

UNIVERSITY OF MUMBAI

No.UG / 29 of 2009

CIRCULAR :-

A reference is invited to the scheme of papers relating to the B.A. degree course vide this office Circular No.UG/180 of 2000, dated 16th May, 2000 and No. U.G. 248 of 2002 dated 10th June, 2002 and the Principals of the affiliated Colleges in Arts and Professor-cum-Director, Institute of Distance Education are hereby informed that the recommendation made by the Board of Studies in Logic and Philosophy at its meeting held on 19th November, 2008 has been accepted by the Academic Council at its meeting held on 15th December, 2008 vide item No.4.17 and that, in accordance therewith the scheme of papers and syllabus in the subject of Philosophy at the T.Y.B.A. is revised as per Appendix and the same has been brought into force with effect from the academic year 2009-2010.

MUMBAI-400 032
17th January, 2009

PRIN K VENKATARAMANT
REGISTRAR

To,

The Principals of the affiliated Colleges in Arts and Professor-cum-Director
Institute of Distance Education.

A.C./ 4.17/15/12/2008

No.UG/ 29 -A of 2009, MUMBAI-400 032 17th January, 2009

Copy forwarded with compliments for information to: -

- 1) The Dean, Faculty of Arts
- 2) The Chairman, Board of Studies in Logic & Philosophy.
- 3) The Controller of Examinations,
- 4) The Co-Ordinator, University Computerization Centre

(D.H.KATE)
DEPUTY REGISTRAR
(U.G./P.G SECTION)

Copy to: -

The Director, Board of College and University Development, the Deputy Registrar (Eligibility and Migration Section), the Director of Students Welfare, the Executive Secretary to the Vice-Chancellor, the Pro-Vice-Chancellor, the Registrar and the Assistant Registrar, Administrative sub-center, Ratnagiri for information.

The Controller of Examinations (10 copies), the Finance and Accounts Officer (2 copies), Record Section (5 copies), Publications Section (5 copies), the Deputy Registrar, Enrolment, Eligibility and Migration Section (3 copies), the Deputy Registrar, Statistical Unit (2 copies), the Deputy Registrar (Accounts Section), Vidyannagari (2 copies), the Deputy Registrar, Affiliation Section (2 copies), the Director, Institute of Distance Education, (10 copies) the Director University Computer Center (IDE Building) Vidyannagari, (2 copies) the Deputy Registrar (Special Cell), the Deputy Registrar, (PRO) the Assistant Registrar, Academic Authorities Unit (2 copies) and the Assistant Registrar, Executive Authorities Unit (2 copies). They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above Circular and final no separate Action Taken Report will be sent in this connection. The Assistant Registrar Constituent Colleges Unit (2 copies), BUCT (1 copy), the Deputy Account, Unit V (1 copy), the In-charge Director, Centralize Computing Facility (1 copy), the Receptionist (1 copy), the Telephone Operator (1 copy), the Secretary MUASA (1 copy), the Superintendent, Post-Graduate Section (2 copies), the Superintendent, Thesis Section (2 copies)



15.12.2008

UNIVERSITY OF MUMBAI



Revised Scheme of papers
at the T.Y.B.A.
in the Subject of
Philosophy

(With effect from the academic year 2009-2010)

Details of the revised scheme of papers in the subject of Philosophy at the T.Y.B.A.
(To be brought in force from the *academic year 2009-2010*).

Introduction:

All the papers, except the ones specified hereunder, have been revised keeping in mind the changes effected in the syllabus at the FY/SY levels in the last couple of years:

- i) Paper IV - (Only *change in the title* from 'Problems of Philosophy' to 'FUNDAMENTAL ISSUES IN PHILOSOPHY').
- ii) Paper VII - (Bhagwad Gita).

<u>Paper no.</u>	<u>Existing title of the papers</u>	<u>Title of the papers in the revised syllabus</u>
IV	Problems of Philosophy	fundamental Issues in Philosophy
V	Philosophy of Religion	Philosophy of Religion or Philosophy and Management*
VI (Applied Component)	Yoga: Philosophy and its applications	Living Ethical Issues
VII	REPUBLIC of Plato or Bhagwad Gita or Social-political philosophy	Plato's REPUBLIC or Bhagwad Gita or Dhammapada*
VIII	Formal Logic	Formal Logic* or Contemporary Indian Thought*
IX (Applied Component)	Living Ethical Issues	Philosophy of Yoga or Philosophy of Education

The details of the revised papers are given in the appendix.

2 Options have been increased to benefit students of the IDE and those who are visually challenged. There will be no increase in the total number of sanctioned lectures at the TYBA.

3 All the papers have been unitized.

4 * The syllabus of the following papers is being worked out and will be submitted in due course after approval by the BoS:

- i) Paper V - PHILOSOPHY AND MANAGEMENT
- ii) Paper VII - DHAMMAPADA
- iii) Paper VIII - ~~FORMAL LOGIC~~ / CONTEMPORARY INDIAN THOUGHT

4 A workshop to orient the teachers in dealing with the new papers/topics will be conducted in January 2009, after the revised syllabus is approved by the AC.

Unit – I [No. of lectures: 20]

- 1 Introduction (10)
- a) What is Philosophy of Religion : its nature and scope.
b) Creation: God and world - Pantheism, Deism, Theism.
- 2 Arguments for the existence of God: (10)
- a) Ontological
b) Cosmological
c) Teleological
d) Moral

Unit – II [No. of lectures: 25]

- 3 Theories of Religion : (10)
- a) The Sociological theory
b) Freudian theory
c) Erich Fromm's theory
- 4 a) Attributes of God : (9)
- a) Ramanuja's views
b) Metaphysical
c) Moral
- b) Religious experience : Prayer, Worship, Rituals (6)

Unit – III [No. of lectures: 25]

- 5 a) Faith and revelation : (8)
- a) Propositional view of faith and revelation
b) Voluntarist theories of faith
b) Tillich's conception of faith
- b) Mysticism : Sant Jnaneshwar, Rumi, Lalleshwari, St. Avila. (8)
- 6 Religious Language : (9)
- a) Analogical
c) Symbolic
c) Non-cognitive

Unit – IV [No. of lectures: 20]

- 7 God and human freedom : The views of : (10)
- a) Saint Augustine
b) John Calvin
c) Jonathan Edwards
- 8 Religious pluralism : (10)
- a) Many faiths (their claims to be true).
b) Religious pluralism – a philosophical framework.
b) Religion of- and- for the future – the possibility of a universal religion.

Examination:

- 1) There will be nine questions in all of which question no. 1 will be compulsory and it will be 'write notes on' any two out of four options.
- 2) Each unit will have two questions and the students will be required to answer one question from each unit.
- 3) Internal options may be given as per the rules in force.

Bibliography

- 1 William L. Rowe & Wainwright - Philosophy of Religion (Selected readings), 3rd edition, Harcourt Brace College Publishers.
- 2 Peterson & Vanarragon (ed.by) - Contemporary debates in Philosophy of Religion, Blackwell Publishing.
- 3 Peterson, Hasker, Reichenbach, Basinger - Philosophy of Religion, 2nd edition, Oxford University Press
- 4 John Hick - Philosophy of Religion, 4th edition, Prentice-Hall of India Pvt. Ltd., New Delhi
- 5 Geddes Macgregor - Introduction to Religious Philosophy. Macmillan and co. Ltd, St. Martin's press
- 6 Brightman E.S. - Philosophy of Religion, Skeffington & son Ltd.
- 7 Bankey Behari - Sufis, Mystics and Yogis of India, Bharatiya Vidya Bhavan,
- 8 Titus/Smith/Nolan - Living issues in Philosophy, D. Van Nostrand Company.
- 9 Bronstein & Schulweis - Approaches to the Philosophy of Religion, Prentice-Hall, Inc.
- 10 William J. Wainwright - Philosophy of Religion, Wardsworth Inc, Thomson publishing Company.
- 11 Yakub Masih - Philosophy of Religion.

TYBA – Paper VI – Applied Component – (LIVING ETHICAL ISSUES)
(A general introduction to bio- and- environmental issues to be given to the students. All the topics are to be dealt with from a critical perspective)

Marks: 100
No. of lectures: 80

Unit I [Bio-ethical issues]
(Lectures: 20)

- 1 a) Abortion – the right to life of the mother and the foetus.
b) Euthanasia – the right to die with dignity.
- 2 a) Surrogacy – empowerment or exploitation?
b) Cloning – an ethical evaluation of its pros and cons.

Unit II [Environmental issues]
(Lectures: 20)

- 3 a) Land ethics (Aldo Leopold).
b) Deep ecology (Arnes).
c) Eco-feminism (Vandana Shiva).
- 4 a) Sustainable development
b) Obligations to future generations.

Unit III [Contemporary concerns - I]
(Lectures: 20)

- 5 a) Research on animals - arguments for and against.
b) Right of animals.
- 6 a) Trials on human subjects – the principle of 'informed consent'.
b) Ethics of nuclear technology.

Unit IV [Contemporary concerns]
(Lectures: 20)

- 7 a) Freedom of thought and expression.
b) Ethics of media.
- 8 a) Ethics of sex : Homosexuality and pornography.
b) Trafficking in women and children.

Examination :

- 1) The question paper will comprise of eight questions and each unit will have two questions.
- 2) Regular students have to answer one question from each unit.
- 3) Students of the IDE have to answer five questions in all, choosing at least one from each unit.
- 4) Internal options may be given as per the rules in force.
- 4) The projects should be assigned on the practical application in areas related to the syllabus.

Bibliography :

1. Beauchamp, T. and Walters, L. (ed.) *Contemporary Issues in Bioethics* [Wadsworth Publishing, 199]
2. LaFollette, H. (ed.) *Ethics and Practice* [Blackwell Publishing, 1997]
3. Zimmerman, M. (ed.) *Environmental Philosophy: From Animal Rights to Deep Ecology* [New Jersey: Prentice hall/Englewood Cliffs, 1993]
4. Jamieson, D. (ed.) *A Companion to Environmental Philosophy* [Blackwell Publishing, 2001]
5. Nussbaum, M. and Sustain, C. (ed.) *Clones and clones: Facts and Fantasies about Human Cloning* [New York: WW Norton & Co., 1998]
6. Velasquez, M. and Rostankowski, C. (ed.) *Ethics: Theory and Practice* [New Jersey: Prentice hall/Englewood Cliffs, 1985]
7. Harold Titus : *Ethics for Today*.

Plato's REPUBLIC

No. of lectures: 9
Total marks: 10

UNIT I - POLITICS - A (Justice)
[23 lectures]

- a) Representative views of Justice (Cephalus, Polemarchus)
- b) Thracymachus

Socratic/Platonic view.

{Supplementary reading: Calicles on Morality - Speech of Socrates in **Gorgias** - 481-522}

UNIT II - POLITICS – B (Government)
[22 lectures]

- Forms of Government I:
- a) Timarchy
 - b) Oligarchy

- Forms of Government II:
- a) Democracy
 - b) Tyranny

{Supplementary reading: Statesman : 300-303 regarding types of Constitution)

UNIT III - SOCIETY AND THE INDIVIDUAL
[22 lectures]

- Justice:
- a) In the individual
 - b) In the State

- Communism:
- a) Life of the guardian
 - b) Women and children

{Supplementary reading: Laws : 771-776, 783-785 regarding marriage and procreation}

UNIT IV - EDUCATION
[23 lectures]

- General censorship and education:
- a) Early education
 - b) Critique of art

- Later education:
- a) Sun
 - b) The Divided Line

Supplementary reading: Symposium : 192-212 - Speech of Socrates regarding Ideas}

Examination .

- 1 The question paper will comprise of eight questions in all and each unit will have two questions.
- 2 Students have to attempt a total of five questions, choosing at least one from each unit.
- 3 Questions will be framed so as to include the primary text and supplementary readings prescribed.
- 4 Answers must reflect both textual and supplementary readings.

Note: (1) For all the chapters the Yogasutras of Patanjali are to be referred to.
(2) The number of lectures per chapter is ten.

UNIT I

- 1 Definition of 'Yoga': (a) Concept and misconceptions of Yoga.
(b) Introduction to Patanjali's Yoga sutras
(Four padas and their content).
- 2 (a) Nature of Chitta and Chitta Vrittis.
(b) Chitta Bhumi and Bhavanas.

UNIT II

- 3 (a) Kriya yoga - Pancha klesas.
(b) Place of God and Kaivalya.
- 4 Yama, Niyama and Asana - The spiritual and ethical significance of the three principles.

UNIT III

- 5 Pranayama, Pratyahara and Dharana - Their relevance in yoga philosophy and practice.
- 7 (a) Types of Dhyana.
(b) Types of Samadhi.

UNIT IV

8. Development of personality through yoga.
9. Yoga and health : (a) Four pillars of yoga (ahara, vihara, achara and vichara).
(b) Yoga and management of stress.

Examination:

- 1) The question paper will comprise of eight questions and each unit will have two questions.
- 2) Regular students will answer one question from each unit.
- 3) Students of the IDE have to answer five questions in all, choosing at least one from each unit.
- 4) Internal options may be given as per the rules in force.
- 5) The students may be assigned projects in the areas mentioned below or related to any of these:

1. Yoga as a therapy.
2. Yoga for psychosomatic disorders.
3. Yoga for women.
4. Yoga and Bhagavad Gita.
5. Yoga for children.
6. Kinds of yoga.
7. Yoga and sports.
8. Yoga and prison-reforms.
9. Yoga for overcoming bad habits.
10. Yoga and inter-personal relationships.

Bibliography:

- 1 Taimini : Patanjali's yoga sutras
- 2 Dr S Radhakrishnan : Indian Philosophy (Vol. 2)
- 3 Dasgupta : Indian philosophy (Vol. 3)
- 4 Swami Chidananda : The Philosophy, Psychology and Practice of yoga. (A Divine Life Society publication).
- 5 Paramhansa Yogananda : Autobiography of a Yogi (Ch. 49). (Yogoda Satsanga Society of India, 3rd edition, 2006).

Unit I (Philosophy, Education and its aims) [Lectures : 18]

- 1 a) Definition, nature and meaning of education – Meaning of philosophy and its relation to education. [10]
b) Traditional approach: Idealism / Spiritualism. (Beyond reason/experience – holistic).
- 2 Aims of education: a) Individual and society. [8]
b) Democratic and totalitarian.

Unit II [Philosophical foundations of education] [Lectures : 22]

- 3 Philosophical foundations of different aspects (aims, content, methods, role of teachers and students) of education: [16]
a) Modern : Pragmatism / Realism. (Utilitarian).
b) Post-modern: Essentialism. (Wisdom – quality of life).
- 4 A critical exposition of the following thinkers on education : [6]
(i) Plato (ii) J Krishnamurti

Unit III (Goals of education) [Lectures 20]

- 5 Articles specified in the Constitution of India: [10]
21A / 29 / 30 / 41 / 45 / 46 / 51A
- 6 Critique of education commission : i) Dr. Radhkrishnan Commission. [10]
(ii) Kothari Commission.
(iii) National Policy (1986)
(iv) Knowledge Commission (2005)

Unit IV (Education and contemporary society) [Lectures: 20]

- 7 i) Impact of mass media on education. [10]
ii) Education and national development.
iii) Education and indoctrination.
- 8 i) Inclusive education. [10]
ii) Globalization and privatization.
iii) Autonomy and accountability in education.

Examination :

- 1) The question paper will comprise of eight questions and each unit will have two questions.
- 2) Regular students will answer one question from each unit.
- 3) Students of the IDE have to answer five questions in all, choosing at least one from each unit.
- 4) Internal options may be given as per the rules in force.
- 5) The students may be assigned projects in the areas mentioned below or related to any of these:

- Value education
- Holistic education
- Professional and humanistic education
- Role of education in a multicultural society
- Education and leadership
- The views of Gandhi / Tagore / Vivekananda / The Mother

- Problems of the underprivileged.
- Nationalism / secularism / egalitarianism
- Scientific temper / modernization
- Education as a primary agent of social change
- Gender issues and social discrimination

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- 1 Bhagirathi Sahu : THE NEW EDUCATIONAL PHILOSOPHY (Swarup and Sons)
- 2 MN Kar : VALUE EDUCATION – A PHILOSOPHICAL STUDY (The Associated Publishers, Ambala Cantt).
- 3 Rajendra M Kalra: VALUE ORIENTED EDUCATION IN SCHOOLS – THEORY AND PRACTICE (Shipra Publications, Delhi).
- 4 THINKERS ON EDUCATION : I – IV (Volumes A-Z) [UNESCO Publ'n / Oxford/IBH].
- 5 Dr. AP Sharma : AN APPROACH TO PHILOSOPHY OF EDUCATION [The Indian Publication, Ambala Cantt).
- 6 SP Chaube and A Chaube : PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION [Vinod Pustak Mandir, Agra].
- 7 John S Brubacker: PHILOSOPHIES OF EDUCATION (Prentice Hall, Engelwoods Cliff, New Jersey, 1962).
- 8 CL Anand : TEACHER AND EDUCATION IN THE EMERGING INDIAN SOCIETY [NCERT, New Delhi, 1993].
- 9 MV Pylee : India's Constitution [s. Chand & Co.]
- 10 NR Swarup Saxena : PRINCIPLES OF EDUCATION [International Publishing House, Meerut]
- 11 Ragunath Safaya &. BD Shaida: DEVELOPMENT OF EDUCATION – THEORY AND PRACTICE (Dauparai and Sons, Delhi, 1992).
- 12 James Ross : AIMS OF EDUCATION – INDIVIDUAL AND SOCIAL.
- 13 JC Agarwal : THEORY AND PRINCIPLES OF EDUCATION : Philosophical and Sociological bases of education.
- 14 KL Arora : EDUCATION IN THE EMERGING INDIAN SOCIETY.
- 15 GR Madan : INDIAN SOCIAL PROBLEMS.
- 16 NS Gore : EDUCATION AND MODERNIZATION OF INDIA.
- 17 University of Mumbai : THE CODE OF ETHICS FOR TEACHERS (Pamphlet).
- 18 SP Chaube : THE GREAT WESTERN EDUCATORS.
- 19 RS Mani : EDUCATIONAL IDEAS AND IDEALS OF EMINENT INDIANS.
- 20 VP Bokil : FOUNDATION OF EDUCATION.
- 21 BD Bhatia/K Bhatia : GREAT EDUCATORS : WESTERN AND EASTERN.