

University of Mumbai

Website -- mu.ac.in
Email id - dr.aams@fort.mu.ac.in
aams3@mu.ac.in



Academic Authorities,
Meetings & Services (AAMS)
Room No. 128, M. G. Road, Fort,
Mumbai - 400 032.
Tel. 022-68320033

Re-accredited with A ++ Grade (CGPA 3.65) by NAAC
Category- I University Status awarded by UGC

2026/APR/AAMS/C-19/40076

Date: 22nd April, 2026

CIRCULAR:-

Attention of all the Principals of the Affiliated Colleges, all Academic Heads of Departments, the Directors of the Recognized Institutions/Centers, Director, Centre for Distance & Online Education, Director, Dharmaveer Anand Dighe Thane Sub-Campus, Co-ordinator, School of Engineering and Applied Sciences, Kalyan Sub-Campus, Director, Chitrakar Padmabhushan Dr. Dhananjay Keer Ratnagiri Sub-Campus, Director, Sindhudurg Sub-Campus, Principal, Vishwabhusan Bharatratna Dr. B. A. Ambedkar College, Ambadave, Ratnagiri and Principal, V.V. Dalvie College, Talere, Sindhudurg are hereby informed that the recommendations made by the Ad-hoc Board of Studies in Value Education at its meeting held on 01st December, 2025 and subsequently passed by the Board of Deans at its meeting held on 11th February, 2026 vide item No. 8.1 (N) have been accepted by the Academic Council at its meeting held on 25th March, 2026 vide item No. 9.14 (N).

In accordance therewith syllabus for following **VEC/OE Course for U.G. Program** (NEP 2020) is introduced as per appendix with effect from the academic year 2026-27.

Name of VEC/OE		Sem	Credits
a	Integrated Personality Development Course Module 1	I	2
b	Integrated Personality Development Course Module 2	II	2

They are hereby informed that the College can also opt the VEC / OE through the BAPS Shree Swami Narayan Mandir for students of all faculties. You are requested to contact Pravin Chudasama, Contact No. 9619926399/9821904444, email id ipdc.bombay@gmail.com Co-ordinator for the Course.

(The said circular is available on the University's website www.mu.ac.in).

MUMBAI - 400 032
22nd April, 2026

(Dr. Prasad Karande)
REGISTRAR



University of Mumbai

Website – mu.ac.in

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To,

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AC 9.14 (N)/25/03/2026

Copy forwarded with Compliments for information to:-

- 1) The Chairman, Board of Deans,
- 2) The Dean, Faculty of Interdisciplinary Studies,
- 3) The Chairman, Ad-hoc Board of Studies in **Value Education**,
- 4) The Director, Board of Examinations and Evaluation,
- 5) The Director, Department of Students Development,
- 6) The Director, Department of Information & Communication Technology,
- 7) The Director, Centre for Distance and Online Education (CDOE), Vidyanagari,
- 8) The Deputy Registrar, Admissions, Enrolment, Eligibility & Migration Department (AEM).

Copy forwarded for information and necessary action to :-	
1	The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Dept)(AEM), dr@eligi.mu.ac.in
2	The Deputy Registrar, Result unit, Vidyanagari drresults@exam.mu.ac.in
3	The Deputy Registrar, Marks and Certificate Unit,. Vidyanagari dr.verification@mu.ac.in
4	The Deputy Registrar, Appointment Unit, Vidyanagari dr.appointment@exam.mu.ac.in
5	The Deputy Registrar, CAP Unit, Vidyanagari cap.exam@mu.ac.in
6	The Deputy Registrar, College Affiliations & Development Department (CAD), deputyregistrar.uni@gmail.com
7	The Deputy Registrar, PRO, Fort, (Publication Section), Pro@mu.ac.in
8	The Deputy Registrar, Executive Authorities Section (EA) eau120@fort.mu.ac.in He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), rapc@mu.ac.in
10	The Deputy Registrar, Academic Appointments & Quality Assurance (AAQA) dy.registrar.tau.fort.mu.ac.in ar.tau@fort.mu.ac.in
11	The Deputy Registrar, College Teachers Approval Unit (CTA), concolsection@gmail.com
12	The Deputy Registrars, Finance & Accounts Section, fort draccounts@fort.mu.ac.in
13	The Deputy Registrar, Election Section, Fort drelection@election.mu.ac.in
14	The Assistant Registrar, Administrative Sub-Campus Thane, thanesubcampus@mu.ac.in
15	The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan, ar.seask@mu.ac.in
16	The Assistant Registrar, Ratnagiri Sub-centre, Ratnagiri, ratnagirisubcentar@gmail.com
17	The Director, Centre for Distance and Online Education (CDOE), Vidyanagari, director@idol.mu.ac.in
18	Director, Innovation, Incubation and Linkages, Dr. Sachin Laddha pinkumanno@gmail.com
19	Director, Department of Lifelong Learning and Extension (DLLE), dlleuniversityofmumbai@gmail.com

Copy for information :-	
1	P.A to Hon'ble Vice-Chancellor, vice-chancellor@mu.ac.in
2	P.A to Pro-Vice-Chancellor pvc@fort.mu.ac.in
3	P.A to Registrar, registrar@fort.mu.ac.in
4	P.A to all Deans of all Faculties
5	P.A to Finance & Account Officers, (F & A.O), camu@accounts.mu.ac.in

To,

1	The Chairman, Board of Deans pvc@fort.mu.ac.in
2	Faculty of Humanities, Offg. Dean 1. Prof.Anil Singh Dranilsingh129@gmail.com Offg. Associate Dean 2. Prof.Manisha Karne mkarne@economics.mu.ac.in 3. Dr.Suchitra Naik Naiksuchitra27@gmail.com
	Faculty of Commerce & Management, Offg. Dean, 1 Prin.Ravindra Bambardekar principal@model-college.edu.in Offg. Associate Dean 2. Dr.Kavita Laghate kavitalaghate@jbims.mu.ac.in 3. Prin.Kishori Bhagat kishoribhagat@rediffmail.com

	Faculty of Science & Technology Offg. Dean 1. Prof. Shivram Garje ssgarje@chem.mu.ac.in Offg. Associate Dean 2. Dr. Madhav R. Rajwade Madhavr64@gmail.com 3. Prin. Deven Shah sir.deven@gmail.com
	Faculty of Inter-Disciplinary Studies, Offg. Dean 1. Dr. Anil K. Singh aksingh@trcl.org.in Offg. Associate Dean 2. Prin. Chadrashekhhar Ashok Chakradeo cachakradeo@gmail.com 3. Dr. Kunal Ingle drkunalingle@gmail.com
3	Chairman, Board of Studies,
4	The Director, Board of Examinations and Evaluation, dboee@exam.mu.ac.in
5	The Director, Board of Students Development, dsd@mu.ac.in DSW directr@dsd.mu.ac.in
6	The Director, Department of Information & Communication Technology, director.dict@mu.ac.in

As Per NEP 2020

University of Mumbai



Syllabus for Basket of VES

Ad-hoc Board of Studies in Value Education

UG First, Second and Third Year Program

Semester	I
Title of Paper	Integrated Personality Development Course Module 1
Credits	2
From the Academic Year	2026-27

Sr. No.	Heading	Particulars
1	Description of the course:	Integrated Personality Development Course – Module 1 The Integrated Personality Development Course has been designed, by the BAPS Swaminarayan Sanstha, to help prepare college students in their holistic development. This course supports the requirements of the New Education Policy (NEP), to “build character, enable learners to be ethical, rational, compassionate, and caring, while at the same time prepare them for gainful, fulfilling employment”. Easily integrated into students’ university syllabus, IPDC effectively teaches essential values, develops inner character, strengthens morality, and nourishes constructive and creative thinking. Through this course, students can enjoy, understand, and practice priceless lessons, giving them the tools to build a brighter future.
2	Vertical:	Major / Minor / Open Elective / Skill Enhancement / Ability Enhancement / Indian Knowledge System (Choose By √)
3	Type:	Theory and Practicals
4	Credit:	2 credits
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Rationale / Scope: IPDC aims to prepare students for the modern challenges they face in their daily lives. Promoting fortitude in the face of failures, Unity amongst family discord, Self-discipline amidst Distractions... and many more priceless lessons. The course focuses on morality and character development at the core of student growth, to enable students to become self-aware, sincere, and successful in their many roles - as an ambitious student, reliable employee, caring family member, and considerate citizen.	
8	Course Objectives: ▪ To provide students with a holistic value-based education that will enable them to be successful in their academic, professional, and social lives. ▪ To orient students the tools to develop effective habits, promote personal growth, and improve their well-being, stability, and productivity. ▪ To assist students in establishing stronger connections with their family through critical thinking and development of qualities such as unity, forgiveness, empathy, and effective communication.	

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|--|--|
| | <ul style="list-style-type: none">▪ To develop in students soft skills that complement their hard skills, making them more whole when entering the workforce.▪ To enhance awareness of India's glory and global values, and to create considerate citizens who strive for the betterment of their family, college, workforce, and nation.▪ To inspire students to strive for a higher sense of character by learning from role models. |
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9	Modules: Outlined below IPDC Phase / Semester 1
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9			
Lecture No.	Module & Subject	Subject Description	Hours
Intro-duction	The Need for Values	Students will learn about the need for values as part of their holistic development to become successful in their many roles - as ambitious students, reliable employees, caring family members, and considerate citizens.	2
1	Module: Remaking Yourself Subject : Restructuring Yourself	Students learn about self-improvement in order to enable them to live fulfilling lives. They will learn 6 powerful thought-processes that can develop their intellectual, physical, emotional, and spiritual quotients.	2
2	Module: Remaking Yourself Subject : Power of Habit	Students will undergo a study of how habits work, the habits of successful professionals, and the practical techniques that can be used to develop good habits in their life.	2
3	Module: Learning from Legends Subject : Tendulkar & Tata	Students get exposed to inspirational stories of India's two legends; Sachin Tendulkar and Ratan Tata. They will apply these lessons through relatable case studies.	2
4	Module: From House to Home Subject : Listening & Understanding	Active listening is an essential part of academic progress and communications. Students will learn to listen with their eyes, ears, mind, and heart.	2
5	Module: Facing Failures Subject : Welcoming Challenges	This lecture enables students to revisit the way in which they approach challenges. Through the study of successful figures such as Disney, Lincoln and Bachchan, students will learn to face difficulties through a positive perspective.	2
6	Module: Facing Failures Subject : Significance of Failures	Failure is a student's daily source of fear, negativity, and depression. Students will be given the constructive skills to understand failure as formative learning experiences.	2

7	Module: My India My Pride Subject : Glorious Past - Part 1	India's ancient Rishis, scholars, and intellectuals have made tremendous contributions to the world, they developed an advanced, sophisticated culture and civilization which began thousands of years ago. Students will learn the importance of studying India's glorious past so that they could develop a strong passion and pride for our nation.	2
8	Module: My India My Pride Subject : Glorious Past - Part 2	Our ancient concepts can be used to seek revolutionary ideas and to generate inspiration. Students will develop a deeper interest in India's Glorious Past – by appreciating the need to read about it, research it, write about it, and share it.	2
9	Module: Learning from Legends Subject : A.P.J. Abdul Kalam	Dr Kalam's inspirational life displayed legendary qualities which apply to students (1) Dare to Dream (2) Work Hard (3) Get Good Guidance (4) Humility (5) Use Your Talents for the Benefit of Others	2
10	Module: Soft Skills Subject : Networking & Leadership	Students are taught the means of building a professional network and developing a leadership attitude.	2
11	Module: Soft Skills Subject : Project Management	Students will learn the secrets of project management through the Akshardham case study. They will then practice these skills through an activity relevant to student life.	2
12	Module: Remaking Yourself Subject : Handling Social Media	Students will learn how social media can become addictive and they will imbibe simple methods to take back control.	2
13	Module: Facing Failures Subject : Power of Faith	Students will learn about the power and necessity of faith in our daily lives.	2
14	Module: From House to Home Subject : Bonding the Family	Students will understand the importance of strong family relationships. They will learn how to overcome the generation gap and connect with their family more.	2
15	Module: Selfless Service Subject : Seva	Students will learn that performing seva is beneficial to one's health, wellbeing, and happiness. It also benefits and inspires others.	2
10.	Course Material / Main Course Workbook: There will be one workbook for each semester/phase. Each workbook will be designed and presented by BAPS IPDC Team. These official workbooks would be the course- material for study of IPDC. These workbooks will solve the purpose of study, submission, viva and exams for students. IPDC Workbook-2		

11.	Pattern of Lecture-Delivery: The IPDC lectures will take place in the college classrooms and will be hosted by a university-appointed course instructor/Faculty. The Teaching resources will be provided by BAPS. Each lecture has four components as shown below: 1. Introductory Film Each lecture begins with a short film that introduces the topic through modern production. The original content displays relatable scenarios and visuals that captivate the students' attention and stimulates their curiosity to learn more. 2. Lecture Video Students watch a lecture video presented by a dynamic speaker. The lecture reinforces the significance and necessity of fundamental principles and skills. The experience of the speaker, eloquence of presentation, and use of interactive visuals collectively create a profound impact on each student's mind and heart. 3. Student Interaction Student interaction sessions promote stimulating discussion and conversation and help create safe spaces for the healthy exchange of ideas. Thus, each session provides a forum in which students can openly express their emotions and thoughts. 4. Workbook Activities Workbooks assist students to begin implementing the values taught in the lecture into their personal lives. Reliable research, priceless experience, practical scenarios, and reflective questions are innovatively depicted, motivating students to contemplate and think creatively. You can preview the IPDC Workbook at the link - https://www.youtube.com/watch?v=_C09aqOszvY	
12	Internal Continuous Assessment: 50% - 25 marks	Semester End Examination: 50% 25 marks
13	Continuous Evaluation through: Tutorial and practicum activities for modules	a. Reflective journal of learning through the course – 10 marks b. Written / Oral exams can be taken for 15 marks

14	Format of Question Paper: for the final examination
15.	Copyrights/Intellectual Rights : • Copyright/IPR of all IPDC materials provided for IPDC Course belongs to BAPS Swaminarayan Sanstha. Hence, the use of all these materials should be limited to the teaching of IPDC course only.

Sd/-

**Sign of the BOS
Prof. Kavita Laghate
Chairman
Ad-hoc BOS in
Value Education**

Sd/-

**Sign of the
Offg. Associate
Dean
Dr. C.A.Chakradeo
Faculty of
Interdisciplinary
Studies**

Sd/-

**Sign of the
Offg. Associate Dean
Dr. Kunal Ingle
Faculty of
Interdisciplinary
Studies**

Sd/-

**Sign of the
Offg. Dean
Prof. A. K. Singh
Faculty of
Interdisciplinary
Studies**

As Per NEP 2020

University of Mumbai



Syllabus for Basket of VEC

Faculty of Interdisciplinary Studies

Board of Studies in Value Education

Second Year Programme

Semester

II

Title of Paper

Credits

I) Integrated Personality Development
Course Module 2

2

From the Academic Year

2026-27

Sr. No.	Heading	Particulars
1	Description of the course: Course:-	Integrated Personality Development Module – 1 The Integrated Personality Development Course has been designed, by the BAPS Swaminarayan Sanstha, to help prepare college students in their holistic development. This course supports the requirements of the New Education Policy (NEP), to “build character, enable learners to be ethical, rational, compassionate, and caring, while at the same time prepare them for gainful, fulfilling employment”. Easily integrated into students’ university syllabus, IPDC effectively teaches essential values, develops inner character, strengthens morality, and nourishes constructive and creative thinking. Through this course, students can enjoy, understand, and practice priceless lessons, giving them the tools to build a brighter future
2	Vertical:	Major / Minor / Open Elective / Skill Enhancement / Ability Enhancement / Indian Knowledge System (Choose By √)
3.	Type:	Theory and Practical’s
4.	Credit:	2 Credit points
5.	Hours Allocated:	30 Hours
6.	Marks Allotted:	50 Marks
7.	Course Rational and Scope:	IPDC aims to prepare students for the modern challenges they face in their daily lives. Promoting fortitude in the face of failures, Unity amongst family discord, Self-discipline amidst Distractions... and many more priceless lessons. The course focuses on morality and character development at the core of student growth, to enable students to become self-aware, sincere, and successful in their many roles - as an ambitious student, reliable employee, caring family member, and considerate citizen.
8.	Course Outcomes/Objectives:	To provide students with a holistic value-based education that will enable them to be successful in their academic, professional,

		and social lives. • To give the students the tools to develop effective habits, promote personal growth, and improve their well-being, stability, and productivity. • To allow students to establish a stronger connection with their family through critical thinking and development of qualities such as unity, forgiveness, empathy, and effective communication. • To provide students with soft skills that complement their hard skills, making them more marketable when entering the workforce. • To enhance awareness of India's glory and global values, and to create considerate citizens who strive for the betterment of their family, college, workforce, and nation. • To inspire students to strive for a higher sense of character by learning from role models	
9.	Modules: 1. IPDC – 2 (Second Phase / Semester)		
Lecture No.	Module & Subject	Subject Description	Hours
1	Module: Remaking Yourself Subject: Begin With the End in Mind	Students will learn to visualize their future goals and will structure their lives through SMART goals to give themselves direction and ultimately take them to where they want to go.	2
2	Module: Remaking Yourself Subject: Being Addiction Free	Students will explore the detrimental effects of addictions on one's health, personal life, and family life. They will learn how to take control of their life by becoming addiction free.	2
3	Module: Selfless Service Subject: Case Study: Disaster Relief	Students will apply previous lessons of seva, to analyse the case study of the Bhuj earthquake relief work.	2
4	Module: Soft Skills Subject:	Students will learn the six steps of teamwork and harmony that are essential for students	2

	Teamwork & Harmony	professional and daily life.	
5	Module: My India My Pride Subject: Present Scenario	To implement the transformation of India from developing country into a developed country it is necessary to have a value-based citizen. Students will see how the transformation to a greater India relies on the vision and efforts of themselves as a youth.	2
6	Module: Learning from Legends Subject : Leading Without Leading	Students will explore a new approach to leadership, through humility.	2
7	Module: My India My Pride Subject: An Ideal Citizen–1	Students will learn that to become value-based citizens, they must first develop good values in their lives. They start by exploring the values of responsibility and integrity.	2
8	Module: My India My Pride Subject: An Ideal Citizen–2	Students will learn that by developing the values of loyalty, sincerity, and punctuality; they become indispensable and can leave a strong impression. They will start developing these values by trying to keep perfection in every small task and by looking at the bigger picture.	2
9	Module: Facing Failures Subject: Timeless Wisdom for Daily Life	Students will learn the role wisdom plays in finding long-term stability. They will use ancient wisdom to solve their modern-day challenges.	2
10	Module: From House to Home Subject : Forgive & Forget	Students will understand the importance and benefits that forgiveness plays in their personal and professional life. They will learn to apply this knowledge in realistic situations.	2
11	Module: Remaking Yourself Subject: Stress Management	Students will learn to cope with current and future causes of stress.	2
12	Module: Remaking	A healthy body prevents disease and stress; increases positivity, productivity, and brainpower. Students will	2

	Yourself Subject: Better Health Better Future	learn to maintain good health through regular exercise, healthy eating habits, and regular and sufficient sleep.	
13	Module: Learning from Legends Subject : Words of Wisdom	A panel of learned and experienced mentors will personally answer practical questions that students face in their daily life.	2
14	Module: Soft Skills, Subject: Financial Planning	Students will develop a variety of practical financial skills that prepare them to become financially stable throughout their future careers.	
15	Module: Remaking Yourself Subject: Impact of Company	Students will understand that the type of company that we keep, has a crucial role in determining who we are and who we will become. They will develop the ability to create a positive environment around them	
Concluding: Life After IPDC		This concluding lecture encourages students to keep practising these priceless lessons and prepares them for the next steps in their lives	
10.	Course Material / Main Course Workbook There will be one workbook for each semester/phase. Each workbook will be designed and presented by BAPS IPDC Team. These official workbooks would be the course- material for study of IPDC. These workbooks will solve the purpose of study, submission, viva and exams for students IPDC Workbook-2		
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 Prof. Kavita Laghate
 Chairman
 Ad-hoc BOS in
 Value Education

Sd/-

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 Faculty of
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 Dr. Kunal Ingle
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