# University of Mumbai

वेबसाइंट — mu.ac.in इमिल - आयडी - <u>dr.aams @fort.mu.ac.in</u> aams 3 @mu.ac.in



विद्याविषयक प्राधिकरणे सभा आणि सेवा विभाग(ए.ए.एम.एस) रूम नं. १२८ एम.जी.रोड, फोर्ट, मुंबई - ४०० ०३२ टेलिफोन नं - ०२२ - ६८३२००३३

(नॅक पुनमूॅल्यांकनाद्वारे ३.६५ (सी.जी.पी.ए.) सह अ++ श्रेणी विद्यापीठ अनुदान आयोगाद्वारे श्रेणी १ विद्यापीठ दर्जा)

क.वि.प्रा.स.से./आयसीडी/२०२५-२६/३७

दिनांक : २७ मे, २०२५

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सर्व प्राचार्य/संचालक, संलिग्नित महाविद्यालये/संस्था, विद्यापीठ शैक्षणिक विभागांचे संचालक/ विभाग प्रमुख यांना कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण २०२० च्या अमंलबजावणीच्या अनुषंगाने शैक्षणिक वर्ष २०२५-२६ पासून पदवी व पदव्युत्तर अभ्यासकम विद्यापिरिषदेच्या दिनांक २८ मार्च २०२५ व २० मे, २०२५ च्या बैठकीमध्ये मंजूर झालेले सर्व अभ्यासकम मुंबई विद्यापीठाच्या www.mu.ac.in या संकेत स्थळावर NEP २०२० या टॅब वर उपलब्ध करण्यात आलेले आहेत.

मुंबई - ४०० ०३२ २७ मे, २०२५ (डॉ. प्रसाद कारंडे) कुलसचिव

क वि प्रा.स.से वि/आयसीडी/२०२५-२६/३७ दिनांक : २७ मे, २०२५ Desktop/ Pritam Loke/Marathi Circular/NEP Tab Circular

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19	Director, Department of Lifelong Learning and Extension (DLLE), <a href="mailto:dlleuniversityofmumbai@gmail.com">dlleuniversityofmumbai@gmail.com</a>

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# As Per NEP 2020

# University of Mumbai



# Syllabus for Major-2 Scheme-III (M1, M2,M3) Vertical 2

**Faculty of Humanities** 

**Board of Studies in Rural Development** 

Second Year Programme in Major (Specify Subject)

Semester		III & IV	
Title of	Paper	Sem.	Credits
I)	<b>District Administration</b>	III	4
Title of	Paper		Credits
I)	Laws related to Rural Development	IV	4
From th	ne Academic Year		2025-26

Sem. - III

# Syllabus B.A. (Rural Studies) (Sem.- III) Title of Paper : District Administration

Sr. No.	Heading	Particulars	
1	Description the course :	Introduction, relevance, Usefulness, Application,	
	Including but Not limited to	interest, connection with other courses, demand in	
	Including but Not limited to :	the industry, job prospects etc.	
2	Vertical :	Major 2 ( M1, M2, M3)	
	_		
3	Type:	Theory / Practical	
4	Credit:	4 credits (1 credit = 15 Hours for Theory or 30	
		Hours of Practical work in a semester)	
5	Hours Allotted :	60 Hours	
6	Marks Allotted:	100 Marks	
	IVIAI NO MIIULLEU.	100 Iviains	
7	Course Objectives: (List some	- '	
	1. To study the Concept of d		
	<ul><li>2. To study the Nature of distr</li><li>3. To study the Revenue Adm</li></ul>		
	4. To study the Machinery of		
	,		
8	Course Outcomes: ( List some	,	
	Upon Successful completion of the course students will be able to:		
	1. Remember the concepts of rural administration		
	2. Understand the three-tie	r system of rural administration	
	3. Apply his skills in the de	velopment rural administration	
	4. Analyze the various prog	rammes of rural administration	

#### 9 Modules:- Per credit One module can be created **Module 1: District Administration** 1. Basic concept of District Administration 2. Objectives and Principles of District Administration 3. Post independence developments of District Administration 4. Components of District Administration. **Module 2:** Revenue Administration 1. Historical Background Scope of Revenue Administration 2. Components of Revenue Administration 3. Functionaries of Revenue Administration 4. Functions of Revenue Administration **Module 3**: Law & Order Administration & Judicial Machinery 1. Machinery of Law and order in District 2. Judicial Machinery in district 3. Civil and Criminal Judicial 4. Lok Adalat **Module 4**: Development Administration 1. Historical background of Panchayat Raj 2. Structure & functions of Grampanchayat 3. Structure & Functions of Panchavat Samiti 4. Structure & functions of Zilla Parishad 10 1. Rural Development, Dr. I. Satya Sundaram, Himalaya Publishing House-2007 2. Rural Development Vol.I Issues & Problems, Desai Vasant, Himalaya Publishing House-3. Rural Housing & Infrastructure Problems in India, Dr. Prabhu Dayal Chaudhary, Prateeksha Publication 2010 11 Reference Books: 1. Rural Development in India, Poverty & Development Ist Ed., Reddy Venkata, Himalaya Publishing House-1988 2. Rural Development in India-Past Present & Future, Himalaya Publishing House-2005 3. Rural Development in India, Lalitha N., Dominant Publishers-2004 4. Rural Development in India Povert & Development Ist Ed., Reddy Venkata, Himalaya Publishing House-1988 12 Internal Continuous Assessment: 40% External, Semester End Examination 60% Individual Passing in Internal and **External Examination** 13 **Continuous Evaluation through:** Quizzes, Class Tests, presentation, project, role play, creative writing,

assignment etc.( at least 3)

Sem. - IV

# Syllabus B.A. (Rural Studies) (Sem.- IV)

(Sem.- IV)
Title of Paper: Laws related to Rural Development

Sr. No.	Heading	Particulars	
1	Description the course : Including but Not limited to :	Introduction, relevance, Usefulness, Application, interest, connection with other courses, demand in the industry, job prospects etc.	
2	Vertical :	Major 2 (M1, M2, M3)	
3	Type:	Theory / Practical	
4	Credit:	4 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)	
5	Hours Allotted :	60 Hours	
6	Marks Allotted:	100 Marks	
7	Course Objectives: (List some of the course objectives)  1. To study Panchayat Raj System in Maharashtra  2. To study Land Reform Legislations  3. To study Law related to Tribal Community land  4. To make aware the student about Impact of RTI		
8	Course Outcomes: (List some of the course outcomes) Upon Successful completion of the course students will be able to:  1. Students will be able to understand Panchayat Raj System in Maharashtra 2. Students will be able to know Land Reform Legislations 3. Student will be able to understand Law related to Tribal Community land 4. Student will be aware the student about Impact of RTI		

#### 9 Modules:- Per credit One module can be created

#### Module 1: Law related to Panchayat Raj in Maharashtra

- 1. Historical Background
- 2. Mumbai Grampanchayat Act. 1958.
- 3. Maharashtra Zilha parishad and Panchayat Samiti Act 1961.
- 4. 73rd Constitutional Amendment

#### **Module 2:** Land Reform Legislations

- 1. Land holding and Land Reforms
- 2. Tenancy Act.
- 3. Land Calling Act.
- 4. Consolidation of land holding Act.

#### Module 3: Law related to rural area

- 1. Law related to Tribal Community land
- 2. PESA- (Power of Gram Sabha in Tribal Area)
- 3. Laws related to Forest land Forest right Act.
- 4. Co-operative Act.

#### **Module 4**: Right of Information

- 1. Historical Background
- 2. RTI Act. 2005
- 3. Annexure A, B, C of RTI
- 4. Impact of RTI on Rural Administration Machinery

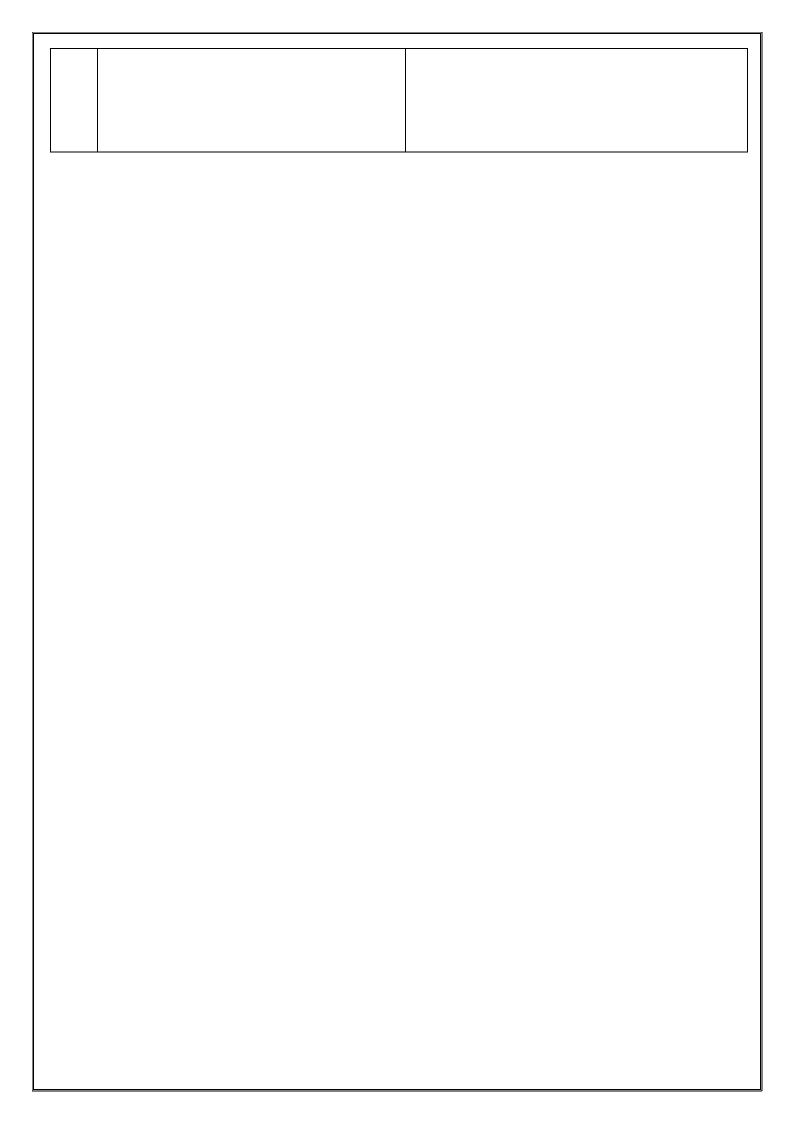
#### 10 Text Books:

- 1. Mumbai Grampanchayat Act. 1958.
- 2. Maharashtra Zilha parishad and Panchayat Samiti Act 1961.
- 3. Forest right Act.
- 4. RTI Act. 2005

#### 11 Reference Books:

- 1. Shri. Sarvesh Kulkarni, Central Right to Information Act 2005
- 2. Forest Right Act, Chaudhari Publications
- 3. Co-operative Act. 2009 Chaudhari Publications
- 4. Biodiversity, Act 2002 Chaudhari Publications
- 5. PESA Act 1996 Chaudhari Publications

12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through:  Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.( at least 3)	



# QUESTION PAPER PATTERN (External and Internal) QUESTION PAPER PATTERN

### For 4 Credit courses

(A)	<b>External / Semester End Examination</b>	Marks: 60	Time: 2 Hrs
Q.1	Essay Type Questions (Attempt Any One out of two on U	nit I)	Marks 15
Q.2	Essay Type Questions (Attempt Any One out of two on Us	nit II)	Marks 15
Q.3	Essay Type Questions (Attempt Any One out of two on U	nit III)	Marks 15
Q.4	Essay Type Questions (Attempt Any One out of two on U	nit IV)	Marks 15

#### (B) Continuous Internal Evaluation.

Sr. No.	Particular	Marks
1	Assignments	15
2	Classroom Presentations	05
3	Essay Submission/ Book review	10
4	Participation in Departmental Activities / Field Visit Report	10
	Marks	40

Marks: 40

Sd/-	Sd/-	Sd/-	Sd/-
Sign of the BOS	Sign of the	Sign of the	Sign of the
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Rural Studies	Humanities	-	

