

UNIVERSITY OF MUMBAI

No.UG/ 203 of 2004

CIRCULAR:-

A reference is invited to the scheme of papers at the B.A. Degree course under the revised pattern vide this office Circular No.UG/179 of 2001, dated 28th May, 2001 and the Principals of the affiliated colleges in Arts, and the Director, Institute of Distance Education are hereby informed that the recommendations made by the Board of Studies in Rural Development at its meeting held on 16th September, 2004 has been accepted by the Academic Council at its meeting held on 2nd April, 2004 vide item No.4.24 and that in accordance therewith the syllabus in the subject of Rural Development Paper IV-Rural Development in India at the T.Y.B.A. examination is revised as per Appendix and that the same will be brought into force with effect from the academic year 2005-2006.

MUMBAI-400 032

26th May, 2004

To.

The Principals of affiliated colleges in Arts and the Director of Institute of Distance Education

for REGISTRAR

AC/4.24/020404

No.UG/ 203-A of 2004, MUMBAI-400 032, 26th May 2004

Copy forwarded with compliments for information to :-

1. The Dean, Faculty of Arts
2. The Chairman, Board of Studies in Rural Development

for REGISTRAR

Copy to :-

The Director, Board of College and University Development, the Controller of Examination, the Deputy Registrar (Eligibility and Migration Section), the Director of Students Welfare, the Personal Assistants to the Vice-Chancellor, the Pro-Vice-Chancellor, the Registrar and the Assistant Registrar, Administrative sub-center, Ratnagiri for information.

The Controller of Examinations (10 copies), Finance and Accounts Officer (2 copies), Record Section (5 copies), Publication Section (5 copies), Deputy Registrar, Enrolment, Eligibility and Migration (3 copies), Deputy Registrar, Statistical Unit (2 copies), Deputy Registrar, Accounts Section, Vidyanagari (2 copies), Deputy Registrar, Affiliation Section, (2 copies), The Director, University Computer Center (IDE Building), Vidyanagari, Assistant Registrar, Academic Authorities Unit (2 copies) He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above Circular and that no separate Action Taken Report will be sent in this connection. Assistant Registrar, Constituent Colleges Unit (2 copies), BUCTU (1 copy), Deputy Accountant, Unit V (1 copy), In-charge Centralized Computing Facility (1 copy), Receptionist (1 copy), Telephone Operator (1 copy), Secretary MUASA (1 copy), Superintendent, Post-Graduate Section (2 copies).

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UNIVERSITY OF MUMBAI

T.Y.B.A. (Paper – IV)

**Rural Development in India
Theory and Practice**

Section I (Theory)

Evolution of Rural Development in India and its Ideological Foundation.

- (A) Self-sufficient Village community.
- (B) Rural Development during the British period:- Thoughts on decay and revival of the village community.
- (C) Marxist and Gandhian perception.
- (D) Recent trends : L. P.G. and their impact on Rural Development Development theories, in the Indian context.

Models of Rural Development.

- (A) Rural re-construction model.
- (B) Community Development model.
- (C) Agro-Industrial township model.
- (D) Brief review of contemporary models.

Approaches and strategies for Rural Development during the era of planning and their evaluation.

Section – II (Practice)

Democratic decentralization : its evolving nature.

- (A) Original perception of Balwantrai Mehta.
- (B) Maharashtra Model of Panchayati Raj
- (C) Perception of Ashok Mehta.
- (D) Perception of P.B. Patil.
- (E) Seventy third Constitutional Amendment and thereafter.

Co-operative movement and Rural Development (In Context of Maharashtra)

- (A) Typology of co-operative institutions.
- (B) Contribution to Rural Development.
- (C) Limitations.

People's Organisation.

- (A) Participation of people in development.
- (B) People's organisation as catalyst of people's participation.
- (C) Role and Significance of voluntary sector in rural development.
- (D) Fight to information.

भारतातील ग्रामीण विकास प्रक्रिया
विभाग १ (वैचारिक/तात्त्विक पैलू)

१. भारतातील ग्रामीण विकास प्रक्रियेचा उद्गम आणि त्याचे वैचारिक अधिष्ठान:-

- (अ) स्वयंपूर्ण ग्रामीण समुदाय
- (ब) ब्रिटिश कालखंडातील स्वयंपूर्ण खेड्यांच्या -हासाची कारणमिमांसा आणि ग्रामीण पुनर्रचना विषयक विचार.
- (क) मार्क्सवादी आणि गांधीवादी दृष्टीकोन
- (ड) मागासीकरण, खाजगीकरण आणि उदारीकरण आणि त्यांचा ग्रामीण विकासावरील प्रभाव
- (इ) प्रचलन प्रवाह : भारताच्या संदर्भात विकासाचे सिद्धांत.

२. ग्रामीण विकासाची प्रतिमान :-

- (अ) ग्रामीण पुनर्रचना प्रतिमान
- (ब) सामुहिक विकास प्रतिमान
- (क) कृषी - उद्योग केंद्र प्रतिमान
- (ड) प्रचलित प्रतिमानांचे संक्षिप्त विवरण

३. नियोजनाच्या कालखंडातला ग्रामीण विकास विषयक दृष्टीकोन आणि व्युहरचना-तय मूल्यमापन.

विभाग २ (व्यावहारिक पैलू)

४. लोकशाही विकेंद्रीकरणाचे बदलते स्वरूप :-

- (अ) बलवंतराय मेहता अभ्यास गटाच्या शिफारसी
- (ब) पंचायत राजचे महाराष्ट्र प्रतिमान
- (क) अशोक मेहता समितीच्या शिफारसी
- (ड) पी.बी.पाटील समितीच्या शिफारसी
- (इ) ७३ वी घटना दुरुस्ती

- ५ महाराष्ट्राच्या संदर्भात सहकारी चळवळ अन्य ग्रामीण विकास:-
- (अ) सहकारी संस्थांचे विविध प्रकार
 - (ब) ग्रामीण विकासातील योगदान
 - (क) सहकारी चळवळीच्या मर्यादा

६ लोक संघटना:-

- (अ) विकास प्रक्रियेत लोक सहभाग.
- (ब) लोक संघटना : विकास प्रक्रियेत लोक सहभाग घडवून आणण्याचे माध्यम.
- (क) ग्रामीण विकासात स्वयंसेवी क्षेत्राचे योगदान आणि अन्य महत्त्व.
- (ड) माध्यम मिळवण्याचा हक्क.

T.Y.B.A.- Paper - IV

Rural Development

Field Work :-

(Any three of the following)

- 1) Study of Women Leadership.
- 2) Study of Gramsabha.
- 3) Visit and study of Local-Co-operative Institutions.
- 4) Visit and study of Local Voluntary Organisation
- 5) Visit & study of Agro-based Industry & Study.

मराठी अनुवाद

तृतीय वर्ष बी.ए.

पेपर क्रमांक - ४

क्षेत्रीय कार्य :-

(कोणतेही तीन)

- १) महिला नेतृत्वाचा अभ्यास.
- २) ग्रामसभेचा अभ्यास.
- ३) स्थानिक पातळीवरील सहकारी संस्थेस भेट व अभ्यास.
- ४) स्थानिक पातळीवरील स्वयंसेवी संस्थेस भेट व अभ्यास.
- ५) शेतीमालावर आधारित उद्योगास भेट व अभ्यास.

List of Readings :

The list books recommend by the University of Mumbai for the students is cited below for your ready reference :-

1. Arora, Ramesh K. and P.C. Mathur(Eds.) Development Policy and Administration in india : essays in honour of Professor M.V.Mathur, New Delhi, Associated Publishing House, 1993.
2. Avasthi, A. and Ramesh K. Arora (Eds.) Bureauaracy and Development, Indian Perspectives, New Delhi, Associated Publishing House, 1990.
3. Bhattacharya, Mohit, Bureaucracy and Development Administration, Uppel Publishing House, New Delhi, 1991.
4. Bhatnagar, S. and Goel S. L.Development Planning and Administration, New Delhi, Deep and Deep publication, 1992.
5. Byres, Terence, J. The State and Development Planning in India, New Delhi, Oxford University Press, 1994.
6. Erik Lane Jan(Ed.) Bureaucracy and Public Choice, New Delhi, Sage Publications, 1987.
7. Jain L.C., Grass without Roots ; Rural Development under Government Auspices, Sage Publications, New Delhi, 1985.
8. Maheshwari, S.R.Rural Development in India, Sage Publications, New Delhi, 1985.
9. Palanithurai G., Empowering people for prosperity : A study in New Panchayat Raj System, Gwalior, Deepak Publishers, 1994.
10. Purushottam, p.W., and Karamatullah M., Development Administration : A Rural Perspective, New Delhi, Kanishka Publishing House, 1993.
11. Roy, Ramashray and R.K.Srivastav, Dialogues on Development; the individual, Society and Political Order, New Delhi, Sage Publications, 1986.
12. Yogandra R. Malik and Ashok Kapur, India's Fifty years of Democracy and Development, Asha Publishing Corporation, New Delhi, 1998.
13. Economics survey of Maharashtra 2001, Directorate of Economic Statistics.

Examination System.

- 1 The Examination will be held in two parts.
 - a) Annual Examination on syllabus carrying 70 marks.
 - b) Field work/visits and related activities with viva-voce examination will carry 30 marks.
- 2 The question paper will be divided into 2 sections.
 The students will be required to attempt any 5 questions, of which atleast two questions from each section.
- 3 In each section three questions will be set, with internal option.
- 4 The question paper should cover the entire syllabus, i.e. one question on each topic (With internal option)
- 5 All question will carry equal marks.
- 6 The question paper will cover eassy type, long answer type & short answer type questions.
- 7 Pattern of question paper.

Section –I

- 1) OR (1)
- 2) OR (2)
- 3) OR (3)

Section – II

- 4) OR (4)
- 5) OR (5)
- 6) OR (6)
