

AC – 20/04/2024
Item No. – 8.30 (N) Sem II (1b)

As Per NEP 2020

University of Mumbai



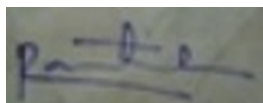
Syllabus for Basket of OE	
Board of Studies in GEOGRAPHY	
UG First Year Programme	
Semester - II	
Title of Paper -	Credits
I) Geography of Tourism	2
From the Academic Year	2024/2025

Sr. No.	Heading	Particulars
1	<p>Description of the course :</p> <p>Including but not limited to :</p>	<p>Geography of Tourism</p> <p>The curriculum on "Geography of Tourism" is designed specifically for First Year Students. It aims to study the complex relationship between geography and tourism, exploring the diverse landscapes, attractions, and impacts associated with travel and leisure.</p> <p>In an era characterized by globalization and the unprecedented growth of the tourism industry, understanding the geography of tourism is more relevant than ever. This curriculum serves as a gateway to comprehending the multifaceted nature of tourism, its socio-economic significance, and its profound impacts on destinations and communities. Moreover, it equips students with the knowledge and analytical skills necessary to critically evaluate the opportunities and challenges associated with tourism development and management.</p> <p>The knowledge acquired from this curriculum finds applications across various sectors, including tourism planning and development, destination management, sustainable tourism initiatives, and cultural heritage preservation. Students will develop critical thinking, spatial analysis, and research skills essential for assessing tourism impacts, designing effective strategies for destination management, and promoting responsible tourism practices.</p> <p>Professionals proficient in the geography of tourism are in high demand across diverse sectors, including government tourism departments, tour operators, the hospitality industry, and non-governmental organizations. Graduates of this program can pursue rewarding careers as tourism planners, destination managers, sustainable tourism consultants, cultural heritage interpreters, and tourism researchers, among other roles. With the increasing emphasis on sustainable tourism practices and destination management, the demand for skilled professionals in tourism geography is expected to continue to grow.</p>
2	Vertical :	Open Elective
3	Type :	Theory

4	Credit:	2 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: (List some of the course objectives) 1. To understand the concept and assess different forms of Tourism Geography 2. To analyse the development of Tourism in India and the world 3. To explain the factors, types and impacts of Tourism 4. To identify the challenges related to the tourism industry in India and make aware of the tourism resources for sustainable tourism development.	
8	Course Outcomes: (List some of the course outcomes) On successful completion of this course, students will be able to: 1. Learners will be able to understand the concept and different forms of Tourism Geography 2. Learners will be able to analyse the development of Tourism in India and the world 3. Learners will be able to identify the role of geography along with the economic, social, and environmental importance of tourism 4. Learners will be able to provide skills in terms of tourism types, environmental preservation, and conservation	
9	Modules:- Per credit One module can be created	
	Module 1: Tourism Geography - Introduction and Significance (7 Hours)	
	1. Definition, Nature and Scope of Tourism Geography 2. Development of Tourism Geography 3. Factors affecting Tourism development 4. Significance of Tourism	
	Module 2: Types of Tourism (8 Hours)	
	1. Classification of tourism; International and domestic 2. Types of tourism - Natural, religious, cultural, historical tourism, 3. New trends of tourism – Agro tourism, medical tourism, wildlife tourism, heritage tourism, adventure tourism, coastal tourism 4. Concept of Eco-tourism and responsible tourism	
	Module 3: Impact of Tourism (7 Hours)	
	1. The positive and negative impact of tourism on the Economy 2. Positive and negative impact of tourism on society 3. The positive and negative impact of tourism on the Environment 4. National tourism policy and Sustainable tourism development	
	Module 4: Tourism Resources in India (8 Hours)	

	<ol style="list-style-type: none"> 1. Geographical Tourism resources 2. Historical Tourism resources 3. Religious Tourism resources 4. Heritage Tourism resources 	
10	Text Books: <ol style="list-style-type: none"> 1. Bhatia, A. (2019): Tourism Development Principles and Practices, Sterling Publishers, New Delhi 2. Karmarkar, D. (2023): Beyond the Brochure: Exploring the Geography of Tourism, BlueRose Publishers, Noida 3. Khullar, D. (2023) India A Comprehensive Geography, Kalyani Publishers, Ludhiana 4. Swain, S. and Mishra, J. (2012): Tourism Principles and Practices, Oxford University Press, New Delhi 	
11	Reference Books: <ol style="list-style-type: none"> 1. Dixit, N.K. (2010): Tourism Geography, Vista International, New Delhi. 2. Dogra, Ankur (2020): Geography of Tourism, Akinik Publications, New Delhi. 3. Dhar, P.N. (2006) International Tourism: Emerging Challenges and Future Prospects. Kanishka, New Delhi. 4. Hall, M. and Stephen, P. (2006) Geography of Tourism and Recreation – Environment, Place and Space, Routledge, London. 5. Kamra, K. K. and Chand, M. (2007) Basics of Tourism: Theory, Operation and Practise, Kanishka Publishers, Pune. 6. Page, S. J. (2011) Tourism Management: An Introduction, Butterworth-Heinemann USA. 7. Raj, R. and Nigel, D. (2007) Morpeth Religious Tourism and Pilgrimage Festivals Management: An International perspective by, CABI, Cambridge, USA, www.cabi.org. 8. Roday, S., Biwal, A., and Joshi, V. (2009): Tourism Operations and Management”, Oxford University Press, New Delhi 9. Tourism Recreation and Research Journal, Center for Tourism Research and Development, Lucknow 10. Singh Jagbir (2014): Eco-Tourism, I.K. International Pvt. Ltd. New Delhi 	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through: Quizzes, Class Tests, presentations, projects, role play, creative writing, assignments etc.(at least 3) Internal Continuous Assessment of 40 Marks 1. One Assignment/Project work/Case study /Presentation /Seminar /Field visit report/Book review etc. to be conducted in	Semester-End Examination of 60 Marks 1. This examination shall be of 2 Hours duration. Maximum marks 60. 2. There shall be four questions each of 15 marks. In each Unit, there will be one question. 3. All questions shall be compulsory with internal choice within the questions. (Each question will be of 15 marks with options.)

	<p>the given semester before the Semester end examination. (Marks – 20)</p> <p>2. One online/ offline class test (Marks – 10)</p> <p>3. Active participation in regular class instructional deliveries and fieldwork. & Overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing environment-related activities (Marks – 10)</p>	
<p>14</p>	<p>Format of Question Paper: for the final examination</p> <p>Q. 1. Based on Module – 1 (15 Marks)</p> <p>Q. 2. Based on Module – 2 (15 Marks)</p> <p>Q. 3. Based on Module – 3 (15 Marks)</p> <p>Q. 4. Based on Module – 4 (15 Marks)</p>	



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