

University of Mumbai



No. AAMS(UG)/ 53 of 2021-22

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges the Head and Directors of the Recognized Institutions in Faculty of Humanities is invited to this office circular No. UG/11 of 2018-19, dated 14th June, 2018 relating to the revised syllabus as per the (CBCS) of T.Y.B.A. in Chinese – Sem V & VI.

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in German at its online meeting held on 22nd May, 2021 vide Item No. 1(ix) and subsequently passed by the Board of Deans at its meeting held on 11th June, 2021 vide item No. 5.21 (R) have been accepted by the Academic Council at its meeting held on 29th June, 2021 vide item No. 5.21 (R) and that in accordance therewith, the revised syllabus as per the (CBCS) of T.Y.B.A. (Chinese Studies) – Sem V & VI has been brought into force with effect from the academic year 2021-22 accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032

22nd September, 2021


(Dr. B.N. Gaikwad)
I/c REGISTRAR

To

The Principals of the Affiliated Colleges the Head of the University Departments in German and Directors of the Recognized Institutions in Faculty of Humanities. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/5.21 (R) 29/06/2021

No. AAMS(UG)/ 53 -A of 2021-22

MUMBAI-400 032

22nd September, 2021

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Humanities,
- 2) The Chairman, Ad –hoc Board of Studies in German,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre,


(Dr. B.N. Gaikwad)
I/c REGISTRAR

Copy to :-

- 1. The Deputy Registrar, Academic Authorities Meetings and Services (AAMS),**
- 2. The Deputy Registrar, College Affiliations & Development Department (CAD),**
- 3. The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),**
- 4. The Deputy Registrar, Research Administration & Promotion Cell (RAPC),**
- 5. The Deputy Registrar, Executive Authorities Section (EA),**
- 6. The Deputy Registrar, PRO, Fort, (Publication Section),**
- 7. The Deputy Registrar, (Special Cell),**
- 8. The Deputy Registrar, Fort/ Vidyanagari Administration Department (FAD) (VAD), Record Section,**
- 9. The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari,**

They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above circular and that on separate Action Taken Report will be sent in this connection.

- 1. P.A to Hon'ble Vice-Chancellor,**
- 2. P.A Pro-Vice-Chancellor,**
- 3. P.A to Registrar,**
- 4. All Deans of all Faculties,**
- 5. P.A to Finance & Account Officers, (F.& A.O),**
- 6. P.A to Director, Board of Examinations and Evaluation,**
- 7. P.A to Director, Innovation, Incubation and Linkages,**
- 8. P.A to Director, Board of Lifelong Learning and Extension (BLLE),**
- 9. The Director, Dept. of Information and Communication Technology (DICT) (CCF & UCC), Vidyanagari,**
- 10. The Director of Board of Student Development,**
- 11. The Director, Department of Students Welfare (DSD),**
- 12. All Deputy Registrar, Examination House,**
- 13. The Deputy Registrars, Finance & Accounts Section,**
- 14. The Assistant Registrar, Administrative sub-Campus Thane,**
- 15. The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan,**
- 16. The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,**
- 17. The Assistant Registrar, Constituent Colleges Unit,**
- 18. BUCTU,**
- 19. The Receptionist,**
- 20. The Telephone Operator,**
- 21. The Secretary MUASA**

for information.

AC- 29/06/2021
Item No. 5.21 (R)

UNIVERSITY OF MUMBAI



**Revised Syllabus for the
T.Y.B.A (Chinese Studies)
Sem - V and VI**

(As per the Choice Based Credit System with effect from the
academic year 2021-22)

UNIVERSITY OF MUMBAI



Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	T.Y.B.A (Chinese Studies)
2	Eligibility for Admission	S.Y.B.A. (Chinese Studies)
3	Passing Marks	40%
4	Ordinances / Regulations (if any)	
5	No. of Years / Semesters	1 year / Sem V & VI
6	Level	U.G.
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year: <u>2021-22</u>

Date:

Signature:

Vibha Surans.

Name of BOS Chairperson / Dean: _____

Ordinances and Regulations as per the credit system of the Faculty of Humanities, University of Mumbai

O_____ Title: **T.Y.B.A. (Chinese Studies)**

O_____ Eligibility: Students seeking admission to this programme should have passed SYBA in Chinese

R_____ Intake Capacity: 30.

R_____ Teaching Faculty Qualification: as per the University norms for BA courses.

R_____ Duration of the Course: One academic year

R_____ Fees: Tuition fees: Rs. 30000/- (Full year - Sem V & VI)

Exam fees: as per the university policy

R_____ Standard of Passing: as per the university policy

R_____ Scheme of Syllabus and Evaluation

R_____ Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

Pattern of the exam paper: 5 questions of 10 marks each.

Pattern & Evaluation:

Continuous evaluation (Chinese): 3 tests / as decided by course in charge

Bachelor Programme 2020-2021

UNIVERSITY OF MUMBAI

T.Y.B.A. Semester V

Course codes	Course Name	Marks (Internal + Theory)	Credits	Lecture per week
UACHN 501	Advanced Chinese I: Reading + Writing	100	4	4
UACHN 502	Advanced Chinese I: Listening + Speaking	100	4	4
UACHN 503	Newspaper Reading	100	4	4
UACHN 504	Communication Skills I	100	4	4
UACHN 505	Fundamentals of Translation Skills II	100	4	3
UACHN 506	Teaching Chinese as a Foreign Language	100	4	3
	Total	600	24	22

T.Y.B.A. Semester VI

Course Code	Course Name	Marks (Internal + Theory)	Credits	Lecture per week
UACHN 601	Advanced Chinese II: Reading + Writing	100	4	4
UACHN 602	Advanced Chinese II: Listening + Speaking	100	4	4
UACHN 603	Introduction to Chinese Literary Texts	100	4	4
UACHN 604	Communication Skills II	100	4	4
UACHN 605	Advanced Translation Skills	100	4	3
UACHN 606	Project work/ Internship/ Dissertation	100	4	3
	Total	600	24	22

SYLLABUS IN DETAIL:

T.Y.B.A. Semester V

COURSE CODE: UACHN 501

COURSE TITLE: Advanced Chinese I: Reading + Writing

Credits = 04

Course outline:

1. Comprehend and apply and make use of advanced language structures in authentic situations. Understand and build complex sentences pertaining to concrete necessities.
2. Develop the ability to read and understand complex Chinese characters, idioms and classic Chinese text.
3. Demonstrate the ability to read newspaper, magazines, classic poems etc.
4. Analyse complex language structures and respond to daily life situations.
5. Use language apps and (online) dictionaries.
6. Develop the ability to work in different teams and mixed groups.
7. Apply language learning skills of reading and writing skills at the advanced level in order to work independently.

Course Outline:

The course shall introduce 1800 basic Chinese words. The focus shall be on practice of reading and listening skills. Emphasis shall be on tone marks and oral comprehension along with rapid listening of Chinese audios.

Advanced Chinese I: Reading + Writing:

Select reading from Classical Chinese Texts: (Lunyu, Mengzi, Da Xue, Zhong Yong, Dao De Jing, Bing Fa)

Reading Chinese newspaper

Chinese News

Prescribed Texts:

- Chen Zhuo, Bridge: A Practical Intermediate Chinese Course (3rd Edition, English Annotation) vol.2 (with Supplementary Book & 1 MP3 CD), Beijing Language and Culture University Press, 2012.
- Jiang Xia, Xiao Yi et al (eds), Gaozhong Wenyanwen (Classical Chinese: Higher Intermediate Level), Huazhong Science and Engineering University Press, 1999.
- Liu, Qiangdong. Baokan Yuedu Jiaocheng (Textbook in Journalistic Reading), Beijing Language University Press, 2006.

Recommended Reading:

- Liu Xun, New Practical Chinese Reader, Vol. 6 (2nd Ed.): Textbook (with MP3 CD) (English and Chinese Edition), Beijing Language and Culture University Press, 2011.
- Conversational Chinese 301, Beijing Language and Culture University Press, Kang, Yuhua and Li, Siping.
- A Practical Chinese Grammar for Foreigners, Beijing Language and Culture University Press, Li Dejin; Cheng Meizhen.

(Additional material to be compiled & provided by Course In charge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 502

COURSE TITLE: Advanced Chinese I: Listening + Speaking

Credits = 04

Course outline:

1. Comprehend and apply and make use of advanced language structures in authentic situations. Understand situational Chinese pertaining to concrete necessities.
2. Develop the ability to understand fluent Chinese and recognise Chinese dialects.

3. Demonstrate the ability to speak fluently with native speakers, listen and able to interpret Chinese conversation properly.
4. Analyse complex language structures and respond to daily life situations.
5. Use language apps and (online) dictionaries.
6. Develop the ability to work in different teams and mixed groups.
7. Apply language learning skills of listening and speaking skills at the advanced level in order to work independently.

Course outline:

The course shall introduce 1800 basic Chinese words and elementary grammar for basic conversation and writing. The focus shall be on practice of speaking and writing skills. Emphasis shall be on tone marks and proper pronunciation. They should be able to speak basic Chinese for everyday life and able to write paragraphs and essays using Chinese characters.

Advanced Chinese I: Listening + Speaking:

Fluent conversation

Group Discussion

Listening situational conversations

Prescribed Texts:

- Meng Guo, Listen to it right - Situational Chinese (Advanced) (Chinese Edition), Beijing University Press, 2008.
- Kang, Yuhua. Conversational Chinese Volume 1-2, BLCU Press, 2007.
- Liu, Yuanman. Hanyu Kouyu (Advanced Spoken Chinese) (2nd Ed.): Textbook (with MP3 Cd), Peking University Press, 2004.

Recommended Reading:

- Liu Xun, New Practical Chinese Reader, Vol. 6 (2nd Ed.): Textbook (with MP3 CD) (English and Chinese Edition), Beijing Language and Culture University Press, 2011.
- Lu Xun Xuanji (Selected Collection of Lu Xun's work), Mandarin Chinese Edition, Xinhua Shudian (New China Bookstore), 1991.

(Additional material to be compiled & provided by Course In charge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 503

COURSE TITLE: Newspaper reading

Credits = 04

Course Outcomes:

1. Develop professional reading skills and able to understand and analyse the situation based on the nature of the news content.
2. Gain information from various sectors of local and international news media such as society, business, sports and entertainment.
3. Analyse complex language structures and respond to daily life situations.
4. Improve reading skills with major emphasis on written Chinese.

Course Outline:

The course shall emphasis on proper reading of Chinese Newspaper that shall include social, political, business and entertainment news. The students shall be able to enhance and improve their professional reading skills and collect knowledge both from international and local news media.

Newspaper Reading:

Social News

Political News

Business News

Entertainment News

Prescribed Texts:

- Guided Readings in Journalistic Chinese, Beijing Language Institute Publishing House, Beijing, 2000

Recommended Reading:

- As recommended by Course In charge.

(Additional material to be compiled & provided by Course In charge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 504

COURSE TITLE: Communication Skills I

Credits = 04

Course Outcomes:

1. Develop advanced speaking skills and attain proficiency in pronunciation, intonation and junctures.
2. Internalize and recall useful phrases, develop and put into practice creative written, oral and listening skills in order to deal with every-day situations.
3. Construct relevant phrases, sentences after assessing the situation.
4. Use language apps, (social) media and (online) dictionaries.

5. Recall and choose appropriate words/ phrases/ chunks to interact in different social contexts.
6. Develop the ability to work in different teams and mixed groups.
7. Apply language learning at the basic level in order to work independently.

Course Outline:

This course shall emphasize upon advanced written and oral communication skills in Chinese. The focus will be on pronunciation, intonation and junctures. Students shall be trained in elocution skills, rhetoric's, use of body language and appropriate gestures.

Different forms of oral communication like roleplay, monologues, dialogues and written communication like e-mails, SMS, postcards and letters will be practiced. More emphasis on fluent communication in any of the social, political and business-related interaction.

Communication Skills I:

Advanced day to day life Interactions

Advanced Academic Interactions

Advanced Business Interactions

Prescribed Texts:

- Kang, Yuhua. Conversational Chinese Volume 1-2, BLCU Press, 2007.
- Liu, Yuanman. Hanyu Kouyu (Advanced Spoken Chinese), Peking University Press, 2004.

Recommended Reading:

- Boya Chinese Lower Intermediate 1, Peking University Press, 2005.
- Boya Chinese Lower Intermediate 2, Peking University Press, 2005.
- Liu, Xun. New Practical Chinese Reader: Textbook Volume 1, BLCU Press, 2004.

(Additional material to be compiled & provided by Course In charge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 505

COURSE TITLE: Fundamentals of translation skills II

Credits = 4

Course Outcomes:

1. Distinguish different domains of source texts and subject specific vocabulary and understand the difference in usage of language styles.

2. Identify, analyse and translate different types of texts.
3. Research concepts and terminology online and use online dictionaries.
4. Understand the context and identify the appropriate word.
5. Upgrade Chinese & English language skills.

Course Outline:

This course introduces translation (English>Chinese and Chinese>English) as an employability skill. The course material shall be compiled by the respective teacher and may consist of (online) newspaper and magazine articles, letters, speeches, brochures, (simple) literary texts, instruction manuals and introduce translation of texts of different domains like technical, scientific, engineering, medical, legal, commercial. The course imparts knowledge on China's current affairs such as politics, foreign policy and socio-economic issues through translation. Moreover, the course also intends to approach the cultural gaps between China and India which is a major challenge in translation.

Prescribed Texts: As recommended by the subject teacher.

Recommended Reading: As recommended by the subject teacher.

(Additional material to be compiled & provided by Course In charge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 506

COURSE TITLE: Teaching Chinese as a Foreign Language

Credits = 4

Course Outcomes:

1. Understand and discuss the fundamental principles, methods and techniques of teaching Chinese as a Foreign Language.
2. Differentiate teaching styles, language proficiency skills, vocabulary, cultural knowhow and skills, social forms, principles of psychology of learning, exercises, tasks and projects, activities and learning games.
3. Investigate, research and select authentic sources for learning material including audio visual and interactive exercises.
4. Plan, design, discuss and evaluate a lesson plan for actual classroom teaching in groups.
5. Apply the teaching concepts and skills in real classroom situations by group teaching and apply interpersonal skills while effectively planning and teaching in groups.
6. Discuss and evaluate one's teaching skills, values as teacher while respect otherness and diversity.

Course Outline:

This course shall introduce basic teaching skills and techniques. Students will be trained to teach Chinese as Foreign Language at the basic level and impart elementary reading, listening, writing and speaking skills in Chinese.

Topics to be covered: Introduction – Chinese as a foreign language - Language Skills – History of the Chinese Language – Linguistics – Methods of teaching Chinese as a foreign language – Role of the teacher – Teaching grammar, vocabulary, – Psychology of learning – Chinese Culture – Learning Games – Planning a lecture – Practical Training – Techniques of question formation – Types of exercises – Internal differentiation – Use of Audio-visual methods – Didactics in big groups – Tests – Practicals

Prescribed Texts:

- Teaching Foreigners Practical Chinese Grammar, BLUC Press, Lu FuBo.

Recommended Reading: As recommended by the subject teacher.

(Additional material to be complied & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

T.Y.B.A. Semester VI

COURSE CODE: UACHN 601

COURSE TITLE: Advanced Chinese II: Reading + Writing

Credits = 04

Course Outcomes:

1. Understand and build complex sentences pertaining to concrete necessities.
2. Apply the learnt vocabulary and advanced language structures in authentic situations of life. Express and elaborate one's thoughts in writing and reading pertaining to different topics such as occupations, travel, environment, alternative energy, social problems, education, social media, fashion etc. clearly and in a structured manner.
3. Use language apps and (online) dictionaries.
4. Value and respect otherness.
5. Understand the importance of original writing and avoid plagiarism and respect the code of conduct inside and outside classrooms.
6. Develop the ability to work in different teams and mixed groups. Understand and respect the (inter-)cultural differences.

Course Outline:

This course deals with the introduction to advanced language structures with a special focus on reading and writing skills. Emphasis shall be on syntax & sentence formations. Reading film and/or book reviews, essay & report writing skills shall be developed.

Prescribed Texts:

- Chen Zhuo, Bridge: A Practical Intermediate Chinese Course (3rd Edition, English Annotation) vol.2 (with Supplementary Book & 1 MP3 CD), Beijing Language and Culture University Press, 2012.

Recommended Reading:

- Jiang Xia, Xiao Yi et al (eds), Gaozhong Wenyanwen (Classical Chinese: Higher Intermediate Level), Huazhong Science and Engineering University Press, 1999.
- Liu, Qiangong. Baokan Yuedu Jiaocheng (Textbook in Journalistic Reading), Beijing Language University Press, 2006.

(Additional material to be compiled & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 602

COURSE TITLE: Advanced Chinese II: Listening + Speaking

Credits = 04

Course Outcomes:

1. Understand and build complex sentences pertaining to concrete necessities.
2. Apply the learnt vocabulary and advanced language structures in authentic situations of life. Express and elaborate one's thoughts in listening and speaking pertaining to different topics such as occupations, travel, environment, alternative energy, social problems, education, social media, fashion etc. clearly and in a structured manner.
3. Use language apps and (online) dictionaries.
4. Value and respect otherness.
5. Understand the importance of original writing and avoid plagiarism and respect the code of conduct inside and outside classrooms.
6. Develop the ability to work in different teams and mixed groups. Understand and respect the (inter-)cultural differences.

Course Outline:

This course deals with the introduction to advanced language structures with a special focus on listening and speaking skills. Emphasis shall be on syntax & sentence formations. Listening Chinese news, political speeches, able to express opinions & speech skills shall be developed.

Prescribed Texts:

- Meng Guo, Listen to it right - Situational Chinese (Advanced)(Chinese Edition), Beijing University Press, 2008.
- Kang, Yuhua. Conversational Chinese Volume 1-2, BLCU Press, 2007.
- Liu, Yuanman. Hanyu Kouyu (Advanced Spoken Chinese), Peking University Press, 2004.

Recommended Reading:

- Lu Xun Xuanji (Selected Collection of Lu Xun's work), Mandarin Chinese Edition, Xinhua Shudian (New China Bookstore), 1991.

(Additional material to be compiled & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 603

COURSE TITLE: Introduction to Chinese literary texts

Credits = 04

Course Outcomes:

1. Understand and discuss selected literary works for different epochs.
2. Comprehend, analyse or interpret literary works with reference to several aspects like the time, space and character constellation as well as the plot, narrative style, figures of speech, idiomatic phrases, etc.
3. Illustrate the literary works and contextualize them with respect to the literary epoch and the respective genre.
4. Analyse the style of the author and literary and social and historical background of the prescribed texts.
5. Determine the relevance of the texts to their present, personal and social environment.

Course Outline:

This course gives an insight to selected literary text(s). Focus is on comprehension and analysis of the selected literary text(s) with respect to their content & form.

Prescribed Texts:

As provided by the Course Incharge.

Recommended Reading:

As recommended by the Course Incharge.

(Additional material to be complied & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 604

COURSE TITLE: Communication Skills II

Credits = 04

Course Outcomes:

1. Develop speaking skills and attain proficiency in pronunciation, intonation and junctures. Using the language proficiently and flexibly in social and professional life.
2. Respond fluently and spontaneously in various scenarios. Apply learnt advanced language structures in any situation as well as evaluate the pros and cons of given topics.
3. Develop, recall and put into practice useful phrases, creative written, oral and listening skills in order to deal with every-day situations.
4. Interact through role plays, debates, discussions, etc. with confidence
5. Develop presentation skills.
6. Value and respect otherness and understand and respect (inter-)cultural differences.

Course Outline:

This course emphasizes on verbal & listening skills. Along with the practice of advanced Chinese language structures, their application in authentic situations shall also be dealt with. With the help of role plays, debates, discussions & expression of opinions on current situations, the language skills shall be strengthened.

Prescribed Texts:

- Kang, Yuhua. Conversational Chinese Volume 3-4, BLCU Press, 2007.
- Liu, Yuanman. Hanyu Kouyu (Advanced Spoken Chinese), Peking University Press, 2004.

Recommended Reading:

- Boya Chinese Lower Intermediate 1, Peking University Press, 2005.
- Boya Chinese Lower Intermediate 2, Peking University Press, 2005.
- Liu, Xun. New Practical Chinese Reader: Textbook Volume 1, BLCU Press, 2004.

(Additional material to be complied & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 605

COURSE TITLE: Advanced Translation Skills

Credits = 4

Course Outcomes:

1. Explain, illustrate and discuss selected theories of translation.
2. Improve Chinese & English language skills.
3. Apply the concepts and theories of translation to various translated texts. Identify, critically analyse and translate or trans-create different types of texts.
4. Research concepts / terminology online and use online dictionaries.

Course Outline:

The students shall be introduced to various translation theories, and the methodology and practice of translation. The students shall be introduced to different types of texts from various domains and their translation. Wherever relevant the theories learnt in the course shall be applied and discussed in the translated texts. The course shall discuss various aspects of translation as a profession. Advanced level use of word processing, spreadsheet, presentation and PDF creation software such as Microsoft Word, Excel, Power point, Adobe Acrobat shall be dealt with in this course. Prescribed Texts: As recommended by the subject teacher.

Recommended Reading: As recommended by the subject teacher.

(Additional material to be compiled & provided by Course Incharge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

COURSE CODE: UACHN 606

COURSE TITLE: Project work / Dissertation / Internship

Credits = 4

Course Outcomes:

1. Demonstrate general knowledge of various interpretation, translation, teaching areas, mastery domain specific vocabulary and language structures.
2. Develop required communication and presentation skills to interact with people. Exhibit effective oral communication through personal interaction and develop the ability to engage larger groups of audience with confidence.
3. Reflect upon one's own culture in contrast to the culture of Chinese speaking countries.
4. Elaborate concepts from disciplines like history, art, politics and geography.
5. Value ethics professionalism while dealing with target groups.
6. Understand and respect the (inter-) cultural differences.

Course Outline:

This course shall introduce various aspects of the interpretation/translation/teaching industry. Focus shall be usage of interpretation/translation/teaching related vocabulary, general knowledge.

*The internal evaluation will consist of a project of 50 marks: The target of the project is to gain experience in the interpretation/translation/teaching sector with a possibility of visiting Chinese firm / taking up interpretation, translation or teaching task.

Prescribed Texts: As recommended by the course teacher.

Recommended Reading: As recommended by the course teacher.

(Additional material to be compiled & provided by Course In charge)

Pattern & Scheme of examination: 50 marks End Semester Exam + 50 marks Internal Assessments

Examination and Standard of Passing

As per existing University of Mumbai norms.