

University of Mumbai



Circular No. TAAS (CT)/ 04 / of 2019-2020

Sub:- Minimum Qualifications for the appointment of Faculty in Special Education

The Directors/Principals of all the affiliated institutes/colleges in Special Education are hereby informed that the matter of prescribing essential minimum qualifications for the appointment of faculty in Special Education was discussed in Board of Studies at its meeting held on 08/04/2019 and thereafter, it was placed in the meeting of Academic Council held on 15/04/2019 vide item No. 4.32 and same is accepted by the Academic Council and subsequently approved by the Management Council at its meeting held on 26/04/2019 vide item No.19.

The resolution of the Academic Council is quoted below:-


It was resolved that the recommendation made by the the Board of Studies in Special Education at its meeting held on 8th April, 2019 and forwarded through the I/c. Dean, faculty of Interdisciplinary Studies regarding GR dated Oct, 2018 and NOC form the Govt. of Maharashtra, 1 Associate Professor and 3 Assistant Professor have to be appointed for the B.Ed (Special Education-Learning disability programme) at CCYM's Hashu Advani College of Special Education. The eligibility and recruitment Criteria prescribed by the statutory body i.e Rehabilitation Council of India (RCI) were reviewed, discussed and accepted and the same be recommended to the Management Council as per rules.

In pursuance to the resolution passed by the Academic Council and approved by the Management Council, the Directors / Principals of all the affiliated institutes/ colleges in Special Education are hereby requested to follow the eligibility and recruitment criteria for the appointment of faculty in Special Education and that the same has been brought into force with effect from Academic Session 2015-16, as per **Appendix**. **The prescribed qualifications are valid for five years only i.e. up to May, 2020.**

As per RCI Norms, teacher education colleges in special education should have common paper faculty (from general education) along with the faculty in disability specialization papers/courses. The eligibility and recruitment criteria for appointment of faculty in general education as 'Common paper' in special education are same as that for appointment in general education colleges.

Mumbai – 400 032

Date:- 14-06-2019


Dr. Ajay Deshmukh
Registrar
(University of Mumbai)

To,

The Directors / Principals of all the affiliated institutes/ colleges in Special Education for information & necessary action.

Copy forwarded with compliments for information to:-

1. Executive Secretary to the Vice-Chancellor, University of Mumbai, Fort, Mumbai.
2. P.A. to Pro-Vice-Chancellor, University of Mumbai, Fort, Mumbai.
3. P.A. to Registrar, University of Mumbai, Fort, Mumbai.
4. Co-Ordinator, University Computer Centre (UCC), Vidyanagari Campus, Kalina, Santacruz (East), Mumbai – 400 098.
5. Public Relation Officer, University of Mumbai, Fort, Mumbai.
6. The Deputy Registrar, Academic Authority Unit, University of Mumbai, Fort, Mumbai – 400 032.
7. The Deputy Registrar, Executive Authority Unit, University of Mumbai, Fort, Mumbai – 400 032.
8. Record Section (10 copies).

**MINIMUM QUALIFICATIONS FOR THE APPOINTMENT OF
FACULTY IN SPECIAL EDUCATION**

S.N.	Designation	Essential Qualification	Desirable Qualification
1.	Professor (Disability papers)	1) Masters Degree in any discipline with not less than 50% of marks* 2) M.Ed. Degree in specific disability area with not less than 55% of marks Or an equivalent grade of B+ in 10- point scale of UGC OR An equivalent degree from a foreign university recognized by RCI. 3) Ph.D in Special Education or Education with research emphasis on Special Education. 4) Should have completed at least 10 years of teaching experience as faculty out of which minimum 5 years should be in specific disability area. 5) Should have completed at least one general orientation course and two refresher courses in education / special education of UGC Valid registration with RCI u/s 19-of RCI Act 1992 is essential <i>*RCI as Statutory Regulatory Body prescribes 50% as per the UGC Regulations Gazette dt. September 18, 2010 section 1.1.1</i>	Desirable: Minimum 5 publications pertaining to Special Education in indexed journals and research experience
2.	Associate Professor/ Reader (Disability papers)	1) Masters Degree in any discipline with not less than 50% of marks* 2) M.Ed. Degree in specific disability area with not less than 55% of marks Or an equivalent grade of B+ in 10- point scale of UGC OR An equivalent degree from a foreign university recognized by RCI. 3) Ph.D in Special Education or Education with research emphasis on Special Education. 6) Should have completed at least 08 years of teaching experience as faculty out of which	Desirable: Minimum 3 publications pertaining to Special Education in indexed journals and research experience

		<p>minimum 05 years should be in specific disability area.</p> <p>4) Should have completed at least one general orientation course and two refresher courses in education / special education of UGC</p> <p>5) Valid registration with RCI u/s 19 of RCI Act, 1992 is essential <i>*RCI as Statutory Regulatory Body prescribes 50% as per the UGC Regulations Gazette dt. September 18, 2010 section 1.1.1</i></p>	
3.	<p>Assistant Professor/ Lecturer (Disability papers)</p>	<p>1) Masters Degree in any discipline with not less than 50% of marks*</p> <p>2) M.Ed. Degree in specific disability area with not less than 55% of marks Or an equivalent grade of B+ in 10- point scale of UGC</p> <p style="text-align: center;">OR</p> <p>An equivalent degree from a foreign university recognized by RCI. Valid registration with RCI u/s 19 of RCI Act, 1992 is essential <i>**RCI as Statutory Regulatory Body prescribes 50% as per the UGC Regulations Gazette dt. September 18, 2010 section 1.1.1</i></p>	<p>Desirable: M.Phil / Ph.D in Special Education or Education with research emphasis on Special Education; Experience for a period of at least 2 years as teacher or researcher in the area of specific disability</p>
4.	<p>Course Coordinator/ HoD For M.Ed. Programme</p>	<p>No separate designations such as Coordinator, Director, Administrator, etc., prescribed by the RCI. The qualifications of the head of the B.Ed.Spl.Ed. / M.Ed.Spl.Ed programme should be as that of the Professor / Reader as laid down by the RCI with a Valid registration with RCI u/s 19 of RCI Act 1992.</p>	<p>Not applicable</p>
	<p>Course Coordinator/ HoD For B.Ed. Spl.Ed. Programme</p>	<p>No separate designations such as Coordinator, Director, Administrator, etc., prescribed by the RCI. B.Ed.Spl.Ed. programme, the Senior most faculty will be treated as Head of the Department/ Course Coordinator Valid registration with RCI u/s 19 of RCI Act 1992 is essential</p>	<p>Not applicable</p>

Note:

1. *The qualifications prescribed above are valid for five years only i.e., up to May 2020.*
2. *The teacher – student ratio is 1:10.*
3. *The specific disability area mentioned in this document refers to Visual Impairment, Hearing Impairment, Mental Retardation, Learning Disability, Multiple Disability, Locomotor Disability, etc. The specific disability areas are not interchangeable as a measure of maintenance of standards in Special Education. For example, a person who has specialized in B.Ed. Special Education in visual impairment cannot get admission in M.Ed. mental retardation, etc. The above condition applies to the Lecturers also who are recruited in these programmes.*
4. *For specialization in VI area, Masters degree in school subject will be required. Similarly for specialization areas in Mental Retardation and Hearing Impairment, Masters Degree in Psychology, Child Development/ Human Development, Sociology, Linguistics and Education will be preferred.*
5. *Part-time faculty is one who is on the rolls of the institute for taking a fixed number of classes per week/per month basis whereas a visiting faculty is invited as and when required or as per the availability of the faculty on hourly basis.*
6. *There is no separate designations such as Coordinator, Director, Administrator, etc., prescribed by the RCI for running teacher preparation courses. The qualifications of the head/ co-ordinator of the B.Ed.Spl.Ed. and M.Ed.Spl.Ed. programme should be as that of the Professor/ Reader as laid down by the RCI.*
7. *For Institutes offering only B.Ed. (Special Education) programme, the senior faculty will be treated as Head of the Department/Coordinator.*
8. *For M.Ed. Special Education course, appointment of faculty on contract basis should be for minimum of 24 months. Appointment of faculty on contract basis will be allowed for running M.Ed.Spl.Ed. course only if regular fulltime faculty for B.Ed.Spl.Ed. course already exists as per the RCI norms.*
9. *In case of non-availability of a candidate with M.Ed. (Special Education) in particular disability specialization for faculty position at B.Ed. (Special Education) level, M.Ed. (Special Education) in some other disability specialization may be considered for three years i.e., up to 2017-18.*
10. *The Board of Studies of affiliating/ concerned university to have a member nominated by RCI.*

Faculty {Assistant Professor/ Lecturer (Disability papers)} for B.Ed.Spl.Ed. (Autism Spectrum Disorders) and B.Ed.Spl.Ed. (Multiple Disabilities)

I. Essential qualifications for faculty: - B.Ed.Spl.Ed. (Autism Spectrum Disorders)

- a) Post Graduate degree
- b) M.Ed (Special Education) with either a dissertation in the field of ASD or a Diploma in ASD
- c) Two years experience of teaching in special schools for children with ASD
- d) Having valid RCI registration

(This would be applicable for next five years, to be revised as per need)

II. Essential qualifications for faculty: B.Ed.Spl.Ed. (Multiple Disabilities) -

- a) Post Graduate degree
- b) M.Ed (Special Education) with either a dissertation in the field of MD or B.Ed. (Special Education) MD/ B.Ed. Special Education (Locomotor and Neurological Disorder)/ P.G. Diploma in Special Education (Mult.Dis.:Physical and Neuro.) / P.G. Dipl. in Developmental Therapy (Mult. Dis.:Physical and Neuro.)
- c) Two years experience of teaching in special schools for children with MD
- d) Having valid RCI registration

(This would be applicable for next five years, to be revised as per need)