



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		UNIVERSITY OF MUMBAI
Name of the head of the Institution		Prof. Suhas Pednekar
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		91222267357
Mobile no.		9122634461
Registered Email		iqac2018@mu.ac.in
Alternate Email		pvc@mu.ac.in
Address		University of Mumbai, Fort, 400032
City/Town		Mumbai
State/UT		Maharashtra
Pincode		400032
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Smita Shukla
Phone no/Alternate Phone no.	+919869333279
Mobile no.	9869333279
Registered Email	iqac2018@mu.ac.in
Alternate Email	smita@admi.mu.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://mu.ac.in/wp-content/uploads/2019/11/AQAR-2017-18-UoM-1.pdf">https://mu.ac.in/wp-content/uploads/2019/11/AQAR-2017-18-UoM-1.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://mu.ac.in/wp-content/uploads/2014/06/UG.03-of-2018-19..pdf">https://mu.ac.in/wp-content/uploads/2014/06/UG.03-of-2018-19..pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.05	2012	21-Dec-2012	20-Apr-2017

### 6. Date of Establishment of IQAC

01-Jan-2009

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop organized along with DTSS College	16-Jul-2018 7	250
3 day Workshop on Train	22-Oct-2018	83

the Trainers	3	
Workshop session by Shri. Hiranmay Mahant from Gujarat on	02-Nov-2018 1	100
One Day NAAC Sponsored Symposium	18-Jan-2019 1	154
Sharing NAAC Best Practices and Experiences'	10-Apr-2019 1	21
Meeting of Board of Studies (various faculties) on 11th	11-Apr-2019 1	250
Conduct of Academic and Administrative Audit along with APD and organizing visit of PEER Team for Academic & Administrative Audit of the Various Departments and Sections of University of Mumbai	21-Apr-2019 15	1500
Training for Non-teaching staff jointly organised by IQAC and Establishment Section - University of Mumbai on the topic	28-May-2019 1	50
IQAC organised Two day Faculty Development Program on	13-Jun-2019 2	59
Discussion Session on NEP Draft	25-Jun-2019 1	200
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Civics and Politics	CAS	UGC	2017 365	1000000
Economics	CAS	UGC	2017 365	590000
Economics	Ministry of Tribal Development	Government of Maharashtra	2018 365	5000000
Department of Physics	SAP	UGC	2014 365	10000000
Sociology	SAP III	UGC	2015 365	9200000
Department of	SAP	UGC	2015	4900000

Life Science			365	
Chemistry	SAP	UGC	2015 1825	7500000
Chemistry	FIST	DST	2016 1825	8500000
Physics	PURSE	DST	2016 1825	5100000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
--	-----

Upload latest notification of formation of IQAC	<a href="#">View File</a>
---	---------------------------

<b>10. Number of IQAC meetings held during the year :</b>	15
---	----

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
--	-----

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
---	---------------------------

<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
--	----

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
---

IQAC organized faculty and staff development programs. It also conducted AAA. IQAC initiated programs on NEP draft discussion and also promoted innovation ecosystem enhancement activities
---

<a href="#">View File</a>
---------------------------

<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
--

Plan of Action	Achivements/Outcomes
To move towards OBE with framing of PSO and CO for all programs and courses	Completed
To reregister Alumni Association	Completed
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
--	-----

Name of Statutory Body	Meeting Date
IQAC	24-Oct-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Data collection from University Departments and administrative Set Up

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	NA	Physics	15/04/2019
MSc	NA	Chemistry	15/04/2019
MSc	NA	Biology	15/04/2019
<a href="#">View File</a>			

##### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	German	Nill	NA	Nill
BA	French	Nill	NA	Nill
BA	Pali	Nill	NA	Nill
BA	Russian	Nill	NA	Nill
BMS	Management	Nill	NA	Nill
MA	Various Disciplines	Nill	NA	Nill
MSc	Various Disciplines	Nill	NA	Nill
MMS	Management	Nill	NA	Nill

[View File](#)

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BDes	Jewelry Design	01/07/2018
MSc	Data Science	01/07/2018
BMS	Retail Management	01/07/2018

[View File](#)

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	All Programs under CBCS except for B.Music, M.Music and Master of Theatre Arts	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Various courses - List is attached	01/07/2018	6025

[View File](#)

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Various Disciplines	100
MA	Various Disciplines	3774
MSc	Various Disciplines	1000
BMS	Management	250
MMS	Management	500
LLM	Law	250

[View File](#)

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is analyzed and communicated to the Departments as well as to the Board of Deans for necessary action

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MMS	Management	260	100000	260
MSc	VARIOUS disciplines	1079	7134	1000
MA	VARIOUS disciplines	1225	1000	700
BMS	Management	120	300	120
BA	various disciplines	220	250	151

[View File](#)

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1375	6457	Nil	Nil	311

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
311	311	50	190	20	50

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorships is encouraged in all programs offered by the University

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8785	311	1 : 28

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
365	311	54	10	280

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Shoba V Ghosh	Professor	Visiting Fellowship
2018	Prof. J. V. Prajapat	Professor	Senior Research Associateship award, International Centre for Theoretical Physics, Trieste, Italy (2018-2023)}
2018	Dr. Sudha Mohan	Professor	The Faculty Training and Internationalization Grant (SFTIG) administered by Shastri Indo-Canadian Institute, Canada, 2017-18
2018	Dr. Prakash Khandake	Professor	Sangeet Natak Academy Award
2018	Neeraj Agarwal	Associate Professor	NASI Fellowship
2018	Manu Lopas	Associate Professor	NASI Fellowship

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Economics Others	2018-19	26/04/2020	08/06/2019
MSc	Various disciplines	2018-19	11/04/2019	25/04/2019

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances	Total number of students appeared	Percentage
------------------------------------	-----------------------------------	------------



about evaluation	in the examination	
1	3006	0.03

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mu.ac.in/wp-content/uploads/2020/06/Final-PO-PSO-File.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MSc	various disciplines	684	542	Null
NA	MA	various DISCIPLINES	2000	1742	Null
NA	BA	VARIOUS DISCIPLINES	264	223	Null

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mu.ac.in/naac1/ssr1-4>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Anaya Thatte	Sahapedia -UNESCO Fellowship supported by Ministry of Culture	02/08/2018	UNESCO
International	Dr. Yojana Charandas Bhagat	Oxford Centre for Buddhist Studies (OCBS): A Recognized independent Center of the University of Oxford	08/08/2018	OXFORD Center
International	Prof. Dr. Vibha Surana	Fellowship under German Institutes Partnership	14/08/2018	German Academic Exchange Services

Nil	Shrikant Phatak	Fellowship under German Institutes Partnership	14/08/2018	German Academic Exchange Services
Nil	Pranoti Bendre	Fellowship under German Institutes Partnership	14/08/2018	German Academic Exchange Services
Nil	Dipti Tambe	Fellowship under German Institutes Partnership	14/08/2018	German Academic Exchange Services
Nil	Ramya Ramaswamy	Fellowship under German Institutes Partnership	14/08/2018	German Academic Exchange Services
<a href="#">View File</a>				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Details uploaded in the attached Excel file	365	Details uploaded in the attached Excel file
<a href="#">View File</a>		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	Various Agencies - DST SERB Inter university Accelerator Centre New Delhi UGC DRDO etc	172	172
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness on IPR	Alkesh Dinesh Mody Institute for Financial and Management Studies	Nil
Making of a successful investor	Alkesh Dinesh Mody Institute for Financial and Management Studies	Nil
career/personality	Alkesh Dinesh Mody Institute for Financial	Nil

	and Management Studies	
Grooming and Interview Preparation	Alkesh Dinesh Mody Institute for Financial and Management Studies	Nil
External Mock Interview	Alkesh Dinesh Mody Institute for Financial and Management Studies	Nil
Career Counselling	Alkesh Dinesh Mody Institute for Financial and Management Studies	Nil
Entrepreneurship and family bussiness	Alkesh Dinesh Mody Institute for Financial and Management Studies	Nil
HR Horizon	Alkesh Dinesh Mody Institute for Financial and Management Studies	Nil
Effective Resume writing	Alkesh Dinesh Mody Institute for Financial and Management Studies	Nil
Digital Transformation with Automation Industry	Alkesh Dinesh Mody Institute for Financial and Management Studies	Nil
<a href="#">View File</a>		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Literary Award for the book 'Ushta'	Dr. Mangesh Bansod	Matoshree Swa. Suryakantadevi Ramachandraji Pote Charitable Trust, Amravati	14/04/2018	Nil
Innovation	Ms. Sujayita Bhattacharjee	International Geographical Union Taskforce for Young Early Career Geographers	01/02/2019	Nil
Innovation (Reserach)	Mr. Subhankar Das	The Institute of Indian Geographers Department of Geogrpahy, S.P. University of Pune, Ganeshkhind, Pune 400007	01/03/2019	Nil
Innovation Research	Anita Jaiswal	The Institute of Indian Geographers Department of Geogrpahy, S.P.	01/03/2019	Nil

		University of Pune, Ganeshkhind, Pune 400007		
Innovation (Research)	Ms. Deepali Gadkari	SIES Indian Institute of Environment Management, SIES Educational Campus, Nerul, Navi Mumbai	02/01/2019	Nil
Innovation (Research)	Prof. Vaishali Bambole Prof. Vaishali Bambole	Dr. Ambedkar Bhavan Trust	10/07/2019	Nil
Innovation (Reserach)	Prof. Vaishali Bambole	Indo Global Chamber of Commerce	10/07/2019	Nil
Innovation (Research)	Prof. Vaishali Bambole	Ready 2 innovate IEEE Bombay section	12/07/2019	Nil
Innovation (Research)	Prof. Vaishali Bambole	Ministry of Micro, Small and Medium Enterprises	11/07/2019	Nil
<a href="#">View File</a>				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Alkesh Dinesh Mody E-Cell	Shashank Tiwari	Nil	2SYNC WEB SOLUTIONS PRIVATE LIMITED	IT Services	10/10/2018
JBIMS	Anand	Nil	Techwithus	IT Services	14/08/2019
JBIMS	S. Joshi	Nil	encosym solutions	IT Services	14/08/2019
JBIMS	Ateet Sanghavi	Nil	Purple Concierge Services Pvt Ltd	IT Services	01/09/2019
<a href="#">View File</a>					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Alkesh Dinesh Mody Institute for Financial and Management Studies	2

Centre for Gandhian Studies Research, Mani Bhavan	2
Department of Library and Information Science	1
U. D. of Hindi	1
U.D. Central for Eurasian Studies	4
U.D. of Applied Psychology and Counselling Center	2
U.D. of Biophysics	2
U.D. of Biotechnology	3
U.D. of Center for African Studies	2
U.D. of Chemistry	9
U.D. of Civics Politics	4
U.D. of Education	22
U.D. of English	15
U.D. of Geography	2
U.D. of German	2
U.D. of Gujarati	1
U.D. of History	6
U.D. of Kannada	2
U.D. of Life Science	4
U.D. of Mathematics	1
U.D. of Music	1
U.D. of Philosophy	5
U.D. of Physical Education	3
U.D. of Physics	4
U.D. of Sanskrit	8
U.D. of Sociology	2
U.D. of Statistics	3
U.D. of Urdu	5

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Center for Excellence in Basic Sciences	4	Nil
International	Department of Chemistry	4	Nil
International	Department of Commerce	1	Nil
International	UDCS	4	Nil
International	Geography	6	Nil

National	Gujarati	2	Nill
National	Hindi	11	Nill
International	Persian	3	Nill
International	Philosophy	2	Nill
International	Sanskrit	10	Nill
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
UDCS	2
Chemistry	1
Department of Biophysics	1
Department of Arabic	1
Center for Excellence in Basic Sciences	2
Center for Eurasian Studies	2
Center for African Studies	4
Center for Extra Mural Studies	1
Alkesh Dinesh Mody Institute	8
<a href="#">View File</a>	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Details in attached file	Nill	Nill	Nill
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Details in attached file	Details in attached file	Details in attached file	Nill	Nill	Details in attached file	Nill
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Details in	Details in	Details in	Nill	Nill	Nill	Details in

attached file	attached file	attached file			attached file
<a href="#">View File</a>					

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	35	50	15	5
No file uploaded.				

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Kannada	RashtrakaviKuvempuSmaraka Endowment Lecture	RashtrakaviKuvempuSmaraka Endowment Lecture	1
IQAC	Three days Workshop on Train the Teachers on 22-24 July 2018	Three days Workshop on Train the Teachers on 22-24 July 2018	0.84
CEBS	Consultancy	Trushna Exim, Surat	10
<a href="#">View File</a>			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
JBIMS	HR Module for Navy Officers	Indian Navy	14.41	100
<a href="#">View File</a>				

## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Details in attached file	Details in attached file	84	4657
<a href="#">View File</a>			

### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Details in attached file	Details in attached file	Details in attached file	Nil
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Details in attached file	Details in attached file	Details in attached file	84	4657
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Details in attached file	Details in attached file	Details in attached file	Nil
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Details in attached file	Details in attached file	Details in attached file	Nil	Nil	Details in attached file
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Details in attached file	Nil	Details in attached file	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4737.15	1167.74

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added



Campus Area	Newly Added
Class rooms	Existing
Laboratories	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Others	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Details in attached file	Details in attached file	details in attached file	01/07/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1250	20	0	50	10	75	50	100	0
Added	60	1	0	10	2	50	4	0	0
Total	1310	21	0	60	12	125	54	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
IDOL and DLLE	<a href="http://www.mudlle.ac.in/">http://www.mudlle.ac.in/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5189.8	Nil	5189.8	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The General Administration Department (GAD) maintains the university's properties such as classrooms, gardens, parks, health centre and auditoriums. The GAD has specialised units such as the Engineering Office headed by the University Engineer. The Engineering Office looks after the repair and maintenance of the university buildings based on the allocation of maintenance funds and in coordination with the GAD. The GAD maintains records related to the properties of the university. It processes the allocation of space on the university campuses including the allotment of university accommodation for employees. The maintenance of equipment/instruments is undertaken by the Director, Western Region Instrumentation Centre, for the equipment placed at the central facility. For department-specific equipment, maintenance/repair is undertaken by the concerned head of the department as per the procedure/s laid down by the University from time to time. To maintain equipment and instruments, facilities such as LAN, WIFI system, annual maintenance contract (AMC) or similar other processes are adopted. A customs duty exemption certificate is issued for any equipment imported by the university. The gardens, parks and lawns of the university are maintained by the garden subsection of the GAD. The routine upkeep of offices, departments, hostels and other facilities is done through university staff. The Engineering section maintains the heritage structures of the university (Rajabai Tower and Convocation Hall) at the Fort campus. The University of Mumbai reaches out to the wider academic community through its multiple libraries (central and departmental). Many high-quality electronic databases are made available to faculty, students and research scholars through subscription and membership. The UCC administers the design and maintenance of the ICT infrastructure at the university. The Department of Physical Education and Sports provides modern sports and gymnasium facilities to all students, teaching and non-teaching staff and their families free of cost and maintains the infrastructure with the help of the Engineering section and GAD. A central facility housed at the Sports Complex has a well-maintained gymnasium with modern equipment, table tennis and badminton courts and yoga and aerobics facilities.

<https://mu.ac.in/general-administration>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarship Schemes	510	Nil
Financial Support from Other Sources			
a) National	Government Scholarship Schemes	626	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
File is attached herewith	Nil	5633	Details in attached file
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	details in attached file	2751	2751	Nil	1439
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	143

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Details in attached file	Nil	Nil	Details in attached file	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
------	--------------------	--------------------------	---------------------------	----------------------------	-------------------

	enrolling into higher education				admitted to
2018	150	Details in attached file	Details attached	Details attached	Details attached
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	178
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Details attached	Details attached	Nil
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Details in attached file	Nil	Nil	Nil	Nil	Details in attached file
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Government of Maharashtra had banned the process of electing students in the academic years 2014-2015, 2015-2016 and 2016-2017. However, in the academic year 2017-2018, the Government of Maharashtra instructed the university to initiate election and constitute Students' Council as per its Gazette, Maharashtra Ordinance No. XXVIII of 2017 dated 28 November 2017. The council organises various programmes like Sports Meet and Campus Talk on Higher Education for all enrolled students. The council also: Sensitises and creates awareness about students' issues and welfare. Co-ordinates with the faculty and administrative staff to maintain a conducive environment on the campus. Organises student-oriented outreach programmes of academic, curricular, extra-curricular and recreational nature in collaboration with the concerned committees. Provides a platform to share information, resources and exchange ideas for the benefit of students. Communicates with the Head/Director of concerned committees/departments about issues like facilities for students' welfare, personality development, teaching-learning experiences, evaluation and research. Two students of the Department of Economics are working actively on its academic board. A majority of the departments also give students opportunities to organise seminars, workshops, competitions, festivals and sports tournaments. Most of the departments also encourage students to work on different curricular, co-curricular and extra-curricular committees.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The University of Mumbai has very illustrious alumni including recipients of the Bharat Ratna award. The university through its varied initiatives has always endeavoured to stay connected with its wide alumni base. Consequently, it initiated the 'University of Mumbai Alumni Association' in 2003. The structure, regulations and norms of the association have been further revised and the association has been re-registered in 2018-19.

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

36

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The departments and institutes of the university practice decentralisation and participative management in their administration. The departments have several committees comprising teachers – Advisory, Admission, Exam, Research, IQAC and Alumni. Example: The Mumbai School of Economics and Public Policy The university has 823 affiliated colleges and 54 university departments, which are decentralised. They are however dependent on the approval of the university bodies for introducing and conducting various subjects, courses, curricula and exams. Following the policy of decentralisation, the Department of Chemical Technology (UDCT-1933) first gained partial autonomy in 2002 followed by autonomy in 2004. It became a deemed university in 2008, ranking 19th among Indian universities and 10th in engineering in the country. The Department of Economics, founded in 1921, is the oldest postgraduate teaching department in the country. It has been a UGC Centre for Advanced Study (CAS) in Economics since 1963. The department was granted autonomy in 2006. During 2011-2016, the department partnered with well-known economists, academic institutions and introduced innovative short-term programmes like the Post Graduate Diploma in Data Science and the Post Graduate Diploma in Quantitative Finance (offered jointly with the National Institute of Securities Management), a Diploma in Economics and Quantitative Finance (offered jointly with the Meghnad Desai Academy of Economics) and the Post Graduate Diploma in Insurance Marketing and Post Graduate Diploma in Health Insurance (in association with the Insurance Institute of India). Since 2017, the department has been restructured as the Mumbai School of Economics and Public Policy (MSEPP) with a pledge of INR 25 Crore received from the Government of Maharashtra (to be given in equal instalments in five years as seed money). The MSEPP is a salient example of decentralisation and participative management and has its own statutory bodies: Board of Management, Academic Board, Subject Board, Finance Board, Exam Board, RRC and Advisory Committee. Several of its committees comprise faculty members, eminent economists from private and public sectors, students, non-teaching staff, representatives from the government's Department of Higher and Technical Education and the UGC. The School continuously innovates teaching practices as

well as engages in research and consultancy work with governmental departments and multilateral agencies. Besides its regular postgraduate and doctoral programmes, the MSEPP consists of five Centres: Centre for Applied Economics Research and Training Centre for Public Policy Centre for Data Sciences and Policy Analytics Centre for Quantitative Finance Centre for Tribal Research There is a common pool of research and administrative staff for these centres, which are quasi-autonomous, headed/coordinated by a senior faculty member. During its long existence, the now MSEPP has produced notable economists who have made important policy contributions and left a significant imprint such as Prof. M.L. Dantwala, Prof. D.T. Lakdawala, Prof. P.R. Brahmananda, Lord Meghnad Desai and Dr. Bimal Jalan. Thus, the School counts among its alumni individuals who have been members, held important and influential positions in the erstwhile Planning Commission, financial institutions/banks, and national and international academic institutions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Preparation of migration to online mode
Industry Interaction / Collaboration	Enhanced collaborations
Library, ICT and Physical Infrastructure / Instrumentation	Enhanced subscription of online resources
Research and Development	Establishment of Incubation Center under MsInS funding
Examination and Evaluation	Movement to OSM
Teaching and Learning	Training of Teachers for enhanced usage of ICT
Curriculum Development	project-based curricular structure for the Master's programmes was designed, passed and implemented due to the persistent and diligent efforts of the IQAC of the University of Mumbai.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Affiliation and LIC through online portal
Administration	DJMS
Finance and Accounts	DJMS and Tally
Student Admission and Support	MKCL portal
Examination	Movement to 100 OSM

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
------	-----------------	---------------------------------------	-----------------------------------	-------------------

		for which financial support provided	which membership fee is provided	
2018	Vibha Surana	LEAP Program	MHRD	123869
2018	Refer attached file	Refer to Attached file	Attached file	319678
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Refer attached file	Refer attached file	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refer attached file	100	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The university has an established mechanism for internal and external audits. The internal audit is an ongoing process in addition to the external auditors who verify and certify the entire income and expenditure and the capital expenditure of the university each year. Qualified internal auditors from external sources have been appointed and along with a team comprising the university's staff to examine and verify all vouchers of the transactions that are carried out in each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Details in attached file	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panel of External Experts invited by University	Yes	Panel of External Experts invited by University
Administrative	Yes	Panel of External Experts invited by University	Yes	Panel of External Experts invited by University

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The university has been conscientiously shouldering an ever-growing load of social educational needs in the region. Consistent with its strong policy of decentralisation, the university has made some of its best institutions autonomous. Pursuing its core values of the two triads of quality-equity-excellence and autonomy-decentralization-dynamism, the university has established several excellent institutions including three high-ranking autonomous, independent universities and several high-performing autonomous colleges, more than 50 of which have NAAC 'A' grade. This proves the university's capacity to grow in the larger national interest.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Development programmes for support staff (at least three)

The University of Mumbai has undertaken several effective welfare measures for its teaching and non-teaching staff. The university has the following welfare measures in place for its teaching and non-teaching staff: Financial assistance for medical treatment is given under the staff welfare fund for non-teaching staff. (Proof given) Financial assistance for non-teaching staff is given under the Vice-Chancellor's Fund. (Uploaded) (Proof given) GIS (Group Insurance Scheme) for non-teaching staff was introduced in 2013 and implemented during 2014 to 2018. (Proof given) Housing loan has been given to the teaching and non-teaching staff continuously for the period 2013-2018. (Proof given) Extended maternity leave was introduced for women employees. (Proof given) Uniform is given to class 4 employees every year. Additional laundry allowance is given to employees. (Proof given) Employees are given five gms. gold at the time of retirement. (proof given) The university has allotted office space for the non-teaching staff's Credit Society There is a gym facility for teaching and non-teaching staff



6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Digitised AQAR was conceptualised, initiated, prepared, modified, presented, utilised and institutionalised by the Internal Quality Assurance Cell (IQAC) of the University of Mumbai. This process is evident in the minutes of the IQAC meetings held regularly every year from 2014-2019. 2. The second practice that is institutionalized as a result of IQAC initiatives is the annual IQAC Interdisciplinary Ph.D. Research Colloquium. 3. The Alumni Association was re-registered for more active participation of Alumni

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Details in attached file	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
i) Badminton Coaching Camp for Girls	08/10/2018	09/10/2018	15	Nil
ii) Kabbadi Championship for Female students	18/09/2018	29/10/2018	20	Nil
iii) Multidisciplinary National Conference on Gender Justice	23/10/2018	23/10/2018	50	50
iv) Women, Gender and Parity in the Contemporary World	07/02/2019	07/02/2019	25	25
v) Women Empowerment: Transcending Boundaries	08/03/2019	08/03/2019	19	Nil

vii) 4th Chief Justice M.C. Chagla Memorial Lecture on "Role of Women -Then and Now"	03/08/2019	03/08/2019	56	56
viii) Spots of Light - To be a Woman in Holocaust	02/08/2019	02/08/2019	125	125
ix) Gender Audit Workshop	06/10/2019	06/10/2019	30	30
x) National Seminar on Gendered Academic Cultures and Sexual Harassment in the Academia: MeToo & Beyond and International Women's Day	06/03/2019	08/03/2019	300	300
xi) Interdisciplinary Student Conference on "Gender, Society and Individual"	02/03/2019	02/03/2019	20	20
xii) National Conference on Education and Women Empowerment	01/10/2018	01/10/2018	19	19
xiii) Self Defense Workshop for Girls	05/12/2018	07/12/2018	13	Nil
xiv) Special Lecture on "Is the Question of Women in Buddhism a Legitimate Question?" by Ven . Karma Lekshe Tsomo	27/02/2019	27/02/2019	22	22
xv) Women, Water & Livelihoods	11/01/2018	11/01/2018	15	15
xvi) Sexual	29/09/2018	29/09/2018	30	30

Harassment at Workplace

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Very little. Further provisions being created

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	29
Provision for lift	Yes	29
Ramp/Rails	Yes	29
Braille Software/facilities	Yes	6
Rest Rooms	Yes	29
Scribes for examination	Yes	29
Special skill development for differently abled students	Yes	29

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/05/2018	1	i) Zumba Coaching	coaching for wheel chair bound candidates	50
2018	1	1	07/02/2019	4	ii) Field Visit and Geography Camp	Issues related to tribal and rural development in Mangaon Tehsil	44
2018	1	1	15/03/2019	2	iii) Nanotechnology for Sustainable Development	Development by introducing young researchers award	200
2018	1	1	11/02/2019	6	iv) Short	invited lectures,	27

					Term Course on Nanoscience Nanotechnology	practical experimentation and hands on training of some instruments and group presentations and practical evaluations
<a href="#">View File</a>						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	Nil	Yes it is in place

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Details are attached	Nil	Nil	Nil
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Public transport plies through designated routes on the campus and reduces the dependence on private cars, taxis and auto-rickshaws. Bus routes link the Kalina Campus to both the Western and Central Railways and other areas of Mumbai. The bus stops are conveniently located for access to various departments. The University encourages green practices to reduce the carbon footprint of students and faculty by use of bicycles on Campus. The shady wide roads on the Kalina campus are pedestrian-friendly and are bordered by flowering plants and trees. Roads are dotted with benches on which students and faculty and relax under the shade of trees. Access to the Kalina campus is safeguarded at the gates by the university's security. The university canteens do not use disposable plastic glasses or cutlery. Water dispensers with filters are installed on floors of every building on the campuses. Water is served in glasses instead of disposable plastic bottles at official university meetings. Intra-university correspondence is by email to reduce the use of paper. The Document Journey Management System (DJMS) keeps track of the documents submitted. The Biometric system marks the attendance. All official circulars and notices are issued electronically and are on the website. Most departments also strive to digitise processes like admissions and student feedback and create learning apps for students thereby reducing the use of paper. Departments also disseminate information electronically. Examination House practices the E-delivery of question papers and the departments print only the exact number of question papers required thus effectively minimizing wastage. Offices are encouraged to use rough paper for printing drafts. Various initiatives are also taken to encourage and generate awareness among students regarding waste management. For example, a best-out-of-waste competition was organised by the Thane Sub-campus at Khwaish fest in 2017. The Kalina Campus is a veritable urban forest with a wide variety of ornamental and fruit trees. These trees are home to a wide variety of resident and migratory birds. The

ambient temperature on the Kalina Campus is usually lower by at least 2 degrees, than the general temperature of suburban Mumbai. The Rose garden, the Ayurvedic garden, and the Palm garden are special to campus and enhance its natural beauty. The landscaping and maintenance of gardens is done by the gardening department. It takes care of the nursery on the campus and the maintenance of gardens. Various fruit trees like mangoes, chikoos, papayas, coconuts, as well as trees with medicinal value like neem are grown all over the campus. Centre for Extra Mural Studies has published a book 'Sen'trees' of Mumbai that brings out the beauty of the trees in Mumbai, especially at the Kalina and Fort campuses.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Two Best Practices have been: 1. Conservation and Heritage Management - Maintaining and promoting conservation of architectural, cultural and academic heritage: a. Preserving heritage structures is important as they are the physical evidence of the city's history and our future generations need to learn its history, identity, and evolution. b. The university is housed in one of the series of iconic buildings with Gothic architecture in the centre of the old town of Mumbai, including Grade I heritage buildings that are symbols of the university's establishment. In fact, the Rajabai Clock Tower is an important landmark of Mumbai. c. These buildings are part of a UNESCO World Heritage Site since June 2018. (<https://whc.unesco.org/en/list/1480>) d. The University Library houses rare books and manuscripts collections that need to be preserved and maintained. India has several indigenous languages that need to be preserved. Efforts are also made for the preservation of the indigenous folk arts -music, theatre, dance, and culture. e. Yoga is a Vedic heritage and the university through unique courses has made it accessible to the masses. 2. Setting up of dedicated centres for skill-based education as well as conducting value-added programmes of social, cultural and national relevance: The University of Mumbai has been a pioneer in setting skill development institute and initiating multiple skill development courses. The University in association with Garware foundation, in the year 1984, established Garware Institute of Career Education and Development (GICED) for the promotion of career education. The Garware Institute of Career Education and Development is offering specialised courses in various non-traditional fields including courses that facilitate career opportunities in film making and media industry, jeweller designing, interior designing, sports management, aviation, travel and tourism, event management, hospital administration, supply chain and logistics, fitness and nutrition, retail management, paint technology, biomedical instrumentation etc (<https://www.gicededu.co.in/>). The Jammalal Bajaj Institute of Management Studies and the Alkesh Dinesh Mody Institute were established to meet the demand for Indian managers and investors who could handle business and capital market operations. The Mahatma Gandhi Peace Centre and Dr Ambedkar Centre for Social Justice were created to recognize their ideologies and understand their relevance in contemporary issues. The Phule-Ambedkar Chair is set up to articulate the Phule Ambedkarian Perspective(s) and to understand and analyse the social, economic, political, cultural processes. The Lok Kala Academy creates a powerful link between traditional and innovative approaches in the performing folk arts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mu.ac.in/naac1/ssr7-2>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

The University of Mumbai's vision includes contribution to the cause of knowledge and education and its impact on an international level in a two-fold manner: By striving towards scientific and technological growth of the country and encouraging the creation of autonomous institutions of academic excellence

By creating a responsible society and preserving and propagating its rich cultural heritage Proximity to several institutions of international repute in sciences like TIFR, BARC, HBCSE, TISS, NCRA, IITB and ICT as well as renowned institutions like the Asiatic Society, the Bombay Philosophical Society, Cama

Oriental Institute to list a few, gives the University of Mumbai a definite edge. The university has provided a foundation for setting up institutes such as TIFR, where till 2004 each and every internationally renowned scientist and scholar had obtained their Ph.D. degree from the University of Mumbai, thereby giving official recognition to their scientific contribution. The university has thus been instrumental in the scientific growth of the country with a deep impact on the progress of science and technology at the international level.

Eminent personalities from the university departments have achieved national and international accolades like Professor Dr. S. M. Chitre and Professor Dr.

Rohini Godbole, who started her teaching and research career from the Department of Physics. The Centre for Excellence in Basic Sciences (CEBS) has been established on the university campus through an MoU between the University of Mumbai and the Department of Atomic Energy. The CEBS is one of the two centres of this kind on the campus, the second one being the National Centre for Nanosciences and Nanotechnology (NCNNUM). The CEBS offers a meeting point for academicians of the University of Mumbai and visiting faculties from TIFR, IITB, BARC, IIG, besides the possibility of interaction between the students of basic sciences. The NCNNUM is a unique national centre with state-of-the-art facilities established by the MHRD on the campus, which is expected to cater to researchers across the country. The Accelerator Mass Spectrometry for Carbon Dating has been recently established on the Kalina campus by the Department of Physics in collaboration with the DAE and will engage in research in the area of archaeology. This is a third such machine in India and is a dream facility for the Indian archaeology community. The Science departments have been involved in frontline research in the areas of Physics, Chemistry, Life Sciences, Biophysics, Mathematics, Biotechnology, Nanotechnology and Computer Science as well as in multidisciplinary research. The research is conducted with modern facilities available in the well-equipped labs on the campus established with support from various national and international funding agencies including DST, DAE BRNS, UGC, ICMR, UGC-CSR DAEF as well as in national and international labs due to the strong collaborations and ties with various institutes of eminence such as CERN and ICTP. The university has grown over the last 163 years into a huge academic system of more than 800 affiliated colleges, probably the largest number in the country and possibly in the world as well.

Provide the weblink of the institution

<https://mu.ac.in/naacl/ssr7-3>

## 8.Future Plans of Actions for Next Academic Year

The University of Mumbai is committed to following objectives in the future through its perspective plan: The objectives of dissemination and creation of knowledge, equity, inclusivity, excellence, key, and relevant research, and delivery of quality education Making accessible higher education to various social classes with a particular focus on increasing the GER of socially challenged classes Increasing the GER in the areas of university jurisdiction with a special focus on the backward regions (Palghar, Sindhudurg, Ratnagiri, and Raigad) in the university's jurisdiction. Meeting job aspirations and

requirements through numerous skill-based programs and courses proposed in the plan. Increasing the culture of research in some marked thrust areas in consonance with regional, national and international perspectives.