

University of Mumbai



No. AAMS (UG)/39 of 2020-21

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the Recognized Institutions in Faculty of Humanities is invited to the syllabus uploaded Academic Authority Meetings and Services which was accepted by the Academic Council at its meeting held on June, 2016 vide item No.4.73 relating to the revised syllabus as per the (CBCS) for the S.Y.B.A Sociology (Sem. III & IV).

They are hereby informed that the recommendations made by the Board of Studies in Sociology at its online meeting held on 16th January, 2021 vide Item No.1 and subsequently passed by the Board of Deans at its meeting held on 27th January, 2021 vide item No. 5.43 (R) have been accepted by the Academic Council at its meeting held on 23rd February, 2021 vide item No. 5.43 (R) and that in accordance therewith, the revised syllabus as per the (CBCS) of S.Y.B.A Sociology (Sem. III & IV) has been brought into force with effect from the academic year 2021 -22 accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI - 400 032
4th September, 2021


(Dr. B.N. Gaikwad)
I/c REGISTRAR

To

The Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Humanities. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/5.43 / 23/02/2021

No. AAMS(UG)/39 -A of 2020-21 MUMBAI-400 032

4th September, 2021

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Sociology,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre,


(Dr. B.N. Gaikwad)
I/c REGISTRAR

Copy to :-

- 1. The Deputy Registrar, Academic Authorities Meetings and Services (AAMS),**
- 2. The Deputy Registrar, College Affiliations & Development Department (CAD),**
- 3. The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),**
- 4. The Deputy Registrar, Research Administration & Promotion Cell (RAPC),**
- 5. The Deputy Registrar, Executive Authorities Section (EA),**
- 6. The Deputy Registrar, PRO, Fort, (Publication Section),**
- 7. The Deputy Registrar, (Special Cell),**
- 8. The Deputy Registrar, Fort/ Vidyanagari Administration Department (FAD) (VAD), Record Section,**
- 9. The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari,**

They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above circular and that on separate Action Taken Report will be sent in this connection.

- 1. P.A to Hon'ble Vice-Chancellor,**
- 2. P.A Pro-Vice-Chancellor,**
- 3. P.A to Registrar,**
- 4. All Deans of all Faculties,**
- 5. P.A to Finance & Account Officers, (F.& A.O),**
- 6. P.A to Director, Board of Examinations and Evaluation,**
- 7. P.A to Director, Innovation, Incubation and Linkages,**
- 8. P.A to Director, Board of Lifelong Learning and Extension (BLLE),**
- 9. The Director, Dept. of Information and Communication Technology (DICT) (CCF & UCC), Vidyanagari,**
- 10. The Director of Board of Student Development,**
- 11. The Director, Department of Students Welfare (DSD),**
- 12. All Deputy Registrar, Examination House,**
- 13. The Deputy Registrars, Finance & Accounts Section,**
- 14. The Assistant Registrar, Administrative sub-Campus Thane,**
- 15. The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan,**
- 16. The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,**
- 17. The Assistant Registrar, Constituent Colleges Unit,**
- 18. BUCTU,**
- 19. The Receptionist,**
- 20. The Telephone Operator,**
- 21. The Secretary MUASA**

for information.

Cover Page

AC _____

Item No. _____

UNIVERSITY OF MUMBAI



Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	SYBA -SOCIOLOGY
2	Eligibility for Admission	FYBA in SOCIOLOGY
3	Passing Marks	As Per University of Mumbai Rules and Regulations
4	Ordinances / Regulations (if any)	----
5	No. of Years / Semesters	Semester III and IV
6	Level	U.G (Strike out which is not applicable)
7	Pattern	Semester (Strike out which is not applicable)
8	Status	Revised 2021 (Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year 2021-22

Name & Signature of BOS Chairperson :

Dr. Balaji Kendre

Name & Signature of Dean:

AC – 23/02/2021
Item No. – 5.43 (R)

UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.B.A. (Sociology) Semester: Sem III and IV

(As per the Choice Based Credit System with effect from the academic year
2021-22)

SYBA SYLLABUS
SOCIOLOGY
UASOC301 Paper II (100 Marks)

SEMESTER III- CREDIT 03

INDIAN SOCIETY: STRUCTURE AND CHANGE

Course Learning Objectives:

1. To introduce students to the Indian Sociological Traditions.
2. To familiarise students with the Research traditions in Indian Sociology
3. To acquaint students with the emerging Issues in Indian society

Course Outcome

1. After learning this course students will understand complex social structure of Indian Society
2. Students shall develop understanding co-existence of different groups and communities.

Unit I Indian Sociological Perspectives

12 Lectures

- a. Orientalist Approach/Indology and Structure--functionalism (G. S. Ghurye & M.N.Srinivas)
- b. Dialectical approach to Sociology (A. R. Desai)
- c. Non- Brahmanical Approach (Dr.B.R.Ambedkar)

Unit II Contemporary Sociologists (Selected readings)

12 Lectures

- a. Sharmila Rege (Caste and Gender)
- b. Leela Dube (Kinship)
- c. T. K. Oommen (Religion)

Unit III Contemporary Challenges in Indian Society

12 Lectures

- a. Current Trends in Dalit Movement
- b. Resurgence of Ethnic identities
- c. Gender and Marginalization

Unit IV Socio– Cultural Landscape of Maharashtra

09 Lectures

- a. Regional diversity and communities in Maharashtra
- b. Tourism in Maharashtra – Economy and Society
- c. Food Culture intertwined with different cultural identities

Reading List:

1. Ambedkar, B. R. (2007). "Annihilation of Caste" Critical Quest, New Delhi

2. Arya Priya, (2016). "Ethnicity in Post- Independence India: A Sociological Perspective on Its Causes and Manifestations", IOSR Journal of Humanities and Social Sciences, Vol. 21, Issue 1, Ver. 5: 55-61.
3. Dhanagare, D. N. (1999). "Themes and perspectives in Indian Sociology" Rawat Publications
4. Deshpande, S. (2001). "Contemporary India: Sociological View" Penguin Books India Limited
5. Dsouza, Leela (.2006). "Globalisation, Nationalism and Ethnic Identities: The Future of Nation State" in Sankarama Somayaji and Ganesha Somayaji. (Eds): Sociology of Globalisation: Perspectives from India 69-97 Jaipur: Rawat Publications.
6. Dube, Leela. (2001). "Anthropological Explorations in Gender" Sage publications, New Delhi
7. Guru, Gopal. (1993). "Dalit Movement in Mainstream Sociology" EPW, 28 (14)
8. Guru, Gopal. (2016). "Shifting Categories in the Discourse of Caste and Class" EPW, Vol. 44(14): 10-12
9. Mridul Kumar. (2019). "Reservations of Marathas in Maharashtra" Economic and Political Weekly, Vol. 44 (14): 10-12.
10. Oommen, T. K. (2001) "Religion as a Source of Violence. A Sociological Perspective" The Ecumenial Review. Vol. 53, issue 2, April 2001. PP 168 –179
11. Oommen T. K. (2005) "Crisis and Contention in Indian Society" Sage publications.
12. Omvedt, Gail. (1994). "Dalits and Democratic Revolution" Sage, New Delhi
13. Patel, Sujata. (2011). (Ed) Doing Sociology in India: Genealogies, locations and Practices. New Delhi: Oxford University Press
14. Phadnis, Urmila. (2001). "Ethnicity and Nation Building in South Asia" Sage Publications
15. Rege, Sharmila. (2006). "Writing Caste, Writing Gender: Narrating Dalit Women's Testimonies" Zubaan Publications. New Delhi
16. Teltumbade, Anand. (2016). 'Behind the Ire of Marathas', Economic and Political Weekly, Vol. 51 (40): 10-11.
17. Uberoi, Sundar, Deshpande. (2007) (Ed) Anthropology in the East. Founders of Indian Sociology and Anthropology. New Delhi, Permanent Black
18. Vivek Kumar. (2016). "Caste Contemporaneity and Assertion', Economic and Political Weekly, Vol. 51 (50): 84-86).

SEMESTER III- CREDIT 03
EMERGING ISSUES AND CONCERNS IN INDIAN CONTEMPORARY SOCIETY

Course Learning Objectives:

1. To familiarize the emerging socio- economic issues in contemporary society.
2. To critically evaluate and bring awareness among the students .

Course outcomes:

This course will help the student to understand:

1. The demographic variable that influence structure of the Society.
2. The environmental concerns of the society today.
3. Sensitization and create awareness with regards to health care system.
4. Critically evaluate the meaning of justice and the role of the criminal justice system of the country.

Unit I: Changing population pattern: Impact and concern **12 Lectures**

- a. The Right to the city- Henry Lefebvre
- b. Pattern of Migration: Case study on Mumbai
- c. Migrant and labour concerns

Unit II: Environment and sustainability **12 Lectures**

- a. Carbon footprints and Sustainable development
- b. Eco- feminism and Feminist Environmentalism
- c. Digital activism

Unit III: Health and Disease **12 Lectures**

- a. Right to Public health
- b. Disability Act 2016 (Differently abled)
- c. Social epidemiology

Unit IV: Crime and Justice **09 Lectures**

- a. Rights and duties of the people
- b. An overview of the criminal Justice system in India: Police, Court and Law
- c. Need for reforms in the criminal justice system

Reading list:

- Dalai Ajit K. & Subha Ray (ed) 2005: *Social dimensions of health*, Rawat Publishers N.Delhi.
- Dak, T. M. (ed) 1997 *Sociology of Health in India*, Rawat Publishers, Jaipur.
- Dash, Dhanalaxmi, 2005 *Women, Environment and Health*, Mangaldeep Publishers, Jaipur
- Indu Mathur & Sanjay Sharma 2002 *Health Hazards, Gender & Society* Rawat Pub.
- WHO 1988 *Education for Health*, WHO report, Geneva.
- Ram B.Bhagat,Gavin W.Jones 2013 'Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance-Asia Research Institute, National University of Singapore.
- South Asia Human Rights Documentation Centre.(2006). *Handbook of Human Rights and Criminal Justice in India: The System and Procedure*. New Delhi: OUP.
- Vibhute, K. I. (2004) *Criminal Justice: A human rights perspective of the criminal justice process in India*. Eastern Book Co
- World Bank 2005 *The Millennium Development Goals for Health Rising to the challenges*

Please Note: Syllabus should be supplemented by field visits/educational trips for better understanding of the paper

SEMESTER IV- CREDIT 03

SOCIOLOGY OF DEVELOPMENT

Course Learning Objectives

1. To introduce students to the concept of development in general and in the context of India in particular.
2. To help students to gain an insight into emerging issues and contemporary debates within the development discourse.

Course Outcome

1. Students shall be able to understand what is economic development and social development.
2. Students will understand development in Indian Context.

UNIT I Understanding Development

12 Lectures

- a. Meaning of Development and theories of Modernization
- b. Dependency Theory- (Samir Amin), World System Theory-Wallerstein
- c. Neo-Liberal approach-David Harvey

UNIT II Measuring Development

12 Lectures

- a. Indicators of Development – Human Development Index (HDI)
- b. Social Inequality and development (caste, class and gender)
- c. Regional disparity and development

UNIT III Globalization and Development 12 Lectures

- a. Globalization and Industry (Delhi Mumbai Industrial Corridor (DMIC))
- b. Globalization and Environment (Jaitapur (Nuclear power))
- c. Globalization and Agriculture (Farmers Mobilization)

UNIT IV Alternative approaches to Development

09 Lectures

- a. Millennium Development Goals and Sustainable Development Goals
- b. Forest Rights Act (2006) and its impact on the Tribal Community
- c. People - Centric Development –Menda Lekha (Gadchiroli), Adarsh Gaon (Hiware Bazaar)

Reading List:

1. Ahmed, Kundu et al (ed), (2010) India's New Economic Policy: A Critical Analysis, New York: Routledge
2. Arundhati Roy Choudhury, (2000) Amusement Parks versus People's Livelihood, EPW, Vol. 35, Sept. 9-15
3. Banerjee Swapna, (2011) Contradictions of 'development' in contemporary India, Open Democracy
4. Bryan Alan, (2012) Social research methods, Oxford Publication
5. Bidwai Praful, 19 Feb, 2011, People v/s Nuclear Power in Jaitapur, Maharashtra, EPW, Vol. 46
6. Collective water management through water banks, July 2010, Clean India Journal
7. Dias Anthony, (2012) Development and its human cost, Rawat publication
8. Deshpande M G, 2007. The nature of ecological problems, Environmental changes and natural disasters, Md. Babar, New India Publication
9. Devale Kaustubh and Paranjape Suhas, Pani Sang harsh Chalwal, www.waterconflictforum.org
10. Giddens Anthony, 2000, Runaway world: How globalization is reshaping our lives Routledge, New York
11. Hiware Bazaar – Dec 22, 2010, Model village for the nation, The Better India
12. India HDR: (2011) Towards social exclusion, Oxford Publication
13. Jogdand P G & Michael S M (2003), Globalization and social movements, Rawat Publication
14. Munshi Indra, (2012) The Adivasi Question – Issues of land, Forests & livelihood, Orient Black swan
15. Neeraj, (2013) Globalization or Re-colonization, Lokayat Publication
16. Padel, Felix and Das Samarendra (2010), Out of This Earth. East India: Adivasis and the Aluminium Cartel, New Delhi: Orient Black swan
17. www.payog.org.Arun Deshpande, Development of Ankoli village, Solapur

SOCIOLOGY
UASOC402 Paper III (100 Marks)

SEMESTER IV- CREDIT 03

EMERGING FIELDS IN SOCIOLOGICAL STUDIES

Course Learning Objectives:

1. To introduce students to the emerging and relevant fields in Sociology.
2. To sensitize students with in-depth understanding of struggle and survival in today's competitive scenario.

Course outcomes:

This course will help the student to understand:

1. To create awareness among the students about various media challenges.
2. To critically analyze the new trends in Education.
3. To provide information to the students about the laws and policies of urban governance.
4. To understand the growing numbers and concerns of the ageing community.

Unit I: Communication, Media and Society

12 Lectures

- a. Media Theories: Functionalist, Conflict, Interactionist & Feminist
- b. Advertising and New Social Media- objectification of *women*
- c. Gatekeepers of media/journalism

Unit II: Contemporary Issues in Education

12 Lectures

- a. Right To Education
- b. New trends in education system: Concept based learning, Personalized learning (MOOCs)
- c. Critique- NEP: Privatization of Higher education,

Unit III: Urban Governance

12 Lectures

- a. Disaster Management: Mithi mitigation in Mumbai, Drought in Vidharba
- b. Lack of availability of Open Space- Consumerist spaces and Green spaces
- c. Street Vendors and Hawkers- The Street Vendors Act 2014

Unit IV: Geriatric Care

09 Lectures

- a. Phenomenon of Population Ageing
- b. Old Age Home, Senior Citizens Association, Day care center
- c. Geriatric care: Government and non-governmental initiatives in India

Reading list:

- Dhar Chakraborti, Rajagopal (2004) *The Greying of India: Population Ageing in the Context of Asia*. New Delhi: Sage
- EPW 1999 *Women and Ageing Review of Women's Studies*, vol. XXXIV, No. 44, Oct. 30 - Nov. 5, 1999.
- Irudaya Rajan, S., U. S. Mishra and P. Sankara Sarma 1999 *India's Elderly: Burden or Challenge*. New Delhi: Sage.
- Jayaram, N. 2015- '*Sociology of Education in India*'- Rawat Publications. New Delhi
- Karin Wahl-Jorgensen, Thomas Hanitzsh 2009- '*Handbook of Journalism*'-Routledge. New York.
- Muttagi, P. K. 1997 *Ageing Issues and Old Age Care: A Global Perspective*. New Delhi: Classical Publishing Company.
- Singh, Y. M. (1992). '*Sociological Foundations of Education*', Sheth Publishers, Bombay
- Denis McQuail (2005). *Mass Communication Theory*. New Delhi, Vista Publications
- Uma Joshi (2005). *Mass Communication and Media*. New Delhi. Anmol Publications.
- Bhaskaran N.(2009)ed,*Vision Juhu-Expanding Public Space in Mumbai*. Synergy Creation
- Karinwahl-Jorgensen, Thomas Hanitzsh,(2009)ed,*Handbook of journalism*. Routledge. New York
- Sen, A. Nagendra,H (2019)*Mumbai's Blinkered Vision of Development* , EPW. VOL LIVNO9,pp20-23
- Revi,Aromar,(2005)*Lessons from Deluge*,EPW,VOL40, Issue No36

Please Note: Syllabus should be supplemented by field visits/educational trips for better understanding of the paper

Time: 3 hrs
Marks: 100

Note: Question 1 is compulsory
Attempt Any FIVE from question 2 to 9

1. Attempt any five concepts

25

- a.
- b.
- c.
- d.
- e.
- f.
- g.
- h.

concepts from all units



- 2. (Unit 1)
- 3. (Unit 2)
- 4. (Unit 3)
- 5. (Unit 4)
- 6. (Unit 1)
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