Aniversity of Mumbai



AAMS_UGS/ICD/2023-24/41 27th July, 2023

To, The Principal, Siddharth College of Commerce & Economics, Mumbai – 400 001.

> Sub: - <u>B.Voc. (Retail).</u> Ref: - <u>RB/MU-2023/CR-442/Edn-3/929 dated 11th July, 2023.</u>

Sir/Madam,

Please refer to the circular No.UG/31 of 2021-22 dated 01st July, 2021, relating to the B. Voc. (Retail Management).

Further you are hereby informed that the recommendations made by the Board of Deans at its meeting held on 10th November, 2021 <u>vide</u> item No.7.2 (A) have been accepted by the Academic Council at its meeting held on 28th December, 2021 <u>vide</u> item No. 7.1(A) and subsequently approved by the Management Council at its online meeting held on 24th January, 2022 <u>vide</u> item No. 8 and that in accordance therewith, in exercise of the powers conferred upon the Management Council under Section 74(4) of the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) for the amendment of <u>O. 6631 relating to the title of Course B.Voc. (Retail)</u>, has been as the said course has been sanctioned by the U.G.C., New Delhi, under NSQF and the same have been brought into force with effect from the academic year 2018-19 and to read as under:-

Amendment of O. 6631 relating to the title of Course B.Voc. (Retail).

| Existing (Title) | Amended (Title) |
|----------------------------|-----------------|
| B. Voc (Retail Management) | B.Voc (Retail) |

(The said circular is available on the University's website www.mu.ac.in)

MUMBAI - 400 032

(Prof. Sunil Bhirud) I/c. REGISTRAR

<u>A.C/7.1 (A) /28/12/2021</u> <u>M.C./8/24/01/2022</u>

Copy forwarded with Compliments for information to:-

1) The Chairman, Board of Deans,

- 2) The Dean, Faculty of Commerce & Management,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Director, Department of Information & Communication Technology,

6) The Co-ordinator, MKCL.

Copy for information and necessary action :-

- 1. The Deputy Registrar, College Affiliations & Development Department (CAD),
- 2. College Teachers Approval Unit (CTA),
- 3. The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),
- 4. The Deputy Registrar, Academic Appointments & Quality Assurance (AAQA)
- 5. The Deputy Registrar, Research Administration & Promotion Cell (RAPC),
- 6. The Deputy Registrar, Executive Authorities Section (EA) He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
- 7. The Deputy Registrar, PRO, Fort, (Publication Section),
- 8. The Deputy Registrar, Special Cell,
- 9. The Deputy Registrar, Fort Administration Department (FAD) Record Section,
- 10. The Deputy Registrar, Vidyanagari Administration Department (VAD),

Copy for information :-

- 1. The Director, Dept. of Information and Communication Technology (DICT), Vidyanagari,
 - He is requested to upload the Circular University Website
- 2. The Director of Department of Student Development (DSD),
- 3. The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari,
- 4. All Deputy Registrar, Examination House,
- 5. The Deputy Registrars, Finance & Accounts Section,
- 6. The Assistant Registrar, Administrative sub-Campus Thane,
- 7. The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan,
- 8. The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,
- 9. P.A to Hon'ble Vice-Chancellor,
- 10. P.A to Pro-Vice-Chancellor,
- 11. P.A to Registrar,
- 12. P.A to All Deans of all Faculties,
- 13. P.A to Finance & Account Officers, (F & A.O),
- 14. P.A to Director, Board of Examinations and Evaluation,
- 15. P.A to Director, Innovation, Incubation and Linkages,
- 16. P.A to Director, Department of Lifelong Learning and Extension (DLLE),
- 17. The Receptionist,
- 18. The Telephone Operator,

Copy with compliments for information to :-

- 19. The Secretary, MUASA
- 20. The Secretary, BUCTU.



विश्वविद्यालय अनुदान आयोग UNIVERSITY GRANTS COMMISSION सानव संसाधन विकास मंत्रालय, अस्त सरकार MINISTRY OF HUMAN RESOURCE DEVELOPMENT, GOVT. OF INDIA बहादुर शाह ज़फर मार्ग, नई दिल्ली: – ११० ००२ BAHADUR SHAH ZAFAR MARG, NEW DELHI – 110 002



August, 2018

1 6 AUG 2018

F.No.5-1/2018(NSQF)

The Principal Siddharth College of Commerce and Economics, 348, Anand Bhavan Dr. D.N. Road, Fort, Mumbai -400001



Sub: - Approval of programme/ courses under NSQF - reg.

Dear Sir/ Madam,

This is with reference to your proposal for introducing vocational courses under NSQF. I am directed to convey approval of the UGC for the following programmes/ courses to be run by your institution under NSQF from the academic session 2018-19.

B.Voc

Programmes/ Courses

1. Banking & Financial Service

2. Retail

It is further informed that the institution may admit 50 students per course, and appoint faculty and staff as per the provisions of the NSQF guidelines.

You are requested to kindly ensure compliance of the terms and conditions/ provisions as laid down in the guidelines for providing skill-based education under National Skill Qualification Framework. You are also requested to convey your confirmation to start the courses from the academic session 2018-19 along with the courses-wise actual intake of students to UGC at the earliest.

Yours faithfully,

Mriganka Sekhar Sarma (Education Officer)

University of Mumbai



AFFILIATION SECTION No. Aff/ICD/2020-21/6 89

To, The Principal, People's Education Society's, Siddharth College of Commerce & Economics, 348, Anand Bhavan, Dr. D. N. Road, Fort, Mumbai-400 001.

Sub:- Permission for B. (Voc) Course under NSQF scheme from the academic year 2018-19.

Ref:- १) युजिसी पत्र क. F. No. 5-1/2018 (NSQF), दिनांक १६ ऑगस्ट, २०१८,

- २) शासन आदेश क. एनजीसी २०१८/ (३२२/१८)/मशि-४, दिनांक ०४ मार्च, २०२०,
 - ३) महाराष्ट्र शासन, विभागीय सहसंचालक, उच्च शिक्षण, मुंबई विभाग यांचे प्रमाणपत्र क. ससं/ उशि/मुंवि/प्रमाणपत्र/२०२०-२१/९०२ दिनांक ११ डिसेंबर, २०२०

Sir/ Madam,

This has reference to your letter No. Com/115/2020-2021, dated 11th December, 2020 requesting New Course of B. Voc (Banking & Financial Services) and B. Voc (Retail) under NSQF scheme with intake of 50 students each from the academic year 2018-19.

In this connection, I am to inform you that the Higher and Technical Education Department, Government of Maharashtra, <u>vide</u> शासन आदेश क. एनजीसी २०१८/(३२२/१८)/मशि-४, दिनांक ०४ मार्च, २०२० has given the permission for New Course of B. Voc (Banking & Financial Services) and B. Voc (Retail) under NSQF scheme with intake of 50 students each from the academic year 2018-19 on permanently non granted basis under the provisions of Maharashtra Public Universities Act, 2016 under Section 109, subject to terms and condition laid down in the above order.

I am therefore, directed to inform you that your college has been granted permission for New Course of B. Voc (Banking & Financial Services) and B. Voc (Retail) under NSQF scheme with intake of 50 students each from the academic year 2018-19 on permanently non granted basis on the conditions mentioned below by the aforesaid Government Resolution, Rules &Regulations and directions issued by the University from time to time, and subject to the condition that the decision of academic council on the report of Local Inquiry Committee to be appointed by the University.

महाविद्यालयाने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.

-2-

I am further to inform you that if you start the above mentioned New Courses from the academic year 2018-19, please make an application for continuation and extension of affiliation for the Second &Third year of the said faculty in the prescribed form as per Circular No. Aff.Recog./ICC/2012-13/17 dated 24th August, 2012 and make the payment of affiliation fees in the name of the Finance and Accounts Officer, University of Mumbai. A copy of the circular No. Aff./Recog.I/ 189 of 2008 dated 17th May, 2008 is attached herewith for your information.

A copy of the University Circular No. Aff.Recog.II/49, dated 4th February, 1987 regarding 0.2802 preventing the colleges and the Managements of the colleges from accepting donation or capitation fee for admission of student in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,

(Deepak Wasave) Deputy Registrar College Affiliations & Development Department

<u>बी.व्होक अभ्यासक्रमांना</u> मान्यता देणेबाबत.

महाराष्ट्र शासन

उच्च व तंत्र शिक्षण विभाग शासन आदेश क्रमांक: एनजीसी २०१८/(३२२/१८)/मशि-४ मंत्रालय विस्तार भवन, मुंबई ४०० ०३२ दिनांक : ०४ मार्च, २०२०.

- संदर्भः १. कुलसचिव, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे यांचे पत्र क्र. संदर्भ क्र. सीए/१४६६ दिनांक: २०.०९.२०१९
 - कुलसचिव, शिवाजी विद्यापीठ, कोल्हापूर यांचे पत्र क्र. जा. क्र. संलग्नता /टी-२/B.Voc./२०१९-२० दिनांक: २१.११.२०१९
 - उपकुलसचिव, राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर यांचे पत्र क्र.रातुमनावि/म.वि.वि./१९/५४८२ दिनांक: २५.११.२०१९
 - ४. कुलसचिव, संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती यांचे पत्र क्र.संगाबाअवि/८/सी-२२७२/२०१९ दिनांक: ०७.१२.२०१९
 - अपकुलसचिव (शैक्षणिक उपविभाग), डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद यांचे पत्र क्र.संदर्भ क्र.शैक्षणिक/एमसीएम/२०१९-२०/४७८१-८२ दिनांक: २०.११.२०१९
 - कुलसचिव, मुंबई विद्यापीठ, मुंबई यांचे पत्र क्र.संलग्नता/आय.सी.डी./२०१९ २०/१६७२ दिनांक: २८.११.२०१९
 - ७. कुलसचिव, स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड यांचे पत्र क्र.जा.क्र.शैक्षणिक/संलग्न-०३/बी.व्होक प्रस्ताव/२०१९-२०/१९६० दिनांक: १९.११.२०१९
 - ८. कुलसचिव, पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर यांचे पत्र क्र. जा.क्र. पुअहोसोविसो/संलग्नता/२०१९/८७७६
 - ९. उपकुलसचिव, (अति. कार्य.), संलग्नता विभाग, कवयित्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठ, जळगाव यांचे पत्र क्र.जा.क्र.कबचौउमवि/५/संलग्नता/५१८/२०१९

शासन आदेश

केंद्र शासनाच्या मनुष्यबळ विकास मंत्रालयाने National Vocational Education Qualification Framework या नावाचा कौशल्य विकास कार्यक्रम २०११ मध्ये सुरू केलेला आहे. त्यानुसार केंद्र शासनाच्या वित्त

विभागाने National Skill Qualification Framework ही योजना लागू केलेली आहे. त्याअनुषंगाने विद्यापीठ अनुदान आयोगाने उच्च शिक्षणावर आधारित दिनदयाळ उपाध्याय कौशल्य केंद्रामार्फत व्यवसाय अभ्यासक्रम व कम्युनिटी महाविद्यालयांना मान्यता देण्याची योजना लागू केलेली आहे. सदर योजनेनुसार १ वर्षीय पदविका, २ वर्षीय Advanced Diploma व ३ वर्षीय B.VOC पदवी बहाल केली जाणार आहे. त्या अनुषंगाने विद्यापीठ अनुदान आयोगाने Guidelines for introduction of Bachelor of vocation (B.VOC) Programme in universities & colleges under the National Skills Qualifications Framework (NSQF) निर्गमित केलेले आहेत. सदर मार्गदर्शक तत्वातील पात्रतेनुसार संदर्भाधीन विद्यापीठांशी संलग्नित महाविद्यालयांनी दिनदयाळ उपाध्याय कौशल्य केंद्रामार्फत सुरु केलेल्या अभ्यासक्रमास मान्यता मिळणेबाबत विद्यापीठ अनुदान आयोगाकडे अर्ज सादर केले होते. त्या महाविद्यालयांना विद्यापीठ अनुदान आयोगाने B.Voc. अभ्यासक्रम व कम्युनिटी महाविद्यालयांना मंजूरी दिलेली आहे. तथापि, महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ मधील कलम १०९ या अभ्यासक्रमांना शासनाच्या मान्यतेची आवश्यकता आहे.

विद्यापीठ अनुदान आयोगाने ज्या उद्देशाने NSQF अंतर्गत बी.व्होक अभ्यासक्रम व कम्युनिटी कॉलेज मान्यता दिलेली आहे ते उद्देश साध्य होण्याच्या दृष्टीने त्यावर विद्यापीठाचे सनियंत्रण प्रस्थापित करण्यासाठी व सर्व विद्यापीठांमधील कार्यपध्दतीत एकसूत्रता आणण्यासाठी निकष व कार्यपध्दती सुनिश्चित करण्यासाठी संबंधित विद्यापीठांच्या प्र.कुलगुरूंची समिती गठीत करण्यात आली होती. सदर समितीच्या बैठकीमध्ये देण्यात आलेल्या सुचनांच्या अनुषंगाने संबंधित विद्यापीठांनी अद्यापपर्यंत शासन मान्यतेसाठी प्रलंबित प्रस्ताव शासन मान्यतेसाठी फेरसादर केले आहेत.

या योजनेंतर्गत राज्यातील विद्यार्थ्यांना प्राप्त होणारी संधी व त्यातुन निर्माण होणारे रोजगारयुक्त कौशल्य आणि या अभ्यासक्रमांसाठी विद्यापीठ अनुदान आयोगाकडून मिळणारा निधी तसेच, अशा अभ्यासक्रमांमध्ये त्या-त्या शैक्षणिक वर्षात प्रवेशित असलेल्या विद्यार्थ्यांचे शैक्षणिक हित या सर्व बाबींचा सकारात्मक विचार करता, सदर अभ्यासक्रमांना विद्यापीठ अनुदान आयोगाने ज्या शैक्षणिक वर्षापासून मान्यता दिलेली आहे, त्या-त्या शैक्षणिक वर्षापासून आवश्यकतेनुसार पूर्वलक्षी प्रभावाने शासन मान्यता देण्यात येत आहे. त्यानुषंगाने सदर अपवादात्मक प्रकरणी महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ च्या कलम १०९ (४) (घ) मधील परंतुकानुसार प्राप्त अधिकारात सोबत जोडलेल्या विवरणपत्रातील त्या-त्या शैक्षणिक वर्षापासून विद्यापीठाने शिफारशीत केलेले बी.व्होक अभ्यासक्रम व कम्युनिटी महाविद्यालये विद्यापीठ अनुदान आयोगाच्या मान्यतेप्रमाणे आवश्यकतेनुसार पूर्वलक्षी प्रभावाने सुरू करण्यास कायम विनाअनुदान तत्वावर मान्यता देण्यात येत आहे.

| अ. | क ब्र | . संस्थेचे व महाविद्यालयाचे नाव | अभ्यासक्र | T |
|----|-------|--|---|--------------------------|
| | | | बी.व्होक | कम्युनिटी कॉलेज |
| | | सावित्रीबाई फुले | पुणे विद्यापीठ, पुणे | |
| १ | 8 | एन.डी.एम.व्ही.पी समाजाचे कला, विज्ञान व वाणिज्य महाविद्यालय, सिडको, उत्तमनगर, जिल्हा नाशिक-४२२ ००८ | Food Processing Electrical Appliances Maintenance and Repairing | - |
| २ | २ | रयत शिक्षण संस्थेचे आण्णासाहेब आवटे कला, वाणिज्य, हुतात्मा बाबू गेनू विज्ञान महाविद्यालय, मंचर, ता. आंबेगाव, जि. पुणे-४१० ५०३ | Food Processing and Quality Management Accounting & Taxation | - |
| Ŗ | Ś | मुळा एज्येकेशन सोसायटीचे कला, वाणिज्य व विज्ञान महाविद्यालय, सोनई, ता. नेवासा, जि. अहमदनगर-४१४ १०५ | 1)Food Processing | - |
| لا | 8 | शिक्षण प्रसारक संस्थेचे संगमनेर नगरपालिका कला, डी.जे.मालपाणी वाणिज्य व बी.एन.सारडा विज्ञान महाविद्यालय, संगमनेर, ता. संगमनेर जि. अहमदनगर-४२२ ६०५ | Dairy Product and Processing Agriculture and Soil Science Accounting And Taxation | |
| ų | પ | मराठा विद्या प्रसारक समाजाचे के.आर.टी.आर्टस, बी.एच. वाणिज्य व एम.म. विज्ञान महाविद्यालय, गंगापूर मार्ग, शिवाजीनगर, नाशिक-४२२ ००२ | Direct and Indirect Tax Mass Media Dramatics | |
| Ę | | अहमदनगर जिल्हा मराठा विद्या प्रसारक समाजाचे न्यू आर्टस, कॉमर्स,ॲण्ड सायन्स कॉलेज, पारनेर, जि.अहमदनगर- ४१४ ३०२ | Renewable Energy Tech. and Management Software Development | - |
| ف | | महात्मा गांधी विद्यामंदिर, नाशिक संचलित, महाराजा सयाजीराव गायकवाड | 1) Retail Management | १) Mass Communication |

| 6 | ۷ | कला, विज्ञान व वाणिज्य महाविद्यालय, लोकनेते व्यंकटरावजी हिरे मार्ग, मालेगाव कॅम्प, जि.नाशिक- ४२३ १०५ रयत शिक्षण संस्थेचे दादा पाटील महाविद्यालय, कर्जत, जि.अहमदनगर- | १) Medicinal Plant Grower | - |
|----|----|---|---|---|
| 8 | 8 | ४१४ ४०२ मराठा विद्या प्रसारक समाजाचे कर्मवीर आबासाहेब तथा ना.म.सोनवणे कला, वाणिज्य व विज्ञान महाविद्यालय, सटाणा, ता.बागलाण, जि.नाशिक-४२३ ३०१ | Agriculture and Horticulture Beauty And Wellness | - |
| १० | १० | महात्मा गांधी विद्यामंदिरचे कला, विज्ञान व वाणिज्य महाविद्यालय, मनमाड, जि.नाशिक-४२३ १०४ | 1) Information Technology 2) Electronics | १) Medical Lab and Molecular Diagnostic Technology २) Banking In Financial Services ३) Food Processing |
| ११ | ११ | अहमदनगर जिल्हा मराठा विद्या प्रसारक समाजाचे न्यू आर्टस, कॉमर्स,ॲण्ड सायन्स कॉलेज, लाल टाकी रोड, जि.अहमदनगर-४१४ ००१ | 1) Printing Technology | १) Media (Digital Film, Tech.) |
| १२ | १२ | रयत शिक्षण संस्थेचे महात्मा फुले महाविद्यालय, पिंपरी, पुणे - ४११ ०१७. | १) Mass Communication | - |
| १३ | १३ | मराठा विद्या प्रसारक समाजाचे कर्मवीर काकासाहेब वाघ कला, वाणिज्य व विज्ञान महाविद्यालय, पिंपळगांव बसवंत, ता. निफाड, जि. नाशिक पिन - ४२२ २०९. | १) Animation and Multimedia २) Entrepreneurship ३) Geospatial Technology | १) Agriculture |
| १४ | १४ | ॲग्रीकल्चरल डेव्हलपमेंट ट्रस्ट, बारामती चे शारदाबाई पवार महिला महाविद्यालय कला, वाणिज्य, विज्ञान व गृह विज्ञान, | १) Arts (Performing Arts- Drama and Theater) २) Quality Control in | १) Textile २) Travel and Tourism |

| | | शारदानगर, माळेगांव बु., ता. बारामती, जि. पुणे. पिन - ४१३ ११५. | Industry | |
|----|------|--|---|--|
| १५ | . 84 | पुणे जिल्हा शिक्षण मंडळाचे बाबुरावजी घोलप महाविद्यालय कला, विज्ञान व वाणिज्य विज्ञान, सांगवी पुणे - ४११ ०२७. | Retail Management Travel and Tourism Management Beauty Therapy and Aesthetics | - |
| १६ | १६ | मराठा विद्या प्रसारक समाजाचे कला, वाणिज्य व विज्ञान महाविद्यालय, ओझर मिग, टिळक नगर, ओझर मिग, ता. निफाड, जि. नाशिक पिन - ४२२ २०६. | १) Electrical Technology २) Automobile | - |
| १७ | १७ | विद्या प्रतिष्ठानचे कला, वाणिज्य व विज्ञान महाविद्यालय, विद्यानगरी, बारामती, जि.पुणे-४१३ १३३ | 1) Food Technology | - |
| १८ | १८ | अनेकांत एज्युकेशन सोसायटीचे तुळजाराम चतुरचंद कला, वाणिज्य व विज्ञान महाविद्यालय, बारामती, जि.पुणे- ४१३ १०२ | १) Dairy Technology २) Retail Management | - |
| १९ | १९ | प्रोग्रेसिव्ह एज्युकेशन सोसायटीचे मॉर्डन कला, वाणिज्य व विज्ञान महाविद्यालय, शिवाजीनगर, पुणे - ४११ ००५. | १) Fashion Technology and Apparel Designing | १) Dress Designing and Tailoring |
| २० | २० | महात्मा गांधी विद्यामंदिर संचलित लोकनेते व्यंकटराव हिरे कला, विज्ञान व वाणिज्य महाविद्यालय, पंचवटी, नाशिक - ४२२००३. | १) Food Processing Technology २) Film Arts ३) Automobile Technology | 1) Two Wheeler Technology |
| २१ | २१ | डॉ. डी. वाय. पाटील युनिटेक सोसायटीचे डॉ. डी. वाय. पाटील कला, वाणिज्य व विज्ञान महाविद्यालय, पिंपरी, पुणे - ४११ ०१८. | १) Retail Management २) Fashion Technology | - |
| २२ | २२ | नेताजी शिक्षण संस्थेचे सुभाष बाबुराव | १) Retail Management | - |

| | | कुल महाविद्यालय (कला, वाणिज्य व विज्ञान), केडगाव, ता. दौंड, जिल्हा - पुणे. पिन - ४१२ २०३. | २) Hospitality and Tourism ३) Food Processing | |
|-----|----|---|--|---|
| २३ | २३ | रयत शिक्षण संस्थेचे डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंधगांव, पुणे - ४११ ०६७. | १) Retail, Marketing and Management | - |
| २४ | २४ | डांग सेवा मंडळाचे दादासाहेब बिडकर कला, विज्ञान व वाणिज्य महाविद्यालय, पेठ, ता. पेठ, जि. नाशिक पिन - ४२२ २०८. | १) Automobiles Services Technician | - |
| રપ | રષ | पुणे जिल्हा शिक्षण मंडळाचे प्रा. रामकृष्ण मोरे कला, वाणिज्य व विज्ञान महाविद्यालय, आकुर्डी, पुणे - ४११ ०४४. | १) Automotive Electronics २) Interior Designing | - |
| રદ્ | २६ | पुणे जिल्हा शिक्षण मंडळाचे अण्णासाहेब मगर महाविद्यालय, हडपसर, पुणे - ४११ ०२८. | १) Information and Technology (Software Development) २) Tourism and Service Industries | - |
| 20 | २७ | पुणे जिल्हा शिक्षण मंडळाचे अनंतराव पवार कला, वाणिज्य व विज्ञान महाविद्यालय, पिरंगुट, ता. मुळशी, जि. पुणे पिन - ४१२ ११५. | १) Mass Communication and Journalism २) Multimedia and Animation | - |
| ૨૮ | ૨૮ | मराठा विद्या प्रसारक समाज नाशिक चे गुरूवर्य मामासाहेब दांडेकर कला, भगवंतराव वाजे वाणिज्य व विज्ञान महाविद्यालय, सिन्नर, ता. सिन्नर, जि. नाशिक पिन - ४२२ १०३. | १) Food Processing and Preservation २) Livestock Production and Management | - |
| २९ | २९ | पुणे जिल्हा शिक्षण मंडळाचे मामासाहेब मोहोळ कला, वाणिज्य व विज्ञान | 1) Sports 2) Tourism | - |

| 30 | 30 | महाविद्यालय, एरंडवाणा, पौंड रोड, पुणे - ४११ ०३८. पुणे जिल्हा शिक्षण मंडळाचे वाधिरे कला, वाणिज्य व विज्ञान महाविद्यालय, सासवड, ता. पुरंदर, जि. पुणे पिन - ४१२ ३०१. | १)Food Processing and Technology | Agro-Tourism GST and Tally |
|------------|-----|---|--|---|
| ३१ | 38 | मॉडर्न एज्युकेशन सोसायटीचे नेस वाडिया कॉलेज ऑफ कॉमर्स, १९, प्रा. व्ही. के. जोग पथ, पुणे - ४११ ००१. | १)Banking, Finance and Insurance with Actuarial Studies (BFSI) | - |
| ३२ | ३२ | शिरूर शिक्षण प्रसारक मंडळाचे चांदमल ताराचंद बोरा कला, वाणिज्य व विज्ञान महाविद्यालय, शिरूर, जि. पुणे पिन - ४१२ २१०. | १)Retail Management २)Renewable Energy | - |
| 3 <i>3</i> | źź | श्री. नेमिनाथ जैन व्रम्हचर्याश्रम (जैन गुरूकुल) संचलित कर्मवीर केशवलालजी हरकचंदजी आवड कला श्रीमाजन मोतीलालजी गिरीधारीलालजी लोढा वाणिज्य व श्रीमान पी. एच. जैन विज्ञान महाविद्यालय, नेमिनगर, चांदवड - ४२३ १०१. | १)Renewable Energy Management २)Green House Management ३)Analytical Techniques in Pharmaceutical Analysis | १) Medical Lab Technician |
| ŝX | ŝX | महात्मा गांधी विद्यामंदिरचे कला, वाणिज्य व विज्ञान महाविद्यालय, मालेगांव शहर, ता. मालेगांव, जि. नाशिक | १) Accounting and Taxation | १) Computerized Accounting and Taxation |
| રૂપ | સ્પ | महात्मा गांधी विद्यामंदिरचे समाजश्री प्रशांतदादा हिरे कला, विज्ञान व वाणिज्य महाविद्यालय, नामपूर, ता. बागलाण, जि. नाशिक पिन - ४२३ २०४. | 1) Software Development | |

| | T | | | |
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| ३६ | ३६ | क्रांतीवीर वसंतराव नारायणराव नाईक शिक्षण प्रसारक संस्थेचे कला, वाणिज्य व विज्ञान महाविद्यालय, कॅनडा कॉर्नर, नाशिक - ४२२ ००२. | १) Fashion Designing २) Digital Media and Development | - |
| ξ | εı | मराठा विद्या प्रसारक समाज, नाशिकचे के.आर.टी. कला आणि वाणिज्य महाविद्यालय वणी, ता.दिंडोरी, जि.नाशिक | | १) Hospitality and Tourism |
| ۶ć | 36 | महात्मा गांधी विद्यामंदिर नाशिक संचलित कला, वाणिज्य व विज्ञान महाविद्यालय, सुरगाणा, ता.सुरगाणा, जि.नाशिक | ¢ | १) Beauty and Wellness २) Hospitality and Tourism |
| ŚŚ | <i>३९</i> | भिमथडी शिक्षण संस्थेचे स्व. के. जी. कटारिया महाविद्यालय, दौंड, ता. दौंड, जि. पुणे, पिन - ४१३ ८०१. | - | १)Library Computerizatio n ۲) Food Processing ३) Water Treatment |
| 80 | 80 | मराठा विद्या प्रसारक समाजाचे कला, विज्ञान व वाणिज्य महाविद्यालय, सायखेडा, ता. निफाड, जि. नाशिक पिन - ४२२ २१०. | _ | १) Solar Energy |
| ४१ | ४१ | डांग सेवा मंडळाचे कला महाविद्यालय, अभोणे ता. कळवण, जि. नाशिक पिन - ४२३ ५०२. | | १) Retail Management २) Travel and Tourism Management ३) Hotel Management |
| ४२ | ४२ | महात्मा गांधी विद्यामंदिर संचलित कला व वाणिज्य महाविद्यालय, येवला, ता. | - | १) Yeola Paithani |

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| | येवला, जि. नाशिक | | |
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| | पिन - ४२३ ४०१. | | |
| | 144 - 0 14 00 1. | | |
| ४३ ४३ | अहमदनगर जिल्हा मराठा विद्याप्रसारक | - | १) Aquaculture |
| | समाजाचे न्यु आर्टस, कॉमर्स ॲन्ड | | (Commercial fish |
| | सायन्स कॉलेज, शेवगाव, जि. | | farming fish |
| | अहमदनगर - ४१४ ५०२. | | farming and |
| | | | hatcheries). |
| 88 88 | मराठा विद्या प्रसारक समाजाचे कर्मवीर | - | १) |
| | पुंजाबाबा गोवर्धने कला, वाणिज्य व | | Communication |
| | विज्ञान महाविद्यालय, इगतपुरी, जि. | | and IT |
| | नाशिक | | २) Hospitality and |
| | पिन - ४२२ ४०३. | | Tourism |
| | | | |
| 84 84 | मराठा विद्या प्रसारक समाजाचे कला, | - | १) Travel and |
| | वाणिज्य व विज्ञान महाविद्यालय, | | Tourism |
| | नांदगांव, तालुका - नांदगांव, जिल्हा - | | २) Yoga |
| | नाशिक | | Education |
| | पिन - ४२३ १०६. | | ३) Banking and |
| | | | Financial Services |
| | 2 | | ४) Mushroom |
| | | | Cultivation |
| ४६ ४६ | मराठा विद्या प्रसारक समाजाचे श्रीमती | - | १) Bio Fertilizer |
| | विमलाबेन खिमजी तेजुकाया कला, | | and Bio Pesticide |
| | विज्ञान व वाणिज्य महाविद्यालय, | | Production |
| | देवळाली - कॅम्प, | | R) Banking and |
| | नाशिक - ४२२ ४०१. | | Finance |
| | | | ३) Lab Assistant, |
| | | | Lab Technician |
| | | .tt | and Blood Bank |
| | | | Assistant |
| | | | |
| ৬४ ৬४ | क्रांतीवीर वसंतराव नारायणराव नाईक | - | १) Accounting |
| | शिक्षण प्रसारक संस्थेचे कला व वाणिज्य | | and Taxation |
| | महाविद्यालय, दिंडोरी, नाशिक - ४२२ | | R) Computer |
| | 12400 47 B | | |

| | | | | IT ३) Travel and Tourism |
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| | | र्शिवाजी विद्या | भीठ, कोल्हापूर | |
| 82 | १ | बळवंत कॉलेज, विटा, ता.खानापूर, जि.सांगली | १) Food Processing and Quality Management | - |
| ४९ | २ | पद्मभूषण डॉ.वसंतदादा पाटील महाविद्यालय, तासगांव, ता. तासगाव, जि.सांगली | १) Food Processing and Preservation | - |
| 40 | ş | कर्मवीर भाऊराव पाटील इन्स्टीट्युट ऑफ मॅनेजमेंट स्टडीज ॲण्ड रिसर्च, वर्ये, सातारा | १) Retail Management and Information Technology | - |
| પષ્ટ | 8 | राजा श्रीपतराव भगवंतराव महाविद्यालय, औंध, ता.खटाव, ता.सातारा | १) Horticulture science and technology २) Diploma- Sugar Technology ३) Certificate Library- Automation and Networking | - |
| ५२ | 4 | सावित्रीबाई फुले महिला महाविद्यालय, सातारा | B.Voc. १)Nursing | - |
| ५३ | Ę | प्रा.संभाजीराव कदम महाविद्यालय, देऊर, ता.कोरेगाव, जि.सातारा | १) Horticulture and Floriculture २) Food Processing Technology | १)Certificate Course In Food Processing And Preservation Under Food Industry २) Certificate Course In Beauty And Wellness ३) Certificate Course In Food Processing And Preservation Under Food Industry |

| 48 | 9 | राजर्षी छत्रपती शाहू कॉलेज, कदमवाडी | | لا) Certificate Course In Beauty And Wellness (م) Diploma course in Food Processing And Preservation Under Food Industry (ج) Diploma course in Beauty And Wellness |
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| | | रोड, कोल्हापूर | | Technology |
| પપ | ٤ | विवेकानंद कॉलेज, २०४ ई वॉर्ड, ताराबाई पार्क, कोल्हापूर | - | १)Photography |
| પદ | 8 | मंगलाताई रामचंद्र जगताप महिला महाविद्यालय, उंब्रज, ता.कराड, जि.सातारा | | १)Dress Designing And Tailoring २)Beauty And Wellness |
| ५७ | १० | भारती विद्यापीठाचे डॉ. पतंगराव कदम महाविद्यालय, सांगली | - | १)Diploma Course In Travel And Tourism २) Diploma Course In Laboratory Technology |
| 40 | ११ | धनंजयराव गाडगीळ कॉलेज ऑफ कॉमर्स, सातारा | - | १)Web Design And Management |

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| | | राष्ट्रसंत तुकडोजी महार | जि नागपूर विद्यापीठ, नागपूर | |
| ५९ | १ | शरदचंद्र आर्टस ॲन्ड कॉमर्स कॉलेज, बुटीबोरी, जि. नागपूर | B.Voc 3) Automotive | - |
| | | | २)Building Technology ३)Retail Management ४) Animation and | |
| | | | Multimedia | |
| ६० | २ | कमला नेहरू महाविद्यालय, सक्करदरा | B.Voc | - |
| | | चौक, नागपूर | १) Software Development २)Retail Management | |
| | | | B.Voc | - |
| | - | | १) Consumer Electronics | |
| ६१ | Ŗ | धरमपेठ म.पा.देव स्मृती विज्ञान | B.Voc | - |
| | | महाविद्यालय, नागपूर | १)Designer Jewellery | |
| | | | Making | |
| ६२ | 8 | हिस्लॉप कॉलेज, नागपूर | B.Voc | - |
| | | | १) Tourism | |
| ६३ | ų | सेवादल महिला महाविद्यालय, नागपूर | B.Voc | - |
| | | | १)Medical Laboratory and | |
| | | | Molecular Diagnostics | |
| | | | Technology | |
| | | | २)Industrial Waste | |
| | | | Treatment Technology | |
| | | | B.Voc | - |
| | | | १) Nutrition and Dietetics | |
| | | | ?)Food Preservation And | |
| | | | Nutraceutical | |
| | | | | |
| | | | | |

| 8 | 8 | ६ जि. एम. पटेल आर्टस, कॉमर्स ॲन्ड | B.Voc | _ |
|----|-----|--|---|---|
| | 10 | सायन्स कॉलेज, भंडारा | १) Retail Management | |
| | | | R)Software Development | 0 |
| 8 | 4 1 | जीवन विकास महाविद्यालय, थुगांवदेव, | B.Voc | - |
| | | जि. नागपूर | १) Food Processing and | |
| | | | Engineering | |
| | | | २)Building Technology | |
| | | | B.Voc | - |
| | | | १) Software Development | |
| | | | ?)Automotive | |
| | | | B.Voc | - |
| | | | १)Hardware Technology | |
| | | | and Networking | |
| | | 9 | २)Retail Management | |
| | | | M.Voc | |
| | | | १) Building Technology | |
| | | | ?) Food Processing and | |
| | | | Engineering | |
| ६६ | 6 | व्ही. एम. व्ही. कॉलेज, नागपूर | B.Voc | - |
| | | | १) Acting | |
| | | | Theatre and Stage Craft | |
| | | | B.Voc | - |
| | | | १) Programming | |
| | | | Languages and | |
| | | | Database Design | |
| | | | Web Programming — | |
| | | r - | Design and | |
| | | | Development | |
| ६७ | 9 | धोटे बंधू सायन्स कॉलेज, गोंदिया | B.Voc | - |
| | | | १) Software Development | |
| | | | R)Food Processing and | |
| | | | Engineering | |
| ६८ | १० | भिवापूर महाविद्यालय, भिवापूर, जि. | B.Voc | |
| | | नागपूर | १) Building Technology | - |
| | | 5 | | |
| | | | R)Hardware Technology | |
| | _ | | and Networking | |

| | | | ₹)Software Development ४) Food Processing and Engineering | |
|----|----|--|--|--|
| ६९ | ११ | संताजो महाविद्यालय, पंडित जवाहरलाल नेहरू मार्ग, वर्धा रोड, नागपूर | B.Voc १) Retail Management २)Software Development | - |
| 60 | १२ | जवाहरलाल नेहरू कला, वाणिज्य व विज्ञान महाविद्यालय, वाडी, नागपूर | B.Voc १)Economic Banking and Financial Services | - |
| ७१ | १३ | नबिरा महाविद्यालय, काटोल, जि. नागपूर | B.Voc १) Retail Management | - |
| ७२ | १४ | आर. एस. मुंडले, धरमपेठ कला, वाणिज्य महाविद्यालय, धरमपेठ, नागपूर | Banking and Financial Services Retail Management | - |
| | | संत गाडगे बाबा अमराव | रती विद्यापीठ, अमरावती | |
| 50 | १ | विद्याभारती महाविद्यालय, अमरावती | B.Voc १) Cosmetic Technology | - |
| ७४ | २ | जी. एस. टोम्पे आर्टस, कॉमर्स ॲन्ड सायन्स कॉलेज, चांदूरबाजार, जि. अमरावती | B.Voc १) Fashion Technology and Apparels Designing | १)Apparel Designing And Tailoring २)Textile And Clothing Technology ₹)Embroidery And Printing Technology |
| હપ | २ | फुलसिंग नाईक महाविद्यालय, नागपूर रोड, पुसद, जि. यवतमाळ | B.Voc १) Software Development २) Tourism and Service Industry | - |

| ७६ | 8 | अप्पास्वामी महाविद्यालय, शेंदूरजना | ३) Nursery Tissue Culture ४) Electrician ५) Civil Construction ६) Two Wheeler Mechanism and Maintenance B.Voc | - |
|------------|----|---|---|---|
| | | (अधव) ता. मनोरा, जि. वाशिम | १) Organic Farming २) Food Processing and Value Addition ३) Health Care Diploma १) Medical Lab Technician २)Advance Diploma Electricals | |
| ୰୰ | ų | मातोश्री शांताबाई गोटे कला, वाणिज्य व विज्ञान महाविद्यालय, वाशिम | B.Voc Automotive (Vehicle Testing) Diploma Automotive Service Technician Medical Laboratory Technician | - |
| ७८ | હ્ | एस.एस.एस.के.आर. इनानी महाविद्यालय, कारंजा (लाड) जि. वाशिम | B.Voc १) Green House Technology २) Yoga | - |
| ७९ | 9 | श्री. पद्मप्रभा दिंगबर जैन आर्टस क़ॉ्लेज, अनसिंग, ता. जि. वाशिम | B.Voc १) Agriculture २) ICT | - |
| ٥٥ | ۷ | श्रीम. साळुंकाबाई राऊत कला आणि वाणिज्य महाविद्यालय , वनोजा, जि. वाशिम | B.Voc १) Agri Crop Production | - |
| د و | 9 | यशवंतराव चव्हाण कला आणि विज्ञान | Certificate | - |

| | | महाविद्यालय, मंगळूरपीर, जि. वाशिम | १) Horticulture | |
|----|-----|--|---|-------------------------------|
| ८२ | १० | कला आणि विज्ञान महाविद्यालय, कुऱ्हा, ता. तिवसा, जि. अमरावती | Diploma १) Dress Designing and Apparel Production | - |
| 62 | ११ | बॅ. रामराव देशमुख कला, श्रीम. इंदिराजी कपाडिया वाणिज्य आणि न्या. कृष्णराव देशमुख विज्ञान महाविद्यालय, बडनेरा, जि. अमरावती | B.Voc १) Journalism and Media Management | - |
| ٢٢ | १२ | डॉ. बाबासाहेब आंबेडकर महाविद्यालय, अमरावती | B.Voc १) Financial Market and Services | १) Accounting And Taxation |
| ٢4 | १३ | जी. एस. टोम्पे आर्टस, कॉमर्स ॲन्ड सायन्स कॉलेज, चांदूरबाजार, जि. अमरावती | Advance Diploma ◊) Apparel and Textile Designing Diploma ◊) Apparel Designing and Tailoring ◊) ◊) Embroidery and Printing Technology ५) Textile and Clothing | - |
| ८६ | १४ | इंदिराबाई मेघे महिला महाविद्यालय, अमरावती | B.Voc १) Office Automation and E-Services २) Fashion Technology and Apparel Designing | |
| ८७ | શ્પ | महात्मा ज्योतिबा फुले महाविद्यालय, कॉलेज रोड, पार्वती नगर, नं. २, अमरावती | B.Voc <pre></pre> | - |
| 22 | १६ | प्रा. राम मेघे कॉलेज ऑफ इंजिनियरिंग ॲन्ड मॅनेजमेंट, न्यु एक्सप्रेस हायवे, बडनेरा, अमरावती | B.Voc १) Automobile Technology २) Construction Technology | - |

| | | | ३) Information Technology ४) Refrigeration and Air Conditioning ५) Telecommunication Technology | |
|----|----|--|--|---|
| ८९ | १७ | प्रा. राजाभाऊ देशमुख कला महाविद्यालय, नांदगाव (खां.) , ता. नांदगाव (खांडेश्वर) जि. अमरावती | B.Voc १) Photography and Video grapy | - |
| ९० | १८ | रामकृष्ण महाविद्यालय, दर्यापूर, ता. दर्यापूर, जि. अमरावती | B.Voc १) Tourism and Travel Management | - |
| ९१ | १९ | विद्याभारती महाविद्यालय, अमरावती | B.Voc १) Software Development | - |
| ९२ | २० | मधुकरराव पावर कला महाविद्यालय, मुर्तिजापूर भाटोरी रोड, मुर्तिजापूर, जि. अकोला | B.Voc १) Software Development २) Networking and System Administration | - |
| ९३ | 28 | श्री. गाडगे महाराज महाविद्यालय, मुर्तिजापूर, कारंजारोड, मुर्तिजापूर, जि. अकोला | B.Voc <pre></pre> | - |
| ९४ | २२ | गुलाम नबी आझाद कला, वाणिज्य व विज्ञान महाविद्यालय, रेल्वे लाईन जवळ, बार्शीटाकळी, जि. अकोला | B.Voc १) Software Development २) Networking and System Administration ३) Vehicle Testing ४) Farm Equipment and Machinery | - |
| ९५ | २३ | मुंगसाजी महाराज महाविद्यालय, धारवा, जि. यवतमाळ | B.Voc १) Electric Machine Winding | - |

| ९६ | २४ | श्री. व्यंकटेश कला, वाणिज्य व विज्ञान महाविद्यालय, देऊळगांव राजा, जाफराबाद रोड जवळ, देऊळगांव राजा, जि. बुलडाणा | B.Voc <pre> %) Agriculture %) Medical Laboratory Technology %) Physiotherapy Diploma %) Horticulture </pre> | - |
|----|----|---|--|---|
| 99 | રષ | श्रीमती सिंधुताई जाधव कला व विज्ञान महाविद्यालय, मेहकर जानेफळ रोड, मेहकर, जि. बुलडाणा | Certificate <pre> %) Agriculture %) Automobile %) Tourism And Hospitality %) Medical Laboratory Technology %) Accounting And Financial Services Diploma %) Agriculture %) Automobile %) Tourism And Hospitality%) Medical Laboratory Technology %) Accounting And Financial Services Advance Diploma %) Agriculture %) Automobile %) Tourism And Hospitality %) Medical Laboratory Technology %) Accounting And Financial Services B.Voc %) Agriculture %) Agriculture %) Agriculture %) Agriculture %) Agriculture %) Medical Laboratory %) Medical Laboratory %) Medical Laboratory %) Accounting And %) Agriculture %) Medical Laboratory %) Medical Laboratory %) Accounting And %) Agriculture %) Medical Laboratory %) Medical Laboratory %) Accounting And %) Agriculture %) Accounting And %) Accou</pre> | |

| | | | R)Automobile | |
|-----|----|---|----------------------------|-------------------|
| | | | ₹)Tourism And Hospitality | |
| | | | لا)Medical Laboratory | |
| | | | Technology | |
| | | | 4)Accounting And | |
| | | | Financial Services | |
| | | | Financial Services | |
| ९८ | २६ | तक्षशिला महाविद्यालय, अमरावती | - | १) Textile Design |
| 99 | २७ | कै.नारायणराव अमृतराव देशमुख कला | - | १)Farm |
| | | व वाणिज्य महाविद्यालय, चांदुरबाजार, | | Equipment And |
| | | जि.अमरावती | | Machinery |
| | | | | २)Horticulture |
| १०० | 22 | डिग्री कॉलेज ऑफ फिजीकल एज्युकेशन | - | १)Software |
| | | श्री.एच.व्ही.पी. मंडळ, अमरावती | | Development |
| | | 2 2 Q | | R)Mobile |
| | | | | Application |
| | | - | | Development |
| | | | | ₹)Software |
| | | | | Testing |
| १०१ | २९ | राधादेवी गोएंका महिला महाविद्यालय, | · _ | १)Health Care |
| | | नेहरू पार्कजवळ, मुर्तीजापूर रोड, | | R)Fashion |
| | | अकोला | | Designing |
| | | | | |
| १०२ | 30 | सितावाई कला महाविद्यालय, अकोला | | १)Vocal And |
| | | | | Instrumental |
| | | | | Music |
| | | 8 | | R)Health Care |
| | | | ननाना निराणीन औरंणनान | |
| 0 - | • | डॉ. बाबासाहेब आंबेडकर मरा | | |
| १०३ | १ | मत्स्योदरी शिक्षण संस्थेचे, अंकुशराव टोपे | 1996 (C. 1997) | - |
| | | महाविद्यालय, जालना | ?) B.Voc. Accounting First | |
| | | | Year | |
| | | | ₹) B.Voc. Computer | |
| | | | Hardware And Networking | ALC: NO |
| | | | maintenance First Year | till and |

| 204 | 12 | कोटिना करना नाणित्वा न विज्ञान | D V | |
|-----|-----|--|--|-------------|
| १०४ | २ | कोहिनुर कला, वाणिज्य व विज्ञान महाविद्यालय खुल्ताबाद, जि.औरंगाबाद | B.Voc | - |
| | | महाविधालय खुल्ताबाद, जि.जारगाबाद | ?) Food Processing | |
| | | | Technology | |
| | | | R) Multimedia And | |
| | | | Animation | |
| | | | ३) Organic Agriculture ∞) Upperiodite And | |
| | | | イン)Hospitality And Tourism | |
| १०५ | 3 | श्री. मुक्तानंद महाविद्यालय, गंगापूर, जि. | and the second | |
| 104 | 1 | और नुपतानेष महाविद्यालय, गंगायूर, जि. औरंगाबाद | B.Voc | - |
| | | जारगावाद | ۲) Professional Accounting | |
| | | | And Taxation | |
| 9-5 | | | ?) Sustainable Agriculture | |
| १०६ | 8 | मराठवाडा इन्स्टियुट ऑफ टेक्नॉलॉजी | B.Voc | - |
| | | औरंगाबाद | Automobile Technology | |
| | | | ?) Industrial Automation | |
| | | | ३) Farm Equipment And | |
| | | | Machinary | |
| १०७ | 4 | राजर्षी शाहू कला, वाणिज्य व विज्ञान | B.Voc | - |
| | | महाविद्यालय पाथ्री, ता. फुलंब्री,जि. | ۹) Banking(Finance) | |
| | | औरंगाबाद | २) Accounting (Finance) | |
| | | | ३) Computer Hardware | |
| | | | And Networking | |
| १०८ | દ્દ | देवगिरी महाविद्यालय, औरंगाबाद | १) Jewellary Designing and | - |
| | | | Gemmology | |
| | | | २) Multimedia And | |
| | | | Animation | |
| | | | १) Byproducts Technician | - |
| | | | २) Theatre And Stage Craft | |
| | | | | |
| | | | १) Musical Vocal and | - |
| | | | Instrumental and Dance | |
| | | | With Yogi's Studies | |
| 0.0 | 10 | मन जी ई पन सर्वनेन ऑफ नामना | ۲) IT Skill And Software | |
| १०९ | 6 | एस.बी.ई.एस.कॉलेज ऑफ सायन्स, | | |
| | | औरंगाबाद सरस्वती नगर, औरंगपुरा, | Development | 1.1 |
| | | औरंगाबाद | R) Architectural Planning | ALL ALL ALL |
| | | | And Interior Design | |

| ११० | C | निर्मल क्रिडा व समाज प्रबोधन ट्रस्ट संचलित, कला, विज्ञान व वाणिज्य महाविद्यालय, बदनापूर, जालना | \$)Soil And Water Conservation And management ४) Acting १) Plant Tissue Culture And Green House Technology २)Renewable Energy Sources | - |
|-----|----|---|---|---|
| १११ | 9 | कला, विज्ञान व वाणिज्य महाविद्यालय, अंबड | १)Food Processing And Preservation २)Livestock Production And Management ३)Banking And Financial Services | - |
| ११२ | १० | संत रामदास कला, वाणिज्य व विज्ञान महाविद्यालय, घनसावंगी, जि.जालना | B.Voc१) Horticulture Science२) Theatre Studies AndActing३) Fashion Designing | - |
| ११३ | ११ | जालना एज्युकेशन सोसायटीचे आज. जी.बगडीया कला, एस.बी.लखोटिया वाणिज्य आणि आर.बेझजी विज्ञान महाविद्यालय, जालना | B.Voc १) Industrial Automation | - |
| ११४ | १२ | आष्टी तालुका शिक्षण प्रसारक मंडळाचे कला व वाणिज्य महाविद्यालय, आष्टी, जि.वीड | B.Voc <pre> B.Voc State State State State State Beauty And Wellness) R)Diploma (Accounting And Taxation) S)Diploma (Automobile) </pre> | - |

| ११ | ષ १३ | शिक्षण महर्षी गुरूवर्य रागे शिंदे महाविद्यालय परंडा, जि. उस्मनाबाद | १) Broadcasting And Journalism | - |
|-----|------|---|--|---|
| | | | १) Broadcasting And Journalism २)Professional Accounting And Taxation | - |
| ११६ | १४ | वसंतदादा पाटील महाविद्यालय, पाटोदा, ता.पाटोदा, जि.बीड | १)Rural Health Care And Sanitation | - |
| | | | १)Banking And Financial Services २)Soil And Water Conservation And Management | œ |
| | | । मुंबई विद्य | ापीठ, मुंबई | |
| ११७ | १ | सिंध एज्युकेशनिस्ट असोसिएशन जय हिंद कॉलेज, बसंतसिंग इन्स्टियुट ऑफ सायन्स् ॲण्ड जे.टी.लालवाणी कॉलेज ऑफ कॉमर्स, ए रोड, २३, २४ बॅकबे रिक्लेमेशन, चर्चगेट(प.) मुंबई-४०० ०२० | B.Voc. Software Development Travel And Tourism Management | - |
| ११८ | 2 | विद्याविकास एज्युकेशन सोसायटी विकास नाईट कला, विज्ञान आणि वाणिज्य महाविद्यालय, कन्नमवार नगर- २, विकास हायस्कूल मार्ग, विक्रोळी (पूर्व.), कुर्ला, मुंबई-४०० ०८३ | B.Voc. १) Media Production २) Medical Lab Technology | - |
| | | | M. Voc. १) Medical Laboratory Technology | - |
| ११९ | ş | हैद्राबाद सिंध नॅशनल कॉलेजिएट बोर्ड एच.आर.कॉलेज ऑफ कॉमर्स ॲण्ड इकॉनॉमिक्स १२३, विद्यासागर प्रिंसिपल, | B.Voc १) Tourism And Hospitality Management | - |

| | | के.एम.कुंदनानी चौक, डी.डब्ल्यू. रोड, चर्चगेट मुंबई-४०० ०२० | २) Retail Management | |
|-----|----|---|---|---|
| १२० | 8 | दि बॉम्बे सेंट झेविअर्स कॉलेज सोसायटी सेंट झेविअर्स कॉलेज (ऑटोनॉमस) 5, महापालिका मार्ग, मरीन लाईन्स (पू.) मुंबई-४०० ००१ | B.Voc १) Tourism २) Software Development | - |
| १२१ | ų | शिक्षण प्रसारक मंडळाचे रामनारायण रूईया महाविद्यालय, लक्ष्मी नप्पू रोड, माटुंगा (पू.) मुंबई-४०० ०१९ | B.Voc १) Travel And Tourism Management २) Green House | - |
| | | | B.Voc १) Farma Analytical Science | - |
| | | | M.Voc. <pre> %) Green House %) Farma Analytical Science </pre> | - |
| | | ~ | | |
| १२२ | દ્ | मालाड कांदिवली एज्युकेशन सोसायटी नागिनदास खांडवाला कॉलेज ऑफ मॅनेजमेंट स्टडीज ॲण्ड शांताबेन नागिनदास खांडवाला कॉलेज ऑफ सायन्स भविष्य भारत कॅम्पस, एस. व्ही. रोड, मालाड (प), मुंबई-४०० ०६४ | B.Voc १) Tourism And Hospitality Management २) Retail Management | - |
| १२३ | ७ | हिंदी विद्या प्रचार समितीचे रामनिरंजन झुनझुनवाला महाविद्यालय, घाटकोपर रेल्वे स्टेशनच्या समोर, घाटकोपर (प) मुंबई-४०० ०८६ | B.Voc १) Real Estate Management २) Financial Market And services | - |
| १२४ | ٤ | रयत शिक्षण संस्थेचे कर्मवीर भाऊराव पाटील महाविद्यालय, वाशी सेक्टर-१५ अ, जुईनगर, वाशी, नवी मुंबई, जि.ठाणे- ४०० ७०३ | B.Voc १) Food Technology | |

| १२५ १२६ | | पिपल्स एज्युकेशन सोसायटीचे सिध्दार्थ कॉलेज ऑफ कॉमर्स ॲण्ड इकॉनॉमिक्स ३४८, आनंद भवन, डॉ.डी.एन.रोड, फोर्ट, मुंबई-४०० ००१ केळकर एज्युकेशन ट्रस्टचे विनायक गणेश वझे कला, विज्ञान आणि वाणिज्य महाविद्यालय, मिठागर रोड, मुलुंड (पू.) मुंबई-४०० ०८१ | B.Voc १) Banking And Financial Services २) Retail B.Voc १) Tourism And Hospitality | - |
|------------|-----|---|---|---|
| १२७ | ११ | शिक्षण विकास मंडळाचे श्री.एस.एच.केळकर कला, वाणिज्य आणि विज्ञान महाविद्यालय, निराबाई जगन्नाथ पारकर विद्यानगरी, देवगड, सिंधुदुर्ग-४१६ ६१३ | B.Voc १) Health Care २) Hospitality And Tourism | - |
| १२८ | १२ | विद्या प्रसारक मंडळचे के.जी.जोशी कला महाविद्यालय, आणि एन.जी.बेडेकर वाणिज्य महाविद्यालय क्रीक लॅण्ड चेंदानी बंदर रोड, ठाणे (प.) जि.ठाणे-४०० ६०१ | B.Voc १) Sales And Marketing Management | |
| १२९ | १३ | बॉम्बे सब-अर्बन आर्टस ॲण्ड क्राफ्ट एज्युकेशन सोसायटी एल.एस.रहेजा स्कूल ऑफ आर्किटेक्चर, बांद्रा रहेजा एज्युकेशन कॉम्प्लेक्स, छत्रपती शिवाजी क्रिडांगणाच्या समोर, खेरनगर, बांद्रा(पू.) जि.मुंबई-४०० ०५१ | B.Voc १) Interior Design | - |
| १३० | १४ | रचना संसद अकॅडमी ऑफ आर्किटेक्चर प्रभादेवी, २७८, शंकर घाणेकर मार्ग. प्रभादेवी, मुंबई-४०० ०२५ | B.Voc १) Interior Design | _ |
| १३१ | શ્પ | झगडु सिंग चॅरिटेबल ट्रस्ट ठाकूर स्कूल ऑफ आर्किटेक्चर ॲण्ड प्लॅनिंग बी- ब्लॉक ठाकूर एज्युकेशनल कॅम्पस, श्यामनारायण ठाकूर मार्ग, ठाकूर गाव, कांदिवली (पू.) जि.मुंबई-४०० १०१ | B.Voc १) Interior Design | - |

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| <i>٤</i> ٤: | २ १६ | आदित्य कॉलेज ऑफ आर्किटेक्चर आदित्य एज्युकेशनल कॅम्पस, आर.एम.भटटाड रोड, राम नगर, बोरीवली (प.) मुंबई-४०० ०९२ | B.Voc १) Interior Design शठवाडा विद्यापीठ, नांदेड | - |
|-------------|------|---|---|---|
| १३३ | 8 | महाराष्ट्र महाविद्यालय निलंगा, जि.लातूर | Veb Printing Technology Food Processing Preservation and Storage | - |
| १३४ | २ | कै.सौ. कमलाताई जामकर महिला महाविद्यालय, जिंतूर रोड, परभणी | B.Voc १) Fashion Technology | - |
| १३५ | 3 | संजीवनी महाविद्यालय, चापोली, ता. चाकूर, जि. लातूर | १)Diploma in Dairy Technology २)Diploma in Industrial Microbiology ३) | - |
| १३६ | 8 | ज्ञानोपासक शिक्षण मंडळाचे कला वाणिज्य व विज्ञान महाविद्यालय, परभणी | B.Voc १)Retail Management २)B.Voc Software Development | - |
| १३७ | ų | स्वातंत्र्य सैनिक सुर्यभानजी पवार महाविद्यालय, पुर्णा (जं) जि. परभणी | १)Retail Management | - |
| १३८ | ξ | राजर्षी शाहू महाविद्यालय, (स्वायत्त), चंद्रनगर, लातूर | १)Computer Technology २)Food Processing and Technology | - |
| १३९ | ي | दयानंद वाणिज्य महाविद्यालय, लातूर | B.Voc १) (Cost and Management Accountancy) २)B.Voc (Financial Market) | - |

| १४० | ۷ | दयानंद विज्ञान महाविद्यालय, लातूर | १)Animation and Multimedia | - |
|------|----|--|--|---|
| १४१ | 8 | कै. व्यंकटराव देशमुख महाविद्यालय, बाभळगांव, ता. जि. लातूर | १) Fruit Culture २)Nursery Management | |
| १४२ | १० | म.शि.प्र.मंडळाचे श्री. शिवाजी महाविद्यालय, परभणी | B.Voc १)Food Technology २) B.Voc Retail Operation | - |
| १४३ | ११ | वै. धुंडा महाराज देगलूरकर महाविद्यालय, देगलूर, ता. देगलूर, जि. नांदेड | १) Seed Technology २) Theatre art and acting | - |
| \$88 | १२ | आझाद महाविद्यालय, औसा, जि. लातूर | | R) Certificate Course in Software Development and Data Recovery Management Certificate Course in Medical Laboratory Technique Diploma Course in Medical Laboratory Technique Certificate Course in Fashion Technology Diploma Course in Fashion Technology Diploma Course in Fashion Technology |

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|------|--|---|---|
| | नांदेड. | Management | |
| | | Software Development | |
| | | and System | |
| | | Administration | |
| | कवयित्री बहिणाबाई चौधरी उत्त | तर महाराष्ट्र विद्यापीठ, जळगांव | |
| 8 | श्री. शेठ मुरलीधरजी मानसिंगका साहित्य, | १)Software Development | |
| | विज्ञान व वाणिज्य महाविद्यालय, पाचोरा, | R)Soil and Water | - |
| | जि. जळगांव | Conservation | |
| | | | |
| | | | |
| | पुण्यश्लोक अहिल्यादेवी होळक | र सोलापूर विद्यापीठ, सोलापूर | |
| १ | जर्नलिझम ॲण्ड मास कम्युनिकेशन | B.Voc | 1) Journalism |
| | विभाग सामाजिकशास्त्रे संकुल | १) Journalism And Mass | And Mass |
| | पुण्यश्लोक अहिल्यादेवी होळकर | Communication | Communication |
| | सोलापुर विद्यापीठ, सोलापुर केगाव, पुणे | | |
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| | | | |
| 2 | श्री.शिवाजी महाविद्यालय बार्शी, शिवाजी | १)Diploma IN Health Care | १)Diploma IN |
| 2521 | | R) Diploma In Food | Health Care |
| | | Preservation | २) Diploma In |
| | | | 853 📥 |
| | १ | नांदेड. कवयित्री बहिणाबाई चौधरी उत्त १ श्री. शेठ मुरलीधरजी मानसिंगका साहित्य, विज्ञान व वाणिज्य महाविद्यालय, पाचोरा, जि. जळगांव पुण्यश्लोक अहिल्यादेवी होळकर १ जर्नलिझम ॲण्ड मास कम्युनिकेशन विभाग सामाजिकशास्त्रे संकुल पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर केगाव, पुणे रोड, सोलापूर-४१३ २५५ | नांदेड.Managementनांदेड.Software Development and System Administrationकवयित्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठ, जळगांवकवयित्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठ, जळगांवश्री. शेठ मुरलीधरजी मानसिंगका साहित्य, विज्ञान व वाणिज्य महाविद्यालय, पाचोरा, जि. जळगांवश) Software Development २) Soil and Water Conservationपुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर विभाग सामाजिकशास्त्रे संकुल पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर केगाव, पुणे रोड, सोलापूर-४१३ २५५B.Voc १) Journalism And Mass Communication२श्री.शिवाजी महाविद्यालय बार्शी, शिवाजी नगर, ता.बार्शी, जि.सोलापूर१)Diploma IN Health Care २) Diploma In Food |

अटी व शर्ती:-

- सदर अभ्यासक्रम मंजूर करण्यात आलेल्या महाविद्यालयांना राज्य शासनाकडून भविष्यात कोणतेही अनुदान अनुज्ञेय असणार नाही. त्या अनुषंगाने संबंधित महाविद्यालयांनी संबंधित विभागीय सहसंचालक, उच्च शिक्षण यांचेकडे ते भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी करणार नाहीत असे विनाअट हमीपत्र रु. १००/- च्या नॉन ज्युडीशियल स्टॅंप पेपरवर सादर करावे.
- २. विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार महाविद्यालयाने अध्यापक / कर्मचारी वर्ग नेमणे आवश्यक असून, मान्य अभ्यासक्रमाच्या अनुषंगाने सर्व आवश्यक पायाभूत सोयी उपलब्ध कराव्यात व त्याची खात्री संबंधित विद्यापीठांनी करावी.
- ३. महाविद्यालयाने विद्यापीठ अनुदान आयोगाने मंजुर केलेल्या प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.

- ४. अभ्यासक्रम मंजुर करण्यात आलेल्या महाविद्यालयांनी विद्यापीठ अनुदान आयोगाच्या (ॲफिलिएशन ऑफ कॉलेजेस बाय युनिव्हर्सिटीज) रेग्युलेशन २००९ नुसार संलग्नीकरण देण्याबाबत विहित केलेल्या निकषांची पूर्तता केली असल्याचे विद्यापीठ व सहसंचालकांनी खातरजमा करावी.
- ५. भविष्यात विद्यापीठ अनुदान आयोगाची आर्थिक मदत बंद झाल्यानंतर राज्य शासन या अभ्यासक्रमाचे कोणतेही आर्थिक दायित्व स्विकारणार नाही.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

(द. व. खारके) कार्यासन अधिकारी, महाराष्ट्र शासन

प्रत,

- १) संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे.
- २) सर्व विभागीय सहसंचालक, महाराष्ट्र राज्य.
- ३) कुलसचिव, सर्व अकृषी विद्यापीठे.
- ४) संबंधित महाविद्यालये (विद्यापीठांमार्फत)
- ५) निवड नस्ती (मशि-४)

People's Education Society's SIDDHARTH COLLEGE OF COMMERCE & ECONOMICS 348, Anand Bhavan, Dr. D.N.Road, Fort, Mumbai-400 001.

Proposed Course Structure & Syllabus For

Bachelor of Vocation (Retail)

Sem.-I & Sem.-II, Sem.-III & Sem.-IV & Sem.-V & Sem.-VI

To be implemented from Academic Year 2018-19, 2019-20 & 2020-21

PEOPLE'S EDUCATION SOCIETY'S SIDDHARTH COLLEGE OF COMMERCE & ECONOMICS 348 Anand Bhayan, Dr. D.N. Boad, Fort, Mumbai, 400,001

348, Anand Bhavan, Dr. D.N. Road, Fort, Mumbai - 400 001.

Proposed Syllabus for Approval

[Under Choice Based Credit System]

Bachelor of Vocation (Retail)

| Sr. No. | Heading | Particulars |
|------------|---------------------------|---|
| 1 | Title of the Course | B. Voc. (Retail) |
| 2 | Eligibility for Admission | 10+2 from Arts / Science / Commerce |
| 3 | Passing Marks | 40% |
| 4 | Number of Years/Semesters | Total 3 Years (2 Semesters per year & half year per semester) |
| 5 | Level | (a) 1st Semester - Certificate (b) 1st Year - Diploma (c) 2nd Year - Advance Diploma (d) 3rd Year - B. Voc. Degree |
| 6 | No. of Credits | (a) 20 credits for SemI, Sem-III & Sem-V (b) 40 credits for SemII , Sem-IV, Sem-VI |
| 7 | Pattern | Semester |
| 8 | Year of Implementation | Academic Year 2018-19 |

Aniversity of Mumbai



Bachelor of Vocation (Retail) Three Year Integrated Programme Six Semesters Course Structure Under Choice Based Credit System

Proposed Syllabus

To be implemented from Academic Year- 2018-2019 Progressively

Bachelor of Vocation (Retail)

Under Choice Based Credit System

Course Structure

Bachelor of Vocation (Retail)

F.Y. B.Voc

(To be implemented from Academic Year- 2018-2019)

| No. of Courses | Semester – I | Credits | No. of Courses | Semester – II | Credits |
|-------------------|--|-----------|-------------------|--|--------------|
| 1 | General Education | on: | 1 | General Education | o n : |
| 1.1 | Financial Accounting | 04 | 2.1 | Management Accounting | 04 |
| 1.2 | Introduction to Business & Management | 03 | 2.2 | Introduction to Marketing Management | 03 |
| 1.3 | Computer Skills – 1 | 04 | 2.3 | Computer Skills – 2 | 04 |
| 2 | E-Learning | 01 | 2 | E-Learning | 01 |
| 3 | Vocational/Skill Comp | onent: | 3 | Vocational/Skill Com | ponent : |
| 1.4 | Introduction to Retail | 04 | 2.4 | Organization & Team Dynamics | 06 |
| 1.5 | Consumer Buying Behaviour | 03 | 2.5 | Business Communication | 03 |
| 4 | Experiential Learning (project / workshop / field visit) | 01 | 4 | Experiential Learning (project / workshop / field visit) | 01 |
| | | | Re | End Internship & esearch Project | 18 |
| | Total Credits vard - Certificate (Retai | 20 il) | | Total Credits ward - Diploma (Retai | 40 |

SIDDHARTH COLLEGE OF COMMERCE AND ECONOMICS

Proposed Syllabus & Structure with Credits

[Under Choice Based Credit System]

Bachelor of Vocation (Retail)

| | Course Type | No. of Courses | Semester | Credits | No. Of Hours | No. of Courses | Semester II | Credits | No. Of Hours |
|--|--------------------|-------------------|---------------------------------------|---------|-----------------|-------------------|---|---------|-----------------|
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | | 1.1 | Financial Accounting | 4 | 60 | 2.1 | Management Accounting | 4 | 60 |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | General | 1.2 | Introduction to Business & Management | 3 | 45 | 2.2 | Introduction to Marketing Management | m | 45 |
| E-Learning 1 15 E-Learning 1 1.4 Introduction to Retail 4 60 2.4 Organization & Team Dynamics 6 1.5 Consumer Buying Behaviour 3 45 2.5 Business Communication 3 6 1.5 Consumer Buying Behaviour 3 45 2.5 Business Communication 3 6 1.5 Consumer Buying Behaviour 3 45 2.5 Business Communication 3 7 1.5 Consumer Buying Behaviour 3 45 2.5 Business Communication 3 7 Fxperiential Learning 1 15 Experiential Learning 1 1 TornAL CREDITS 1 15 Term End Internship & Research Project 18 TOTAL CREDITS 20 300 TorAL CREDITS 40 | Education | 1.3 | Computer Skills - I | 4 | 60 | 2.3 | Computer Skills - 11 | 4 | 60 |
| $ \begin{array}{ c c c c c c c } \hline 1.4 & \mbox{Introduction to Retail} & 4 & 60 & 2.4 & \mbox{Organization \& Team Dynamics} & 6 & \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$ | | | E-Learning | 1 | 15 | | E-Learning | - | 1 |
| 1.5 Consumer Buying Behaviour 3 45 2.5 Business Communication 3 Experiential Learning 15 Experiential Learning 1 15 (Project / Workshop / Field Visit) 1 15 Term End Internship & Research Project 18 TOTAL CREDITS 20 300 TOTAL CREDITS 40 | | | Introduction to Retail | 4 | 60 | | Organization & Team Dynamics | 2 | 00 |
| Experiential Learning Experiential Learning 1 (Project / Workshop / Field Visit) 1 15 (Project / Workshop / Field Visit) 1 ToTAL. CREDITS 20 300 ToTAL. CREDITS 40 | Vocational / | 1.5 | Consumer Buying Behaviour | e | 45 | | Business Communication | , n | 45 |
| Term End Internship & Research Project 18 CREDITS 20 300 TOTAL CREDITS 40 | Skill Component | | | 1 | 15 | | Experiential Learning (Project / Workshop / Field Visit) | 1 | 15 |
| 20 300 TOTAL CREDITS 40 | | | | | | | ferm End Internship & Research Project | 18 | 270 |
| | | | TOTAL CREDITS | 20 | 300 | | TOTAL CREDITS | 40 | 600 |

Bachelor of Vocation (Retail)

Under Choice Based Credit System

Course Structure

Bachelor of Vocation (Retail)

S.Y. B.Voc

(To be implemented from Academic Year 2019 - 2020)

| No. of Courses | Semester – III | Credits | No. of Courses | Semester – IV | Credits |
|-------------------|--|----------|-------------------|--|--------------|
| 1 | General Education | on: | 1 | General Education | o n : |
| 3.1 | Cost Accounting | 04 | 4.1 | Soft Skills (Job Preparedness Skills) | 04 |
| 3.2 | Problem Solving & Decision - making | 04 | 4.2 | Managerial Economics | 04 |
| 2 | E-Learning | 01 | 2 | E-Learning | 01 |
| 3 | Vocational/Skill Comp | onent: | 3 | Vocational/Skill Com | ponent : |
| 3.3 | Retail Store Operations | 04 | 4.3 | Advertising & Brand Management | 04 |
| 3.4 | Customer Experience Management | 03 | 4.4 | Management of Retail Department | 04 |
| 3.5 | Financial Management & Retail Accounting | 03 | 4.5 | Essentials of Services Marketing | 04 |
| 4 | Experiential Learning (project / workshop / field visit) | 01 | 4 | Experiential Learning (project / workshop / field visit) | 01 |
| | | | | End Internship & esearch Project | 18 |
| | Total Credits | 20 | | Total Credits | 40 |
| | Award - | Advanced | l Diploma | (Retail) | |

SIDDHARTH COLLEGE OF COMMERCE AND ECONOMICS

Proposed Syllabus & Structure with Credits

[Under Choice Based Credit System]

Bachelor of Vocation (Retail)

| Course Type | No. of Courses | Semester III | Credits No. Of Hours | No. Of Hours | No. Of No. of Hours Courses | Semester IV | Credits | No. Of Hours |
|--------------------------|-------------------|---|-------------------------|-----------------|--------------------------------|---|---------|-----------------|
| General | 3.1 | Cost Accounting | 4 | 60 | 4.1 | Soft Skills (Job Preparedness Skills) | 4 | 60 |
| Component / Education | / 3.2 | Problem Solving & Decision Making | 4 | 60 | 4.2 | Managerial Economics | | en la |
| CANCANON | | E-Learning | 1 | 15 | | E-Learning | | |
| | 3.3 | Retail Store Operations | * | 09 | 43 | 4.3 Advertising and Brand Manager | - | 2 |
| | 3.4 | Customer Experience Management | 2 | | : | | 4 | 60 |
| Vocational / | 35 | | , | C+ | 4.4 | Management of Retail Department | 4 | 60 |
| Skill Component | | Financial Management & Retail Accounting | ę | 45 | 4.5 | Essentials of Services Marketing | 4 | 60 |
| | | Experiential Learning (Project / Workshop / Field Visit) | - | 15 | | Experiential Learning (Project / Workshop / Field Visit) | - | 15 |
| | | former and the second se | | | | Term End Internship & Research Project | 18 | 020 |
| | | TOTAL CREDITS | 20 | 300 | | TOTAL CREDITS | 2 | |
| | | | | | | | 10 | 600 |

Bachelor of Vocation (Retail)

Under Choice Based Credit System

Course Structure

Bachelor of Vocation (Retail)

T.Y. B.Voc

(To be implemented from Academic Year 2020 - 2021)

| No. of Courses | Semester – V | Credits | No. of Courses | Semester – VI | Credits |
|-------------------|--|--------------|-------------------|--|----------|
| 1 | General Education | o n : | 1 | General Educat | ion : |
| 5.1 | Human Resource Management | 04 | 6.1 | Business Ethics & CSR | 04 |
| 2 | E-Learning | 01 | 2 | E-Learning | 01 |
| 3 | Vocational/Skill Com | ponent: | 3 | Vocational/Skill Comj | ponent : |
| 5.2 | Strategic Management | 03 | 6.2 | Entrepreneurship | 04 |
| 5.3 | Leadership & Change Management | 03 | 6.3 | International Practices in Retail | 04 |
| 5.4 | Retail Communication Mix | 04 | 6.4 | Sales & Negotiation Skills | 04 |
| 5.5 | Retail Franchising | 04 | 6.5 | Location Planning & Mall Management | 04 |
| 4 | Experiential Learning (project / workshop / field visit) | 01 | 4 | Experiential Learning (project / workshop / field visit) | 01 |
| | | | | End Internship & search Project | 18 |
| | Total Credits | 20 | | Search Project Fotal Credits | 40 |
| | Awa | rd - Deg | gree (Reta | ail) | |

SIDDHARTH COLLEGE OF COMMERCE AND ECONOMICS

Proposed Syllabus & Structure with Credits [Under Choice Based Credit System] Bachelor of Vocation (Retail)

| | Course Type | No. of Courses | Semester V | Credits No. Of No. of Hours Courses | No. Of Hours | No. Of No. of Hours Courses | Semester VI | Credits | No. Of Hours |
|--|-------------------|-------------------|--------------------------------|--|-----------------|--------------------------------|---|---------|-----------------|
| | General | 5.1 | Human Resource Management | 4 | 60 | 6.1 | Business Ethics & CSR | 4 | 09 |
| 5.2 Strategic Management 3 45 6.2 Entrepreneurship 4 4 5.3 Leadership & Change Management 3 45 6.3 International Practices in Retail 4 5.4 Retail Communication Mix 4 60 6.4 Sales & Negotiation Skills 4 5.5 Retail Franchising 4 60 6.5 Location Planning & Mall Management 4 5.5 Retail Franchising 4 60 6.5 Location Planning & Mall Management 4 5.5 Retail Franchising 4 60 6.5 Location Planning & Mall Management 4 6 6.5 Location Planning & Mall Management 4 4 7 15 Experiential Learning 1 7 15 Franchisity & research Visity 1 7 15 Term End Internship & Research Project 18 | ducation | | E-Learning | 1 | 15 | | E-Learning | | 15 |
| 5.3 Leadership & Change Management 3 45 6.3 International Practices in Retail 4 4 5.4 Retail Communication Mix 4 60 6.4 Sales & Negotiation Skills 4 4 5.5 Retail Franchising 4 60 6.5 Location Planning & Mail Management 4 4 5.5 Retail Franchising 4 60 6.5 Location Planning & Mail Management 4 4 5.5 Retail Franchising 4 60 6.5 Location Planning & Mail Management 4 4 Ferperiential Learning 1 15 Term End Internship & Research Project 18 TOTAL CREDITS 20 300 Term End Internship & Research Project 18 | | 5.2 | <u>.</u> | 3 | 45 | | Entrepreneurship | 4 | 60 |
| 5.4 Retail Communication Mix 4 60 6.4 Sales & Negotiation Skills 4 4 5.5 Retail Franchising 4 60 6.5 Location Planning & Mall Management 4 5.5 Retail Franchising 4 60 6.5 Location Planning & Mall Management 4 Experiential Learning Tortact / Workshop / Field Visit) Tortac CREDITS TOTAL CREDITS | | 5.3 | Leadership & Change Management | 3 | 45 | 6.3 | International Practices in Retail | 4 | 60 |
| 5.5 Retail Franchising 4 60 6.5 Location Planning & Mall Management 4 Experiential Learning 1 15 Experiential Learning 1 Froject / Workshop / Field Visit) 1 15 Term End Internship & Research Project 18 TOTAL CREDITS 20 300 TOTAL CREDITS 40 | cational / | 5.4 | Retail Communication Mix | 4 | 60 | 6.4 | Sales & Negotiation Skills | 4 | 60 |
| 1 15 Experiential Learning 1 1 15 (Project / Workshop / Field Visit) 1 20 300 ToTAL CREDITS 40 | Skill omponent | 5.5 | Retail Franchising | 4 | 60 | 6.5 | Location Planning & Mall Management | 4 | 60 |
| Term End Internship & Research Project 18 20 300 TOTAL CREDITS 40 | | | Experiential Learning | 1 | 15 | | Experiential Learning (Project / Workshop / Field Visit) | 1 | 15 |
| 20 300 TOTAL CREDITS 40 | | | (Froject/workshop/rield visit) | | | | Term End Internship & Research Project | 18 | 270 |
| | | | TOTAL CREDITS | 20 | 300 | | TOTAL CREDITS | 40 | 600 |

Bachelor of Vocation (Retail)

Under Choice Based Credit System Course Structure

F.Y.B.VOC

(To be implemented from Academic Year 2018 - 2019)

| No. of Courses | Semester – I | Credits | No. of Courses | Semester – II | Credits |
|-------------------|---|---------|-------------------|---|---------|
| 1 | General Education |)n : | 1 | General Education | on : |
| 1.1 | Financial Accounting | 04 | 2.1 | Management Accounting | 04 |
| 1.2 | Introduction to Business & Management | 03 | 2.2 | Introduction to Marketing Management | 03 |
| 1.3 | Computer Skills – 1 | 04 | 2.3 | Computer Skills – 2 | 04 |
| 2 | E-Learning | 01 | 2 | E-Learning | 01 |
| 3 | Vocational/Skill Comp | onent: | 3 | Vocational/Skill Component : | |
| 1.4 | Introduction to Retail | 04 | 2.4 | Organization & Team Dynamics | 06 |
| 1.5 | Consumer Buying Behaviour | 03 | 2.5 | Business Communication | 03 |
| 4 | Experiential Learning (project / | 01 | 4 | Experiential Learning (<i>project</i> / | 01 |
| | workshop / field visit) | | | workshop / field visit) | |
| | workshop / field visit) | | R | <i>workshop / field visit)</i> End Internship & esearch Project | 18 |
| | | 20 | R | <i>workshop / field visit)</i> End Internship & | 40 |

Bachelor of Vocation (Retail)

Under Choice Based Credit System Course Structure

Semester – I

| No. of Courses | Semester –I | Credits |
|-------------------|--|---------|
| 1 | General Education | |
| 1.1 | Financial Accounting | 04 |
| 1.2 | Introduction to Business & Management | 03 |
| 1.3 | Computer Skills – 1 | 04 |
| 2 | E-Learning | 01 |
| 3 | Vocational/Skill Component | |
| 1.4 | Introduction to Retail | 04 |
| 1.5 | Consumer Buying Behaviour | 03 |
| 4 | Experiential Learning (project / workshop / field visit) | 01 |
| | Total Credits | 20 |
| | Award - Certificate (Retail) | |

SIDDHARTH COLLEGE OF COMMERCE AND ECONOMICS

Proposed Syllabus & Structure with Credits

[Under Choice Based Credit System]

Bachelor of Vocation (Retail)

| | 8 | | Credits No. Of | No.Of | | | Evaluatio | Evaluation Shceme | |
|--------------------------|---------|---|----------------|-------|-----|---------|----------------|--------------------------|----------------|
| Course | No. of | Semester I | | Hours | T/P | Interna | Internal Marks | Externa | External Marks |
| adkı | compace | | | | | Maximum | Minimum | Maximum | Minimum |
| | 11 | Financial Accounting | 4 | 60 | T/P | 25 | 10 | 75 | 30 |
| General | 1.2 | Introduction to Business & Management | 3 | 45 | H | 25 | 10 | 75 | 30 |
| Component / Education | 1.3 | Computer Skills - I | 4 | 60 | Р | 25 | 10 | 75 | 30 |
| | | E-Learning | 1 | 15 | Ρ | | N. | N.A. | |
| | 1.4 | Introduction to Retail | 4 | 60 | Ч | 25 | 10 | 75 | 30 |
| Vocational / Skill | 1.5 | Consumer Buying Behaviour | ю | 45 | Т | 25 | 10 | 75 | 30 |
| Component | | Experiential Learning (Project / Workshop / Field Visit) | 1 | 15 | Ч | | ż | N.A. | |
| | | TOTAL CREDITS | 20 | 300 | | | | | |

Semester I

with effect from the Academic Year 2018-2019

1.1 Financial Accounting

| Sr. No. | Modules | No. of Lectures |
|------------|--|--------------------|
| 1 | Introduction to Accounting | 12 |
| 2 | Classification of Income & Expenses | 12 |
| 3 | Accounting Standards & Inventory Valuation | 12 |
| 4 | Accounting from Incomplete Records | 12 |
| 5 | Final Accounts | 12 |
| | Total | 60 |

| Sr. No. | Modules / Units |
|------------|--|
| 1 | Introduction to Accounting: |
| | Meaning, scope, objectives, need, importance and limitations of accounting. Basic accounting terminology. Branches of accounting. Accounting concepts, Conventions and Principles. Double Entry System, Classifications of accounts, Rules of debit and credit. Writing of journal Entries and Ledger, Sub division of journal and Trial Balance |
| 2 | Classification of Income & Expenses: |
| | Classifications of Income, Expenditure and Receipts on the basis of capital and revenue. Source documents required for practical accounting. |
| 3 | Accounting Standards & Inventory Valuation |
| | (a) Accounting Standards: AS-1 Disclosure of Accounting Policies (Purpose, Areas of Policies, Disclosure of policies, Disclosure of change in Policies with Illustrations. AS-2 Valuation of Inventories (Meaning, Definition, Applicability, Measurement and Disclosures) (b) Inventory Valuation [FIFO & WAM] Meaning of inventories Cost for inventory valuation Inventory systems : Periodic Inventory system and Perpetual Inventory System Valuation: Meaning and importance Methods of Stock Valuation as per AS – 2 : FIFO and Weighted Average Method Computation of valuation of inventory as on balance sheet date: If inventory is taken on a date after the balance sheet or before the balance sheet |
| 4 | Accounting from Incomplete Records |
| | Introduction, Problems on preparation of final accounts of Proprietary Trading Concern (conversion method) |

| 5 | Final Accounts: |
|---|---|
| | Final Account of Sole Trader - Manufacturing Account, Trading Account, Profit and Loss Account, Balance Sheet, Adjustments and Closing Entries. |

- Introduction to Accountancy by T. S. Grewal, S. Chand and Company (P) Ltd., New Delhi.
- Advance Accounts by Shukla & Grewal, S. Chand and Company (P) Ltd., New Delhi.
- Advanced Accountancy by R. L Gupta and M Radhaswamy, S. Chand and Company (P) Ltd., New Delhi.
- Financial Accounting by LesileChandwichk, Pentice Hall of India Adin Bakley (P) Ltd.
- Financial Accounting by Monga, J.R. Ahuja, Girish Ahuja and Shehgal Ashok, Mayur Paper Back.
- Indian Accounting Standards, Ashish Bhattacharya, Tata Mc. Grow Hill & Co. Ltd.
- Financial Accounting by M. Mukherjee.M. Hanif. Tata McGraw Hill Education Private Ltd. New Delhi

Semester I

with effect from the Academic Year 2018-2019

1.2 Introduction to Business and Management

| Sr. | Modules | No. of |
|-----|--|----------|
| No. | | Lectures |
| 1 | Introduction to Business | 12 |
| 2 | Business Environment | 10 |
| 3 | Introduction to Management | 11 |
| 4 | Planning, Organising, Directing and Controlling | 12 |
| | Total | 45 |

| Sr. No. | Modules / Units |
|------------|--|
| 1 | Introduction to Business |
| | Introduction- Concept, Functions, Scope and Significance of Business, Traditional and Modern concept of Business; Objectives of Business- Steps in setting business objectives, classification of business objectives, Reconciliation of Economic and Social objectives; New trends in Business – Impact of Liberalization, Privatization and Globalization, Strategy alternative in changing scenario, Restructuring and Turnaround strategies. |
| 2 | Business Environment: |
| | Concept & Importance of Business Environment, Interrelationships between Business & Environment, Constituents of Business Environment – Internal & External Environment, Educational Empowerment & it's impact; International Environment – current trends in world, WTO, Trading Blocks & impact on Indian business. |
| 3 | Introduction to Management |
| | Introduction – Concepts, Importance, Functions, Managerial skills and competencies, Evolution of Management thoughts: Classical Approach: F.W. Taylor's Contribution, Classical Organisation Theory; Neo Classical: Human relations – Elton Mayo's Hawthorne experiments. |
| 4 | Planning, Organising, Directing and Controlling |
| | Planning - Steps, Importance, Components, Coordination- importance; Organising - Steps, Organisational Structure- Features of Line and Staff Organisation, Formal vs Informal Organisation; Motivation - Steps, importance, influencing factors, Importance of Communication, Barriers to effective communication; Controlling - Concept, Steps, Essentials of a good control system, Technology of controlling- PERT, CPM, Budgetary Control and Management Audit. |
| <u>Re</u> | ference books : |

- Business Organisation Management Maheshwari, Rajendra P, Mahajan, J.P.,International Book House
- Introduction To Commerce, Vikram, Amit, Atlantic Pub
- Business Environment, Cherunilam, Francis, Himalaya Pub
- Essentials Of Business Environment, Aswathappa,K., Himalaya Pub
- Strategic Management, Kapoor, Veekkas, Taxmann
- Strategic Management, Bhutani, Kapil, Mark Pub
- Strategic Management, David, Fred R., Phi Leraning

Semester I

with effect from the Academic Year 2018-2019

1.3 Computer Skills – I

| Sr. No. | Modules | No. of Lectures |
|---------|----------------------|--------------------|
| 1 | Computer Basics | 12 |
| 2 | Internet | 12 |
| 3 | Microsoft Word | 12 |
| 4 | Microsoft Excel | 12 |
| 5 | Microsoft PowerPoint | 12 |
| | Total | 60 |

| Sr. No. | Modules / Units |
|------------|---|
| 1 | Computer Basics |
| | Hardware- Basic structure of a PC, Type of Computers, Input/ Output devices(definition), Use of Printer, Scanner, Microphone speaker; Memory, storage, storage devices, RAM, ROM, Processor, Processing speed and RAM, Hard Disk and RAM; Software- Software, Types of Software - System & Application softwares; Operating Systems, Windows Operating System, Windows basics - My computer, my documents, recycle bin, network neighbourhood, start menu, taskbar; keyboard shortcuts; File Management - file and folder operation (creating, copying, moving, deleting), Networking- Introduction to Networks, Type of Networks, Network Topologies, Intranet & Internet. |
| 2 | Internet |
| | What is internet, Domain name, Webserver, WWW, URL, Type of Websites - Static & Dynamic; Use of Email services, HTML, FTP, Browsers, Types of Browsers, Search Engine, Searching on the Web, Keywords, Internet Security. |
| 3 | Microsoft Word |
| | Getting started, The Word window, New documents, Document navigation, Editing text, Working with text, Undo and Redo commands, Cut, copy, and paste, Find and replace, Text formatting, Character formatting, Tab settings, Paragraph formatting, Paragraph spacing and indents, Tables, Creating tables, Working with table content, Changing the table, structure, Page layout, Headers and footers, Page setup, Graphics, Adding graphics and clip art, Working with graphics, Proofing, printing, and exporting, Spelling and grammar, Auto correct, Printing and exporting documents. |

| 4 | Microsoft Excel |
|---|--|
| | Fundamentals of Excel, Cut, Copy, Insert, Delete, Paste Special, Custom Formatting, Undo, Redo, Excel Formulas – Basic, Useful functions and Paste Function, Calc, Comments, Drawing toolbar, Edit, Replace, Delete, Clear, Essential Printing, Data Sorting, Hiding, AutoFormats, Protection, Basic Charts, Basic Formatting, If Function. |
| 5 | Microsoft Power Point |
| | Getting started, PowerPoint interface, Creating a basic presentation, Working with slides, Editing slide content, Formatting text and lists, Editing efficiently, Working with shapes, Creating shapes, Formatting shapes, Applying content to shapes. Graphics, WordArt, Pictures, Tables and charts, SmartArt, Preparing and printing presentations, Proofing presentations, Preparing a presentation, Printing presentations. |

- Fundamentals of Computers Rajaram V Prentice Hall
- Computers Today Sanders, Donald- Mc Graw Hill
- Computers Subramaniam N- wheeler
- Computers in Business Saners D Mc Graw hills
- Woody Leonhard, using Microsoft Office, Pearson
- PCSoftware Made Simple-R.K.Taxali
- Office 2013 complete reference Stephen L.Nelson
- Quick course in Micro-soft office Joyce Cox, Polly Orban
- Mastering Office 2013 Gimi Couster
- Rajkamal, Internet and web Technologies, Tata McGraw Hill 2013.

Semester I

with effect from the Academic Year 2018-2019

1.4 Introduction to Retail

| Sr. No. | Modules | No. of Lectures |
|------------|---|--------------------|
| 1 | Retail Environment | 15 |
| 2 | Formats & Segments | 15 |
| 3 | Understanding the Demand Drivers & Success Factors | 15 |
| 4 | Career Profiles | 15 |
| | Total | 60 |

| Sr. No. | Modules / Units |
|------------|---|
| 1 | Unit 1: Retail Environment |
| | Introduction, Evolution of Indian Retail, Organized vs. Unorganized Retail, Structure of Organized Retail, Importance of Retail to the Economy, Challenges Faced in Organized Retail, Growth prospects in Organized Retail, Understanding Retail Terminology, Major Retail Players in India & International, |
| 2 | Unit 2: Formats & Segments |
| | Retail Formats (Hypermarkets, Supermarkets, Discount Stores, Convenience Stores, Department Stores Specialty Stores, E-Tailing, Malls etc.); Product Retail Segments (Consumer Durables, Home Appliances/equipment's, Health & Beauty Care Services, Pharmaceuticals, Food & Grocery, Out-of-Home Food Services, Books, Music & Gifts, Entertainment Footwear etc.); Core Processes (Store Operations, Merchandising, Logistics, Marketing, Purchase, Corporate services & Others) |
| 3 | Unit 3: Understanding the Demand Drivers & Success Factors |
| | Demand Drivers (Demographics, Rise in Purchasing Power, Increasing Participation of Women in the workforce, Penetration of Credit Tools (Debit / Credit Card), Urbanization etc.); Success Factors (Efficient Supply Chains, Ability to penetrate rural market, Leveraging Technology, Customized solutions, Investing in retail brand (store brand), Customer Relationship Management etc.) |
| 4 | Unit 4: Career Profiles |
| | Organization Structure; Understanding requisite skills needed for various retail work profiles. (Sales Associates, Customer Service Representative, Store Manager, Department Manager, Category Manager Retail Manager, Brand Manager, Merchandisers, Store Manager etc.) |

- Retailing Management Swapna Pradhan;
- Retail Marketing Management Swapna Pradhan;
- Retail Management Gibson Vedamani;
- Retail Management Levy & Weitz;
- Channel Management & Retail Management Meenal Dhotre;
- Retail Marketing Management David Gilbert;
- Retail Management Ron Hasty & James Reardon;
- The Art of Retailing A.J. Lamba;
- *Retail Management W. Steward;*
- *Retail Management Analysis, Planning & Control David Walters;*
- Relationship Marketing S.Shajahan;
- Customer Relationship Management Jagdish Seth, Atul Parvatiyar, G Shainesh;
- Retail Management RS Tiwari;
- Retail Management Barry Berman.

Semester I

with effect from the Academic Year 2018-2019

1.5 Consumer buying behaviour Modules at a Glance

| Sr. | Modules | No. of |
|-----|---|----------|
| No. | | Lectures |
| 1 | Unit I: Introduction to Consumer Behaviour | 12 |
| 2 | Unit II: The Consumer Decision Making Process | 12 |
| 3 | Unit III: Factors Influencing Buying Behaviour | 11 |
| 4 | Unit IV: Emerging Trends in Consumer Behaviour | 10 |
| | Total | 45 |

| Sr. | Modules / Units | |
|-----|---|--|
| No. | | |
| 1 | Unit I: Introduction to Consumer Behaviour | |
| | Meaning and Definition of Consumer Behaviour, Scope and | |
| | Application of Consumer Behaviour, Why Study Consumer | |
| | Behaviour, Evolution of Consumer Behaviour as a Field Of Study and | |
| | its relationship with Marketing: Behavioural Dimension, The | |
| | Interdisciplinary Nature of Consumer Behaviour. | |
| 2 | Unit II: The Consumer Decision Making Process | |
| | | |
| | Buying Motives, Buying Roles, Consumer Decision Making Process, Levels of Consumer Decision Making, Perspectives to Consumer | |
| | Decision Making, Consumer Decision Making Process | |
| | | |
| 3 | Unit III: Factors Influencing Buying Behaviour | |
| | Daughological Influences on Consumer Desigion Malting | |
| | Psychological Influences on Consumer Decision Making: Consumer's Needs & Motivation, Emotions and Mood, Consumer | |
| | Involvement, Consumer Learning, Personality, Self-concept and Self- | |
| | image, Consumer Perception, Risk and Imagery, Consumer Attitude: | |
| | Belief, Affect, Attitude and Intention, Attitude Formation and | |
| | Attitude Change, Consumer Communication; Sociological Influences | |
| | on Consumer Decision Making: Consumer groups, Consumer reference groups, Family and Life cycle, Social class and mobility, | |
| | lifestyle analysis, Culture; Sub-Culture, Cross Culture, Interpersonal | |
| | Communication and influence, Opinion Leadership. | |
| | | |
| 4 | Unit IV: Emerging Trends in Consumer Behaviour | |
| | | |
| | Consumer Behaviour across segments- Clothing & Textiles, Online Shopping, Jewellery, Watches, Footwear, Health & Beauty Care | |
| | Service, Pharmaceuticals, Consumer Durables, Furnishings, Utensils, | |
| | Furniture-Home & Office, Food & Grocery, Books, Music & Gifts, | |
| | Foundations of Behavioural Economics. | |
| | | |

- Consumer Behaviour By Schiffman Kanuk.
- Why We Buy: The Science Of Shopping by Paco Underhill.
- Consumerology: The Market Research Myth, the Truth about Consumers and the Psychology of Shoppingby Philip Graves.
- Consumer Behavior Loudon & Della Bitta 4th edition Tata McGraw Hill
- Consumer Behaviour in Indian Context, Suja R Nair, Himalaya Pub. House
- Consumer Behavior building marketing strategy: Hawkins Best & Coney 7THedition McGraw Hill International edition

Bachelor of Vocation (Retail)

Under Choice Based Credit System Course Structure

Semester – II

| No. of Courses | Semester –II | Credits | | |
|--|---|---------|--|--|
| 1 | General Education | | | |
| 2.1 | Management Accounting | 04 | | |
| 2.2 | Introduction to Marketing Management | 03 | | |
| 2.3 | Computer Skills – 2 | 04 | | |
| 2 | E-Learning | 01 | | |
| 3 | Vocational/Skill Component | | | |
| 2.4 | Organization & Team Dynamics | 06 | | |
| 2.5 | Business Communication | 03 | | |
| 4 | Experiential Learning (project / workshop / field visit) | 01 | | |
| Term End Internship & Research Project18 | | | | |
| | Total Credits40 | | | |
| Award - Diploma (Retail) | | | | |

SIDDHARTH COLLEGE OF COMMERCE AND ECONOMICS

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Proposed Syllabus & Structure with Credits

[Under Choice Based Credit System]

Bachelor of Vocation (Retail)

| | No. of | | Credit No. Of | No. 0f | | | Evaluatio | Evaluation Shceme | |
|-----------------------|--------|---|---------------|--------|-----|---------|----------------|--------------------------|-----------------------|
| Course Type Course | Course | Semester II | s | HOULS | T/P | Interna | Internal Marks | Externa | External Marks |
| | s | | | | | Maximum | Minimum | Maximum | Minimum |
| | 21 | Management Accounting | 4 | 60 | T/P | 25 | 10 | 75 | 30 |
| General | 2.2 | Introduction to Marketing Management | 3 | 45 | Т | 25 | 10 | 75 | 30 |
| Education | 2.3 | Computer Skills - II | 4 | 60 | Р | 25 | 10 | 75 | 30 |
| | | E-Learning | 1 | 15 | Р | | 2 | N.A. | |
| | 2.4 | Organization & Team Dynamics | 9 | 06 | T/P | 25 | 10 | 75 | 30 |
| Vocational / Skill | 2.5 | Business Communication | 3 | 45 | H | 25 | 10 | 75 | 30 |
| Component | | Experiential Learning (Project / Workshop / Field Visit) | 1 | 15 | ~ | | | N.A. | |
| | Te | Term End Internship & Research Project | 18 | 270 | T/P | | - | N.A. | |
| | | TOTAL CREDITS | 40 | 600 | | | | | |

Semester II

with effect from the Academic Year 2018-2019

2.1 Management Accounting

| Sr. | Modules | No. of |
|-------|--|----------|
| No. | | Lectures |
| 1 | Introduction to Management Accounting | 15 |
| 2 | Analysis and Interpretation of Accounts | 15 |
| 3 | Financial Statement analysis: Ratio analysis | 15 |
| 4 | Working Capital Management | 15 |
| Total | | 60 |

| Sr. | Modules / Units |
|-----|--|
| No. | |
| 1 | Introduction to Management Accounting |
| | Meaning, Features, Scope, Importance, Functions, role of |
| | Management Accounting, Management Accounting Framework, |
| | Tools, Management Accounting and Financial Accounting |
| 2 | Analysis and Interpretation of Accounts |
| | a)Vertical Forms of Balance Sheet and Profit and Loss Account |
| | suitable for analysis |
| | b) Trend Analysis. |
| | c) Comparative Statement. |
| | d) Common Size Statement. |
| | NOTE: Practical Problems based on the above (a) to (d) |
| 3 | Financial Statement analysis: Ratio analysis |
| | Meaning of financial Statement Analysis, steps, Objective and types |
| | of Analysis. |
| | Ratio analysis: |
| | Meaning, classification, Du Point Chart, advantages and Limitations. |
| | Revenue Statement Ratios: |
| | Gross Profit Ratio, Expenses Ratio, Operating Ratio, Net Profit Ratio, |
| | Net Operating Profit Ratio, Stock Turnover Ratio. |
| 4 | Working Capital Management |
| | A. Concept, Nature of Working Capital, Planning of Working Capital |
| | B. Estimation / Projection of Working Capital Requirement in case of |
| | Trading and Manufacturing Organization |
| | C. Operating Cycle Practical Problems. |
| Ro | ference books : |

- Reference books :
 - Advance Cost & Management Accounting By Saxena, ed. Sultan Chand & Sons
 - Cost & Management Accounting, By Inamdar, S.M. Ed. Everest
 - Management Accounting & Financial Analysis By Kishore,ed. Taxman Alliance Services
 - Managment Accounting : Test, Problem and cases By Khan

Semester II

with effect from the Academic Year 2018-2019

2.2 Introduction to Marketing Management

| Sr. No. | Modules | No. of Lectures |
|------------|------------------------------|--------------------|
| 1 | Introduction to Marketing | 12 |
| 2 | Product and Brand Management | 12 |
| 3 | Pricing Decisions | 11 |
| 4 | Promotion mix | 10 |
| | Total | 45 |

| Sr. No. | Modules / Units |
|------------|---|
| 1 | Unit I Introduction to Marketing |
| | The 4 Ps and 3Cs of Marketing, Marketing as an activity, function, and philosophy, Needs, wants and demands; transactions, transfers & exchanges, Orientation of a firm: Production concept; product concept; selling concept: and marketing concept; New Trends in Marketing: E-Marketing, Internet Marketing and Marketing using social networks, Societal Marketing/Relationship Marketing. |
| 2 | Unit II Product and Brand Management |
| | Products: core, tangible and augmented products; Product mixed decisions: product line decisions; strategic filling, line modernization decisions; New product development process: idea generation, screening, concept development and testing, marketing strategy, product development, market testing, test marketing, and commercialization; product life cycle: Introduction growth, marketing decline; Brand Management- Brand equity; branding decisions; brand extensions; brand portfolios; Segmentation, Targeting and Positioning (STP), Segmentation variables for consumer markets, Geographic, demographic, psychographic, behvioural segmentation variable for industrial markets: customer location, type of industry, size of the firm, purchase criteria, etc. Targeting: Undifferentiated marketing; single segment and multi segment structures; guidelines for selecting target markets; Positioning: Identifying frame of reference; points of parity and points of difference; choosing category membership; product and brand differentiation for identifying of position |
| 3 | Unit III Pricing Decisions |
| | Pricing objectives; factors influencing pricing decisions, Types of pricing: Mark up/cost plus pricing; perceived value pricing; value pricing; geographic pricing; Responding to competitors, Action through price and non-price variables. Impact of the products: stage in the PLC on pricing decisions. |

4 **Unit IV Promotion Mix** Advertising: Importance and scope, Sales promotion: objectives; PR promotions, and consumer publicity, Personal Selling: recruitment, selection, training, motivation and evaluation of sales reports; Integrated Marketing Communication- Definition of target communication audience: determining objectives, designing communication and selection of channels, Ethics in Marketing, Advertising Standards Council of India code of ethics in advertising; promotion to children; unfair practices in marketing.

- Marketing Management Philp Kotler
- Marketing Management Shailekar
- Marketing Management Rajan Saxena
- Management A competency building approach Heil Reigel / Jackson/ Slocum
- Stoner, Freeman & Gulbert: Management (Prentice Hall India)
- Heinz Weirich: Management (Tata McGraw Hill) Management

 Theory & Practice Dr Vandana Jain International Book
 House Ltd
- Management Today Principles & Practice Burton McGraw Hill Publications

Semester II

with effect from the Academic Year 2018-2019

2.3 Computer Skills – II

| Sr. No. | Modules | No. of Lectures |
|------------|---|--------------------|
| 1 | Introduction to Tally.ERP 9 | 15 |
| 2 | Setting-up of Company Info, Accounts & Inventory | 15 |
| 3 | Accounting Vouchers | 15 |
| 4 | Point of Sales | 15 |
| | Total | 60 |

| Sr. No. | Modules / Units |
|------------|--|
| 1 | Introduction to Tally.ERP 9 |
| | Meaning of Accounting Software, Types of Accounting Software, Use of Accounting Software, Introduction to Tally, Features of Tally.ERP 9, Benefits / Advantages of Tally.ERP 9, Tally start up screen and components, Switching between screen area- Ctrl-n & Ctrl-m, Quitting Tally. |
| 2 | Setting-up of Company Info, Accounts & Inventory |
| | Company Info: Company Creation, Opening / Selection of Company, Modification, Deletion, Shut a Company, Introduction to F11- Features - Accounting, Inventory and Statutory & Taxation Features Account & Inventory: |
| | Group: Creating, Modifying, Deleting, and Displaying; Ledger: Creating, Modifying, Deleting, Displaying; Voucher: Voucher Types & Accounting Vouchers. |
| | Inventory Masters: Stock Group - Creating, Modifying, Deleting, Displaying; Stock Unit - Creating, Modifying, Deleting, Displaying; Stock Item - Creating, Modifying, Deleting, Displaying. |
| 3 | Accounting Vouchers |
| | Vouchers, Types of Vouchers, Accounting Vouchers - Contra Voucher (F4), Payment Voucher (F5), Receipt Voucher (F6), Journal Voucher (F7), Sales Voucher (F8), Credit note Voucher (Ctrl+F8), Purchase Voucher (F9), Debit note Voucher (Ctrl +F9), Reversing Journal (F10), Memo Voucher (Ctrl+F10), Inventory Vouchers - Inventory Vouchers, Purchase order, Sales order, Rejection out, Rejection In, Stock journal, Delivery Note, Receipt Note, Physical note, Invoicing. |
| 4 | Point of Sales |
| | Introduction to POS, Meaning of POS, POS system, Key components of POS system-software and hardware, types of POS softwares and hardwares, Difference between POS software & POS terminal, types of POS system, advantages/benefits of POS System, Factors to be consider in Evaluation of POS System, working of POS system, Retail merchandising system, Features of RMS, Benefits of RMS. |

- Tally.ERP9 by Sanjay Satpathy
- GST acconting with Tally ERP9 by Asok K. Nadhani
- Official Guide to Financial Accounting using Tally ERP9 with GST by Tally Education Pvt. Ltd.

Semester II

with effect from the Academic Year 2018-2019

2.4 Organization and Team Dynamics

| Sr. | Modules | No. of |
|-----|---|----------|
| No. | | Lectures |
| 1 | Basics of Team Leadership | 15 |
| 2 | Developing effective team communication | 15 |
| 3 | Performance Appraisal in Retail | 15 |
| 4 | Work ethics in Retail store | 15 |
| | Total | 60 |

| Sr. No. | Modules / Units |
|------------|--|
| 1 | Basics of Team Leadership |
| | Features of effective team leadership, Essential qualities of effective team leader, Different Leadership styles, Factors affecting selection of employees, Essentials of developing rapport with customers, Suitability of situational leadership in retail. |
| 2 | Developing effective team communication |
| | Strategies to make communication meaningful, Communication etiquettes between male and female colleagues, Different communication channels to reach customers, Importance of feedback in communication. |
| 3 | Performance Appraisal in Retail |
| | Monitoring standards for measuring employee performance, Developing skillful work habits, Basic rules of speaker and listener in organization, Diverse methods of employee performance appraisal. |
| 4 | Work ethics in Retail store |
| | Basic ethics in retail store, Various aspects of emergency medical plan, Ways to introduce professionalism in work place, Tips to close sales in retail store Factors useful in finishing task in retail tasks in work place. |

- <u>Reference books :</u>
- Team Turnarounds: Transforming Underperforming Teams By Joe Frontiera, 2012.
- Harvard Book Review on Building Better Teams, By Bob Frisch, 2011.
- Team work and Team play, by James Clan and Barry Jliff 2010.

Semester II

with effect from the Academic Year 2018-2019

2.5 Business Communication

| Sr. No. | Modules | No. of Lectures |
|------------|------------------------------------|--------------------|
| 1 | Introduction | 12 |
| 2 | Business Etiquettes | 12 |
| 3 | Business Correspondence- I | 11 |
| 4 | Business Correspondence- II | 10 |
| | Total | 45 |

| C | |
|-----|--|
| Sr. | Modules / Units |
| No. | |
| 1 | Introduction |
| | Introduction to Communication, Communication Process, Channels |
| | of Communication, |
| | Barriers to Communication & Overcoming communication barriers, |
| | Types of Communication & Merits and limitations of each type. |
| 2 | Business Etiquettes |
| | Concept & Importance |
| | Etiquettes for: |
| | - Meeting |
| | - Telephone/ Cell phone Conversation |
| | Etiquettes at work place(internal-superiors, peers & subordinates) |
| | Etiquettes with stakeholders (external-Suppliers & customers) |
| 3 | Business Correspondence- I |
| | Forms & Layouts of Business Letters, Business Letters [Letter of |
| | Application, Resume Writing, Resignation Letter, Termination Letter, |
| | Letters of Enquiry, Complaints, Reply and Adjustments Letters. |
| 4 | Business Correspondence- II |
| | Trade Letters: Order, Credit and Status Enquiry, Collection (just a |
| | brief introduction to be given) |
| | Only following to be taught in detail:- Letters of Inquiry, Letters of |
| | Complaints, Claims, Adjustments Sales Letters, promotional leaflets |
| | and fliers Consumer Grievance Letters, Letters under Right to |
| | Information (RTI) Act [Teachers must provide the students with |
| | theoretical constructs wherever necessary in order to create |
| | awareness. However students should not be tested on the theory.] |
| | |

- Chaturvedi P.D. & Chaturvedi M, Business Communication, Pearson.
- Communicate to Win Richard Denny Kogan Page India Private Limited, New Delhi.
- Essentials of business communication Rajendra pal & J.S. Korlahalli.
- Business Correspondence and Report writing R.C. Sharma, Krishna Mohan - Tata McGraw - Hill Publication Co. Ltd.

Bachelor of Vocation (Retail)

Under Choice Based Credit System Course Structure

S.Y. B. Voc.

(To be implemented from Academic Year – 2019-2020)

| No. of Courses | Semester –III | Credits | No. of Courses | Semester –IV | Credits |
|-------------------|--|---------|-------------------|--|---------|
| 1 | General Education : | | 1 | General Educati | ion : |
| 3.1 | Cost Accounting | 04 | 4.1 | Soft Skills (Job 04 Preparedness Skills) | |
| 3.2 | Problem Solving & Decision - making | 04 | 4.2 | Managerial Economics | 04 |
| 2 | E-Learning | 01 | 2 | E-Learning 01 | |
| 3 | Vocational/Skill Com | ponent: | 3 | Vocational/Skill Component : | |
| 3.3 | Retail Store Operations | 04 | 4.3 | Advertising & Brand Management | 04 |
| 3.4 | Customer Experience Management | 03 | 4.4 | Management of 04 Retail Department | |
| 3.5 | Financial Management & Retail Accounting | 03 | 4.5 | Essentials of Services Marketing | 04 |
| 4 | Experiential Learning (project / workshop / field visit) | 01 | 4 | Experiential Learning (project / workshop / field visit) | 01 |
| | Term End Internship &18Research Project | | | | |
| | Total Credits | 20 | | Fotal Credits | 40 |
| | Award - Advanced Diploma (Retail) | | | | |

Bachelor of Vocation (Retail)

Under Choice Based Credit System Course Structure

Semester –**III**

| No. of Courses | Semester –III | Credits | |
|----------------|---|---------|--|
| 1 | General Education : | | |
| 3.1 | Cost Accounting | 04 | |
| 3.2 | Problem Solving & Decision - making | 04 | |
| 2 | E-Learning | 01 | |
| 3 | Vocational/Skill Component: | | |
| 3.3 | Retail Store Operations | 04 | |
| 3.4 | Customer Experience Management | 03 | |
| 3.5 | Financial Management & Retail Accounting | 03 | |
| 4 | Experiential Learning (project / workshop / field visit) | 01 | |
| | Total Credits | 20 | |

SIDDHARTH COLLEGE OF COMMERCE AND ECONOMICS Maximum Minimum 30 30 30 30 30 **External Marks Evaluation Shceme** 75 75 75 75 75 N.A. N.A. Maximum Minimum 10 10 10 10 10 Internal Marks Proposed Syllabus & Structure with Credits 25 25 25 25 25 Bachelor of Vocation (Retail) [Under Choice Based Credit System] Hours T/P T/P T/P T/P Д Ч H H Credit No. Of 300 60 15 45 45 15 60 60 s 20 4 4 4 4 3 3 -Problem Solving & Decision Making (Project / Workshop / Field Visit) Customer Experience Management Financial Management & Retail Semester III **Experiential Learning** E-Learning Retail Store Operations TOTAL CREDITS Cost Accounting Accounting No. of Courses 3.1 3.2 3.3 3.5 3.4 Component / Course Type Education General Vocational / Component Skill

Semester III

with effect from the Academic Year 2019 - 2020

3.1 Cost Accounting

| Sr. No. | Modules | No. of Lectures |
|------------|------------------|--------------------|
| 1 | Introduction | 10 |
| 2 | Material Cost | 10 |
| 3 | Labour Cost | 10 |
| 4 | Overheads | 10 |
| 5 | Contract Costing | 10 |
| 6 | Process Costing | 10 |
| | Total | 60 |

| Sr. No. | Modules / Units |
|------------|---|
| 1 | Introduction |
| | Meaning and Scope of Cost Accounting, Objectives of Cost Accounting, Cost Accounting Versus Financial Accounting, Importance of Cost Accounting, Elements of Cost, Components of Total Cost, Classification of Costs, Coding System, Installation of a Costing System, Methods of Costing, Techniques of Costing, Systems of Costing. |
| 2 | Material Cost |
| | Material Control - Scope, essentials, objectives and advantages.Purchasing of Material - Objectives of Scientific purchasing, functions of purchase department and Procurement Procedures. Techniques of fixing level of stocks - Maximum, minimum, reorder, danger and average stock level. Economic Order Quantity (EOQ), Receiving Materials, Inspection of materials, storage of materials, issuing of materials, Maintenance of inventory records - Incoming and outgoing material. Inventory system - periodic inventory control and continuous stock taking. Inventory ratios, Accounting for inventory - FIFO, Average and Weighted average method. |
| 3 | Labour Cost |
| | Direct and indirect labour, control over labour cost, cost accounting department, treatment of holiday pay idle time and overtime in cost account. Labour turnover, direct expenses - nature of direct expenses. |
| 4 | Overheads |
| | Introduction, meaning of direct and indirect expenses, classification of overheads on the basis of elements, behaviour and function, methods of absorption like production units method, percentage of wage or prime, Allocation and absorption of overheads using absorption costing method. |
| 5 | Contract Costing |
| | Introduction, meaning of contract costing, difference between contracts and jobs, Ascertainment of cost of a contract, Progress |

| | payment, Retention money, Escalation clause, Cost plus contract, Value of work certified, Cost of Work not certified. Determination Value of work certified, Cost of work not certified, |
|---|---|
| | Notional or Estimated profit from a contact. Practical Illustrations. |
| 6 | Process Costing |
| | Introduction and meaning, differences between job and process costing, process costing procedure, process costing when there is no loss or gain, abnormal loss and gain. Joint Products- Apportionment of joint costs, Methods of apportioning joint cost over joint products, By-Products- Methods of apportioning joint costs over by-products, treatment of By-product cost. |

- Cost Accounting, Mahabaleshwara Bhatt- Himalaya Publications (2010).
- Cost Accounting, S P Jain & K B Navarang Kalyani Publications, 23rd Edition 2014.
- Cost Accounting, M N Arora Vikas Publications (2012).

Semester III

with effect from the Academic Year 2019 - 2020

3.2 Problem Solving & Decision-Making

| Sr. | Modules | No. of |
|-----|--|----------|
| No. | | Lectures |
| 1 | Introduction to Problem Solving and Critical Thinking | 15 |
| 2 | Statistical tools For Data Analysis | 15 |
| 3 | Decision Theory | 15 |
| 4 | Decision making and Current Scenarios | 15 |
| | Total | 60 |

| Sr. No. | Modules / Units | |
|------------|--|--|
| 1 | Introduction to Problem Solving and Critical Thinking | |
| | Concept, Definition, Importance of Problem Solving; Steps in Problem Solving, Process and various techniques used in Problem Solving; Types, Various skills required in solving the problem, Methods used in solving the problem; Concept, Definitions, Significance of Critical Thinking; Critical Thinking Process, Elements of Critical Thinking; Use of Critical Thinking at the Workplace. | |
| 2 | Statistical tools For Data Analysis | |
| | Sampling methods - presentation of data - analysis and interpretation of sample data - Probability distribution - definition of probability and basic example, Definition of Random variable and Exceptions, to find out mean and Variance $E(X)$ and $V(X)$ - estimating parameters of distribution - Linear programming - Time series analysis - mean / standard deviation - co-relation - Regression | |
| 3 | Decision Theory | |
| | Decision Theory : Decision making situation, Decision maker, courses of action, state of nature and pay of matrix decision making using criteria Maximin, maximax, minimax regret and Laplace criteria, Formulation of pay of matrix, Decision making under Risk, Expected Monetary value (EMV), Decision tree, simple examples based on EMV, Expected Opportunity Loss (EOL), Simple examples based on EOL. | |
| 4 | Decision making and Current Scenarios | |
| | Concept, Definitions, Significance of Decision making; Essentials of Sound Decision making, Process of Decision Making; Impact of Technology in Decision making; Challenges before Marketing Managers in the Decision making process; Critical Thinking and Problem Solving skills for the 21st century; Role of Decision making strategies at the global level; Recent trends in the Critical Thinking process; Challenges before Marketing Managers in the area of Problem solving. | |

- Thinking, Fast and Slow by Daniel Kahneman
- Blink: The Power of Thinking Without Thinking, by Malcolm Gladwell
- Thinking: The New Science of Decision-Making, Problem-Solving and Prediction, Edited by John Brockman
- The Decision Book: Fifty Models for Strategic Thinking, by Mikael Krogerus and Roman Tschappeler
- Lateral Thinking, by Edward de Bono
- Smart Choices: A Practical Guide to Making Better Decisions by John S. Hammond, Ralph L. Keeney, and Howard Raiffa
- Probability & Statistics SOS by Spiegel, McGraw Hill
- Fundamentals of Mathematical Statistics, S.C. Gupta
- Statistical Decision Theory and Bayesian Analysis, Berger, James O.

Semester III

with effect from the Academic Year 2019 – 2020

3.3 Retail Store Operations

| Sr. | Modules | No. of |
|-----|---|----------|
| No. | | Lectures |
| 1 | Basics of Sales And Inventory Management | 15 |
| 2 | Adding Value To Display | 15 |
| 3 | Introduction to team work | 15 |
| 4 | Essential components of annual budget plan | 15 |
| | Total | 60 |

| Basics of Sales and Inventory Management -Features of Retail Store Operations -Managing sales and inventory in Retail -Diverse functions of Retail sales in India -Formulating ideal sales strategy -Essentials of a good sales strategy -Features of inventory management -Ensuring optimum inventory Adding Value to Display -Strategies to make display meaningful -Essentials of an attractive display -Managing shelf display -Promotional tools to highlight in store display -Managing optimal display inventory Introduction to team work -Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | nt | | | |
|---|----|--|--|--|
| -Managing sales and inventory in Retail -Diverse functions of Retail sales in India -Formulating ideal sales strategy -Essentials of a good sales strategy -Features of inventory management -Ensuring optimum inventory 2 Adding Value to Display -Strategies to make display meaningful -Essentials of an attractive display -Managing shelf display -Promotional tools to highlight in store display -Managing optimal display inventory 3 Introduction to team work -Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | | | | |
| -Diverse functions of Retail sales in India -Formulating ideal sales strategy -Essentials of a good sales strategy -Features of inventory management -Ensuring optimum inventory 2 Adding Value to Display -Strategies to make display meaningful -Essentials of an attractive display -Managing shelf display -Promotional tools to highlight in store display -Managing optimal display inventory 3 Introduction to team work -Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | | | | |
| -Formulating ideal sales strategy -Essentials of a good sales strategy -Essentials of a good sales strategy -Features of inventory management | | | | |
| -Essentials of a good sales strategy -Features of inventory management -Ensuring optimum inventory Adding Value to Display -Strategies to make display meaningful -Essentials of an attractive display -Managing shelf display -Promotional tools to highlight in store display -Managing optimal display inventory Introduction to team work -Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | | | | |
| -Features of inventory management -Ensuring optimum inventory Adding Value to Display Adding Value to Display Strategies to make display meaningful -Essentials of an attractive display -Managing shelf display -Promotional tools to highlight in store display -Managing optimal display inventory Introduction to team work -Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | | | | |
| -Ensuring optimum inventory Adding Value to Display -Strategies to make display meaningful -Essentials of an attractive display -Managing shelf display -Promotional tools to highlight in store display -Managing optimal display inventory Introduction to team work -Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | | | | |
| -Strategies to make display meaningful -Strategies to make display meaningful -Essentials of an attractive display -Managing shelf display -Promotional tools to highlight in store display -Managing optimal display inventory 3 Introduction to team work -Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | | | | |
| -Essentials of an attractive display -Managing shelf display -Promotional tools to highlight in store display -Managing optimal display inventory 3 Introduction to team work -Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | | | | |
| -Managing shelf display -Promotional tools to highlight in store display -Managing optimal display inventory 3 Introduction to team work -Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | | | | |
| -Promotional tools to highlight in store display -Managing optimal display inventory 3 Introduction to team work -Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | | | | |
| -Managing optimal display inventory3Introduction to team work-Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | | | | |
| 3 Introduction to team work -Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | | | | |
| -Monitoring departmental performance in retail -Skills to become a good team player -Framing objectives for team in retail | | | | |
| -Skills to become a good team player -Framing objectives for team in retail | | | | |
| -Framing objectives for team in retail | | | | |
| | | | | |
| | | | | |
| -Factors influencing team performance in retail | | | | |
| 4 Essential components of annual budget pl | an | | | |
| -Basic steps in business planning | | | | |
| -Importance of budgeting in retail -Limits of authority in budget allocation | | | | |
| -Budgeting for a small retail store | | | | |

- Retail Store Operations, Iyer, Tata McGraw-Hill Education.
- Retail Operations, Dr. Satendar Singh, Evincepub Publishing, 2020
- Berman, B., & Evans, J. R. (2006). Retail Management A Strategies Approach 9th Edition. New Delhi: Pearson Education Inc
- Rosemary, V. (2006). Retail Product Management Second Edition . Routledge Taylor & Francis Group.
- Michael, L., & Barton, A. W. (2004). Retailing Management 5th Edition . McGraw Hill Publishing Company Limited.
- Retail 101: The Guide to Managing and Marketing Your Retail Business by Nicole Leinbach Reyhle

Semester III

with effect from the Academic Year 2019 - 2020

3.4 Customer Experience Management

| Sr. No. | Modules | No. of Lectures |
|---------|--|--------------------|
| 1 | Basic introduction to customer experience management | 12 |
| 2 | Generating customer value preposition | 10 |
| 3 | Innovative customer practices | 11 |
| 4 | Opportunities and scope of customer experience management | 12 |
| | Total | 45 |

| Sr. No. | Modules / Units |
|------------|--|
| 1 | Basic introduction to customer experience management |
| | -Basics of customer Experience in Retail |
| | -Importance of timely response system |
| | -Practice of easy return policies in retail |
| | -Convenience and Issue resolution in Retail |
| | -Multi-channel support |
| | -Ensuring Genuine Customer Support |
| 2 | Generating Customer Value Preposition |
| | -Ensuring 'Always the Best Prices' |
| | -Maintaining faster delivery speed |
| | -Vast variety of goods and services at economic price |
| | -Greater flexibility of consumer choice |
| | -Better range of customer oriented services |
| 3 | Innovative Customer Practices |
| | -Importance of fulfilment of customer promises |
| | -Comparing and exceeding competitors offer |
| | -Personalizing the customer offers |
| | -Making offers to first time consumers |
| | -24X7 Customer Support Always |
| 4 | Opportunities and Scope of Customer experience Management |
| | -Maximizing the repeat customers |
| | -Better and faster complaint resolution |
| | -Creating customer friendly brands |
| | -Customer delight |
| | -Generating customer references |
| | |

- Customer Experience 3.0: High-Profit Strategies in the Age of Techno Service, by John A. Goodman.
- The Innovator's Solution, by Clayton Christensen
- The Ten Principles Behind Great Customer Experiences, by Matt Watkinson
- The Three Rules: How Exceptional Companies Think, by Michael Rayner and Mumtaz Amed
- Outside In: The Power of Putting Customers at the Center of Your Business, by Harley Manning
- The Commonwealth of Self Interest Business Success Through Customer Engagement by Paul Greenberg

Semester III

With effect from the Academic Year 2019 - 2020

3.5 Financial Management & Retail Accounting

| Sr. No. | Modules | No. of Lectures |
|---------|---|--------------------|
| 1 | Introduction to Finance and Financial Management | 12 |
| 2 | Financial Goal Setting & Time value of Money | 10 |
| 3 | Investment Decisions: Capital Budgeting | 11 |
| 4 | Financial Decisions | 12 |
| | Total | 45 |

| Sr. No. | Modules / Units |
|------------|--|
| 1 | Introduction to Finance and Financial Management |
| | Unit 1- Introduction to Finance: |
| | • Meaning and definition of finance • Importance finance • Types of Finance: Public and Private • Sources of finance 1.Long Term Sources : Term Loans, Debentures, Bonds, Zero Coupon bonds, Convertible Bonds, Equity shares, Preference shares, CD, CP, Public Deposits 2.Short Term sources: Bank Finance, Trade Credit ,Other Short Term Sources 3.Venture Capital and Hybrid Financing. |
| | Unit 2- Financial Management |
| | Meaning and Importance of Financial Management • Scope of Financial Management • Functions and Objectives of Financial Management • Primary Objective of Corporate Management • Agency Problem • Organization of Finance Function • Emerging role of Finance Managers in India. |
| | Unit 3- Objectives of the Firm |
| | Profit Maximization and Shareholders Wealth Maximization, Profit V/s Value Maximization |
| 2 | Financial Goal Setting & Time value of Money |
| | Unit -4 Financial Goal Setting Introduction |
| | Financial Forecasting – Meaning, Techniques, Benefits Approaches to Financial Planning Economic Value Added (EVA)– Measurement & Components Free Cash Flow (FCF) |
| | Unit- 5 Time Value of Money |
| | Concept• Present Value• Annuity• Techniques of Discounting• Techniques of Compounding |

| 3 | Investment Decisions: Capital Budgeting |
|---|---|
| | Unit 6 - Capital Budgeting |
| | Nature of Capital Budgeting • Purpose of Capital Budgeting Capital Budgeting Process • Types of Capital Investment • Basic Principle of Measuring Project Cash Flows • Increment Principle, Long Term Funds Principle, Exclusion of Financial Cost Principle, Post Tax Principle • Probability technique for measurement of cash flow • Capital Budgeting Techniques: Net Present Value Profitability Index and Discounted Pay Back Method. • A Comparison; Project Selection Under Capital Rationing (Note: Problems on computation of cash flow, ranking of projects on various techniques, selection and analysis with / without capital rationing) |
| 4 | Financial Decisions |
| | Unit 7- Cost of Capital : |
| | Introduction and Definition of Cost of Capital• Measurement of Cost of Capital• Measurement of WACC using book value and market value method.• Measuring Marginal Cost of Capital |
| 8 | Capital Structure Decisions: |
| | Meaning and Choice of Capital Structure Importance of Optimal Capital Structure EBIT -EPS Analysis Capital Structure Theories Dividend Policies (Walter & Gordon) |

- Financial Accounting: Text & Case: Deardon & Bhattacharya
- Financial Accounting for Managers T.P.Ghosh
- Financial Management ; Khan, M.Y & Jain, P.K. Tata McGraw Hill, New Delhi, 2008
- Financial Management; Pandey, I. M, Vikas Publishing House, New Delhi, 2005
- Financial Management; Chandra, Prasana; Tata McGraw Hill, New Delhi, 2008
- Swapna Pradhan, Retailing Management, Tata Mc Graw Hill Publishing Company, New Delhi
- Barry Berman, Joel R. Evans, Retail Management, Pearson Education
- A. J. Lamba, The Art of Retailing, Tata McGraw Hill Publishing Co. Ltd. New Delhi

Bachelor of Vocation (Retail)

Under Choice Based Credit System Course Structure

Semester –IV

| No. of Courses | Semester –IV | Credits | | |
|-------------------|--|---------|--|--|
| 1 | General Education : | | | |
| 4.1 | Soft Skills (Job Preparedness Skills) | 04 | | |
| 4.2 | Managerial Economics | 04 | | |
| 2 | E-Learning | 01 | | |
| 3 | Vocational/Skill Component : | | | |
| 4.3 | Advertising & Brand Management | 04 | | |
| 4.4 | Management of Retail Department | 04 | | |
| 4.5 | Essentials of Services Marketing | 04 | | |
| 4 | Experiential Learning (project / workshop / field visit) | 01 | | |
| Term E | nd Internship & Research Project | 18 | | |
| | Total Credits | 40 | | |
| | Award - Advanced Diploma (Retail) | | | |

SIDDHARTH COLLEGE OF COMMERCE AND ECONOMICS

Proposed Syllabus & Structure with Credits

[Under Choice Based Credit System]

Bachelor of Vocation (Retail)

| | | | Credits No. Of | No.Of | | | Evaluatio | Evaluation Shceme | |
|------------------------|---------------------|---|----------------|-------|-----|---------|----------------|--------------------------|-----------------------|
| Course | No. of | SemesterIV | | Hours | T/P | Interna | Internal Marks | Externa | External Marks |
| adici | 000000 | | | | | Maximum | Minimum | Maximum | Minimum |
| | 4.1 | Soft Skills (Job Preparedness Skills) | 4 | 60 | Т | 25 | 10 | 75 | 30 |
| General Component / | 4.2 | Managerial Economics | 4 | 60 | н | 25 | 10 | 75 | 30 |
| Equcation | | E-Learning | 1 | 15 | Ч | | 2 | N.A. | |
| | 4.3 | Advertising and Brand Management | 4 | 60 | H | 25 | 10 | 75 | 30 |
| | 4.4 | Management of Retail Department | 4 | 60 | ۴ | 25 | 10 | 75 | 30 |
| Vocational / Skill | 4.5 | Essentials of Services Marketing | 4 | 60 | ۲ | 25 | 10 | 75 | 30 |
| Component | Experie (Project | Experiential Learning (Project / Workshop / Field Visit) | 1 | 15 | Ч | | | N.A. | |
| | Term Er | Term End Internship & Research Project | 18 | 270 | T/P | | | N.A. | |
| | | TOTAL CREDITS | 40 | 600 | | | | | |

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Semester IV

with effect from the Academic Year 2019 - 2020

4.1 Soft Skills (Job Preparedness Skills)

| Sr. No. | Modules | No. of |
|---------|--|----------|
| | | Lectures |
| 1 | Goal & Attitude Setting | 10 |
| 2 | Types of Goals | 10 |
| 3 | Process of Neural Linguistic Programing for Goal & Attitude setting | 10 |
| 4 | Time Management | 10 |
| 5 | Effective Presentation Skills | 10 |
| 6 | Team Building | 10 |
| | Total | 60 |

| Sr. No. | Modules / Units |
|------------|---|
| 1 | GOAL & ATTITUDE SETTING |
| | Unit 1 – Introduction to Goals and Attitude Setting |
| | Introduction to Goal and Goal setting. What is a SMART Goal (Specific – Measurable – Achievable – Realistic/Relevant – Time Bound) and e-SMART (Eco friendly SMART) Goal. Why people are not able to set and achieve goals. Pessimistic attitude, Fear of failure, lack of ambition, fear of rejection, procrastination, low self esteem, ignorance of importance of goal setting, lack of knowledge about goal setting |
| | Unit 2 – Understanding the need to set goals and attitude. |
| | Advantages of Goal setting in terms of resource organization, measuring progress, take control of life, focus on important things, take good decisions, being self-confident, and ensure progress How to set goals. Understanding the process of identifying goals, setting & listing objectives, developing a plan, listing the skills, resources and manpower and benefits of goal. |
| 2 | Types of Goals |
| | Unit 3 – Types of Goals & prioritisation of goals |
| | Short Term, Medium Term and Long Term goals, Fixed and Flexible Goals, Understanding unrealistic goals and how to correct it. |
| | Unit 4 – Understanding the process of setting Goals |
| | Use of SWOT analysis to effectively introspect and set goals. Guidelines for setting goals, understand why goals fail. What is written down goals, rewards process, art of believing in self, being accountable. Goal setting guidelines of goals being conceivable, believable, achievable, measurable, controllable, purposeful. Why to do - What to do (Action Planning)- How to do (Resource management) – Controllable and uncontrollable factors, ways to overcome them. Personal and Professional goal setting process. |

| | Unit 5 – Development of Positive Mental Attitude for achieving |
|---|---|
| | the desired Goals |
| | Steps to develop Positive Mental Attitude, Process of Visualisation – Verbalisation – Vitalisation. External and Internal Factors which influence Goal achievement process and how to deal with it. Circle of influence. How to help team, team members to set and achieve goals. What are core beliefs and how to change/develop them. Understanding negative belief system and how to overcome them/change to positive belief system. |
| 3 | Process of Neural Linguistic Programing for Goal & Attitude setting |
| | Unit 6 – Understanding Neural Linguistic Programing (NLP) |
| | What is Neural Linguistic Programming. Nerve communication network in human body, Language one talks to others/self and the operating instructions given to self to create a positive outcome. Understanding the concept of Theory of mind, programming mind to achieve the process of visualisation, verbalisation to achieve goals. Understanding repeat and change programming for goal & attitude setting. |
| | Unit 7 – How to use NLP in achieving Goals and setting Attitudes |
| | Understanding the techniques of using NLP to create circle of excellence and work towards the process of achieving goals. How NLP helps in coaching, information gathering, communicating, motivating, influencing, developing self and others. Understanding Visual – Auditory – Kinaesthetic learning styles. |
| | Unit 8 – Goal setting exercise and game play |
| | Individual and Group exercise / Game play for practical understanding the concept of goal and attitude setting. |
| 4 | Time Management |
| | Unit 9 – Understanding Value of Time, Time wasters for efficient Time Management |
| | Introduction, understanding Time value, benefits of task planning, correlating with goals set, identifying time wasters and how to avoid them, charting logging time and prioritising activities. |

| | Unit 10 Time Management Quadrant & Techniques |
|---|--|
| | Unit 10 – Time Management Quadrant & Techniques |
| | Understanding time management quadrant of Urgent and Important matrix. Urgent & Important, Urgent but Not Important, Not Urgent yet Important, Not Urgent & Not Important. Time Management techniques of Organising/Prioritising of each of the quadrants for efficient time management. Assessing/Reviewing of finished and unfinished tasks. Breaking down of tasks in terms of time and quantum. Delegation techniques. Organising work station and resources. |
| | Unit 11 – Time Management Skills |
| | Understanding judicious use of time, filing and organising, How to develop time management skills by use of Japanese principles of SEIRI, SEITON, SEISO, SEIKETSU & SHITSUKE. Understanding roles and responsibilities. Delegating skills. Assigning deadlines and sticking to it. Allocation of time slots for each of the quadrants. Involving team for working towards common goals. Setting role models for the team. Communication, Motivating and Monitoring. |
| | Unit 12 – Time Management Tips |
| | Planning Key Responsibilities Area (KRA) and proper communication with the team. Review of KRAs at periodical intervals, Importance of Planning and re-planning at each step as per situation. Task plan for each day and review |
| | Unit 13 – Exercise on Time Management |
| | Time Management exercise / game play for understanding the allocation of time to improve efficiency given the limited time and resources |
| 5 | Effective Presentation Skills |
| | Unit 14 – Introduction to basics of Presentation. |
| | Introduction to what is a presentation, how it can be made effective. Understand the 5 steps of presentation (PLAN, PREPARE, PRACTICE, PRESENT, PACK). Understanding the audience, purpose and goal of presentation, duration and location of the presentation. |
| | Unit 15 – Types of presentation techniques |
| | Use of prompts, Audio Visuals, PPTs, Fonts, Colours, images, |

| | graphs, flip chart, clipart, Colour background and bullet points in a slide, Ideation, improvisation, design, visual conceptualisation, graphics, delivery rehearsal, execution. Balancing TVV (Text – Visuals – Vocal) |
|---|--|
| | Unit 16 – Dos and Don'ts during Presentation |
| | Planning structure, presentation order, introduction, main content, summary & wrap up, visuals, anticipating questions and preparation of suitable answers. Understand LAW (LOOKS – ACTIONS – WORDS) of presentation PACE – PAUSE – PITCH – PUNCH - POSTURE, Personal |
| | grooming, Mudras & Gestures, Attire, Movement |
| | Unit 17 – Exercise on Presentation skills |
| | Practical exercise on effective presentation skills with special attention to all the Dos and Don'ts mentioned in Unit 15 |
| 6 | TEAM BUILDING |
| | Unit 18 – Introduction to basics of Team. |
| | Understanding TEAM (Training – Encouragement – Aim – Motivation), Synergy, independence and interdependence Synchronised energy, Multiplier effect, Geometric progression Exponential growth, What are the benefits of a Team. Stages in team building Forming – Storming – Norming – Performing. Unit 19 – Team Effectiveness |
| | Understanding Team effectiveness model through shared goals, roles |
| | assigned, procedures and methods scheduled, building relationship and assuming leadership roles. Types of Team, Understanding Perception Attitude and Values of team members. Clarity in Mission – Purpose – Values – Goals. Steps to Establishing objective together Focus on contribution, Developing participatory role, Promote team responsibility |
| | Unit 20 – Understanding components of Team |
| | Understanding Organization of structure, Job description, Accountabilities, Competencies, Resources mobilisation, Manpower utilisation, Problem Solving, Decision Making, Communication of shared goals, Managing Conflict. |
| | Unit 21 – Group Behaviour and Group Dynamics of a Team: |

Understanding positive relationship, mutual respect, trust, support and inclusive involvement, value diversity, art of listening, feed backing, dealing with disagreement. Building personal credibility, strategizing focus, clarity of expectation, develop people and team, managing team and awarding recognition. Edwin Lee quadrant of Life Cycle of Team with phases of Birth – Growth – Maturity – Death with reference to Cohesiveness & Effectiveness. Effects of Perception, Attitude and Values on working of the team's performance. How to build team by Motivation, Unity & Diversity, Broader perspective, Goal Orientation, Determination

Understanding the Key factors to successful performance of a team S.C.O.R.E (STRATEGY – CLEAR ROLE & RESPONSIBILITY – OPEN COMMUNICATION – RAPID RESPONSE)

Unit 22 – Exercise on Team Building

Exercise / Game play on team building to understand all the aspects of team building.

<u>**Reference books :**</u>

GOALS AND ATTITUDE SETTING

- Goals by Brian Tracy
- Dynamics of achieving goals by Agarwal Radha Raman
- Personal Success by Brian Tracy
- Get Smart by Brian Tracy
- Get People Do What You Want by Hartley Gregory
- How to win friends and influence people by Dale Carnegie
- Power of positive thinking y Norman Vincent Peale
- Art of setting smart goals by Anisa Marku
- Goas setting for students by John Bishop
- How to achieve Big Phat Goals by Dean Lindsay
- Developing positive attitude by Tina Brown
- Attitude in Management by Dr Shree Raman Dubey
- Attitude is everything by Jeff Keller

TIME MANAGEMENT

- The 7 Habits of highly effective people by Stephen R Covey
- 15 Secrets Successful People know about Time Management by Kevin Kruse
- Time Management by Mansur Martin
- Time Management by Brian Tracey
- Time Management made Simple by Brian Tracey
- Time Management by Reuben Ray
- Time Management by Dixit Sudhir
- The checklist Manifesto How to get things right by Atul Gawande
- How to stop procrastinating by S J Scott
- Getting things done by David Allen

PRESENTATION SKILLS

- Smart skills Presentation b Kay Frances
- Improve your presentation skills by Navneet Mehra and Ishita Bhown
- Professional Communication Skills by A K Jain, Dr Pravin S R Bhatia & Dr A M Sheikh
- Corporate Soft Skills by Sarvesh Gulati
- Improve your communication skills by Daniel Burke

TEAM BUILDING

- Leadership and Team Building by Udaykumar Haldar
- 100 Great Team Effectiveness Ideas by Dr Peter Shaw
- Team of Teams by Mc Chrystal General Stanley
- Team Management by Alan Clifton
- 10 Steps to successful Teams by P C Wren & H Martin
- Management Tips by Harvard Business Review

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Semester IV

with effect from the Academic Year 2019 – 2020

4.2 Managerial Economics

| Sr. No. | Modules | No. of Lectures |
|---------|---|--------------------|
| 1 | Introduction | 15 |
| 2 | Demand Analysis | 15 |
| 3 | Production and Costs | 15 |
| 4 | Market Dynamics and Role of Government | 15 |
| | Total | 60 |

| Sr. | Modules / Units |
|-----|--|
| No. | |
| 1 | Introduction |
| | Meaning, nature and Scope of Managerial Economics, Role of |
| | Managerial Economics, |
| | Economic problems & Basics Concepts, tools and techniques of |
| | managerial economics, Objectives and Constraints of the Firm |
| 2 | Demand Analysis |
| | Demand Functions - Demand Concept and determinants of demand, |
| | nature of demand curve under different markets; Elasticity Of |
| | Demand - Meaning, Significance, types and measurement of |
| | elasticity of demand (Price, Income, Cross & Promotional)- |
| | relationship between elasticity of demand and revenue concepts; |
| | Demand estimation and forecasting - Meaning and significance – |
| | Methods of demand estimation: Survey and statistical method |
| • | (Numerical problem and measurement of elasticity). |
| 3 | Production and Costs |
| | Production - Meaning of production and type of production |
| | functions, Application of production functions in compile and manufacturing |
| | Application of production functions in service and manufacturing sector. |
| | Economics of Scale and scope; Costs - Cost concepts (Accounting) |
| | cost and economic cost, implicit and explicit cost, Historical cost and |
| | replacement cost, Sunk cost and Incremental cost – fixed and variable |
| | cost –total, average and marginal cost)-Importance of Cost in |
| | managerial Decision Making, Cost Output Relationship in the short |
| | run and long run. |
| 4 | Market Dynamics and Role of Government |
| | Market dynamics - Market Structures & elements of competition, |
| | (Perfect competition, Monopoly, Duopoly, Oligopoly, Monopolistic |
| | Competition- Meaning, Features and Comparison, Price and Output |
| | Decisions) Price Discrimination and Monopoly; Role of Government |
| | in an economy: Introduction, Requirement of Government |
| | intervention in an economy, role of Govt. in different economic |
| | systems and policies. |

Suggested Readings:

- Managerial Economics, Dean Joel, Eastern Edition
- Managerial Economics, Almanand, Excel Books, New Delhi
- Managerial Economics, Hague, D., Longman, London.
- A study of Managerial Economics,Gopalkrishna, Himalaya, Mumbai
- Managerial Economics, Cauvery, R. Et al. S. Chand New Delhi
- Managerial Economics, Paul G Keat, K.Y. Young, Prentic Hall Publication
- The Economic Today, Bradley R Schiller, McGral -Hil

Semester IV

with effect from the Academic Year 2019 – 2020

4.3 Advertising and Brand Management

| Sr. No. | Modules | No. of |
|---------|---|----------|
| | | Lectures |
| 1 | Introduction to Brand | 15 |
| 2 | Developing Branding Strategies | 15 |
| 3 | Introducing and Naming New Brands and Extensions | 15 |
| 4 | Brand Equity | 15 |
| Total | | 60 |

| Sr. | Modules / Units |
|-----|---|
| No. | |
| 1 | Introduction to Brand |
| | -Concept of a brand |
| | -How a Product becomes a Brand |
| | -Advantages of Brand Building |
| | -Steps in Successful brand creation |
| | -Advantages and Limitations of Branding |
| | -Obstacles/difficulties in building strong brands |
| 2 | Developing Branding Strategies |
| | -Manufacturer Branding (National Brand) and Distributer |
| | Branding(Private/store brand) |
| | -Multi Product Branding Strategy |
| | -Brand Licensing & Cobranding |
| | -Ingredient Cobranding |
| | -Brand Hierarchy |
| 3 | Introducing and Naming New Brands and Extendions |
| | -Physical and Psychological dimensions of brands |
| | -Cognitive and Emotional Benefits |
| | -Developing Brand Identity and Personality |
| | -Creating New Brand in Retail |
| 4 | Brand Equity |
| | -Concept of Brand Equity and Brand loyalty |
| | -Measures to develop the brand awareness |
| | -Creating brand loyalty in competitive environment |
| | -Tips/steps to create brand equity |
| | -Benefits of brand equity in modern business |

- Brand Management: A theoretical and Practical Approach, By Aggarwal (2008) Global India Publications, and New Delhi.
- Brand Management, Text and Cases By Verma H (2002), Excel books New Delhi.
- Brand Extensions by Sagar M, Anne Books Pvt Ltd, New Delhi

Semester IV

with effect from the Academic Year 2019 – 2020

4.4 Management of Retail Department

| Sr. No. | Modules | No. of Lectures |
|---------|---|--------------------|
| 1 | Introduction to Retail Department | 15 |
| 2 | Retail Team and Performance improvement | 15 |
| 3 | Managing communications in team | 15 |
| 4 | Efficiency in Team work | 15 |
| | Total | 60 |

| Sr. No. | Modules / Units | | | |
|------------|--|--|--|--|
| 1 | Introduction to Retail Department | | | |
| | Basic features of retail department Day to day functions of retail department Demonstrating product benefits to prospective clients Steps in Successful product demonstartion How to make coordination in retail department Obstacles/difficulties in coordination in retail department | | | |
| 2 | Retail Team and Performance Improvement | | | |
| | -Steps to build store team -Setting standards for team performance -Identifying the training needs of team -Managing and directing towards synergy | | | |
| 3 | Managing communications in team | | | |
| | -Methods to develop strong team communication -Developing long lasting team relationships -Developing Customer loyalty by team work -Effective communication management in retail | | | |
| 4 | Efficiency in Team work | | | |
| | -Creating mutual trust in team members -Measures to ensure connect and mutual support -Developing effective work ethics -Steps towards team cohesiveness -Benefits of team work in modern business | | | |

- Retail Mgmt and modern Approach,
- Retail store operations in India
- Retail today and tomorrow

Semester IV

with effect from the Academic Year 2019 - 2020

4.5 Essentials of Services Marketing

| Sr. No. | Modules | No. of Lectures |
|---------|---|--------------------|
| 1 | Introduction of Services Marketing | 15 |
| 2 | Key Elements of Services Marketing Mix | 15 |
| 3 | Managing Quality Aspects of Services Marketing | 15 |
| 4 | Marketing of Services | 15 |
| | Total | 60 |

| G | |
|-----|---|
| Sr. | Modules / Units |
| No. | |
| 1 | Introduction of Services Marketing |
| | Services Marketing Concept, Distinctive Characteristics of Services, Services Marketing Triangle, Purchase Process for Services, Marketing Challenges of Services • Role of Services in Modern Economy, Services Marketing Environment • Goods vs Services Marketing, Goods Services Continuum • Consumer Behaviour, Positioning a Service in the Market Place • Variations in Customer Involvement, Impact of Service Recovery Efforts on Consumer Loyalty • Type of Contact: High Contact Services and Low Contact Services • Sensitivity to Customers' Reluctance to Change. |
| 2 | Key Elements of Services Marketing Mix |
| | The Service Product, Pricing Mix, Promotion & Communication Mix, Place/Distribution of Service, People, Physical Evidence, Process- Service Mapping- Flowcharting • Branding of Services – Problems and Solutions • Options for Service Delivery. |
| 3 | Managing Quality Aspects of Services Marketing |
| | Improving Service Quality and Productivity • Service Quality – GAP Model, Benchmarking, Measuring Service Quality -Zone of Tolerance and Improving Service Quality • The SERVQUAL Model • Defining Productivity – Improving Productivity • Demand and Capacity Alignment. |
| 4 | Marketing of Services |
| | International and Global Strategies in Services Marketing: Services in the Global Economy- Moving from Domestic to Transnational Marketing • Factors Favouring Transnational Strategy • Elements of Transnational Strategy • Recent Trends in Marketing Of Services in: Tourism, Hospitality, Healthcare, Banking, Insurance, Education, IT and Entertainment Industry • Ethics in Services Marketing: Meaning, Importance, Unethical Practices in Service Sector. |

Reference books :

- Valarie A. Zeuhaml & Mary Jo Sitter, 'Service Marketing' Tata McGraw Hill editions.
- Christoper Lovelock, JochenWirtz, JayantaChatterjee, _Service Marketing People, Technology, Strategy - A South Asian Perspective'. Pearson education.
- Harsh V.Verma, 'Services Marketing Text & Cases', Pearson Education.
- K. Ram Mohan Rao, "Services Marketing", Pearson Education.
- Jay A. Kandampully, 'Services Management : The New paradigm in Hospitality", Pearson Education.

Bachelor of Vocation (Retail)

Under Choice Based Credit System Course Structure

T.Y.B.VOC

(To be implemented from Academic Year- 2020-2021)

| No. of Courses | Semester –V | Credits | No. of Courses | Semester –VI | Credits | |
|-------------------|--|----------|-------------------|--|---------|--|
| 1 | General Education : | | 1 | General Education : | | |
| 5.1 | Human Resource Management | 04 | 6.1 | Business Ethics & CSR | 04 | |
| 2 | E-Learning | 01 | 2 | E-Learning | 01 | |
| 3 | Vocational/Skill Com | ponent: | 3 | Vocational/Skill Component | | |
| 5.2 | Strategic Management | 03 | 6.2 | Entrepreneurship | 04 | |
| 5.3 | Leadership & Change Management | 03 | 6.3 | International Practices in Retail | 04 | |
| 5.4 | Retail Communication Mix | 04 | 6.4 | Sales & Negotiation 04 Skills | | |
| 5.5 | Retail Franchising | 04 | 6.5 | 6.5Location Planning & Mall Management04 | | |
| 4 | Experiential Learning (project / workshop / field visit) | 01 | 4 | Experiential Learning (project / workshop / field visit) | 01 | |
| | Term End Internship &18Research Project18 | | | | | |
| | Total Credits20Total Credits40 | | | | | |
| | Awa | rd - Deg | gree (Reta | ail) | | |

Bachelor of Vocation (Retail)

Under Choice Based Credit System Course Structure

Semester –V

| No. of Courses | Semester –V | Credits | | | |
|-------------------|---|---------|--|--|--|
| 1 | General Education : | | | | |
| 5.1 | Human Resource Management | 04 | | | |
| 2 | E-Learning | 01 | | | |
| 3 | Vocational/Skill Component: | | | | |
| 5.2 | Strategic Management | 03 | | | |
| 5.3 | Leadership & Change Management | 03 | | | |
| 5.4 | Retail Communication Mix | 04 | | | |
| 5.5 | Retail Franchising | 04 | | | |
| 4 | Experiential Learning (project / workshop / field visit) | 01 | | | |
| | Total Credits 20 | | | | |

SIDDHARTH COLLEGE OF COMMERCE AND ECONOMICS

Proposed Syllabus & Structure with Credits

[Under Choice Based Credit System]

Bachelor of Vocation (Retail)

| Course | No. of | | Credit No. Of | No. Of | | | Evaluatio | Evaluation Shceme | |
|------------------------|----------------------|---|---------------|--------------|-----|---------|----------------|--------------------------|---------|
| Type | Courses | Semester V | | SINOLI | T/P | Interna | Internal Marks | External Marks | l Marks |
| | | | | | | Maximum | Minimum | Maximum | Minimum |
| General Component / | 1.6 | Human Resource Management | 4 | 60 | Ŀ | 25 | 10 | | 02 |
| Education | | E-Learning | 1 | 15 | 4 | | | C VN | nc |
| | 5.2 | | 2 | AC | | | 4 | 'U' | |
| | | otrategic Management | n | ç | H | 25 | 10 | 75 | 30 |
| | 5.3 2.3 | Leadership & Change Management | m | 45 | F | 75 | 11 | ł | 2 |
| Vocational / | 5.4 | Retail Communication Mir. | | | • | 3 | 10 | د/ | 30 |
| Skill | 5 | | 4 | 60 | F | 25 | 10 | LLF | |
| Component | 5.5 | Retail Franchising | 4 | 60 | 1 | | 0.T | c/ | 30 |
| | | | | 8 | H | 25 | 10 | 75 | 30 |
| | Experien (Project | Experiential Learning (Project / Workshop / Field Visit) | ч | 15 | Р. | | Z | N.A. | |
| | | TOTAL CREDITS | 00 | 000 | | | | | |

Semester V

with effect from the Academic Year 2020 - 2021

5.1 Human Resource Management

| Sr. No. | Modules | No. of Lectures |
|---------|--|--------------------|
| 1 | Introduction to HRM | 15 |
| 2 | Job analysis & Development | 15 |
| 3 | Performance Appraisal & Development | 15 |
| 4 | Participative Management & Trade Unions | 15 |
| | Total | 60 |

| Sr. | Modules / Units |
|-----|---|
| No. | |
| 1 | Introduction to HRM |
| | Definition, Features, Scope/Functions of HRM, Definition of Personnel Management, Difference between HRM and PM, Challenges before the HR manager, Role of HR manager, Traits/ characteristics of the workplace; Human Resource Planning- Definitions of HRP, Process of HRP along with brief coverage of personnel demand and supply forecasting techniques, Promotions and transfers. |
| 2 | Job analysis & Development |
| | Job analysis, Job Design and Job Evaluation- Job analysis- definition, methods of collecting data, merits and demerits; Recruitment and Selection- Recruitment- Definitions, sources of recruitment, merits and demerits, Selection- definition, process of selection, types of selection tests, types of interviews; Training and Development- Definition of Training and Development, Methods of training managers, Process/ procedure of conducting training programme. |
| 3 | Performance Appraisal & Development |
| | Performance Appraisal- Definition of Performance Appraisal, Methods of appraisal for managers- traditional and modern; Career Planning and Development- Definitions of Career Planning and Development, Process/ procedure of career planning, Career stages/ Career Life Cycle and handling personnel at each stage |
| 4 | Participative Management & Trade Unions |
| | Participative Management- Definition of Participative Management, Factors essential for successive participative management, Forms of participation, Participation through Quality Circles, Empowered Teams; Industrial Relations- Definitions of Industrial Relations, |

Features of Industrial Relations, Importance of Industrial Relations, Approaches to Industrial Relations, Parties to_Industrial Relations; **Trade Unions-** Definitions Of Trade Unions, Features Of Trade Unions, Trade Union Movement In India, Trends In Trade Unions,

- Aswathappa, K: Human Resource and Personnel Management: Text and Cases, Tata McGraw Hill
- Sadri, Jayshree and Sadri, Sorabh: A Strategic Approach to Human Resource Management, Jaico Publishing House
- Mamoria: Personnel Management, McGraw Hill- International Armstrong.
- Michael: Handbook of Human resource Management Practice, Kogan Page

Semester V

with effect from the Academic Year 2020 – 2021

5.2 Strategic Management

| Sr. No. | Modules | No. of Lectures |
|---------|----------------------------------|--------------------|
| 1 | Introduction | 10 |
| 2 | Strategy Formulation | 12 |
| 3 | Strategic Implementation | 12 |
| 4 | Strategic Evaluation and Control | 11 |
| | Total | 45 |

| Sr. | Modules / Units |
|-----|---|
| No. | |
| 1 | Introduction |
| | Strategy-Meaning and Definition Strategic Management- Meaning, Definition, Importance, Strategic Management Strategic Intent- Mission, Vision, Goals, Objectives, Plans |
| 2 | Strategy Formulation |
| | Environment Analysis and SWOT Corporate Level Strategy [Stability, Growth, Retrenchment, Integration And Internationalization] Business Level strategy [cost leadership, differentiation, focus] Functional Level Strategy (R & D, HR, Finance, Marketing, Production) |
| 3 | Strategic Implementation |
| | Models of strategy making Strategic Analysis and Choices and Implementation: BCG Matrix, GE 9 Cell, Porter 5 Forces, 7S Frame Work |
| 4 | Strategic Evaluation and Control |
| | Meaning of Strategic Evaluation And Control, Steps of Evaluation and Techniques of Control Synergy: Concept, Types, Evaluation of Synergy. Synergy As a Component of Strategy and its Relevance |

- Kazmi Azhar, Business Policy & Strategic Management, Tata McGraw Hill
- PK Ghosh: Business Policy, Strategy, Planning and Management
- Christensen, Andrews Dower: Business Policy-Text and Cases
- William F. Gkycj: Business Policy- Strategy Formation and Management Action
- Bongee and Colonan: Concepts of Corporate Strategy

Semester V

with effect from the Academic Year 2020 - 2021

5.3 Leadership and Change Management

| Sr. No. | Modules | No. of Lectures |
|---------|------------------------|--------------------|
| 1 | Leadership | 12 |
| 2 | Trends in Leadership | 12 |
| 3 | Change Management - I | 11 |
| 4 | Change Management - II | 10 |
| | Total | 45 |

| Sr. | Modules / Units |
|-----|---|
| No. | |
| 1 | Leadership |
| | Leadership- Meaning, Traits and Motives of an Effective Leader, Styles of Leadership Theory- Trait Theory, Behavioural Theory, Path Goal Theory Transactional Vs. Transformational Leaders Strategic Leaders- Meaning of Charisma, Qualities Charismatic Leaders-Meaning of Charisma, Qualities, Characteristics, Types of Charismatic Leaders (Socialized, Personalized, Office-Holder, Personal Divine) |
| 2 | Trends in Leadership |
| | Great Leaders, Their Style, Activities And Skills (Ratan Tata, Narayan Murthy, Dhirubahi Ambani, Bill Gates, Mark Zuckerberg, Donald Trump) Contemporary Issues In Leadership- Leadership Roles, Team Leadership, Mentoring, Self-Leadership, Online Leadership, Finding and Creating Effective Leader. |
| 3 | Change Management - I |
| | Introduction and Levels of Change. Importance, Imperatives of Change, Forces of Change. Causes- Social, Economic, Technological and Organizational. Organizational Cultures and Change. Change and Implementation- Individual Change: Concept, Need and Importance |
| 4 | Change Management - II |
| | Change and its Impact- Resistance to Change and Sources- Sources of Individual Resistance, Sources of Organisational Resistance Overcoming Resistance to Change Effective Implementation of Change- Change Agents and Effective Change Programs. |

- Kumar, Niraj: Organizational Behaviour: A New Looks (Concept, Theory and Cases), Himalaya Publishing House
- Sahu and Bharti: Strategic Leadership, Excel Books
- Kavita Singh: Organizational Change
- Radha Sharma: Training and Development

Semester V

with effect from the Academic Year 2020 – 2021

5.4 Retail Communication Mix

| Sr. No. | Modules | No. of Lectures |
|------------|---------------------------------|--------------------|
| 1 | Retail Communication Mix | 15 |
| 2 | Advertising | 15 |
| 3 | Sales Promotion | 15 |
| 4 | In Store Communications | 15 |
| | Total | 60 |

| Sr. | Modules/Units |
|------------|--|
| <u>No.</u> | Retail Communication Mix |
| - | |
| | • Retail Communication Mix: Communication tools, |
| | Objectives of communication and tools |
| | • Planning communication mix: setting objectives, determining |
| | budget, allocating budget, implementing and evaluating the budget |
| | |
| 2 | Advertising |
| | • Features of advertising |
| | Steps in designing advertising campaign |
| | Advantages of advertising |
| | Classification of advertising |
| | • Types of advertising |
| | • Case studies |
| 3 | Sales Promotion |
| | Introduction and nature |
| | Opportunities and limitations of sales promotion |
| | Types of sales promotion |
| | Advantages of sales promotion |
| | • Personal selling and publicity/ public relation: Introduction, |
| | Objectives, Advantages and disadvantages |
| | Case studies |
| 4 | In Store Communications |
| | Managing in store communication events |
| | Types of in store communication |
| | • Advantages and disadvantages of in store communication |

- Branding a Store: How to build successful retail brands in a changing marketplace: Floor, Ko, BIS Publishers, 2006
- Principles of Retailing: Rafiq, Mohammed, RV&MR, 2014
- Berman Barry, Evans Joel R, (2002) Retail Management- A Strategic Approach 8th Ed (Prentice Hall of India)
- Levy Michael, Weitz Barton A (2001) Retailing Management, 5th Ed, (McGraw-Hill Irwin)
- Dunne Patrick M, Lusch Robert F, Griffith David A, (2002) Retailing 4th Ed, (Thomson South Western)
- Sinha Piyush Kumar and Uniyal Dwarika, Retail Management -An Asian Perspective, Thomson Learning, Singapore, 2005

Semester V

with effect from the Academic Year 2020 – 2021

5.5 Retail Franchising

| Sr. No. | Modules | No. of Lectures |
|------------|---|--------------------|
| 1 | Basics of Franchising | 15 |
| 2 | Pros and Cons and Legal Matters of Franchising | 15 |
| 3 | Developing and Evaluating a Franchise System | 15 |
| 4 | Managing a Franchise | 15 |
| | Total | 60 |

| Sr. No. | Modules / Units |
|------------|--|
| 1 | Basics of Franchising |
| | Meaning of franchising Franchising in India Internationalization of Franchising Retailing and vertical marketing system Modes of Franchising |
| 2 | Pros and Cons and Legal Matters of Franchising |
| | Advantages and disadvantages of the franchisor Advantages and disadvantages of the franchisee The franchise agreement Description of the franchise and rights granted The term of the agreement |
| 3 | Developing and Evaluating a Franchise System |
| | Preparing for franchise Assessing a potential franchise Investigating and evaluating a franchise |
| 4 | Managing a Franchise |
| | Managing franchise relationships- dynamics of relationship, trust as relationship builder, cultural aspects of relationship, stages of relationship building process, building a long term relationship Forms of marketing in a franchise- local, regional, national, supplier cooperative Ten keys to Franchise Success |
| Re | ference books : |
| | Retail Franchising: Sidhpuria, Manish, Tat McGraw Hill, 2009 Franchising: Pathway to Wealth Creation: Spinelli, Stephen, Prentice Hall, 2004 Franchising for Dummies: Seid, Michael, Wiley Publication Inc., 2006 An Introduction to Franchising: Webber, Robert, Palgrave Macmillan, 2013 |

Bachelor of Vocation (Retail)

Under Choice Based Credit System Course Structure

Semester –VI

| No. of Courses | Semester –VI | Credits | |
|-------------------------|---|---------|--|
| 1 | General Education : | | |
| 6.1 | Business Ethics & CSR | 04 | |
| 2 | E-Learning | 01 | |
| 3 | Vocational/Skill Component : | | |
| 6.2 | Entrepreneurship | 04 | |
| 6.3 | International Practices in Retail | 04 | |
| 6.4 | Sales & Negotiation Skills | 04 | |
| 6.5 | Location Planning & Mall Management | 04 | |
| 4 | Experiential Learning (project / workshop / field visit) | 01 | |
| Term F | End Internship & Research Project | 18 | |
| | Total Credits | 40 | |
| Award - Degree (Retail) | | | |

SIDDHARTH COLLEGE OF COMMERCE AND ECONOMICS

Proposed Syllabus & Structure with Credits

[Under Choice Based Credit System]

Bachelor of Vocation (Retail)

| Course | No of | | Credits No. Of | No. Of | | | Evaluatio | Evaluation Shceme | |
|------------------------|---------------------|---|----------------|--------|-----|---------|----------------|--------------------------|-----------------------|
| Type | Courses | Semester VI | | HOULS | T/P | Interna | Internal Marks | Externa | External Marks |
| | | | | | | Maximum | Minimum | Maximum | Minimum |
| General Component / | 6.1 | Business Ethics & CSR | 4 | 60 | ⊢ | 25 | 10 | 75 | 30 |
| Education | | E-Learning | - | 15 | Р | | Z | N.A. | |
| | 6.2 | Entrepreneurship | 4 | 09 | F | 25 | 10 | 75 | 30 |
| | 6.3 | International Practices in Retail | 4 | 60 | E | 75 | 01 | 2 | |
| Vocational / | 6.4 | Sales & Nerrotiation Skills | | 02 | • | 2 | AT. | c/ | 30 |
| Skill | | | 4 | 00 | F | 25 | 10 | 75 | 30 |
| Component | 6.5 | Location Planning & Mall Management | 4 | 60 | ۲ | 25 | 10 | 75 | 30 |
| | Experie (Project | Experiential Learning (Project / Workshop / Field Visit) | 1 | 15 | 4 | | | N.A. | 2 |
| | Term Er | nd Internship & Research Project | 18 | 270 | T/P | | | NA | |
| | | TOTAL CREDITS | 40 | 600 | | | | | |

Semester VI

with effect from the Academic Year 2020 – 2021

6.1 Business Ethics and CSR

| Sr. No. | Modules | No. of Lectures |
|------------|-----------------------------------|--------------------|
| 1 | Introduction to Business Ethics | 15 |
| 2 | Indian Perspective of Ethics | 15 |
| 3 | Corporate Governance | 15 |
| 4 | Concept of CSR and CSR in Society | 15 |
| | Total | 60 |

| Sr. | Modules / Units |
|-----|---|
| No. | |
| 1 | Introduction to Business Ethics |
| | Normative Ethics, Perspective Ethics and Applied Ethics, Ethics, Morality and Legality, Concept of Right and Duty: Business- Western and Indian Perspectives, Definition and Scope Relevance in Social Changes, Ethical Organism and Corporate Code of Conduct, Business Ethics-Conceptual Background, Conceptual Approaches to Business Ethics. |
| 2 | Indian Perspective of Ethics |
| | Purusharthas: Dharma, Artha, Kama, Mokhsha, Concept of Dharma, Ethics: A Global Perspective, Ethics in Global Marketing and Advertising, Ethical Perspective in Employment Including International Labour Organization Standards. |
| 3 | Corporate Governance |
| | Corporate Governance: Meaning, scope and reporting, The Agency Theory: Principal-Agent Relationship, Role of CEO, Board and Senior Executives, Right of Investors and Shareholders. |
| 4 | Concept of CSR and CSR in Society |
| | Meaning and Scope of CSR, Relevance and Significance of CSR in Contemporary Society, Value Approach to CSR, CSR: Within the Organization, Role and Responsibility of Local Community in Business, Interventions of Business to fulfil social responsibilities, Role of NGOs and International Agencies in CSR Integrating CSR into Business. |

- William Lillie, "An Introduction To Ethics", Universal Paperbacks
- R.M. Lala, "In Search of Ethical Leadership", Vision Books Pvt. Ltd.
- Joseph Des Jardind, "An Introduction to Business Ethics", Tata McGraw Hill, 2nd Edition, 2009.

Semester VI

with effect from the Academic Year 2020 – 2021

6.2 Entrepreneurship

| Sr. No. | Modules | No. of Lectures |
|------------|-------------------------------------|--------------------|
| 1 | Introduction to Entrepreneurship | 15 |
| 2 | Entrepreneurial Development | 15 |
| 3 | Entrepreneurial Project Development | 15 |
| 4 | Small and Medium Enterprises (SMEs) | 15 |
| | Total | 60 |

| Sr. No. | Modules / Units |
|------------|---|
| 1 | Introduction to Entrepreneurship |
| | Concept, meaning and definition of entrepreneur and entrepreneurship; Importance and significance of growth of entrepreneurial activity; Concept of entrepreneur; Characteristics and qualities of entrepreneurs; Classification and types of entrepreneurship |
| 2 | Entrepreneurial Development |
| | Factors influencing entrepreneurial development and motivation; Role of culture in entrepreneurial development; Entrepreneurial Development Programme (EDP), managing the problems faced by entrepreneurs; Development of women entrepreneurs with reference to SHGs; Options available to entrepreneurs- ancillarisation franchising and outsourcing; Cases on takeover, mergers and acquisitions in India and at global level |
| 3 | Entrepreneurial Project Development |
| | Entrepreneurial Project Development; Idea Generation- sources and methods; Identification and Classification of ideas; Environmental scanning and SWOT analysis; Preparation of project plan-points to be considered; Components of an ideal business plan-market plan, financial plan, operational plan and HR plan |
| 4 | Small and Medium Enterprises (SMEs) |
| | Meaning, definition and evolution of SMEs; Role and importance of SMEs; Policies governing SMEs; Organizational structure; Steps in setting up a small unit |

- Dr. Vasant Desai, "Small scale industries and entrepreneurship", Himalayan Publishing House
- S.K. Mohanty, "Fundamentals of Entrepreneurship", Prentice Hall of India
- Entrepreneurship by Hisrich Robert D/ Peters Micheal New Delhi / Tata McGraw Hill /2002
- Entrepreneurial Management by P.N. Singh / J. C. Saboo Dr. P. N. Singh Centre for HRD
- Entrepreneurial Development by Colombo Plan, New Delhi, Tata McGraw Hill, 1998
- Entrepreneurial Development by Vasant Desai (3 Volumes) Himalayan Pub House

Semester VI

with effect from the Academic Year 2020 – 2021

6.3 International Practices in Retail

| Sr. | Modules | No. of |
|-----|---|----------|
| No. | | Lectures |
| 1 | International Retailing: An over view | 15 |
| 2 | International Retailing Strategy - An Over View | 15 |
| 3 | Retailing Practices - USA (Case Studies) | 15 |
| 4 | Retailing Practices - EU and Asia (Case Studies) | 15 |
| | Total | 60 |

| Sr. No. | Modules / Units | |
|------------|---|--|
| 1 | International Retailing: An over view | |
| | Introduction to International Retailing; Type of Retailers; Multi | |
| | Channel Retailing; Global Customer Buying Behaviour | |
| 2 | International Retailing Strategy - An Over View | |
| | Retail Market Strategy; Finance Strategy; Location Strategy; HR | |
| | Strategy | |
| 3 | Retailing Practices - USA (Case Studies) | |
| | Wal-Mart; Kroger; Albertsons; JC Penny | |
| 4 | Retailing Practices - EU and Asia (Case Studies) | |
| | Carrefour (France); Metro (Germany); Ito - Yokada (Japan); | |
| | Big Bazar (India); Reliance (India) | |

Reference books :

Levy & Weitz, Retail Management, Tata McGraw Hill, New Delhi,
 2005 (U is 1.0.2)

2005 (Unit 1 & 2)

• Hand out to be prepared from various websites of companies for unit

Semester VI

with effect from the Academic Year 2020 – 2021

6.4 Sales and negotiation skills

| Sr. | Modules | No. of |
|-------|-----------------------------|----------|
| No. | | Lectures |
| 1 | Sales Management | 15 |
| 2 | Selling | 15 |
| 3 | Introduction to Negotiation | 15 |
| 4 | The Negotiation Stage | 15 |
| Total | | 60 |

| Sr. | Modules / Units | | |
|-----|---|--|--|
| No. | | | |
| 1 | Sales Management | | |
| | | | |
| | • Meaning, Role of Sales Department, Evolution of Sales | | |
| | Management | | |
| | Interface of Sales With Other Management Functions | | |
| | Qualities of a Sales Manager | | |
| | • Sales Management: Meaning, Developments In Sales | | |
| | Management- Effectiveness To Efficiency, Multidisciplinary | | |
| | Approach, Internal Marketing, Increased Use Of Internet, CRM, | | |
| | Professionalism in Selling | | |
| | • Structure of Sales Organization- Functional, Product Based, | | |
| | Market Based, Territory Based, Combination or Hybrid | | |
| 2 | Sculing | | |
| 4 | Selling | | |
| | • Process of Salling Matheds Of Clasing A Sala Bassons For | | |
| | • Process of Selling, Methods Of Closing A Sale, Reasons For Unsuccessful Closing | | |
| | Unsuccessful Closing Theories of Selling- Stimulus Response Theory, Product Orientation Theory, Need Satisfaction Theory | | |
| | | | |
| | Selling Skills- Communication Skills, Listening Skills, Trust | | |
| | Building Skill, Negotiation Skill, Problem Solving Skill, | | |
| | Conflict Management Skill | | |
| | • Selling Strategies- Softsell Vs. Hardsell Strategy, Client | | |
| | Centered Strategy, Product-Price Strategy, Win-Win Strategy, | | |
| | and Negotiation Strategy. | | |
| | • Difference Between Consumer Selling And Organizational | | |
| | Selling | | |
| | • Difference Between National Selling And International Selling | | |
| | | | |
| 3 | Introduction to Negotiation | | |
| | | | |
| | • Definition; Negotiation vs. other social interactions; Aspects of | | |
| | negotiation research and practice; Aspects of negotiation | | |
| | • Goal-setting: identifying your goals, options and criteria of | | |
| | | | |

| | success Identifying your BATNA (best alternative to a negotiated agreement) and ZOPA (zone of possible agreement); Assessing the other side, red-teaming | |
|---|---|--|
| 4 | The Negotiation Stage | |
| | 3 phases of actual negotiations: initial phase, exploratory phase and finalization Rational and emotional elements of trust, cultural and psychological differences of trusting people Tactics for promoting a constructive negotiation climate; Positions and interests in negotiations 4 negotiation scenarios: win-win, win-lose, lose-win, lose-lose | |

- Rethinking the Sales Force, Neil Rackam and John DeVincentis; McGraw Hill
- Selling is a Team Sport, Eric Baron
- Selling: The Profession, David Lill; DM Bass
- Compensating the Sales Force, David Cichelli; McGraw Hill
- Sales Management, Robert Calvin; McGraw Hill
- Relationship Selling, Jim Cathcart, Perigee
- The Power of the Pitch, Gary Hankins, Dearborn

Semester VI

with effect from the Academic Year 2020 – 2021

6.5 Location Planning and Mall Management

| Sr. | Modules | No. of |
|-------|---------------------------------|----------|
| No. | | Lectures |
| 1 | Localization of Retail Stores | 15 |
| 2 | Store Layouts | 15 |
| 3 | Introduction to Mall Management | 15 |
| 4 | Mall Operations | 15 |
| Total | | 60 |

| Sr. | Modules / Units |
|-----------------|--|
| <u>No.</u> 1 | Localization of Retail Stores |
| | Setting up Retail organization, Size and space allocation, location strategy, factors affecting the location of Retail, Retail location Research and Techniques, Objectives of Good store Design |
| 2 | Store Layouts |
| | Store Layout and Space planning, Types of Layouts, Store Security, Parking Space Problem at Retail Centers, Controlling Costs and Reducing Inventories Loss, Exteriors, Interiors. |
| 3 | Introduction to Mall Management |
| | Concept of shopping mall, Growth of malls in India, Mall positioning strategies, Strategic planning for malls; Concepts in mall design, Factors influencing malls' establishment, |
| 4 | Mall Operations |
| | Store allocation, Leasing negotiations, Maintenance and repairs, Security and safety procedures and regulations, Operational activities, Footfalls measurement, Common area management. |

Reference books :

- Swapna Pradhan, "Retailing Management- Text & Cases", Tata Mc Graw Hill
- Fleming.P, "Guide To Retail Management" Jaico Publications.
- Gopal, W, "Retail Management" ICFAI.
- S.L.Gupta, "Retail Management"
- Mitra, S.N., "Retail Management", Pointer Publication, Jaipur.
- Berry Berman & J.R. Evans, "Retail Management A Strategic approach" Prentice Hall of India, New Delhi.

Proposed Syllabus for Approval

[Under Choice Based Credit System]

Bachelor of Vocation (Retail) Scheme of Evaluation

The performance of the learners will be evaluated in two components. One component will be the Internal Assessment component carrying 25% marks and the second component will be the Semester End Examination component carrying 75% marks.

A Internal Assessment:

The Internal Assessment will consist of one class test of 25 marks for each course excluding projects & Internship. The question paper pattern will be as shown below:

Question Paper Pattern (Internal Assessment)

Maximum Marks: 25 marks Duration: 30 min

| Sr. No. | Particulars | Marks |
|---------|---|-------|
| | Assignment / Internal Class Test | |
| 1 | ObjectiveQuestionsStudents to answer 10 questions out of 10 questions.(Multiple choice/ True or False/ Match the columns/ Fill in theblanks/Concepts) | 10 |
| | ConceptbasedshortquestionsStudents to answer 02 questions out of 03 questions. | 10 |
| 2 | Active participation in routine class intructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organising related academic activities and anttendance | 5 |

B <u>Semester End Examination</u>

The Semester End Examination will consist of 75 marks for each course excluding projects & Internship. The question paper pattern will be shown as below:

Question Paper Pattern (Semester End Examination - Theoritical Course)

Maximum Marks: 75 marks Duration: 2 ^{1/2} Hours

All Questions are Compulsory Carrying 15 Marks each.

| Q. No. | Particulars | Marks |
|--------|---|-------|
| Q.1 | Full length question OR Full length question | 15 |
| Q.2 | Full length question OR Full length question | 15 |
| Q.3 | Full length question OR Full length question | 15 |
| Q.4 | Full length question OR Full length question | 15 |
| Q.5 | Objective Question (Multiple Choice/ True or False/ Fill in the Blanks/ Match the Columns/ Short Questions.) OR Short Notes (Any three out of five) / Case study or application based questions | 15 |

Note:

Full length question of 15 marks may be divided into two sub questions of 08 and 07 marks or three subquestions of 5 marks each.

Question Paper Pattern (Semester End Examination - Practical Course)

Maximum Marks: 75 marks Duration: 2 ^{1/2} Hours

All Questions are Compulsory Carrying 15 Marks each.

| Q. No. | Particulars | Marks |
|--------|---|-------|
| Q.1 | Practical Question OR Practical Question | 15 |
| Q.2 | Practical Question OR Practical Question | 15 |
| Q.3 | Practical Question OR Practical Question | 15 |
| Q.4 | Practical Question OR Practical Question | 15 |
| Q.5 | Objective Question (Multiple Choice/ True or False/ Fill in the Blanks/ Match the Columns/ Short Questions.) OR Short Notes (Any three out of five) | 15 |

Note:

Practical question of 15 marks may be divided into two sub questions of 08 and 07 marks or three subquestions of 5 marks each.

C <u>Evaluation Scheme for E-Learning/Project/ Workshop/ Field Visit.</u>

There will not be any internal or external assessment for E-Learning/Project/ Workshop/Field Visit. It will be converted to grades in the mark sheet. There are two modes of preparation of project work viz. a) For E-Learning students have to prepare Project Work based on online study. b) For Experiential Learning students have to prepare Project Work based on study in area of vocational courses.

The project could include any hard and / or soft copy form in which topic related to respective course should be covered.

D Evaluation pattern of the project work based on internship in the study area

The internship will be for minimum of 34 days/ 270 hours with an Organisation/ NGO/ Charitable Organisation/ Private firm. There will not be any internal or external assessment for Internship as it will be converted to grades in the mark sheet.

E Standard of Passing

Standard of Passing for Internal, Semester End Examination & Project work are as follows :

The learner to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment & Semester End Examination. The learner shall obtain minimum of 40% marks (i.e. 10 out of 25) in the Internal Assessment and 40% marks in Semester End Examination (i.e. 30 out of 75) separately, to pass the course and minimum of Grade D in the project component, wherever applicable to pass a particular semester. A learner will be said to have passed the course if the learner passes the Internal Assessment & Semester End Examination together.

F Allowed to Keep Terms (ATKT)

1) A learner shall be allowed to keep term for Semester II irrespective of number of courses of failure in the semester I.

2) A learner shall be allowed to keep term for Semester III if he/she passes each of the semester I and Semester II OR a learner fails in not more than two courses of Semester I and not more than two courses of Semester I & Semester II.

Under CBCS (75:25) Pattern for B.Voc. EXAM PATTERN FOR A.T.K.T. EXAMINATION

In the event of learner not passing in a particular course whether in internal assessment or in semester end examination or both in a particular subject, the learner shall be allowed to keep terms and reappear for the particular subject in the following pattern:

<u>1. A.T.K.T. in Internal Assessment (25 marks)</u>

In this case, the learner shall be given a project by the concerned teacher on a topic from the syllabus. The project shall carry 25 marks (10 marks for the hardcopy of the project, 10 marks for the viva of the project and 5 marks for presentation). If the learner scores a minimum of 10 marks out of 25 marks (40%) he/she passes the examination and shall be issued an A.T.K.T. mark sheet.

If the leaner fails to score a minimum of 10 marks out of 25 marks (40%) he/she gets another attempt to pass the internal assessment in the same pattern as above. The process continues until 3 ATKT attempts only. The learner must be issued the mark sheet for all the attempts.

If the learner fails the third A.T.K.T. attempt also, he/she fails the entire semester and shall reappear all the subjects in that particular semester including internal assessment and semester end examination for all the subjects.

2. A.T.K.T. in External Examination (75 Marks)

In this case, the learner shall be given 3 attempts to pass the examination. The paper pattern shall be the same as in the semester end examination. If the learner scores a minimum of 30 marks out of 75 marks (40%) he/she passes the examination. In case of failure/re-appear category the Internal Assessment earned by the candidate as a regular student shall be carried forward to the subsequent examination. If the learner fails in the third A.T.K.T. attempt also, he/she fails the entire semester and shall reappear all the subjects in that particular semester including internal assessment and semester end examination for all the subjects.

3. A.T.K.T. in Project Work (Graded Subject)

If the learner has a ATKT in Project work, the learner will have to either redo the project allotted to him/her or will be given a new project topic. If, the project is satisfactory, the learner may be given adequate marks which will be converted to grades in the mark sheet.

The project shall carry 100 marks (60 marks for the hardcopy of the project, 30 marks for the viva of the project and 100 marks for presentation). If the learner scores a minimum of 40

marks out of 100 marks (40%) he/she passes the examination and shall be issued an A.T.K.T. marks sheet.

If the learner fails to score a minimum of 40 marks out of 100 marks (40%) he/she gets another attempt to pass in the subjects in the same pattern as above. The process continues until 3 ATKT attempts only. The learner must be issued the mark sheet for all the attempts.

If the learner fails the third A.T.K.T. attempt also, he/she fails the entire semester and shall reappear all the subjects in that particular semester including internal assessment and semester end examination for all the subjects.

4. A.T.K.T. in Internship

In the event of a learner getting an ATKT in Internship, the learner will have to redo the component on which he is failing to get the marks.

Thus, if the learner has failed to submit the report or has not made it up to the mark, he shall redo the report and resubmit the same.

If the learner, fails to present the report, he shall re present the same.

If the learner's viva is no satisfactory, the viva shall be conducted again.

Similarly, if learner's feedback is negative or if he fails to complete his/her internship for the specified time period, he will have to be engaged in an internship for a minimum period of 20 days or as required by the individual case.

(Appendix 'D')

Ordinance 6631 relating to the title of Course B.Voc.(Retail).

- (i) Necessity of starting these courses -
 - To increase the knowledge of the Banking Industry by understanding the role 1 of banking in Indian economy, players in the market, public vs. private banks. different kind of customers like urban, rural and their needs
 - 2 To convert opportunity into sales with minimum effort & enhance the ability to distinguish prospective customer with a 'window shopper', networking.
 - To enhance the knowledge of Banking laws and practices
 - To enhance the ability to work in regulated and stressful environment. 1
 - S To increase the knowledge of banking products, communication skills, management skills
 - to to enhance the knowledge of general economic awareness and ability to establish a dialogue with the client

(ii) Whether UGC has recommended to start the said courses?

- Yes, UGC had invited applications from the institutions for running skill based • programmes under National Skills Qualifications Framework (NSQF).
- tiii)Whether all the courses have commenced from the academic year 2019-2020?
 - No All the courses have commenced from the academic year 2018-2019, as the UGC had granted us the permission to start the programmes in the academic year 2018-2019,
- (ix) The courses started by the University are self-financed, whether adequate number of eligible permanent Faculties are available?
 - Yes -
- (x) To give the details regarding duration of the Course and is it possible to compress the course?
 - Since it is a full time degree course it is not possible to compress the course. -
- (vi) The intake capacity of each course and no. of admissions given in the current academic year (2019-20)
 - Intake capacity-.
 - Banking & Financial Services- 50
 - Retail Management- 50
 - No of admissions given in the current academic year (2019-20)-
 - Banking & Financial Services- First Year academic year (2019-20)- 47; Second year academic year (2019-20)- 35
 - Retail Management- First Year academic year (2019-20)- 18; ; Second year academic year (2019-20)- 16.
- Opportunities of Enployability / Employment available after undertaking (+31) these courses
 - The College would initiate appropriate placement campaign to create awareness of this skill development courses Creating awareness and the interest to relevant industry organisation will assist in establishing a separate niche for higher level placement for the students The college will enter into MOU with various corporate entities in the field of Banking & Finance Services & Retail Sector for placement of students at various level of B Voc. Programme The College will organise job fair with in collaboration with Sector Skill Council and Placement Agencies The college has active placement cell and defined procedure for placing students to different job profiles.

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