## UNIVERSITY OF MU No.UG/ 136 of 2008

CIRCULAR:-

A reference is invited to the scheme of papers at the B.A. degree course A revised pattern vide pamphlet No.150 and to this office Circular pider the 10.150 and to this office Circular No.150 and the Principal of the affiliated Modern Arts and Professor-cum-Director, Institute of Distance Education are colleges informed that the recommendation made by the Board of Studies in lociology at its meeting held on 20th December, 2007 has been accepted by the Academic Council at its meeting held on 27th February, 2008 vide item No.4.1 and hat, in accordance therewith, the revised syllabus in the subject of Sociology at the TYBA examination is as per Appendix and that the same will be brought into force with effect from the academic year 2008-2009

MUMBAI-400 032

3rd April, 2008

for I/c. R

To,

The Principals of the affiliated colleges in Arts and the Professor-cum-Director, Institute of Distance Education.

### A.C./4.1/27.02.2008

of 2008, No.UG/ 136 - A

MUMBAI-400 032

3rd April, 2008

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# UNIVERSITY OF MUMBAI



REVISED SYLLABUS IN THE SUBJECT OF SOCIOLOGY

AT

-T.Y.B.A. DEGREE COURSE

(with effect from the academic year 2008-2009.)

# PAPER -IV

# SOCIAL THEORY (COMPULSORY)

# Objectives:

1) To provide the students of Sociology with the understanding of Sociological Theory. a) to pro-

# I. Historical Content of Sociological Theory

. Enlightenment and French Revolution

10 lectures

- . Ideals of St.Simon
- · Auguste Comte Law of Three Stages, Positivism
- · Herbert Spencer Organismic model

#### 2. Karl Marx

· Dialectical and Historical Materialism

10 lectures

- · Modes of Production and Theory of Class
- Class Conflict
- · Marx's concept of Alienation

#### 3. Emile Durkheim

Social Facts

10 lectures

- · Division of Labour
- · Theory of Suicide
- Elementary Forms of Religious Life

#### 4. Max Weber

Social Action, Power and Authority

10 lectures

- Methodology Verstehen approach, Ideal Types
- The Protestant Ethic and The Spirit of Capitalism
- Sociology of Religion (India, China)

# 5. Social System Theory

· Parsons Theory of Social Action and Pattern Variables

Theory of Social System

10 lectures

Merton's Middle Range Theory

Theory of Function

6. Ethnomethodology Dramaturgy of Erving Goffman

08 lectures

. The ideas of Alfred Schutz

The lucial Examples of Phenomenology and Ethnomethodology

7. Frankfurt School

Origin of the Frankfurt School

08 lectures

. Main tenets of Critical Theory

Habermas critique of Science and Rationality

8. Giddens' Critique of Social Theory

Naturism and Positivism

10 lectures

. The Theory of Structuration, Agency and Actions

· Reconceptualizing Structure and System

· Reconceptualizing Institutions

9. What is Postmodernism

09 lectures

• Postmodernism - An Introduction.

· Michel Foucault's Central Theories and Methods

· Foucault Theory of Discourse

Madness and Civilization

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- Abraham, F., 1991, Sociological Thought, Madras, Macmillan.
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Turner, Jonathan, 2001, The Structure of Sociological Theory (4th ed.), Jaipur, Rawat Publication.

# Paper V

# SOCIOLOGY OF AGRARIAN SOCIETY

objectives:

To introduce students to the dynamics of contemporary agrarian society.

To critically evaluate development initiatives in rural society.

To introduce a contemporary agrariant to critically evaluate development initiatives in rural society.

To critically processes of social change in the contemporary agrariant to critically processes of social change in the contemporary agrariant to critically processes of social change in the contemporary agrariant to contemporary agrariant to critically evaluate development initiatives in rural society. To critically
To study processes of social change in the context of a globalising world.

10 lectures

Introduction to Agrarian Studies Introduction to the Sociology of Agrarian society - Major themes.

Village Studies in India: Its Changing focus.

. Changing village reality - overall perspective, rural-urban linkages.

# 2 Agrarian Social Structure

10 lectures

Caste in rural society – Jajmani, Dominant caste, Caste conflicts.

· Class in rural society, Class based conflicts

. Caste - Class nexus.

# 3, Land Reform in India

10 lectures

A critical look at Agrarian land reform:

- (a) Pre-British
- (b)Colonial
- (c) Post Colonial.

4 Panchayati Raj

10 lectures

- · Historical background of Panchayats precolonial, British, Indian, overall evaluation.
- 73rd Amendment Features, evaluation with emphasis on impact on women and weaker sections.

### 5. Development Initiatives

13 lectures

- Historical backdrop: CDP, Green Revolution, Poverty alleviation schemes.
- Contemporary development schemes:
  - (i) Rural Credit Banks, SHGs, Microcredit
  - (ii) NREG.

### 6. Cooperatives

10 lectures

- Cooperatives: History, definition, types, features/ significance, critical analysis.
- Discuss any three case studies of a women's cooperative, milk cooperative, ideal village.

1000s and Rural Development NGOs and rural development – Definition, history, types, significance, critical evaluation. , Any one case study.

g Globalization and Rural society

12 lectures

, patents

, Farmer distress and suicides

, SEZS

- Aggarwal, A. 2006 "Special Economic Zones: Revisiting the Policy Debate. A Discussion of the Pros and Cons of the Controversial SEZ policy." EPW, Nov. 4, pp.
- Aiyar, Yamini & Samji, S. 2007 "Improving the effectiveness of NREG act", EPW, January 28, pp. 320-6.
- Baviskar, B. S. 1980. The Politics of Development: Sugar Co-operatives in Rural Maharashtra. Delhi: Oxford University Press.
- Bhadra, S. & Ray, S. G. 2007 "Reflections on Nandigram." EPW, Sept. 22, pp. 3886-7.
- Brass, Paul R. 1995 The Politics of India Since Independence. 2nd Edition. New Delhi: Cambridge University Press.
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- Sharma, K. L. 1997 Rural Society in India. Jaipur: Rawat Publications.
- Teltumbde, Anand 2007 "Khairlanji and Its Aftermath: Exploding Some Myths." EPW, March 24, pp. 1019-25.

# PAPER - V

# SOCIOLOGY OF WORK

Objectives

a) To acquaint the student with the social dynamics in the world of work both urban and rural

To help the learner understand the complexities of the Indian working environment

to provide an insight into the challenges faced by the worker and the approaches available to help workers

1. Nature and Scope of Sociology of

18 lectures

- Important Concepts: Work, Industry and Entrepreneurship
- · Processes: Characteristics and Critique
  - Rise of industry a)
  - Industralisation b)
  - c) Industrialism
  - Post-Industrialism and Knowledge Society

2. Perspectives on Motivation and Management

17 lectures

- Theories of Motivation
  - a)Theory X and Theory Y
  - b) Herzberg
  - c) McClelland and Vroom
  - d) Maslow
- Theories of Management
  - a) Scientific Management
  - b) Human Relations

3. Organization of Work

10 lectures

- Workers in the Formal Sector: Types, Characteristics, Problems
- Workers in the Informal Sector: Rise and Growth, Characteristics, Problems and Social Security

4. Rural Workers: Issues

10 lectures

- Present position of agricultural labour
- B. Indebtedness and Farmers Suicide

10 lectures

children at work Issues

. Causes

. Extent Intervention

10 lectures

Management - Employee Relations Characteristics of Industrial Relations and Employee Relations

. Managing Industrial Relations

a) Traditional Approach: Collective Bargaining and Trade Unions b) Modern Approach: Human Resource Management

Current trends: Liberalisation, Privatisation and Globalization 10 lectures Impact with reference to

· Exit Policy: VRS

. Outsourcing: Knowledge Process Outsourcing and Business Process Outsourcing

- Aswathapa.K. (2005), Human Resource and Personnel Management, Mcgraw Hill. New Delhi
- Breman J 2003, Informal Sector in "The Oxford Companion to Sociology and Social Anthropology edited by Veena Das. New Delhi
- Desai V 2000, Dynamics of Enterpreneurial Development and Management, 2000 Himalaya Publishing House. Mumbai
- Dutt and Sundharam. 2007. Indian Economy, S Chand Publications. New Delhi
- Edgell.S,2006, The Sociology of Work, Sage Publications. United Kingdom
- Ghanekar.A. (2007). Human Resource Management, Everest Publishing House. Mumbai
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- Sarma A.M.2007. Industrial Relations : A Conceptual Framework, Himalaya Publishing House. Mumbai
- Schneider. E. V,1983 Industrial Sociology. Mcgraw Hill. New Delhi
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# PAPER - V

# MEDIA, CULTURE & SOCIETY

Objectives

a) To create a sociological understanding of Media and communication in contemporary society.

b) To encourage critical evaluation of the impact of mass communication on culture and society.

c) To analyse the role played by the media in Indian society and its influence on socio-cultural change and development.

L. Introduction

10 lectures

Meaning and significance of Mass Communication.

· Mass Media: Indian scenario.

· Convergence and its significance.

2. Structure and Social Environment of Modern Media

10 lectures

Media as Business

· Media and the political environment

· Manufacturing Consent - Noam Chomsky

3. Sociological perspectives on Media & Communication.

10 lectures

The Frankfurt School

The Culture Industry

ii) Commodity Fetishism

iii) False needs and real needs

iv) One Dimensional man

Semiology

i) Signs, signifiers, signified

ii) mythologies

iii) Narratives

iv) Denotation and connotation

4. Impact of the Media on Indian Society: Representation and
Reception of specific groups in the print and electronic media. 17 lectures

Children and Youth

Women

Middle Class

Rural Society

Media, Communication and Public Opinion persuasion and Propaganda

. Image making and electoral politics

Rumours, Fashions and Fads, Panies and Urban legends

. Opinion Leaders and Polls

6. Media, Communication and Social Change

18 lectures

10 lectures

- Globalisation and Satellite Television
- Role and Impact of Advertising
- The Internet
  - a. Cyber Societies and Virtual Communities
  - b. The Internet and innovative programmes for marginalised groups
- Interactive Media, Popular Culture and Social Change
- The cell phone culture and its impact

#### Media and Regional language markets 7)

10 lectures

- · History and present scenario of regional language press
- · History and present scenario of regional language television
- Regional language Cinema

#### Reading List

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- Aggarwal, Virbala and Gupta V.S (2001) Handbook of Journalism and Mass Communication. Concept publishing Company, New Delhi.
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- Chomsky Noam (1994): Manufacturing Consent: The Political economy of the mass media. Vintage Publishers, London.
- Desai Ashok (2006): India's Telecommunication Industry History, Analysis Diagnosis - Sage Publications - New Delhi
- DeFleur, D. & Dennis, E. (1993): Understanding Mass Communication. Houghton Miffin Compay, Boston.
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  - Jensen Robert: The Power of TV: Cable Television and Women's Status in India Robert Jensen Watson Institute for International Studies, Brown University and NBER Emily Oster University of Chicago and NBER July 30, 2007
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# Paper - VI

# GENDER & SOCIETY (APPLIED COMPONENT)

Objectives: hiertree:

To trace the evolution of Gender as category of social analysis.

To trace the emergence of women's movement in India and abroad.

fo sensitise the students on gender issues

# 1. Introduction

12 Lectures

Basic concepts

- Sex and Gender
- Masculinity & feminity
- Patriarchy
- Sexual division of labour
- Public private dichotomy
- Identity politics

#### 2. Feminisms

10 Lectures

- Liberal
- Socialist
- Radical
- Post modernism

#### 3. History of Women's Struggles

10 Lectures

- Reform and Nationalist Movements in the context of women rights
- Campaigns within the contemporary women's movement

# 4. Violence Against Women

10 lectures

- Violence within the home: girl child abuse, wife beating and battering. mental abuse, female foeticide and infanticide
- Within and between communities: communal conflict, witch hunting
- Public places: Rape, molestation and eveteasing

# 5. Women's Labour

10 Lectures

- Gendered definition of work
- Types of women's and men's work
- Wage differentials
- Sexual harassment at work place

10 lectures

Gender and Citizenship Constitutional Guarantees

- a) 33% reservation for women in Parliament
- b) Reservation in panchayats
- Family Laws
  - a) Rights within marriage
  - b) Property rights
  - e) Children custody and guardianship

1. Feminist Critique of Laws

13 lectures

- Sameness vs difference debate
- Substantive equality
- Legislature: Rape law, laws on domestic violence, dowry laws, property rights, PNDT Act
- d)Judiciary: Sexist Court rulings

- Bhasin, Kamala, 2000. Understanding gender, Kali for women: New Delni:
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- Sawmya, Ray. Legal constructions of domestic violence. Sociological Bulletin. 55. 3. September – December, 2006. pp 427 – 447.
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# Paper - VII/VIII

# SOCIOLOGY OF SOCIAL MOVEMENTS

This paper endeavours to develop an understanding of social movements in terms of various concepts and theories of social movements.

b) It seeks to trace the changing character of social movements in India especially in the wake of liberalization and globalization and the consequent shift from state to market.

I. Introduction and concepts

9 lectures

Civil Society; Social Movements (definition, distinction from agitation, protest, struggle and other forms of collective action like riot, rebellion etc). Social movements and Social change.

2. Classical Theories

12 Lectures

- Collective Behaviour theories (Revitalisation, Strain, Relative Deprivation)
- · Resource Mobilisation Theory

#### 3. Challenges to Classical Theories

12 Lectures

- · Subaltern Studies
- · New Social Movements

#### 4. Older Themes of Movement Studies

16 Lectures

- · Peasant movements and agrarian struggles
- Tribal Movements
- · Workers movements

#### 5. New Themes of Movement Studies

16 Lectures

- Dalit Movement
- · Naxalite Movement
- Ecology and environment Movements
- New Farmers Movements

10 Lectures

### 6. Movements for Political Autonomy

- Naga Movement
- Kashmir Movement

10 Lectures

#### 7. Sons of the Soil Movements

- Maharashtra
- Assam

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# PAPER – VII / VIII

# CICLOGY OF HUMAN RESOURCE DEVELOPMENT

ORJECTIVES

To familiarize the student with the meaning, importance and scope of human resource development at the micro and macro levels.

To create an understanding of the diverse strategies useful in developing human resources

and the place of human resources planning to social development

To create an awareness of the various issues involved in the development of human resources with particular emphasis on social and cultural factors

# 1. Overview of HRD

15 lectures

- Meaning
- Need
- · Scope- Individual, Organisational, Social and National
- Functions, Goals, Role of Human Resource Manager

#### 2. Introduction to Human Relations

10 lectures

- Nature and Philosophy
- Evolution -Scientific Management and Hawthorne
- Consequences of Hawthorne Studies

#### 3. Groups, Teams and Leadership.

10 lectures

- · Group dynamics: types of groups, why people join groups, group development, usefulness of groups in organisations, determinants of group behaviour and group structuring.
- Team dynamics: teams vs groups, impact, types of teams, team building in organizations, contemporary issues in managing teams
- · Leadership: meaning, effectiveness, qualities and skills of leaders, functions.

# 4. Organisational Structure

10 lectures

- Formal organizations: meaning and relevance, types of structures, line and staff organization and functional organisation.
- Informal organisation- meaning, significance and impact on formal organisations.

# 5. Organisational Culture

10 lectures

- Meaning and Role of Organisational Culture and Climate
- Different Types of Organisational Culture
- Managing Multiculturalism

10 lectures

Organisational Development
Meaning and other Meaning and characteristics. Meaning organizational change: types of change, reasons

Managing of the change, response and resistance to change, planning for change, planning change. and implementing change.

Organisation Development intervention techniques

. Training, learning and development.

10 lectures

- Human Resources Planning . Meaning and Importance
  - . Demand Forecasting
  - . Supply Forecasting

& Current Issues in HRD

10 lectures

- Education: Role of Education in HRD
- TQM
- Global Mindset
- · Health.

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# PAPER -VII - VIII

# **URBAN SOCIOLOGY**

Objectives:	
and attempts to acquaint students with the theories and co	oncepts of Urba
also aims to explore the issues concerning aroan society in mo-	dern India
L. Development of Urban Sociology:	
Urban, Urbanism Urbanisation  Traditional theories: Wirth, Burger, Park	10 lectures
Contemporary Theories: Castell's, David Harvey	
2. Urban Sociology in India	
Development of Urban Sociology in India     Ham social structures	10 lectures
<ul> <li>Case study of Bombay/Hyderabad/Bangalore</li> </ul>	
3. History of Urban Sociology in India	
Ancient and Medieval period	10 lectures
Colonial period	
Post-independence period	
4. Trends in Urban Growth	10 lectures
• Migration	To rectures
Megacity, Global city     Set Uita sities	
<ul> <li>Suburbanisation, Satellite cities</li> <li>Rural-urban fringe, periurbanisation</li> </ul>	
Rural-urban iringe, perturbanisas	
5. Issues of Urbanisation	10 lectures
Dualistic labour system	7
• Slums, Profile of an Indian slum	
• Urban violence	
6. Issues of Urban Environment	10 lectures
Urban transport	10 loctures
<ul> <li>Water crisis</li> </ul>	
<ul> <li>Noise and air pollution</li> </ul>	
<ul> <li>7. Urban Culture, leisure and recreation</li> <li>Consumerism and leisure – time activities</li> <li>Festivals :commercialisation, secularisation, proliferation</li> </ul>	10 lectures
Collvais .com	

Tourism

Five Year Plans

Governance and Planning

Stirban Governance and Planning

Local self-government, MCGB, MMRDA Local Sen 5.

Local Sen 5.

Planning in Mumbai – Institutional Arrangements and Planning Process

New Planning Process Urban Renewal and Conservation

· Ultrail . Civic Action NGO's and Social Movements

15 lectures

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# Paper VII/VIII

# ENVIRONMENT AND SOCIETY

Objectives:

To create a clear understanding of the principles of ecology and theoretical approaches to the study of the environment.

the study of the s To encourage the environment both at the global level and in the Indian context. To develop a clear perspective on environmental crises, social responsibility and environmental governance.

1. Concepts and Theoretical Approaches

. Environment; ecology; social ecology

13 lectures

- · Eco-spirituality
- · Eco-feminism
- Natural Capitalism
- Eco-socialism

2. Environment and Development

· Ulrich Beck's critique of development

12 lectures

- · Redefining development in the context
- · of social ecology
- · Sustainable Development
- · Environmental Ethics

#### 3. Environmental Politics

Environmentalism – early development

12 lectures

- International environmental politics –Green parties, environmental groups and movements, grassroots environmentalism
- Environmental Movements in India
- Role of environmental NGOs in India

# 4. Environmental Issues and Problems: Global context

14 lectures

- Global Warming
- · Ozone Depletion
- · Loss of Biodiversity
- Deforestation
- Land degradation and desertification
- Modern biotechnology and patenting of biological life

s. Environmental Issues and Problems: Indian Context

Rural The environmental impact of the Green revolution;

Water scarcity and water management. a)

(b)

12 lectures

a) Air, water and noise pollution; Problem of solid waste management and disposal

b) Effects of developmental activities on mangroves, marshy wetlands, water bodies, vegetation etc.

6. Environmental and Social Crises A. Impact of large-scale infrastructural development:

10 lectures

a) Effects on the environment

b) The issue of human displacement and loss of livelihood.

B. Disaster Management -Role of the Government and role of NGO's in disaster mitigation.

# 7. Environmental Governance

Treaties and International Environmental Conferences

12 lectures

a) The Stockholm Conference, the Stockholm Declaration;

b) The Earth Summit, the Rio Declaration;

c) The Johannesburg Summit, the Millennium Development Goals;

d) The UNFCCC Third Conference, the Kyoto Protocol.

e) The UNFCCC Bali 2007

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# Paper- IX (APPLIED COMPONENT)

# OBJECTIVES:

- . To introduce students to the nature of scientific method in social science research.
- To provide students an understanding of the research process in social sciences.
- To familiarise students and acquaint them with knowledge of quantitative and qualitative techniques and methods commonly used in sociological research.
- To enable students to apply theoretical knowledge of social research to field study. Students are required to prepare a project based on field study.

#### 1. Social Research – Introduction (7 lectures)

- a) Historical Context of Research
- Scope of Social Research Knowledge Building, Study of Social Problems, Theory Making and Policy Making.

### 2. Research Methodology (9 lectures)

- a) Survey Approach, Historical Approach
- b) Objectivity and Ethical Neutrality

## 3. Study of Research Designs (9 lectures)

- a) Exploratory Design
- b) Descriptive Design
- c) Action Research
- d) Experimental Research

# 4. Quantitative Research (9 lectures)

- a) Questionnaire
- b) Interview Schedule
- c) Scaling Techniques-Social Distance, Sociometry

- Qualitative Research (9 lectures)
- a) Participant Observation (Ethnography)
  - b) Case Study
  - c) Focused Group
  - d) Content Analysis
- 6. Sampling (9 lectures)
- Meaning, Significance, Probability and non-probability sampling.
- 7. Presentation of Data (9 lectures)

Graphic Presentation of Data

Pie Chart, Bar Diagram, Histogram, Frequency Polygon, Ogive Measures of Central Tendency - Mean, Mode, Median (Sums - Ungrouped and Grouped data)

8. a) Measures of Dispersion -

(9 lectures)

Range, Quartile Deviation, Mean Deviation, Standard Deviation (Sums-Ungrouped Data and Grouped Data)

- b) Normal Distribution Curve.
- c) Introduction to SPSS
- 9. Project Work -

The teacher should provide a brief orientation into the following: Formulation of Research Problem, Literature Search, Statement of the Problem, Formulation of Hypothesis, conceptualization, variables, data collection, classification and coding, tabulation, analysis and interpretation of data and report writing. This is to enable students to conduct project work effectively.

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