### University of Mumbai

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Academic Authorities, Meetings & Services (AAMS) Room No. 128, M. G. Road, Fort, Mumbai – 400 032. Tel. 022-68320033

Re- accredited with A ++ Grade (CGPA 3.65) by NAAC Category- I University Status awarded by UGC

#### No. AAMS\_UGS/ICC/2024-25/234

Date: 14th February, 2025

#### CIRCULAR:-

Attention of all the Principals of the Affiliated Colleges, Directors of the Recognized Institutions and the Head University Departments is invited to this office Circular No. AAMS\_UGS/ICC/2024-25/04 dated 11<sup>th</sup> June, 2023 relating to the NEP UG & PG Syllabus.

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in N.C.C./N.S.S./Sports Co-Curricular at its meeting held on 06<sup>th</sup> February, 2025 has been accepted by the Hon'ble Vice Chancellor as per the powers confirmed upon him under Section 12 (7) of the Maharashtra Public Universities Act, 2016 and that in accordance therewith syllabus of Co-Curricular Course Introduction to Sports, Physical Literacy, Health and Fitness & Yog Sem II as per appendix (NEP 2020) with effect from the academic year 2024-25.

(The said circular is available on the University's website www.mu.ac.in).

MUMBAI – 400 032 14<sup>th</sup> February, 2025

SK (Dr. Prasad Karande) REGISTRAR

#### To,

The Principals of the Affiliated Colleges, Directors of the Recognized Institutions and the Head, University Departments.

#### BOS/06/02/2025

Copy forwarded with Compliments for information to:-

- 1) The Chairman, Board of Deans,
- 2) The Dean, Faculty of Interdisciplinary,
- 3) The Chairman, Ad-hoc Board of Studies in N.C.C./N.S.S./Sports Co-Curricular,
- 4) The Director, Board of Examinations and Evaluation,
- 5) The Director, Department of Students Development,
- 6) The Director, Department of Information & Communication Technology,
- 7) The Director, Centre for Distance and Online Education (CDOE), Vidyanagari,
- 8) The Deputy Registrar, Admissions, Enrolment, Eligibility & Migration Department (AEM).



Copy forwarded for information and necessary action to :-				
1	The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Dept)(AEM), <u>dr@eligi.mu.ac.in</u>			
2	The Deputy Registrar, Result unit, Vidyanagari drresults@exam.mu.ac.in			
3	The Deputy Registrar, Marks and Certificate Unit,. Vidyanagari <u>dr.verification@mu.ac.in</u>			
4	The Deputy Registrar, Appointment Unit, Vidyanagari dr.appointment@exam.mu.ac.in			
5	The Deputy Registrar, CAP Unit, Vidyanagari <u>cap.exam@mu.ac.in</u>			
6	The Deputy Registrar, College Affiliations & Development Department (CAD), <u>deputyregistrar.uni@gmail.com</u>			
7	The Deputy Registrar, PRO, Fort, (Publication Section), <u>Pro@mu.ac.in</u>			
8	The Deputy Registrar, Executive Authorities Section (EA) eau120@fort.mu.ac.in			
	He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.			
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), <u>rapc@mu.ac.in</u>			
10	The Deputy Registrar, Academic Appointments & Quality Assurance (AAQA) dy.registrar.tau.fort.mu.ac.in <u>ar.tau@fort.mu.ac.in</u>			
11	The Deputy Registrar, College Teachers Approval Unit (CTA), <u>concolsection@gmail.com</u>			
12	The Deputy Registrars, Finance & Accounts Section, fort draccounts@fort.mu.ac.in			
13	The Deputy Registrar, Election Section, Fort drelection@election.mu.ac.in			
14	The Assistant Registrar, Administrative Sub-Campus Thane, <u>thanesubcampus@mu.ac.in</u>			
15	The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan, ar.seask@mu.ac.in			
16	The Assistant Registrar, Ratnagiri Sub-centre, Ratnagiri, ratnagirisubcentre@gmail.com			
17	The Director, Centre for Distance and Online Education (CDOE), Vidyanagari, <u>director@idol.mu.ac.in</u>			
18	Director, Innovation, Incubation and Linkages, Dr. Sachin Laddha pinkumanno@gmail.com			
19	Director, Department of Lifelong Learning and Extension (DLLE), Dlleuniversityofmumbai@gmail.com			

Сор	Copy for information :-		
1	P.A to Hon'ble Vice-Chancellor, vice-chancellor@mu.ac.in		
2	P.A to Pro-Vice-Chancellor pvc@fort.mu.ac.in		
3	P.A to Registrar, registrar@fort.mu.ac.in		
4	P.A to all Deans of all Faculties		
5	P.A to Finance & Account Officers, (F & A.O), <u>camu@accounts.mu.ac.in</u>		

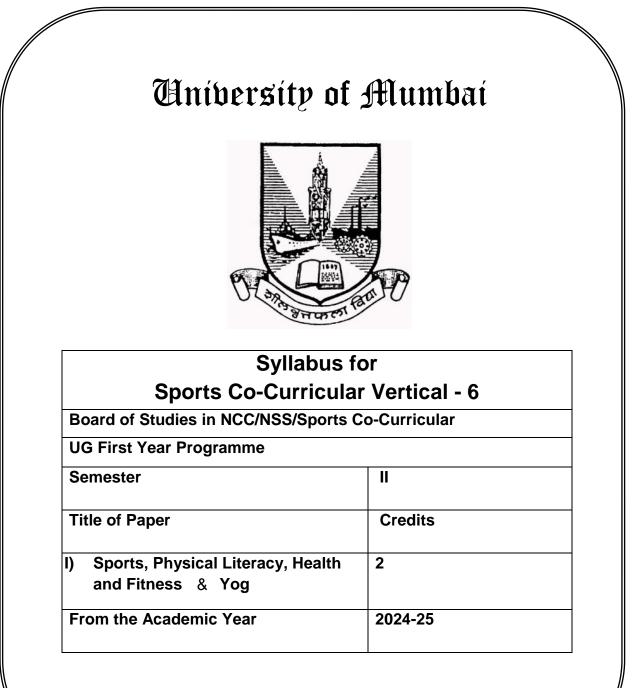
# To,

1	The Chairman, Board of Deans			
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2	Faculty of Humanities,			
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3	Chairman, Board of Studies,		
4	The Director, Board of Examinations and Evaluation, <u>dboee@exam.mu.ac.in</u>		
5	The Director, Board of Students Development,dsd@mu.ac.in@gmail.comDSWdirecotr@dsw.mu.ac.in		
6	The Director, Department of Information & Communication Technology, director.dict@mu.ac.in		

BOS - 06/02/2025 12 (7) of M.P.U.A. 2016 Item No. - 1

# As Per NEP 2020



## Semester II

#### 1.1 Preamble:

India is growing rapidly as a global super-power. To face the challenges of the century and to keep up with the pace of the world, maintaining health is of prime importance. Giving thrust to healthy society, Physical Education, Sports, Health & fitness and Yoga are of great significance in today's world. The Government of India insists on Physical Fitness, Mental Health and Overall Development of Personality for every citizen. In these lines, the Government has launched Fit India Movement, Khelo India, TOPS and National Sports Day, International Day of Yoga etc. These initiatives have given impetus and awareness among general public, professional and academicians. However, creating efficient and skilled human resource in the field of Physical Education, Sports and Yoga is identified as the need of the hour. Thus, the Governments of India and Government of Maharashtra have included Physical Education, Sports and Yoga as a key area under the NEP 2020.

#### 1.2 Objectives of the Course:

- 1. To understand the importance of Physical Education, Sports, & Physical Activity
- 2. To increase participation of students in various games and sports and fitness activities
- 3. To develop the physical as well as mental health through physical activity
- 4. To create interest regarding sports, physical fitness to inculcate healthy habits for lifelong

#### **1.3 Program outcomes:**

By the end of the program the students will be able to:

- 1. The student will participate in various games, sports and physical activities and they will also learn the technical and tactical experience of it.
- 2. Students will understand the importance and benefits of participation in any fitness activity or sports.
- 3. Own choice based activities will be the stress buster for the students and this will inculcate healthy habits in the students
- 4. Students will able to organize, plan activities and will develop administrative qualities through these events
- 5. Students acquire the knowledge of Physical Education, Sports and Yoga and understand the purpose and its development.
- 6. The student learns to plan, organize and execute sports events.
- 7. Student will learn theoretical and practical aspects of game of his choice to apply at various levels for teaching, learning and coaching purposes efficiently.
- 8. Student acquires the knowledge of opted games, sports and yoga and also learns the technical and tactical experience of it.
- 9. Student will learn to apply knowledge of Physical fitness and exercise management to lead better quality life.
- 10. Students will understand and learn different dimension of active life style.

- **1.4 Programme Duration**: The structure of the Credit Couse in Sports has two semesters in total covering a period of two years i.e. 2 credits in each semester till the fourth semester as per the guidelines of NEP 2020.
- **1.5 Modes of Internal & External Evaluation:** Students will submit a hard copy of the report of total 60 hours spent for semester II in any physical activities/ training sessions/ Sports events/ yoga/ adventure activities/ any sports/ gym or pilates / to the teacher. Students will be evaluated on the basis of activities participated for the semester II.

Module No.	Unit	Content	No. of Practical Hours
1	Ι	Importance of Physical Education and Sports	15
1	II	Participation in any physical activities	15
2	III	Volunteering in any sports events or fitness events	15
2	IV	Participation in University or any other Sports competitions	15
Total No. of Hours			60

#### 1.6 Modules at Glance – Semester II

Module No.	Unit	Content		
	Ι	<ul> <li>1.1 Importance of Physical Education and Sports &amp; Yoga</li> <li>Development of physical health as well as mental health through Physical Activities.</li> <li>Group Sports &amp; Fitness Activities</li> <li>Fitness activities conducted by any sports/fitness instructor such as Yoga, Zumba, Aerobics etc.</li> </ul>		
I         II         1.2 Participation in any Physical activities				
		<ul> <li>Participation in any sports practice sessions conducted by our college/ any club / any institution</li> <li>Completion of any Yoga/ Pilates/ Gym course/ any fitness related course</li> <li>Participation in any other physical activities of the interest of student</li> </ul>		
	III 2.1 Volunteering in any sports events or fitness events			
		<ul> <li>Volunteering done in sports or fitness events organized by the college</li> <li>Volunteering in any other fitness or sports activities organized by NGO or local clubs</li> </ul>		
	IV	2.2 Participation in University or any other Sports competitions		
2		<ul> <li>Participation in University Intercollegiate/ Inter Zonal / West Zone/ All India / National / State tournaments organized by University of Mumbai or State or District Sports Federation</li> <li>Participation in any other intra college competition organized by college</li> <li>Participation in any recognized Sports or Fitness competitions</li> </ul>		

#### Scheme of Evaluation

The Scheme of Examination shall be of 50 marks. It will be divided into Internal Evaluation (20 marks) and Semester End Examination (30 Marks).

Students will submit a brief report of 60 hours spent for Semester II in any of the physical activities along with geo tagged photo, receipt, sports training session's attendance, course certificates, etc. Report should include the explanation of the following questions. A report can have multiple physical activities done for the completion of 60 hours per semester. For eg. A student can enroll himself/ herself in Yoga/ Gym and any sport simultaneously and can give proof of the attendance for the same in the report. A student must complete 60 hours in any physical activity. Students should also enroll themselves as volunteers for any sports and fitness events held in the college.

- 1. Why did the student select a physical activity mentioned in the report?
- 2. What were the benefits and experience after the completion of the 60 hours of physical activity?
- 3. What were the challenges faced by the student during the activity?
- 4. Geotagged photos of the activity clicked in the beginning, during and on the last day of the activity.
- 5. Enrollment receipts, ID card, certificate of the activity.
- 6. Conclusion remark by the student.

#### Semester II (50 Marks - 2 Credits) Internal Evaluation (20 Marks)

Sr. No.	Particulars	Marks
1	Presentation <b>OR</b> Project <b>OR</b> Assignment (Students must include the Geo Tagged photos, Enrolment receipt, Certificate etc. in the report)	10
2	Volunteering in any Sports / Fitness activities conducted by college or local clubs or NGO	10

#### Semester End Examination (30 Marks)

Question	Particulars	Marks
No.		
1	VIVA Conducted by teacher/ Sports In charge/ Sports Director regarding participation in Physical / Sports / Fitness activities / Fitness or Yoga Course completed by students	
	OR Participation in Sports Competitions Conducted by University at State or National Level (Students who have represented Mumbai University or College at Intercollegiate / Inter Zonal / West Zone Inter University / All Indi Inter University/ International tournament)	30
	Students who have represented in the above mentioned competitions should be exempted from VIVA and should be evaluated on the basis of his/ her performance in the above mentioned competitions.	
	Total	30

#### References –

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- Mohan, V. M. (1969). Principles of physical education. Delhi: Metropolitan Book Dep. Nixon, E. E. & Cozen, F.W. (1969). An introduction to physical education. Philadelphia: W.B. Saunders Co.
- 3. William, J. F. (1964). The principles of physical education. Philadelphia: W.B. Saunders Co.
- 4. Coalter, F. (2013) Sport for Development: What game are we playing? .Routledge.
- 5. Singh Hardayal (1991), Science of Sports Training, DVS Publication, New Delhi
- 6. Muller, J. P.(2000). Health, Exercise and Fitness. Delhi : Sports.
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- D.M Jyoti, Yoga and Physical Activities (2015) lulu.com3101, Hills borough, NC27609, United States
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