UNIVERSITY OF MUMBAI

No.UG/ 312

of 2005

CIRCULAR:

Attention of Principals of the affiliated colleges in the faculty of Arts and Professor-cum-Director, Institute of Distance Education are hereby invited to the scheme of Papers relating to the Bachelor of Arts (B.A.)degree courses under the revised pattern vide Pamphlet No.140 and to this office Circular No.UG/110 of 2004 dated 18th March, 2004 and they are hereby informed that the recommendation made by the Board of Studies in Logic and Philosophy at its meeting held on 9th March, 2005 has been accepted by the Academic Council at its meeting held on 14th June, 2005 vide item No.4.33 and that in accordance therewith Applied Ethics paper as an additional option to the existing Applied Component papers at the S.Y.B.A. examination has been introduced as per Appendix and that the same has been brought into force with effect from the academic year 2005-2006.

Mumbai 400 032. 5th August, 2005.

A.C.4.33/14.06.2005

To. Principals of the affiliated colleges in Arts and Professor-cum-Director, Institute of Distance Education

No.UG

5th August, 2005.

Copy forwarded with Compliments for information to:-

1. The Dean, Faculty of Arts

2. The Chairman Board of Studies in Logic and Philosophy...

UNIVERSITY OF MUMBAI

SYLLABUS FOR PHILOSOPHY

PAPER - APPLIED ETHICS AT THE S.Y.B.A.

(with effect from the academic year 2005-2006)

Resolved that the following paper be introduced as an additional option to the existing applied component papers at S.Y.B.A.

Title of the paper : APPLIED ETHICS.

Section I (Professional ethics)

<u>Part l</u>
1 a) Applied ethics – its nature and scope.

- b) How to harmonize individual rights, interest and general good.
- 2 Private and public morality the function and importance of Reason/conscience.

Part II

- Professional ethics with reference to the following professions:
 - i) Bureaucracy
 - ii) Entertainment
 - iii) Sports
 - iv) Medicine
- a) Moral and social commitment in professions in the context of corruption the ideal of a value-based, corruption-free society
 - b) The role and importance of value-education for individual and social upliftment.

Section II (Social ethics)

Part III

- 5 a) An analysis of the concept of 'modern' and the relevance of Indian philosophy in the context of modernity.
- b) The philosophical perspectives and presuppositions involved in:
 - i) Social justice
 - ii) Modernity
 - iii) Secularism
 - iv) Sustainable development

6. Ethics of care (the following areas to be considered in the context of a materialistic/competitive society):

a) Friendship / Love / Tolerance / Charity.

Concern for widows/senior citizens/destitute/the physically and mentally challenged.

c) Child abuse / animal abuse.

Unit IV:

- Ethics of feminism: 7.
 - a. Issues involved in gender discrimination.
 - b. Commodification of women slavery/trafficking in women.
 - c. Exploitation of children in general and women in particular.
 - d. Female infanticide/ Female feticide.
- 8. Ethics of environment What is meant by an' ideal' society? -Harmony In the individual.
 - Harmony between: i) Man and nature.
 - ii) Man and the animal-world.
 - iii) Individual-family-society.
 - Man's responsibility to nature and the future generations.
- Note: Section I to be taught in the first term and Section II in the i) second term.
 - The question paper will be of 100 marks with 90 marks for ii) theory 10 marks for project/internal assessment. The students will have to attempt three question in all choosing at least one question each part at the terminal and from examinations. There will in all be five question, with question no. 5 being 'write notes on' at least two out of four options.
 - The project/internal assessment should be completed by iii) 15th January in the II term.

