

***FACULTY DEVELOPMENT PROGRAMME***

***Organized by***

***MAHATMA GANDHI ANTARARASTRIYA HINDI VISWAVIDYALAYA (A CENTRAL UNIVERSITY) WARDHA &THANE SUB CAMPUS, UNIVERSITY OF MUMBAI***

***Under the***

***Pandit Madan Mohan Malaviya National Mission on Teachers and Training (PMMMNTT) scheme Ministry of Human Resource Development, Govt. of India***

***on***

***‘Qualitative Paradigm of Research’***

***From: 10<sup>th</sup> to 15<sup>th</sup> Feb 2020***



***Venue: Thane Sub-Campus, University of Mumbai***

***Edited by***

***Dr Sunita Magre***

***&***

***Dr Gopal Krishna Thakur***

### *Acknowledgement:*

We would extend our gratitude to the Prof Rajneeshkumar Shukla Vice Chancellor Mahatma Gandhi Antarrastriya Hindi Vishwavidyalaya(MGAHV) Prof.Suhas Pednekar Vice Chancellor, University of Mumbai, Prof. Ravindra Kulkarni – Pro Vice Chancellor, University of Mumbai for their constant support and motivation and guidance. We would also like to express our gratitude to the resource persons to guide the participants to for understanding the concepts of Qualitative Design.

We would also like to thank the Management and The Principals' of various colleges for relieving their faculty to attend the session.

The Programme Director and the Organizing Secretary and the Organising Committee host this event to a grand success. We wish to thank the technical staff, the support staff and the caterers and all the well-wishers for their undaunted support and co-operation.



### **About Faculty Development Programme –**

Qualitative research has a long history in sociology and has been used within it for as long as the field has existed. This type of research has long appealed to social scientists because it allows the researchers to investigate the meanings people attribute to their behaviour, actions, and interactions with others. Qualitative research is designed to reveal meaning that informs the action or outcomes that are typically measured by quantitative research. So qualitative researchers investigate meanings, interpretations, symbols and the process and relations of social life. Keeping the major side in consideration this FDP was organized to enrich the entire faculty members with the elements of knowledge and competencies pertaining to qualitative research. A 6-days faculty Development was successfully conducted jointly by MGAHV (Mahatma Gandhi Antarashtriya Hindi Vishwavidyalaya) and Thane Sub Campus, University of Mumbai under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Training (PMMNMTT). Ministry of Human Resource Development (HRDC), Govt. of India on the theme '**Qualitative Paradigm of Research**'.

The FDP received an overwhelming response with 42 participants who were faculty members from Interdisciplinary, Humanities and Commerce.

The objectives of the faculty development programme:

- 1 Gain in-depth knowledge of qualitative paradigm of research.
- 2 Learn about different types of qualitative research
- 3 Emphasis on usage of DEDOOSE
- 4 Understand the interview techniques
- 5 Promote the importance of Qualitative Research

### ***Day 1, February 10, 2020 Inaugural Session***

- ❖ University Song
- ❖ Lighting of the Lamp
- ❖ Felicitation
- ❖ Welcome Address by Dr. Sunita Magre
- ❖ Inaugural Address by Dr. Gopal Krishna Thakur
- ❖ Special Guest Address by Prof. Manoj Kumar

The session started with University Song followed by Lighting of the lamp which signifies ancient tradition to bring light and motivation in our lives.



***Felicitation:*** Dr. Sunita Magre, the Organizing Secretary felicitated Dr. Gopal Krishna Thakur and Prof. Manoj Kumar with the token of gratitude.



### ***Welcome address by Dr. Sunita Magre***

Dr. Sunita Magre welcomed the guests, dignitaries and all the participants for 6- Days Faculty Development Programme on the theme Qualitative Paradigm of Research. She stated the vital objectives of the FDP and laid down its emphasis as the need of the hour. Then she shared from her point that how Qualitative Research can be used effectively to facilitate successful and meaningful research studies.

She also thanked Vice-Chancellor, Dr. Suhas Pednekar, University of Mumbai, Pro Vice-Chancellor Dr. Ravindra Kulkarni, University of Mumbai, and Dr. Ajay Bhamare Dean and for their support. She also thanked the authorities of MGAHV their valuable and timely contribution.





### *Inaugural Address by Dr. Gopal Krishna Thakur*

Dr. Gopal Krishna Thakur gave the inaugural address for the very theme, Qualitative Paradigm of Research. He emphasised that in-depth approach is needed in qualitative research and presented the overview of the paradigm Qualitative Research which is the need of the hour. He also advocated that advancing times needs a new and updated approach to face the challenges in the research fraternity.



### *Chief Guest by Prof. Manoj Kumar*

Research methods are split broadly into quantitative and Qualitative methods. Which you choose will depend on your research questions, your underlying philosophy of research, and your preferences and skills. He also advocated that qualitative research seeks to answer questions about why and how people behave in the way that they do. It provides in-depth information about human behaviour.



### *Day-1 10/02/2020 Forenoon Session*

**Prof. Pradnya Wakpainjan** delivered the first session on the theme Overview of Qualitative Research This session introduced the fundamental elements of a qualitative approach to research, to help us understand and become proficient in the qualitative methods discussed in the session.



### *Afternoon Session Day-1*

Again Prof. Pradnya delivered the post lunch session which was on Narrative Research. All the basics of this type of research were cleared and also few interesting activities were carried on to make the concepts easier.



### *Day-2 11/02/2020 Morning Session*

**Dr Sanjay Ranade** delivers his session on the theme Field Research which clearly depicted Field research is an excellent method for understanding the role of social context in shaping people's lives and experiences. It enables a greater understanding of the intricacies and complexities of daily life



### *Day-2 11/02/2020 Afternoon Session*

**Dr. Dnyaneshwar Magar** was the resource person for the Policy Research. Sir made the concept of Policy Research by making the session interactive and various examples added spice in understanding this Policy research. Dr Magar very beautifully explained that most of the policy research espouses a multi-disciplinary approach and avoids narrowly disciplinary jargon. Few activities and interactive session by Dr Magar made the concept of policy research very clear.





### *Day-3 12/02/2020 Morning Session*

**Dr. Reema Mani** conducted the sessions Phenomenology and Grounded Theory respectively. She explained about both the topics through activities, discussions and interactions. Phenomenology is a branch philosophy that examines the live examples of humans. Grounded Theory is a systematic methodology in the social sciences involving the construction of theories through methodological gathering and analysis of data.



### *Day-3 12/02/2020 Afternoon Session*

**Dr. Sandhya Khedekar**, was the resource person for the post lunch session of day-3. Both the post lunch sessions were conducted by madam on the topic Qualitative Research Design. After briefing about her topic, through activity we constructed few research titles and its design. This session also gave us a clear picture of how to construct the qualitative research title, along with objectives and construction of tools and finally the analysis part was also explained to us in brief.



#### ***Day-4 13/02/2020 Morning Session***

As the part of session 12<sup>th</sup> session Prof. Sugra Chunnawala conducted the session on 'How to write a Qualitative Research'. From her session it was very well understood that writing a qualitative research is also an art and science too. She very well explained the different steps which are included in qualitative design and the importance of the writing the qualitative research. Activities conducted were very fruitful and helpful and acted as a catalyst to understand the key aspect- 'How to write a Qualitative Research'



#### ***Day-4 13/02/2020 Forenoon Session***

Dr Deepa Chari conducted a session on Analysis of Qualitative Data. Madam explained us that Qualitative data analysis is an iterative and reflexive process that begins as data are being collected rather than after data collection has ceased. Analysis of qualitative research notes begins in the field, at the time of observation, interviewing as researcher identifies problem and the concepts that appear likely to help in understanding the situations



#### ***Day-4 13/02/2020 Afternoon Session***

Dr. Sunita Magre conducted a session on the vital aspect Ethnography. Initially madam explained the key aspects of ethnography. Ethnography is defined as an illuminative account of social life and culture in a particular social system based on multiple detailed observations of what people actually do in the social setting being observed. Madam conducted group activity where in each group prepared an ethnography research design, which was then presented beautifully by each group and thus, in total 8 research designs were prepared successfully.





#### ***Day-4 13/02/2020 Afternoon Session***

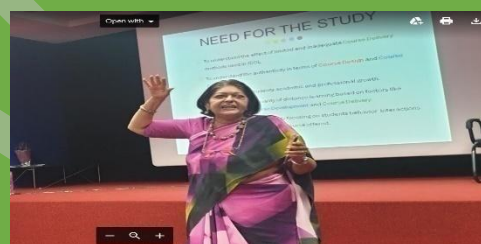
Dr. Abhinaya Kamble conducted a session on feminist perspective on qualitative research. She also explained Feminist Perspective focuses on the experiences of women in natural setting, where the aim is to make women visible, raise their consciousness and empower them. Several qualitative approaches to research are described in relation to feminist research goals, with illustration of feminist research included. Validity and voice are identified as particular challenges in the conduct of feminist research.



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#### ***Day-5 14/02/2020 Morning Session***

Dr. Hemlata Chari conducted a session on the usage of Web Application DEDOOSE. We came to an inference that Dedoose is designed to make our life easier, our work more efficient and our findings more transparent and meaningful, regardless of the size of our project. Almost all the participants were of the view that we will use dedoose in future projects. Thus it was concluded that Dedoose is an easy to use, collaborative, web-based application that facilitates all types of research data management.



#### ***Day-5 14/02/2020 Afternoon Session***

Dr. Sally Enos conducted a session on In-depth Interview and Focus-Group Discussion. Madam conducted various activities which were real ice-breaking ones. The concept was made clear through various group activities, examples and interaction.



### ***Day-6 15/02/2020 Morning and Afternoon session***

As the part of 20<sup>th</sup>, 21<sup>st</sup> and 22<sup>nd</sup> Session Dr. Anjali Kale conducted the session on Citation and Referencing. Madam explained us that how in academic writings ,whenever we are talking about someone else's ideas,opinions or findings etc,we have to use citation and referencing.we were in fact given access to computers so as to understand the referencing and citations more clearly.



All the sessions were very informative.the discussed areas of great benefits for the participants as the topics match with today's vital aspect Qualitative Research.Participants were enlightened with various aspects of QR.Thus in turn will help in motivating the research guide and research scholars to incline towards QR.

### ***Valedictory Session***

#### ***6 days FDP Report presented by Dr. Sunita Magre***



Dr. Sunita Magre took review of the sessions. She stated participants from various states have participated in this 6-days FDP. Total 42 delegates participated in this FDP. Participants were from education, law, management field. She said that Qualitative research is the soul of Research fraternity. Madam also advocated that qualitative research is an art as well as science.

#### ***Valedictory Address by Prof Chandrakant Ragit, Pro V C MGAHV***

In his address sir very well explained the importance of Qualitative research. In his address he gave various practical examples addressing the need of research. Sir, also addressed that both the types of research, whether quantitative or qualitative have its own importance.





## GLIMPSES OF FACULTY DEVELOPMENT PROGRAMME







## Feedback Analysis

*The feedback was collected from 42 participants*

Feedback forms had parameters like Venue, Refreshments, Accommodation, Organization, Time Management, Participants Involvement, Content Clarity, Resource Person Input. They were rated on 4-point rating scale. (Very Satisfied, Satisfied, Dissatisfied and Very Dissatisfied)

