

As Per NEP 2020

University of Mumbai



Syllabus for Minor	
Syllabus for Minor (M2) for M-1 Format (Scheme I)	
Syllabus for Minor (M2) for M1-M2 Format (Scheme II)	
Board of Studies in Psychology	
UG Second Year Programme	
Semester	IV
Title of Paper	Credits
Introduction to Social Psychology	4
From the Academic Year	2025-26

Sr. No.	Heading	Particulars
1	Description of the course:	The course contains various components of Syllabus for Minor SEM IV; Social Psychology for the students who are opting the course in Minor (M2) for M-1 Format (Scheme I) and Minor (M2) for M1-M2 Format (Scheme II) . The topics covered in the course include various concepts cognitive foundations of social behavior , process social information, formation of attitudes, prejudice and discrimination, underlying pro-social behavior and aggression.
2	Vertical:	Major/Minor/Open-Elective/Skill Enhancement/Ability Enhancement/Indian Knowledge System (Choose By ✓)
3	Type:	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: (List some of the course objectives) 1) To understand the cognitive foundations of social behavior, that is, how individuals perceive, interpret and process social information. 2) To examine formation of attitudes, their influence along with the psychological mechanisms underlying stereotyping, prejudice and discrimination. 3) To analyze psychological principles underlying prosocial behavior and aggression 4) To evaluate the role of social influence and group processes, that is, how group membership, conformity, compliance, and obedience shape individual and collective behavior, including their effects on decision-making and social interactions.	
8	Course Outcomes: (List some of the course outcomes) After completing the course, students will be able to: 1) Demonstrate an understanding of social cognition by explaining how heuristics, schemas, attribution processes and impression management influence social perception and decision-making. 2) Analyze the development and impact of attitudes, stereotypes, and prejudice by applying psychological theories to real-world scenarios. 3) Evaluate factors influencing pro-social behavior and aggression by examining the role of social, cultural, personal, and situational determinants in shaping human interactions.	

	4) Critically assess the effects of social influence and group dynamics by illustrating how conformity, compliance, obedience and group decision-making processes affect individual and collective behavior
9	Modules:- Per credit One module
	Module 1: Social Psychology and Its Cognitive Foundation
	A. Social Psychology: What it is and is not? B. Social Cognition Heuristics: How we employ simple rules in social Cognition Schemas: Mental framework for organizing social information Potential Sources of Errors in Social i. Cognition: Why total rationality is rarer than you think C. Social Perception i. Attribution: Understanding the causes of behaviour ii. Impression Formation and Management: Combining information about others
	Module 2: Attitude, Stereotypes, Prejudice and Discrimination
	A. Attitude - How attitude develops? When and why do attitude influence behaviour? Science of Persuasion: How attitudes are changed? Cognitive Dissonance: What is it? How do we manage it? B. Stereotypes: The Nature and the origins of stereotyping C. Prejudice & Discrimination: i. Feelings towards social groups and techniques for countering the effects of prejudice. ii. Discrimination- Prejudice in action.
	Module 3: Social Dynamics in Interpersonal Relationships
	A. Prosocial Behavior- i. Why people help? Motives for prosocial behaviour ii. Responding to an Emergency – will bystander help? B. Aggression- i. Perspectives on Aggression: In search of roots of violence ii. Causes of Human Aggression: Social, cultural, personal and situational C. Prevention and Control of Aggression: Some Useful Techniques

	Module 4: Group Processes and Social Influence																			
	A. Groups and Individuals- Groups: When we join and when we leave Effects of Presence of Others from Task Performance to Behaviour in Crowds B. Decision Making by Groups: How it occurs and the pitfalls it faces - C. Social Influence - i. Conformity: How groups and norms influence our behaviour ii. Compliance: To ask – sometimes – is to receive iii. Obedience to Authority – Would you harm someone if ordered to do so?																			
10	Text Books: - Branscombe, N. R. & Baron, R. A., Adapted by Preeti Kapur (2017). <i>Social Psychology</i>, (14th Ed.). New Delhi: Pearson Education; Indian reprint. - Myers, D. G. (2013). <i>Social psychology</i> (11th ed.). NY: McGraw Hill Education.																			
11	Reference Books:																			
12	Internal Continuous Assessment: 40%	External, Semester End Examination: 60% Individual Passing in Internal and External Examination : 40%																		
13	Continuous Evaluation through:	Continuous Internal Evaluation (CIE) Marks: 40 a) Question Paper Pattern for Class Test Examination (20 Marks) <table border="1"> <thead> <tr> <th>Question No.</th><th>Particular</th><th>Marks</th></tr> </thead> <tbody> <tr> <td>1</td><td>Fill in the Blanks/ match pairs/ MCQ/True False (All are compulsory)</td><td>5</td></tr> <tr> <td>2</td><td>Short Notes (Any Three out of Five)</td><td>15</td></tr> </tbody> </table> b) Completion of following activities as a part of CIE (20 Marks) <table border="1"> <thead> <tr> <th>Sr. No.</th><th>Particular</th><th>Marks</th></tr> </thead> <tbody> <tr> <td>1</td><td>Classroom Presentations/ Assignments /Movie Review / Essay Submission/ Book review/ Field Visit Report / Educational Activity Report</td><td>15</td></tr> <tr> <td>2</td><td>Participation in Departmental Activities</td><td>05</td></tr> </tbody> </table>	Question No.	Particular	Marks	1	Fill in the Blanks/ match pairs/ MCQ/True False (All are compulsory)	5	2	Short Notes (Any Three out of Five)	15	Sr. No.	Particular	Marks	1	Classroom Presentations/ Assignments /Movie Review / Essay Submission/ Book review/ Field Visit Report / Educational Activity Report	15	2	Participation in Departmental Activities	05
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14	Format of Question Paper: for the final examination External / Semester End Examination Marks: 60 All Questions are compulsory Q.1 Fill in the Blanks/ match pairs/ MCQ/True False (based on all units). Marks 12 Q.2 Essay Type Questions (Attempt Any One out of Two Based on Unit I). Marks 12 Q.3 Essay Type Questions (Attempt Any One out of Two on Unit II). Marks 12 Q.4 Short Notes/Problem (Attempt Any Three out of Five Based on Unit III). Marks 12 Q.5 Short Notes/ Problems (Attempt Any Three out of Five Based on Unit IV). Marks 12
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Sd /- Sign of the BOS Chairman Prof. Dr. Vivek Belhekar Board of Studies in Psychology	Sd/- Sign of the Offg. Associate Dean Dr. Suchitra Naik Faculty of Humanities	Sd/- Sign of the Offg. Associate Dean Prof. Manisha Karne Faculty of Humanities	Sd/- Sign of the Offg. Dean Prof. Anil Singh Faculty of Humanities
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