

CIRCULAR:-

Attention of Principals of the affiliated colleges in the Faculty of Arts and Professor-cum-Director, Institute of Distance Education is hereby invited to the syllabus and scheme of papers relating to the B.A. degree course vide pamphlet No.150 and to this office Circular No.UG/357 of 2003, dated 28th July,2003 and they are hereby informed that the recommendation made by the Board of Studies in Education at its meeting held on 23rd February,2005 has been accepted by the Academic Council at its meeting held on 2nd April,2005 vide item No.4.14 and that in accordance therewith the syllabus in the subject of Educational Psychology Paper-II at the S.Y.B.A. examination is revised as per Appendix and that the same has been brought into force with effect from the academic year 2005-2006.

MUMBAI-400 032

13th October, 2005

G. J. Alekh
for REGISTRAR

To,

The Principals of the affiliated colleges in the Faculty of Arts and Professor-cum-Director, Institute of Distance Education,
AC/4.14/2.4.05

No.UG/ 428-A of 2005, MUMBAI-400 032 13th October, 2005

Copy forwarded with compliments for information to :-

- 1) The Dean, Faculty of Arts
- 2) The Chairman, Board of Studies in Education

G. J. Alekh
for REGISTRAR

Copy to :-

The Director, Board of College and University Development, the Deputy Registrar (Eligibility and Migration Section), the Director of Students Welfare, the Personal Assistants to the Vice-Chancellor, the Pro-Vice-Chancellor, the Registrar and the Assistant Registrar, Administrative sub-center, Ratnagiri for information .

The Officer on Special Duty-cum-Controller of Examinations (10 copies), the Finance and Accounts Officer (2 copies), Record Section (5 copies), Publications Section (5 copies), the Deputy Registrar, Document, Eligibility and Migration Section (3 copies), the Deputy Registrar, Stationery Unit (2 copies), the Deputy Registrar (Accounts Section), Vidyanagari (2 copies), the Deputy Registrar, Information Section (2 copies), the Director, Institute of Distance Education, (10 copies) the Director, University Computer Center (IDE Building), Vidyanagari, (2 copies) the Deputy Registrar (Special Section), the Deputy Registrar, (PRO) . the Assistant Registrar, Academic Authorities Unit (2 copies) and the Assistant Registrar, Executive Authorities Unit (2 copies) . They are requested to file as action taken report on the concerned resolution adopted by the Academic Council referred to in the above Circular and that no separate Action Taken Report will be sent in this connection. the Assistant Registrar Constituent Colleges Unit (2 copies), BUCT(1 copy), the Deputy Registrar, Account, Unit V(1 copy), the In-charge Director, Centralize Computing Facility (1 copy), the Receptionist (1 copy), the Telephone Operator (1 copy), the Secretary MUASA (1 copy), the Superintendent, Post-Graduate Section (2 copies), the Superintendent, Thesis Section (2 copies)

UNIVERSITY OF MUMBAI

Lat
Syllabus for the
Education/ Psychology
(Paper – II)
at the S.Y.B.A. Examination

(with effect from academic year)
2005-2006.

5

PAPER II – EDUCATIONAL PSYCHOLOGY

SYBA

100 marks

3 lectures per week

1. Nature, meaning, scope and functions of Educational Psychology.
2. Methods of studying Educational Psychology:-
 - (i) Introspection,
 - (ii) Observation,
 - (iii) Experimental Method.
3. A. Growth and Development – Meaning, Principles of growth and development.
B. Stages of growth and development – Infancy, childhood, adolescence.
Areas of development – Physical, social, emotional, intellectual and moral.
C. Piaget's theory of cognitive development
D. Kohlberg's theory of moral development.
4. Individual differences – Meaning, significance, causes of differences – genetic and environmental.
5. A. Learning – Concept, nature and process of learning, Maturation, Learning curve, Cognitive learning.
B. Theories of Learning – Trial & Error, Classical and Operant Conditioning, Learning by insight.
C. Transfer of Learning – Concept and types.
6. Mental processes related to learning: -
 - A. Memory – Concept, type, factors affecting memory, artificial intelligence, Techniques to develop memory.
 - B. Forgetting – Nature, causes, educational implications.
 - C. Thinking – Perceptual, Conceptual, Convergent & Divergent thinking, Inductive and Deductive reasoning.
 - D. Problem Solving.
7. Motivation – Concept, principles, types, factors affecting motivation, Need-achievement theory, Maslow's theory, motivational techniques.
8. Intelligence –
 - A. Concept, nature, theories of intelligence – Gardner's theory, Multifactor theory & Guilford's Structure of Intellect.
 - B. Intelligence tests – Types and uses.
 - C. Creativity – Nature, lateral thinking, characteristics of creative persons, development of creativity.

9. A. Personality & Adjustment – Concept, assessment of personality – subjective, objective and projective.
Mental hygiene – Importance and need.
B. Self concept and self-esteem.
C. Maladjustments – Causes, conflicts and frustrations, prevention of maladjustment.
10. Group Dynamics – Characteristics of a group, types of groups, role and qualities of a leader, types of leaders, sociometry, educational implications.

Experiments to be conducted and recorded in the journal (any six): -

- (a) Association, (b) Perception, (c) Concept formation, (d) Memory – rote and logical, perseveration, recall and recognition (e) Intelligence tests – verbal and non-verbal, (f) Transfer of learning (Mirror drawing), (g) Motivation.

Note: First Term – Units 1, 2, 3, 4 and 5.
Second Term – Units 6, 7, 8, 9 and 10.