

## As Per NEP 2020

# University of Mumbai



<b>Syllabus for Basket of Minor (GERMAN)</b>	
<b>Board of Studies in GERMAN</b>	
<b>UG First Year Programme</b>	
<b>Semester</b>	<b>II</b>
<b>Title of Paper</b>	<b>Credits 2</b>
<b>I)</b>	<b>Basic German I (A1.1 - I)</b>
<b>II)</b>	
<b>III)</b>	
<b>From the Academic Year</b>	<b>2024-25</b>

Sr. No.	Heading	Particulars
1	<b>Description the course :</b> <b>Including but Not limited to :</b>	<b>Basic German I (A1.1 - I)</b> NEP 2020 envisages students to be global citizens and underlines the importance of foreign languages. It emphasizes the role played by Germany in the advancement of technology for enhancing the quality of human life worldwide. In this context imparting proficiency in German language becomes important.
2	<b>Vertical :</b>	Minor
3	<b>Type :</b>	Theory
4	<b>Credit:</b>	2 credits
5	<b>Hours Allotted :</b>	30 Hours
6	<b>Marks Allotted:</b>	50 Marks
7	<b>Course Objectives:</b> ( List some of the course objectives ) <ol style="list-style-type: none"> <li>1. Impart basic communication skills in the German language.</li> <li>2. Practice of German language structures, their application in authentic situations.</li> <li>3. Listening, understanding, speaking, reading and writing skills in German at the basic level A1.1 - I.</li> <li>4.</li> </ol>	
8	<b>Course Outcomes:</b> ( List some of the course outcomes ) <ol style="list-style-type: none"> <li>1. Demonstrate the ability to introduce himself/ herself and others</li> <li>2. Create and answer basic questions pertaining to one's and other's name, residence or similar topics from one's direct surroundings.</li> <li>3. Apply numbers, alphabet and basic language structures and respond to select elementary daily life situations.</li> </ol>	

9	<p><b>Modules:-</b> Per credit One module can be created</p> <hr/> <p><b>Module 1:</b> Chapter 1 &amp; 2</p> <ol style="list-style-type: none"> <li>1. To greet and to say goodbye</li> <li>2. To introduce oneself and others</li> <li>3. To ask about the well being of the other</li> <li>4. To speak about oneself and others</li> <li>5. Asking Basic Questions</li> <li>6. Numbers till 20</li> <li>7. Name and recall telephone numbers and email address</li> <li>8. Alphabets and spellings, writing email address</li> <li>9. To talk about countries and languages</li> <li>10. Some Verbs &amp; Personal pronouns</li> <li>11. To speak about hobbies</li> <li>12. To arrange a meeting (informal and semiformal)</li> <li>13. To name the weekdays</li> <li>14. To speak about work, professions and work timings</li> </ol> <hr/> <p><b>Module 2:</b> Chapter 2 &amp; 3</p> <ol style="list-style-type: none"> <li>1. Numbers from 20</li> <li>2. setup a profile in the internet/ filling up a form</li> <li>3. Irregular verbs, Singular &amp; plural, articles</li> <li>4. To name places and buildings</li> <li>5. To ask questions about places and answer</li> <li>6. To name vehicles</li> <li>7. To enquire about things</li> <li>8. To ask for the way and to describe a way</li> <li>9. To name seasons and months</li> <li>10. To speak about hobbies</li> <li>11. To understand texts with international words</li> <li>12. Articles</li> </ol>
10	<p><b>Text Books:</b>  Textbooks:  Dengler, Stefanie, u.a.: <i>Netzwerk neu A1. Kursbuch</i>. Stuttgart / Delhi: Klett / Goyal 2020  (Chapter 1, 2, 3 )  Dengler, Stefanie, u.a.: <i>Netzwerk neu A1. Übungsbuch</i>. Stuttgart / Delhi: Klett / Goyal 2020  (Chapter 1, 2, 3)</p>
11	<p><b>Reference Books:</b>  Any other text with reference to the age / needs of the target group.</p>

12	<b>Internal Continuous Assessment: 40%</b>	<b>External, Semester End Examination 60% Individual Passing in Internal and External Examination</b>
13	<b>Continuous Evaluation through:</b>	Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.(at least 3)
14	<b>Format of Question Paper:</b> for the final examination 3 questions of 10 marks each with internal choice.	