

# UNIVERSITY OF MUMBAI

## Revised Syllabus for the F.Y.B.A/F.Y.B.Sc/F.Y.B.Com

### Semester 1

#### **Unit 1**

##### **Overview of Indian Society:**

Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender;  
Appreciate the concept of linguistic diversity in relation to the Indian situation;  
Understand regional variations according to rural, urban and tribal characteristics;  
Understanding the concept of diversity as difference.

#### **Unit 2**

##### **Concept of Disparity- 1:**

Understand the concept of disparity as arising out of stratification and inequality;  
Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media;  
Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities.

#### **Unit 3**

##### **Concept of Disparity-2:**

Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof;  
Understand inter-group conflicts arising out of communalism;  
Examine the causes and effects of conflicts arising out of regionalism and linguistic differences.

#### **Unit 4**

##### **The Indian Constitution:**

Philosophy of the Constitution as set out in the Preamble;  
The structure of the Constitution-the Preamble, Main Body and Schedules;  
Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society;  
Basic features of the Constitution.

#### **Unit 5**

##### **Significant Aspects of Political Processes:**

The party system in Indian politics;  
Local self-government in urban and rural areas; the 73<sup>rd</sup> and 74<sup>th</sup> Amendments and their implications for inclusive politics;  
Role and significance of women in politics.

## **Unit 6**

### **Growing Social Problems in India:**

- a) Substance abuse- impact on youth & challenges for the future
- b) HIV/AIDS- awareness, prevention, treatment and services
- c) Problems of the elderly- causes, implications and response
- d) Issue of child labour- magnitude, causes, effects and response
- e) Child abuse- effects and ways to prevent
- f) Trafficking of women- causes, effects and response

### **Note:**

**15 lectures will be allotted for project guidance**

**Unit Number 6 will not be assessed for the Semester End Exam**

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## Syllabus for the F.Y.B.A/F.Y.B.Sc/F.Y.B.Com

### Semester II

#### **Unit 1**

##### **Globalisation and Indian Society:**

Understanding the concepts of liberalization, privatization and globalization;  
Growth of information technology and communication and its impact manifested in everyday life;  
Impact of globalization on industry: changes in employment and increasing migration;  
Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.

#### **Unit 2**

##### **Human Rights**

Concept of Human Rights; origin and evolution of the concept;  
The Universal Declaration of Human Rights;  
Human Rights constituents with special reference to Fundamental Rights stated in the Constitution;

#### **Unit 3**

##### **Ecology**

Importance of Environment Studies in the current developmental context;  
Understanding concepts of Environment, Ecology and their interconnectedness;  
Environment as natural capital and connection to quality of human life;  
Environmental Degradation- causes and impact on human life;  
Sustainable development- concept and components; poverty and environment

#### **Unit 4**

##### **Understanding Stress and Conflict:**

Causes of stress and conflict in individuals and society;  
Agents of socialization and the role played by them in developing the individual;  
Significance of values, ethics and prejudices in developing the individual;  
Stereotyping and prejudice as significant factors in causing conflicts in society.  
Aggression and violence as the public expression of conflict;

## **Unit 5**

### **Managing Stress and Conflict in Contemporary Society:**

Types of conflicts and use of coping mechanisms for managing individual stress;  
Maslow's theory of self-actualisation;  
Different methods of responding to conflicts in society;  
Conflict-resolution and efforts towards building peace and harmony in society.

## **Unit 6**

### **Contemporary Societal Challenges:**

- a) Increasing urbanization, problems of housing, health and sanitation;
- b) Changing lifestyles and impact on culture in a globalised world.
- c) Farmers' suicides and agrarian distress.
- d) Debate regarding Genetically Modified Crops.
- e) Development projects and Human Rights violations.
- f) Increasing crime/suicides among youth.

### **Note:**

**15 lectures will be allotted for project guidance**

**Unit Number 6 will not be assessed for the Semester End Exam**

**UNIVERSITY OF MUMBAI**

**SECOND YEAR B.A., SECOND YEAR B.Sc.,  
SECOND YEAR B.Com.**

**SEMESTER III**

**FOUNDATION COURSE**

**UNDER THE CBCGSS SYSTEM**

**EFFECTIVE FROM 2017-2018**

## FOUNDATION COURSE

### Semester III

#### Objectives

- i. Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology.
- ii. Gain an overview of significant skills required to address competition in career choices
- iii. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life

#### Module 1 Human Rights Provisions, Violations and Redressal

- A. Scheduled Castes- Constitutional and legal rights, Forms of violations, Redressal mechanisms.
- B. Scheduled tribes- Constitutional and legal rights, Forms of violations, Redressal mechanisms.
- C. Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms.
- D. Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms.
- E. People with Disabilities, Minorities, and the Elderly population- Constitutional and legal rights, Forms of violations, Redressal mechanisms.

#### Module 2 Dealing With Environmental Concerns

- A. Concept of Disaster and general effects of Disasters on human life- physical, psychological, economic and social effects.
- B. Some locally relevant case studies of environmental disasters.
- C. Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness.
- D. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation.

#### Module 3 Science and Technology I

- A. **Development of Science**- the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment.
- B. **Nature of science**- its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge.
- C. **Science and Superstition**- the role of science in exploding myths, blind beliefs and prejudices; Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen.

**D. Science in everyday life-** technology, its meaning and role in development; Interrelation and distinction between science and technology.

## **Module 4 Soft Skills for Effective Interpersonal Communication**

### **Part A**

- I) Effective Listening - Importance and Features.
- II) Verbal and Non-Verbal Communication; Public-Speaking and Presentation Skills.
- III) Barriers to Effective Communication; Importance of Self-Awareness and Body Language.

### **Part B**

- I) Formal and Informal Communication - Purpose and Types.
- II) Writing Formal Applications, Statement of Purpose (SOP) and Resume.
- III) Preparing for Group Discussions, Interviews and Presentations.

### **Part C**

- I) Leadership Skills and Self-Improvement - Characteristics of Effective Leadership.
- II) Styles of Leadership and Team-Building.

## **References**

1. Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.
2. Bajpai, Asha, *Child Rights in India*, Oxford University Press, New Delhi, 2010.
3. Bhatnagar Mamta and Bhatnagar Nitin, *Effective Communication and Soft Skills*, Pearson India, New Delhi, 2011.
4. G Subba Rao, *Writing Skills for Civil Services Examination*, Access Publishing, New Delhi, 2014
5. Kaushal, Rachana, *Women and Human Rights in India*, Kaveri Books, New Delhi, 2000.

6. Mohapatra, Gaur Krishna Das, *Environmental Ecology*, Vikas, Noida, 2008.
7. Motilal, Shashi, and Nanda, Bijoy Lakshmi, *Human Rights: Gender and Environment*, Allied Publishers, New Delhi, 2007.
8. Murthy, D. B. N., *Disaster Management: Text and Case Studies*, Deep and Deep Publications, New Delhi, 2013.
9. Parsuraman, S., and Unnikrishnan, ed., *India Disasters Report II*, Oxford, New Delhi, 2013
10. Reza, B. K., *Disaster Management*, Global Publications, New Delhi, 2010.
11. Sathe, Satyaranjan P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.
12. Singh, Ashok Kumar, *Science and Technology for Civil Service Examination*, Tata McGraw Hill, New Delhi, 2012.
13. Thorpe, Edgar, *General Studies Paper I Volume V*, Pearson, New Delhi, 2017







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**SEMESTER IV**

**FOUNDATION COURSE**

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# FOUNDATION COURSE

## Semester IV

### Module 1 Significant, contemporary Rights of Citizens

- A. **Rights of Consumers**-Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements.
- B. **Right to Information**- Genesis and relation with transparency and accountability; important provisions of the Right to Information Act, 2005; some success stories.
- C. **Protection of Citizens'/Public Interest**-Public Interest Litigation, need and procedure to file a PIL; some landmark cases.
- D. **Citizens' Charters, Public Service Guarantee Acts.**

### Module 2 Approaches to understanding Ecology

- A. **Understanding approaches to ecology**- Anthropocentrism, Biocentrism and Eco centrist, Ecofeminism and Deep Ecology.
- B. **Environmental Principles-1**: the sustainability principle; the polluter pays principle; the precautionary principle.
- C. **Environmental Principles-2**: the equity principle; human rights principles; the participation principle.

### Module 3 Science and Technology II

#### Part A: Some Significant Modern Technologies, Features and Applications:

- i. **Laser Technology**- Light Amplification by Stimulated Emission of Radiation; use of laser in remote sensing, GIS/GPS mapping, medical use.
- ii. **Satellite Technology**- various uses in satellite navigation systems, GPS, and imprecise climate and weather analyses.
- iii. **Information and Communication Technology**- convergence of various technologies like satellite, computer and digital in the information revolution of today's society.
- iv. **Biotechnology and Genetic engineering**- applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life.
- v. **Nanotechnology**- definition: the study, control and application of phenomena and materials at length scales below 100 nm; uses in medicine, military intelligence and consumer products.

#### Part B: Issues of Control, Access and Misuse of Technology.

## **Module 4 Introduction to Competitive Examinations**

### **Part A. Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres:**

- i.** Examinations conducted for entry into professional courses - Graduate Record Examinations (GRE), Graduate Management Admission Test (GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT).
- ii.** Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession.

### **Part B. Soft skills required for competitive examinations-**

- i.** Information on areas tested: Quantitative Ability, Data Interpretation, Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking
- ii.** Motivation: Concept, Theories and Types of Motivation
- iii.** Goal-Setting: Types of Goals, SMART Goals, Stephen Covey's concept of human endowment
- iv.** Time Management: Effective Strategies for Time Management
- v.** Writing Skills: Paragraph Writing, Report Writing, Filing an application under the RTI Act, Consumer Grievance Letter.

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1. Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.
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