## As Per NEP 2020

## University of Mumbai



## C. D. INSTITUTE FOR ADMINISTRATIVE CAREERS

Syllabus for Basket of OE				
<b>Board of Studies in Value Education</b>				
UG Second Year Programme				
Semester	IV			
Title of Paper	Credits			
Competitive Examination – IV (Ethics, Integrity and Personality Development)	02			
From the Academic Year	2026-27			

Sr. No.	Heading	Particulars
1.	Description the course: Including but Not limited to:	Ethics and integrity are the backbone for good conduct of civil servants.  They have higher weightage in the competitive exams like UPSC CSE and MPSC state service exams and constitute one complete paper.  Also it is crucial in the personality test as they are expected to uphold the highest standards of mortality in civil services.  The course helps to understand the importance of values such as honesty, integrity, empathy, and compassion not only for civil servants but for the common person as well for his good conduct.  The knowledge of ethics, integrity and aptitude helps candidates to deal efficiently with ethical dilemmas, handle complex situations and to be solution oriented without compromising moral philosophy and constitutional values.  Studying case studies helps candidates to analyze real world ethical dilemmas, and moral conflicts.  The personality development helps to build confidence, inculcate effective communication skills, well articulation of one's thoughts and opinions and basic mannerisms of the interview which are very essential for the final stage of exams, which is the personality test.  It weighs almost 275 marks in both UPSC CSE and MPSC state service exams.  Preparing these subjects at an early stage will give an additional edge to candidates in preparation of competitive exams.
2.	Vertical:	Open Elective
3.	Type:	Theory

4.	Credit:	2		
5.	Hours Allotted:	30		
6.	Marks Allotted:	50		
7.	Course Objectives:  1. To introduce students to the concepts of Ethics and Integrity for competitive examinations.  2. To introduce students to the topic of Personality Development for competitive examinations.			
8.	Course Outcomes:  1. Explain the basic concepts related to Ethics and Integrity for Competitive Examinations.  2. Understand the basic concepts and terminology related to Personality Development for Competitive Examinations.			
9.		it One Module can be created nd Integrity (15 Hours)		
	a) Basic Concepts of Ethics and Morality b) Ethics in Public Administration c) Integrity and Aptitude in Governance  Module 2: Personality Development (15 Hours)			
	<ul><li>a) Self-awareness, Emotional Intelligence</li><li>b) Communication Skills, Leadership, and Teamwork</li><li>c) Stress Management, Time Management and Goal Setting</li></ul>			
10.	Text Books: 1. Ethics notes publis	shed by Chintamanrao Deshmukh Institute		

11.	Reference Books:				
	• Balaji, D. K. (2022). <i>Ethics &amp; Integrity</i> . Jice Publications				
	• Lexicon for Ethics, Integrity & Aptitude. (2025). Lexicon				
	Publications.				
	• Second Administrative Reforms Commission. (2007). <i>Ethics</i>				
	in Governance: Second ARC Report. Government of				
	India.https://darpg.gov.in/sites/default/files/ethics4.pd				
	• Rao, S. (2022). <i>Ethics, Integrity and Aptitude</i> .8th Edition.G Publications.				
	<ul><li>Ethics and Integrity by Tata MacGraw Hill</li><li>Ethics by Jitin Yadav TataMacgrawHill publication</li></ul>				
12.	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination			
13.	Continuous Evaluation through:				
	MCQs, Quizzes, Class tests, assignments etc.				
14.	14. Format of Question Paper:				

Sd/-	Sd/-	Sd/-	Sd/-
Sign of the BOS	Sign of the	Sign of the	Sign of the
Chairman	Offg. Associate	Offg. Associate	Offg. Dean
Dr. Kavita Laghate	Dean	Dean	Prof. A. K. Singh
Ad-hoc Board of	Dr. C. A. Chakradeo	Dr. Kunal Ingle	Faculty of
Studies in Value	Faculty of	Faculty of	Interdisciplinary
Education	Interdisciplinary	Interdisciplinary	Studies
	Studies	Studies	