As Per NEP 2020

University of Mumbai



C. D. INSTITUTE FOR ADMINISTRATIVE CAREERS

| Syllabus for Basket of OE Board of Studies in Civics & Politics + Economics | | |
|--|---------|--|
| | | |
| Semester | II | |
| Title of Paper | Credits | |
| Competitive Examination – II (Introduction to Indian Polity and Economics) | 02 | |
| From the Academic Year | 2025-26 | |

| Sr. No. | Heading | Particulars |
|---------|---|--|
| 1. | Description the course: Including but Not limited to: | The knowledge of Indian polity and economy are the fundamental to know functioning of government and economic development in India. Indian polity provides foundational knowledge about Indian government, its essential organs, their power, restrictions by introducing to the constitution of India. Whereas a subject like economy provides an overview of the Indian economy it's various key terms and concepts which are very essential to explore knowledge of growth, development, challenges of Indian economy and India's integration with the global economy. This course becomes very crucial in various competitive exams at various stages. Foundation knowledge of these subjects at academic stage gives an additional edge to competitive exams aspirants in achieving their goal helping them to analyze various issues of India at political and economy. Comprehensive knowledge of Indian polity and economy helps to create general awareness about contemporary issues as well. This course surely provides a significant edge in the competitive exams and transforms a citizen into a well generally aware and responsible citizen of India. |

| 2. | Vertical: | Open Elective | | |
|----|--|--|--|--|
| 3. | Type: | Theory | | |
| 4. | Credit: | 2 | | |
| 5. | Hours Allotted: | 30 | | |
| 6. | Marks Allotted: | 50 | | |
| 7. | Course Objectives: 1. To introduce students to Indian Constitution and International Relations for competitive examinations 2. To introduce students to basic concepts of Economics for competitive examinations. | | | |
| 8. | Course Outcomes: 1. Explain the basic concepts related to Indian Polity and International Relations for Competitive Examinations. 2. Understand the basic concepts related to Economics and features of Indian Economy for Competitive Examinations. | | | |
| 9. | Modules:- Per Credit One Module can be created Module 1: Introduction to Indian Polity (15 Hours) | | | |
| | Amendments b) Fundamental Righ Policy | n: Structure, Features, and Significant ts, Duties and Directive Principles of State International Relations | | |

Module 2 : Economics (15 Hours)

- a) Basic Economic Concepts
- b) Indian Economy: Planning, Reforms, and Globalization
- c) Economic and Social Development

10. Text Books:

1. NCERT Books 9th, 10th, 11th standard

11. Reference Books:

Indian Polity-

- 1) Our Constitution Subhash Kashyap
- 2) Introduction to The Constitution of India D D Basu
- 3) Constitution of India P M Bakshi
- 4) We Must Know our Constitution -Justice Fali Nariman
- 5) Indian Polity M Laxmikant
- 6) Indian Constitutional Law- M P Jain

Bakshi, P.M., *The Constitution of India,* Universal Law Publications, 13th Ed., 2014.

Basu, D.D., *An Introduction to the Constitution of India,* Lexix Nexis, 22nd Edition, 2015.

Jain, M. P., Indian Constitutional Law,

Kashyap, Subhash, *Our Constitution*, National Book Trust India, New Delhi, 5th Edition, 2011.

Laxmikanth, M., *Indian Polity*, McGraw Hill Publications, 5th Edition, 2016.

Nariman, Fali Justice, We Must Know our Constitution,

Pylee M. R., *Constitutional History of India*, S. Chand and Co. Ltd, New Delhi, 2011.

Economics -

- 1) Indian Economy Uma Kapila
- 2) Indian Economy Nitin Singhania
- 3) Indian Economy Ramesh Singh
- 4) Economics survey of India by Ministry of Finance
- 5) Economics of India Dutt and Sundaram

| | Books in Marathi: | | |
|-----|--|---|--|
| | Basu, Durga Das, <i>Bhartiya Rajyaghatanechi O</i> 2015. | <i>lakh</i> , Lexix Nevis, Gurgaon, | |
| | Chandra, Bipan, Swatantrya Nantarcha Bharat 2008. | , K. Sagar Prakashan, Pune, | |
| | Laxmikanth, M., <i>Indian Polity</i> Translated by Sh Prakashan, Pune. | rikant Gokhale, K'Sagar | |
| 12. | Internal Continuous Assessment: 40% | External, Semester End Examination 60% Individual | |
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| | | Passing in Internal and External Examination | |
| 13. | Continuous Evaluation through: | | |
| 13. | Continuous Evaluation through: MCQs, Quizzes, Class tests, assignments c. | | |
| 13. | | | |

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