

AC – 27/12/2023  
Item No. – 5.8 (N)

# As Per NEP 2020

## University of Mumbai



### Title of the program

- A- U.G. Certificate in Rural Studies
- B- U.G. Diploma in Rural Studies
- C- B.A. Rural Studies
- D- B.A. Hons. Rural Studies
- E- B.A. Hons. with Research Rural Studies

### Syllabus for

### Semester –I & II

Ref: GR dated 20<sup>th</sup>April, 2023 for Credit Structure of UG

(With effect from the academic year 2024-25  
Progressively)

# University of Mumbai



(As per NEP 2020)

Sr.No.	Heading	Particulars	
1	<b>Title of program</b> O: _____A	<b>A</b>	<b>U.G. Certificate in Rural Studies</b>
	O: _____B	<b>B</b>	<b>U.G. Diploma in Rural Studies</b>
	O: _____C	<b>C</b>	<b>B.A. (Rural Studies)</b>
	O: _____D	<b>D</b>	<b>B.A. Hons. (Rural Studies)</b>
	O: _____E	<b>E</b>	<b>B.A. Hons. with Research (Rural Studies)</b>
2	<b>Eligibility</b> O: _____A	<b>A</b>	12 <sup>th</sup> std. Passed OR Passed Equivalent Academic Level 4.0
	O: _____B	<b>B</b>	Under Graduate Certificate in Rural Studies OR Passed Equivalent Academic Level 4.5
	O: _____C	<b>C</b>	Under Graduate Diploma in Rural Studies OR Passed Equivalent Academic Level 5.0
	O: _____D	<b>D</b>	Bachelors of Rural Studies with minimum CGPA of 7.5 Academic Level 5.5
	O: _____E	<b>E</b>	Bachelors of Rural Studies with minimum CGPA of 7.5 OR Passed Equivalent Academic Level 5.5
3	<b>Duration of program</b> R: _____	<b>A</b>	One Year
		<b>B</b>	Two Years
		<b>C</b>	Three Years
		<b>D</b>	Four Years
		<b>E</b>	Four Years
4	<b>Intake Capacity</b> R: _____	<b>120</b>	

5	<b>Scheme of Examination</b> R: _____	NEP 40% Internal 60% External, Semester End Examination Individual Passing in Internal and External Examination	
6	R: _____ <b>Standards of Passing</b>	40%	
7	<b>Credit Structure</b> R: _____	Attached herewith	
8	<b>Semesters</b>	A	Sem I & II
		B	Sem I, II, III& IV
		C	Sem I, II, III, IV, V & VI
		D	Sem I, II, III, IV, V, VI, VII & VIII
		E	Sem I, II, III, IV, V, VI, VII & VIII
9	<b>Program Academic Level</b>	A	4.5
		B	5.0
		C	5.5
		D	6.0
		E	6.0
10	<b>Pattern</b>	Semester	
11	<b>Status</b>	New	
12	<b>To be implemented from Academic Year Progressively</b>	From Academic Year: 2024-25	

**Sign of the BOS  
Chairman**  
Name of the Chairman  
Name of the BOS

**Sign of the Offg.  
Associate Dean**  
Name of the Associate Dean  
Name of the Faculty

**Sign of the Offg. Dean**  
Name of the Offg. Dean  
Name of the Faculty

## **Preamble**

### **1) Introduction**

National Education Policy tailored to the needs of rural communities is crucial for fostering sustainable development, reducing inequalities, and empowering individuals to contribute positively to their local contexts. It recognizes the importance of education as a fundamental right and a powerful tool for social and economic transformation. It considers the unique needs and challenges of rural areas which have several positive impacts on rural communities. It also ensures that there is a commitment to providing quality education to all, including those in rural areas. It addresses disparities in access to educational resources and opportunities, promoting inclusivity.

Rural communities face distinct challenges that are often different from those in urban areas. These challenges may include issues related to agriculture, economic opportunities, healthcare, education, infrastructure, and environmental sustainability. A specialized subject on rural studies allows for an in-depth understanding and analysis of these challenges. Focusing on rural studies as a subject emphasizes the importance of rural development. It enables the exploration of strategies and policies that can contribute to the improvement of living conditions, economic opportunities, and overall well-being in rural areas. Establishing rural studies as a distinct subject allows for a comprehensive and integrated exploration of the complexities of rural life. The subject of rural studies contributes to a clear understanding of urban-rural disparities. This understanding is essential for formulating policies that aim to bridge these gaps. Thus, the subject of rural studies prepares individuals to navigate and respond to these changes, ensuring that development efforts remain relevant and adaptive.

### **2) Aims and Objectives**

Recognizing and integrating local knowledge and practices is crucial for effective development in rural areas. A subject dedicated to rural studies facilitates the exploration and incorporation of indigenous and traditional knowledge into development strategies. It aims the exploration of strategies and policies that can contribute to the improvement of living conditions, economic opportunities, and overall well-being in rural areas. The subject of rural studies aims to provide an in-depth understanding and analysis of various challenges faced by rural community.

Objectives:

1. To contribute to the capacity building of individuals who can actively participate in and contribute to rural development initiatives.
2. To gain insights into effective strategies for addressing unique needs and challenges including rural issues related to agriculture, education & healthcare etc.
3. To encourage research activities to generate new knowledge about needs and challenges of rural communities.
4. To equip students with the skills to formulate, apply & evaluate policies that address the specific needs of rural communities, considering local contexts & priorities.
5. To emphasize the importance of preserving and promoting rural cultural heritage of recognizing the value of indigenous knowledge, traditions, and practices.
6. To understand the role of technology and innovation to promote rural development.
7. To prepare individuals to navigate and respond to changing dynamics in rural areas, including technological advancements, globalization, and environmental shifts.
8. To instill a sense of responsible citizenship by emphasizing the importance of contributing to the well-being of rural communities and addressing societal challenges.

**3) Learning Outcomes**

The learning outcomes reflect the multifaceted nature of rural studies, encompassing knowledge, skills, and attitudes that are essential for individuals to contribute meaningfully to the sustainable development of rural communities.

The students are expected to:

1. Demonstrate a comprehensive understanding of the social, economic, cultural, and environmental dynamics of rural areas.
2. Identify and analyze the unique challenges faced by rural communities, including issues related to agriculture, healthcare, education, infrastructure, and environmental sustainability.
3. Conduct fieldwork and community-based research to gain firsthand insights into unique needs and challenges faced by rural communities.
4. Formulate and assess policies that address the unique needs of rural communities, considering social equity, environmental sustainability, and economic development.
5. Propose and assess the adoption of innovative technologies for sustainable rural development.

6. Recognize the importance of preserving and promoting the cultural heritage of rural areas, incorporating local languages, traditions, and practices in development strategies.
7. Analyze the global context of rural development, considering the impact of global trends, trade, and environmental changes on rural communities.

**4) Any other point (if any)**

The need for a subject on rural studies is grounded in the recognition of the unique nature of rural communities, their challenges, and the importance of developing targeted knowledge and strategies for their sustainable development. This subject can serve as a catalyst for positive change, promoting a holistic understanding of rural issues and fostering informed and effective interventions.

## 5) Credit Structure of the Program Credit Structure of the Program ( Semester I, II, III, IV, V &amp; VI)

Under Graduate Certificate in \_\_\_\_\_

## Credit Structure (Sem-I &amp; II)

Level	Semester	Major		Minor	OE	VSC, SEC (VSEC)	AEC,VEC,IKS	OJT, FP,CEP, CC,RP	Cum. Cr. / Sem.	Degree/Cum. Cr.
		Mandatory	Electives							
4.5	I	1. Basics of Rural Studies (4) 2. Introduction to Rural Development (2)	--	-	-2  -2	VSC:2, Agro-Allied Activities (Bee- Keeping)  SEC:2 <b>Land Survey Skills</b>	AEC:2,VEC:2,IK S:2	CC:2	22	UG Certificate 44
	II	3. Rural Society (4) 4. Rural Administration (2)	--	-2	-2  -2	VSC:2 Agro-Allied Activities (food Processing)  . SEC:2 <b>Insurance for Agriculture &amp; Rural Development</b>	AEC:2,VEC:2	CC:2	22	
	Cum Cr.	12	--	2	8	4+4	4+4+2	4	44	
Exit option: Award of UGC Certificate in Major with 40-44 credit sand an additional 4 credit score NSQF course/Internship OR Continue with Major and Minor.										

Sign of HOD  
Name of the Head of the Department  
Name of the Department

Sign of Dean,  
Name of the Dean  
Name of the Faculty

## Under Graduate Diploma in Rural Studies (Rural Development)

### Credit Structure (Sem. III & IV)

R: _____ C											
Level	Semester	Major		Minor	OE	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC,RP	Cum. Cr. / Sem.	Degree/ Cum. Cr.	
		Mandatory	Electives								
5.0	III	Social Change in India <b>4C</b>		4	2	VSC:2, Grampan chayat and its functioni ng <b>C2</b>	AEC:2	FP: 2 CC:2	22	UG Diploma 88	
	R: _____ D										
	IV	Panchayat Raj System In India <b>4C</b>		4	2	SEC:2 Rural Industrial ization <b>C2</b>	AEC:2	CEP: 2 CC:2	22		
	<b>Cum Cr.</b>	28		10	12	6+6	8+4+2	8+4	88		
<b>Exit option; Award of UG Diploma in Major and Minor with 80-88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor</b>											



**B. A. (Rural Studies (Rural Development))****Credit Structure (Sem. V & VI)**

R: _____ E											
Level	Semester	Major		Minor	OE	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC,RP	Cum. Cr. / Sem.	Degree/ Cum. Cr.	
		Mandatory	Electives								
5.5	V	Agriculture and Rural Development 4C  Rural Resource Management 4C  Horticulture and Rural Development 2C	Rural Finance & Self Help Groups in Rural India 4C	Agro Tourism and Rural Development 4C		Development of Fishery VSC: 2C		FP/CEP :2	22	UG Degree 132	
	R: _____ F										
	VI	Strategies for Sustainable Development of Rural India 4C Farm Business Management 4C Strategies for Sustainable Development of Rural India 2C	Dairy and Animal Husbandry and Rural Development 4C	Significant Issues in Agriculture 4C				OJT :4	22		
	<b>Cum Cr.</b>	48	8	18	12	8+6	8+4+2	8+6+4	132		
<b>Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor</b>											

[Abbreviation - OE – Open Electives, VSC – Vocation Skill Course, SEC – Skill Enhancement Course, (VSEC), AEC – Ability Enhancement Course, VEC – Value Education Course, IKS – Indian Knowledge System, OJT – on Job Training, FP – Field Project, CEP – Continuing Education Program, CC – Co-Curricular, RP – Research Project ]

# SEM-I

## Major Courses

Course Code	SEM – I	Credits	Lectures/Week
	<b>Paper I (P1) – Basics of Rural Studies</b>	<b>4</b>	<b>4</b>
<b>Course Outcomes:</b>			
After successful completion of this course, students would be able to			
<ul style="list-style-type: none"> <li>• To know the Principals of Rural Studies</li> <li>• To Understand the scope of Rural Studies</li> <li>• The Key issues in Rural Area</li> </ul>			
Unit	Topics	Credit/ chapters	
I	<b>Basic of Rural Studies</b> <ul style="list-style-type: none"> <li>• <b>Principals of Rural Studies</b></li> <li>• <b>Objectives of Rural Studies.....1</b></li> <li>• <b>Need of Rural Development</b></li> <li>• <b>Importance of Model Village.....1</b></li> </ul>		
II	<b>Key issues in Rural Areas</b> <ul style="list-style-type: none"> <li>• <b>Poverty.....1</b></li> <li>• <b>Education</b></li> <li>• <b>Health.....1</b></li> <li>• <b>Indebtedness.....1</b></li> </ul>		
III	<b>Rural Infrastructure</b> <ul style="list-style-type: none"> <li>• <b>Concept of infrastructure</b></li> <li>• <b>Importance of rural infrastructure.....1</b></li> <li>• <b>Problems of rural infrastructure.....1</b></li> <li>• <b>Measures to resolve the problems of rural infrastructure.....1</b></li> </ul>		
IV	<b>Infrastructure Facilities in Rural Areas</b> <ul style="list-style-type: none"> <li>• <b>Transport and Communication.....1</b></li> <li>• <b>Drinking water and Sanitation</b></li> <li>• <b>Electrification and Basic Services.....1</b></li> <li>• <b>Marketing and Finance.....1</b></li> </ul>		
<b>Textbooks:</b> <ul style="list-style-type: none"> <li>• Rural Development, Dr. I. Satya Sundaram, Himalaya Publishing House-2007</li> <li>• Rural Development Vol.I Issues &amp; Problems, Desai Vasant, Himalaya Publishing House-1988</li> <li>• Rural Housing &amp; Infrastructure Problems in India, Dr. Prabhu Dayal Chaudhary, Prateeksha Publication-2010</li> </ul>			
<b>Additional References:</b> <ul style="list-style-type: none"> <li>• Rural Development in India Poverty &amp; Development Ist Ed., Reddy Venkata, Himalaya Publishing House-1988</li> <li>• Rural Development in India-Past Present &amp; Future, Himalaya Publishing House-2005</li> <li>• Rural Development in India, Lalitha N., Dominant Publishers-2004</li> </ul>			

Course Code	SEM – I	Credits	Lectures/Week
	<b>Paper II (P2) – Introduction to Rural Development</b>	<b>2</b>	<b>2</b>
<b>Course Outcomes:</b>			
After successful completion of this course, students would be able to			
<ul style="list-style-type: none"> <li>• To know the concept of rural development</li> <li>• Understand the scope of rural development</li> <li>• To know application of various skills in the development of rural area</li> <li>• Analyze the ongoing rural development themes</li> </ul>			
Unit	Topics	Credit/ Chapters	
I	<b>Introduction of Rural Development</b> <ul style="list-style-type: none"> <li>• <b>Concept &amp; Nature of rural development</b></li> <li>• <b>Scope of rural development.....1</b></li> <li>• <b>Importance of rural development.....1</b></li> <li>• <b>Need of peoples participation in Rural Development...1</b></li> </ul>		
II	<b>Approaches of Rural Development</b> <ul style="list-style-type: none"> <li>• <b>Community Development Approach....1</b></li> <li>• <b>Sectorial Development Approach</b></li> <li>• <b>Target Group Approach .....1</b></li> <li>• <b>Integrated Rural Development Approach...1</b></li> </ul>		
Textbooks:			
<ul style="list-style-type: none"> <li>• Rural Development, Dr. I. Satya Sundaram, Himalaya Publishing House-2007</li> <li>• Rural Development Vol. I Issues &amp; Problems, Desai Vasant, Himalaya Publishing House-1988</li> <li>• Rural Housing &amp; Infrastructure Problems in India, Dr. Prabhu Dayal Chaudhary, Prateeksha Publication-2010</li> </ul>			
Additional References:			
<ul style="list-style-type: none"> <li>• Rural Development in India Povert &amp; Development Ist Ed., Reddy Venkata, Himalaya Publishing House-1988</li> <li>• Rural Development in India-Past Present &amp; Future, Himalaya Publishing House-2005</li> <li>• Rural Development in India, Lalitha N., Dominant Publishers-2004</li> </ul>			

Course Code	VOCATIONAL SKILL COURSE SEM – I Agro-Allied Activities (Bee keeping)	Credits	Lectures/Week
	Paper I	2	2
<b>Course Outcomes:</b>			
After successful completion of this course, students would be able to			
<ul style="list-style-type: none"> <li>Remember To understand the concept of apiculture</li> <li>Understand about various species of bees and their role in increasing the yield and food processing industry and its role in employment generation.</li> <li>Apply knowledge to establish the center of apiculture and will be able to start small scale enterprise and Can apply skills learnt in programme and starts small unit of food processing unit</li> <li>Analyze skills in Agricultural allied activities in order to increase the income and various tools and techniques emerging in the area of food and fruit processing</li> </ul>			
Unit	Topics	No of Lectures( PW)	
II	<b>Bee keeping</b> <ul style="list-style-type: none"> <li>Introduction</li> <li>Objectives</li> <li>Needs</li> <li>Importance</li> </ul>	2	
<b>Textbooks:</b>			
<ul style="list-style-type: none"> <li>डॉ .तानाजीराव निकम, प्रमुख पिकांचे उत्पादन तंत्रज्ञान ,अजिंक्यतारा पब्लिकेशन मुंबई.</li> <li>प्रा .बा .भोसले, बळीराजा दुग्ध व्यवसाय आणि पशुसंवर्धन ,गीतांजली प्रेस प्रा .लि .मुंबई.</li> <li>डॉ .हिराचंद पालमपल्ले ,डॉ .तानाजीराव निकम ,पशुसंवर्धन व दुग्ध व्यवसाय ,अजिंक्यतारा पब्लिकेशन मुंबई.</li> <li>डॉ .तानाजीराव निकम ,पशुसंवर्धन कुक्कुटपालन व रेशीम उद्योग ,अजिंक्यतारा पब्लिकेशन मुंबई.</li> <li>प्रा .राजीव सकटे, दुग्ध व दुग्धजन्य पदार्थांचे उत्पादन हाताळणी व विक्री ,अजिंक्यतारा पब्लिकेशन मुंबई.</li> </ul>			
<b>Additional References:</b>			

## Semester-I

<b>Course Code</b>	<b>SKILL ENHANCEMENT COURSE SEM – I Land Survey Skills</b>	<b>Credits</b>	<b>Lecture s/Week</b>
	<b>Paper I</b>	<b>2</b>	<b>2</b>
<b>Course Outcomes:</b>			
After successful completion of this course, students would be able to			
<ul style="list-style-type: none"> <li>• (Remember)</li> <li>• (Understanding)</li> <li>• (Apply)</li> <li>• (Analyze)</li> </ul>			
<b>Unit</b>	<b>Topics</b>	<b>No of Lectures</b>	
I	<ul style="list-style-type: none"> <li>• <b>Concept</b></li> <li>• <b>Types &amp; process of surveying</b></li> </ul>	2 lectures (p/w)	
II	<ul style="list-style-type: none"> <li>• <b>Basic principles in surveying</b></li> <li>• <b>Land Surveyor Skills Training</b></li> </ul>	2 lectures (p/w)	
Textbooks:			
<ul style="list-style-type: none"> <li>• Saswat Suman Sharma, Lecture notes on Surveying and Levelling, Dept. of Civil Engineering</li> </ul>			
Additional References:			
<ul style="list-style-type: none"> <li>• Agriculture Insurance Training Manual and Lesson Plans, Sept, 2012, Federal Ministry for the Environment, nature conservation and Nuclear safety.</li> <li>• Introduction to Agricultural insurance and risk management, 2014,</li> </ul>			

# SEM – II

## Major Courses

Course Code	SEM – II	Credits	Lectures/ Weekly
	<b>Paper III (P3) –Rural Society</b>	<b>4</b>	<b>4</b>
<b>Course Outcomes:</b> After successful completion of this course Students would be able to <ul style="list-style-type: none"> <li>• To know the concept of Rural Society</li> <li>• To Understand various Rural Institutions</li> <li>• To understand the agriculture &amp; co-relation in between Rural Economy</li> </ul>			
Unit	Topics	Credit	
I	Ancient Indian Rural Society <ul style="list-style-type: none"> <li>• Emergence of Indian Village System.</li> <li>• Types of Indian Village System.</li> <li>• Baluta System in India.</li> <li>• Types of Ancient Rural Entertainment.</li> </ul>		
II	Rural Society <ul style="list-style-type: none"> <li>• Concept of Rural Society.</li> <li>• Nature of Rural Society.</li> <li>• Characteristics of Rural Society.</li> <li>• Various Programs for Rural Society.</li> </ul>		
III	Rural Social Institutions <ul style="list-style-type: none"> <li>• Functions of Family.</li> <li>• Concept &amp; Types of Family.</li> <li>• Concept &amp; Importance of Cast.</li> <li>• Features of Cast.</li> </ul>		
IV	Rural Economy <ul style="list-style-type: none"> <li>• Importance &amp; functions of rural Economy.</li> <li>• Agriculture Allied Activities.</li> <li>• Role of Agriculture in Rural Economy.</li> <li>• Types of Rural Artisans.</li> </ul>		
<b>Textbooks:</b> <ul style="list-style-type: none"> <li>• Rural Development, Dr. I. Satya Sundaram, Himalaya Publishing House-2007</li> <li>• Rural Development Vol. I Issues &amp; Problems, Desai Vasant, Himalaya Publishing House-1988</li> <li>• Rural Housing &amp; Infrastructure Problems in India, Dr. PrabhuDayalChaudhary, Prateeksha Publication-2010</li> </ul> <b>Additional References:</b> <ul style="list-style-type: none"> <li>• Rural Development in India Povert&amp; Development Ist Ed., Reddy Venkata, Himalaya Publishing House-1988</li> <li>• Rural Development in India-Past Present &amp; Future, Himalaya Publishing House-2005</li> <li>• Rural Development in India, Lalitha N., Dominant Publishers-2004</li> </ul>			

Course Code	SEM – II	Credits	Lectures/ Weekly
	<b>Paper IV (P4) –Rural Administration</b>	<b>2</b>	<b>2</b>
<b>Course Outcomes:</b>			
On successful completion of the course student will be able to understand			
<ul style="list-style-type: none"> <li>• Concept Nature of Rural Administration</li> <li>• Revenue Administration at Rural Level</li> </ul>			
Unit	Topics	Credit	
I	Development Administration <ul style="list-style-type: none"> <li>• Historical background of Panchayat Raj</li> <li>• Structure &amp; functions of Grampanchayat</li> <li>• Structure &amp; Functions of Panchayat Samiti</li> <li>• Structure &amp; functions of Zilla Parishad</li> </ul>		
II	Rural Administration <ul style="list-style-type: none"> <li>• Historical Background &amp; Revenue Administration</li> <li>• Concept &amp; Nature of Revenue Administration</li> <li>• Structure of Revenue Administration</li> <li>• Functions of Revenue Administration</li> </ul>		
<b>Textbooks:</b> <ul style="list-style-type: none"> <li>• Rural Development, Dr. I. Satya Sundaram, Himalaya Publishing House-2007</li> <li>• Rural Development Vol.I Issues &amp; Problems, Desai Vasant, Himalaya Publishing House-1988</li> <li>• Rural Housing &amp; Infrastructure Problems in India, Dr. Prabhu Dayal Chaudhary, Prateeksha Publication-2010</li> </ul>			
<b>Additional References:</b> <ul style="list-style-type: none"> <li>• Rural Development in India, Poverty &amp; Development Ist Ed., Reddy Venkata, Himalaya Publishing House-1988</li> <li>• Rural Development in India-Past Present &amp; Future, Himalaya Publishing House-2005</li> <li>• Rural Development in India, Lalitha N., Dominant Publishers-2004</li> </ul>			



Course Code	VOCATIONAL SKILL COURSE SEM – II Agro-Allied Activities-II (Food Processing)	Credits	Lectures/Week
	Paper I	2	2
<b>Course Outcomes:</b>			
After successful completion of this course, students would be able to			
<ul style="list-style-type: none"> <li>Remember To understand the concept of apiculture</li> <li>Understand about various species of bees and their role in increasing the yield and food processing industry and its role in employment generation.</li> <li>Apply knowledge to establish the center of apiculture and will be able to start small scale enterprise and Can apply skills learnt in programme and starts small unit of food processing unit</li> <li>Analyze skills in Agricultural allied activities in order to increase the income and various tools and techniques emerging in the area of food and fruit processing</li> </ul>			
Unit	Topics	No of Lectures	
I	<b>Food Processing</b> <ul style="list-style-type: none"> <li>Concept</li> <li>Types</li> <li>Significance</li> <li>Methods</li> </ul>	2 lectures (p/w)	
<b>Textbooks:</b>			
<ul style="list-style-type: none"> <li>डॉ .तानाजीराव निकम, प्रमुख पिकांचे उत्पादन तंत्रज्ञान ,अजिंक्यतारा पब्लिकेशन मुंबई.</li> <li>प्रा .बा .भोसले, बळीराजा दुग्ध व्यवसाय आणि पशुसंवर्धन ,गीतांजली प्रेस प्रा .लि .मुंबई.</li> <li>डॉ .हिराचंद पालमपल्ले ,डॉ .तानाजीराव निकम ,पशुसंवर्धन व दुग्ध व्यवसाय ,अजिंक्यतारा पब्लिकेशन मुंबई.</li> <li>डॉ .तानाजीराव निकम ,पशुसंवर्धन कुक्कुटपालन व रेशीम उद्योग ,अजिंक्यतारा पब्लिकेशन मुंबई.</li> <li>प्रा .राजीव सकटे, दुग्ध व दुग्धजन्य पदार्थांचे उत्पादन हाताळणी व विक्री ,अजिंक्यतारा पब्लिकेशन मुंबई.</li> </ul>			
<b>Additional References:</b>			

<b>Course Code</b>	<b>SKILL ENHANCEMENT COURSE SEM – II Insurance for Agriculture &amp; Rural Development</b>	<b>Credits</b>	<b>Lecture s/Week</b>
	<b>Paper I</b>	<b>2</b>	<b>2</b>
<b>Course Outcomes:</b>			
After successful completion of this course, students would be able to			
<ul style="list-style-type: none"> <li>• (Remember)</li> <li>• (Understanding)</li> <li>• (Apply)</li> <li>• (Analyze)</li> </ul>			
<b>Unit</b>	<b>Topics</b>	<b>No of Lectures</b>	
I	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Insurance of Benefits</li> <li>• Consumer Protection</li> </ul>	2 lectures (p/w)	
II	<ul style="list-style-type: none"> <li>• Classification of risks</li> <li>• Insurance Adviser Training for Agriculture</li> </ul>	2 lectures (p/w)	
Textbooks:			
<ul style="list-style-type: none"> <li>• Saswat Suman Sharma, Lecture notes on Surveying and Levelling, Dept. of Civil Engineering</li> </ul>			
Additional References:			
<ul style="list-style-type: none"> <li>• Agriculture Insurance Training Manual and Lesson Plans, Sept, 2012, Federal Ministry for the Environment, nature conservation and Nuclear safety.</li> <li>• Introduction to Agricultural insurance and risk management, 2014,</li> </ul>			

**QUESTION PAPER PATTERN  
(External and Internal)**

**For 4 Credit courses**

Following is the proposed paper pattern for both the semesters.

**(A) External / Semester End Examination      Marks: 60      Time: 2 Hours**

**Six questions of 15 mark each. (Essay type)**

**Students have to attempt any four.**

**Equitable distribution to each module.**

**Question No. six, short notes, any three out of four. ( 5 marks each).**

**(A) Continuous Internal Evaluation.      Marks: 40**

Sr. No.	Particular	Marks
1	Assignments	15
2	Classroom Presentations	05
3	Essay Submission/ Book review	10
4	Participation in Departmental Activities / Field Visit Report	10
	Marks	40

**For 2 Credit courses**

**(A) External / Semester End Examination      Marks: 30      Time: 1.00 Hrs.**

Q.1 Essay Type Questions (Attempt Any One out of two Based on Unit I).      Marks 10

Q.2 Essay Type Questions (Attempt Any One out of two Based on Unit II).      Marks 10

Q.3 Short Notes/Problem (Attempt Any Two out of four Based on all Unit II).      Marks 10

**(B) Continuous Internal Evaluation.      Marks: 20**

Sr. No.	Particular	Marks
1	Classroom Presentations/ Assignments	10
2	Essay Submission/ Book review/ Field Visit Report / Educational Activity Report	10
	Marks	20

\* (format of Internal Evaluation according to your subject)

**Letter Grades and Grade Points:**

<b>Semester GPA/ Programme CGPA Semester/ Programme</b>	<b>% of Marks</b>	<b>Alpha-Sign/ Letter Grade Result</b>	<b>Grading Point</b>
9.00 – 10.00	90.0 – 100	O (Outstanding)	10
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)	9
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)	8
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)	7
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)	6
5.00 - < 5.50	50.0 - < 55.0	C (Average)	5
4.00 - < 5.00	40.0 - < 50.0	P (Pass)	4
Below 4.00	Below 40.0	F (Fail)	0
Ab (Absent)	-	Ab (Absent)	0

## Appendix B

### Justification for B.A. (Rural Studies)

1.	Necessity for starting the course:	The need for a subject on Rural Studies is grounded in recognizing the unique nature of rural communities, and strategies for their sustainable development. Rural communities often face distinct challenges, such as limited access to resources, healthcare, education, and economic opportunities. A subject focused on Rural Studies allows for an in-depth examination of these challenges and the development of targeted solutions. A dedicated subject allows for a comprehensive and holistic understanding of the complexities of rural life.
2.	Whether the UGC has recommended the course:	<b>YES</b>
3.	Whether all the courses have commenced from the academic year 2023-24	The course will commence from academic year 2023-24
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?:	Adequate number of eligible permanent faculties is available.
5.	To give details regarding the duration of the Course and is it possible to compress the course?:	Duration as per NEP.
6.	The intake capacity of each course and no. of admissions given in the current academic year:	120
7.	Opportunities of Employability / Employment available after undertaking these courses:	After completing this course, The students are eligible to work as Project Assistant / Agriculture (Krushi) Assistant at Agriculture Ministry and other Government Departments. Eligible to work in Gram Panchayat / Gram Administration at Officer Level. Eligible to work in NABARD / Krushi Vidnyan Kendra, Rural Banks and NGO's at officer level

Sign of the BOS Chairman  
Name of the Chairman  
Name of the BOS

Sign of the Offg. Associate Dean  
Name of the Associate Dean  
Name of the Faculty

Sign of the Offg. Dean  
Name of the Offg. Dean  
Name of the Faculty

\*\*\*\*\*