

UNIVERSITY OF MUMBAI

No. UG/181 of 2010

CIRCULAR :-

A reference is invited to the Ordinances, Regulations and syllabus relating to the Master of Education (M.Ed) degree course vide Pamphlet No.160 and to this office Circular No.UG/494 of 2008, dated 15th November, 2008 and the Head, University Department of Education and the Principals of the affiliated training Colleges in Education are hereby informed that the recommendation made by the Board of Studies in Education at its meeting held on 17th December, 2009 has been accepted by the Academic Council at its meeting held on 3rd March, 2010 vide item No. 4.16 and that, in accordance therewith, the syllabus for the additional Special Paper G "Comparative Education" is included at M.Ed. degree course as per Appendix and that the same has been brought into force with effect from the academic year 2010-2011.

MUMBAI-400 032
14th July, 2010

L. R. Mane
Offg. Registrar

To,

The Head, University Department of Education and the Principals of the affiliated training Colleges in Education

A.C./4.16/3/03/2010

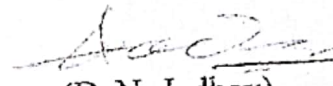
No. UG/181-A of 2010,

MUMBAI-400 032

14th July, 2010

Copy forwarded with compliments for information to:-

- 1) The Dean, Faculty of Arts,
- 2) The Chairperson, Board of Studies in Education,
- 3) The Controller of Examinations,
- 4) The Co-Ordinator, University Computerization Centre,


(D. N. Jadhav)
Ag. Deputy Registrar
(UG/PG Section)

Copy to:-

The Director, Board of College and University Development, the Deputy Registrar (Eligibility and Migration Section), the Director of Students Welfare, the Executive Secretary to the Vice-Chancellor, the Pro-Vice-Chancellor, the Registrar and the Assistant Registrar, Administrative sub-center, Ratnagiri for information.

The Controller of Examinations (10 copies), the Finance and Accounts Officer (2 copies), Record Section (5 copies), Publications Section (5 copies), the Deputy Registrar, Enrolment, Eligibility and Migration Section (5 copies), Statistical Unit (2 copies), the Deputy Registrar (Accounts Section), Vidyanagari Registrar, Statistical Unit (2 copies), the Professor-cum-Director, Institute of Distance and Education (2 copies), the Registrar, Administrative sub-center, Ratnagiri (2 copies), Vidyanagari.



Enclosure to Item No. 4.16
03.03.2010

UNIVERSITY OF MUMBAI



Syllabus
for the additional
Special paper-G
“Comparative Education”
Included at the
M. Ed Degree Course

(with effect from the academic year 2010-2011)

Syllabus for the additional
Special Paper-G
“Comparative Education”
Included
at the M.Ed. Degree Course
(with effect from the academic year 2010-2011)

Objectives of Comparative Education

To develop an understanding of

- Comparative Education as a discipline
- Concept, aims, need and scope of Comparative Education
- Importance of area studies, comparative studies and national case studies
- Approaches and methods in Comparative Education
- Research areas in Comparative Education
- Implications of Comparative Education for policy making
- Contemporary educational systems of five countries in terms of their national context, organization, administration and current trends and problems

1. Comparative Education as a Discipline

- a. Meaning and Scope of Comparative Education
- b. Historical Development of Comparative Education
- c. Types of Comparative Studies in education

2. Need and Importance of Comparative Education

- a. Aims of Comparative Education
- b. Comparative Education as a Pure and Applied Science
- c. Use of Comparative Education in (i) Theory Building and (ii) Policy Making

3. Area Studies in Comparative Education

- a. Distinction between Area Studies and Comparative Studies
- b. Role of Area Studies in Comparative Education
- c. Types of Comparative Studies in Education
- d. National Case Studies

4. Methods and Approaches in Comparative Education

- a. Descriptive and Statistical Methods
- b. Interpretive and Explanatory Methods- (i) Historical Approach, (ii) Sociological Approach, (iii) Philosophical Approach
- c. Scientific Methods- (i) Inductive Method, (ii) Hypothetico-Inductive Method, (iii) Hypothetico-Deductive Method and the Problem Approach in Comparative Education

5. Research in Comparative Education

- a. Current Status of Research in Comparative Education
- b. Fostering Research in Comparative Education: Issues and Challenges
- c. Sources of Literature in Comparative Education

6. Comparative Study of Educational Systems

The contemporary educational systems of the following five countries

1. England and Wales
2. United States of America
3. Australia
4. Japan
5. China

To be studied in a comparative perspective in relation to India with reference to

- a. National context
- b. Organization,
- c. Administration
- d. Current Trends and Problems

a. National Context of Education

- i) Historical background
- ii) Geography of the country
- iii) Ideological framework
- iv) The political system

b. Organization of the Education System with Reference to

- i. Pre-primary education
- ii. Primary education
- iii. Secondary education
- iv. Tertiary education
- v. Professional Education including Teacher Education
- vi. Vocational and Technical Education
- vii. Special Education
- viii. Adult and Continuing Education

c. Administration of the Education System Including

- i. The Constitutional and the Legal Basis
- ii. Role of the Government in Education at Central, State and Local Levels
- iii. Role of Private Agencies in Education
- iv. Planning and Finance of Education

7. Current Issues, Trends and Problems

- a. Current trends in Education – National and Global Trends
- b. Need for International Education
- c. Open and Distance Learning
- d. Role of WTO and GATS in Education
- e. International Comparisons and Issues of Policy Borrowing
- f. Problems in Education –Social, Political and Economic

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