## No.UG / 375 of 2009

#### CIRCULAR :-

A reference is invited to the Ordinances, Regulations and Syllabi relating to the Third Year B.A. in French Studies vide this office Circular No.UG/357 of 2008 dated 2nd August, 2008 and the Head, University Professor-cum-Director of the Principals of the affiliated colleges in Arts and the hereby informed that the recommendation made by the Roard of Studies in April, 2009 has been accepted by the Academic Council at its meeting held on that, in accordance therewith, the syllabus and the scheme of examination of T.Y.B.A. (French Studies) is revised as per Appendix and that the same has been brought into force with effect from the academic year 2009-2010

(Note: - Further it was reiterated that the T.Y.B.A. (French Studies) as Paper XVII and Paper XVIII in the subject of Italian would have the same syllabus and scheme of examination as the Advanced Diploma Course in Italian.)

MUMRAJ-400 032 25th September, 2009

PRINK VENKATARAMANI REGISTRAR

To,

The Head, University Department of French, the Principals of the affiliated colleges in Arts and Professor-cum-Director of the Institute of Distance & Open Learning

A.C./4.31/07:08.2009

No.UG/357 - A of 2009,

MUMBAI 400 032

25th September, 2009

Copy forwarded with compliments for information to: -

1) The Dean, Faculty of Arts

2) The Chairperson, Board of Studies in Latin. Greek & Modern European Languages.

3) The Controller of Examinations,

4) The Co-Ordinator, University Computerization Centre.

(D.H.KATE)
DEPUTY REGISTRAR
(U.G.P.G.SECTION)

## UNIVERSITY OF MUMBAI



# PRVISED SYLLABUS OF PAPERS-XVII & XVIII

(OPTIONAL FOREIGN LANGUAGE - ITALIAN)

AT THE

T.Y.B.A.

(FRENCH STUDIES)

(With effect from the academic year 2009-2010)

## REVISED SYLLABUS OF PAPER XVII & PAPER XVIII (OPTIONAL FOREIGN LANGUAGE - ITALIAN) AT THE T.Y.B.A.(FRENCH STUDIES)

### LANGUAGE AND COMMUNICATION SKILLS

### Communication

A)

The course develops skills like commenting, expressing one's point of view clearly, evaluating alternative proposals, making and responding to hypotheses, providing relevant explanations, arguments and comments, participating effectively in discussions, giving opinions about a short story, article, talk, discussion, etc. Topics deal with novels, magazines, literature, music, cinema, theatre, politcs and history, economics and sociology etc.

The course will enable the students to speak naturally and spontaneously in any situation with a rich and extensive vocabulary, to understand literary or technical texts and to write essays on different subjects.

#### Grammar

Beyond what is already included in the Syllabi of the previous levels, the course will enable the students to understand and use the following structures of the Italian language.

Conjugation of the active and reflexive form of regular and irregular verbs in the following tenses and modes: indicative trapassato remoto, subjunctive past and past perfect, conditional perfect, gerund perfect and present, infinitive perfect; participle present and perfect.

Formal imperative.

Different uses of subjunctive.

Use of the infinitive with prepositions. Use of verbs and adjectives with infinitive.

Complete use of passive form in all tenses and modes. Use of venire and andare for passive forms. Passive structure with si. Impersonal si and other forms of impersonal structures.

Pronominal, defective and phraseological verbs.

Irregular comparatives and superlatives.

Modifying nouns and adjectives.

Direct and indirect speech.

The multiple clause sentence: hypothetical sentences (1°, 2°, 3° kind, explicit and implicit), of purpose (explicit), of result (implicit), of concession/contrast (with the subjunctive); relative (with the subjunctive), modal, adversative, parenthetic, exclusive, of limit (all implicit and explicit).

Appropriate use of the most common conjunctions and of the tenses and modes required for these sentences.

## Vocabulary

The students should be able to read texts including words of vocabolario di base della lingua italiana, but even of other lexical levels (about 15% - 20%). In oral and written production the students should be able to use words from lessico fondamentale and lessico di alta disponibilità, and also words belonging to lessico di alto uso,

CULTURE AND CIVILIZATION B)

9. History: major historical events in Italian history from 1815 to nowdays.

a) from Risorgimento to Unità d'Italia (1815-1861);

b) the Italia postunitaria and the Età giolittiana (1861-1914);

c) the First World War and the Fascism (1914-1940);

- d) the Second World War, the foundation of the Republic and the Ricostruzione (1940-1958);
- e) the "economic boom", the Contestazione and the terrorism (1958-1981);
- f) the Eighties, the political crisis of the Ninties, the "Seconda Repubblica" (1981-2008).
- 10. Introduction to Italian culture.
  - a) Literature.

The origins (XIV cent.): Dante Alighieri; la Commedia. European Romanticism and Italian Romanticism (XIX cent.): Alessandro Manzoni; I Promessi sposi. Giacomo Leopardi; Canti e Operette morali.

- b) Art. The origins (XIV cent.): Giotto. The Renaissance and the Baroque (XVI-XVII cent.): Botticelli, Leonardo da Vinci, Michelangelo, Caravaggio. The avant-gardes: (XX cent.): De Chirico; the Futurism.
- c) Music and cinema. Cinema (1945-1975): Rossellini and the Neorealism; Visconti; Fellini; · Antonioni. Music (1958-today): outlines of the Italian cantautori from Domenico Modugno to Lorenzo Jovanotti.
- 11. Italy today: overview of major social, cultural, political, economic issues in Italian society.
- 12. Commercial Italian: business and administrative Italian.

#### Recommended Books

## A) LANGUAGE AND COMMUNICATION SKILLS

Bali - Ziglio, Espresso 3, Corso di Italiano. Libro dello studente ed esercizi + CD audio, Alma. 2003.

Patota-Romanelli, *Piccola grammatica per stranieri*, De Agostini -Dante Alighieri, 2008. Mezzadri, Essential Italian. Guerra, Perugia, 2004.

Mezzadri, Grammatica essenziale dell'italiano con esercizi, Guerra, Perugia, 2000<sup>2</sup>.

#### B) CULTURE AND CIVILIZATION

- Mezzadri Pederzani, Civiltà punto it. Civiltà e cultura italiana per ragazzi, Guerra, 2007.
- Balboni Santipolo, Profilo di Storia italiana per stranieri, Guerra, 2004<sup>2</sup>.
- Balboni Cardona, Storia e testi di letteratura italiana per stranieri, nuova ediz. riveduta e corretta, Guerra, 2004.
- Angelino Ballarin, L'italiano attraverso la storia dell'arte, Guerra, 2006.
- Polizza Mezzadri, L'italiano in azienda, Guerra, 2002.

#### **Scheme of Examination**

• Written paper (*Paper XVII* for *T.Y.B.A.*): a combination of different exercises to test different skills [80 marks].

The following are compulsory:

- 1X) Grammar (40 marks);
- X) Reading comprehension (10 marks);
- XI) Translation from English to Italian (a newspaper/magazine article) and from Italian to English (a commercial letter) (15 marks);
- -XII) Composition (a short essay on main topics on Indian and/or Italian contemporary society and culture) (about 200 words) (15 marks).
- Oral (*Paper XVII* for *T.Y.B.A.*): a combination of different exercises to test different skills [20 marks].

The following are compulsory:

- VII) Listening comprehension through discussion with the examiner (10 marks).
- VIII) Conversation (about aspects of Indian and/or Italian contemporary daily life, society and culture) (20 marks).
- 1X) Monologue on 1 from 3 different topic options given from the examiner (10 marks).

- Culture and civilization (Paper XVIII for T.Y.B.A.) [100 marks]. The following with fixed marks are compulsory:
  - History (15 marks); XII)
  - Literature (20 marks); XIII)
  - Art (15 marks). XIV)
  - Cinema and music (15 marks). XV)
  - XVI) Italy today: social, cultural, political and economic aspects of contemporary Italy (15 marks).
  - Commercial Italian (20 marks). XIII)

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(Note: Further it was reiterated that the T.Y.B.A. (French Studies) at Paper XVII and Paper XVIII in the subject of Italian would have the same syllabus and scheme of examination as the Advanced Diploma Course in Italian.)