

# University of Mumbai



No. UG/ 85 of 2021

## CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Humanities.

They are hereby informed that the recommendations made by the Board of Studies in **Dr. Babasaheb Ambedkar International Research Centre** at its online meeting held on 17<sup>th</sup> July, 2020 vide item No. 4 and subsequently approved by the Board of Deans at its meeting held on 20<sup>th</sup> July, 2020 vide item No. 36 have been accepted by the Academic Council at its meeting held on 23<sup>rd</sup> July, 2020 vide item No. 4.94 and subsequently approved by the Management Council at its online meeting held on 28<sup>th</sup> August, 2020 vide item No. 2 and that in accordance therewith, in exercise of the powers conferred upon the Management Council under Section 74(4) of the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) the Ordinance 6603 & 6604 Regulations 9348 & 9349 and the syllabus of **M.A. in Development Studies** has been introduced and the same have been brought into force with effect from the academic year **2020-21** (The said course might be introduced from the academic year 2021-2022 in the wake of prolonged Covid-19 pandemic situation in the country and subsequent delay in the commencement of the new academic year) accordingly. (The same is available on the University's website [www.mu.ac.in](http://www.mu.ac.in)).

MUMBAI - 400 032

25<sup>th</sup> January, 2021

To,

(Dr. B.N. Gaikwad)  
I/c, REGISTRAR

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Faculty of Humanities. (Circular No. UG/334 of 2017-18 dated 9<sup>th</sup> January, 2018.)

A.C/4.94/23/07/2020

M.C/2/28/08/2020

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No. UG/85-A of 2021

MUMBAI-400 032

25<sup>th</sup> January, 2021

Copy forwarded with Compliments for information to:-

- 1) The Dean Faculty of Humanities,
- 2) The Chairman, Board of Studies in Dr. Babasaheb Ambedkar International Research Centre,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre,

(Dr. B.N. Gaikwad)  
I/c, REGISTRAR

**Copy to :-**

- 1. The Deputy Registrar, Academic Authorities Meetings and Services (AAMS),**
- 2. The Deputy Registrar, College Affiliations & Development Department (CAD),**
- 3. The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),**
- 4. The Deputy Registrar, Research Administration & Promotion Cell (RAPC),**
- 5. The Deputy Registrar, Executive Authorities Section (EA),**
- 6. The Deputy Registrar, PRO, Fort, (Publication Section),**
- 7. The Deputy Registrar, (Special Cell),**
- 8. The Deputy Registrar, Fort/ Vidyanagari Administration Department (FAD) (VAD), Record Section,**
- 9. The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari,**

**They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above circular and that on separate Action Taken Report will be sent in this connection.**

- 1. P.A to Hon'ble Vice-Chancellor,**
- 2. P.A Pro-Vice-Chancellor,**
- 3. P.A to Registrar,**
- 4. All Deans of all Faculties,**
- 5. P.A to Finance & Account Officers, (F.& A.O),**
- 6. P.A to Director, Board of Examinations and Evaluation,**
- 7. P.A to Director, Innovation, Incubation and Linkages,**
- 8. P.A to Director, Board of Lifelong Learning and Extension (BLLE),**
- 9. The Director, Dept. of Information and Communication Technology (DICT) (CCF & UCC), Vidyanagari,**
- 10. The Director of Board of Student Development,**
- 11. The Director, Department of Students Welfare (DSD),**
- 12. All Deputy Registrar, Examination House,**
- 13. The Deputy Registrars, Finance & Accounts Section,**
- 14. The Assistant Registrar, Administrative sub-Campus Thane,**
- 15. The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan,**
- 16. The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,**
- 17. The Assistant Registrar, Constituent Colleges Unit,**
- 18. BUCTU,**
- 19. The Receptionist,**
- 20. The Telephone Operator,**
- 21. The Secretary MUASA**

**for information.**

AC- 23/07/2020

Item No.-4.94

# UNIVERSITY OF MUMBAI



## **Syllabus of M.A in Development Studies**

(As per the Choice Based Credit System)  
(To be introduced from Academic Year 2020-21)

**University of Mumbai**  
**Faculty of Humanities**  
**Dr Babasaheb Ambedkar International Research Centre ( AIRC)**  
**Core and Elective Courses Semester wise**  
**MA in Development Studies**

<b>Title of the Course O.6603</b>	<b>: MA in Development Studies</b>
<b>Eligibility for the course O.6604</b>	<b>: Graduation in any faculty</b>
<b>Duration of the Course R. 9349</b>	<b>: Two Year (Full Time)</b>
<b>Intake Capacity R. 9348</b>	<b>: 40 (Forty)</b>
<b>Fee Structure</b>	<b>: To be determined by the University (suggestion Same as MA Public Policy Indian Students : Rs. 34,405 Foreign Students: As per the university regulations for SAARC and other countries)</b>
<b>Standard of Passing</b>	<b>: A candidate must obtain 50% of the full marks in all the semesters as prescribed by the university standards and any other circular published from time to time.</b>

## **Syllabus for MA Development Studies**

The M.A. Development Studies will be a full-time two academic years long programme. It will focus on inter-disciplinarity as the point of departure from the existing disciplinary courses. The course syllabus will focus on development theory through a set of core courses as well as its applied aspects through a number of elective courses. There will also be a compulsory internship and a Master's dissertation.

### **Structure of the course:**

1. The credit-based semester system shall be a full-time, two year, four semester course.
2. A student shall have to acquire 96 credits to qualify for the degree of MPP, 48 of which shall be obtained from core courses while the other 48 shall be obtained from electives.
3. Each semester is roughly of fifteen weeks duration.

**Master's Dissertation:** During the second year of study, students will work on a dissertation under the guidance of a faculty member. In Semester IV the learner will submit the thesis of a minimum 12,000 words. However it is expected that the candidate must start exploring the subjects/themes in their first semester itself and finalize their research topic before the first semester end. It is expected that the student write a brief proposal of their study and get it approved by the beginning of the second semester, conduct the field survey or other data as may be required and submit the final dissertation in the fourth semester. Following the presentation and viva-voice examination, shall the student be evaluated.

**Internship:** Students with little or no prior experience in the areas of the study will be strongly encouraged to opt for internship. The internship will allow students to apply their knowledge to significant problems in the public, private, or non-profit sectors and thus develop hands-on skills. The internship will also enable students to reflect on their career direction and thus make a more informed selection of second-year electives. It will assist

students in establishing networks that will enhance chances of securing employment after graduation.

**Pedagogy:** The course will draw on teaching from across the University, from the Department of Politics, Economics, Sociology to Philosophy as well as from policy professionals from the public, private and voluntary sectors. Teaching will be through traditional lectures, case studies and student seminars. Course material is to be given at the beginning of the semester and students will be expected to read as prescribed and come prepared to class.

**How to Apply:** The Application form available in the Department Office of the Dr. Babasaheb Ambedkar International Research Centre for Social Justice has to be filled. The following documents will have to be submitted:

1. Certified copies of Marksheets of all years of graduation (two copies)
2. Ration Card photocopy (proof of address)
3. Gap certificate.
4. Photographs (two)

**Students from universities other than University of Mumbai will have to:**

1. Fill up the form for Eligibility in the Eligibility Section housed in Ground floor Dr. Ambedkar Bhavan (Administrative Wing on University of Mumbai, Kalina Campus),
2. Two Sets of following Marksheets: • SSC, • HSC, • First to Final Year of Graduation
3. Photographs (5)

### **Semester- I**

1. Theories and experiences in Development
2. The Philosophy of Development
3. Methods of Development Research I: Quantitative Methods
4. Methods of Development Research II: Qualitative Methods

### **Semester- II**

1. State, Democracy and Politics
2. Sociology of Development

3. The Economics of Development
4. Justice, equality and Development

### **COMPULSORY INTERNSHIP**

#### **Semester- III**

- a) Advanced Research Methods in Social Sciences
- b) India's Economic Development
- c) Elective Course
- d) Elective Course

#### **Semester- IV**

- a) Sustainable Development and Climate Change
- b) Project Planning, Management and Evaluation
- c) Elective Course
- d) Elective Course

#### **Indicative list of elective courses:**

1. Caste, Race and the Idea of Development
2. Agriculture and Rural Development in India
3. Globalisation and Labour
4. Urbanisation and Development
5. International Economics
6. The Politics of Social Movements
7. Corporate Social Responsibility
8. Population and Development
9. Education, Health and Development Challenges

#### **References:**

Apffel-Marglin, F. S. Kumar & A. Mishra (eds.) (2010). Interrogating Development: Insights from the Margins. New Delhi, Oxford University Press.

Desai, Vandana & Potter, Robert B. (Eds.). (2007). The companion to development studies. Oxford University Press.

Bhagwati, J. & Panagariya, A. (2013). Why growth matters: New York: Public Affairs.

Coles, A. Gray, L. & Momsen, J. (Eds.). (2015). The Routledge handbook of gender and

development. London & New York: Routledge.

Deb, D. (2009). *Beyond Developmentality: Constructing Inclusive Freedom and Sustainability*.

London, Earthscan.

Dreze, Jean and Sen, Amartya. (2005). *India: development and participation*. Oxford University Press.

Dreze, J. & Sen, A., (2013). *An uncertain glory: India and its contradictions*. New Jersey: Princeton University Press.

Escobar, A. (1995). *Encountering Development: The Making and Unmaking of the Third World*. Princeton, NJ, Princeton University Press.

Harvey, D. (2018). *The limits to capital* (4 th edition). London: Verso.

Hooks, Gregory (Ed.) (2016). *The sociology of development handbook*. University of California Press.

Toplisek, A. (2019). *Liberal democracy in crisis: rethinking resistance under neoliberal governmentality*. Palgrave Macmillan.

Ziai, A., Ed. (2007). *Exploring Post-development: Theory and practice, problems and perspectives*. London & New York, Routledge.



**Justifications for the new courses under the Dr. Babasaheb Ambedkar International Research Centre, University of Mumbai sought by the Hon'ble Chancellors Office under Section 74(4) of the Maharashtra Public Universities Act, 2016.**

**Introduction:**

Dr. Babasaheb Ambedkar, the chief architect of the Constitution of India, is one of the most illustrious alumni of the university of Mumbai. His contribution not only as a student but also as a teacher in Sydhenam College, Principal of Government Law College and the Member of the Senate to the University of Mumbai is immense. It is needless to say what he has contributed to the social and political life of country.

The Dr. Babasaheb Ambedkar International Research Centre is one of the demand that has originated from the society to give a respectable place in academics to Dr. Babasaheb Ambekdar not in terms of naming the chair or a building in his name but to have a centre of higher learning and research on Dr. Babasaheb Ambedkar.

This year we will be entering into 100 years of Dr. Babasaheb Ambedkar's admission to London School of Economics. The London School of Economics has offered a collaboration with the Dr. Babasaheb Ambedkar International Research Centre, University of Mumbai. They have promised that one scholar will be visiting London School of Economics every year. A joint Conference on Dr. Ambedkar and a Public Lecture in Mumbai. Apart from this a student delegation will be hosted by LSE every year.

Following these developments the University of Mumbai has instituted Dr. Babasaheb Ambedkar International Research Centre to study Dr. Ambedkar. The Centre has proposed four MA Programmes namely,

1. MA in Ambedkar Studies (4.91)
2. MA in Buddhist Studies (4.93)
3. MA in Development Policy. (4.94)
4. MA in Social Policy (4.92)

Each of these courses are well thought keeping under consideration the current academic developments in India and in leading universities. There is a serious attempt to also look at the employability and high-end research in Ambedkar thoughts.

1. MA in Development Studies is the course which supports the basic agenda of the Prime Minister of India, "Development". As the Prime Minister rightly points out that there is a need to reinvigorate the idea of development in India, the course caters to such needs. The university has many conventional departments like Political Science, Economics, Sociology, Philosophy and History, a multidisciplinary of the Development Studies can be well managed and looked after.
2. The course is being taught in many universities like the Banaras Hindu University, IIT-Guwahati, IIT-Hyderabad, IIT-Madras, thus it can be inferred that the course is recommended by the UGC.
3. This courses are not yet offered. The Board of Studies and Academic Council and the Management Council has consented to the course. The university plans to begin the courses from the ensuing academic year November 2020.
4. The course is self-financed. Teachers to teach this course are available in various departments as this being an interdisciplinary course. The university is due to invite applications for various courses in the university. It may also call for applications for Development Studies.
5. A detailed syllabus and the papers proposed in all the semesters is passed by the academic council of the University and the same has been sent to your good office. Since it is an intensive MA Programme, thus four semesters are mandatory as per the UGC. Hence, the course content or duration cannot be compressed. The course is designed with the needs of New Education Policy in terms of internship and training component as an integral part of the course.

6. At this moment the intake capacity proposed is 40 students. Depending upon the popularity the intake capacity would be extended to 60 students.
7. The fact that some of the best universities and IITs are offering this course itself tells us what is the importance of the course. The employability is certainly very high with the changing world order. Graduates from this course are being absorbed in some of the best of institutions like the J-PAL Poverty Action Lab and such organisations. Moreover, such courses are important for the betterment of the society.