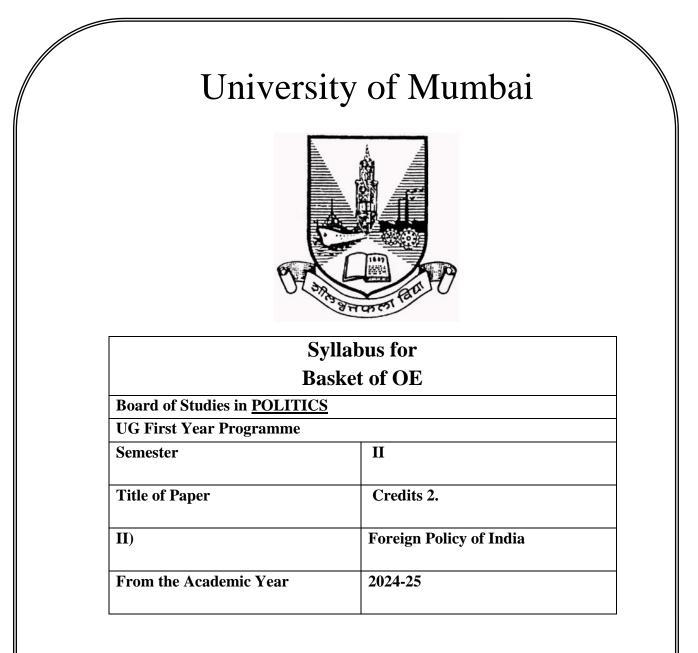
AC – 20.04.2024 Item No. – 5.4 (N) Sem II (11b)

## As Per NEP 2020



Heading	Particulars	
Description the course :	Foreign Policy of India	
Including but Not limited to :	The study of Foreign Policy is an emerging field in interdisciplinary studies. Students of Political Science, Economics, Sociology, even from pure sciences, mathematics and statistics can offer this novel course as an open elective. This elective prepares you to enter into a very nascent arena of policy sciences.	
Vertical :	Major/Minor/ $$ Open Elective /Skill Enhancement / Ability Enhancement/Indian Knowledge System ( Choose By $$ )	
Type :	Theory / Practical	
Credit:	2 credits ( 1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )	
Hours Allotted :	30 Hours	
Marks Allotted:	50 Marks	
	policy since Independence and its transformation. n foreign policy issues and conflicts in India's	
	aining in understanding the issues of development e to policy making but also prepares the individual nd out of the box thinking.	
Modules:-		
Module 1: Principles of India's Foreign Policy and India's Neighborhood         1. Concept, Principles and Development of India's Foreign Policy         2. India and Neighborhood: China, Pakistan         3. India and Neighborhood: Bangladesh, Nepal, Sri Lanka		
	Including but Not limited to : Including but Not limited to : Vertical : Type : Credit: Hours Allotted : Marks Allotted : Marks Allotted: Course Objectives: 1. To understand India's foreign p 2. To acquaint the learners with neighborhood. Course Outcomes: This course offers you not only tra and future application of knowledg to understand problem mitigation a Modules:- Module 1: Principles of India's Fo 1. Concept, Principles and Develo 2. India and Neighborhood: China	

<ol> <li>South Asian Association for Regional Cooperation         <ol> <li>Association of Southeast Asian Nations</li> <li>BRICS (Brazil, Russia, India, China and South Africa)</li> </ol> </li> <li><b>Reading List:</b> <ol> <li>Aryal, S. K., &amp; Bharti, S. S. (2023). Evolution of 'India's Neighborhood Policy' Since Independence. <i>Society</i>, <i>60</i>(2), 224–232. <u>https://doi.org/10.1007/s12115-023-00819-y</u></li> <li>Bajpai, S. (2023, February 23). <i>For Now, India Has a Limited Appetite for Diplomacy With Pakistan</i>. <u>https://thediplomat.com/2023/02/for-now-in a-limited-appetite-for-diplomacy-with-pakistan/</u></li> <li>Chenioy K.M. and Chenioy A.M., India's Foreign Policy Shifts and The of Power, Economic and Political Weekly, 42(35): 3547:53, 2007.</li> <li>David M. Malon, Does the Elephant Dance?, Oxford, 2011.</li> <li>Ganaie, R. A., &amp; Ganaie, M. A. India's Afghanistan policy: A quest for s space post the US withdrawal. <i>Humanities and Social Sciences Communications</i>, <i>9</i>(1), 2022. <u>https://doi.org/10.1057/s41599-022-0148</u></li> <li>Ganguly S. Indian Foreign Policy Grows Up, World Policy Journal, 20 (2003.</li> <li>Gokhale, V. <i>A Brief Background to India-China Relations</i> (The Road fro Galwan:, pp. 4–5). Carnegie Endowment for International Peace, 2021, <u>https://www.istor.org/stable/resrep30024.5</u></li> <li>Gupta V.K.S. and Chandra V. (ed.), India's Neighbourhood: Challenges IDSA and Republic Press, 2008, New Delhi.</li> <li>IGNOU <i>India and the World</i>. EGyanKosh., July 2,</li> </ol> </li> </ol>	
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11	Internal Continuous Assessment: 40%	External, Semester End	
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11 12	Internal Continuous Assessment: 40% Continuous Evaluation through:	External, Semester End Examination 60% Individual Passing in Internal and	
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12	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc. (at least 3)	External, Semester End Examination 60% Individual Passing in Internal and External Examination	
12	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc. (at least 3) Format of Question Paper: for the final exam 30 marks, I hour. Three questions of 15 marks each.	External, Semester End Examination 60% Individual Passing in Internal and External Examination	
12	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc. (at least 3) Format of Question Paper: for the final exam 30 marks, I hour. Three questions of 15 marks each. Students have to attempt any two questions.	External, Semester End Examination 60% Individual Passing in Internal and External Examination	
12	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc. (at least 3) Format of Question Paper: for the final exam 30 marks, I hour. Three questions of 15 marks each.	External, Semester End Examination 60% Individual Passing in Internal and External Examination	

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