) <a href="https://news.abplive.com/technology/smart-temples-how-technology-can-be-leveraged-to-enhance-crowd-management-at-devotional-sites-1640923">https://news.abplive.com/technology/smart-temples-how-technology-can-be-leveraged-to-enhance-crowd-management-at-devotional-sites-1640923</a> <a href="https://www.news18.com/lifestyle/embracing-the-digital-age-how-temples-are-going-hi-tech-8625183.html">https://www.news18.com/lifestyle/embracing-the-digital-age-how-temples-are-going-hi-tech-8625183.html</a>	
11	<b>Internal Continuous Assessment: 50%</b>	<b>External, Semester End Examination 50%</b> <b>Individual Passing in Internal and External Examination</b>
12	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )	Class test, Presentation, Project

<b>Semester</b>	<b>1</b>
<b>Title of Elective</b>	<b>Credits</b>
Temples and Technology	<b>4</b>
<b>From the Academic Year</b>	<b>2024-2025</b>

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course :  Including but Not limited to :</b>	Devotees throng to the temple in large numbers. To regulate the number, streamline the crowd, provide online darshan one needs to utilize information technology, scanners for security, medical facilities in case of pandemics and emergencies. The course work will focus on how technology will be integrated with faith for social good.
<b>2</b>	<b>Type :</b>	Theory
<b>3</b>	<b>Credit:</b>	4 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted :</b>	60 Hours
<b>5</b>	<b>Marks Allotted:</b>	100 Marks
<b>6</b>	<b>Course Objectives:</b> ( List some of the course objectives ) <ol style="list-style-type: none"> <li>1. To train the students to use social media and information technology for the betterment of the devotees</li> <li>2. To sensitize the students for fulfilling needs of the devotees</li> </ol>	

7	<b>Course Outcomes:</b> 1. The student will understand the gains of combining faith and technology 2. The student will be able to create seamless ecosystem by using technology to ease out the difficulty of the devotees.
8	<b>Modules:-</b> Per 2 credit One module can be created
	<b>Module 1:</b>
	Unit I: Use of technology in temples, Digital Payments, Head counting and Face recognition softwares
	<b>Module 2</b>
	Unit I: Websites, Social Media, Online services, App, Online Darshan etc.

10	<b>Reference Books:</b> Bibliography: i) <a href="https://economictimes.indiatimes.com/tech/ites/how-temples-are-becoming-tech-savvy/articleshow/7257178.cms?from=mdr">https://economictimes.indiatimes.com/tech/ites/how-temples-are-becoming-tech-savvy/articleshow/7257178.cms?from=mdr</a> ii) <a href="https://news.abplive.com/technology/smart-temples-how-technology-can-be-leveraged-to-enhance-crowd-management-at-devotional-sites-1640923">https://news.abplive.com/technology/smart-temples-how-technology-can-be-leveraged-to-enhance-crowd-management-at-devotional-sites-1640923</a> <a href="https://www.news18.com/lifestyle/embracing-the-digital-age-how-temples-are-going-hi-tech-8625183.html">https://www.news18.com/lifestyle/embracing-the-digital-age-how-temples-are-going-hi-tech-8625183.html</a>	
11	<b>Internal Continuous Assessment: 50%</b>	<b>External, Semester End Examination 50%</b> <b>Individual Passing in Internal and External Examination</b>
12	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )	Class test, Presentation, Project

# **QUESTION PAPER PATTERN**

## **(External and Internal)**

### **1. Coursework I:**

#### **Internals:**

1. Internal Marks: Continuous Assessment 50% and
2. examination 50% (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

#### **External:**

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

### **2. Coursework II:**

#### **Internals:**

1. Internal Marks: Continuous Assessment 50% and
2. examination 50% (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

#### **External:**

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

### **Coursework III**

#### **Internals:**

1. Internal Marks: Continuous Assessment 50% and
2. examination 50% (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

#### **External:**

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

Coursework IV:

1. Internal Marks: Continuous Assessment 50% and
2. examination 50% (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks

Elective I:

**Internals:**

1. Internal Marks: Continuous Assessment 50% and
2. examination 50% (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

**External:**

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

Elective II:

**Internals:**

1. Internal Marks: Continuous Assessment 50% and
2. examination 50% (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

**External:**

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

<b>Semester</b>	<b>2</b>
<b>Title of Course</b>	<b>Credits</b>
Temple and Infrastructure	<b>4</b>
<b>From the Academic Year</b>	<b>2024-2025</b>

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course :</b>  <b>Including but Not limited to :</b>	Safety and comfort of the devotees are the prime requirements while temples have to cater too. For that, good infrastructure is required, both physical and digital. This can be in the form of bhakt nivas, hospitals, clean environment, crowd regulation system, cctv cameras, metal detectors and scanners
<b>2</b>	<b>Type:</b>	Theory
<b>3</b>	<b>Credit:</b>	4 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted:</b>	60 Hours
<b>5</b>	<b>Marks Allotted:</b>	100 Marks
<b>6</b>	<b>Course Objectives:</b> ( List some of the course objectives ) <ol style="list-style-type: none"> <li>1. To train the students to any sort of emergency pertaining to health and hygiene</li> <li>2. To sensitize the students regarding the physiological and psychological needs of the devotees</li> </ol>	



7	<b>Course Outcomes:</b> i) The student will be aware of the existing infrastructure of the temple ii) The student will assist in creating infrastructure in and around the temple as per the requirements of the devotees		
8	<b>Modules:-</b> Per 2 credit One module can be created		
	<b>Module 1:</b>		
	Unit i) Devotee Darshan, Waiting, Accommodation, ii) Food & Kitchen, Entertainment Facilities,		
	<b>Module 2</b>		
	Unit i) Safety & Security, CCTV Surveillance etc. ii) Crowd management especially during utsav and yatra		
10	<b>Reference Books:</b> i) Temple Management, Dr. Suresh Haware, Prabhat Prakashan, New Delhi, 2021 ii) <a href="https://www.researchgate.net/publication/336149728_Disaster_Preparedness_for_Mass_Religious_Gathering_Learning_from_Case_Studies">https://www.researchgate.net/publication/336149728_Disaster_Preparedness_for_Mass_Religious_Gathering_Learning_from_Case_Studies</a> iii) <a href="https://asdma.gov.in/pdf/publication/undp/disaster_management_in_india.pdf">https://asdma.gov.in/pdf/publication/undp/disaster_management_in_india.pdf</a> iv) <a href="https://nidm.gov.in/PDF/pubs/NDMA/20.pdf">https://nidm.gov.in/PDF/pubs/NDMA/20.pdf</a>		
11	<b>Internal Continuous Assessment: 50%</b>	<b>External, Semester End Examination 50%</b>	<b>Passing in Internal and External Examination</b>
12	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )	Class test, Presentation, Project	

<b>Semester</b>	<b>2</b>
<b>Title of Course</b>	<b>Credits</b>
Temple Management and Holistic Societal Health	<b>4</b>
<b>From the Academic Year</b>	<b>2024-2025</b>

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course :</b>  <b>Including but Not limited to :</b>	As temples and their vicinity are crowded, there are chances of health hazards like contagious diseases, epidemics, pandemics etc. Devotees, who visit the temple may be suffering from diseases and ailments as well as psychological disorders. To combat such situations the temple administration should be prepared.
<b>2</b>	<b>Type :</b>	Theory
<b>3</b>	<b>Credit:</b>	4 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted :</b>	60 Hours
<b>5</b>	<b>Marks Allotted:</b>	100 Marks
<b>6</b>	<b>Course Objectives:</b> ( List some of the course objectives ) <ol style="list-style-type: none"> <li>1. To train the students to use social media and information technology for the betterment of the devotees</li> <li>2. To sensitize the students for fulfilling needs of the devotees</li> </ol>	

<b>7</b>	<b>Course Outcomes:</b> i) the student will be trained to provide assistance through the temple in the case of epidemics and pandemics ii) the student will to provide the necessary assistance to provide health facility for physical and psychological ailments of the devotees
<b>8</b>	<b>Modules:-</b> Per 2 credit One module can be created  <b>Module 1:</b>  i) Temple and its relationship with the society; society includes that of the devotees and/or those staying in the precincts of the temple; ii) problems and dilemmas faced by the devotees; iii) free health care programmes  <b>Module 2</b>  i) Temples as sources of health tourism, sacred functions, yoga and meditation ii) Avoid being breeding ground of superstitions especially pertaining to psychological ailments

<b>10</b>	<b>Reference Books:</b> 4. Temple Management, Dr. Suresh Haware, Prabhat Prakashan, New Delhi, 2021 5. <a href="https://swarajyamag.com/magazine/the-temple-as-infrastructure">https://swarajyamag.com/magazine/the-temple-as-infrastructure</a> 6. <a href="https://swarajyamag.com/commentary/indias-pilgrimage-paradox-booming-infrastructure-meets-deteriorating-temple-experiences">https://swarajyamag.com/commentary/indias-pilgrimage-paradox-booming-infrastructure-meets-deteriorating-temple-experiences</a>	
<b>11</b>	<b>Internal Continuous Assessment: 50%</b>	<b>External, Semester End Examination 50% Individual Passing in Internal and External Examination</b>
<b>12</b>	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )	Class test, Presentation, Project

<b>Semester</b>	<b>2</b>
<b>Title of Course</b>	<b>Credits</b>
Temple and Services	<b>4</b>
<b>From the Academic Year</b>	<b>2024-2025</b>

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course :</b>  <b>Including but Not limited to :</b>	Temples, having a footfall of hundreds of devotees need to provide amenities to the devotees. These amenities should be cost-effective and devotee-friendly. In the course of commercialization of temples the societal good should not be relegated to the background.
<b>2</b>	<b>Type :</b>	Theory
<b>3</b>	<b>Credit:</b>	4 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted :</b>	60 Hours
<b>5</b>	<b>Marks Allotted:</b>	100 Marks
<b>6</b>	<b>Course Objectives:</b> ( List some of the course objectives ) <ol style="list-style-type: none"> <li>1. To create in the students an attitude of servitude towards the devotees</li> <li>2. To develop communication skills while providing various services to the devotees</li> </ol>	

<b>7</b>	<b>Course Outcomes:</b> i) The student will develop the right kind of attitude of serving people by providing facilities via temple ii) The student will be trained to give services of education, entertainment and healthcare to the devotees thronging the temple during festivals, events and holidays
<b>8</b>	<b>Modules:-</b> Per 2 credit One module can be created  <b>Module 1:</b>  Unit 1: Edutainment for devotees visiting the centre during festivals, events and yatras Unit 2: Free educational counseling for young minds Unit 3: Starting schools, colleges, hospitals near the sacred place  <b>Module 2</b>  Unit 1: Mobile diagnostic centre during festivals and events Unit 2: Training in clinical psychology Unit 3: Spiritual services and dance and music

<b>10</b>	<b>Reference Books:</b> 1. Temple Management, Dr. Suresh Haware, Prabhat Prakashan, New Delhi, 2021 2. <a href="https://ebooks.inflibnet.ac.in/socp12/chapter/the-temple-complex/">https://ebooks.inflibnet.ac.in/socp12/chapter/the-temple-complex/</a> 3. A Hand Book for Effective Administration & Governance of Temples, RVSS Avadhanulu, Shri Veda Bharati, Hyderabad, 2021	
<b>11</b>	<b>Internal Continuous Assessment: 50%</b>	<b>External, Semester End Examination 50% Individual Passing in Internal and External Examination</b>
<b>12</b>	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )	Class test, Presentation, Project

<b>Semester</b>	<b>2</b>
<b>Title of Course</b>	<b>Credits</b>
Public Trust Act Credits (Part II)	<b>2</b>
<b>From the Academic Year</b>	<b>2024-2025</b>

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course : Including but Not limited to :</b>	Temples are run by Public Trusts. The finances of the trust need to be accounted and audited regularly. One should also know the legalities associated with malpractices, penalties and punishments
<b>2</b>	<b>Type :</b>	Theory
<b>3</b>	<b>Credit:</b>	2 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted :</b>	30 Hours
<b>5</b>	<b>Marks Allotted:</b>	50 Marks
<b>6</b>	<b>Course Objectives:</b> ( List some of the course objectives ) <ol style="list-style-type: none"> <li><b>To create awareness about the finances managed by temples</b></li> <li><b>To know the legalities for preventing malpractices in the temples</b></li> </ol>	

7	<b>Course Outcomes:</b> i) 1. The student will understand laws pertaining finances, accounting and auditing 2. The student will be able to create seamless ecosystem by knowing the legalities of the religious charitable trust
8	<b>Modules:-</b> Per 1 credit One module can be created
	<b>Module 1:</b>
	Unit I: Accounts and Audit Unit II: Control over malpractices
	<b>Module 2</b>
	Unit I: Special Provision for Religious and Charitable Institutions Unit II: Offences and Penalties

10	<b>Reference Books:</b> 1.Trusts, C.R. Rao, Puliani and Puliani, Mumbai, 2022 2.Commentary on the Indian Trusts Act, S. Krishnamurthy Aiyar, LexisNexis, 2017 3.Charitable Trusts, Law and Procedures, The Chamber of Tax Consultants, Mumbai, 2024	
11	<b>Internal Continuous Assessment: 50%</b>	<b>External, Semester End Examination 50% Individual Passing in Internal and External Examination</b>
12	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )	Class test, Presentation, Project

<b>Semester</b>	<b>2</b>
<b>Title of Elective</b>	<b>Credits</b>
Temple Management and Sustainable Development	<b>4</b>
<b>From the Academic Year</b>	<b>2024-2025</b>

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course : Including but Not limited to :</b>	Temples, due to heavy footfall of devotees generate lot of waste of both types; bio-degradable and non-degradable.
<b>2</b>	<b>Type :</b>	Theory
<b>3</b>	<b>Credit:</b>	4 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted :</b>	60 Hours
<b>5</b>	<b>Marks Allotted:</b>	100 Marks
<b>6</b>	<b>Course Objectives:</b> ( List some of the course objectives ) <ul style="list-style-type: none"> <li>3. To train the students to use social media and information technology for the betterment of the devotees</li> <li>4. To sensitize the students for fulfilling needs of the devotees</li> </ul>	



7	<b>Course Outcomes:</b> 1. The student will understand his/her responsibility towards environment 2. The student will be empowered to take necessary steps to save the environment and ecosystem in the name of development		
8	<b>Modules:-</b> Per 2 credit One module can be created  <b>Module 1:</b>  Unit 1:Development and its hazards; Sustainable Development, Unit 2: Minimizing loss of environment and habitat, Alternative energy sources like Solar energy  <b>Module 2</b>  Unit 1: Temple posing threat to the environment, waste resource management, Unit 2: Recycling water, rain water harvesting, minimal or zero use of plastics, Unit 3: Use of AI in sustainable development		
10	<b>Reference Books:</b> 1. Dr. Suresh Haware (2021) Temple Management, , Prabhat Prakashan, New Delhi, 2. <a href="https://www.researchgate.net/publication/373436085_Factors_affecting_sustainable_development_of_T">https://www.researchgate.net/publication/373436085_Factors_affecting_sustainable_development_of_T</a> 3. <a href="https://ijtrs.com/uploaded_paper/REVIEW%20PAPER%20ON%20-ECOFRIENDLY%20PRACTICE%20IN%20TEMPLE%20TO%20MAKE%20SUSTAINABLE%20APPL">https://ijtrs.com/uploaded_paper/REVIEW%20PAPER%20ON%20-ECOFRIENDLY%20PRACTICE%20IN%20TEMPLE%20TO%20MAKE%20SUSTAINABLE%20APPL</a> <a href="#">Vandna Sharma</a> (Author), <a href="#">Aniket Sharma</a> (Author), <a href="#">Pinglashree N.</a> (Author)(2023) Sustainable development framework, LAP LAMBERT Academic Publishing		
11	<b>Internal Continuous Assessment: 50%</b>	<b>External,</b>	<b>Sem</b>
12	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )	Class test,	Pres

<b>Semester</b>	<b>2</b>
<b>Title of Elective</b>	<b>Credits</b>
Spirituality and Temple Management	<b>4</b>
<b>From the Academic Year</b>	<b>2024-2025</b>

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	<b>Description the course :</b>  <b>Including but Not limited to :</b>	Temple, which has the deity at its prime focus is the sole source of the magnetic attraction of the devotees. Imparting the spiritual significance of the temple is extremely essential. Japa, recitation of Stotra, meditating on the deity are the key factors of spirituality, which need to be communicated correctly to the devotees
<b>2</b>	<b>Type :</b>	Theory
<b>3</b>	<b>Credit:</b>	4 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )
<b>4</b>	<b>Hours Allotted :</b>	60 Hours
<b>5</b>	<b>Marks Allotted:</b>	100 Marks
<b>6</b>	<b>Course Objectives:</b> ( List some of the course objectives ) <ol style="list-style-type: none"> <li>1. To develop communication skills while providing various services to the devotees</li> <li>2. To be aware of the religious activities undertaken by the temple in the light of spiritual tourism</li> </ol>	

7	<p>Course outcomes:</p> <ol style="list-style-type: none"> <li>1. The student will be trained to undertake traditional religious activities associated with the temple</li> <li>2. The student will guide the devotees to undertake spiritual activities like japa, stotra recitation etc</li> </ol>	
8	<b>Modules:-</b> Per 2 credit One module can be created	
	<b>Module 1:</b>	
	Unit 1: Spirituality and its association with temples, seva, welfare activities, Unit II: Development of Mahatmya texts, spiritual tourism	
	<b>Module 2</b>	
	Unit I: Spirituality of Practice, meditation, japa, stotra recitation, offerings, divine communion, Unit II: Reading works associated with the greatness of the deity or shrine	
10	<p><b>Reference Books:</b></p> <p>Bibliography:</p> <p>Shrikanth Joshi,(2022), Temples of Spirituality, e-book, available on Amazon</p> <p>Srikant, 2023, Power in Temples, e-book, available on Amazon</p> <p>Indu Mittal, (2022), Spirituality: Discovering of True Self, MLBD, Delhi</p> <p>Swami Abhedananda, (1997), Spiritual Unfoldment, Ramkrishna Mutt, Calcutta</p>	
11	<b>Internal Continuous Assessment: 50%</b>	<b>External, Semester End Examination 50%</b> <b>Individual Passing in Internal and External Examination</b>
12	<p><b>Continuous Evaluation through:</b></p> <p>Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3 )</p>	Class test, Presentation, Project

# **QUESTION PAPER PATTERN**

## **(External and Internal)**

### **1. Coursework V:**

#### **Internals:**

1. Internal Marks: Continuous Assessment 50% and
2. examination 50% (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

#### **External:**

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

### **2. Coursework VI:**

#### **Internals:**

1. Internal Marks: Continuous Assessment 50% and
2. examination 50% (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

#### **External:**

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

### **Coursework VII**

#### **Internals:**

1. Internal Marks: Continuous Assessment 50% and
2. examination 50% (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

#### **External:**

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

Coursework VIII:

1. Internal Marks: Continuous Assessment 50% and
2. examination 50% (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks

Elective I:

**Internals:**

1. Internal Marks: Continuous Assessment 50% and
2. examination 50% (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

**External:**

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

Elective II:

**Internals:**

1. Internal Marks: Continuous Assessment 50% and
2. examination 50% (Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

**External:**

Paper Pattern -

- Q.1. Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 2. Long answer (One out of two) 10 Marks
- Q. 3 Short notes (any two out of three/Long answer . (Any one of two) 15 Marks
- Q. 4 Long answer (One out of two) 10 Marks

**Letter Grades and Grade Points:**

<b>Semester GPA/ Programme CGPA Semester/ Programme</b>	<b>% of Marks</b>	<b>Alpha-Sign/ Letter Grade Result</b>	<b>Grading Point</b>
9.00 - 10.00	90.0 - 100	O (Outstanding)	10
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)	9
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)	8
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)	7
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)	6
5.00 - < 5.50	50.0 - < 55.0	C (Average)	5
4.00 - < 5.00	40.0 - < 50.0	P (Pass)	4
Below 4.00	Below 40.0	F (Fail)	0
Ab (Absent)	-	Ab (Absent)	0

**Justification for  
P.G. Diploma in Temple Management**

1.	Necessity for starting the course:	India is a land of temples. They are the centres of devotion, love, piety and charity. Thousands of devotees throng to the temples for worship. The need of the hour is to systematically manage temples. Therefore, one needs training and study of how to manage temples.
2.	Whether the UGC has recommended the course:	Yes. The New Education Policy says that Universities should devise courses upholding Indian culture framework. Temples are custodians of Indian Culture and Heritage.
3.	Whether all the courses have commenced from the academic year 2024-25	Yes, we intend to start the PG Diploma Course in Temple Management from 2024 to 2025
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?:	The fees are as per the University rules. There are faculties teaching Management in the University and its colleges and institutes. Besides, the University has appointed adjunct faculty members
5.	To give details regarding the duration of the Course and is it possible to compress the course?:	The PG Diploma Course in Temple Management is a one-year Course conducted as per NEP guidelines. It cannot be compressed.
6.	The intake capacity of each course and no. of admissions given in the current academic year:	<b>30</b>
7.	Opportunities of Employability / Employment available after undertaking these courses:	Students can work as administrators, Managers in temples

**Sign of the BOS Chairman**  
**Name of the Chairman**  
**BOS in**

**Sign of the**  
**Offg. Associate Dean**  
**Name of the**  
**Associate Dean**  
**Faculty of**

**Sign of the**  
**Offg. Dean**  
**Name of the Dean**  
**Faculty of**





<b>Copy forwarded for information and necessary action to :-</b>	
1	The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Dept)(AEM), <a href="mailto:dr@eligi.mu.ac.in">dr@eligi.mu.ac.in</a>
2	The Deputy Registrar, Result unit, Vidyanagari <a href="mailto:drresults@exam.mu.ac.in">drresults@exam.mu.ac.in</a>
3	The Deputy Registrar, Marks and Certificate Unit,. Vidyanagari <a href="mailto:dr.verification@mu.ac.in">dr.verification@mu.ac.in</a>
4	The Deputy Registrar, Appointment Unit, Vidyanagari <a href="mailto:dr.appointment@exam.mu.ac.in">dr.appointment@exam.mu.ac.in</a>
5	The Deputy Registrar, CAP Unit, Vidyanagari <a href="mailto:cap.exam@mu.ac.in">cap.exam@mu.ac.in</a>
6	The Deputy Registrar, College Affiliations & Development Department (CAD), <a href="mailto:deputyregistrar.uni@gmail.com">deputyregistrar.uni@gmail.com</a>
7	The Deputy Registrar, PRO, Fort, (Publication Section), <a href="mailto:Pro@mu.ac.in">Pro@mu.ac.in</a>
8	The Deputy Registrar, Executive Authorities Section (EA) <a href="mailto:eau120@fort.mu.ac.in">eau120@fort.mu.ac.in</a>  He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), <a href="mailto:rapc@mu.ac.in">rapc@mu.ac.in</a>
10	The Deputy Registrar, Academic Appointments & Quality Assurance (AAQA) dy.registrar.tau.fort.mu.ac.in <a href="mailto:ar.tau@fort.mu.ac.in">ar.tau@fort.mu.ac.in</a>
11	The Deputy Registrar, College Teachers Approval Unit (CTA), <a href="mailto:concolsection@gmail.com">concolsection@gmail.com</a>
12	The Deputy Registrars, Finance & Accounts Section, fort <a href="mailto:draccounts@fort.mu.ac.in">draccounts@fort.mu.ac.in</a>
13	The Deputy Registrar, Election Section, Fort <a href="mailto:drelection@election.mu.ac.in">drelection@election.mu.ac.in</a>
14	The Assistant Registrar, Administrative Sub-Campus Thane, <a href="mailto:thanesubcampus@mu.ac.in">thanesubcampus@mu.ac.in</a>
15	The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan, <a href="mailto:ar.seask@mu.ac.in">ar.seask@mu.ac.in</a>
16	The Assistant Registrar, Ratnagiri Sub-centre, Ratnagiri, <a href="mailto:ratnagirisubcentar@gmail.com">ratnagirisubcentar@gmail.com</a>
17	The Director, Centre for Distance and Online Education (CDOE), Vidyanagari, <a href="mailto:director@idol.mu.ac.in">director@idol.mu.ac.in</a>
18	Director, Innovation, Incubation and Linkages, Dr. Sachin Laddha <a href="mailto:pinkumanno@gmail.com">pinkumanno@gmail.com</a>
19	Director, Department of Lifelong Learning and Extension (DLLE), <a href="mailto:dlleuniversityofmumbai@gmail.com">dlleuniversityofmumbai@gmail.com</a>

Copy for information :-	
1	P.A to Hon'ble Vice-Chancellor, <a href="mailto:vice-chancellor@mu.ac.in">vice-chancellor@mu.ac.in</a>
2	P.A to Pro-Vice-Chancellor <a href="mailto:pvc@fort.mu.ac.in">pvc@fort.mu.ac.in</a>
3	P.A to Registrar, <a href="mailto:registrar@fort.mu.ac.in">registrar@fort.mu.ac.in</a>
4	P.A to all Deans of all Faculties
5	P.A to Finance & Account Officers, (F & A.O), <a href="mailto:camu@accounts.mu.ac.in">camu@accounts.mu.ac.in</a>

To,

1	The Chairman, Board of Deans <a href="mailto:pvc@fort.mu.ac.in">pvc@fort.mu.ac.in</a>
2	<b>Faculty of Humanities,</b> <b>Dean</b> 1. Prof.Anil Singh <a href="mailto:Dranilsingh129@gmail.com">Dranilsingh129@gmail.com</a>  <b>Associate Dean</b>  2. Dr.Suchitra Naik <a href="mailto:Naiksuchitra27@gmail.com">Naiksuchitra27@gmail.com</a>  3.Prof.Manisha Karne <a href="mailto:mkarne@economics.mu.ac.in">mkarne@economics.mu.ac.in</a>
	<b>Faculty of Commerce &amp; Management,</b> <b>Dean</b> 1. Dr.Kavita Laghate <a href="mailto:kavitalaghate@jbims.mu.ac.in">kavitalaghate@jbims.mu.ac.in</a>  <b>Associate Dean</b>  2. Dr.Ravikant Balkrishna Sangurde <a href="mailto:Ravikant.s.@somaiya.edu">Ravikant.s.@somaiya.edu</a>  3. Prin.Kishori Bhagat <a href="mailto:kishoribhagat@rediffmail.com">kishoribhagat@rediffmail.com</a>

	<b>Faculty of Science &amp; Technology</b> <b>Dean</b> 1. Prof. Shivram Garje <a href="mailto:ssgarje@chem.mu.ac.in">ssgarje@chem.mu.ac.in</a> <b>Associate Dean</b> 2. Dr. Madhav R. Rajwade <a href="mailto:Madhavr64@gmail.com">Madhavr64@gmail.com</a> 3. Prin. Deven Shah <a href="mailto:sir.deven@gmail.com">sir.deven@gmail.com</a>
	<b>Faculty of Inter-Disciplinary Studies,</b> <b>Dean</b> 1. Dr. Anil K. Singh <a href="mailto:aksingh@trcl.org.in">aksingh@trcl.org.in</a> <b>Associate Dean</b> 2. Prin. Chadrashekhhar Ashok Chakradeo <a href="mailto:cachakradeo@gmail.com">cachakradeo@gmail.com</a>
3	Chairman, Board of Studies,
4	The Director, Board of Examinations and Evaluation, <a href="mailto:dboee@exam.mu.ac.in">dboee@exam.mu.ac.in</a>
5	The Director, Board of Students Development, <a href="mailto:dsd@mu.ac.in">dsd@mu.ac.in</a> <b>DSW</b> <a href="mailto:directr@dsw.mu.ac.in">directr@dsw.mu.ac.in</a>
6	The Director, Department of Information & Communication Technology, <a href="mailto:director.dict@mu.ac.in">director.dict@mu.ac.in</a>