

Dr. Sudha Pingle

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Academia Profile: <https://mu.academia.edu/SUDHAPINGLE>

BRIEF SUMMARY

- ❖ **Teaching:** 17 years of Teaching and Research experience at postgraduate and graduate level of Higher Education in the field of Teacher Education in Mumbai, India
- ❖ **Qualification:** Ph.D.(Education) M.Ed., B.Ed., MA (Sociology), B.Sc. (Botany), P.G.D.M.E
- ❖ **Current Job:** For 15 years, since 2003 working as an Assistant Professor in Department of Education, University of Mumbai, India. Have experience of teaching at various postgraduate's courses such as Master in Education (M.Ed.), Master in Philosophy of Education (M.Phil.), Post Graduate Diploma in Management of Education (P.G.D.M.E), Pre-Ph.D. course offered by University of Mumbai, India
- ❖ **Past Jobs:** For two years worked as a lecturer for Pedagogy of Science and Mathematics in Colleges of Teacher Education for Bachelor of Education (B. Ed) graduate course offered by University of Mumbai, India
- ❖ **Teaching Techniques:** Used Innovative, Participatory Teaching Methods such as activities methods, dramatization, role-play, debate, discussion, case study, seminar, blended learning, e-learning. Conducted weekly seminar for students
- ❖ **Research Experience:** Completed Ph.D. in Education on topic "Development of Inclusive Education Programme and its Effect on Awareness of and Attitude towards Inclusive Education among Student-Teachers at D.Ed. Level" An Experimental Study
- ❖ **Research Projects:** Completed one independent research project funded by University of Mumbai, India
- ❖ **Research mentoring and Supervision:** Mentored 5 Ph.D., 2 M.Phil., 65 M.Ed. and 4 P.G.D.M.E students for their research work since 2003
- ❖ **Co-coordinator:** Co-ordinated M.Ed. Course admission, lectures, internships and other curricular and co-curricular activities
- ❖ **Examination Duties:** Member of Examination Committee worked as an External and Internal examiner for Ph.D., M.Phil., M.Ed. and other Post Graduate Courses
- ❖ **Organization Duties:** Member of Organizing Committee and has Organized international, national and university level conferences, seminar and workshops
- ❖ **Publications:** Authored and co-authored 30+ research, conceptual papers published in peer reviewed reputed International and national Journals, edited books and conference proceedings
- ❖ **Curriculum Design and Development:** Member of Syllabus Revision Committee, designed and developed the curriculum for post graduate and graduate teacher education courses such as

M.Phil., M.Ed., MA Education and B. Ed, B. Ed (HI) and M.Ed. (HI) and Undergraduate courses of F.Y.B.A, S.Y.B.A in Education courses offered by University of Mumbai, India

- ❖ **Course/ study material writer:** Prepared Study Materials for Undergraduate and postgraduate courses MA Education and SYBA (Education) of University of Mumbai and S.N.D.T Women's University, Mumbai, India
- ❖ **Expert Reviewer:** Reviewed articles as a Member of Editorial board, Review Committee and Peer Review Committee of reputed international and national Journals
- ❖ **Paper presentation:** Presented 20 research and conceptual Papers at international, national and university level seminar and conferences
- ❖ **Expert as a Resource person:** Conducted several workshops and sessions at International and National conferences, seminars on various educational and research topics

EDUCATION

April 2013: Master of Arts (M.A)-Sociology, UNIVERSITY OF MUMBAI, INDIA

May 2011: Ph.D. (Education), UNIVERSITY OF MUMBAI, INDIA

June 2005: Post Graduate Diploma in Management of Education, UNIVERSITY OF MUMBAI, INDIA

May 2001: Master of Education (M.Ed.), UNIVERSITY OF MUMBAI, INDIA

MARCH 2000: Bachelor of Education (B. Ed) IN (Mathematics, Science and Computer Education), UNIVERSITY OF MUMBAI, INDIA

May 1998: B.Sc. (Botany and Horticulture & Gardening), UNIVERSITY OF MUMBAI, INDIA

MARCH 1994: HSC- Higher Secondary School Education, MAHARASHTRA, INDIA

MARCH 1992: SSC- Secondary School Education, MAHARASHTRA, INDIA

FIELDS OF SPECIALIZATION UNDER THE SUBJECT/DISCIPLINE: EDUCATION

- Inclusive Education, Advance Educational Psychology,
- Research Methodology and Statistics: Quantitative, Qualitative, Mixed Method Research
- Educational Technology
- Management of Education
- Curriculum Design and Development

LECTURESHIP ELIGIBILITY

February 2001: State Eligibility Test (SET) Education for Lectureship, MAHARASHTRA, INDIA

JULY 2001: National Eligibility Test (NET) Education for Lectureship, UGC, NEW DELHI, INDIA

PROFESSIONAL EXPERIENCE

Employment Dates From 25-March-2003 – Till Date (Currently on Leave from August 2017)

Assistant Professor @ Department of Education, University of Mumbai, (India)

Address: Maulana Abul Kalam Azad Bhavan, Vidya Nagari, Kalina Campus, Santacruz-East, Mumbai-400098, Maharashtra, India, Phone: +91-22-26526226

Website: www.mu.ac.in

Job Responsibilities: 15 years of Teaching experience at following Courses

- **Teaching:**
- Course: Master in Education, M.Ed.
 - Advance Educational Psychology
 - Psychology of Learning and Development
 - Inclusive Education
 - Curriculum Design and Development at Secondary and Higher Secondary Education
 - Educational Technology
 - Management of Education
- Course: Master in Philosophy of Education M.Phil.,
 - Advance Educational Research: Methods and Techniques
- Course: Pre Ph.D Doctoral Course: Research Methodology: Experimental research methods, Mixed Method Research, Quantitative Data Analysis
- Course: Post Graduate Diploma in Management of Education P.G.D. M.E.
 - Human Resource Management in Education

Research Supervision and Mentoring:

- Supervising research projects by student-teachers at Ph.D., M.Phil. and M.Ed. degree courses and P.G.D.M.E Diploma Courses. The key role played is guiding the research students in designing the research project to understand the current issues in education, mentoring them in writing their research proposal, creating research tools and validating it, reviewing their data analysis, thesis, research articles and proving appropriate suggestions for improvement
- Conducting Independent research work
- Preforming role as an expert reviewer to validate the research tools, projects and research methodology.
- Presentation of research papers in conference and seminars, publishing research papers in peer reviewed journals
- Evaluating the Ph.D., M.Phil. and M.Ed. research thesis and dissertation as an internal examiner for University of Mumbai and as an external examiner for other Universities in India
- Reviewing books manuscripts and research articles for the reputed journals

Administrative and Leadership Roles

- **M.Ed. Course Co-ordinator:** Managing admission, verification of documents, orienting students for master course, preparing course lecture schedule, co-ordinating internship programme with the colleges of education, handling students concerns and queries, managing student's internal assessment for each semester, organising student's dissertation presentation
- **Organising International and National Seminar, Conference as a Member of Organizing Committee:** contributed in designing the concepts of seminar, conference or workshop,

Preparing brochures, preparing schedules of programmes, co-ordinating with the resource persons and chairpersons, preparing schedules for paper presentations, managing the registration desk for participants, preparing the certificates for presentation and participation, managing the inaugural and valedictory programs, co-ordinating and managing the refreshment(tea, snacks and lunch) for the programmes

- **Curriculum Design and Development:** Member of Syllabus Revision Committee, Revised the syllabus of Post Graduate and graduate Teacher Education Courses such as M.Phil., M.Ed., MA Education and B. Ed, B. Ed (HI) and M.Ed. (HI) and Undergraduate courses of F.Y.B.A, S.Y.B.A in Education courses offered by University of Mumbai, India
- **Examination Duties and Responsibilities:** Working as an internal and external examiner for doctoral, postgraduate, graduate and undergraduates' courses such as Ph.D., M.Phil., M.Ed., MA Education and P.G.D.M.E Courses as a chairperson or appointed member of examination committee for University of Mumbai and other Universities in India

Administrative work performed as an Hon'ble Vice-Chancellor's Nominee

- As Subject Expert of Inclusive Education: nominated as the Hon'ble Vice-Chancellor's nominee for University of Mumbai as subject expert of Inclusive Education on the screening cum evaluation committee for career advancement scheme
- Represented University of Mumbai in one member of the expert committee to validate the College of special education, Mumbai, India and provide approval to start new course in B.Ed (Special Education-Learning Disabilities)
- Appointed as a member of local inquiry committee to verify the college of education's infrastructure with requisite documentary evidences for continuation of affiliation to University of Mumbai

Additional Teaching work Performed at Ali Yavar Jung National Institute of Hearing Handicapped, Mumbai By Indira Gandhi National Open University (I.G.N.O.U) Regional Center, Mumbai.

- **Empanelment as an Academic Counsellor:** appointed as an Academic Counsellor for M.Ed. in Special Education for Hearing Impairment (MEDSEHI) year (2013)
- **Visiting Faculty** for teaching research methodology and statistics for B.Ed(HI) and M.Ed. (HI) students

Employment Dates From 9-Sept-2002– To 24-March-2003

Lecturer @ Chembur Comprehensive College of Education and Research, Mumbai

Address: Chembur High school Bldg, 1st Floor R.C.Marg, New Municipal Market, Chembur East, Mumbai, 400071, Maharashtra, India, Phone: +91 22 2522 1439

Job Responsibilities:

- Taught Following subjects at Bachelor Degree of Education B.Ed –
 - Pedagogy of Mathematics
 - Educational psychology
 - Environmental Education
- Guided teacher trainees to create lesson or teaching plans for mathematics subject at secondary School level- Grade 5-10
- Supervised the practical lesson on mathematics conducted by student-teachers.

- Organized and conducted co-curricular activities

Employment Dates From 13-June-2002 – To 7-Sept-2002

Lecturer @ Oriental College of Education, Mumbai (India)

Address: Oriental Building, Opp.Infinity mall, Behind Lotus petrol pump, New Link Road, Andheri (W), Mumbai, 400102, Maharashtra, India, Phone: +91 22 6691 4405

Job Responsibilities:

- Taught Following subjects at Bachelor Degree of Education B.Ed –
 - Pedagogy of Science subject
 - Educational psychology
- Guided teacher trainees to create lesson, teaching plans for science subject at secondary school level-Grade 5-10
- Supervised the practical lesson on science conducted by teacher trainees
- Organized and conducted co-curricular activities

Employment Dates From 2-July-2001– To 30-March-2002

Lecturer @ N.S.S College of Education, Mumbai (India)

Address N.S.S. Educational Complex, 'B' wing, 6 th floor, M.P.Mills Compound, Tardeo, Mumbai-400034 Maharashtra, India Phone+91-22- 65298616

Job Responsibilities:

- Taught Following subjects at Bachelor Degree of Education B.Ed –
 - Pedagogy of Science subject
 - Educational psychology
 - Population Education
- Guided teacher trainees to create lesson, teaching plans for science subject at secondary school level-Grade 5-10
- Supervised the practical lesson on science conducted by teacher trainees
- Organized and conducted co-curricular activities

RESEARCH EXPERIENCE

Conducted Research in following Areas:

- 1) May 2011** **Ph.D. Study:** “Development of Inclusive Education Programme and its Effect on Awareness of and Attitude towards Inclusive Education among Student-Teachers at D.Ed. Level
- 2) June 2005** **P.G.D.M.E:** “A study of the Work Ethics & Work Motivation of non-teaching staff in the University of Mumbai”

Research Grants Received:

I have skill of writing research proposal for getting grants & funds from external agencies. Successfully completed following research project:

- **March 2008** **Minor Research Project** on “A Study of Development of Awareness about Inclusive Education among Students-Teachers” Funded by University of Mumbai, India (INR 20,000)
- **2015** Research Presentation Grants Received from University of Mumbai, India Funds: (INR 40,000) for Presenting research Paper at The European Conference on Education 2015 from July 1 – July 5, 2015 organized by The International Academic Forum Brighton (IAFOR), UK

Research Guide/ Mentor / Supervisor:

- **Oct 2012** **Received Guideship** to mentor Ph.D. and M.Phil. students, Research Center Department of Education, University of Mumbai, India

Research Interest: Supervised and mentored masters and doctorate students in the various areas of educational research such as educational psychology, educational sociology, teaching methodologies, educational technology, inclusive education, teacher education and management of education

Ph.D.: Supervised and Mentored 5 Ph.D. Students:

- 1) Political Socialization of College Students: Role of Family, Mass Media and Education on the basis of their Presage Variables- (Nov, 2015) Cindrella D’Mello Research Scholar
- 2) Development of Life Skill Programme for Adolescent Students and Study its Effect on their Mental Health and Academic Achievements-(May, 2017) Shashikala Yadav Research Scholar
- 3) An Evaluative Study of Block Resource Center and Cluster Resource Center Performances under Sarva Shiksha Abhiyan in Thane District-Maharashtra India- (Sept, 2017) Sunil Koli Research Scholar
- 4) Developing a Massive Open Online Course (MOOC) in Educational Technology for Student Teachers and Testing Its Effectiveness – A Mixed Methods Study-(Nov, 2017) Sandychris Inchiparamban Research Scholar
- 5) Effectiveness of Stress Management Programme on Stress of Student-Teachers from D.T.Ed. Colleges (Aug, 2019) Madhuri Bendale Research Scholar

M.Phil.: Supervised and Mentored 2 M.Phil. Students

- 1) A Comparative Study of Aided and Unaided School Teachers’ Computer Phobia in Relation to their ICT Competencies-(2016) Nitin Dhage Research Scholar
- 2) Developing Interest and Achievement in Mathematics through Integrated Technology-(August, 2017) Amiben Parikh Research Scholar

M.Ed.: Supervised and Mentored 65 M.Ed. Students for their Research Dissertation

PGDME: Supervised and Mentored 4 M.Ed. Students Research Projects in Management of Education

- 1) "A Study of the Occupational Stress Among Teachers in relation to school Organizational Climate". (2005-2006) Ms. Mitali Chogule
- 2) "A Study of the Induction Process in Institutions of Higher Education". (2005-2006) Ms. Veena Premkumar
- 3) "A Study of work motivation of the support staff in relation to the work Environment in Degree colleges of Greater Mumbai". (2005-2006) Ms. Bindu Achari
- 4) "A study of work Motivation Among Teachers In relation to School Organizational Climate". (2005-2006) Ms. Kanchan Shendarkar

Research Evaluator: Successfully evaluated research project/ dissertation/thesis of following courses as an external examiner

- Ph.D. Thesis Evaluated: 3
- M.Phil. Thesis Evaluated: 3
- M.Ed. Dissertation Evaluated: 10

Fields of specialization under the Subject/Discipline: Education

- Advance Educational Psychology
- Inclusive Education
- Research Methodology and Statistics
- Educational Technology
- Management of Education

CURRICULUM DESIGNING & COURSE EVALUATION

Curriculum Designing: Member of syllabus revision committee, successfully designed, developed and revised the curriculum for the following courses offered by University of Mumbai, India

❖	M. Phil	Year (2013, 2016)	Research Methodology
❖	M.A. Education	Year (2016)	Educational Psychology and Guidance & Counselling
❖	B. Ed and M.Ed.	Year (2011)	Inclusive Education Convener for M.Ed.
❖	M.Ed.	Year (2011)	Management of Education and Psychology of Education
❖	M.Ed.	Year (2012)	Advance Educational Psychology Chairperson of Sub-Committee
❖	M.Ed. (HI)	Year (2008)	Inclusive Education
❖	B. Ed (HI)	Year (2008)	Inclusive Education
❖	M.Ed.	Year (2008)	Guidance & Counselling and Inclusive Education
❖	MA Education	Year (2008)	Advance Educational Psychology
❖	MA Education	Year (2008)	Guidance & Counselling Convener of Sub-Committee
❖	M.Ed.	Year (2005)	Psychology of Learning and Development Convener

Course/ Study Materials Prepared: Self-Learning Study material written for the following courses:

- ❖ **2016 - M.A. in Education** **Course:** Methods of Data Analysis
Organization: Centre for Distance Education, S.N.D.T Women's University, Juhu Mumbai, India
- ❖ **2013 - S.Y.B.A in Education** **Course:** Educational Psychology
Organization: Institute of Distance and Open Learning IDOL, University of Mumbai, India
- ❖ **2011 - S.Y.B.A in Education** **Course:** Educational Psychology
Organization: Institute of Distance and Open Learning IDOL, University of Mumbai, India
- ❖ **2011 - M.A. in Education** **Course:** History of Education
Organization: Institute of Distance and Open Learning IDOL, University of Mumbai, India
- ❖ **2011 - M.A. in Education** **Course:** Educational Psychology
Organization: Institute of Distance and Open Learning IDOL, University of Mumbai, India

Course Evaluation and Examination Experience:

Effective as a **member of examination committees** for exams conducted by University of Mumbai as a paper setter and as an **internal evaluator** for the following course

- ❖ **2012 to 2017** M.Phil.
- ❖ **2016 to 2017** M.Ed. **Chairperson**
- ❖ **2013 to 2007** M.Ed.
- ❖ **2005 to 2017** M.Ed. (HI)
- ❖ **2005 to 2015** MA (Education)
- ❖ **2006 to 2015** P.G.D.M. E
- ❖ **2009 to 2011** F.Y.B.A, S.Y.B.A Education (IDOL Distance Education) **Chairperson**

Educational Tour:

Participated in International Educational Tour to Oxford, Cambridge and London from 19th May -29th May 2016, Organized by Vidya Prasarak Mandal Thane, Mumbai, India.

RESOURCE PERSON/ EXPERT- INVITED LECTURES

@ Hashu Advani College of Special Education Chembur (Recognition RCI), Mumbai India:

- ❖ **Module 3 Teaching Learning Process** 26th April 2016
B.Ed Hearing Impairment (HI)
- ❖ **Guidance and Counselling** 5th Feb 2013
B.Ed Hearing Impairment (HI)

@ Ali Yavar Jung National Institute of Hearing Handicapped (Under administrative control Ministry of Social Justice & Empowerment, Govt of India), Bandra, Mumbai India:

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|----------------------------------------------------------------------------------------------------|----------------------------------------------------|
| ❖ Research Methodology & Statistics 12 hours | 7th July 2013
M.Ed. Hearing Impairment (HI) |
| ❖ Research Methodology and Class Test | 11th October 2013
M.Ed. Hearing Impairment (HI) |
| ❖ Research Methodology & Statistics 12 hours | 25th October 2012
M.Ed. Hearing Impairment (HI) |
| ❖ Subject III Educational Management, Curriculum, Designing and Research (Unit VI) 12 hours | 1st March 2012
B.Ed Hearing Impairment (HI) |
| ❖ Invited as an Academic Counsellor of I.G.N.O.U 12 Hours | 27th -29 February 2012
M.Ed. SEDE Sem-II |
| ❖ Subject III Educational Management, Curriculum, Designing and Research (Unit VI) 12 hours | 5th August 2010
B.Ed Hearing Impairment (HI) |
| ❖ Subject III Educational Management, Curriculum, Designing and Research (Unit VI) 12 hours | 5th October 2009
B.Ed Hearing Impairment (HI) |
| ❖ Research Methodology & Statistics 12 hours | 22th August 2008
M.Ed. Hearing Impairment (HI) |
| ❖ Research Methodology & Statistics 12 hours | 29th August 2007
M.Ed. Hearing Impairment (HI) |

RESOURCE PERSON/ EXPERT FOR CONDUCTING SESSIONS IN SEMINAR, WORKSHOP AND CONFERENCES ON VARIOUS TOPICS

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|---------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| ❖ Guest of Honor and Expert Reviewer | National Seminar | 25 th March 2017
Pal Rajendra B.Ed College of Education
Kandivali East, Mumbai, India |
| ❖ Experimental Research Design | Pre-Ph.D. Course | 23rd December 2015
Journalism and Communication
Department, University of Mumbai, India |
| ❖ Mixed Method Research Design | Pre-Ph.D. Course | 20th December 2015
Department of Education, Seminar Hall
University of Mumbai, India |
| ❖ Qualitative Techniques of Research | ICSR (WRC)
Research Methodology
in Social Sciences | 14th August 2015
Mahatma Education Society's Pillai |

		college of Education & Research, Chembur, Mumbai- India
❖ Chair Person of Paper Presentation on Contouring Quality in Education.	UGC Sponsored National Conference	19th March 2015 St. Xavier's College of Education, Churchgate, Mumbai, India
❖ Promoting Ethics and Values	"Promoting Ethics and Values"	18th February 2014 B. M. Ruia College, Byculla, Mumbai, India
❖ Data Analysis in Experimental Research	Workshop for M.P.Ed Data Analysis in Experimental Research	20th September 2013 Department of Education, Seminar Hall University of Mumbai, India
❖ Understanding Multiple Intelligences: Implications in Teaching Learning Process	Seminar: Mind, Brain and Teaching: Teaching with Brain in Mind	25th September 2012 Organized by Nagrik Shikshan Sanstha's College of Education, 94 Tardeo Road, Mumbai, India
❖ Innovative Teaching Methodologies	Advanced Approaches and practices in management Education	3rd August 2012 Organized by Lala Lajpatrai Institute of Management Mahalaxmi, Mumbai, India
❖ Faculty development program		
❖ Presented Ph.D. Research Paper on Inclusive Education	Research Paper Reading Session	31st August 2012 Department of Education, University of Mumbai, India
❖ Making Teachers aware of their Teaching Styles and students Learning Styles	Conference for special teachers (RCI Recognised) on "Empowering Teaching Learning Process"	11th June 2012 Organized by Hashu Advani College of Special Education, Collectors colony, Chembur, Mumbai, India.
❖ Ethnography	Workshop on Qualitative Research in Education	25th - 30th June, 2012 Organized by Department of Education, University of Mumbai, India
❖ Data Analysis for Experimental Research	Workshop for Research Scholar M.Phil., Ph.D. and Guides on Quantitative Data Analysis in Education	20th March 2012 Department of Education, University of Mumbai, India
❖ Making Teachers aware of their Teaching Styles and students Learning Styles	Workshop Active Learning through Effective Teaching	2nd January 2012 Department of Education, University of Mumbai, India
❖ Subject- Education	Workshop for NET/SET Exam	10th December 2011 Bhavan's College Andheri, Mumbai, India

❖ NET/SET Exam Paper-I	Workshop for NET/SET Exam	14th December 2011 Academy for Administrative Careers University of Mumbai, India
❖ Experimental Research Design	Workshop for P.G Certificate Course for Research Methodology	14th January 2011 Department of Education, University of Mumbai, India
❖ Experimental Psychology	Workshop for SET Exam	6th November 2008 Seva Sadan College of Education Ulhasnagar, India
❖ Redefining Teaching Skills	Workshop for Faculty Development Programme	8th July 2008 Vidyavardhini's College of Engineering & Technology Vasai, India
❖ Matching Teaching Styles and Learning Styles	Workshop on Enhancing Teacher Effectiveness in Higher Education"	21st and 22nd February 2008 Department of Education, at Ratnagiri Sub-Center University of Mumbai, India
❖ Effective Lecturing	Workshop for M.Ed. Students	26th July 2005 Department of Education, University of Mumbai, India
❖ Effective Lecturing	Workshop Faculty Development Programme	23rd February 2005 Elphinstone College, Fort, Mumbai, India
❖ Lecturing: Indispensable Method	Workshop on "Effective Teacher in Higher Education"	19th, 20th, 21st January 2005 Department of Education, University of Mumbai, India
❖ Lecturing: The strategy of teaching in large groups	Workshop for M.Ed. Students	18th November 2004 Department of Education, University of Mumbai, India
❖ Lecturing Skills	Workshop for M.Ed. Students	27th July 2003 Department of Education, University of Mumbai, India

MEMBERSHIPS

Membership of Association:

- Life member of IATE (Indian Association of Teacher Education)
- Life member of The Learning Community (Association for Learners)
- Life Member of All India Educational Research Association, Mumbai (AIAER)
- Life Member of The Indian Science Congress Association

Member of Editorial Board, Review Committee and Peer reviewed of Following Journals:

- **Editorial Board:**
 - Journal Shikshanteel Marmadrishti (2011-2013)
 - Journal Sansodhan Chetana (2013)
- **Review Committee:** The European Conference on Education ECE 2017, The International Academic Forum (IAFOR) <https://ece.iafor.org/ece2017/#review-committee>
- **Peer Review Committee:**
 - Journal of Contemporary Educational Research and Innovations. http://www.jceri.com/All_content.php?fname=7
 - The European Conference on Education ECE 2015, The International Academic Forum (IAFOR)
- **Reviewed manuscript:**
- Reviewed 3 Manuscripts as an expert reviewer for SAGE (India)
- April 24, 2018: Reviewed Research Articles for Scientific Research Publishing <http://www.scirp.org/> Topic: Change in E-learning Readiness and Challenge for Myanmar Higher Education.
- May 01, 2018: Done Data Analysis for Researcher: Mrs. Kavita Sanghvi, Research School: Ram Ratna International School, Mumbai, India, for Research Topic: To Connect Stem in School to Industry Through Industry – Teacher Mentorship and Study Its Impact on Student’s Academic Achievement.
- May 15, 2018: Research Tool Validation for Hashu Advani College of Hearing Impairment, Mumbai, India, Topic: areas preferred by currently practicing special educators of children with hearing impairment while working towards overall development of the students.
- July 31, 2018: Reviewed Research Article for European Journal of Social Sciences (EJSS), UK. Teachers’ Utilization of the Value Component of the National Policy on Education in Nigeria. Editor: Jasmita Gill www.ejss.co.uk
- January 18, 2019: Research Tool Validation of Ph. D student, Mumbai, India on Topic: Transformational Leadership Behaviour (TLB) of Principal as perceived by secondary school teachers. Researcher: Prathana Lakahani

ORGANIZATION OF CONFERENCE, SEMINAR, WORKSHOP

Over the 14 years organizational skills is developed by being a member of organizing committees of several conferences, seminar, workshop and faculty development courses conducted at international, national, state and local levels by department of education, University of Mumbai.

Organizing Secretary:

- ❖ Quantitative and Qualitative Data Analysis| 3rd – 4th February 2016| Organized by Department of Education, University of Mumbai, India.
- ❖ Co-Ordinated UGC Refresher Course in Education and Psychology on Human Development and Well-Being: Psycho-Social and Educational Perspectives| 10th To 30th September 2014| University Grants Commission |(UGC) Academic Staff College, University of Mumbai, India

Member of Organizing Committees of Following Conference Seminar, Workshop at Department of Education, University of Mumbai:

- ❖ Workshop on Understanding Research Methodology in Social Sciences For SC/ST Students Jointly Organized by Department of Education University of Mumbai And Indian Council of Social Science Research Western Regional Centre, June 08th - 17th 2017
- ❖ Workshop on Basics of Referencing 23rd March, 2017
- ❖ National Researchers' Meet 2017 CONNECT, COLLABORATE & SHARE in Collaboration with Internal Quality Assurance Cell Department of Education University of Mumbai and Homi Bhabha Centre for Science Education Tata Institute of Fundamental Research (TIFR) Mumbai 5 -6 January 2017
- ❖ NAAC sponsored two-day National Level Inter-Disciplinary Conference on "Innovative practices: Pathways to Quality Assurance and Sustenance in Higher Education" on the 21st and 22nd April 2016
- ❖ International OER Week Celebration Programme on 10th March 2016.
- ❖ Capacity Building Programme for Graduated and Post Graduates Learners on March 8-9,2016.
- ❖ Seminar cum Workshop on "Qualitative and Quantitative Data Analysis" on February 3-4, 2016.
- ❖ Workshop on "Social Inclusion in Higher Education" - 14th to 16th December 2015.
- ❖ Workshop on "Life Skills Development in Students" in collaboration with the Department of Applied Psychology, University of Mumbai, 27-28th February 2014.
- ❖ International Conference on "Perspectives in Higher Education in the Context of Globalization ". 8-10th January 2014
- ❖ Workshop on "Capacity Building in the Experimental Research" 30th June-4th July 2014.
- ❖ Symposium on Remedial Justice: An Interdisciplinary Approach in The Indian Context 14th & 15th March, 2013.
- ❖ National Seminar on "Education for Peace". 5th - 7st Dec. 2012
- ❖ Workshop on "Qualitative Research in Education". 25-30th June 2012.
- ❖ Workshop on "Quantitative Data Analysis in Education" on 26-27th March 2012.
- ❖ "Active Learning Through Effective Teaching: Recent Trends' For College Teachers" 2nd - 4th, January 2012

- ❖ Workshop on "Paradigm Shifts in Learning and Evaluation" March 21-22, 2011
- ❖ Workshop on "Research Methodology in Social and Behavioural Sciences" 28th June to 3rd July 2010.
- ❖ Seminar on Instructional Design: Theory and Practice March 20-21, 2009
- ❖ Seminar in "Six Sigma in Education": 9th -10th November,2009.
- ❖ International Conference on "Teacher Education and ICT: Global Context, Policy and Framework". 29th - 31st Dec. 2009 at the University of Mumbai. IATE Conference in collaboration with IDOL.
- ❖ Workshop on "Conducting and Guiding Research in Education" 9-10th July, 2008
- ❖ Seminar on "Futuristic Learning Environment", 24 - 26th March, 2008
- ❖ Workshop on "Enhancing Teacher Effectiveness in Higher education" Under the Auspices of Ratnagiri Sub-Centre, University of Mumbai, 20-21st February, 2008.
- ❖ National Seminar on "Application of Instructional Technology to Information Literacy", 30th Nov. -2nd Dec. 2006 in collaboration with the Department of Library Science, University of Mumbai.
- ❖ National Seminar on "Towards Excellence in Teacher Education" 17-19th January, 2007

PUBLICATIONS

Published Research Papers in Peer Reviewed Journals:

1. Bendale, M. & Pingle, S. (2019) Effectiveness of Stress Management Programme in Reducing Academic Stress and Personal Stress Among D.T.Ed. Student-Teachers. Review of Research International Online Multidisciplinary Journal, Issues 6, Vol 8, March 2019, 1-16. (ISSN No: 2249-894X) Impact Factor:5.7631
2. D'Souza R & Pingle, S. (2018) Teacher Preparedness with Respect to Integrating Educational Apps in The Indian Classroom. AVANT: An International Multidisciplinary Quarterly Research Journal, Peer Reviewed, Vol VII, Issue VI, English Part-II, October-December (2018),126-136. (ISSN No: 2277-5730, Impact Factor 5.5) UGC Approval No. 40776
3. Patil Smita. & Pingle, S. (2018) Readiness of School to Handle Students Social, Psychological and Educational Problems: Its Need, Sansodhan Chetana, 7(2), Sept 2018, 125-135. (ISSN No: 2319-5525) UGC Approval No. 63299
4. Inchiparamban, S. & Pingle, S. (2017) A MOOC in Educational Technology – Student Teacher Experiences, *Sansodhan Chetana*, 6(3), Dec 2017, 88-98. (ISSN No: 2319-5525) UGC Approval No. 63299
5. Bendale, M. & Pingle, S. (2017) Strategies to Reduce Stress Among Students Through Ancient Techniques: Yoga & Meditation. Printing Area: International Multilingual Research Journal, Issues 33, Vol 3, September 2017, 215-220. (ISSN No: 2394-5303)
6. Inchiparamban, S. & Pingle, S. (2017) Developing and Implementing a MOOC – The Challenges. Scholarly Research Journal for Interdisciplinary Studies-Srji, 155-159, Vol 6 Issue 33, July-September 2017 (Online ISSN: 2278- 8808 Print ISSN: 2319- 4766, Impact Factor 6.177)
7. D'Souza R & Pingle, S. (2017) Opportunities for Integrating Educational Apps in Indian Classroom Scholarly Research Journal for Interdisciplinary Studies-Srji, 190-196, Vol 6 Issue 33, July-September 2017 (Online ISSN: 2278- 8808 Print ISSN: 2319- 4766, Impact Factor 6.177)

8. Inchiparamban, S. & Pingle, S. (2017). Developing and Implementing a MOOC In Educational Technology for Student Teachers and Testing Its Effectiveness – An Experiment. *Review of Research Journal, International Level Multidisciplinary Research Journal*, 1-7 Vol 6 Issue 12, September 2017, 38-44 (ISSN No: 2249-894X, Impact Factor 5.2331(UIF))
9. Koli, S. & Pingle, S. (2017). An Evaluative Study of Block Resource Centers Performance of Academic Activities. *Vidyavartha*, Vol 9, Issue 18, June 2017 (ISSN 2319-9318)
10. Yadav, S. & Pingle, S. (2017). Development of Life Skills Programme And Study Its Effect on Life Skills Ability of Students. *Indian Streams Research Journal*, Volume - 7, Issue – 2, MARCH – 2017, ISSN: 2230-7850 Impact Factor: 5.1651(UIF)
11. Koli, S. & Pingle, S. (2016). A Study of Block and Cluster Resource centers Performance under Sarva Shikhan Abhiyan. *Shikshanteel Marmadrishti*, Year VIII, Vol 8 Issue 1st, June 2016. (ISSN No: 0976-0385)
12. Ananthanarayan, S. & Pingle, S. (2016). A Study of Junior College Students' Usage of Social Media in Relation to Their Educational Aspirations and Social Well Being. *Asian Academic Research Journal of Social Sciences and Humanities*, 3(10), 204-217. October 2016 (Online ISSN No: 2278 – 859X, Impact Factor ISI: 0.911 ISRA: 2.015)
13. Yadav, S. & Pingle, S. (2016). Effectiveness of Life Skill Programme on Mental Health of Adolescent Students. *Research Demagogue: An International Indexed, Refereed & Peer Reviewed Journal in Education*, 3(1), 45-48. Volume III, Issue I, October 2016 (ISSN No: 2350-1081, Impact Factor-1.390)
14. Inchiparamban, S. & Pingle, S. (2016). Junior College Students' Usage of Social Networking Sites for their Personal and Academic work. *Research Tracks: An International Indexed, Refereed & Peer Reviewed Bi-Annual Journal in Education* July 2016 3(2), 39-43. DOI prefix: 10.22183. JOURNAL DOI: 10.22183/23474637 IMPACT FACTOR: 1.619 (ISRA) (ISSN No: 2347-4637)
15. Inchiparamban, S. & Pingle, S. (2016). Social Networking Sites: Their Historical Background and Areas of Research. Mahatma Education Societies' Pillai HOC College of Education (PHCER) *Academic Journal*, 4(1), 5-13. (ISSN No: 2347-7512)
16. Wade, P. & Pingle, S. (2016). Development of Emotional Intelligence its Need and Importance. *Sansodhan Chetana*, 5(1), March 2016, 39-45. (ISSN No: 2319-5525)
17. Inchiparamban, S. & Pingle, S. (2016). Usage of Social Networking Sites by Junior College Students: A Comparison Based on Socio-Economic Status. *Research Demagogue: An International Indexed, Refereed & Peer Reviewed Journal in Education*, 2(2), April 2016, 68-70. (ISSN No: 2350-1081, Impact Factor-0.675)
18. Yadav, S. & Pingle, S (2015). Research Trends Related to Life Skills at National and International Levels. *Beacon of Teacher Education*, 5(2), 11-17. (ISSN No: 2319-9962)
19. D'Mello, C. & Pingle, S. (2015). Political Socialization of Students based on Socio-Economic Status. *An International Journal of Education Transacademia PHCER Academic Journal*, 5(2), 15-22. (ISSN No: 23193492)
20. D'Mello, C. & Pingle, S. (2015). Role of Education in Political Socialization of College Students: A Comparison Based on Professional Courses. *PJERT (Pillai Journal of Educational Research and Technology)*, 4(2), 9-15. (ISSN No: 2249-4367)
21. D'Mello, C. & Pingle, S. (2015). Political Socialization of Students Based on Gender. *PHCER Academic Journal*, 3(1), 12-19. (ISSN No: 2347-7512)

22. Wade, P. & Pingle, S. (2015). Teaching Personality Development subject through Innovative Method- Need of Present Day. *International Journal of Multidisciplinary Research (IJMR)*, 4(7[II]), 74-78. (ISSN No: 2277-9302, Impact Factor: 1.6532)
23. Koli, S. & Pingle, S. (2015). Evaluation of contribution made by Sarva Shikhan Abhiyan in Universalization of Primary Education: Its Need. *Shikshan Sanvedana*. Year 9, 17-22 (ISSN No:2248-972X)
24. D'Mello, C. & Pingle, S. (2015). Role of Family, Mass Media and Education in Political Socialization of Students. *IJMR International Journal of Multidisciplinary Research*. Vol 4, Issue 5(2), 48-51 (ISSN No: 2277-9302, Impact Factor: 1.6532)
25. D'Mello, C. & Pingle, S. (2014). Political Socialization of Students: An Aim of Education. *PHCER Academic Journal*, 2(2), 69-77. (ISSN No: 2347-7512)
26. Ghule, S. & Pingle, S. (2014). Junior College Students Social-Emotional Adjustment. *Sansodhan Chetana*, 3(1), 61-65. (ISSN No: 2319-5525)
27. Pingle, S & Kothawade, P.L. (2013). Historical Perspectives of Inclusive Education: At International and National Level. *Shikshanteel Marmadrishti*, 5(1), 63-69. (ISSN No: 0976-0385)
28. Kolhatkar, R. & Pingle, S. (2012). Awareness of Human Rights among Student- Teachers based on their Presage Characteristics. *Sansodhan Chetana*, 1(3), 12-18. (ISSN No: 2319-5525)
29. Shinde, S. & Pingle, S. (2012). A Comparative Study of Aided and Unaided Secondary School Students Self-Concept and Academic Achievement. *Shikshan Tarang Journal*, 3(10), 22-28. (ISSN No: 0976-0636)
30. Pingle, S. (2011). Peace Education: Framework for Teachers. (Book Review) *Shikshan Tarang Journal*, 3(1&2), 112-113. (ISSN No: 0976-0636)
31. Pingle, S. (2011). Higher Education Students Readiness for e-Learning. *Techno Learn: An International Journal of Educational Technology*, 1(1), 155-165. (ISSN No: 2231-4105)
32. Pingle, S. (2011). Aided & Unaided Secondary School Teachers Job Related Grievances in relation to their Work Environment. *Shikshanteel Marmadrishti*, 2(2), 32-40. (ISSN No: 0976-0385)
33. Mehta Deepti and Pingle S (2006) Awareness Among Teachers of Learning Disabilities in Students at Different Board Levels. Online at ERIC <https://files.eric.ed.gov/fulltext/ED491720.pdf>

Full Papers Published in Conference/Seminar Proceedings:

1. Bhopale, A. & Pingle, S. (2016). Cognitive Styles, Leadership Qualities and Self-esteem of Teacher Educators. Proceedings from National Level Inter-Disciplinary Conference Innovative Practices: Pathways to Quality Assurance and Sustenance in Higher Education. Mumbai: India. (ISBN-9789382626435; pp. 246-249)
2. Pingle, S. (2016). Educational Apps for Effective Teaching and Learning. Proceedings from National Level Inter-Disciplinary Conference Innovative Practices: Pathways to Quality Assurance and Sustenance in Higher Education. Mumbai: India. (ISBN-9789382626435; pp. 14-21)
3. Pingle, S. (2015). Civic Values of Secondary School Students in Relation to their Home and School Environment. Proceedings from National Seminar on Value Education: Voices of Humanity. Mumbai: India. (ISBN: 978-92-5254-068-6; pp. 5-9)
4. Pingle, S. & Garg, I. (2015). Effect of Inclusive Education Awareness Programme on Preservice Teachers. Proceedings from The European Conference on Education. Brighton: UK. (ISSN: 2188-1162)

5. Pingle, S. (2014). Bridging the Gap Between Higher Education and Person with Disability Through Community Linkages. Proceedings from International Conference Theme: Perspectives in Higher Education: Alternatives in The Context of Globalization. Mumbai: India. (pp. 473-476)
6. Pingle, S. (2014). Creating Awareness about Inclusive Education Among Student-Teacher: An Urgent Need. Proceedings from ICSSR Sponsored National Seminar on Enabling Education: Equipping Students for life. Mumbai, India. (ISBN 978-93-82626-11-4; pp. 145-151)
7. Inchiparamban, S. & Pingle, S. (2014). Junior College Students' Usage of Social Networking Sites for their Personal and Academic work and their Comparison based on Faculty. ICSSR Sponsored National Seminar on Innovations in 21st Century Education .164-175. (ISBN:978-81-7039-287-3)
8. Pingle, S. (2011). Impact of ICT on Social Health. Proceedings from Social Health Journal State Conference. Nashik, India. (ISBN:978-93-81354-0-9; pp. 14-19)
9. Pingle, S. (2010). A Case Study Method in Inculcation of Human Rights among Students Teachers. Parichay Mein Parichay Nrityanjali Information Services Magazine on Management and Personality, 19(1). (pp. 15-19)
10. Pingle, S. (2005). Teacher Evaluation. Souvenir of National Seminar on Role of Teachers in the changing scenario of Higher Education. Mumbai, India. (pp. 41-45)

Articles Published in Books:

1. Rajput Seema & Pingle, S (2017) Opinion of Teacher Educators on Justice Verma's Recommendation for Two Years B. Ed Programme. Teacher Education with New Perspectives. NPI Publisher, India (ISBN: 9789385961328: pp 91-104)
2. Inchiparamban, S. & Pingle, S. (2016). Massive Open Online Courses (MOOCs): Why do we need them? In T. Manichander (Ed.), Emerging Trends in Digital Era through Educational Technology. St. Raleigh, USA: Lulu Publication. (ISBN No: 978-1-365-18260-0; pp. 227-229)
3. Patil, S. & Pingle, S. (2015). Environmental Education: Importance of Environmental Awareness among School Children. In R. L. Nikose (Ed.), Environmental Education. New Delhi, India: APH Publication. (ISBN No: 978-93-83662-28-9; pp. 77-82)
4. Pingle, S. (2015). Evolution of Technology in the Field of Higher Education in India. In R. L. Nikose (Ed.), Educational Technology. New Delhi, India: APH Publication. (ISBN No: 978-93-313-2474-0; pp. 77-82)
5. Pingle, S. (2014). Issues and Challenges of Conducting Academic Research Project at Masters Level. Spectrum of Research Perspectives. New Delhi, India: Alfa Publication. (ISBN No:978-93-83292-69-1; pp. 144-153)
6. Pingle, S. & Garg, I. (2013). Development of Inclusive Education Programme and its Effect on Student-Teachers Attitude towards Inclusive Education. Redefining Education Expanding Horizons. New Delhi, India: Alfa Publication. (ISBN No.: 9789382303568; pp. 267-273)
7. Pingle, S. (2011). ICT for Inclusive Education: Assistive Technologies for Special Need Students. Teacher Education and ICT: Global Context Policy and Framework- 43rd Indian Association of Teacher Educators (IATE) International Conference. New Delhi, India: APH Publication. (ISBN No.: 9788131311530)

Papers Presented at Conferences and Seminars:

1. Pingle, S. (2016). Educational Apps for Effective Teaching and Learning. Presented at NAAC Sponsored National Seminar on Innovative Practices: Pathways to Quality Assurance and Sustenance in Higher Education on 21st and 22nd April 2016, organized by Department of Education, University of Mumbai and Pillai College of Education and Research Chembur, Mumbai, India
2. Pingle, S. (2015). Role of Family, Mass Media and Education in Political Socialization of Students. Presented at International Conference on Emerging Trends in Education on 22nd& 23rd August 2015 organized by St. Teresa's Institute of Education, Santacruz, Mumbai, India
3. Pingle, S. (2015). Teaching Personality Development Subject through Innovative Method-Need of Present Study. Presented at International Conference on Emerging Trends in Education on 22nd& 23rd August 2015 organized by St. Teresa's Institute of Education, Santacruz, Mumbai, India
4. Pingle, S. (2015). Effect of Inclusive Education Awareness Programme on Pre-service Teachers. Presented at The European Conference on Education 2015 from July 1 – July 5, 2015 organized by The International Academic Forum Brighton (IAFOR), UK
5. Pingle, S. (2015). Civic Values of Secondary School Students in Relation to their Home and School Environment. Presented at National Seminar on Value Education: Voices of Humanity on 10th and 11th April 2015 organized by Guru Nanak College of Education and Research, Bhandup, Mumbai, India
6. Pingle, S. (2014). Creating Awareness about Inclusive Education Among Student-Teacher: An Urgent Need. Presented at ICSSR Sponsored National Seminar on Enabling Education: Equipping Students for life on 18th & 19th July 2014 organized by Mahatma Education Society's Pillai College of Education & Research Chembur, Mumbai in collaboration with TISS
7. Pingle, S. (2014). Junior college Students' Usage of Social Networking Sites for their Personal, Academic work and their Comparison based on Faculty. Presented at ICSSR Sponsored National Seminar on Innovations in 21st Century Education on 4th & 5th April 2014 in collaboration with K.J. Somaiya Comprehensive College of Education Training and Research, Vidyavihar, Mumbai India
8. Pingle, S. (2014). Life Skill Training for Adolescent Students: An Urgent Need. Presented at National Conference on Life skills education on January 23 and 24, 2014 jointly Organized By S.P. Mandali's Tilak College of Education, Pune-30 (Affiliated to University of Pune) and Insight Research Centre, Nashik, India
9. Pingle, S. (2014). Bridging the Gap Between Higher Education and Person with Disability Through Community Linkages. Presented at International Conference on Perspectives In Higher Education: Alternatives In The Context Of Globalization from January 8-10, 2014 organized by Department of Education, University of Mumbai, India
10. Pingle, S. (2013). Issues and Challenges of Conducting Academic Research Project at Masters Level. Presented at National Seminar Sponsored by UGC On Spectrum of Research Perspectives on 6th and 7th September 2013 organized by Bombay Teachers' Training College, Colaba, BTTC-ICREEH, Mumbai, India
11. Pingle, S. (2013). Development of Inclusive Education Programme and its Effect on Student-Teachers Attitude towards Inclusive Education. Presented at International Conference Sponsored by UGC on "Redefining Education: Expanding Horizons from 10th -12th January 2013 organized by Bombay Teachers' Training College, Colaba, BTTC-ICREEH, Mumbai, India

12. Pingle, S. (2012). Culture of Peace and its Challenges in South, West and East Asia. Presented at National Seminar on Education for Peace from 5-7th December 2012 organized by Department of Education, on their Sesquicentennial Celebrations, University of Mumbai, India
13. Pingle, S. (2011). Impact of ICT on Social Health. Presented at State Conference on Social Health on 18th December 2011 at Nashik organized by Insight Publication Nashik at Ad. Vitthalrao Hande College of Education M.V.P Campus, Gangapur Road, Nashik-422002
14. Pingle, S. (2011). Higher Education Students Readiness for e-Learning and their Attitude towards it. Presented at International Seminar Learning Communities (Association of Learners) on Innovative Practices in Education on 18 & 19th June 2011 organized by Heeralal Yadav Balika Degree College, Lucknow, Sarojini Nagar, Kanpur Road, Uttar Pradesh, India
15. Pingle, S. (2011). Citizenship Qualities: An Important Factor for Social Cohesion. Presented at International Conference sponsored by N.C.E.R.T on Promoting Social Cohesion Through Peace Education from 25th -27th March 2011 organized by Lokmanya Tilak Teacher Training College, JanardanRai Nagar Rajasthan Vidyapeeth (Deemed) University Dabok, Udaipur- 313022 India
16. Pingle, S. (2009). ICT for Inclusive Education: Assistive Technologies for Special Need Students. Presented at International Conference of the 43rd Indian Association of Teacher Educators (IATE) on Teacher Education and ICT: Global Context, Policy and Framework from 29th to 31st December 2009 organized by Institute of Distance Education and Open Learning (IDOL) University of Mumbai, India
17. Pingle, S. (2008). Future Learner: Model and Approaches to learning. Presented at Seminar on Futuristic Learning Environment on 24th and 26th March 2008 organized by Department of Education, on their Sesquicentennial Celebrations, University of Mumbai, India
18. Pingle, S. (2007). A Case Study Method in Inculcation of Human Rights Among Student Teacher. Presented at Western Regional Seminar on Human Rights Education- Awareness and Attitude on 19th & 20th February 2007 organized by H.J. College of Education, Khar West, Mumbai, India
19. Pingle, S. (2007). Issue in Accommodating Differences: Preparation for Teaching in Inclusive Setting. Presented at National Seminar on Towards Excellence in Teacher Education from 17th - 19th January 2007 organized by Department of Education, on their Sesquicentennial Celebrations, University of Mumbai, India
20. Pingle, S. (2006). Inclusive Teacher Education. Presented at National Seminar on Innovative Practices in Teacher Education on 23rd and 24th March 2006 organized by Department of Education, on their Sesquicentennial Celebrations, University of Mumbai, India

PROFESSIONAL DEVELOPMENT: TRAININGS AND WORKSHOPS PARTICIPATED

Training Courses/ Faculty Development Programmes Participated:

- ❖ **Researcher's Meet 2017, Connect, Collaborate & share** 5th -6th January 2017
National Level
Department of Education University of Mumbai and Homi Bhabha Centre for Science Education Tata Institute of Fundamental Research (TIFR) Mumbai
- ❖ **E-Content Development** 19th -24th December 2016
Organized by University Grant Commission (UGC) Human Resource Development Centre University of Mumbai, India

- ❖ **Social Inclusion in Higher Education** 14th -16th December 2015
Workshop Organized by Center for Dalit and Subaltern Studies, RGNIYD, Sriperumbudur, Tamil Nadu and Department of Education, University of Mumbai.
- ❖ **Peace Education Programme** 11th -25th August 2014
Workshop Organized by Department of Education, University of Mumbai in Collaborations with Prem Rawat Foundation, USA.
- ❖ **Capacity Building in Conducting Experimental Research in Education** 30th June-4th July 2014
Workshop Organized by Department of Education, University of Mumbai, India.
- ❖ **Issues and Concerns in Higher Education** 3rd October to 22nd October 2011
Refresher Course- Organized by University Grant Commission (UGC) Academic Staff College University of Mumbai, India
- ❖ **Research Methodology in Social Sciences** 3rd to 5th March 2011
Workshop Organized by Indian Council of Social Science Research ICSSR_WRC Mumbai, in Collaboration with Department of Applied Psychology University Mumbai, India
- ❖ **Research Methodology in Social & Behavioral Sciences** 28th June to 3rd July 2010
Workshop Organized by Department of Education, University of Mumbai in collaboration with Indian Council of Social Sciences Research (ICSSR), India
- ❖ **Research Writing** 22nd Sept to 26th Sept 2009
Workshop Organized by NCERT_CASE National workshop (western region), Department of Education, CASE, M.S University, Baroda in Collaboration with NCERT, New Delhi, India
- ❖ **Techniques of Data Analysis in Social Sciences** 12th and 13th December 2008
Workshop Organized by Indian Council of Social Science Research ICSSR_WRC Mumbai, in Collaboration with SPSS South Asia, Bangalore, India
- ❖ **Education and Psychology** 29th September to 18th October 2008
Refresher Course Organized by University Grant Commission (UGC) Academic Staff College University of Mumbai, India
- ❖ **Inclusive Education** 6th, 7th & 8th March 2006
National level Orientation Course on For Master Trainers Organized by Ali Yavar Jung National Institute for the Hearing Handicapped (Ministry of Social Justice & Empowerment, Government of India) at Bandra Mumbai, India

- ❖ **Orientation Course** Sept 19th, 2005 to Oct 19th 2005
Organized by University Grant Commission (UGC) Academic Staff College University of Mumbai, India
- ❖ **Master Trainer's Course Workshop on Intel Teach to the Future Program** 14th October 2002 to 14th November 2002
Organized by Intel with support from Microsoft at Computer Center, S.N.D.T University, Juhu Campus Mumbai, India
- ❖ **Soft Skills Development on Special Personality Development Course** Sept 2001 to Nov 2001
Nriyanjali Management Services, Bhandup- west Mumbai, India
- ❖ **Teachers' Training Programme on Use of Tools and Fabrication of Educational Aids/Models for Purpose of Running Science Centre** 23rd to 28th August 1999
Nehru Science Center, Worli, Mumbai, India

PERSONAL SKILLS

- ❖ Language Proficiency: English, Hindi and Marathi
- ❖ Communication skills: Good Communication skills gained through my teaching experience in last 17 years
- ❖ Computer Skills: I have the proficient computer skills. Well verse with using technology for administration, teaching-learning activities, research activities and data analysis. Proficient in using MS Word, Excel and PowerPoint.
- ❖ Managerial Skills and Team-Leading skills: Managerial and leadership skills gained through my experience in guiding research projects. Good team-leading skills gained through my experience as chairperson for curriculum development for various course and examination work.
- ❖ Handling Diverse Students: In last 16 years of experience I have gained skills and abilities to teach and handle diverse group of students from rural area, urban area, students with disabilities, marginalized students, students from different ethnic, religious and caste background.

VOLUNTARY EXPERIENCES

- ❖ June 11-16, 2018: Volunteered at BAM! Summer Enrichment Afternoon Program Burn it Up! Week 1 at Central Catholic High School 4720 Fifth Avenue Pittsburgh, PA 15213 USA Teacher: Mrs Madhura Ranade.
- ❖ October 12, 2018: Volunteered at Concession Stand for Ria's Ethnic Food at Halloween Festival Fest, Britt David Magnet Academy, Columbus, GA, USA
- ❖ November 17, 2018: Volunteered at Concession Stand for Rumble at Rock, Wrestling Tournament Organised at Northside High School, Columbus GA.USA

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