

CIRCULAR :-

The Principal, College of Social Work, Nirmala Niketan and the Principals of the affiliated colleges in Arts are hereby informed that the recommendation made by the Board of Studies in Social Work at its meeting held on 3rd February, 2009 has been accepted by the Academic Council at its meeting held on 13th February, 2009 vide item No. 4.48 and subsequently approved by the Management Council at its meeting held on 22nd May, 2009 vide item No. 27 and that, in accordance therewith, certificate course in "Peace Education" has been introduced with effect from the academic year 2009-2010.

Further, that in exercise of powers conferred upon the Management Council under Section 54(1) and Section 55(1) of the Maharashtra Universities Act, 1994, it has made Ordinance 5824 and 5825 and Regulations 6097, 6098, 6099, 7000, 7001, 7002 and 7003 including syllabus and scheme of examination relating to the certificate course in "Peace Education" is as per Appendix and that the same has been brought into force with effect from the academic year 2009-2010.

MUMBAI-400 032
12th December, 2009

PRIN.K.VENKATARAMANI
REGISTRAR

To,

The Principal, College of Social Work, Nirmala Niketan and the Principals of the affiliated colleges in Arts

A.C./4.48/13/02/2009

M.C./27/22/05/2009

No. UG/468- of 2009

MUMBAI-400 032

12th December 2009

Copy forwarded with compliments for information to:-

- 1) The Dean of the Faculty of Art,
- 2) The Chairperson, Board of Studies in Social Work.
- 3) The Controller of Examinations,
- 4) The Co-Ordinator, University Computerization Centre,

(D.H.KATE)

DEPUTY REGISTRAR

(U.G./P.G. Section)

Copy to:-

The Director, Board of College and University Development, the Deputy Registrar (Eligibility and Migration Section), the Director of Students Welfare, the Executive Secretary to the Vice-Chancellor, the Pro-Vice-Chancellor, the Registrar and the Assistant Registrar, Administrative sub-center, Katnagiri for information.

The Controller of Examinations (10 copies), the Finance and Accounts Officer (2 copies), Record Section (5 copies), Publications Section (5 copies), the Deputy Registrar, Enrolment, Eligibility and Migration Section (3 copies), the Deputy Registrar, Statistical Unit (2 copies), the Deputy Registrar (Accounts Section), Vidyanagari (2 copies), the Deputy Registrar, Affiliation Section (2 copies), the Director, Institute of Distance Education, (10 copies) the Director University Computer Center (IDE Building), Vidyanagari, (2 copies) the Deputy Registrar (Special Cell), the Deputy Registrar, (PRO) the Assistant Registrar, Academic Authorities Unit (2 copies) and the Assistant Registrar, Executive Authorities Unit (2 copies) They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above Circular and that, no separate Action Taken Report will be sent in this connection. The Assistant Registrar Constituent Colleges Unit (2 copies), BUCT (copy), the Deputy Account Unit V (1 copy) the

UNIVERSITY OF MUMBAI



**ORDINANCES, REGULATIONS
AND
SYLLABUS
FOR
THE CERTIFICATE COURSE
IN
PEACE EDUCATION**

(Introduced with effect from the academic year 2009-2010)

UNIVERSITY OF MUMBAI
ORDINANCES, REGULATIONS AND SYLLABUS FOR THE CERTIFICATE
COURSE IN – PEACE EDUCATION

(Introduced w.e.f. the academic year 2009-2010)

O. 5824 -TITLE OF THE COURSE: The Certificate Course in – Peace Education.

PREAMBLE:

In order to counter the culture of violence that pervades our society the young generation needs an education that does not glorify violence but critiques it as a means for conflict resolution. As educators who are engaged in the work of moulding young minds it is our responsibility to promote, through education, values of peace, cooperation and non-violence and behaviors that will reflect respect for others, global concerns, ecological concern, open-mindedness, social responsibility all of which are essential components in building a culture of peace. They need to be made aware that violence is not only harmful, but it hampers progress and the concept of a just social order. This course provides an opportunity to discuss and define peace, analyse conflicts, learn about conflict resolution and develop skills in peace building. It moves between understanding theoretical concepts and frameworks to participatory interactions in which students get an opportunity to examine their own experiences and perceptions about conflict and peace.

O. 5825 - ELIGIBILITY: Students currently studying in the 2nd year of any of the under graduate programme of the University, ie in the Faculty of Arts, Science or Commerce

R. 6097 - DURATION: 1 semester (6 months)

Hours of teaching	= 40 hrs
Practicum/Project work	= 20 hrs.
Total	= 60 hrs.

R. 6098- INTAKE : minimum 20 students.

R. 6099- MEDIUM OF INSTRUCTION: English.

R. 7000- ATTENDANCE:

A candidate who does not have 75 % of attendance in the theory classes and who is not able to submit the project report before the commencement of the semester end examination will not be allowed to appear for the semester end examination

R. 7001 - STANDARD OF PASSING:

End of Semester Examination	70 marks
Project Report	30 marks
Total	100 marks

Total

100 marks

A student will be declared passed if s/he secures 40 per cent marks in theory and practicum taken together.

The end semester examination will be conducted by the college and the marks for the same will be sent to the University.

The marks for the practicum will be submitted to the University by the college conducting the course before the commencement of the semester end examination.

7002
R - CERTIFICATION: University of Mumbai certification

7003
R - FEE STRUCTURE:

Admission fees	Rs. 200/-
Tuition fees	Rs. 750/-
Course material	Rs. 400/-
Library fees	Rs. 150/-
Establishment cost (This includes computer /internet use, elec.charges, rm. Rent etc)	Rs. 400/-
Exam fees	Rs. 100/-
Total	Rs. 2,000/-

COURSE FACULTY: Experts in the field, both academicians and practitioners having a post graduate degree in Social Work, Philosophy, Political Science, Sociology, Economics or Psychology.

COURSE OBJECTIVES:

1. To develop a consciousness among students about peace as an ethical value (including values of democracy, secularism and non-violence) and its importance in nation building.
2. Develop an analytical & historical perspective in understanding the roots of violence, communalism, fundamentalism, and the lack of peace in the country, region and in the world of the 20th/21st centuries.
3. To introduce students to conflict theories that would enable them to analyse conflicts at the personal, domestic, societal, national and international levels and to identify causes and consequences.
4. To develop skills in conflict resolution and the attitude to live in a multi-cultural society.
5. To learn about and review the role of national (police, legal system, civil rights groups) and international (UN, International Criminal Court) agencies set up for the preservation of peace.

6. Understand the various legal and constitutional provisions that can be called upon to deal with the violence spread by communal and fundamental forces.

SYLLABUS:

1 Defining Peace (5 hours/units)

Understanding the concept of Peace. Distinguishing between negative and positive peace. Envisioning a culture of peace – describing the conditions that would promote a culture of peace; respect for others, non-violence: democracy, co-operation, multiculturalism, protection of the environment, social justice, equality, liberty and responsibility..

2 Analysis of Indian Society (8 hours/units)

Indian society and its multi-cultural, multi-religious, multi-ethnic dimensions. The composite culture and syncretic traditions of India. The basic tenets of major religions practiced in India. Peace as understood in these religions. Historical overview of the growth of communalism in pre and post Independent India. Analysis of major communal riots in India. Criminalization of politics. Politics of identity and citizenship; majoritarian politics and the concept of nationalism and secularism.

3 Conflict Analysis (8 hours/units)]

Mapping the major conflicts in India-South Asia and understanding different kinds of conflicts (economic/class, caste, political, ethnic etc). Distinguishing between political conflicts and social conflicts. Communal conflicts, terrorism and fundamentalism; Levels of conflict (intra, interpersonal, micro, macro); Stages of conflict or the conflict cycle; Causes and consequences of conflicts; ABC (Attitudes – Behaviours – Causes) Model for conflict analysis. How do conflicts engage us? Physical and emotional reactions to conflict; Styles in responding to conflict; Discussion on possible outcomes;

4 Bringing about change by Peaceful Means (8 hours/units)

Strategies and techniques of non-violence; Principles of non-violence Non-violent behaviors; Non-violent communication ; Application of these to conflict situations. Steps in dialogue, negotiation and mediation; Exploring co-operation as a means for problem solving. (This will be conducted mainly through skills workshop/ simulation exercises and other experiential learning methods). Historical and contemporary examples on non-violence; Personalities and role models (Mahatma Gandhi, Nelson Mandela, Martin Luther King).

5 Towards A Culture of Peace (6 hours/units)

Understanding diversity; Relationship between diversity and discrimination: diversity as a source of enrichment – discrimination as a source of violence and injustice; Envisioning a society of diversity without discrimination. Defining culture and religion; Differentiating between culture and religion; What is inter-faith dialogue;

Stereotypes and prejudices.

Examining tolerance: tolerance as adaptability, open-mindedness or willingness to change one's opinions in the light of new information and evidence, willingness to live with differences

6 Agencies In Peace Keeping & Peace Building (5 hours/units)

The Constitution of India;

Role of the State and its agencies: The judiciary, police and armed forces in peace keeping.

Role of commissions such as the human rights commission, minorities, women's commission etc.

International peace keeping agencies: United Nations, International Court of Justice.

International NGOs: Amnesty International, Red Cross

Role of civil society organizations: citizens groups, community based organizations, and Peace movements.