

## As Per NEP 2020

# University of Mumbai



### Title of the program

- A- P.G. Diploma in Leadership Science - 2023-24
- B- M.A.(Leadership Science) (Two Year)- 2023-24
- C- M.A.(Leadership Science) (One Year)- 2027-28

### Syllabus for

### Semester – Sem I

Ref: GR dated 16<sup>th</sup> May, 2023 for Credit Structure of PG

## **Preamble**

There has always been a need for expertise in “Leadership Studies”. Such need will only grow with time, because of India’s rapid emergence as an economic, military, technological, and cultural power on the global stage, and the consequential heightened interest in Indian leadership models from our civilization. Unfortunately, no Indian university offers such a program. A MA program in Leadership Science fills this important gap.

What Will the Student Learn?

A student with a MA degree in Leadership Science shall:

1. Develop a good understanding of foundational principles underlying Leadership principles and models from Indian civilization, society, and culture. These principles provide a basis through which Indians, despite the endless diversity present amongst them, can relate to each other.

2. Develop a good understanding of analytical methods through which knowledge, is analyzed and processed. These methods fall in two categories:

a. Methods as laid out in Indian philosophies (darshans): Study of these methods is important as it will help the student understand Indian conceptions of the individual, family, relationships, society, state, environment, and the entire cosmos. Further, such methods will also help her understand other societies, states, and civilizations through Bhartiya lenses.

b. Methods as developed in the West: The principal methods amongst these are biographical, new-historicism, formalism, psychological (both Freudian and Jungian approaches), feminist, Marxist (and Critical theory) and post-colonial theory.

3. Develop a good base understanding of Sanskrit, as it is in Sanskrit that an overwhelmingly large number of Indian texts, both spiritual as well as secular, have been written. The program will empower the student to have working proficiency in leadership. Etc

4. Develop a very good understanding of Indian leadership practices (related to the individual, family, society, and the state), and how these practices (past, as well as present) are manifestations of core Indian leadership foundational principles.

5. Shall acquire some expertise through electives in one or more of following areas of knowledge: history, economics, law, society, culture, politics, education, arts, ethics, literature, military, comparative religion, linguistics, and natural sciences. Such an understanding will help the student contextualise his/her understanding of “Indian leadership” in the present context.

### **Qualifications**

The MA LS (Masters of Leadership science) program shall be two-years long. Any student who has a three- or four-year’s bachelor’s degree will be eligible for it. Thus, students with bachelor’s degrees in sciences, engineering, and medicine are also eligible to pursue this program. All students require to clear the entrance test of 100 marks and an interview of 100 marks

## **Programme Outcomes for MA Degree**

PO1. Critical thinking: Understand, analyse and explain the nuances expressed through language and literature. Develop newer ideas on the intellectual, organizational and personal level with different perspectives

PO2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and other languages and make meaning of the world by connecting people, ideas, books, media and technology.

PO3. Social interaction: Elicit views of others, conduct meaningful discussions, mediate disagreements and help reach conclusions in group settings.

PO4. Effective citizenship: Demonstrate empathetic social concern and equity centred national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5: Ethics: Recognize different value systems including one's own, understand the moral dimensions of one's decisions and accept responsibility for them

PO6: Environment and sustainability: Understand the issues of environmental contexts and sustainable development

PO7: Self-directed and lifelong learning: Acquire the ability to engage in independent and lifelong learning in the broadest context socio-technological changes.

PO8: Development of emotional quotient: Be empowered to create an emotionally sensitive approach regarding social, cultural, political and environmental issues of the society

## **Programme Specific Outcomes for MA Degree in Leadership Science:**

PSO1: Understand and appreciate salient features of Kautilya's Arthashastra

PSO2: Analyze and critically comment on works adhering to the principles of Indian philosophy

PSO3: Understand, analyze and appreciate works on Indian scriptures in Sanskrit and English

PSO4: Understand Indian leadership Philosophy and its relevance in the present scenario

### **1) Aims and Objectives**

#### **Aims:**

1. To learn the key components of Indian Leadership models
2. To understand the significance of Indian Leadership models in this geo-political crisis.
3. To appreciate the contribution of Indian Leadership models to the growth of India as a super-power for global citizens.

#### **Objectives:**

1. To empower the students to apprehend, interpret, and analyse key principles of Indian Leadership models
2. To enable them to study of Indian Leadership models in the light of its Philosophy and Values
3. To make students aware about the wide range and variety of principles, components and ethical structures of Indian Leadership systems

### **2) Learning Outcomes**

1. To understand the various principles of Indian Leadership.
2. To know about Indian Leadership models and spirituality.
3. To build an ability to understand thoughts expressed in Indian texts.

### **3) Mandatory Courses**

Course 1 - Credits 4 - Local and Global Leadership

Course 2 - Credits 4 - Kautilya's Arthashastra

Course 3 - Credits 4 - Enlightened leadership

Course4 - Credits 2 - Leadership in ancient Indian texts

**4) Baskets of Electives**

Sem 1 -

Course 1 - Administrative Leadership - 4 Credits

Course 2 - Research Methodology - 4 Credits

**5) Credit Structure of the Program (Table as per परिशिष्ट १ with sign of HOD and Dean)**

Enclosed

**R \_\_\_\_\_ Credit Structure**

Name of the Programme: M.A. (Leadership Studies)									
Year (2 Yr PG)	Level	Sem. (2 Yr)	Major		RM	OJT / FP	RP	Cum. Cr.	Degree
			Mandatory*	Electives Any one					
I	6.0	<b>Sem I</b>	<b>Course 1 Credits 4</b> Local and Global leadership  <b>Course 2 Credits 4</b> Kautilya's Arthashastra  <b>Course 3 Credits 4</b> Enlightened Leadership  <b>Course 4 Credits 2</b> Leadership in ancient Indian texts	<b>Credits 4</b>  Administrative Leadership  OR  Socio- cultural Leadership	<b>Credits 4</b>  Research Methodology			22	I

		<b>Sem II</b>	<p><b>Course 1 Credits 4</b> Understanding leadership from Global perspective</p> <p><b>Course 2 Credits 4</b> Arthashastra of Kautilya</p> <p><b>Course 3 Credits 4</b> Enlightened leadership in the realm of science and technology</p> <p><b>Course 4 Credits 2</b> Leadership in ancient Indian texts</p>	<p><b>Credits 4</b> Strategic Leadership</p> <p>OR</p> <p>Critical Thinking</p>		<p><b>Credits 4</b> Assisting scholars / institutes / libraries / professors/ publishing and production houses/ authors with their research works</p>		22
Cum. Cr. For PGDiploma			28	8	4	4	-	44



Exit option: PG Diploma (44 Credits) after Three Year UG Degree

II	6.5	<b>Sem III</b>	<p><b>Course 1 Credits 4</b> Indian ethos in leadership</p> <p><b>Course 2 Credits 4</b> Leadership in education</p> <p><b>Course 3 Credits 4</b> Leadership for transformation</p> <p><b>Course 4 Credits 2</b> Corporate Leadership</p>	<p><b>Credits 4</b></p> <p>Gender and Leadership</p> <p>OR</p> <p>Knowledge management</p>			<p><b>Credits 4</b></p> <p>On a topic of their choice in consultation with respective guiding teachers.</p>	22
		<b>Sem IV</b>	<p><b>Course 1 Credits 4</b> Leadership - a communication perspective</p> <p><b>Course 2 Credits 4</b> Philosophical counselling</p> <p><b>Course 3 Credits 4</b> Political leadership</p>	<b>S</b>			<p><b>Credits 6</b></p> <p>On a topic of their choice in consultation with respective guiding teachers.</p>	22

Cum. Cr. for 1 Yr PG Degree	26	8			10	44
Cum. Cr. for 2 Yr PG Degree	54	16	4	4	10	88

Note: \* The number of courses can vary for totaling 14 Credits for Major Mandatory Courses in a semester as illustrated.

## SEMESTER I

Nomenclature: Local and Global leadership

Credits: 4

Marks: 100

Preamble: A study of Leadership from local and global leaders will make one understand the various types of leadership models and principles applied by leaders in various fields. In spite of social, cultural, and philosophical diversity, these principles entwine interconnectedness between the practitioners.

Aim:

- i. To introduce the students the basic types and principles of Leadership
- ii. To generate interest regarding the various leadership models available locally and globally.

Objectives:

- i. To study the principles of Leadership in depth
- ii. To compare the principles of Leadership with those of other systems and cultures across the globe.
- iii. Study various leadership philosophies

Course Outcomes:

- i. Students will be enabled to undertake and deep study of Leadership principles
- ii. Students will understand and appreciate diverse principles of leadership within a strict academic perspective
- iii. Students will be tolerant to diverse and conflicting principles of leadership and will learn to understand the common principles.

Course structure:

Module 1: Marks 25 Two hours per week  
Credit -1

- i. Types of Leadership - Local to global leadership - Asian (Chinese, Japanese), African, Western
- ii. Principles, Values, Characteristics common across the globe) Methods – Empirical, Rational, Wisdom and Beyond
- iii. Impact on - Social development, Political progress, Administrative efficiency, Contribution to the world of knowledge.

Module 2 : Marks 25 Credit -1

Parallel sovereignty principles (Defining self)

- i. Saptanga Model of Leadership – from Arthashastra of Kautilya
- ii. Contemporary relevance & Global application - an evaluation

### **Evaluation and assessment-**

**Internal Marks:** Continuous Assessment 50% and examination 50%

(Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

### **Paper Pattern:**

Module I -

Q.1. Short's notes. (Any two of three) 10 Marks

Q. 2. Long answers . (Any three of four) 15 Marks

Module II -

Q. 3. Short Notes (Any one of two) 10 Marks

Q. 4. Long answers. (Any two of three) 15 Marks.

## Bibliography:

- Arthashastra of Kautilya, Tran R.P.Kangle, University of Mumbai, Publisher – Motilal Banarasidas, New Delhi
- Arthashastra of Kautilya, Shyma Shastry, Oriental research institute, University of Mysore Arthashastra of Kautilya, Translation by N.P. Unni
- Kautilya Arthashastra, L.N.Rangarajan, Penguin books
- King, Governance and Law in ancient India – Patrik Olivelle, Oxford University Press Chanakya Niti, Pustak Prakashan, New Delhi

## **Course :II**

### **Nomenclature: Arthashastra of Kautilya**

Credits: 4  
Mar

ks: 60

Preamble: The Arthashastra is well known as a book of philosophy, economics, strategy and statecraft. It also has to be studied as a book of leadership. It will make us understand the ancient Indian philosophies of leadership and make it relevant to modern day applications.

#### Aim:

1. To understand and study Kautilya's Arthashastra
2. To understand how the leadership principles can be relevant in modern day value system.

## Objectives

1. The student will understand the full over view of Arthashastra of Kautilya and its philosophical thoughts
2. The student will be able to synthesis the thoughts of Kautilya and Arthashastra from a leadership perspective
3. The student will be able to analyze the different commentaries of Arthashastra through ages.

## Course outcome:

1. The student will understand the subtle nuances of the terms like Artha, Aanvikshiki etc.
2. The student will understand and appreciate Kautilya's leadership values
3. The student will different models of leadership given in Arthashastra.

## Course structure

Module: I (Two hours per week)

### Unit 1:

Kautilya Arthashastra - Textual study. Introduction to Kautilya (Historical and Philosophical), Introduction to Arthashastra - different commentaries and commentators – Shymashastry, R.P.Kangle, Unni, L.Rangarajan

### Unit 2:

Aanvikshiki - A philosophical methodology of critical thinking. Different philosophies - Samkhya

Module II:Two hours per week

Unit 3:

- i. Aanvikshiki as a method of strategic thinking
- ii. Leadership with data analytics method using Aanvikshiki

Unit 4: 25 marks Credit 1

Contemporary relevance of Artha and Aanvikshiki towards a value-based leadership

**Internal Marks:** Continuous Assessment 50% and examination 50%  
(Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

Question Paper Pattern:

1. Short notes (two out of three)Marks : 10
2. Essay type question (one out of two) Marks 15
3. Short notes (two out of three)Marks 10
4. Essay type question (one out of two) Marks 15

## **Bibliography**

Ghoshal, U.N. Contributions to the history of the Hindu Revenue system, University of Calcutta, 1929 Mishra, Ratanlal, Military Architecture in Ancient India, B.R. Publishing Corporation, Delhi, 2002

Naravane, M.S., The maritime and costal forts of India, APH Publishing Corporation, Delhi, first edition 1998

Thapliyal Uma Prasad, Warfare in ancient India Organizational and Operational, Manohar Publishers and Distributors, New Delhi, 2010

Secret Services in Ancient India, Trivedi, S.D, Allied Publishers Private Limited, New Delhi, 1984 Corporate Chanakya, Radhakrishnan Pillai, Jaico books  
Chanakya's 7 secrets of leadership, Radhakrishnan Pillai, Jaico Books  
Hindu Polity – Dr K.P. Jayaswal, Chaukhamba Series

Lokayata – A critical study, Dr.Shubhada Joshi

Course 3

### **Nomenclature: Enlightened Leadership**

Credit: 4

Marks: 100

Preamble: An ideal ideal in Indian scriptures is called a'Raja-Rishi'. As an enlightened leader he guides others towards an enlightened society. Also using the methods of Yoga he evolves spiritually. Leadership in the modern day context is to also use science and technology toward efficient administration and good governance.



**Aim:**

- i) To introduce the student to concept of ‘Raja Rishi’ - enlightened leader
- ii) To acquaint the student to the basis of Indian Philosophy of Yoga
- iii) To facilitate the student to understand fundamentals of Indian Philosophy in leadership

**Objectives:**

- i) To enable the student to read and understand Indian literature on enlightenment
- ii) To understand the salient features of Indian leadership Philosophy
- iii) To introduce the student to various commentaries on Raja-Rishi and Yoga

**Course outcome:**

- i) The student will be able to read and understand Patanjali Yoga sutras
- ii) The student will be empowered to trace and appreciate the roots of Indian Philosophy of enlightened leadership
- iii) The student will understand the relevance of ‘enlightened leader’ in a contemporary framework

**Module I: Two hours per week**

**Unit I**

Concepts: Characteristics of Enlightened Leadership (Raja-Rishi). Preparatory steps towards enlightened leadership (Aanvikshiki, Vridda-Sanyog), Role of leader for both

prosperity and peace in Arthashastra.

## **Unit II**

Yoga and Enlightened Leadership – Relevance of 8 steps of Yoga in acquiring characteristics of Enlightened Leadership.

### **Module II : Two hours per week**

**Unit III-** Leadership in science and technology.

- A. Enlightened Leadership in development of science and technology in contemporary Indian landscape.
- B. Enlightened Leadership & impacts of quality of life in modern India

**Unit IV-** Enlightened scientific leaders

- A. The value system of scientific leaders towards an enlightened society.
- B. Study of enlightened Indian science leaders - Dr Homi Bhabha, Vikram Sarabhai, Dr Abdul Kalam.

**Internal Marks:** Continuous Assessment 50% and examination 50%  
(Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

### **Paper pattern:**

Unit I: Two short notes : Marks 10

Unit 2: One Essay type question: Marks 15

Unit 3: Two short notes: Marks 10

Unit 4: One Essay type question or Two short notes: Marks 15

#### Bibliography:

- Arthashastra of Kautilya, Tran R.P.Kangle, University of Mumbai, Publisher – Motilal Banarasidas, New Delhi
- Arthashastra of Kautilya, Shyma Shastry, Oriental research institute, University of Mysore Arthashastra of Kautilya, Translation by N.P. Unni
- L.N.Rangarajan, Kautilya Arthashastra, Penguin books
- King, Governance and Law in ancient India – Patrik Olivelle, Oxford University Press
- Chanakya Niti, Pustak Prakashan, New Delhi
- Yoga of Patanjali – M.R.Yardi, Bhandarkar Oriental Research Institute, Pune
- Yoga Philosophy of Patanjali, Swami Hariharananda Aranya, Kolkatta University, 2000 Getting Things done, (GTD), David Allen, Publisher Penguin  
Chanakya in You, Radhakrishnan Pillai, Jaico Books  
Lokayata – A critical study, Dr.Shubhada Joshi
- Ethics in management – Dr.S.K.Chakravarty, IIM Calcutta
- Indian ethics in management – Swami Jitatmananda, Ramakrishna Mission
- Global Dharmic management – Developed by S.A.Sherlekar, Weligkar's Mumbai
- Hindu Polity – Dr K.P. Jayaswal, Chaukhamba Series
- Krishna Niti – Dr Girish Jakhotiya
- Inspired minds, the saga of Indian science and technology, Vigya Prasar Publications, New Delhi, 2016

- Reignited: Scientific pathways to a brighter future, Kalam and S.P.Sigh, 2015
- Ignited minds – A.P.J Abdul Kalam
- Wings of fire - A.P.J Abdul Kalam
- India 2020 - A.P.J Abdul Kalam
- Inspiring thoughts - A.P.J Abdul Kalam, 2007
- My journey: Transforming dreams into action, A.P.J Abdul Kalam, 2013
- Envisioning an empowered nation, technology for social transformation, A.P.J Abdul Kalam
- Target 3 billion, issues prevailing in rural India and suggested measures to improve standards of living - A.P.J Abdul Kalam & Srijan Pal Singh
- Transcendence: My spiritual experiences with Pramukh Swami Maharaj, A.P.J Abdul Kalam, 2015

#### **Course IV - Leadership in ancient Indian texts - 2 Credits- 50 Marks**

##### **Course Outcome:**

CO1 : To generate interest amongst students regarding leadership lessons in ancient Indian texts

CO2 : To enable students to comprehend, appreciate and express in Simple Sanskrit

CO3 : To Enable students to read Sanskrit texts and understand its current relevance

**Module I:** Basics of ancient Indian leadership texts (Two hours per week)

**Unit I:** Selected works on Neeti in Ramayana, Kaccid Sarga,

**Unit II:** Kanika-Neeti & Viduraneeti from Mahabharata

**Module II:** Introduction to Sanskrit Literature (Two hours per week)

**Unit III:** • Perspectives of Leadership - Kamandaka Neetisara

**Unit IV:** - Dandaniti by Keshavpandit

**Paper Pattern –**

**Module 1 -**

Q.1. Do as directed. (10 out of 12) 10 Marks

**Module 2 –**

Q.2. Essay type question (1 out of 2) 15 Marks

**Evaluation and Assessment:**

**Internal Marks: Continuous Assessment 50% and examination 50%**

(Written assignment, Viva / Presentation, Classroom Performance, Test, Projects, Seminar Papers, Quiz, Group Discussion – at least four.)

**References:**

- Ramayana, Yuddhakanda, Satavalekara, S.D.Svadhyaya Mandala,1970
- Mahabharata, Published by Bhandarkar Oriental Research Institute, Pune  
Nitivakyamrtam, Malviya Ramachandra, The Chowkhamba Vidyabhava, Varanasi,  
1972
- Nitivakyamrtam, Vijayamati Mataji, Editor – Mahendra Kumar Jain, Publisher Shri  
Digambar Jain Vijayagrantha Prakashana Samiti, Jayapura
- Shukra Niti, Sarkar Benoy Kumar, Oriental books, New Delhi,  
Kamandakiya Neetisara, (Sarga – 8<sup>th</sup> to 15<sup>th</sup>), Published by Aandaasharama, Pune,  
1982 Dandaniti of Keshavapandit

- Krishna Niti, Krishna's wisdom for 21<sup>st</sup> century, Girish Jakhotiya, Ujwal Prakashan, 2014 Lokayata – A critical study, Dr.Shubhada Joshi
- Vedic foundations of Indian culture, Chidambar Kulkarni, Shri D.R.Gudi managing trust, Mumbai
- Human Personality in Ancient Indian thought, R.P.Sharma, Kanishka Publishers, New Delhi Purushartha – Dutta Lakshmi Trust, Pune

**Elective 1. Administrative Leadership**  
**4 Credits- 100 Marks**

**Course Outcomes:**

- CO1 - To understand the importance and features of administrative systems  
 CO2 - To generate interest in ancient Indian administrative models  
 CO3 - To understand the present state of affairs of the administration  
 CO4 – To enable students to contribute their expertise in rectification of shortcomings in administrative leadership

**Module I: - Functioning of the system - Two Hours per week**

Unit I. Policy & decision making

Unit II. Centers of administration, distribution of powers ( from Gram panchayat to State and central government )

**Module II. - Functioning of the leader - Two Hours per week**

Unit III. Leading without the leader, Participation of the people / citizens / stake holders.

Unit IV. Executing the policies and decisions - reaching out to people, challenges to administration and problems in administration.

**Evaluation and assessment-**

**Internal Marks:** Continuous Assessment 50% and examination 50%

(Written assignment, Viva/ Presentation, Classroom Performance, test, projects,

seminar papers, quiz, group discussion- at least four)

### **Paper Pattern -**

Module I -

Q.1. Short notes . (Any two of three) 10 Marks

Q. 2. Long answer (One out of two) 15 Marks

Module II -

Q. 3. Long answer (Any one of two) 15 Marks

Q.4 Short notes . (Any two of three) 10Marks.

### **References –**

- Leading the top team challenges. - Preston
- Team building and leadership - Bhargava
- Dynamics of leadership in public service - Vanwart
- Power distance - Ramesh Krishnamurti.
- Emerging leadership pattern in Rural India an empirical study. 1984.
- Democratic decentralization and grass root leadership in India – Subhabrata Datta  
Mittal , Delhi

### **Elective 2. Socio Cultural leadership - 4 Credits- 100 Marks**

#### **Course Outcomes:**

CO1 - To understand important features of leadership in various societies

CO2 - To undertake the role of community in leadership

CO3 - To understand the present state of affairs of religion institutions

CO4 – To enable students to contribute their thoughts on cultural aspects of leadership

#### **Module I: - Primary social institutions: Two Hours per week**

Unit I. Marriage-family-crucial role-nature of leadership-

Unit II. Impact of Science & Technology in future of leadership

## **Module II. - Community leadership- Two Hours per week**

Unit III. Wealth & Value Creator, characteristics , Critique of impact of modernity

Unit IV. I Religious Leadership, Constructive to social harmony - Individual freedom etc

### **Evaluation and assessment-**

**Internal Marks:** Continuous Assessment 50% and examination 50%

(Written assignment, Viva/ Presentation, Classroom Performance, test, projects, seminar papers, quiz, group discussion- at least four)

### **Paper Pattern -**

Module I -

Q.1. Short notes . (Any two of three) 10 Marks

Q. 2. Long answer (One out of two) 15 Marks

Module II -

Q. 3. Long answer (Any one of two) 15 Marks

Q.4 Short notes . (Any two of three) 10Marks.

### **References –**

- Rising India& Indian communities in East Asia –K. Kesavapany, A man, P Ramaswamy
- Modernization & community power –Murli Sinha
- Community Leadership Development, a compendium of theory –Mark A Brennan 2014
- Doing the right thing for children: Eight qualities of leadership – Maurice Sykes 2014
- The Future of religious leadership .World religions in Conversation— Ed.Alon Goshen Gotlstein



**Course: Research Methodology - 4 Credits- 100 Marks (Common Course For All Interdisciplinary Section)**

**Table:**

**Letter Grades and Grade Points:**

<b>Semester GPA/ Program CGPA Semester/ Program</b>	<b>% of Marks</b>	<b>Alpha – Sign/Letter Grade Result</b>
<b>9.00 - 10.00</b>	<b>90.0 -100</b>	<b>O (Outstanding)</b>
<b>8.00-&lt;9.00</b>	<b>80.0-&lt;90.0</b>	<b>A+ (Excellent)</b>
<b>7.00-&lt;8.00</b>	<b>70.0-&lt;80.0</b>	<b>A(Very Good)</b>
<b>6.00-&lt;7.00</b>	<b>60.0-&lt;70.0</b>	<b>B+ (Good)</b>
<b>5.50-&lt;6.00</b>	<b>55.0-&lt;60.0</b>	<b>B (Above Average)</b>
<b>5.00-&lt;5.50</b>	<b>50.0-&lt;55.0</b>	<b>C (Average)</b>
<b>4.00-&lt;5.00</b>	<b>40.0-&lt;50.0</b>	<b>P (Pass)</b>
<b>Below 4.00</b>	<b>Below 40</b>	<b>F(Fail)</b>
<b>Ab(Absent)</b>	<b>-</b>	<b>Absent</b>

## **Syllabus**

**M.A. (Leadership Studies)**

**(Sem. I & II)**

**Team for Creation of Syllabus**

<b>Name</b>	<b>College Name</b>	<b>Sign</b>
Dr. Radhakrishnan Pillai	Chanakya International Institute of Leadership Studies	

	University of Mumbai	

**Sign of HOD** \_\_\_\_\_

Name of the Head \_\_\_\_\_

Name of the Department \_\_\_\_\_

**Sign of Dean** \_\_\_\_\_

Name of the Dean \_\_\_\_\_

Name of the Faculty \_\_\_\_\_

**Appendix B**  
**Justification of MA (Leadership Science)**

1	Necessity for starting the course	<p>1. The present generation is has grown up with colonial ideas of drawbacks and misgivings of Indian wisdom. The original all -encompassing nature of Indian leadership ideas is unknown to them. There are misconceptions and over emphasis regarding the negative aspects of Indian leadership models. Indian leadership principles has its base in peaceful co-existence and synergetic harmony. To bring out this aspect on the forefront there is a need for studying Indian leadership principles in an academic framework. Therefore there is the need to start a Masters' Degree Programme in Leadership Sciences.</p>
2	Whether the UGC has recommended the course	Yes
3	Whether all the courses have commenced from the academic year 2023-24	Course commenced from June 2022-23
1.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?	This is a self-financed course. The existing faculty member is an expert on leadership. And other qualified

		visiting faculty will conduct the course
5	To give details regarding the duration of the course and is it possible to compress the course?	The Masters' Degree Programme in Leadership science is a two year (four semesters) course. MA degree cannot be compressed
6	The intake capacity of each course and no. of admissions given in the current academic year	60
7	Opportunities of Employability/Employment available after undertaking these courses	Students can work as entrepreneurs, consultants, teachers, researchers, and trainers, also can appear for UPSC and/or MPSC.

Dr. Radhakrishnan Pillai  
Deputy Director  
Chanakya International Institute of  
Leadership Studies.

Sign of Dean,  
Name of the Dean  
Name of the Faculty