

CIRCULAR :

Attention of Principals of the affiliated colleges in the faculty of Arts, Science and Commerce, College of Social Work and the Director, Institute of Distance Education is hereby invited to the recommendation made by the Board of Studies in Social Work at its meeting held on 21st November, 2003 has been accepted by the Academic Council at its meeting held on 3rd January, 2004 vide item No.4.11 and subsequently approved by the Management Council at its meeting held on 28th January, 2004 vide item No.22 and that in accordance therewith the Ordinances, Regulations and Syllabi relating to the One-year Post-graduate Diploma course in Slum Studies and Development (DCSSD) has been newly introduced by the University with effect from the academic year 2004-2005 as per Appendix.

They are hereby informed that in exercise of the powers conferred upon Management Council under sub Section (i) of Section 54 of the Maharashtra Universities Act.1994, the Management Council has made the Ordinances 5293 and 5294 relating to the Syllabus, scheme of papers and Standard of Passing for the Post-graduate Diploma course in Slum Studies and Development (DCSSD), as per Appendix.

They are also further hereby informed that as required under sub section (i) of Section 55 of the Maharashtra Universities Act.1994 the Academic Council, upon approval by the Management Council has made the Regulations 4440, 4441, 4442, 4443, 4444, 4445, 4446, 4447, 4448, 4449, 4450 and 4451 relating to the Syllabus, scheme of papers and Standard of Passing for the Post-graduate Diploma course in Slum Studies and Development (DCSSD) is passed as per Appendix and the same will be brought into force with effect from the academic year 2004-2005.

Mumbai 400 032,
24th March, 2004


for REGISTRAR.

To,
The Principals of the affiliated colleges in the faculty of Arts, Science and Commerce, college of Social Work and the Director, Institute of Distance Education

A.C.4.11/03.01.2004
M.C.22/28.01.2004

No.UG/ 127-A of 2004

24th March, 2004.

Copy forwarded with Compliments for information to :-

- 1) The Dean, Faculty of Arts.
- 2) The Dean, Faculty of Science
- 3) The Dean, Faculty of Commerce
- 4) Board of Studies in Social Work.


for REGISTRAR.

Copy to :

The Director, Board of College and University Development, the Controller of Examinations/the Deputy Registrar (Eligibility & Migration Section), the Director of Students Welfare, the Personal Assistants to the Vice-Chancellor, the Pro-Vice-Chancellor, the Registrar and the Assistant Registrar, Administrative sub-centre, Ratnagiri, for informations.

The Controller of Examinations (10 copies), F. & A. O. (Accounts Section) Fort. (2 copies), Record Section (5 copies), Publication Section (5 copies), D.R., (Enrollment, Eligibility & Migration Section - 3 copies), D.R., (Statistical Unit) (2 copies), D. R., (Accounts Section), Vidyanagari, (2 copies), D. R. (Affiliation Section) (2 copies), Director (U.C.C., I.D.E. Bldg., Vidyanagari Campus) (2copies), A. R., A. A. Unit (2 copies) He is requested to treat this as Action taken report on the concerned resolution adopted by the Academic Council, referred to in the above Circular, and that no separate A.T.R. will be sent in this connection., A. R., CONCOL (2 copies), BUCTU (1 copy), Dy. Acct. (Unit V) (1 copy), In-charge, Central Computing Facility (1 copy), Receptionist (1 copy), Telephone Operator (1 copy), Secretary, MUASA (1 copy), Superintendent, P.G.Section (2 copies).

nmmy/Cir-7709304

UNIVERSITY OF MUMBAI



Ordinances, Regulations and Syllabi
Relating to
One Year
Post Graduate
Diploma Course in Slums Studies
and
Development (DCSSD)

(with effect from the academic year 2004-2005)

Ordinance, Regulations and Syllabi of

One Year - Post Graduate

Diploma Course in Slum Studies and Development (DCSSD)

Introduction

Slums have become a feature of modern urban life in India. Slums have existed for last 50 years in Mumbai. This has laid to many problems from the point of view of infrastructural facilities and hygiene. Mumbai has extremely high density of more than 1700 persons per km. There are a total of 2200 notified slums in Mumbai, which hosts population of around 66 lacs slum dwellers i.e. 52% of the total population of Mumbai according to 2001 census, dwellers in slum. The basic causes for formation and growth of slums is a subject of full length study.

Growth of slums is due to influx of rural population in Mumbai. The major pool factors are imbalance in rural and urban policies, industrialization, political harassment, social stigma, social unrest, and natural calamities. Though slums are nobody's baby, they are important in national economic growth as many slum dwellers are in service sectors either as industrial labour or household labour or daily wages workers etc. They contribute to cities and the national wealth to a great extent. Thus, it is the moral duty of the society to think about them with positive attitude.

In Mumbai, all the slum dwellers do not necessarily fall in the category of urban poor. As per 1991 price rates, average household income in slum area ranges from Rs. 650 to Rs.12,900 per month. In Mumbai, there are only 1330 slum dwelling families below poverty line, holding yellow ration cards. Their economic conditions are not stable, but they can earn their livelihood – in Mumbai, which is not available in their native places. Thus, there is no reverse migration from urban to rural areas. The present need of slum dwellers is improvement and upgradation. The improvement and upgradation need can be seen from various angles such as environmental upgradation, physical improvement, behavioral improvement, educational progress, economic / financial strengthening of the families and rehabilitation if possible.

Due to increasing number of slums and nature of complexity of the problem, it is necessary to segregate the systemic study of the slums, slum problems, the slum policies and their details. The Central Government has declared new slum policy and launched various policies such as VAMBAY, SJSRY, NIRMAL BHARAT for the betterment of the society. But it is a difficult task to implement then successfully without social support. This will help the implementation and execution of the policies.

This course will provide an education and attitude for the betterment of slum dwellers. From the point of humane right it is necessary to provide formulated and studied modules for slum development. Opportunity will be provided for systematic study of genesis and development pattern which will help in planning the need based Projects and details of execution. This course is first of that type and very special as it is pro slum dwellers.

O 5293 TITLE - Diploma Course in Slum Studies and Development (DCSSD)

O 5294 ELIGIBILITY– Candidate who passed the Bachelor in Social Work or Bachelor of Arts or Bachelor of Science or Bachelor of Commerce or any equivalent degree from any recognized University

Objectives of the course is as follows

To impart knowledge to the students in the field of Slum Studies and Development.

To develop the positive perspective towards the slums and people living in slums.

To get insight into urbanization and origin of the slums from human rights and development perspective.

To develop a core team of volunteers who believe in social change. It also has an objective of empowering people and creating awareness in the society at large. The emphasis will remain on creating a voluntary cadre in society.

To empower and create awareness in people regarding the various social issues and problems related to urbanization.

R 4440 **ADMISSIONS:** 40 students, with commitment and interest in the field of urban development will be admitted to the course.

R 4441 **DURATION OF COURSE:**

Time:	20 weeks for 100 lectures in One Year	
Theory:	5.00 pm to 8.00 pm on Week days	
Practical-Field orientation: According to the rules and availability of Social Institutions.		
Total - 100 hours [10 hours per week]		
Attendance:	Theory: 75% attendance	Practical: 100% attendance.

R 4442 **FEE STRUCTURE**

Particulars	Amount
Admission fees	150
Tuition fees	2500
Course Material	1500
Library facility	200
Field orientation and supervisor charges	150
Total	4500

R 4443 **COURSE FACULTY:**

Professional Qualification is MSW, MA(Sociology, Political Science and Economics), or equivalent thereto.

Orientation and Training will be conducted of selected faculties as the perspective taken in the teaching is crucial.

R 4444 **MEDIUM OF INSTRUCTION:**

The medium of instruction is English, Hindi and Marathi. Students are permitted to write examinations, reports, assignments in either English, Marathi or Hindi Language.

R 4445 COURSE OUTLINE: SCHEME AND EXECUTION

A) THEORY: Minimum 100 hours of lectures will be given in three days a week in afternoon. A student individually has to give examination for two papers of three hours duration each. Total mark – $125 + 125 = 250$

Paper –I	Slums and Urbanization	Written paper (Class room Presentation + Class Participation + Attendance/submission)	100 25
Paper –II	Planning and Documentation	Written paper (Class room Presentation + Class Participation + Attendance/submission)	100 25
Total			250

B) PRACTICALS: Field orientation and Assignment

One Hundred hours of supervised field orientation with relevant dissertations in any social welfare organization or institution to be completed before final examinations.

One field project assignment on any one topic related to social issues in slums (minimum 10 pages).

Type of Evaluation	Marks
• Internal Assessment	50
• External Assessment	80
• Field Project Assignment	20
Total Marks	150

R 4446 MARKS DISTRIBUTION**Total marks 400****Theory****Paper –I** Slums and Urbanization**125 Marks****Paper –II** Planning and Documentation**125 Marks****Field Orientation**

100 hrs supervised field orientation in any CBO

1. Internal (By Institution in-charge)

50 Marks

2. External Assessment

80 Marks

Field Project Assignment

10 pages assignments on any slum related topics

20 marks

Total:- 250 (Theory)+ 100 (Field Orientation) + 20 (Assignment) = 400 marks

R 4447 STANDARDS OF PASSING EXAMINATION:

A candidate should obtain at least 50% marks in Theory and 50%marks in practical examination. Students will be declared passed if they pass both theory and practical examination.

R 4448 DETAILS OF THE COURSE

- **Selection of the Participant:** The participants will be selected of applications through scrutiny and institution will be involved in the selection of the participants by interview method.
- **Faculties/ Resource Persons:** - The course offers best faculty members coming from strong academic background as well as field experience from institution and other reputed organizations. The course will also involve the people who are in the field of social work and associated with different NGOs. Their practical experience, view knowledge and expertise will help the participant to understand the issues correctly.
- **Orientation visits:** - The course begins with orientation visits to the various governmental and non-governmental organizations to provide an overall exposure to the field of social work. These visits enable the students to gauge the grass root problems in the field and clarify the doubts
- **Field orientation:** -Over 30 organizations working in the social work field on various issues have extended their support to this course to place the students for the field orientation. They will be selected student on the basis of campus interview.

- **Library:** The participants can avail the library facility of institute and the course will also be offering printed study material and guideline for reference material to the students.
- **Examinations:** Institute will evaluate the participants on the multiple parameters to award them certificates jointly. The evaluation will be done on Written Examination, Field orientation, Attendance to the course, Assignment, Presentation and participation in the class.
- **Follow-up:** - The programme also wishes to establish an ALUMNI ASSOCIATION and some intervention groups of the successful candidates to keep them in touch and update them in the field of Slum Studies and Development . This will also become a platform for the participants to express their views, thoughts and ideas.
- **Results:-** Diploma in Slum Studies and Development (Post Graduate) will be awarded by the University of Mumbai to the successful students completing this course with a minimum of 50% marks

R 4449 TEACHING METHODS

Lecturers	Reference work
Field visits	Group discussions
Project documentations	Seminars and workshops
Audio Visual Demonstrations	Documentation Projects
Presentation Projects for submission	

R 4450 SYLLABI:

Paper I – Slums and Urbanization -50 Lectures
 Section I – Introduction to Slum Studies and Development
 Section II- Slum Development:-Governance and schemes

Paper II - Planning and Documentation -50 Lectures
 Section I - Integrated Planning and Implementation
 Section II - Management, Research and Documentation

Total No of lectures – 100

R 4451 Guidelines for pattern of Instruction

Paper I – Slums and Urbanization-50 Lectures

Section I – Introduction to Slums and Urbanization

Module 1 Slum and Urbanization

Urbanization: A Growth of Urban Area

Population studies

Background of growth of cities – pull factors and push factors for rural to urban migration

Urban – Rural comparison, trends and scenario

Land use and layout

Urbanization - Definition

Dynamics of Urban Life

Evolution of Slums

Module 2 Perspective about Slums

Slums- Definitions, description, assessment, social outlook

Conceptual understanding of slums

Expansion pattern of slums in cities

Classification and characterization of slums

Module 3 Slum Overview

Genesis of slums, locations, structure, vote bank issue and politics,

Socio-economic, political dimensions in the evolution of slums

Cultural and psychological aspect for the quality of life in slum

Power structure, leadership and decision making process

Cities without Slums

Module 4 Development Concept in Slum

United Nations – habitat agenda – Slum indicators,

Concept of slum development

Goal, aim and objectives of working with slum

74th constitutional amendment – legislative provisions

Leadership in development

Module 5 Motivation and Participation

Works in various target groups in Slums

Techniques and models in community work

Theories of motivation and motivation techniques

People's participation and implementation

Paper I - Section II- Slum Development:-Governance and Schemes

Module 1 Slum and Governance

Role of Government

Role of local bodies (Municipal effectiveness - Local self Government) it's working

Urban governance and local self government

Urban service delivery system and mechanism

Institutional mechanism of decentralization of governance

Disadvantages and advantages of decentralization

Urban Governance and need of decentralization, pressures forcing changes-rising expectations, changing expectations, increasing costs, declining resources, have & haven't, accountability, education, awareness

Module 2 Slums and Stakeholders

Role of various Stake holders at local level

Community Structure, problems, psychology and mindset in people in slums.

Cultural aspects as the stake holders

Service delivery to slum settlements in urban centre

Module 3 Slum Policies and Schemes in India

Attitudinal changes in schemes in slum development / up gradation and its implementation

Legal implications in Policy and Implementation

Select program details – SJSRY,

Select program details – EIUS,

Select program details – VAMBAY etc

Module 4 Slum Up-gradation Schemes

Schemes related to slums.

Health and Hygiene schemes

Solid waste management and Slum Sanitation

Schemes for Social Up-liftment and women oriented schemes

Schemes for sustainable development

Module 5 Poverty Alleviation Schemes

Poverty, Urban poor, causes, effects of poverty, UN Indicators and remedies,

Below Poverty Line Standards

Poverty alleviation program, Background and description, loans, subsidies, grants, funds,

Well fare scheme by Govt. by private organizations or individuals, need, explanation, description, formulation, problems, pilferage, misuse

Paper II - Planning and Documentation-50 Lectures
Section I - Integrated Planning and Implementation

Module 1 Introduction of Urban Planning

Town planning

Introduction of planning and good governance in the strategic management

Planning process – Data based advanced planning, need based planning as reaction to the problem

History (Modern & Ancient towns), Need of TP, Concepts, problems / lacuna

Laws (Acts), Rules, Regulations regarding TP

Planned cities, problems,

Regional plans Master plan, D P, and Development authorities

Module 2 Community Organizations (NGOs/CBOs) and Networking

NGO Definition, structure, legal status and aspects,

CBO / SHG Definition, structure, legal status, working, finance,

Role & responsibilities, Partnership and participation approach

Networking with CBOs / NGOs / Residential Associations

Networking and Management

Module 3 Communication

Methods and skill in Communication

Interaction with municipal authorities and other formal institutions

Communication and co ordination with Local Elected Members at ward level

Communication within groups

Module 4 Working and Implementation

Management by Objectives (MBO: - POSDCORB): - Planning, Organizing,

Staffing, Directing, Coordinating, Evaluation, Reporting and Budgeting

Module 5 Housing as Human Right

Constitutional provision and human rights

Quality of life – A perspective, Remuneration and Earning,

Housing – a global challenge, need, quantum, houseless population, inadequate housing, norms-quality & size, structure, cost material of construction of household.

Human and Social development, values and ethics

Protecting and promoting human rights with help of NGOs

Module 1 Documentation and Evaluation

Documentation Process

Evaluation process

Need of Documentation and Dissemination of information

Evaluation, monitoring, Impacts, Lacuna Benefits

Developing monitoring tools and structure

Indicators of Success and Failuars

Module 2 Project Proposal Preparations

Agency administration

Guideline for Project proposal preparation and implementation

(Proposal preparation, identify objective, funding agency, forms, evaluation, sanction, disbursement & utilization of funds etc.)

Module 3 Socio-economic Research Methods

Research Methodology: Survey, Sampling, Tabulation and Data analysis

Slum survey – Methodology, Questionnaire and case studies

Slum Structure, Demographic survey, Health and Amenities, Needs

Module 4 MIS

MIS (Management Information Systems) planning

Module 5 IEC and Media

Preparation of IEC (Information, Education, and Communication) material

Presentation of data and handling of community meetings

Audio Visual Documentation

Handling various media

FIELD ORIENTATION HOURS:

This course will be supported by field orientation visits which will provide explorer to the students. Field orientation comprises 100 hours in actual field but it could be increased to 150 Hrs. so as to include orientation and recording. These could be distributed throughout the week. i.e. trainees should work in the evening on week days and/or on week ends. They should submit their weekly reports to their supervisors. Time allocated for field orientation could be utilized as follows:

- | | |
|--|----|
| 1. Orientation to fieldwork and various agencies | 10 |
| 2. Recording (1 hour per week) | 20 |
| 3. Field orientation | 70 |

Total

100

Agencies can be detected in Mumbai and other cities can get approved for the field orientation for above subjects.

ADMINISTRATIVE SET-UP AND COURSE BUDGET

Staff Format

Post	Requirement of salary	Qualification	Salary per month	Responsibility
Project Director -	Nil	Ruia Faculty	Honorary	To run the course effectively
Course Coordinator, (Full Time one or Part time two)	Within the course	M.S.W	Rs.7,000/	Evolution and planning of course. Academic and field orientation evaluation and Monitoring
Administrative Assistant -	Within the course	B.A./ B.Com	Rs.3,000	Conduct day to day batch Keep records and accounts
Peon -	By Ruia College	HSC or Equivalent	Rs.1,000	Maintain discipline and assist in administration

This is minimum requirement of staff to run the one batch of course. Honorarium of lecturing Faculties and resource persons is considered separately.

Budget for One Batch

Sr	Particulars	Particulars	Amount
1	Rent of the Class Room	College/ Institute	0,000
3	Course Material	40 participant X Rs. 500	20,000
4	Honorarium to the Project Director	College/ Institute	0,000
5	Remuneration to Course Coordinator, (Part Time)	12 months X Rs.4,000/-	48,000
6	Honorarium to Faculty members and Resource people	200 lectures X Rs.200/- per person	40,000
7	Supervisor for field orientation (Part time – MSW)	12 Months X Rs.3,000/-	36,000
8	Library Development		15,000
9	Administrative Cost,	12 months X Rs.4,000/-	48,000
10	Traveling and conveyance	12 months X Rs.500/-	6,000
11	Sundries		4,000
	GRAND TOTAL		2,17,000

Total income through fees = 40 X 4500 = Rs.1, 80, 000/-

For first (pilot) batch of DCSSD the deficit of Rs. 35,000/- (around 30%) will be contributed through outside donations (not from students or related members) by College/ institute. After the evaluation and monitoring of this batch the fee structure and budget can be varied before regularizing the course.

Few Books for Reference

Paper I –Slums and Urbanization

Section I - Introduction of Slum and Urbanisation

1. Bose, Ashish (Ed), "*India's Urbanisation 1901-2001*", Tata McGraw Hill Publication Co Ltd., New Delhi, 1978
2. Charles Korea, "*Urbanisation*" Housing and Organisation UGRI
3. D'souza Alfred, *Indian City, The Poverty, Ecology and Urban Development*, Manohar Publication, New Delhi, 1983
4. David M.D., *Urban Explosion of Mumbai: Restricting of Growth*, Himalaya Publication House, Mumbai, 1996
5. Jag Mohan, "*Challenges of Our Cities*", Vikas Prakashan, New Delhi, 1984
6. Jha S.S., "*Structure of Urban Poverty (The Case of Bombay Slums)*", Popular Prakashan, Bombay, 1986
7. Muzumdar T.K., "*Urbanising Poor: A socio study of low income migrant of New Delhi*", Lancons Publishers, New Delhi, 1983
8. Patel Sujata and Thorner Alice (Ed), "*Bombay Metaphor for Modern India*", Oxford University, 1995
9. Rao M.S.A., "*Urbanisation in India*", Concept Publishing Company, New Delhi, 1983
10. Shah C.G., "*Trends of Urban Development in India and Prolification and Slum and Squatting*", C.G. Memorial Trust Publication, Mumbai, 1.1.1985
11. Sharma K.L. and Dipankar Gupta, "*Country Town Nexus, Studies in Social Transformation in Contemporary Society in India*", CSSS, School of Social Science, JNU, New Delhi, 1991

Paper I - Section II - Slum Development : Governance and Schemes

1. Ali Sabir, "*Slums within Slums. A Study of Resettlement Policies in Delhi*", Vikas Prakashan, New Delhi, 1990
2. Basu, Ashok R., "*Urban Squatter Housing in Third World*", Mittal Publication, New Delhi, 1988
3. Birdi, H.D., "*Slums and Law. A comparative study of Indian and Foreign Law*", I.S.S.D., New Delhi, 1982
4. Chodankar S.R., "*Dharavi from shelter to Home, dedicated to Begum Bilkees I. Latif*", Shramik Vidyapeeth, Bombay, 1994
5. Dahiwalé S.M., "*Rural Poverty and Slum*", Rawat Publication, Jaipur, 1998
6. Das S.K., "*Urban Slums*" C.G. Shah Memorial Trust Publication, Mumbai, 1992
7. Desai A.R. and Pillai Devraj, "*Slums and Urbanisation*", Popular Prakashan, Mumbai, 1970
8. Ghonshe G.D. "*मुंबईची झोपडपट्टी समस्या*" (*Mumbaichi Zopadpatti Samasya*), Ghonshe Publication, Mumbai. 1986
9. Jeremy Seabrook, "*Life and Labour in Bombay Slum*", Quartet Books, London, 1987

10. Joop W.De. Wit, "*Poverty, Policy and Politics in Madras Slums*", Saga Publication, New Delhi, 1965
11. Manju Bhatt, "*Slums and Metropolis-A Sociological Study*", Rajat Publications, New Delhi, 2000
12. Murthy M.V., "*Squatters in Bombay*", TISS, 1994
13. Panwalkar Pratima, "*Slum Up Gradation Programme in Bombay, Community Responses to State Intervention, Evolving Cultural Identity*", Bombay, Dec., 1992
14. Singh A.M. and D'souza A, "*The Urban Poor: Slum and Permanent dwellers in the major cities of India*", Manohar Publications, New Delhi, 1980
15. Singh Renuka, "*Status of Indian Women*", JNU, New Delhi, 1986
16. Singh S.D. and Pothan K.P., "*Slum Children of India*", Deep and Deep Publications, Mumbai, 1982

Paper II Planning and Documentation

Section I - Integrated Planning and Implementation

1. Dandekar V.M. and Rath N.K., "*Poverty in India*" Indian School of Political Economics, Mumbai, 1971
2. Kaldate Sudha K. & Joshi B. L., "*Slums and Housing Problem*", Print well Publisher, Jaipur, 1989
3. Kopardekar H.D. and G.R. Diwan, "*Urban and Regional Planning – Principles, Practice and the Law*", Sudhanwa H. Kopardekar, Pune, 1994
4. Kopardekar H.D., "*Management Ideas for Urban Management*", All India Institute of Local Self Government Bombay, Mumbai, 1987
5. Kopardekar H.D., "*Social Aspects Urban Development*", Popular Prakashan, Mumbai, 1986
6. N. Jayaram and Sandhu R.S., "*Housing in India: Problems, Policy and Perception*", B.R. Publication, Delhi, 1988
7. S. Chandra and Punalekar S.P., "*Urban Community Development Programme in India*", N.I.P.C.C.D., New Delhi, 1975
8. Varma H.S., "*Bombay, New Bombay and Metropolitan Region*", Concept Publishing Company, New Delhi, 1994

Paper II - Section II – Management, Research and Documentation

1. Das P.K. and Gonsalves Colin, "*Struggle for Housing, The people's Manifesto*", C.G. Shah Memorial Trust Publication, Mumbai, Sept, 1987
2. Sharma Kalpana, "*Rediscovering Dharavi: Stories from Asia's largest slum*", Penguin Books India (P) Ltd., New Delhi, 2000
3. Tinaikar S.S., "*Rehousing of Slum-dwellers of Bombay*", Nivara Hakk Suraksha Samiti, Mumbai 1995
4. Trivedi R.K., "*Slum Clearance in Ahmedabad City*", Census of India", Gujarat, 1961
5. Verma Geeta Diwan, "*Intercity Decay and Renewal in India a Framework for Addressing the Problem*", Centre for Asian Studies, Amsterdam, 1990

REFERENCE ADDITIONAL :

- Denis Murphy: *A Decent Place to live, Urban Poor in Asia*, Asian Coalition for Housing Rights, Habitat International Coalition – Asia 1990
- K Thomas Poulse, "Innovative Approaches to Housing the poor: Role of Voluntary Agencies a Success Story (India) Mathews-Trivendrum 1988
- Fredric C. Thomas, "Calcutta The Human Face of Poverty, Penguin Books India 1999
- Cadie Paugh – *Housing and Urbanisation, A study of India*: Sage Publication Delhi 1990
- Kenneth D. Bailey – "Methods of Social Research" 1987, The Free Press – New York
- Ramakrishna Mukherjee, *The Quality of Life: Valuation in Social Research*" Sage Publication, New Delhi, 1989
- *Slums and Unplanned Human Defilements* "report of the seminar held on 5th and 6th Nov. 1982 at Bombay 301.36 A.I.I.L.S.G.-Bombay.
- Bose S.G., *Slums and Urbanization mullik In: Golden Jubilee commemoration* volume of A.I.I.L.S.G pp: 262-266
- Yadav C.S, " *Slums, Urban Decline and Revitalization: (Ed)* " 301.36: Concept Publication, Delhi, 1987
- Santosh Gupta, *Research Methodology and Statistical Techniques*" Deep and Deep . Publication N. D. 1993
- *Slum Clearance &Improvement: Papers of the seminar* I.I.P.A: Indian Institute Public Administration
- *Slum eradication & Urban Renewal: Patna,301.361 (54) (Sinha, Satish)*, Inter India-Sin Publisher-New Delhi
- *Slum Habitat- Hyderabad, Slum improvement Project 363.5 (5484)* Bijalani (H.U.) & Vikas Publication- Big/Roy Prodipto) New Delhi 1991
- *Slum Up gradation: Policy Alternative to management of Spontaneous Settlement (Bombay Experience)* 363.5(54), New Delhi 1985 HSMI / Human Settlement Management Institute
- Venkatarayanna (K.N.), *Slums (A study in Urban Problem)* Bol.36, Sterling Publication, New Delhi 1972