

University of Mumbai




No. AAMS (UG) / 158 of 2021

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Science and Technology.

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in **Home Science** at its meeting held on 20th March, 2021 **vide** item No. 1(xvii) and subsequently passed by the Board of Deans at its meeting held on 11th June, 2021 **vide** item No. 8.18 have been accepted by the Academic Council at its meeting held on 29th June, 2021, **vide** item No. 8.18 and subsequently approved by the Management Council at its meeting held on 29th July, 2021 **vide** item No. 16 and that in accordance therewith, in exercise of the powers conferred upon the Management Council under Section 74(4) of the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) the Ordinance 6707 & 6708 Regulations 9450 & 9451 and the syllabus of **Online Certificate Course in Knowledge Updates in Human Development** has been introduced and the same have been brought into force with effect from the academic year **2022-23**, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI - 400 032
25th October, 2021
To,


(Sudhir S. Puranik)
REGISTRAR

The Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Science and Technology. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/8.18/29/06/2021
M.C/16/29/07/2021


No. AAMS (UG) / 158-A of 2021

MUMBAI-400 032

25th October, 2021

Copy forwarded with Compliments for information to:-

- 1) The Chairman, Board of Deans
- 2) The Dean, Faculty of Science and Technology,
- 3) The Chairman, Ad-hoc Board of Studies in Home Science,
- 4) The Director, Board of Examinations and Evaluation,
- 5) The Director, Board of Students Development,
- 6) The Co-ordinator, University Computerization Centre,


(Sudhir S. Puranik)
REGISTRAR

Copy to :-

- 1. The Deputy Registrar, Academic Authorities Meetings and Services (AAMS),**
- 2. The Deputy Registrar, College Affiliations & Development Department (CAD),**
- 3. The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),**
- 4. The Deputy Registrar, Research Administration & Promotion Cell (RAPC),**
- 5. The Deputy Registrar, Executive Authorities Section (EA),**
- 6. The Deputy Registrar, PRO, Fort, (Publication Section),**
- 7. The Deputy Registrar, (Special Cell),**
- 8. The Deputy Registrar, Fort/ Vidyanagari Administration Department (FAD) (VAD), Record Section,**
- 9. The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari,**

They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above circular and that on separate Action Taken Report will be sent in this connection.

- 1. P.A to Hon'ble Vice-Chancellor,**
- 2. P.A Pro-Vice-Chancellor,**
- 3. P.A to Registrar,**
- 4. All Deans of all Faculties,**
- 5. P.A to Finance & Account Officers, (F.& A.O),**
- 6. P.A to Director, Board of Examinations and Evaluation,**
- 7. P.A to Director, Innovation, Incubation and Linkages,**
- 8. P.A to Director, Board of Lifelong Learning and Extension (BLLE),**
- 9. The Director, Dept. of Information and Communication Technology (DICT) (CCF & UCC), Vidyanagari,**
- 10. The Director of Board of Student Development,**
- 11. The Director, Department of Students Welfare (DSD),**
- 12. All Deputy Registrar, Examination House,**
- 13. The Deputy Registrars, Finance & Accounts Section,**
- 14. The Assistant Registrar, Administrative sub-Campus Thane,**
- 15. The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan,**
- 16. The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,**
- 17. The Assistant Registrar, Constituent Colleges Unit,**
- 18. BUCTU,**
- 19. The Receptionist,**
- 20. The Telephone Operator,**
- 21. The Secretary MUASA**

for information.

(Appendix 'B')

New ordinances 6707 & 6708 relating to the Online Certificate Course in Knowledge Updates in Human Development.

(i) Necessity of starting this course

Our intention is to expand our contributions beyond the students who are admitted into the programmes in the college. We would like to extend our contributions to those who are not traditional students. These could fall in any one or more of the following: they may be older than traditional students, they may be our alumnae, they may be working professionals, they may be largely home-based individuals, they may or may not be from the same field. What we envision will unite such a group of potential participants is their keenness in updating their knowledge in Human Development and Allied Areas.

This course is a value addition, enhancing employability of those seeking employment in GOs and NGOs that provide holistic services to children, youth, adults, families and communities. It is also a value addition for school and college teachers.

(ii) Whether UGC has recommended to start the said courses?

Yes, UGC has recommended the incorporation of skill-oriented and value-added, add-on courses.

(iii) Whether all the courses have commenced from the academic year 2019-20?

The course will commence in 2022-2023 after obtaining affiliation.

(iv) The courses started by the University are self-financed, whether adequate number of eligible permanent Faculties are available?

Yes, there is an adequate number of eligible permanent Faculty members to coordinate the course and see to its smooth and effective delivery.

(v) To give details regarding duration of the Course and is it possible to compress the course?

A 60-hour course with four modules/units, 15 hours per module/unit, 1 hour per session; 60 sessions spread over 30 weeks; twice a week.

We have already compressed the course.

(vi) The intake capacity of each course and no. of admissions given in the current academic year (2019-20).

Minimum number of participants is 20; maximum 95 (online platform).

Admissions not given in the academic year (2019-20) as we are awaiting university affiliation. The course will commence in 2022-2023 after obtaining affiliation.

(vii) Opportunities of Employability/Employment available after taking these courses.

The course will enhance employability, and contribute to Continuing Professional Development. It is a value addition for those working in or seeking to work in GOs and NGOs providing holistic services to children, youth, adults, families and communities. It is also a value addition for school and college teachers.

AC- 29/06/2021
Item No. – 8.18(N)

UNIVERSITY OF MUMBAI



Online Certificate Course in Knowledge Updates in Human
Development

(to be introduced with effect from the academic year 2022-23)

UNIVERSITY OF MUMBAI



Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course O.6707	Online Certificate Course in Knowledge Updates in Human Development
2	Eligibility for Admission O.6708	Graduation in any field
3	Passing Marks R- 9450	40/100
4	Ordinances / Regulations (if any)	---
5	No. of Years / Semesters R- 9451	One year (30 weeks)
6	Level	P.G. / U.G. / Diploma / Certificate (Strike out which is not applicable)
7	Pattern	Yearly / Semester (Strike out which is not applicable)
8	Status	New / Revised (Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year: 2021-2022

Name & Signature of BOS Chairperson :
Name & Signature of Dean:

Dr. (Mrs.) Geeta Ibrahim

Department of Human Development: Online Course on Knowledge Updates in Human Development

Course Title - Online Certificate Course in Knowledge Updates in Human Development

Revisiting the Old and Examining the New: Online Knowledge Updates in Human Development and Allied Areas

Type of Course: 40-hour add-on certificate course in online format

Online or offline: Online course; seeking University affiliation

Background & Our Aims/Alignment with College and Department Vision/Mission/Goals:

We would like to extend our contributions to those who are not traditional students. These could fall in any one or more of the following: they may be older than traditional students, they may be working professionals, they may be largely home-based individuals, they may or may not be from the same field. What we envision will unite such a group of potential participants is their keenness in updating their knowledge in Human Development and Allied Areas.

Eligibility and Proposed Target Group

Eligibility: Graduation in any field

Proposed target group: Working professionals in the field or from another field, home-based individuals who may or may not be engaged in paid work, age no bar, all genders.

Intake Capacity: Number of minimum & maximum participants

Minimum number of participants we would like to have is 20; maximum will depend on the online portal we use and is likely to be 100.

Learning Outcomes (from the perspective of the learner)

1. To learn about some of the latest developments in Human Development and Allied Areas.
2. To comprehend how the latest developments connect with what was previously known in Human Development and Allied Areas.
3. To learn how to apply these learnings to benefit own and others' lives.

Duration, No. of Sessions & Periodicity

A 60-hour course with four modules/units, 15 hours per module/unit, 1 hour per session; 60 sessions spread over 30 weeks. Twice a week.

Credits: 4 credits

Fees: Rs 5999

Syllabus:

Course Content		No. of 1-hour sessions
Unit I	Developmental Science/Developmental Psychology/Human Development: Theory and Principles <ol style="list-style-type: none">i. Revisiting classic theories: Freud, Erikson; Skinner; Piagetii. Contemporary theories: Bandura; Bronfenbrenneriii. Latest theoretical developments: Life Span theory, Positive Youth Development, Action theory, Dynamic Systems theory	15
Unit II	Latest developments in substantive knowledge relating to integrated development across the life span, with a special focus on: <ol style="list-style-type: none">i. Cognitive developmentii. Socioemotional developmentiii. Personality and self	15
Unit III	Early Childhood Care and Education (ECCE) Curriculum Philosophy, Planning, & Delivery: <ol style="list-style-type: none">i. Classic and new curriculum modelsii. Supporting young's children's integrated learning and development using:<ol style="list-style-type: none">a. Activitiesb. Learning centresiii. The digital world and ECCE	15
Unit IV	Human Exceptionality: <ol style="list-style-type: none">i. Approaches to understanding differencesii. Key vocabulary: diversity, exceptional children and adults, disability, disability models, special education, inclusion, labellingiii. Latest developments in knowledge and interventions with regard to:<ol style="list-style-type: none">a. Learning disabilitiesb. Intellectual and developmental disabilitiesc. Sensory disabilities	15

Teaching-Learning Methods

- One expert, using PPTs, videos, examples, oral explanations, inviting questions, and inviting discussion during the session.

- Panel of experts enriching participants' knowledge by presenting multiple perspectives on the topic of the session.
- Peer-evaluated short projects completed by participants.

Format & Platform: Online platform. Licensed use of a videoconferencing app. Real-time synchronous delivery and interactions.