As Per NEP 2020

University of Mumbai

Title of the program
A- P.G. Diploma in African Studies ⎤ **2023-24**
B- M.A. (African Studies) (Two Year) ⎦
C- M.A. (African Studies)(One Year)-**2027-28**

Syllabus for

Semester – Sem I & II

Ref: GR dated 16ᵗʰ May, 2023 for Credit Structure of PG

Preamble

1) **Introduction**
   The syllabus is oriented towards the students who would like to learn about Africa. The content of the syllabus is developed with keeping in mind that students seeking admission for the course have not studied Africa in much detail. The initial level of syllabus is elementary in nature so as to provide an introduction to Africa. In the subsequent stages students are exposed to deep rooted topics in African studies. The method of instruction will be lectures and seminar presentation of project work.

2) **Aims and Objectives**
   Africa is an emerging continent and it cannot be overlooked. The course aims to introduce African studies among young aspirants who are interested in systematic learning about the continent.

3) **Learning Outcomes**
   The course envisages that a young mind would develop sufficient knowledge and skill so that he/she can take up a career in teaching and research as well as in other available opportunities related to Africa in the country and abroad.

4) **Any other point (if any)**
   Africa is a fast changing continent on all the fronts. The socio-economic realities are changing as fast as politico-military realities. The prospective students should be made aware of the role Africa is likely to play in the decades to come.

5) Credit Structure of the Program (Sem I, II, III & IV) (Table as per Parishisht 1 with sign of HOD and Dean)

R: _____

Post Graduate Programs in University Parishishta - 1

Year (2 Yr PG)	Level	Sem. (2Yr)	Major		RM	OJT / FP	RP	Cum. Cr.	Degree
			Mandatory*	Electives Any one					
I	6.0	Sem I	Problem of Economic Development and Management (I) (Credits 4)	**Credits 4** Energy Resources in Africa OR Issues of Ethnicity	Research Methodology 4			22	**PG Diploma (after 3 Year Degree)**
			History of Africa (I) (Credits 4)						
			State formation and Nation Building (I) (Credits 4)						
			Africa in World Affairs (I) (Credits 2)						
		Sem II	Problem of Economic Development and Management (II) (Credits 4)	**Credits 4** Governance in Post Cold War Period OR Social Structure and Ethnic Issues in Africa		4		22	
			History of Africa (II) (Credits 4)						
			State formation and Nation Building (II) (Credits 4)						
			Africa in World Affairs (II) (Credits 2)						
Cum. Cr. For PG Diploma			**28**	**8**	**4**	**4**	**-**	**44**	

Exit option: PG Diploma (44Credits) after Three Year UG Degree									
II	6.5	Sem III	Ideologies and Issues in Independent Africa (I) (Credits 4)	**Credits 4** Military Balance in Africa OR Issues in Agriculture in Africa			4	22	**PG Degree After 3-Yr UG**
			Africa Indian Ocean and Maritime Studies (I) (Credits 4)						
			Foreign Trade, Investment and Industrialisation in Africa (I) (Credits 4)						
			India Africa Relations: Historical and Contemporary Perspectives (Credits 2)						
		Sem IV	Ideologies and Issues in Independent Africa (I) (Credits 4)	**Credits 4** Environmental Issues in Africa OR Issues of Migration in Africa			6	22	
			Africa Indian Ocean and Maritime Studies (I) (Credits 4)						
			Foreign Trade, Investment and Industrialisation in Africa (I) (Credits 4)						
Cum. Cr. For 1 Yr PG Degree			26	8			10	44	
Cum. Cr. For 2 Yr PG Degree			54	16	4	4	10	88	

Note:*The number of courses can vary for totaling 14 Credits for Major Mandatory Courses in a semester as illustrated.

Sign of HOD
Dr. Manendra Sahu
Centre for African Studies

Sign of Dean,
Prof. Anil Singh
Faculty of Humanities

SEM - I

Syllabus
M.A. (African Studies)
(Sem. I & II)

SEMESTER I

Paper I: Problems of African Economic Development and Management- I

Credits: 04

Preamble: This course aims to introduce students to the economy and development related problems of African countries. This course will cover the general aspect of African economic problems by tracing its history in the colonial times and the current implications. The basic course will be developed further through advanced modules to be offered in the succeeding semester.

Course Outcomes:
1. To portray challenges of economic development
2. To teach strengths and weaknesses of the African economy
3. To teach the role Africa can play in the global economy

Module 1: Economy and Natural Resources
- Africa's natural resources
- Its position in global economy
- Scramble for its resources across the globe
- Inter and intra state conflicts in Africa over natural resources

Module 2: Contextualizing Past
- Role of Colonial Powers in making and unmaking of African economies
- Incorporation of Africa into metropolitan economies

Module 3: Post Independence Era
- Post-independent national and foreign policies followed in the economic sectors of agriculture, trade, industry and services
- Implications of such policies for African countries and people

Module 4: Debt Ridden Economies
- Management of foreign debt and aid
- Role of international financial institutions such as International Monetary Fund and World Bank

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Paper pattern

Q 1. Natural resources are boon for the African economy. Justify in detail.
Q 2. What role international actors can play in the economic development in Africa?
Q 3. What is the impact of colonial occupation on Africa?

Paper II: History of Africa-I
Credits: 04

Preamble: This is one-semester course divided into four modules each This Course aims to introduce students to the history of Africa from 1885 till the close of World War II. The basic course will be introduce the students to the colonial period on the continent and its impacts on the future course of history as it unfolded in the post colonial period.

Course Outcomes:
1. To introduce the myth of the dark continent
2. To teach the role of colonial powers

3. To bring out the impact of colonial occupation in Africa

Module 1: Colonisation of Africa
  o Scramble for Africa, political and economic aspects
  o Partition of the continent, Artificial Boundaries after Treaty of Berlin

Module 2: Patterns of colonial administration, policies and development
  o British
  o French
  o Portuguese, Belgium and German colonial policies

Module 3: European and African settlements
  o Social and economical impact on eastern Africa
  o Social and economical on southern Africa

Module 4: Africa after First World War
  o Colonies and international accountability, establishment of League of Nations, Mandate system
  o Africa during inter-war period, Rise of Fascism and Nazism
  o Evolution of Pan-Africanism and its impact on the anti-colonial movements on the continent

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Paper Pattern
Q 1. What are reasons for the scramble for Africa?
Q 2. What are the differences between direct and indirect rule
Q 3. What is Africa's role in the First World War?

Paper III: State Formation and Nation Building in Africa- I

Credits: 04

Preamble: This course aims to introduce students to the general theories of state formation and nation building. The course will cover the theories of state and nation building from both Western and non-Western perspectives. The basic course will be developed further through advanced modules to be offered in the succeeding semester.

Course Outcomes:
1. To introduce theories of nation building
2. To teach the evolution of the concept of regional organisation in Africa
3. To impart the critical role of political and economic institution in Africa

Module 1: Concept of Nation and Tribe
o Theories of nation building
o African nationalism, colonial and international influences
o Tribal states and politics

Module 2: Concept of State
o Western and indigenous concepts of nation states in Africa
o Emergence of Eurocentric nation state
o Lack of indigenous political set ups

Module 3: Institutions and Structures
o Political institution, democratic structures, bureaucratic structure
o Economic policies and role of states and private sectors

Module 4: African Unity and Cooperation
o Sub-regional organizations for state formation and nation building
o Role of organization of African Unity

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Paper Pattern
Q 1. How the institutions of tribal states have evolved into nation state?
Q 2. How Organisation of African Unity has transformed into African Union?
Q 3. Write an essay on changing pattern of economic development in Africa.

Paper IV: Africa in World affairs – I
Credits: 04

Preamble: The aim of course is to introduce basic issues of Africa's international relations. This is first part of the course where historical background is provided. This part builds up foundation of course, which looks into contemporary African international relations. In the course some important historical events are discussed which have impacted deeply impacted Africa. Students are expected to develop through understanding of these historical events.

Course Outcomes:
1. To introduce the role Africa has played in the global history.

2. To teach the role of United Nation in Africa
3. To teach how the impact of Eurocentric Africa is shifting to the emerging economies in the global affairs

Module 1: Africa and European Powers
   o Imperialism and colonialism
   o Scramble for Africa
   o Colonial Administrative policies

Module 2: Colonial Africa and global Situation
   o Mandate System
   o Pan Africa Movements
   o Definition of White Supremacy and Apartheid

Module 3: Africa in post-war- period
   o Trusteeship system
   o Problems of de-colonisation
   o Concept of Euro-Africa and neo-colonial linkages

Module 4: Africa in post - independence period
   o Organisation of African Unity (OAU)
   o Non-align Movement (NAM)
   o United Nations

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Paper Pattern

Q 1. How Pan-African Movements have strengthened nationalist movement in Africa?
Q 2. How Africa has played an important role in non-aligned movement?
Q 3. How apartheid was dismantled in South Africa?

Elective 1 – Energy Resources in Africa
Credits: 04

Preamble: This course aims to highlight the contemporary issues related to energy in Africa. Africa has abundant energy resources and a large portion is under exploration. The new prospects in renewable energy have again put Africa into limelight. The course work is divided on regional basis, Western Africa, Northern Africa, Eastern and Southern Africa. This provides opportunity to students to learn energy issues at the national level as the local issues dominate the production of energy resources in Africa. Renewable energy is taken at the continental level to highlight issues related to the evolution of this upcoming sector.

Course Outcomes
1. To teach various sources of energy in Africa
2. To display relationship between economic development and energy resources in Africa
3. To teach the prospects of renewable energy in Africa

Module 1   Resources in Western Africa
- o   Oil and gas resources in Nigeria
- o   Oil and gas resources in Ghana
- o   Other oil and gas production countries in Western Africa

Module 2   Resources in Northern Africa
- o   Oil and gas resources in Algeria
- o   Oil and gas resources in Libya
- o   Oil and gas resources in Egypt
- o   Other oil and gas production countries in Northern Africa

Module 3   Resources in Eastern and Southern Africa
- o   Oil and gas resources in Mozambique
- o   Oil and gas resources in Angola
- o   Other oil and gas production countries in Eastern and Southern Africa.

Module 4   Renewable Energy
- o   Solar Energy in Africa
- o   Wind Solar Energy in Africa
- o   Hydroelectricity in Africa
- o   Potential of hydrogen production in Africa

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Paper Pattern
Q 1. Critically examine energy haves and have-nots in Africa.
Q 2. How new discoveries in energy resources in East Africa can impact economic development?
Q 3. Africa has a large role to play in renewable energy? Justify your answer.

Elective 2 – Issues of Ethnicity
Credits: 04

Preamble: Ethnic identity plays a pivotal role in Africa and it touches the day to day existence of people on the continent. The course aims to study several aspects of ethnicity in Africa. The course starts with a historical view of ethnicity in Africa and further studies its continuity on the continent. Politics is an important part which is affected by ethnic issues which is duly covered in the syllabus. The other major part of the syllabus is ethnicity and conflicts in Africa. Several local conflicts are rooted in ethnic identities in Africa.

Course Outcomes:
1. To display diversity in ethnicity in Africa
2. To teach porous borders and its impact in Africa
3. To teach the role of ethnicity in nation building

Module 1   Ethnic history
- o   Different ethnic categories
- o   Unity and diversity in ethnicity
- o   Colonial intervention in ethnic issues

Module 2   Ethnicity in contemporary period
- o   Cross border impact of ethnicity
- o   Post apartheid South Africa
- o   Urbanisation and ethnicity

Module 3   Ethnic issues and conflicts
- o   Conflicts in Western Africa.
- o   Conflicts in Eastern Africa.
- o   Efforts for conflict preventions

Module 4   The ethnic dimension to politics
- o   Nation building and ethnicity
- o   Political stratification and ethnicity

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Paper Pattern
Q 1. How ethnic identity is shaping urban politics in Africa?
Q 2. How politics is shaped by ethnic rivalry in the post apartheid South Africa?
Q 3. Critically examine the role of ethnicity in nation building.

Research Methodology
Credits: 04

Preamble: The objective of the course is to introduce the learner to basic methodological approaches as well as philosophical aspects of research. In the efforts to carefully investigate or conduct systematic inquiry to gain new insights, it is necessary to employ proper research methods. The research methodology provides that systematic chain from the inception of research idea to its conclusion.

Course Outcome:

To impart training in qualitative as well as quantitative techniques of research.

Module 1: Introduction to Social Science Research
- Ethics in Research;
- Theory Construction;
- Scientific Nature of Social Research ;
- Perspectives on Social Research; Methodological Terms and Concepts,
- Identification and Formulation of Research Problem.

Module 2: Theoretical Approaches to Methods of Analysis
- Structural Functional Approach;
- General System Approach;
- Historical Approach;
- Descriptive Approach;
- Analytical Approach;
- Comparative Approach.

Module 3: Scientific Techniques of Data Collection
- Definition and Nature of Data;
- Types of Data; Primary, Secondary;
- Questionnaires; Interviews; Sampling.

Module 4: Organization and Analysis of Data
- Coding; Content Analysis; Frequency Count;
- Establishment of Relationship between Variables;
- Casual Modelling Statistical Method of Analysis:
- Importance of Quantitative Research; Modes of Explanation.

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Paper Pattern:

Q 1. What are the tenets of scientific research?
Q 2. Write in detail about various theoretical approaches of social science research.
Q 3. Explain various scientific techniques of data collection and analysis.

SEM - II

SEMESTER – II

Paper I: Problems of African Economic Development and Management- II

Credits: 04

Preamble: This course aims to introduce students to the advanced knowledge of economy and development related problems of African countries with current implications. This course will cover the specific aspects of African economic problems that have shaped the current economic scenario in Africa. The method of instruction will be lectures and seminar presentation of project work.

Course Outcomes:
1. To portray challenges of economic development
2. To teach strengths and weaknesses of the African economy
3. To teach the role Africa can play in the global economy

Module 1: Post-Cold war era
- Problems of African Economic Development in the Post-Cold War Period
- New partnership for African Development

Module 2: Economic governance and management concerns
- Central Bank
- African Development Bank
- Managing Marketing Boards
- Foreign Exchange Management

Module 3: African states and economic development
- Trade and Multinational Corporations
- Regional organizations
- Globalization, liberalization and Neo-liberalism

Module 4: Globalizing economy
- Synergies with Asia: Contextualizing India and China
- Trade and Investment Agreement with USA and the European Union

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Paper Pattern

Q 1. What are impacts of globalization on Africa?
Q 2. Compare between the involvement of Europe vs Asian players in Africa
Q 3. Assess the role of regional organizations in Africa.

Paper II: History of Africa-II
Credits: 04

Preamble: This Course aims to introduce students to the history of Africa in the post World War II period when the countries of Africa gained political independence.

Course Outcomes:
1. To introduce the myth of the dark continent
2. To teach the role of colonial powers
3. To bring out the impact of colonial occupation in Africa

Module 1: World War II and its impact on Africa
   o Establishment of United Nations and principle of Trusteeship
   o United Nations and its contribution to the political liberation of Africa

Module 2: National liberation movements in Africa
- o Francophone Africa
- o Anglophone Africa
- o Lusophone Africa

Module 3: Decolonisation of Africa and Transfer of power
- o Francophone Africa
- o Anglophone Africa
- o Lusophone Africa
- o South Africa under Apartheid regime and the post 1994

Module 4: India-Africa relations in the colonial period
- o Trading contacts and indentured labour
- o Voluntary immigration and Asian settlements
- o Racial friction and its impact in the post independence phase
- o Role of Asian immigrants in African national development

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Paper Pattern

Q 1. Write a critical essay on the role of the United Nations in Africa.
Q 2. Write in detail the role of national liberation movement in Africa.
Q 3. How Indians have shaped the socio-economic history of Africa?

Paper III: State Formation and Nation Building in Africa- II

Credits: 04

Preamble: This course aims to introduce students to the problems of nation building and state formation that African states are confronting.

Course Outcomes:
1. To introduce theories of nation building
2. To teach the evolution of the concept of regional organisation in Africa
3. To impart the critical role of political and economic institution in Africa

Module 1: Nation State Problematique
o Quasi states
o Inter-state and intra-state ethnic conflicts
o Collapsed and failed states

Module 2: **Political Impact**
o Authoritarianism and consciencism
o Lack of good governance and democratic institutions

Module 3: **Economic Impact**
o Underdevelopment, dependency, neo-colonial linkages
o Lack of human resource development

Module 4: **Social Impact**
o Lack of education, gender inequality
o Divided societies, rise of ethnic aspirations

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Paper Pattern
Q 1. How neo-colonial linkages have impacted African economic development?
Q 2. How has democratic institution evolved in Africa?
Q 3. The human development and good governance can bring development in Africa. Justify with examples.

Paper IV: Africa in World affairs – II
Credits: 04

Preamble: The second part of 'Africa in world Affairs' focuses on contemporary African international affairs. This semester draws from historical background taught in the first semester. The focus of the course is to introduce students to Africa's international relations with major institutions like the United Nations and with major powers like the United States and countries of Europe. It further focuses on Africa's relations with emerging nations with special focus on India.

Course Outcomes:
   1. To introduce the role Africa has played in the global history.
   2. To teach the role of United Nation in Africa
   3. To teach how the impact of Eurocentric Africa is shifting to the emerging economies in the global affairs

Module 1: Africa in 1990s
- o   Globalisation and interdependence
- o   Regional and sub regional organizations
- o   African Union (AU) and African Economic Commission
- o   New Partnership for African Development

Module 2: Major Powers and Africa
- o   The United States
- o   Britain
- o   France

Module 3: Emerging Economies and Africa
- o   Brazil
- o   Russia
- o   China

Module 4: India's Relation with Africa
- o   Historical relations
- o   Political and Diplomatic linkages
- o   Trade and commerce with Africa
- o   Investments in Africa

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Paper Pattern
Q 1. Can Africa claim 21st century? Justify.
Q 2. Why the influence of European powers has declined in Africa? Write in detail.
Q 3. How Indo-Africa relations is evolving in the last decade?

Elective 1 - Governance in Post Cold War Period
Credits: 04

Preamble: Africa observed fundamental changes in post cold war years. The pattern followed after the independence of nations in Africa was challenged in the new framework developed when the cold war compulsions ceased to exist. A new age of leaders came to power by uprooting the old leaders which were entrenched for decades in Africa. The course aims to highlight the new changes brought in the governance in Africa by new leadership. It is divided into sub parts like democratic governance, role of civil society and others, initiatives taken by external actors in the promotion of governance and its impact on African society.

Course Outcome:
1. To highlight issues of grass root democracy in Africa
2. To teach civil society movements and its impact on governance
3. To discuss the issues of efficiency in public delivery in Africa

Module 1 Democratic governance and society building
- o Evolution of grassroots democracy
- o Regional governance

Module 2 Local governance and decentralization
- o Local democratic participation
- o Grassroots institution structures

Module 3 Civil society and governance
- o Gender equality and women's participation
- o Participation of youth in society building

Module 4 Public delivery in Africa
- o Efficiency in public delivery
- o Mismanagement in public delivery

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Paper Pattern:
Q 1. Write the role of women in post cold war governance in Africa.
Q 2. Critically examine the impact of new leadership on African governance.
Q 3. Write an essay on public service delivery in Africa.

Elective 2 - Social Structure and Ethnic Issues in Africa
Credits: 04

Preamble: The aim of the course is to study the ever evolving social dynamics in Africa. The social structure in Africa is closely related to politics, economics and developmental issues. Political dimension of social structure aims to highlight some of the contemporary issues like the new political class in Africa. The economic aspects of social structure is the another important part of the course which covers issues like rapid urbanisation and middle class formation in Africa.

Course Outcome:
1. To discuss various dimensions of social structures in Africa
2. To highlight the issues related to urban migration and the formation of middle class
3. To teach about new political class formation in Africa

Module 1   Poverty and inequality
- o   Changing education pattern
- o   Unequal opportunities in society
- o   Complimentary public goods

Module 2   Social and cultural positions
- o   Changing social norms and ethics
- o   The role of media and communication

Module 3   Economic dimensions of social structure in Africa
- o   Middle class formation
- o   Rapid urbanization
- o   Re-positioning of agrarian population

Module 4   Political dimensions of social structure
- o   Rise of new political class
- o   Tribal identity versus political identity

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Paper Pattern
Q 1. Assess the role of media and communication in development of social structure.
Q 2. Write in details about impact of urbanization on the African economy.
Q 3. Education is important for the development of Africa. Explain in detail.

Letter Grades and Grade Points

Semester GPA/ Program CGPA Semester/Program	% of marks	Alpha-Sign/Letter Grade Result
9.00-<10.00	90.0-<100	O (Outstanding)
8.00-<9.00	80.0-<90.0	A+ (Excellent)
7.00-<8.00	70.0-<80.0	A (Very Good)
6.00-<7.00	60.0-<70.0	B+ (Good)
5.50-<6.00	55.0-<60.0	B (Above Average)
5.00-<5.50	50.0-<55.0	C (Average)
4.00-<5.00	40.0-<50.0	P (Pass)
Below 4.00	Below 40	F (Fail)
Ab (Absent)		Absent

Team for Creation of Syllabus

Name	College Name	Sign
Dr. Manendra Sahu	Centre for African Studies	

Sign of HOD
Dr. Manendra Sahu
Centre for African Studies

Sign of Dean
Prof. Anil Singh
Faculty of Humanities

Justification for M.A. (African Studies)

1.	Necessity for starting the course:	Africa is an emerging continent and it cannot be overlooked. This course introduces African studies among young aspirants who are interested in systematic learning about the continent.
2.	Whether the UGC has recommended the course:	Yes
3.	Whether all the courses have commenced from the academic year 2023-24	Yes
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?:	---
5.	To give details regarding the duration of the Course and is it possible to compress the course?	Two years No
6.	The intake capacity of each course and no. of admissions given in the current academic year:	50 The admission process is ongoing.
7.	Opportunities of Employability / Employment available after undertaking these courses:	The course envisages that students would develop sufficient knowledge and skill so that he/she can take up a career in teaching and research as well as in other available opportunities related to Africa in the country and abroad.

Sign of HOD
Dr. Manendra Sahu
Centre for African Studies

Sign of Dean,
Prof. Anil Singh
Faculty of Humanities