

University of Mumbai



No. AAMS(UG)/55 of 2021-22

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the Recognized Institutions in Faculty of Humanities is invited to this office circular No. UG/31 of 2018-19, dated 22nd June, 2018 relating to the revised syllabus as per the (CBCS) of F.Y.B.A. in Chinese – Sem I & II.

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in German at its online meeting held on 22nd May, 2021 vide Item No. 1(xi) and subsequently passed by the Board of Deans at its meeting held on 11th June, 2021 vide item No. 5.23 (R) have been accepted by the Academic Council at its meeting held on 29th June, 2021 vide item No. 5.23 (R) and that in accordance therewith, the revised syllabus as per the (CBCS) of F.Y.B.A. (Chinese Studies) – Sem I & II has been brought into force with effect from the academic year 2021-22 accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032
22nd September, 2021

(Dr. B.N.Gaikwad)
I/c REGISTRAR

To

The Principals of the Affiliated Colleges Colleges the Head, University Dep. of German and Chinese and Directors of the Recognized Institutions in Faculty of Humanities. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/5.23 (R) 29/06/2021

No. AAMS(UG)/ 55 -A of 2021-22

MUMBAI-400 032

22nd September, 2021

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Humanities,
- 2) The Chairman, Ad –hoc Board of Studies in German,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre,

(Dr. B.N.Gaikwad)
I/c REGISTRAR

Copy to :-

- 1. The Deputy Registrar, Academic Authorities Meetings and Services (AAMS),**
- 2. The Deputy Registrar, College Affiliations & Development Department (CAD),**
- 3. The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),**
- 4. The Deputy Registrar, Research Administration & Promotion Cell (RAPC),**
- 5. The Deputy Registrar, Executive Authorities Section (EA),**
- 6. The Deputy Registrar, PRO, Fort, (Publication Section),**
- 7. The Deputy Registrar, (Special Cell),**
- 8. The Deputy Registrar, Fort/ Vidyanagari Administration Department (FAD) (VAD), Record Section,**
- 9. The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari,**

They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above circular and that on separate Action Taken Report will be sent in this connection.

- 1. P.A to Hon'ble Vice-Chancellor,**
- 2. P.A Pro-Vice-Chancellor,**
- 3. P.A to Registrar,**
- 4. All Deans of all Faculties,**
- 5. P.A to Finance & Account Officers, (F.& A.O),**
- 6. P.A to Director, Board of Examinations and Evaluation,**
- 7. P.A to Director, Innovation, Incubation and Linkages,**
- 8. P.A to Director, Board of Lifelong Learning and Extension (BLLE),**
- 9. The Director, Dept. of Information and Communication Technology (DICT) (CCF & UCC), Vidyanagari,**
- 10. The Director of Board of Student Development,**
- 11. The Director, Department of Students Welfare (DSD),**
- 12. All Deputy Registrar, Examination House,**
- 13. The Deputy Registrars, Finance & Accounts Section,**
- 14. The Assistant Registrar, Administrative sub-Campus Thane,**
- 15. The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan,**
- 16. The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,**
- 17. The Assistant Registrar, Constituent Colleges Unit,**
- 18. BUCTU,**
- 19. The Receptionist,**
- 20. The Telephone Operator,**
- 21. The Secretary MUASA**

for information.

AC- 29/06/2021
Item No. 5.23 (R)

UNIVERSITY OF MUMBAI



Revised Syllabus for the F.Y.B.A (Chinese Studies) Sem - I and II

(As per the Choice Based Credit System with effect from the
academic year 2021-22)

UNIVERSITY OF MUMBAI



Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	F.Y.B.A. (Chinese Studies)
2	Eligibility for Admission	XII (10+2) passed: 40% + Personal Interview
3	Passing Marks	40%
4	Ordinances / Regulations (if any)	
5	No. of Years / Semesters	1 year / Sem I & II
6	Level	U.G.
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year: <u>2021 – 22</u>

Date:

Signature:

Name of BOS Chairperson / Dean: _____

Vibha Surani.

Ordinances and Regulations as per the credit system of the Faculty of Humanities, University of Mumbai

O_____ Title: **F.Y.B.A. (Chinese Studies)**

O_____ Eligibility: Students seeking admission to this programme should have passed XIIth (10+2): 40% + Personal Interview

R_____ Intake Capacity: 30.

R_____ Teaching Faculty Qualification: as per the University norms for BA courses.

R_____ Duration of the Course: One academic year

R_____ Fees: Tuition fees: Rs. 30000/- (Full year - Sem I & II)

Exam fees: as per the university policy

R_____ Standard of Passing: as per the university policy

R_____ Scheme of Syllabus and Evaluation

R_____ Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

Pattern of the exam paper: 5 questions of 10 marks each

Pattern & Evaluation:

Continuous evaluation (Chinese): 3 tests or as decided by course in-charge

F.Y.B.A. Semester I

Course Codes	Course Name	Marks (Internal + Theory)	Credits	Lectures per week
UACHN 101	Chinese Language: Listening Skills I	100	3	3
UACHN 102	Chinese Language: Speaking Skills I	100	3	3
UACHN 103	Chinese Language: Reading Skills I	100	3	3
UACHN 104	Chinese Language: Writing Skills I	100	2	2
UACHN 105	Introduction to East Asia	100	2	2
UACHN 106	Chinese History I	100	2	2
UACHN 107 Audit Course	Chinese Language Tutorials Listening + Speaking			3
UACHN 108 Audit Course	Chinese Language Tutorials Reading + Writing			3
	Total	600	15	15 (+ 6 = 21)

F.Y.B.A. Semester II

Course Codes	Course Name	Marks (Internal + Theory)	Credits	Lectures per week
UACHN 201	Chinese Language: Listening Skills II	100	3	3
UACHN 202	Chinese Language: Speaking Skills II	100	3	3
UACHN 203	Chinese Language: Reading Skills II	100	3	3
UACHN 204	Chinese Language: Writing Skills II	100	2	2
UACHN 205	Chinese History II	100	2	2
UACHN 206	Chinese Culture Studies I	100	2	2
UACHN 207 Audit Course	Chinese Language Tutorials Listening + Speaking			3
UACHN 208 Audit Course	Chinese Language Tutorials Reading + Writing			3
	Total	600	15	15 (+ 6 = 21)

SYLLABUS IN DETAIL:

F.Y.B.A. Semester I

COURSE CODE: UACHN 101

COURSE TITLE: Chinese Language: Listening Skills I

Credits = 03

Course Outcomes:

1. Comprehend and recognise the Chinese phonetics and Intonation.
2. Develop the ability to differentiate between initials and finals sounds with emphasis majorly on tones marks.
3. Identify and understand the similar sounding Chinese phonetics and changes in tone marks as per the tone marks rules.
4. Analyze basic language structure and respond to daily life situation.
5. Use language apps and (online) dictionaries.
6. Develop the ability to work in different teams and mixed groups.

7. Apply language learning skills of listening skills at the basic level in order to work independently.

Course Outline:

The course shall introduce 300 basic Chinese words. The focus shall be on practice of listening skills. Emphasis shall be on tone marks and oral comprehension.

Listening I:

Chinese Phonetics and Intonation

Basic Recognition of Sounds

Basic Recognition of the Four Tones

Simultaneous Reproduction of Sounds and the Four Tones

Prescribed Texts:

- New Practical Chinese Reader: Textbook Volume 2, Beijing language and Culture University Press, Liu Xun.
- Elementary Chinese Readers, Part 1 and Part 2, Sinolingua, Beijing, 2008.

Recommended Reading:

- A Practical Intermediate Chinese Course (I) and Supplementary Book, Beijing Language and Culture University Press, Beijing, 2014, Chen Zhuo.
- Modern Chinese Beginner's Course, Part 1, BLCU, Beijing, 2008.
- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, ; .

(Additional material to be complied & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 102

COURSE TITLE: Chinese Language: Speaking Skills I

Credits = 03

Course Outcomes:

1. Comprehend and apply and make use of basic language structures in authentic situations. Construct and answer basic questions pertaining to one's and other's name, residence or similar topics from one's direct surroundings. Understand and build simple sentences pertaining to concrete necessities.

2. Develop the ability to pronounce basic Chinese initials and finals with emphasis majorly on tones marks.
3. Demonstrate the ability to introduce himself/ herself and others.
4. Analyze basic language structures and respond to daily life situations.
5. Use language apps and (online) dictionaries.
6. Develop the ability to work in different teams and mixed groups.
7. Apply language learning skills of speaking skills at the basic level in order to work independently.

Course Outline:

The course shall introduce 300 basic Chinese words and elementary grammar for basic conversation. The focus shall be on practice of speaking skills. Emphasis shall be on tone marks and proper pronunciation. They should be able to speak basic Chinese for everyday life.

Speaking I:

Intonation with emphasis on four tones and tonal modification
Simple sentence reading in pinyin

Prescribed Texts:

- New Practical Chinese Reader: Textbook Volume 2, Beijing language and Culture University Press, Liu Xun.
- Elementary Chinese Readers, Part 1 and Part 2, Sinolingua, Beijing, 2008.

Recommended Reading:

- Modern Chinese Beginner's Course, Part 1, BLCU, Beijing, 2008.
- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Intermediate Chinese Course (I) and Supplementary Book, Beijing Language and Culture University Press, Beijing, 2014, Chen Zhuo.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, ; .

(Additional material to be compiled & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 103

COURSE TITLE: Chinese Language: Reading Skills I

Credits = 03

Course Outcomes:

1. Comprehend and make use of Chinese pinyin to differentiate between Chinese initials and finals and understand the position of tone marks.
2. Read basic Chinese Pinyin with combination of initials and finals and emphasis majorly on position of tones marks.
3. Demonstrate the ability to identify and read basic Chinese characters.
4. Able to read basic words and texts.
5. Use language apps and (online) dictionaries.
6. Develop the ability to work in different teams and mixed groups.
7. Apply language learning skills of reading skills at the basic level in order to work independently.

Course Outline:

The course shall introduce 300 basic Chinese words and elementary grammar for basic reading. The focus shall be on practice of reading skills. Emphasis shall be on tone marks, proper pronunciation of pinyin tone marks and recognition of Chinese characters. They should be able to read basic Chinese words and texts.

Reading I:

Introduction to the Intricacies of the Four Tones

Introduction to Pinyin Romanization

Basic Recognition of Chinese Characters

Basic Reading of Simple Chinese

Sentences Focus on Pitch Contours

Prescribed Texts:

- New Practical Chinese Reader: Textbook Volume 2, Beijing language and Culture University Press, Liu Xun.
- Elementary Chinese Readers, Part 1 and Part 2, Sinolingua, Beijing, 2008.

Recommended Reading:

- A Practical Intermediate Chinese Course (I) and Supplementary Book, Beijing Language and Culture University Press, Beijing, 2014, Chen Zhuo.
- Modern Chinese Beginner's Course, Part 1, BLCU, Beijing, 2008.
- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, ; .

(Additional material to be compiled & provided by Course In charge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 104

COURSE TITLE: Chinese Language: Writing Skills I

Credits = 02

Course Outcomes:

1. Comprehend and apply basic rules of Chinese Character writing.
2. Differentiate between Chinese radicals and stroke marks.
3. Demonstrate the ability to identify four types of Chinese characters.
4. Able to write basic Chinese characters.
5. Use language apps and (online) dictionaries.
6. Develop the ability to work in different teams and mixed groups.
7. Apply language learning skills of writing skills at the basic level in order to work independently.

Course Outline:

The course shall introduce 300 basic Chinese words and elementary grammar for basic writing in pinyin and Chinese characters. The focus shall be on practice of writing skills. Emphasis shall be on stroke order and 100 radicals. They should be able to write basic Chinese characters and sentences.

Writing I:

History of Chinese Script

Introduction to Chinese Pictographs and Ideographs

Introduction to Basic Strokes and Stroke Order

Simple Character Writing

Basic Grammatical Constructions

Prescribed Texts:

- New Practical Chinese Reader: Textbook Volume 2, Beijing language and Culture University Press, Liu Xun.
- Elementary Chinese Readers, Part 1 and Part 2, Sinolingua, Beijing, 2008.

Recommended Reading:

- A Practical Intermediate Chinese Course (I) and Supplementary Book, Beijing Language and Culture University Press, Beijing, 2014, Chen Zhuo.
- Modern Chinese Beginner's Course, Part 1, BLCU, Beijing, 2008.

- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, ; .

(Additional material to be complied & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 105

COURSE TITLE: Introduction to East Asia

Credits = 02

Course Outcomes:

1. Understand Chinese geography, climate and its effect on day to day life.
2. Understand China's relationship with East Asian nations, contribution of China towards East Asian nations and vice versa.

Course Outline:

The course shall focus on East Asian nation's relationship with China, the development and progress took place through Silk Route Trade. Strengthen relationship among the nations and geographical, political and economic relationship from China.

Prescribed Texts:

- East Asia: The Great Tradition ed. Edwin Reischauer and J.K. Fairbank, Geroge Allen and Unwin Ltd; London, 1960.
- Veeck, Gregory. "China's Geography: Globalization and the Dynamics of Political, Economic and Social Change" in Changing Regions in Global Context: New Perspectives in Regional Geography Series, Rowman and Littlefield Publishers, Second Edition, 2011.

Recommended Reading:

- National Geographic Atlas of China, National Geographic, 2009.

(Additional material to be complied & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 106

COURSE TITLE: Chinese History I

Credits = 02

Course Outcomes:

1. Understand ancient Chinese civilization, dynasties and modern historical period.
2. Develop researchable approach towards China's history.

Course Outline:

The course shall focus on Chinese legendary history, emperors and uprising of social and economic developments under dynasties.

Chinese History:

Legendary Emperors

Political History from the Legendary Xia until the Qing Dynasty (2100 BCE- 1911 CE)

Social Institutions in Ancient China

Prescribed Texts:

- Chinese History, Liu Zepeng, Liu Hui, Xu Lin; Higher Education Press, 2007.
- Dawson, Raymond, Imperial China, Pelican Books, 1976

Recommended Reading:

- Schurmann, Franz and Schell, Orville(eds.). Imperial China and Republican China, 2 Volumes: China Readings, 1970.

(Additional material to be complied & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 107

COURSE TITLE: Chinese Language Tutorials (Listening + Speaking)

Course Outcomes:

1. Comprehend and apply and make use of basic language structures in authentic situations. Construct and answer basic questions pertaining to one's and other's name, residence or similar topics from one's direct surroundings. Understand and build simple sentences pertaining to concrete necessities.
2. Demonstrate the ability to introduce himself/ herself and others.
3. Analyze basic language structures and respond to daily life situations.
4. Use language apps and (online) dictionaries.

5. Develop the ability to work in different teams and mixed groups.
6. Apply language learning skills of listening and speaking skills at the basic level in order to work independently.

Course Outline:

The course shall focus on reading and listening practice. Speaking and Listening exercises shall be decided by the respective course teacher.

Prescribed Texts:

- A Practical Intermediate Chinese Course (I) and Supplementary Book, Beijing Language and Culture University Press, Beijing, 2014, Chen Zhuo.
- Elementary Chinese Readers, Part 1 and Part 2, Sinolingua, Beijing, 2008.

Recommended Reading:

- Modern Chinese Beginner's Course, Part 1, BLCU, Beijing, 2008.
- New Practical Chinese Reader: Textbook Volume 2, Beijing language and Culture University Press, Liu Xun.
- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, ; .

(Additional material to be complied & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 108

COURSE TITLE: Chinese Language Tutorials (Reading + Writing)

Course Outcomes:

1. Comprehend and apply and make use of basic language structures in authentic situations. Construct and answer basic questions pertaining to one's and other's name, residence or similar topics from one's direct surroundings. Understand and build simple sentences pertaining to concrete necessities.
2. Demonstrate the ability to introduce himself/ herself and others.
3. Analyze basic language structures and respond to daily life situations.
4. Use language apps and (online) dictionaries.
5. Develop the ability to work in different teams and mixed groups.
6. Apply language learning skills of reading and writing skills at the basic level in order to work independently.

Course Outline:

The course shall focus on speaking and writing practice. Writing and Reading exercises shall be decided by the respective course teacher.

Prescribed Texts:

- A Practical Intermediate Chinese Course (I) and Supplementary Book, Beijing Language and Culture University Press, Beijing, 2014, Chen Zhuo.
- Elementary Chinese Readers, Part 1 and Part 2, Sinolingua, Beijing, 2008.

Recommended Reading:

- Modern Chinese Beginner's Course, Part 1, BLCU, Beijing, 2008.
- New Practical Chinese Reader: Textbook Volume 2, Beijing language and Culture University Press, Liu Xun.
- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, ; .

(Additional material to be complied & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

F.Y.B.A. Semester II

COURSE CODE: UACHN 201

COURSE TITLE: Chinese Language: Listening Skills II

Credits = 03

Course Outcomes:

1. Comprehend and recognise the Chinese phonetics and Intonation.
2. Develop the ability to differentiate between initials and finals sounds with emphasis majorly on tones marks.
3. Identify and understand the similar sounding Chinese phonetics and changes in tone marks as per the tone marks rules.
4. Analyze basic language structure and respond to daily life situation.
5. Use language apps and (online) dictionaries.
6. Develop the ability to work in different teams and mixed groups.
7. Apply language learning skills of listening skills at the basic level in order to work independently.

Course Outline:

The course shall introduce 600 basic Chinese words. The focus shall be on practice of listening skills. Emphasis shall be on tone marks and oral comprehension.

Listening II:

Listening to the basic conversation audios

Simultaneous listening exercise

Prescribed Texts:

- A Practical Intermediate Chinese Course (I) and Supplementary Book, Beijing Language and Culture University Press, Beijing, 2014, Chen Zhuo.
- Elementary Chinese Readers, Part 1 and Part 2, Sinolingua, Beijing, 2008.

Recommended Reading:

- Modern Chinese Beginner's Course, Part 1, BLCU, Beijing, 2008.
- New Practical Chinese Reader: Textbook Volume 2, Beijing language and Culture University Press, Liu Xun.
- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, ; .

(Additional material to be complied & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 202

COURSE TITLE: Chinese Language: Speaking Skills II

Credits = 03

Course Outcomes:

1. Comprehend and apply and make use of basic language structures in authentic situations. Construct and answer basic questions pertaining to one's and other's name, residence or similar topics from one's direct surroundings. Understand and build simple sentences pertaining to concrete necessities.
2. Develop the ability to pronounce basic Chinese initials and finals with emphasis majorly on tones marks.
3. Demonstrate the ability to introduce himself/ herself and others.
4. Analyze basic language structures and respond to daily life situations.
5. Use language apps and (online) dictionaries.
6. Develop the ability to work in different teams and mixed groups.

7. Apply language learning skills of speaking skills at the basic level in order to work independently.

Course Outline:

The course shall introduce 600 basic Chinese words and elementary grammar for basic conversation. The focus shall be on practice of speaking skills. Emphasis shall be on tone marks and proper pronunciation. They should be able to speak basic Chinese for everyday life.

Speaking II:

Conversation through simple sentences in dialogue on topics drawn from everyday life based on text.

Prescribed Texts:

- A Practical Intermediate Chinese Course (I) and Supplementary Book, Beijing Language and Culture University Press, Beijing, 2014, Chen Zhuo.
- Elementary Chinese Readers, Part 1 and Part 2, Sinolingua, Beijing, 2008.

Recommended Reading:

- Modern Chinese Beginner's Course, Part 1, BLCU, Beijing, 2008.
- New Practical Chinese Reader: Textbook Volume 2, Beijing language and Culture University Press, Liu Xun.
- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, ; .

(Additional material to be compiled & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 203

COURSE TITLE: Chinese Language: Reading Skills II

Credits = 03

Course Outcomes:

1. Comprehend and make use of Chinese pinyin to differentiate between Chinese initials and finals and understand the position of tone marks.
2. Read basic Chinese Pinyin with combination of initials and finals and emphasis majorly on position of tones marks.
3. Demonstrate the ability to identify and read basic Chinese characters.

4. Able to read basic words and texts.
5. Use language apps and (online) dictionaries.
6. Develop the ability to work in different teams and mixed groups.
7. Apply language learning skills of reading skills at the basic level in order to work independently.

Course Outline:

The course shall introduce 600 basic Chinese words and elementary grammar for basic reading. The focus shall be on practice of reading skills. Emphasis shall be on tone marks, proper pronunciation of pinyin tone marks and recognition of Chinese characters. They should be able to read basic Chinese words and texts.

Reading II:

Simple passages in Chinese

Select text

Basic Grammatical Construction

Prescribed Texts:

- A Practical Intermediate Chinese Course (I) and Supplementary Book, Beijing Language and Culture University Press, Beijing, 2014, Chen Zhuo.
- Elementary Chinese Readers, Part 1 and Part 2, Sinolingua, Beijing, 2008.

Recommended Reading:

- Modern Chinese Beginner's Course, Part 1, BLCU, Beijing, 2008.
- New Practical Chinese Reader: Textbook Volume 2, Beijing language and Culture University Press, Liu Xun.
- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, ; .

(Additional material to be compiled & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 204

COURSE TITLE: Chinese Language: Writing Skills II

Credits = 02

Course Outcomes:

1. Comprehend and apply basic rules of Chinese Character writing.
2. Differentiate between Chinese radicals and stroke marks.

3. Demonstrate the ability to identify four types of Chinese characters.
4. Able to write basic Chinese characters.
5. Use language apps and (online) dictionaries.
6. Develop the ability to work in different teams and mixed groups.
7. Apply language learning skills of writing skills at the basic level in order to work independently.

Course Outline:

The course shall introduce 600 basic Chinese words and elementary grammar for basic writing in pinyin and Chinese characters. The focus shall be on practice of writing skills. Emphasis shall be on stroke order and 100 radicals. They should be able to write basic Chinese characters and sentences.

Writing II:

Origin of Chinese Characters

Characters writing

Prescribed Texts:

- New Practical Chinese Reader: Textbook Volume 2, Beijing language and Culture University Press, Liu Xun.
- Elementary Chinese Readers, Part 1 and Part 2, Sinolingua, Beijing, 2008.

Recommended Reading:

- A Practical Intermediate Chinese Course (I) and Supplementary Book, Beijing Language and Culture University Press, Beijing, 2014, Chen Zhuo.
- Modern Chinese Beginner's Course, Part 1, BLCU, Beijing, 2008.
- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, ; .

(Additional material to be compiled & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 205

COURSE TITLE: Chinese History II

Credits = 02

Course Outcomes:

1. Understand ancient Chinese civilization, dynasties and modern historical period.
2. Develop researchable approach towards China's history.

Course Outline:

The course shall focus on modern Chinese leaders and their contribution towards China's freedom from semi-feudal and semi-colonized society.

Prescribed Texts:

- Chinese History, Liu Zepeng, Liu Hui, Xu Lin; Higher Education Press, 2007.
- Dawson, Raymond, Imperial China, Pelican Books, 1976.

Chinese History II: (1911-1949 till date)

- Major Political, Social, and Economic Trends
- First Five-year Plan
- Socialist Construction of the State
- Collectivization of Agriculture
- Agrarian Reform Policy
- Hundred Flowers' Campaign
- Anti-Rightist Movement
- Great Leap Forward
- Great Proletarian Cultural Revolution
- Reform and Opening up Policy

Recommended Reading:

- Schurmann, Franz and Schell, Orville(eds.). Imperial China and Republican China, 2 Volumes: China Readings, 1970.

(Additional material to be compiled & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 206

COURSE TITLE: Chinese Culture Studies I

Credits = 02

Course Outcomes:

1. Understand Chinese culture and society.

2. Understand China's cultural and historical contribution to the world and its long-lasting existence in modern era.

Course Outline:

The course shall cover basic general knowledge about Chinese medieval and modern society, culture, economy and lifestyle.

Prescribed Texts:

Chinese Culture, Liu Zepeng, Liu Hui, Xu Lin; Higher Education Press, 2007.

Recommended Reading:

- Chen Jerome, Mao Tse-Tung and the Chinese Revolution, 1915 – 1949, Oxford University Press, 1971.
- Hsu, Y. Immanuel, The Rise of Modern China, Oxford University Press, 1989.
- Gifford, Rob. China Road: A journey into the future of a Rising Power, Random House Trade Paperbacks, 2008.

(Additional material to be compiled & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 207

COURSE TITLE: Chinese Language Tutorials (Listening + Speaking)

The course shall focus on reading and listening practice. Reading and Listening exercises shall be decided by the respective course teacher.

Course Outcomes:

1. Comprehend and apply and make use of basic language structures in authentic situations. Construct and answer basic questions pertaining to one's and other's name, residence or similar topics from one's direct surroundings. Understand and build simple sentences pertaining to concrete necessities.
2. Demonstrate the ability to introduce himself/ herself and others.
3. Analyze basic language structures and respond to daily life situations.
4. Use language apps and (online) dictionaries.
5. Develop the ability to work in different teams and mixed groups.
6. Apply language learning skills of listening and speaking skills at the basic level in order to work independently.

Course Outline:

The course shall focus on speaking and listening practice. Speaking and Listening exercises shall be decided by the respective course teacher.

Prescribed Texts:

- A Practical Intermediate Chinese Course (I) and Supplementary Book, Beijing Language and Culture University Press, Beijing, 2014, Chen Zhuo.
- Elementary Chinese Readers, Part 1 and Part 2, Sinolingua, Beijing, 2008.

Recommended Reading:

- Modern Chinese Beginner's Course, Part 1, BLCU, Beijing, 2008.
- New Practical Chinese Reader: Textbook Volume 2, Beijing Language and Culture University Press, Liu Xun.
- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, ; .

(Additional material to be compiled & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 208

COURSE TITLE: Chinese Language Tutorials (Reading + Writing)

The course shall focus on speaking and writing practice. Speaking and Reading exercises shall be decided by the respective course teacher.

Course Outcomes:

1. Comprehend and apply and make use of basic language structures in authentic situations. Construct and answer basic questions pertaining to one's and other's name, residence or similar topics from one's direct surroundings. Understand and build simple sentences pertaining to concrete necessities.
2. Demonstrate the ability to introduce himself/ herself and others.
3. Analyze basic language structures and respond to daily life situations.
4. Use language apps and (online) dictionaries.
5. Develop the ability to work in different teams and mixed groups.
6. Apply language learning skills of reading and writing skills at the basic level in order to work independently.

Course Outline:

The course shall focus on reading and writing practice. Writing and Reading exercises shall be decided by the respective course teacher.

Prescribed Texts:

- A Practical Intermediate Chinese Course (I) and Supplementary Book, Beijing Language and Culture University Press, Beijing, 2014, Chen Zhuo.
- Elementary Chinese Readers, Part 1 and Part 2, Sinolingua, Beijing, 2008.

Recommended Reading:

- Modern Chinese Beginner's Course, Part 1, BLCU, Beijing, 2008.
- New Practical Chinese Reader: Textbook Volume 2, Beijing language and Culture University Press, Liu Xun.
- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, ; .

(Additional material to be complied & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

Examination and Standard of Passing

As per existing University of Mumbai norms.