

As Per NEP 2020

University of Mumbai



Title of the program

- A- U.G. Certificate in Philosophy
- B- U.G. Diploma in Philosophy
- C- B.A. (**Philosophy**)
- D- B.A. (Hons.) in Philosophy
- E- B.A. (Hons. with Research) in Philosophy

Syllabus for

Semester – Sem I & II

Ref: GR dated 20th April, 2023 for Credit Structure of UG

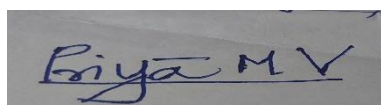
(With effect from the academic year 2024-25 Progressively)



(As per NEP 2020)

Sr. No.	Heading	Particulars	
1	Title of program O: _____A	A	U.G. Certificate in Philosophy
	O: _____B	B	U.G. Diploma in Philosophy
	O: _____C	C	B.A. (Philosophy)
	O: _____D	D	B.A. (Hons.) in Philosophy
	O: _____E	E	B.A. (Hons. with Research) in Philosophy
2	Eligibility O: _____A	A	H.S.C. with Percentage OR Passed Equivalent Academic Level 4.0
	O: _____B	B	Under Graduate Certificate in Philosophy OR Passed Equivalent Academic Level 4.5
	O: _____C	C	Under Graduate Diploma in Philosophy OR Passed Equivalent Academic Level 5.0
	O: _____D	D	Bachelors of Philosophy with minimum CGPA of 7.5 OR Passed Equivalent Academic Level 5.5
	O: _____E	E	Bachelors of Philosophy with minimum CGPA of 7.5 OR Passed Equivalent Academic Level 5.5
3	Duration of program R: _____	A	One Year
		B	Two Years
		C	Three Years
		D	Four Years
		E	Four Years
4	Intake Capacity R: _____	120	

Scheme of Examination R: _____	NEP 40% Internal 60% External, Semester End Examination Individual Passing in Internal and External Examination	
R: _____ Standards of Passing	40%	
Credit Structure Sem. I - R: _____ A Sem. II - R: _____ B	Attached herewith	
Credit Structure Sem. III - R: _____ C Sem. IV - R: _____ D		
Credit Structure Sem. V - R: _____ E Sem. VI - R: _____ F		
Semesters	A	Sem I & II
	B	Sem III & IV
	C	Sem V & VI
	D	Sem VII & VIII
	E	Sem VII & VIII
Program Academic Level	A	4.5
	B	5.0
	C	5.5
	D	6.0
	E	6.0
Pattern	Semester	
Status	New	
To be implemented from Academic Year Progressively	From Academic Year: 2024-25	



**Sign of the BOS
Chairman
Name of the Chairman
Name of the BOS**

**Sign of the
Offg. Associate Dean
Name of the Associate Dean
Name of the Faculty**

**Sign of the
Offg. Dean
Name of the Offg. Dean
Name of the Faculty**

Preamble

Philosophy has always been referred to as ‘the mother of all sciences.’ It is the foundation of all subjects. As Plato correctly defines it as the love for knowledge, philosophers pursue knowledge that is external as well as internal to them. Thus, Philosophy becomes an inevitable part of our life. Defined as a subject focusing on knowledge, Philosophy enables the development of creative thinking skills, the knowledge of morality, skills to articulate your opinions and the want to lead a good life. As the students would broaden their knowledge about the subject, they need to be comfortable with the basics of it. Therefore, at the first-year level, an introductory view about ethics has been established. It explores the nature of morality and examines how people should live their lives in relation to the society.

The board of studies has designed the present syllabus as per the guidelines of NEP 2020.

Objectives:

- To acquaint students with the basic philosophical questions and issues in contemporary times
- To equip students with argumentative and analytical skills involved in philosophizing.
- To encourage a spirit of rationality in philosophizing while appreciating various perspectives
- To introduce students to the nature of philosophical questions and thinking present in Indian and Western thought.
- To trace the development of philosophical ideas in different schools so as to evaluate their contribution to philosophical knowledge
- To prepare students with critical thinking.

Programme Outcome:

- Develop the ability to engage in philosophical thinking
- Gain a deeper understanding of problems from a philosophical perspective
- Enhance the skill to reconstruct and critically evaluate philosophical ideas through writing
- Preparing students towards inclusiveness and a global outlook

F.Y.B.A. Philosophy SEM-I and SEM-II Major paper titles and other details are given below:-

1) Credit Structure of the Program (Sem I & II)

Under Graduate Certificate in Philosophy

Credit Structure (Sem. I & II)

Level	Sem	Major		Minor	OE	VSC,SEC (VSEC)	AEC,VEC, IKS	OJT, FP, CEP, CC,RP	Cum.Cr./Sem.	Degree/Cum.Cr.
		Mandatory	Electives							
4.5	I	6	1. Introduction to Moral Philosophy (4) 2. Ideals and Praxis in Ethics (2)	—	2+2	VSC:2,SEC:2 1. Basics in Yoga (2) 2. SEC-Academic Reading (2)	AEC:2,VEC:2,IKS:2	CC:2 Assignment/ Field Project/research Project/Report Writing	22	UG Certificate 44
	II	6	1. Ethical Theories (4) 2. Applied Ethics (2)	2	2+2	VSC:2,SEC:2 1 Yoga Skills for Healthy Life (2) 2. SEC-Academic Writing (2)	AEC:2,VEC:2 AEC-	CC:2 Assignment/ Field Project/research Project/Report Writing	22	
	Cum.Cr.	12	-	2	8	4+4	4+4+2	4	44	
Exit option :Award of UG Certificate in Major with 40-44 credits and an additional 4credit score NSQF course/Internship OR Continue with Major and Minor										

Credit Structure (Sem. III & IV)

5.0	III	Major 8 Indian Philosophy (4) Social Philosophy (4)	NIIL	4(Minor)	2 (OE)	VSC:2, Philosophical Counseling (2)	AEC:2 Digital Literacy/ Computer Applications (2)	CC:2 Assignment/ Field Project/research Project/Report Writing	22	UG Diploma 88
	IV	8 1. Western Philosophy (4) 2. Political Philosophy(4)		4	2	SEC:2 1. Philosophical Counseling Through Mindfulness (2)	AEC:2	CC:2 Assignment/ Field Project/research Project/Report Writing	22	
	.cum	28		10	12	6+6	8+4+2	8+4	88	
Exit option; Award of UG Diploma in Major and Minor with 80-88 credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor										

Credit Structure (Sem. V & VI)

Level	Sem	Major		Minor	OE	VSC,SEC (VSEC)	AEC,VE C, IKS	OJT, FP, CEP, CC,RP	Cum .Cr./ Sem.	Degr e/Cum .Cr.
		Mandatory	Electives							
5.5	V	Major 10 Ancient Indian Philosophy (4) 2. Philosophy of Bhagavad Gita (4) 3. Traditional Logic (2)	(Electives) 4 1. Philosophy of Religion (04) OR Saint Tradition in Maharashtra (4) OR Philosophy of Management(04)	Minor 4	OE - Nil	VSC:2 Philosophical Praxis (2) OR Life Skills Management		FP/CEP:2 Assignmen t/Field Project/res earch Project/Re port Writing	22	UG Degre e 132
	VI	Major 10 Modern Western Thought (4) Philosophy of Inclusion and Interfaith Dialogue (4) 3. Modern Logic (2)	Comparative Studies of Mystical Traditions (4) OR Contempora ry Relevance of Bhagavad Gita (4) Philosophica l Perspectives on Education (04)	Minor 4				OJT:4 Assignmen t/Field Project/res earch Project/Re port Writing	22	
	Cum Cr.	48	8	18-20	12	8-10+6	8+4 +2	8+6+4	120-132	
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor										

[Abbreviation - OE – Open Electives, VSC – Vocation Skill Course, SEC – Skill Enhancement

Course, (VSEC), AEC – Ability Enhancement Course, VEC – Value Education Course, IKS – Indian Knowledge System, OJT – on Job Training, FP – Field Project, CEP – Continuing Education Program, CC – Co-Curricular, RP – Research Project]

SUBJECT: PHILOSOPHY

List of Major, Minor, Elective, IKS related to Major, Open Elective, OJT & RP

MAJOR COURSES

Year	Sem	Course Title	No. of Credits	No. of Lectures Hours	Total Credits
I	I	Introduction to Moral Philosophy	4	60	6
		Ideals and Praxis in Ethics	2	30	
	II	Ethical Theories	4	60	6
		Applied Ethics	2	30	

VOCATIONAL SKILL COURSES (VSC) (Basket of Skill Courses)

Year	Sem	Course Title	No. of Credits	No. of Lectures Hours	Total Credits
I	I	Basics in Yoga.	2	30	2
	II	Yoga skills for healthy life.	2	30	2

Major Courses

Syllabus

B.A. (Philosophy) (Sem.- I) Paper -I

Title: Introduction to Moral Philosophy (Credits:04)

Course Objectives:

- To introduce students to the ethical philosophies propounded in the Indian and western traditions.
- To give an insight into the nature of ethics, moral notions, and basic moral theories.
- To inculcate the capacity to have debates in ethical concepts.
- To analyze the contemporary relevance of the ethical teachings.

Course Outcomes:

- Understanding of Indian and Western ethical philosophies and their influence on life.
- understanding moral principles and their application in everyday life.
- Application of basic ethical concepts and approaches to solving practical problems.
- To develop a culture of critical and analytical thinking

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Introduction to Moral Philosophy 1.1 Definition, nature and scope (branches) of philosophy 1.2 Nature of moral philosophy (facts and values; intrinsic and extrinsic values) and areas of ethics (descriptive ethics, normative ethics, meta-ethics and applied ethics) 1.3 Ethical Relativism: arguments defending this position; critical evaluation	15
Unit 2	Moral concepts in Indian Philosophy 2.1 Concepts of <i>Rta</i> , <i>Rna</i> , and <i>purushartha</i> 2.2 Philosophy of non-attachment (<i>nishkama karma yoga</i>) 2.3 <i>Sthitaprajna</i> : the moral ideal	15
Unit 3	The Good Life: Greek Ethics (15 lectures) 3.1 Socratic Ethics: Virtue is knowledge; can ethics be taught? 3.2 The Four Virtues: Plato (<i>Republic</i>) 3.3 Ethics of Character: Aristotle	15
Unit 4	Freedom and Determinism 4.1 Determinism: types of determinism: scientific determinism, religious determinism (i.e. predestination) and fatalism; critical appraisal of determinism 4.2 Indeterminism (i.e. libertarianism): arguments in support of free will; agency theory of freedom; critical appraisal of indeterminism 4.3 Compatibilism: reconciling determinism and freedom	15

Reading List:

1. C. Sharma. *Ethical Philosophies of India*
2. Jacques Thiroux, *Ethics: Theory and Practice*

3. James Cornman, Keith Lehrer and George Pappas. *Philosophical Problems and Arguments: An Introduction*
4. James Fieser and Norman Lillgard, *Philosophical Questions: Reading and Interactive Guides* (New York/Oxford: OUP, 2005)
5. KedarNathTiwari, *Classical Indian Ethical Thought* (MotilalBanarasidas, 1998)
6. William William Frankena. *Ethics* (Prentice Hall, 1973)

7. Lawhead. *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)

(Sem.- I)

Title: Ideals and Praxis in Ethics (Credits:02)

Course Objectives:

- Students will understand the importance of Values and Ethics in their Personal lives and professional careers
- The students will learn the rights and responsibilities
- Responsibilities of employee, team member and a global citizen.

Course Outcomes:

- Understanding basic purpose of profession, professional ethics and various moral and social issues.
- Awareness of professional rights and responsibilities.
- Application ethical principles at various professional levels

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Ideals and Praxis (15 Lectures) 1.1 Loksangraha, Yajnachakra 1.2 Ideals and Praxis in nation building 1.3 Ideals and Praxis: A critical Appraisal	15
Unit 2	Professional Ethics (15 lectures) 2.1 Definition and need for Professional Ethics 2.2 Medical, legal and Cyber Ethics 2.3 Ethics in Education (students & Teachers)	15

Reading List:

1. Kumar, K. (2018). *Ideals and realities in nation building*. Sage Publications.
2. Menocal, A. R. (2021). *The ideals and praxis of nation building*. Routledge.
3. Schech, S., & Hutchison, J. (Eds.). (2015). *Balancing ideals and realities in nation building*. Palgrave Macmillan.
4. Tharoor, S. (2020). *Bridging the divide: Ideals and practices in nation building*. Aleph Book Company.
5. Wiredu, K. (2017). *Navigating ideals and realities: Challenges in nation building*. Ohio University Press.
6. Baier, K. (1958). *The moral point of view: A rational basis of ethics*. Cornell University Press.
7. Vaidya, S. (2017). *Professional ethics*. Notion Press.
8. Durkheim, É. (2018). *Professional ethics and civic morals*. Routledge.
9. Draper, E. (2020). *The ethics of professionalism: A practitioner's perspective*. Routledge.
10. Whelan, C. J. (2019). *Legal ethics and the profession of law*. West Academic Publishing.
11. Hazard, G. C., Jr., & Dondi, A. (2020). *The law and ethics of lawyering*. Foundation Press.
12. Wendel, W. B. (2010). *Lawyers and fidelity to law*. Princeton University Press.
13. Beauchamp, T. L., & Childress, J. F. (2019). *Principles of biomedical ethics*. Oxford University Press.
14. Hope, T. (2004). *Medical ethics: A very short introduction*. Oxford University Press.
15. McLean, S. A. M., & Williamson, L. (2021). *Medical ethics and law: The core curriculum*. Elsevier.
16. Collste, G. (2016). *Cyber ethics: Morality and law in cyberspace*. Palgrave Macmillan.
17. Spinello, R. A. (2017). *Cyberethics: Morality and law in cyberspace*. Jones & Bartlett Learning.
18. Rogerson, S. (2016). *Digital ethics: Morality and law in the digital age*. Springer.
19. Peters, R. S. (2015). *Ethics and education*. Routledge.
20. Strike, K. A., & Soltis, J. F. (Eds.). (2004). *Ethics and educational policy*. Teachers College Press.
21. Mower, D., & Robison, W. L. (Eds.). (2019). *Ethics and the professions: Norms and accountability*. Routledge.

**B.A. Philosophy
(Sem.- II)
Paper -II**

Title: Ethical theories (Credits:04)

Course Objectives:

- To introduce students to the basic ethical theories.
- To enable students to develop their decision-making capabilities with the help of these ethical theories.
- To help them achieve clarity and critical approach in a given situation.
- To make students aware of how to judge the moral significance of an action and an event.

Course Outcomes:

- The ethical theories will enable students to gain better ethical perspective.
- It will help students to understand and interpret events with a more rational basis
- Students will be able to evaluate their own actions as well as others actions from a moral basis.

• **Course Content:**

Unit	Syllabus Description	
Unit 1	Morality of Self-interest 1.1 Hedonistic Egoism: Epicurus 1.2 Psychological Egoism: Thomas Hobbes 1.3 Ethical Egoism: Ayn Rand	15
Unit 2	Modern Ethical Theories 2.1 Ethics of altruism: David Hume: nature and origin of morality: sentiment (sympathy) versus reason; Virtues:	15

	<p>artificial and natural</p> <p>2.2 Deontological Ethics: Immanuel Kant: Categorical Imperative: formula of Universal law and formula of End-in-itself, critical appraisal.</p> <p>2.3 Utilitarianism: John Stuart Mill: Critique of Jeremy Bentham's view; Greatest Happiness principle, higher and lower pleasures, two sanctions, critical appraisal.</p>	
Unit 3	<p>Alternative Ethical Theories</p> <p>3.1 Augustinian Ethics: Happiness and Virtue, love of God and neighbour</p> <p>3.2 Existentialist Ethics: Jean Paul Sartre (existence precedes essence, anguish and abandonment, bad faith)</p> <p>3.3 Feminist Ethics: Ethics of Care: Carol Gilligan (against the backdrop of Lawrence Kohlberg's 'Stages of Moral Development')</p>	15
Unit 4	<p>Theories of Punishment</p> <p>4.1 Retributive theory, critical appraisal</p> <p>4.2 Deterrent theory and reformative approach to punishment; critical appraisal</p> <p>4.3 Capital punishment: retentionists versus abolitionists</p>	15

Reading List

1. Ayn Rand, *The Virtue of Selfishness* [Introduction, chpts. 1 and 3] (New York: Signet Book, 1964)
2. H.B. Acton (ed.), *The Philosophy of Punishment* (Macmillan, 1969)
3. James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York and Oxford: OUP, 2005)
4. James McGlynn & Jules Toner, *Modern Ethical Theories* (New York: Bruce Publishing Company, 1962)
5. Jean Paul Sartre, "Existentialism is a Humanism" in Walter Kaufman (ed.),
6. *Existentialism from Dostoyevsky to Sartre* (New American Library -Meridian Book, 1975)
7. Jeffery Olen and Vincent Barry, *Applying Ethics* (Wadsworth, 1998)
8. Neil Levy, *Sartre* (Oneworld Publications, 2007)
9. Richard Norman, *The Moral Philosophers: An Introduction to Ethics*

(Oxford:ClarendonPress, 1983)

10. Ted Honderich, *Punishment: The Supposed Justifications* (Penguin Books, 1969)

11. William Lawhead, *The Philosophical Journey: An Interactive Approach* (MayfieldPublishing Company, 2000)

(Sem.- II)

Title: Applied Ethics (Credits:02)

Course Objectives:

- To enable students to analyze real life situations from ethical perspectives.
- To makes them aware of how to apply the theoretical tools of Ethics to real life situations.
- To enable students to resolve the moral dilemmas.
- To enable them to make ethical decision.

Course Outcomes:

- Students will be able to understand problematic moral situations in practical day to day lives and to reflect on their solutions from an ethical perspective.
- It will orient students on issues of Human Rights and its most debated aspect of Universality.

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Definition and Meaning of Applied Ethics 1.1 Significance and Functions of Applied Ethics 1.2 Applied Ethics: Actualization of Human Values 1.3 Case study (Gandhi's Non-Violence) or any other relevant example	15
Unit 2	Applied Ethics 2.1 Kautilya and Leadership 2.2 Chipko Andolan 2.3 Case study (Swami Vivekananda's Leadership) or any other relevant example	15

Reading List:

1. R.G. Frey and C.H. Wellman (ed.) A Companion to Applied Ethics.Hugh LaFollette (ed.) Ethics in Practice: An Anthology.

2. Pinnington, A., Macklin R., Campbell, T., (Ed.) Human Resource Management: Ethics and Employment, OUP Oxford (25 January 2007)
3. K. C. Sharma, Human Resource Management and Professional Ethics, Regal Publications (1 November 2016)
4. Jones and George. Contemporary Management, 7th ed. McGraw-Hill ISBN 0078112699
5. Nicholas Bunnin (ed.) The Blackwell Companion to Philosophy, see “Business Ethics”
6. Memoria C.B Personnel Management
7. Ghillyer, Andrew (2014). Business ethics now. Dubuque: McGraw-Hill Education. Edited by Andrew Ghillyer.
8. Manuel Velasquez and Cynthia Rostankowski (ed.) Ethics: Theory and Practice
9. Vincent Barry (ed.) Applying Ethics 2nd edn.
10. Mackey, John. and Paul Michael. Conscious Leadership: Elevating Humanity Through Business. Unabridged. New York, Penguin Audio, 2020.
11. Cooper, Terry. Handbook of Administrative Ethics, Routledge, 2000.
12. Environmental Movements of India: Chipko, Narmada Bachao Andolan, Navdanya (Environment and Society in Asia), Mr. Krishna Mallick, Amsterdam University, ISBN-10 : 9462984433
13. Management from the Masters: From Kautilya to Warren Buffett, Morgen Witzel , 2013, Penguin India, 2013, ISBN-10 0143417630,

VOCATIONAL SKILL COURSES (VSC)

Syllabus

B.A. Philosophy

(Sem.- I)

Paper -I

Title: Basics in Yoga. (Credits:02)

Course Objectives:

- Introducing students to yoga Philosophy, its nature and scope.
- Developing familiarity with the foundations of ethics and morality.
- Inculcating the idea of morality by discussing ethical theories.

- Equipping professional skills that enhance the overall personality development of an individual and trains oneself for pursuing good life.

Course Outcomes:

- To acquaint the learners with the basics of Yoga Philosophy, its Moral Philosophy Yama's and Niyama's and Asana's Philosophy
- To develop the foundations of ethics in their life through Yoga practice.

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Introduction to Yama's and Niyama's 1.1 Definition, nature and scope of Yoga philosophy 1.2 Yama's and Niyama's 1.3 Practical approach and Benefits of Practice.	15
Unit 2	Introduction to Asana 2.1 Definition, nature and scope of Asana's in the Yoga philosophy. 2.2 Types of Asanas in Yoga 2.3. Practical approach and Benefits of Practice.	15

Reading List:

1. देवकुळे व. ग., हठ प्रदीपिका, मे. शारदा साहित्य, पुणे – २. 2005.
2. Devkule, V.G. *HaÔhapradÍpikÁ* (Marathi). Pune: Sharda Sahitya, 2005.
3. Digamberji, Swami and Kokaje, Raghunathashastri. *HaÔhapradÍpikÁ of SvÁtmÁrÁma*. Ed. Lonavala: S.M.Y.M. Samiti, Kaivalyadham, 1970.
4. Tirtha, Swami Omanand. *PatañjalyogapradÍp* (Hindi). Gorakhpur : Gita Press, 2012.
5. Vasu, Srisa Chandra. *The Gheranda Samhita*. Trans. Delhi: Cosmo Publication, 2008.
6. Charaᅇdāsa, Saᅇt. *Aᅇᅇāᅇga Yoga*. S.M.Y.M. Samiti, Kaivalyadham, Lonavala, 1983.

SKILL ENHANCEMENT COURSE (SEC)

Syllabus

B.A. Philosophy

(Sem.- I)

Title: Academic Reading (Credits:02)

Course Objectives:

- This course is designed to cultivate advanced academic reading skills within the context of philosophy.
- Students will engage with a selected book from the field of philosophy, critically analyze its content, and reflect on its implications.
- Through this process, students will enhance their comprehension, critical thinking, and communication skills.

Course Outcomes:

- Demonstrate advanced comprehension and critical analysis of a philosophical text.
- Engage in reflective thinking to consider the broader implications of the philosophical ideas presented in the book.
- Articulate their interpretations and reflections effectively in both oral and written forms.

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Introduction to Academic Reading 1.1 Introduction to Academic Reading in Philosophy <ul style="list-style-type: none">• Overview of the course objectives and expectations.• Understanding the structure and components of philosophical texts. 1.2 Engaging with philosophical texts and ideas <ul style="list-style-type: none">• Engaging with primary philosophical texts and secondary sources to comprehend, evaluate, and reflect upon complex ideas and arguments.• Developing the skills necessary to critically analyze philosophical works, understand the historical and cultural contexts in which they	15

	<p>were produced, and articulate one's interpretations and reflections effectively.</p> <p>1.3 Criteria for Selecting Books in Academic Reading</p> <ul style="list-style-type: none"> • When selecting books for academic reading in philosophy, it's essential to consider the depth of content, relevance to the course or research topic, and the author's credibility. <p>Criteria for Selecting Books in Academic Reading</p> <ul style="list-style-type: none"> • Relevance • Credibility • Depth and Scope • Accessibility and Engagement • Diverse Perspectives • Book Selection • For example- "Sophie's World" by Jostein Gaarder "The Story of My Experiments with Truth Book" by Mahatma Gandhi 	
Unit 2	<p>Philosophical Analysis in Reading</p> <p>2.1 Reading and Analysis of the Selected Book</p> <p>Critical analysis of the selected book.</p> <p>Evaluating the author's philosophical perspective.</p> <p>2.2 Reflection and Implications</p> <p>Engaging in reflective thinking</p> <p>Interpreting the contents of the book</p> <p>2.3 Contemporary philosophical discourse.</p> <p>Reflections on contemporary Philosophical discourse</p> <p>Enhancing quality life.</p>	15

Reading list:

1. Piercey Robert "Reading as a Philosophical Practice" (Anthem Press, April 2022)
2. Baggini Julian and Stangroom Jeremy "Philosophy: Key Texts" (Palgrave Macmillan December 2002)
3. Plato "The Republic" (Fingerprint publishing August 2015)

VOCATIONAL SKILL COURSES (VSC)
B.A. Philosophy
(Sem.- II)
Paper -II

Title: Yoga skills for healthy life. (Credits:02)

Course Objectives:

- Introducing students to Philosophy, its scope and branches
- Developing familiarity with the foundations of ethics and morality.
- Inculcating the idea of morality by discussing ethical theories.
- Equipping professional skills that enhance the overall personality development of an individual and trains oneself for pursuing good life

Course Outcomes:

- To acquaint the learners with the basics of Pranayama and its benefits.
- To clear misconceptions about Pranayama and develop a practical approach.
- To maintain a healthy mind and body.

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	<p>Basic Pranayama as Yoga skills for healthy life</p> <p>1.1 Definition, nature and scope of Pranayama in the Yoga philosophy.</p> <p>1.2 Basic types of Pranayama in Yoga (facts and values; intrinsic and extrinsic values)</p> <p>1.3 Misconception's, arguments, critical evaluation</p> <p>1.4 Practical approach & Benefits of Practice.</p>	15
Unit 2	<p>Advance Pranayama as Yoga skills for healthy life</p> <p>2.1 Advance types of Pranayama in Yoga (facts and values; intrinsic and extrinsic values)</p> <p>2.2 Misconception's, arguments, critical</p>	15

evaluation	
2.3 Practical approach & Benefits of Practice.	

Reading List

1. देवकुळे व.ग ., हठ प्रदीपिका, मे .शारदा साहित्य, पुणे – २००५ ..
Devkule,V. .*GHaÔhapradÍpikÁ* (Marathi). Pune: Sharda Sahitya, 2005.
2. Digamberji, Swami and Kokaje, Raghunathashastri. *HaÔhapradÍpikÁ of SvÁtmÁrÁma*. Ed. Lonavala: S.M.Y.M. Samiti, Kaivalyadham, 1970.
3. Tirtha, Swami Omanand. *PatañjalyogapradÍp* (Hindi). Gorakhpur : Gita Press, 2012.
4. Vasu, Srisa Chandra. *The Gheranda Samhita*. Trans. Delhi: Cosmo Publication, 2008.
5. Charaṇḍāsa, Saṅt. *Aṣṭāṅga Yoga*. S.M.Y.M. Samiti, Kaivalyadham, Lonavala, 1983.

SKILL ENHANCEMENT COURSE (SEC)

B.A. Philosophy (Sem.- II)

Title: Academic Writing (Credits:02)

Course Objectives:

- This course aims to develop students' academic writing skills within the context of philosophical inquiry.
- Through the exploration of philosophical texts and ideas, students will engage in critical analysis, argumentation, and the articulation of reasoned positions.
- Emphasis will be placed on ethical reasoning, logical coherence, and effective communication in written form

Course Outcomes

- Understand the principles of academic writing and research.
- Develop and articulate clear and persuasive arguments in written form.
- Apply critical thinking skills to analyze and evaluate texts and sources.
- Demonstrate proficiency in structuring academic essays and papers.
- Engage in effective research and integrate sources into their writing.

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	<p>Introduction to Academic Writing</p> <p>1.1 Introduction to Academic Writing in Philosophy</p> <ul style="list-style-type: none"> • Overview of the course objectives and expectations. • Understanding the role of academic writing in philosophical inquiry. • An introduction to ethical considerations in academic writing. <p>1.2 Structuring Academic Essays</p> <ul style="list-style-type: none"> • Crafting strong thesis statements and developing clear arguments. • Understanding essay structure: introduction, body, and conclusion. • Incorporating evidence and analysis to support arguments. <p>1.3 Research Skills</p> <ul style="list-style-type: none"> • Introduction to research methods and strategies. • Evaluating and integrating sources into academic writing. • Avoiding plagiarism and using proper citation methods. 	15
Unit 2	<p>Important components in Academic Writing</p> <p>2.1 Constructing Philosophical Arguments</p> <ul style="list-style-type: none"> • Formulating clear theses and arguments based on philosophical principles. • Incorporating textual evidence and critical analysis to support arguments. • Understanding the structure of philosophical essays and papers. <p>2.2 Ethical Reasoning in Writing</p> <ul style="list-style-type: none"> • Applying ethical theories to real-world issues in writing. • Ethical considerations in academic research and argumentation. • Engaging with moral dilemmas in philosophical writing. 	15

	<p>2.3 Validity in Academic Writing</p> <ul style="list-style-type: none"> ● Selecting a philosophical research topic and formulating a research question. ● Conducting research, gathering philosophical data, and analyzing findings. ● Writing and presenting a research paper or project based on the practical project within a philosophical framework. 	
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Reading List:

1. Vaughn Lewis, “Writing Philosophy: A Student’s Guide to writing Philosophy Essays” (Oxford University Press; November 2005)
2. Graff Gerald and Birkenstein Cathy, “They say, I say: The Moves That Matter in Academic Writing” (WW Norton & Company; 5th edition, January 2006)
3. Turabian Kate L. “A manual for Writers of Research Papers, Thesis and Dissertations” (University of Chicago Press, May 2018)

**QUESTION PAPER PATTERN
(External and Internal)**

Philosophy

Major Paper (04 Credits)

Titles

Sem I – Introduction to Moral Philosophy

Sem II - Ethical theories

Following is the proposed paper pattern for both the semesters

(A) External / Semester End Examination Marks: 60 Time:2 Hours

Six questions of 15 marks each.(Essay type)

Students have to attempt any four.

Equitable distribution to each module.

Question six , short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation. Marks: 40

Sr. No.	Particular	Marks
1	Assignments/Projects	15
2	Classroom Presentations	05
3	Essay Submission/ Book review	10
4	Participation in Departmental Activities / Field Visit Report	10

Major Paper: 02 Credits

Titles

Semester I

Ideals and Praxis in Ethics

Semester II

Applied Ethics

Following is proposed paper pattern for both the semesters

(A) External / Semester End Examination **Marks: 30** **Time: 1 Hour.**

Three questions of 15 marks each.

Students have to attempt any 2 questions.

Equitable distribution to each module.

Question three, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation.

Marks: 20

Sr. No.	Particular	Marks
1	Classroom Presentations/ Assignments/Quiz/ Internal Test on any topic from the syllabus	10
2	Essay Submission/ Book review/ Project Field Visit Report / Educational Activity Report	10

Vocational Skills Paper (VSC) : 02 Credits

Titles

Semester I

Basics in Yoga.

Semester II

Yoga skills for healthy life.

Following is proposed paper pattern for both the Semesters.

(A) External / Semester End Examination **Marks: 30** **Time:1 Hour**

Three questions of 15 marks each

Students have to attempt any two questions.

Equitable distribution to each module.

Question number 3, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation.**Marks: 20**

Sr. No.	Particular	Marks
1	Classroom Presentations/ Assignments/Quiz/ Internal Test on any topic from the syllabus	10
2	Essay Submission/ Book review/ Project Field Visit Report / Educational Activity Report	10

Skill Enhancement Course Paper (SEC) : 02 Credits**Titles****Semester I**

Academic Reading

Semester II

Academic Writing

Following is proposed paper pattern for both the Semesters.**(A) External / Semester End Examination****Marks: 30 Time:1 Hour**

Three questions of 15 marks each.

Students have to attempt any two questions.

Equitable distribution to each module.

Question three, short notes, any three out of four.(5 marks each).

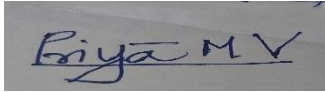
(B) Continuous Internal Evaluation.**Marks: 20**

Sr. No.	Particular	Marks
1	Classroom Presentations/ Assignments/Quiz/ Internal Test on any topic from the syllabus	10
2	Essay Submission/ Book review/ Project Field Visit Report / Educational Activity Report	10

Letter Grades and Grade Points:

Semester GPA/ Programme CGPA Semester/ Programme	% of Marks	Alpha-Sign/ Letter Grade Result	Grading Point
9.00 - 10.00	90.0 - 100	O (Outstanding)	10
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)	9
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)	8

6.00 - < 7.00	60.0 - < 70.0	B+ (Good)	7
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)	6
5.00 - < 5.50	50.0 - < 55.0	C (Average)	5
4.00 - < 5.00	40.0 - < 50.0	P (Pass)	4
Below 4.00	Below 40.0	F (Fail)	0
Ab (Absent)	-	Ab (Absent)	0



**Sign of the BOS
Chairman**

**Name of the Chairman
Name of the BOS**

**Sign of the
Offg. Associate Dean**

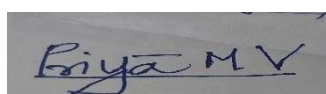
**Name of the Associate Dean
Name of the Faculty**

**Sign of the
Offg. Dean**

**Name of the Offg. Dean
Name of the Faculty**

Justification for B.A. (Politics)

1.	Necessity for starting the course:	As per the New Education Policy, NEP.
Pe r2.	Whether the UGC has recommended the course:	Yes.
3.	Whether all the courses have commenced from the academic year 2023-24	UG course to commence from the academic year 2024-25.
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?:	Yes, in the aided section.
5.	To give details regarding the duration of the Course and is it possible to compress the course?:	Yes, one year certificate course and two years diploma course.
6.	The intake capacity of each course and no. of admissions given in the current academic year:	120 students.
7.	Opportunities of Employability / Employment available after undertaking these courses:	Human Ressource, Public services, government, law firms , social worker, Policy analysis, Research, content writer, Teaching, PR and Advertising, Media and Mass communication, other



**Sign of the BOS
Chairman**

**Name of the Chairman
Name of the BOS**

**Sign of the
Offg. Associate Dean**

**Name of the Associate Dean
Name of the Faculty**

**Sign of the
Offg. Dean**

**Name of the Offg. Dean
Name of the Faculty**