

# University of Mumbai



No. UG/136 of 2019-20

## CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Interdisciplinary Studies.

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in Communication & Journalism at its meeting held on 15<sup>th</sup> May, 2019 have been accepted by the Academic Council at its meeting held on 26<sup>th</sup> July, 2019 vide item No. 4.49 and subsequently approved by the Management Council at its meeting held on 13<sup>th</sup> September, 2019 vide item No.16 and that in accordance therewith, in exercise of the powers conferred upon the Management Council under Section 74(4) of the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) the Ordinance No. 6500 & 6501 Regulations No. 9244 & 9245 and the syllabus of Certificate Course in Reporting Elections in India has been introduced and the same have been brought into force with effect from the academic year 2019-20, accordingly. (The same is available on the University's website [www.mu.ac.in](http://www.mu.ac.in)).

MUMBAI – 400 032  
19<sup>th</sup> November, 2019

  
(Dr. Ajay Deshmukh)  
REGISTRAR

To,

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Faculty of Interdisciplinary Studies. (Circular No. UG/334 of 2017-18 dated 9<sup>th</sup> January, 2018.)

A.C/4.49/26/07/2019

M.C/16/13/09/2019

\*\*\*\*\*

No. UG/136-A of 2019

MUMBAI-400 032

19<sup>th</sup> November, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Interdisciplinary Studies,
- 2) The Chairman, Ad-hoc Board of Studies in Communication & Journalism,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre,

  
(Dr. Ajay Deshmukh)  
REGISTRAR



**Syllabus**

**Certificate Course**

**Reporting elections in India**

**Department Communication and Journalism**

**Kalina Campus**

**O. 6500** Title: **Reporting Elections in India**

**O.6501 Eligibility:** A student for the admission of Certificate Course in Reporting Electing in India must have at least completed his/her Higher Secondary Education (HSC i.e. 10+2) of Maharashtra State Board or any other equivalent board.

**R. 9244 Duration of Programme:** The duration of this Certificate Course in Reporting Elections in India for shall be of 60 hours. The programme shall be conducted on part time basis. The maximum duration for the completion is 3 months.

**R. 9245 Course Fees:**

INR Rs. 7000 /- per student

**R. 9244-A Batch Intake:**

Minimum 15 students

Maximum 30 Students

**Teaching Methodology:**

The Methodology shall include classroom teaching, assignments, practical work, Workshop, project work, group activity, role play, etc.

**Course Description**

This course teaches students the fundamentals of covering the Indian political world, as well as larger concepts that can help generate deeper context and understanding. Many reporters at some time in their careers are tossed into covering local races for school boards, city councils or Government offices. Others make careers out of covering large city governments or state and federal government. This course is designed to provide a broad overview of this beat, from the grassroots to the forming of Parliament.

The animating idea of this syllabus is that political reporting should be informed by deeper knowledge. Theory and practice need not be at odds. Students can learn the “nut-and-bolts” through deadline exercises and spot assignments; but they can also develop a deeper sense of research insights about the system and its structural contours

**Objectives and learning of the module of the course:**

The purpose of this course is to help students develop:

- Critical thinking skills about political issues and dynamics
- Strong instincts for finding good political stories
- Sharp writing skills and an attention to detail and nuance in reporting
- The ability to operate effectively in deadline situations
- Fluency with political and social science research methods and insights.

**Course-Work**

Units	Topics	Assignments	References	No. sessions
01	<ul style="list-style-type: none"> <li>• Meaning, Nature and Type of Indian Political Systems</li> <li>• The Constitution of India</li> <li>• Fundamental Rights, Fundamental Duties and Directive Principles of State Policies</li> <li>• The Parliament : Legislature</li> <li>• Indian Federalism at Work</li> <li>• Guest Lecture</li> </ul>	Creating a blog on Reporting Elections in India and writing a report on the history of elections in India.	<p>Rajini Kothari : Politics in India</p> <p>W.H.Morris Jones : The Government and Politics in India</p> <p>L.Hardgrave : The Government and Politics in a Developing Nation</p> <p>L.I.Rudolph &amp; S.H.Rudolph : The Modernity of Tradition</p>	05
02	<ul style="list-style-type: none"> <li>• History of Political Parties</li> <li>• The rise of Journalism in India</li> <li>• The Key role of reporters in the Electoral Coverage.</li> <li>• Importance of Reporting Elections in India</li> <li>• Workshop</li> </ul>	Presenting reported/Published elections	<p>N.Hartman : Political Parties in India</p> <p>N.D.Palmer : Elections &amp; Political Development: The South Asian Experience</p>	05
03	<ul style="list-style-type: none"> <li>• The electoral Process in India</li> <li>• Party system typology – Changing nature of Indian Party system</li> <li>• Concept of one party dominance and the Congress system</li> <li>• National and Regional parties; Ideology organization</li> <li>• Leadership patterns and factionalism</li> <li>• Workshop</li> </ul>	Visiting party offices and creating a video interview of party leaders to understand the working of their party.	<p>Atul Kohli : India's Democracy</p> <p>N.L.Madan : Indian Political Science – Socio-Economic Dimension</p> <p>Atul Kohli : Democracy and Discontent</p> <p>Bhavani Singh : Recent Trends in Indian Government and Politics, Vol.II (1991)</p>	05
04	<ul style="list-style-type: none"> <li>• political participation in elections</li> <li>• Voting behavior</li> </ul>	Making a documentary on the voting behaviors of	Measuring Voting Behaviour in India book by Kumar Sanjay and Praveen Rai	05

	<ul style="list-style-type: none"> <li>• Pressure groups</li> <li>• Political Parties and their Symbols</li> <li>• Guest Lecture</li> </ul>	the voters.	<p>How India Votes: A State-by-State Look by Ashutosh Kuma , Yatindra Singh Sisodia</p> <p>Bharat mein Matdan Vyavhar ka Mapan by Sanjay Kuma ,Praveen Rai</p>	
05	<ul style="list-style-type: none"> <li>• Framing and crafting a Election story</li> <li>• The Hooks and the Angles</li> <li>• Knowing your readers</li> <li>• Reporter as a Watch-Dog</li> <li>• Workshop</li> </ul>	Writing a report on the recent elections results and publishing it on the blog created for the assignments no.1	<p>Political Journalism in Comparative Perspective Book by Arjen van Dalen, Claes de Vreese, Erik Alb'k, and Nael Jebril</p> <p>Writing &amp; Reporting News Book by Carole Rich</p> <p>Inside Reporting Textbook by Tim Harrowe</p>	05
06	<ul style="list-style-type: none"> <li>• Understanding the Municipal Elections</li> <li>• Structure of the Municipal Departments</li> <li>• Studying the Committees Departments of the Municipality</li> <li>• Studying the Municipal Budget</li> <li>• Guest Lecture</li> </ul>	Visiting the Municipality and analyzing the usage of the Municipal Budget and the report to be presented in the classroom	Urban Governance in India by C. Nagaraja Rao	05
07	<ul style="list-style-type: none"> <li>• Studying the Wards and Zones for Elections</li> <li>• The process of candidature for elections</li> <li>• Analyzing the affidavits produced during elections for writing a news story</li> </ul>	Filing RTI for the specific wards of students and writing a report to be published on the blog.	<p>Law of Elections And Election Petitions by Doabia</p> <p>Model Code of Conduct</p>	05

	<ul style="list-style-type: none"> <li>Studying the works of a candidate through RTI</li> <li>Workshop</li> </ul>		Handbook: Elections in India by K C SAHA	
08	<ul style="list-style-type: none"> <li>Election Campaigns</li> <li>Elections and Social Media</li> <li>Election and the 'Viral Publicity'</li> <li>Creating Votes through Media</li> <li>Guest Lecture</li> </ul>	Presenting the effects of any recent political campaign.	<p>When India Votes: The Dynamics of Successful Election Campaigning by Jaishri Jethwaney ,Samir Kapur</p> <p>Campaigns and Conscience: The Ethics of Political Journalism Book by Philip M. Seib</p>	
09	<ul style="list-style-type: none"> <li>analyzing the voters turn out</li> <li>studying the first time voters</li> <li>The traditional voters</li> <li>Vote Banks</li> <li>Workshop</li> </ul>	Interviewing the Voters.	<p>How India Votes - Election Laws, Practice and Procedure by V S Rama Devi, S K Mendiratta</p> <p>Every Vote Counts: The Story of India's Elections by Navin Chawla</p>	05
10	<ul style="list-style-type: none"> <li>History of Voting : Ballot vs EVM</li> <li>Understanding the working of EVM</li> <li>The roles and duties of the Election Officers</li> <li>Setting Up a Polling Booth</li> <li>Guest Lecture</li> </ul>	The students will set a Polling booth in the classroom.	Electronic Voting Machines: Unconstitutional and Tamperable by Subramanian Swamy	05
11	<ul style="list-style-type: none"> <li>The Mock Poll</li> <li>Election Day and the Voters</li> <li>Sources for news on the Polling day</li> <li>Grabbing the story</li> </ul>	Students will Conduct Mock Poll and elections in the classroom.	Electoral Reforms in India by Venkatesh Kumar B	05

	<ul style="list-style-type: none"> <li>• Workshop</li> </ul>			
11	<ul style="list-style-type: none"> <li>• The Counting begins</li> <li>• Studying the counting procedure</li> <li>• Understanding the voting figures and margins</li> <li>• Formation of the Government</li> <li>• Guest Lecture</li> </ul>	Analyzing the results of voting and presenting it in the classroom	The Verdict: Decoding India's Elections by Prannoy Roy , Dorab R. Sopariwala	05
12	Visiting the State Election Commission			
13	Visiting places where election are conducted (if any and only in Maharashtra )			
14	Submissions and presentations of the Blogs			
15	Examinations			

**Course Evaluation**

No. of Credits	Term Work	Credit definition
Attendance	1	80% attendance
Project	1	In Classroom assignment
Project	1	On-Field Assignment
Class Participation	1	Class presentation, discussion
Internal Classroom Examination	2	100 MARKS (40% passing marks)

**Budget:**

**Total Revenue from 30 students @ Rs. 7000/- = INR 21,0000/- (Two Lakhs Ten Thousand)**

**Cost to the Department:**

Expert Faculty Remuneration - INR 1, 0000 /- @ of INR 1000/- per hour

Coordinator - INR 10,000/-

Resource Procurement - INR 50,000/-

(Newspapers, books, DVDs, Props etc.)

**Total Cost - INR 1, 50,000/- (One Lakh fifty thousand)**