

As Per NEP 2020

University of Mumbai



Title of the program

- A- U.G. Certificate in German Studies
- B- U.G. Diploma in German Studies
- C- B.A. (German Studies)
- D- B.A. (Honours) in German Studies
- E- B.A. (Honours with Research) in German Studies

Syllabus for

Semester – Sem I & II

Ref: GR dated 20th May, 2023 for Credit Structure of UG

(With effect from the academic year 2023-24
Progressively)

Preamble

1) Introduction

NEP 2020 envisages students to be global citizens and underlines the importance of foreign languages. It emphasizes the role played by Germany in the advancement of technology for enhancing the quality of human life worldwide. In this context for offering internationally standardized German proficiency to students, the German courses for the B. A. (German Studies) programme are being aligned with the Common European Framework of Reference (CEFR).

Secondly, in order to facilitate the multidisciplinary and multi-institutional mobility of the students within India the following proficiency levels shall be attained at the end of each year for the B. A. (German Studies) programme:

1. UG Certificate in German Studies (First Year of the B. A. (German Studies)): CEFR - Level A1 and A2
2. UG Diploma in German Studies (Second Year of the B. A. (German Studies)): CEFR- Level B1 and B2.1
3. B. A. (German Studies) (Third Year of the B. A. (German Studies)): CEFR- Level B2.2
4. B.A. (Hons.) (German Studies): (Fourth Year of the B. A. Hons. (German Studies)): CEFR Level C1
5. B.A. Hons. with Research (German Studies): (Fourth Year of the B. A. Hons. with Research (German Studies)): CEFR Level C1

According to the above German proficiency levels the eligibility shall be considered for the subsequent year and an personal interview and entrance test will be held for the entry levels.

2) Aims and Objectives

Our aim is to impart quality education in German language, literature, culture, translation & intercultural studies. The academic curriculum of this programme is supplemented by numerous seminars on language teaching, literature, intercultural hermeneutics, linguistics, translation, aesthetics etc. The curriculum shall also include multidisciplinary courses along with vocational skill development. The students gain from enriching contributions made by guest professors, research scholars, trainees and exchange students from German speaking countries, which provide them with an opportunity of constant academic interaction with native German scholars throughout the academic session.

3) Learning Outcomes

The B. A. (German Studies) Programme shall prepare and enable the graduates to

- demonstrate sound domain knowledge and competence in German Studies with a focus on proficiency in German language, literature and culture acquiring research, translation and teaching skills along with multidisciplinary bandwidth and a passion for lifelong learning.
- excel professionally in a globally competitive world in academia, industry, government and entrepreneurial pursuits as creative individuals with leadership qualities and ability to work in teams with effective communication skills and intercultural competence.
- develop as socially and ethically responsible citizens who are aware and sensitive to local needs and contribute to society.

4) Any other point (if any)

PROGRAMME OUTCOMES (PO)

On completing the B. A. (German Studies) at the University of Mumbai, the graduates shall be able to

1. **Domain knowledge:** demonstrate and apply sound domain knowledge and competence in German language, literature, culture studies as well as use teaching and translation skills with respective techniques, methodologies and theories constructively in professional spheres.
2. **Multidisciplinary bandwidth:** understand, investigate and evaluate concepts from diverse disciplines such as linguistics, philosophy, history, art, didactics, film studies and comparative aesthetics.
- 3 **Communication skills:** develop and put into practice effective academic and creative writing, oral communication, reading and presentation skills in German and use appropriate body language, recall and recite / adapt / enact literary text passages.
4. **Complex problem solving, critical thinking, analytical and interpretative ability:** analyse, interpret, evaluate and critique texts and discourses and solve complex problems in familiar and unfamiliar contexts and apply the learning to real-life situations.
5. **Research-related skills:** identify, select, organise, use research techniques to carry out research and value intellectual property rights.
6. **Digital and technological skills / Use of modern tools:** choose and use basic computer applications & domain specific digital tools and social media.
6. **Creativity:** Create, perform or think innovatively.
7. **Humanities, environment and society:** serve and assist in socially/ environmentally useful and productive work.
8. **Respect for otherness:** Demonstrate awareness and show sensitivity for the underprivileged, the differently abled and the discriminated and understand gender diversity, differences and display conflict management skills.
9. **Value inculcation / Ethics:** discuss and assess values of human dignity, empathy, integrity, moral courage, social justice, inclusivity.
10. **Intercultural competence:** identify, analyse and discuss German and Indian cultural similarities and particularities without essentializing stereotypes, understand and appreciate art and aesthetics of diverse cultures.
11. **Individuality, teamwork and project management:** develop professionalism, organisational skills and employability skills, make decisions, put into practice self-, time- and change management and solve problems.
12. **Learning how to learn skills for lifelong learning:** cultivate self-awareness, inner strength, creative and original thinking, attitude to continuously update and upgrade one's knowledge and expertise.

13. **Leadership readiness qualities:** mapping out tasks and functioning effectively as a team.
14. **Community engagement and service:** participate in community engaging services.
15. **Empathy:** demonstrate the ability to identify with or understand the perspectives, experiences or point of views of another individual or group.
16. **Industry Linkage:** Create linkage between learning areas and chosen fields of study.

Baskets of Electives

Semester I:

OE1

Introduction to Financial Accounts

OR Foundation of Human Skills

OR SWAYAM

OR any other

OE2

Business Communication - I

OR Foundation Course in Physical Education - I

OR SWAYAM

OR any other

Semester II:

OE3

Principles of Marketing

OR Business Environment

OR SWAYAM

OR any other

OE4

Business Communication II

OR Foundation Course in Physical Education - II

OR SWAYAM

OR any other

5) Credit Structure of the Program (Sem I, II, III & IV) (Table as per Parishisht 2 with sign of HOD and Dean)

R: _____

Parishisht 2

Under Graduate Programs in University

Level	Semester	Major		Minor	OE	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr./ Sem.	Degree/ Cum. Cr.
		Mandatory	Electives							
4.5	I	6	-	-	2+2 OE1 Introduction to Financial Accounts OR Foundation of Human Skills OR SWAYAM OR any other OE2 Business Communication - I OR Foundation Course in Physical Education - I OR SWAYAM OR any other	VSC:2, SEC:2 VSC1 Communication Skills in German I (CEFR A1 Level) SEC1 Listening and Speaking Skills in German I (CEFR A1 Level)	AEC:2, VEC:2, IKS:2 AEC1 Communicative Marathi I (Level 1.1 Part I) OR Any other Indian language recognised by the University OR Communication Skills in English I VEC1 Computer Skills I IKS1 Indian Knowledge System	CC:2 CC1 Yoga and Fitness I	22	UG Certificate 44
	II	6	-	2	2+2 OE3 Principles of Marketing OR Business Environment OR SWAYAM OR any other	VSC:2, SEC:2 VSC2 Communication Skills in German II (CEFR A2 Level)	AEC:2, VEC:2 AEC2 Communicative Marathi II (Level 1.1 Part II) OR Any other Indian language recognised	CC:2 Yoga and Fitness II	22	

		DSC4 Structural Study of German IV (CEFR A2 Level)			other OE4 Business Communication II OR Foundation Course in Physical Education - II OR SWAYAM OR any other	SEC2 Listening and Speaking Skills in German II (CEFR A2 Level)	by the University OR Communication Skills in English II VEC2 Understanding India OR Environmental Studies OR Epigraphy and Ancient Scripts OR SWAYAM OR any other approved by parent department			
	Cum Cr.	12	-	2	8	4+4	4+4+2	4	44	
Exit option: Award of UG Certificate in Major with 40-44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor										

University of Mumbai

Subject GERMAN STUDIES
UG Certificate in German Studies
(First Year of the B. A. (German Studies) as per NEP 2020)
 2023-24 onwards

List of Major, Minor, Elective, IKS related to Major,
Open Elective

MAJOR AND ELECTIVE COURSE

	Sem.	Paper/ Practical	Course Title	No of Credits	No of Lectures Hours	Total Credits
1	I	Paper	Structural Study of German I (CEFR A1 Level) DSC 1	4	60	6 (DSC) +2 (VSC) +2 (SEC) =10
		Paper	Structural Study of German II (CEFR A1 Level) DSC 2	2	30	
		Paper	Communication Skills in German I (CEFR A1 Level) VSC 1	2	30	
		Paper	Listening and Speaking Skills in German I (CEFR A1 Level) SEC 1	2	30	
		Paper	Structural Study of German III (CEFR A2 Level) DSC 3	4	60	

	II	Paper	Structural Study of German IV (CEFR A2 Level) DSC 4	2	30	6 (DSC) +2 (VSC) +2 (SEC) = 10
		Paper	Communication Skills in German II (CEFR A2 Level) VSC 2	2	30	
		Paper	Listening and Speaking Skills in German II (CEFR A2 Level) SEC 2	2	30	

MINOR COURSE


Y ea r	Se m .	Paper/ Practical	Course Title	No of Credi ts	No of Lectures Hours	Total Credits
1	II	Paper	European Culture & Civilisation I	2	30	2

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OPEN ELECTIVE COURSE

Year	Sem.	Course Code	Course Title	No of Credits	No of Lectures Hours	Total Credits
1	I	OE1	Introduction to Financial Accounts OR Foundation of Human Skills OR SWAYAM OR any other	2	30	4
		OE2	Business Communication - I OR Foundation Course in Physical Education (Fitness and Wellness/ - I OR SWAYAM OR any other	2	30	
	II	OE3	Principles of Marketing OR Business Environment OR SWAYAM OR any other	2	30	4
		OE4	Business Communication -II OR Foundation Course in Physical Education (Fitness and Wellness)- II OR SWAYAM OR any other	2	30	

Year	Sem.	Course Code	Course Title	No of Credits	No of Lectures Hours	Total Credits
1	I	VEC1	Computer Skills I	2	30	2
		AEC1	Communicative Marathi I (Level 1.1 Part I) OR Communication Skills in English I	2	30	2
		IKS1	Indian Knowledge System	2	30	2
		CC1	Yoga and Fitness I	2	30	2
	II	VEC2	Understanding India OR Environmental Studies OR Certificate Course in Epigraphy and Ancient Scripts OR SWAYAM OR any other approved by parent department	2	30	2
		AEC2	Communicative Marathi II (Level 1.1 Part II) / Sanskrit / Urdu / Kannada / Pali / Hindi / Communication Skills in English II	2	30	2
		CC2	Yoga and Fitness II	2	30	2


 Sign of the HoD
 Name of the HoD: Prof. Dr. Meher Bhoot
 Name of the Department: German

Programme Name: B. A. (German Studies)

Semester I

Course Name: Structural Study of German I (CEFR A1 Level) (DSC1)

Total Credits: 04

Total Marks: 100

University assessment: 50, College / Continuous assessment: 50

Course Outcomes:

1. Comprehend and apply and make use of basic language structures in authentic situations. Construct and answer basic questions pertaining to one's and other's name, residence or similar topics from one's direct surroundings. Understand and build simple sentences pertaining to concrete necessities.
2. Demonstrate the ability to introduce himself/ herself and others and also apply basic German communication skills
3. Create sentences based on basic language structures and respond to daily life situations.
4. Use language apps and develop the ability to work in different teams and mixed groups.
5. Understand and apply language learning skills of reading, listening, understanding, speaking and writing skills at the basic level in order to work independently.

Module 1:

Unit 1

Basic German language structures and syntax

Unit 2

Application of German language Structures in authentic situations

Module 2:

Unit 1

Writing skills

Unit 2

Creative writing and vocabulary

Prescribed Texts:

- Dengler, Stefanie, et al: Netzwerk A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2015. **OR**
- Dengler, Stefanie, et al: Netzwerk Neu A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2021.

References:

- Albrecht, Ulrike, et al: Passwort Deutsch 1. Kurs- und Übungsbuch mit Audio-CD. Stuttgart 2013.
- Aufderstraße, Hartmut et al: Lagune 1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2012.
- Dengler, Stefanie, et al: Netzwerk A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2015.
- Evans, Sandra/ Pude, Angela/ Specht, Franz: Menschen A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2020.
- Funk, Hermann, et al: Studio [21]. Grundstufe A1: Deutschbuch A1 MIT DVD-Rom. Berlin 2014.
- Funk, Hermann, et al: Das Leben. Kurs- und Übungsbuch. Schweiz 2020.
- Funk, Hermann, et al: Studio d - Grundstufe: A1. Berlin / New Delhi 2011.
- Kopp, Gabriele/ Büttner, Siegfried: Planet 1. Deutsch für Jugendliche. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2013.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 4 questions of 10 marks each with internal choice and 10 objective / MCQ / short questions for 10 marks.

Programme Name: B. A. (German Studies)

Semester I

Course Name: Structural Study of German II (CEFR A1 Level) (DSC2)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Develop and apply reading and listening comprehension skills with special focus on basic vocabulary.
2. Improve and perfect pronunciation and reading of (un)known names, words and simple sentences. Understand (audio) texts, telephonic messages and announcements in German.
3. Understand and distinguish simple sentences pertaining to concrete necessities. Demonstrate a global and fine understanding of simple German texts.
4. Develop the ability to work in different teams and mixed groups and apply basic German communication skills.

Module 1:

Unit 1

Reading Skills: Pronunciation, Intonation, Text Comprehension

Unit 1

Comprehension of simple seen and unseen texts in German.

Module 2:

Unit 1

Writing skills

Unit 2

Vocabulary

Prescribed Texts:

- Dengler, Stefanie, et al: Netzwerk A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2015. **OR**
- Dengler, Stefanie, et al: Netzwerk Neu A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2021.

References:

- Albrecht, Ulrike, et al: Passwort Deutsch 1. Kurs- und Übungsbuch mit Audio-CD. Stuttgart 2013.

- Aufderstraße, Hartmut, et al: Lagune 1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2012.
- Dengler, Stefanie, et al: Netzwerk A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2015.
- Evans, Sandra/ Pude, Angela/ Specht, Franz: Menschen A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2020.
- Funk, Hermann, et al: Studio [21]. Grundstufe A1: Deutschbuch A1 MIT DVD-Rom. Berlin 2014.
- Funk, Hermann, et al: Das Leben. Kurs- und Übungsbuch. Schweiz 2020.
- Funk, Hermann, et al: Studio d - Grundstufe: A1. Berlin / New Delhi 2011.
- Kopp, Gabriele/ Büttner, Siegfried: Planet 1. Deutsch für Jugendliche. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2013.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

OE1 - Any 1 out of the following 2 courses OR SWAYAM OR any other course offered as an Open Elective online/ offline.

COURSE TITLE: Introduction to Financial Accounts OR Foundation of Human Skills OR SWAYAM OR any other OE

Programme Name: B. A. (German Studies)

Semester I

Course Name: Introduction to Financial Accounts (OE1)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Identifying type of financial document.
2. Develop basic skills in reading accounting statements. Finding basic errors in financial statements.
3. Understanding the concept of depreciation and applying it.
4. Apply and enhance multi-/ interdisciplinary bandwidth.

Module 1:

Unit 1

Introduction to Financial Accounts

Unit 2

Accounting Transactions

Module 2:

Unit 1

Depreciation Accounting & Trial Balance

Unit 2

Final Accounts

References:

- Ghosh, T. P: Indian Accounting Standards and IFRS for non-financial executives. Noida 2011.
- Grewal, T.S. / Gupta S.C.: Introduction to Accountancy. Mumbai 2016.
- Gupta R.L., Radhaswamy M.: Advanced Accountancy. New Delhi 2018.
- Monga, J.R. / Bahadur, Raj / Ahuja, Girish: Financial Accounting. Concepts & Applications. Text and Assignments. New Delhi 2022.
- Harsolekar, Dinesh: Financial Accounting for Management. Mumbai 2014.
- Mukherjee, Amitabha / Mohamed, Hanif: Modern Accountancy. Mumbai 2018.
- Shukla M.C. / Grewal T.S. / Gupta S.C.: Advanced Accounts, New Delhi 2013.

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester I

Course Name: Foundation of Human Skills (OE1)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Understand human nature, concept of man, individual differences, factors affecting individual differences
2. Understand individual behaviour, personality and attitude. Demonstrate the ability to identify with or understand the perspectives, experiences or point of views of another individual or group.
3. Learn about concepts like group dynamics, team effectiveness, organizational processes and systems and understand various theories and concepts of motivation at workplace
4. Apply and enhance multi-/ interdisciplinary bandwidth and develop empathy, solve complex problems and enhance leadership skills

Module 1:

Unit 1

Understanding of Human Nature

Unit 2

Introduction to Group Behaviour

Module 2:

Unit 1

Organizational Culture and Motivation at workplace

Unit 2

Organisational Change, Creativity and Development and Work Stress

References:

- Aswathappa, K.: Organisational Behaviour, Bangalore 2016.
- Harold, Koontz: Essentials of Management, New York 2009.
- Luthans, Fred: Organisational Behaviour, New York 2010.
- Newstrom, John W. / Davis, Keith: Organisational Behaviour, New York. 2001.
- Robbins, Stephens/ Judge, Timothy: Organisational Behaviour, New Jersey 2013.

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

OR SWAYAM OR ANY OTHER OE - CREDITS 2

Course Title: Business Communication - I OR Foundation Course in Physical Education - I

OR SWAYAM OR any other OE

OE2 - Any 1 out of the following 2 courses OR SWAYAM OR any other course offered as an Open Elective online/ offline

**Programme Name: B. A. (German Studies)
Semester I**

Course Name: Business Communication - I (OE2)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Understand and apply the theory of communication in business
2. Writing business letters
3. Identifying the type of business letter
4. Communicating the problem precisely and specifying solutions in various business settings in an appropriate manner.

Module 1:

Unit 1

Theory of Communication

Unit 2

Obstacles to Communication in Business World

Module 2:

Unit 1

Business Correspondence

Unit 2

Language and Writing Skills

References:

- Banerjee, Bani P: Foundation of Ethics in Management Excel Books 10. Businessworld Special Collector's Issue. Ethics and the Manager. Chicago 2005.
- Gupta, Dipankar: Ethics Incorporated: Top Priority and Bottom Line Response Books. New York 2006.
- M. Ashraf, Rizvi: Effective Technical Communication. New York 2006.
- Peterson, Robert A and Ferrell, O.C: Business Ethics. New Challenges for Business Schools and Corporate Leaders. Delhi 2005.

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

**Programme Name: B. A. (German Studies)
Semester I**

Course Name: Foundation Course in Physical Education I (OE2)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Applying concepts of physical education to identify issues with personal health
2. Making a health regime (fitness plan) based on self assessment
3. Improving fitness through exercise
4. Understanding various body systems

Module 1:

Unit 1

Introduction to Basic Relevant concepts in Physical Education

Unit 2

Components of Physical Fitness

Module 2:

Unit 1

Testing Physical Fitness

Unit 2

Effect of Exercise on various Body System

References:

- American College of Sports Medicine: ACSM's Resource Manual for Guidelines for Exercise Testing and Prescription. (2006) 7th Ed Philadelphia 2013.
- Gharote M. L; Guideline for Yogic Practices – 2nd Ed., The Lonavala Yoga Institute, Lonavala 2007.
- Kansal, D.K.: A Textbook of Applied Measurement Evaluation and Sports Selection (3rd Ed.). New Delhi 2012.
- Pescatello, Linda S. et al.: American College of Sports Medicine, ACSM's, Guidelines for Exercise Testing and Prescription. Ninth Edition, Philadelphia 2014.
- Sharma, O.P.: History of Physical Education. Delhi 1998.
- Werner. W.K., Hoeger: Fitness and Wellness. (8th ed.). Wadsworth 2007.

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

OR SWAYAM OR ANY OTHER OE

Programme Name: B. A. (German Studies)

Semester I

Course Name: Communication Skills in German I (CEFR A1 Level) (VSC1)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Develop basic speaking skills and attain proficiency in pronunciation, intonation and junctures.
2. Internalize and recall useful phrases, develop and put into practice creative writing in order to deal with every-day situations using relevant phrases, sentences after assessing the situation.
3. Develop the ability to work in different teams and mixed groups.
4. Apply language learning at the basic level in order to work independently.

Module 1:

Unit 1

Written Communication: SMS, E-mails, letters, postcards.

Unit 2

Creative writing: Essays, Diary entries, Blogs, Comments

Module 2:

Unit 1

Orthography

Unit 2:

Structure and format of the texts using computer skills, word, power point, excel and digital tools, posters, brochures, video scripts

Prescribed Texts:

- Dengler, Stefanie, et al: Netzwerk A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2015. **OR**
- Dengler, Stefanie, et al: Netzwerk Neu A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2021.

References:

- Albrecht, Ulrike, et al: Passwort Deutsch 1. Kurs- und Übungsbuch mit Audio-CD. Stuttgart 2013.
- Aufderstraße, Hartmut, et al: Lagune 1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2012.

- Dengler, Stefanie, et al: Netzwerk A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2015.
- Evans, Sandra/ Pude, Angela/ Specht, Franz: Menschen A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2020.
- Funk, Hermann, et al: Studio [21]. Grundstufe A1: Deutschbuch A1 MIT DVD-Rom. Berlin 2014.
- Funk, Hermann, et al: Das Leben. Kurs- und Übungsbuch. Schweiz 2020.
- Funk, Hermann, et al: Studio d - Grundstufe: A1. Berlin / New Delhi 2011.
- Kopp, Gabriele/ Büttner, Siegfried: Planet 1. Deutsch für Jugendliche. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2013.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester I

Course Name: Listening and Speaking Skills in German I (CEFR A1 Level) (SEC1)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Develop basic listening skills in order to comprehend audio texts and improve orthography and develop basic speaking skills and attain proficiency in pronunciation, intonation and junctures.
2. Relate to information on signboards, placards and advertisements in a culturally appropriate manner and respond to it. Develop the ability to express one's thoughts on various topics in writing.
3. Select useful vocabulary/ phrases to construct simple sentences in German.
4. Develop interpersonal skills and communication abilities.

Module 1:

Unit 1

Speaking Skill: Basic oral communication skills in German. Pronunciation, intonation and junctures.

Unit 2

Elocution skills, rhetorics, use of body language and appropriate gestures.

Module 2:

Unit 1

Listening Skills: Listening audio texts, announcements

Unit 2

Conversations, radio programmes, etc. Comprehending and responding to audio texts

Prescribed Texts:

- Dengler, Stefanie, et al.: Netzwerk A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2015. **OR**

- Dengler, Stefanie, et al: Netzwerk Neu A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2021.

References:

- Funk, Hermann, et al: Studio [21]. Grundstufe A1: Deutschbuch A1 MIT DVD-Rom. Berlin 2014.

- Funk, Hermann, et al: Studio d - Grundstufe: A1. Berlin / New Delhi 2011.
- Jentges, Sabine, et al: Aussichten-Paket A1. Deutsch als Fremdsprache für Erwachsene. Kursbuch, Arbeitsbuch und Intensivtrainer. Stuttgart 2013.
- Müller, Martin, et al: Optimal A1. Lehrwerk für Deutsch als Fremdsprache. Lehrbuch Taschenbuch. Stuttgart 2013.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

The examination for this course will consist of listening comprehension and oral examination.

AEC1 - The following courses need to be completed at the FY and SY level

Programme Name: B. A. (German Studies)

Semester I

Course Name: Communicative Marathi I (Level 1.1 Part 1) (AEC1)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Comprehend and apply and make use of basic language structures in authentic situations.
2. Construct and answer basic questions pertaining to one's and other's name and demonstrate the ability to introduce oneself and others, residence or similar topics from one's direct surroundings.
3. Analyze basic language structures and respond to daily life situations. Develop the ability to work in different teams and mixed groups.
4. Apply language learning skills of reading, listening, understanding, speaking and writing skills at the basic level in order to work independently.

Module 1:

Unit 1

Basic grammar, vocabulary, phrases, simple texts in Marathi and their comprehension.

Unit 2

Exercises based on seen and unseen texts shall be dealt with. The focus will be on reading and understanding skills, although listening, speaking and writing skills shall also be progressively developed.

Module 2:

Unit 1

Understand and use familiar, everyday communication and very simple sentences, which relate to concrete needs.

Unit 2

Proficiency in script, elementary language structures and basic communication skills.

References:

- Limaye, Suhas/ Chuneekar, Jaywant: My Marathi. Level 1. Textbook, Workbook. Mumbai 2014. Chapters 1- 3.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

OR Any other Indian language recognised by the University

Programme Name: B. A. (German Studies)

Semester I

Course Name: Communicative Skills in English I (AEC1)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Maximize spoken and written English language proficiency with special attention to language structures, syntax, punctuations, orthography, pronunciation, intonation and junctures.
2. Apply useful phrases, develop and put into practice creative written, oral and listening skills for effectively expressing oneself in English. Demonstrate the ability to produce a variety of texts e.g. essays, reports, reviews.
3. Select and use appropriate words/ phrases/ chunks to discuss social issues like environment, poverty, illiteracy, unemployment, current affairs and general knowledge.
4. Develop awareness about challenges faced by the socially disadvantaged, differently abled, gender non-conformists and sexual minorities.
5. Develop skills to read, write, speak effectively in English and investigate with authentic sources for lifelong learning.

Module 1:

Unit 1

Enhance soft skills, and more advanced written and oral communication skills in English

Unit 2

Importance of values, etiquettes, academic and professional ethics

Module 2:

Unit 1

General knowledge.

Unit 2

interpersonal skills and social awareness

Prescribed Texts:

- Doctor: Communication Skills in English. 2009. Chapters 1-10.
- Smith-Pearse, T.L.H.: The English Errors of Indian Students. 5th Edition, New Delhi, 2006. (Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester I

Course Name: Computer Skills I (VEC1)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Understand basic computer vocabulary
2. Understand and apply computer commands
3. Use of different microsoft office tools and applications
4. Use of page layout, formatting and printing, understand installing and uninstalling of predictive texts, prompts, etc.

Module 1:

Unit 1

Word processing (including page layout, formatting and printing), Powerpoint presentation skills

Unit 2

Audio and video making, video editing, proficiency in use of online video conferencing software including sharing of screen.

Unit 3

Transferring files between devices and accounts. File conversions (for eg. PDF to Word, etc.). Introduction to learning management systems like Google Classroom, Moodle etc. Uninstalling predictive texts.

Module 2: (College/ Continuous Assessment)

References:

Print, audio and visual material to be compiled and provided by the teacher.

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester I

Course Name: Indian Knowledge System (IKS)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Understand the rich heritage of India and traditional knowledge in the field of Arts and literature, Agriculture, Basic Sciences, Engineering & Technology, Architecture, Management, Economics, Jurisprudence, Health Care
2. Promote interdisciplinary research on all aspects of IKS. Preserve and disseminate IKS for further research and societal applications
3. Apply theoretical and conceptual knowledge for a pragmatic approach to daily life
4. Emphasize on values such as humility, truthfulness, discipline, self-reliance and respect for all creations.

Module 1:

Unit 1

Idea of India: dharma, geography and Indian philosophy

Unit 2

Ancient Indian political thought and Indian society

Module 2:

Unit 1

Indian arts and aesthetics, Indian languages and literature

Unit 2

Ayurved and yoga, science and technology

Material to be compiled and provided by the teacher for the respective course.

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester I

Course Name: Yoga and Fitness I (CC1)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Understand both the theoretical and practical aspects of Yoga
2. Practice Yoga regularly
3. Understand and apply basic concepts of Yoga based on Patanjali's Yoga Sutras
4. Apply insights of irrespective of age, gender, profession, state, conditions, problems and sufferings in any human endeavour – personal, professional, social, family and spiritual

Module 1:

Unit 1

Origin, definition, concepts (*Pancha kosha, Pancha Pranas, Pancha Bhootas, Shat Chakras, Concept of Nadies, Chitta Bhumis, Chitta vrittis, Chitta Prasadana, Chitta Vikshepas, Kleshas*) and types of Yoga

Unit 2

Practices and significance of Hatha and Ashtanga Yoga

Unit 3

Yogic diet, role of Yoga in health and lifestyle management

Module 2: (College/ Continuous Assessment)

Unit 1

Practical aspects of Yoga: Asanas (practice), Pranayama (practice), Meditation (practice), Bandha and Mudra (practice)

Unit 2

Role of Yoga in health and lifestyle management

References:

- Bharati, Swami Ved: Yogasutras of Patanjali – Sadhanapada with Exposition of Vyasa, New Delhi 2002.
- Chatterjee, Satishchandra: Introduction to Indian Philosophy by Dutta & Chatterji, Delhi 2015.
- Hiriyanna, M.: Outlines of Indian Philosophy, New Delhi 2014.
- Iyengar, B.K.S.: Light of Yoga (on Yama – Niyama) United Kingdom 2006.
- Johnston, Charles: The Yoga system of Patanjali, New York 2016.
- Swatmarama, Yogi: Hatha Yoga Pradeepika New York 2002

- Taimini, I.K.: Science of Yoga, Chennai 2007.

Material to be compiled and provided by the teacher for the respective course.

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester II

Course Name: Structural Study of German III (CEFR A2 Level) (DSC3)

Total Credits: 04

Total Marks: 100

University assessment: 50, College / Continuous assessment: 50

Course Outcomes:

1. Comprehend, apply and make use of language structures at the second beginner's level (A2) in authentic situations. Construct and answer more complex questions pertaining to areas of interest, feelings, desires or events from one's life and one's surroundings.
2. Understand and construct more complex sentences pertaining to concrete necessities.
3. Analyze language structures at the second beginner's level and respond to daily life situations.
4. Apply language learning skills of reading, listening, understanding, speaking and writing skills at the basic and second beginner's level in order to work independently.

Module 1:

Unit 1

Basic German language structures and syntax

Unit 2

Application of German language Structures in authentic situations

Module 2: (College/Continuous Assessment)

Unit 1

Listening Skills

Unit 2

Speaking Skills

Prescribed Texts:

- Dengler, Stefanie, et al: Netzwerk A2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2015. **OR**
- Dengler, Stefanie, et al: Netzwerk Neu A2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2020.

References:

- Aufderstraße, Hartmut, et al: Lagune 2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2014.
- Breitsameter, Anna/ Glas-Peters, Sabine/ Pude, Angela/ Specht, Franz: Menschen A2. Deutsch als Fremdsprache. Arbeitsbuch. Ismaning 2013.
- Funk, Hermann, et al: Studio [21]. Grundstufe A2. Gesamtband - Intensivtraining: Mit Audio-CD und Extraseiten für Integrationskurse. Berlin 2015.
- Funk, Hermann, et al: Studio d - Grundstufe: A2. Berlin / New Delhi 2013.
- Habersack, Charlotte/ Pude, Angela/ Specht, Franz: Menschen A2. Deutsch als Fremdsprache. Kursbuch. Ismaning 2013.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 5 questions of 10 marks each which include objective / MCQ / short questions for 10 marks.

Programme Name: B. A. (German Studies)

Semester II

Course Name: Structural Study of German IV (CEFR A2 Level) (DSC4)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Develop and apply reading and listening comprehension skills with special focus on vocabulary at the second beginners' level.
2. Improve and perfect pronunciation and reading of (un)known names, words and simple sentences. Understand (audio) texts, telephonic messages and announcements in German, private letters, E-Mails, programs on television or radio and inform oneself about current events.
3. Understand and distinguish more complex sentences pertaining to concrete necessities. Demonstrate a global and fine understanding of simple German texts.
4. Use of online and offline resources in a discrete manner. Understand the importance of original writing and avoid plagiarism and respect the code of conduct inside and outside classrooms. Develop the ability to work in different teams and mixed groups.

Module 1:

Unit 1

Reading Skills: Pronunciation, Intonation, Text Comprehension

Unit 1

Comprehension of simple seen and unseen texts in German.

Module 2: (College/Continuous Assessment)

Unit 1

Listening Skills

Unit 2

Speaking Skills

Prescribed Texts:

- Dengler, Stefanie, et al: Netzwerk A2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. (Kapitel 6-12) München / Delhi 2015. **OR**
- Dengler, Stefanie, et al: Netzwerk Neu A2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2020.

References:

- Aufderstraße, Hartmut, et al: Lagune 2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2014.
- Breitsameter, Anna, Glas-Peters, Sabine, Pude, Angela, Specht, Franz: Menschen A2. Deutsch als Fremdsprache. Arbeitsbuch. Ismaning 2013.
- Funk, Hermann, et al: Studio [21]. Grundstufe A2. Gesamtband - Intensivtraining: Mit Audio-CD und Extraseiten für Integrationskurse. Berlin 2015.
- Funk, Hermann, et al: Studio d - Grundstufe: A2. Berlin / New Delhi 2013.
- Habersack, Charlotte/ Pude, Angela/ Specht, Franz: Menschen A2. Deutsch als Fremdsprache. Kursbuch. Ismaning 2013.
- Jin, Friederike, Neumann, Jutta, Schote, Joachim: Pluspunkt Deutsch. A2. Gesamtband. Kursbuch und Arbeitsbuch. Berlin 2010.
- Swerlowa, Olga, et al: Aussichten A2. Deutsch als Fremdsprache für Erwachsene. Kursbuch, Arbeitsbuch und Intensivtrainer. Stuttgart 2011

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester II

Course Name: European Culture and Civilisation I (Minor)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Understand basic social and cultural practices and facts pertaining to European countries with respect to history, geography, politics, society, art and current affairs.
2. Apply acquired language proficiency in everyday situations in a manner appropriate for the target culture. Compare one's own culture to the culture of European countries.
3. Use online and offline resources to research the culture of German speaking countries.
4. Outline concepts from disciplines like history, geography, politics, art and media. Value and respect otherness. Understand and respect the (inter-)cultural differences.

Module 1

Unit 1

History and geography of German speaking countries

Unit 2

Politics, society, art and current affairs

Module 2: (College/Continuous Assessment)

Prescribed Texts:

- Dengler, Stefanie, et al: Netzwerk A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2015.
- Dengler, Stefanie, et al: Netzwerk A2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2015.
- Dengler, Stefanie, et al: Netzwerk Neu A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2021.
- Dengler, Stefanie, et al: Netzwerk Neu A2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2021.
- Luscher, Renate: Landeskunde Deutschland: Von der Wende bis heute. Ismaning 2014.
- Pilaski, Anna, et al: Entdeckungsreise D-A-CH: Kursbuch zur Landeskunde Taschenbuch. Stuttgart 2013.

References:

- Aufderstraße, Hartmut, et al: Lagune 1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2012.
- Breitsameter, Anna, Glas-Peters, Sabine, Pude, Angela, Specht, Franz: Menschen A2. Deutsch als Fremdsprache. Arbeitsbuch. Ismaning 2013.

- Evans, Sandra, Pude, Angela, Specht, Franz: Menschen A1. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2012.
- Funk, Hermann, et al: Studio d - Grundstufe: A1. Berlin / New Delhi 2011.
- Funk, Hermann, et al: Studio d - Grundstufe: A2. Berlin / New Delhi 2013.
- Graffmann, Heinrich, et al: Optimal A2. Lehrwerk für Deutsch als Fremdsprache. Lehrbuch Taschenbuch. Stuttgart 2013.
- Müller, Martin, et al: Optimal A1. Lehrwerk für Deutsch als Fremdsprache. Lehrbuch Taschenbuch. Stuttgart 2013.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Any one of the following

Course Name: Principles of Marketing OR Business Environment OR SWAYAM OR any other OE

Programme Name: B. A. (German Studies)

Semester II

Course Name: Principles of Marketing (OE 3)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Understand features and scope of marketing.
2. Analyze marketing as an activity and function. Identify and analyze new trends in marketing.
3. Apply various concepts of orientation: production concept; product concept; selling concept and marketing concept, social relationship, holistic marketing.
4. Understand the micro and macro environment of business.

Module 1:

Unit 1

Introduction to marketing

Unit 2

Marketing environment, research and consumer behaviour

Module 2:

Unit 1

Marketing mix

Unit 2

Segmentation, targeting and positioning and trends in marketing

References:

- Kotlar, Philip/ Keller, Kevin: Marketing Management, New Delhi 2014.
- Pillai R S N, Bagavathi, Modern Marketing Principles and Practices. Noida 2010.
- Stanton, Etzel/ Walker, Bruce: Fundamentals of Marketing, New Delhi 2010.
- Saxena, Rajan: Marketing Management, New Delhi. 2019.

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester II

Course Name: Business Environment (OE 3)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Understand the basics of business environment.
2. Differentiate between and discuss various aspects of political and legal environment, social and cultural environment, technological environment and competitive environment, international environment.
3. Identify and examine international environment.
4. Discuss social and cultural environment, technological environment and competitive environment.

Module 1:

Unit 1

Introduction to business environment

Unit 2

Political and legal environment

Module 2:

Unit 1

Social and cultural environment, Technological environment and competitive Environment

Unit 2

International environment

References:

- Aggarwal, Raj: Business Environment Delhi 2002.
- Francis, Cherunilam: Business Environment. New Delhi 2008.
- K. Aswathappa: Essentials of Business Environment, New Delhi 2011.
- Mishra, S.K. / Puri, V.K.: Indian Economy, New Delhi 2017.

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

OR SWAYAM OR ANY OTHER OE

Any one of the following

Course Name: Business Communication II OR Foundation Course in Physical Education - II OR SWAYAM OR any other OE

Programme Name: B. A. (German Studies)

Semester II

Course Name: Business Communication II (OE 4)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Examine principles of presentations and prepare effective presentations
2. Understand and apply the rules and structures of communication and transfer knowledge to actual productive communication.
3. Develop writing skills required for business correspondence
4. Analyse parts and types of reports and identify: main and supporting / sub points presenting these in a cohesive manner

Module 1:

Unit 1

Presentation skills, group communication

Unit 2

business correspondence

Module 2:

Unit 1

language skills, , understanding reports

Unit 2

writing skills

References:

- Ashley, A.: A Handbook Of Commercial Correspondence, Spain 2004.
- Atreya, N./ Guha: Effective Credit Management, Mumbai. 1994.
- Bangh, L.Sue/ Fryar, Maridell/ Thomas David A.: How to Write First Class Business Correspondence, USA 1998.
- Banerjee, Bani P: Foundation of Ethics in Management, New Delhi 2005.

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester II

Course Name: Foundation Course in Physical Education - II (OE 4)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. To understand the basic concepts of health, physical education and physical fitness.
2. Understand and compare different types of fitness, its parameters and wellness.
3. Demonstrate knowledge about the exercise and its benefits. Discuss knowledge pertaining to games and sports of the choice of the learner.
4. Develop awareness about one's own body functions through physical education and exercise.

Module 1:

Unit 1

General awareness about health, fitness

Unit 2

Prevent diseases

Module 2:

Unit 1

Daily schedule of achieving Quality of Life

Unit 2

Concept of physical and mental wellness

References:

- Pescatello, Linda S. et al.: American College of Sports Medicine, ACSM's, Guidelines for Exercise Testing and Prescription. Ninth Edition, Philadelphia 2014.
- NASPE. (2005). Physical Education for lifelong fitness. The physical Best teacher's guide. IL: Human Kinetics

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

OR SWAYAM OR ANY OTHER OE

Programme Name: B. A. (German Studies)

Semester II

Course Name: Communication Skills in German II (CEFR A2 Level) (VSC2)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Develop writing skills in order to write on familiar topics such as family, hobbies, travel etc. without prior preparation. Attain proficiency in pronunciation, intonation and junctures.
2. Internalize and recall useful phrases, develop ideas for creative writing. Apply language learning at the basic level in order to work independently.
3. Apply computer skills to format and structure texts. Understand the importance of original writing and avoid plagiarism and respect the code of conduct inside and outside classrooms.
4. Recall and choose appropriate words/ phrases/ chunks for interaction in different social contexts. Construct relevant phrases, sentences after assessing the situation. Develop the ability to work in different teams and mixed groups.

Module 1:

Unit 1

Writing Skills: Creative writing, essays

Unit 2

Posters, brochures, video scripts, diary entries

Module 2:

Unit 1

E-mails, SMS, postcards and letters.

Unit 2

Orthography, structure and format of the texts using computer skills, word, power point, excel) and digital tools.

Prescribed Texts:

- Dengler, Stefanie, et al: Netzwerk A2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2015. **OR**
- Dengler, Stefanie, et al: Netzwerk Neu A2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2020.

References:

- Aufderstraße, Hartmut, et al: Lagune 2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. Ismaning 2014.

- Breitsameter, Anna/ Glas-Peters, Sabine/ Pude, Angela/ Specht, Franz: Menschen A2. Deutsch als Fremdsprache. Arbeitsbuch. Ismaning 2013.
- Funk, Hermann, et al: Studio d - Grundstufe: A2. Berlin / New Delhi 2013.
- Habersack, Charlotte/ Pude, Angela/ Specht, Franz: Menschen A2. Deutsch als Fremdsprache. Kursbuch. Ismaning 2013.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester II

Course Name: Listening and Speaking Skills in German II (CEFR A2 Level) (SEC2)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Develop listening skills and speaking at this beginners' level in order to comprehend audio texts and improve orthography. Attain proficiency in pronunciation, intonation and junctures.
2. Relate to information on signboards, placards and advertisements in a culturally appropriate manner and respond to it. Value and respect otherness.
3. Develop the ability to express one's thoughts on various topics, narrate and illustrate a story/ incident or the plot of a book or a film and explain his/ her reaction.
4. Select useful vocabulary/ phrases to construct more complex sentences in German.

Module 1:

Unit 1

Speaking Skill: Basic oral communication skills in German. Pronunciation, intonation and junctures. Elocution skills, rhetorics, use of body language and appropriate gestures.

Unit 2

Listening Skills: Listening audio texts, announcements, conversations, radio programmes, etc. Comprehending and responding to audio texts

Module 2:

Unit 1

Listening Skills: Listening audio texts, announcements

Unit 2

Conversations, radio programmes, etc. Comprehending and responding to audio texts

Prescribed Texts:

- Dengler, Stefanie, et al: Netzwerk A2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. (Kapitel 6-12) München / Delhi 2015. **OR**
- Dengler, Stefanie, et al: Netzwerk neu A2. Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch. München / Delhi 2020.

References:

- Funk, Hermann, et al: Studio [21]. Grundstufe A2. Gesamtband - Intensivtraining: Mit Audio-CD und Extraseiten für Integrationskurse. Berlin 2015.
- Funk, Hermann, et al: Studio d - Grundstufe: A2. Berlin / New Delhi 2013.
- Graffmann, Heinrich, et al: Optimal A2. Lehrwerk für Deutsch als Fremdsprache. Lehrbuch Taschenbuch. Stuttgart 2013.
- Jin, Friederike, Neumann, Jutta, Schote, Joachim: Pluspunkt Deutsch. A2. Gesamtband. Kursbuch und Arbeitsbuch. Berlin 2010.
- Müller, Martin, et al: Optimal B1. Lehrwerk für Deutsch als Fremdsprache. Lehrbuch Taschenbuch. Stuttgart 2013.
- Swerlowa, Olga, et al: Aussichten A2. Deutsch als Fremdsprache für Erwachsene. Kursbuch, Arbeitsbuch und Intensivtrainer. Stuttgart 2011.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

The examination for this course will only consist of listening comprehension and oral examination.

Programme Name: B. A. (German Studies)

Semester II

Course Name: Communicative Marathi II (Level 1.1 Part 2) (AEC2)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Comprehend and apply and make use of basic language structures in authentic situations. Understand and build simple sentences pertaining to concrete necessities.
2. Analyze basic language structures and respond to daily life situations.
3. Develop the ability to work in different teams and mixed groups.
4. Apply language learning skills of reading, listening, understanding, speaking and writing skills at the basic level in order to work independently.

Module 1:

Unit 1

Basic grammar, vocabulary, phrases, simple texts in Marathi and their comprehension.

Unit 2

Exercises based on seen and unseen texts shall be dealt with. The focus will be on reading and understanding skills, although listening, speaking and writing skills shall also be progressively developed.

Module 2:

Unit 1

Understand and use familiar, everyday communication and very simple sentences, which relate to concrete needs.

Unit 2

Proficiency in script, elementary language structures and basic communication skills.

Prescribed Texts:

Limaye, Suhas/ Chunekar, Jaywant: My Marathi. Level 1. Textbook, Workbook. Mumbai 2014. Chapters 4-6.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester II

Course Name: Communication Skills in English II (AEC2)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Maximize spoken & written English language proficiency with special attention to language structures, syntax, punctuations, orthography, pronunciation, intonation and junctures.
2. Apply useful phrases, develop and put into practice creative written, oral and listening skills for effectively expressing oneself in English. Demonstrate the ability to produce a variety of texts e.g. essays, reports, reviews.
3. Select and use appropriate words/ phrases/ chunks to discuss various social issues. Develop skills to read, write, speak effectively in English and investigate with authentic sources for lifelong learning.
4. Develop awareness about challenges faced by the socially disadvantaged, differently abled, gender non-conformists and sexual minorities and value human dignity, empathy, integrity, moral courage, social justice and inclusivity in personal, academic and professional spheres.

Module 1:

Unit 1

Enhance soft skills, and more advanced written communication skills in English.

Unit 2

Importance of values, etiquettes, academic and professional ethics

Module 2:

Unit 1

Interpersonal skills, social awareness as well.

Unit 2

General knowledge and speaking skills

References:

- Doctor: Communication Skills in English. 2009. Chapters 11-20.
- Smith-Pearse, T.L.H.: The English Errors of Indian Students. 5th Edition, New Delhi, OUP 2006.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Any one of the following

Course Name: Understanding India OR Environmental Studies OR Epigraphy and Ancient Scripts OR SWAYAM OR any other VEC approved by the parent department

Programme Name: B. A. (German Studies)

Semester II

Course Name: Understanding India (VEC2)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Understand the rich heritage of India and traditional knowledge in the field of Arts and literature, Agriculture, Basic Sciences, Engineering & Technology, Architecture, Management, Economics, Jurisprudence, Health Care
2. Promote interdisciplinary research on all aspects of IKS. Preserve and disseminate IKS for further research and societal applications
3. Apply theoretical and conceptual knowledge for a pragmatic approach to daily life
4. Emphasize on values such as humility, truthfulness, discipline, self-reliance and respect for all creations.

Module 1:

Unit 1

Geography and political system of India

Unit 2

Indian architecture and history

Module 2:

Unit 1

Indian economy, culture and philosophy

Unit 2

Indian education and Indian knowledge systems

References:

- Chaitanya, Krishna: A Profile of Indian Culture. New Delhi 1976.
- Kulke, Herman/ Rothermund, Dietmar: A History of India. London/ New York 2016.
- Ghosh, S.C.: History of Education in Modern India, 1758-1986. Hyderabad 1995.
- Ray, Tirthankar: The Economic History of India 1857-1947. New Delhi 2006.
- Sharma, R.S.: India's Ancient Past. New Delhi 2020.
- Thapar, Romila: The Penguin History of Early India: From the Origins to AD 1300, New Delhi 2003.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester II

Course Name: Environmental Studies (VEC2)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Demonstrate an interconnected, interdisciplinary and integrative approach to environmental issues with a focus on sustainability
2. Develop critical-thinking skills, understand, analyze and evaluate real-world problems on local and global level
3. Devise sustainable solutions for local and global communities.
4. Create awareness and develop the ability to further communicate complex environmental information amongst others

Module 1:

Unit 1

Sustainability and sustainable development

Unit 2

Ecosystems (forest, grassland, desert and aquatic)

Module 2:

Unit 1

Biodiversity patterns and global biodiversity hotspots in India

Unit 2

Control measures of urban and industrial waste

References:

- Grumbine, R. Edward, /Pandit, M.K.: Threats from India's Himalaya Dams. 2013 Pg. 36-37. <https://www.science.org/doi/10.1126/science.1227211>
- Pepper, I.L./ Gerba, C.P./ Brusseau: Environmental and Pollution Science. California 2011.
- Raven, P.H./ Hassenzahl, D.M./ Berg, L.R.: Environment. 8th edition. New Jersey 2012.
- Singh, J.S./ Singh, S.P./ Gupta, S.R.: Ecology, Environmental Science and Conservation. New Delhi 2014.
- Sodhi, N.S./ Gibson, L./ Raven, P.H. (eds.): Conservation Biology: Voices from the Tropics. New Jersey 2013.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester II

Course Name: Epigraphy and Ancient Scripts (VEC2)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Understand concepts of epigraphy, identify and examine various scripts
2. Understand and differentiate Indus script, Brahmi and Kharoshthi scripts
3. Understand Shaka, Vikrama, Gupta, Chedi-Kalchuri era
4. Understand concepts related to numismatics and coinage

Module 1:

Unit 1

Concept of epigraphy and development of different scripts

Unit 2

Ancient scripts such as the Indus script, Brahmi, Kharoshthi etc.

Module 2:

Unit 1

Ancient Indian eras (Shaka, Vikrama, Gupta, Chedi-Kalchuri)

Unit 2

Concepts of numismatics and history of coinage

References:

- Mangalam, S.J.: Shankar Tiwari Collection of Early Coins from Narmada Valley. Bhopal 2001.
- Mangalam, S.J.: Anegondi Inscriptions. Nasik 2002.
- Rajor, Dilip: Punch-marked Coins of Early Historical India. California 2001.

(Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Programme Name: B. A. (German Studies)

Semester II

Course Name: Yoga and Fitness II (CC2)

Total Credits: 02

Total Marks: 50

University assessment: 25, College / Continuous assessment: 25

Course Outcomes:

1. Understand both the theoretical and practical aspects of Yoga
2. Use the knowledge to learn and practice regular Yoga
3. Apply the practical aspect by including Pranayam and Asanas in daily routine
4. Apply insights irrespective of age, gender, profession, state, conditions, problems and sufferings in human endeavours – personal, professional, social, family and spiritual.

Module 1:

Unit 1

Origin, definition, concepts (*Pancha kosha, Pancha Pranas, Pancha Bhootas, Shat Chakras, Concept of Nadis, Chitta Bhumis, Chitta vrittis, Chitta Prasadana, Chitta Vikshepas, Kleshas*) and types of Yoga

Unit 2

Practices and significance of Hatha and Ashtanga Yoga

Unit 3

Yogic diet, role of Yoga in health and lifestyle management

Module 2: (College/ Continuous Assessment)

Unit 1

Practical aspects of Yoga: Asanas (practice), Pranayama (practice), Meditation (practice), Bandha and Mudra (practice)

Unit 2

Role of Yoga in health and lifestyle management

References:

- Johnston, Charles: The Yoga system of Patanjali, New York 2016.
 - Bharati, Swami Ved: Yogasutras of Patanjali – Sadhanapada with Exposition of Vyasa, New Delhi 2002.
 - Iyengar, B.K.S.: Light of Yoga (on Yama – Niyama). United Kingdom 2006.
- (Additional print, audio and visual material to be compiled and provided by the teacher.)

Pattern of the exam paper: 2 questions of 10 marks each with internal choice and 5 objective / MCQ / short questions for 5 marks.

Examination and Standard of Passing:

Regulations regarding the scheme of exams, number of credits and standard of passing will be as prescribed by the University of Mumbai. The Ten Point Grading System prescribed by the University of Mumbai will be as follows:

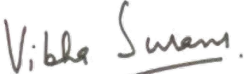

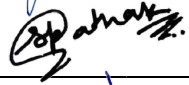



Letter Grades and Grade Points

Semester GPA/ Program CGPA Semester/ Program	% of Marks	Alpha-Sign / Letter Grade Result
9.00-10.00	90.0-100	O (Outstanding)
8.00-<9.00	80.0-<90.0	A+ (Excellent)
7.00-<8.00	70.0-<80.0	A (Very Good)
6.00-<7.00	60.0-<70.0	B+ (Good)
5.50-<6.00	55.0-<60.0	B (Above Average)
5.00-<5.50	50.0-<55.0	C (Average)
4.00-<5.00	40.0-<50.0	P (Pass)
Below 4.00	Below 40	F (Fail)
Ab (Absent)	-	Absent



Sign of the HoD
Name of the HoD: Prof. Dr. Meher Bhoot
Name of the Department: German

Team for Creation of Syllabus

Name	College Name	Sign
Prof. Dr. Vibha Surana	Department of German, University of Mumbai	
Prof. Dr. Meher Bhoot		
Dr. Shrikant Arun Pathak		
Dr. Girishsha Tilak		
Mr. Mihir Kulkarni		
Ms Juhi Thakkar		



Sign of HOD

Name of the Head of the Department :

Prof. Dr. Meher Bhoot

Name of the Department

Department of German

Sign of Dean,

Name of the Dean:

Prof. Dr. Anil Kumar Singh

Name of the Faculty

Humanities

**Justification for
B.A. (German Studies)**

1.	Necessity for starting the course:	Continuation of current B.A. under NEP
2.	Whether the UGC has recommended the course:	UGC has recommended implementation of NEP
3.	Whether all the courses have commenced from the academic year 2023-24	Yes, all Courses as per NEP
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?:	Eligible full time faculties are available.
5.	To give details regarding the duration of the Course and is it possible to compress the course?:	Six semesters (Three Years) No, it is not possible to compress the course
6.	The intake capacity of each course and no. of admissions given in the current academic year:	30 Admissions In process
7.	Opportunities of Employability / Employment available after undertaking these courses:	There are ample opportunities of employability. Students can go in for further studies, research, teaching, translation, tourism, hospitality or seek employment in the embassies and consulates of Germany, Austria and Switzerland and other Visa Facilitation Centres. Moreover, there are several BPOs, KPOs and German firms in India and abroad which require students with German language skills. There is also scope in various German banks and insurance companies.

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Sign of HOD

Name of the Head of the Department
Prof. Dr. Meher Bhoot
Name of the Department
German

Sign of Dean,

Name of the Dean
Prof. Dr. Anil Kumar Singh
Name of the Faculty
Humanities