

UNIVERSITY OF MUMBAI
No.UG/324 of 2008.

CIRCULAR :-

A reference is invited to the Ordinances Regulations and syllabi relating to the Master of Arts (M.A.) (Parts I & II) degree course vide Pamphlet No.157 and to this office Circular No.UG/208 of 2006 dated 22nd June, 2006 and the Head, University Department of Philosophy, the Principals of the affiliated colleges in Arts and the Professor-cum Director, Institute of Distance Education are hereby informed that the recommendation made by the Board of Studies in Logic and Philosophy at its meeting held on 4th April, 2008 has been accepted by the Academic Council at its meeting held on 15th April, 2008 vide item No. 4.74 and that, in accordance therewith, the syllabus and pattern of question paper in the subject of Philosophy at the M.A. (Part-II) examinations is as per Appendix and that the same will be brought into force with effect from the academic year 2009-2010.

MUMBAI-400 032
21st July, 2008

PRIN. K. VENKATARAMANI
REGISTRAR

To,

The Head, University Department of Philosophy, Principals of the affiliated colleges in Arts and the Professor-cum Director, Institute of Distance Education.

A.C/4.74 /15.04.2008

No.UG/324-A of 2008, MUMBAI-400 032 21st July, 2008.

Copy forwarded with compliments for information to :-

- 1) The Dean, Faculty of Arts,
- 2) The Chairman, Board of Studies in Logic and Philosophy.
- 3) The Controller of Examinations,
- 4) The Co-ordinator, University Computerization Center.

(D.H.KATE)

DEPUTY REGISTRAR

U.G./P.G. Section.

Copy to :-

The Director, Board of College and University Development, the Deputy Registrar (Eligibility and Migration Section), the Director of Students Welfare, the Executive Secretary to the Vice-Chancellor, the Personal Assistant to the Pro-Vice-Chancellor, the Registrar and the Assistant Registrar, Administrative sub-center, Ratnagiri for information.

The Controller of Examinations (10 copies), the Finance and Accounts Officer (2 copies), The Controller of Publications Section (5 copies), the Deputy Registrar, Enrolment, Eligibility Record Section (5 copies), the Deputy Registrar, Statistical Unit (2 copies), the Deputy Registrar and Migration Section (3 copies), the Deputy Registrar, Affiliation Section (2 copies), the Deputy Registrar, Distance Education (10 copies), the Director University Computerization Center (10 copies).



UNIVERSITY OF MUMBAI



Revised Syllabus
and
Pattern of Question Paper
At the
M.A.(Part-II)
In the subject of
Logic and Philosophy

(With effect from the academic year 2008-2009)

M.A. Part II
Compulsory Paper

Paper V - MORAL PHILOSOPHY

Total number of lectures : 120
Number of lectures per unit : 30
Total marks : 100

Section I - Indian Moral Philosophy

Unit I

1. Carvaka – *Artha, Kama*, Hedonism - Social Ethics.
2. Jainism – *Triratna, Mahavrata* and *Amuvrata*.
3. Buddhism - Eight fold path, *Panchsila, Brahmavihara*.

Unit II - Indian Moral Philosophy: Debates

4. *Dharma*: Types of and Approaches to, concepts of *Rta* and *Rna*.
5. Distinction between *Yajnartha-karma*, *Purushartha karma*, *Pancha-Mahayajnas* - The doctrine of *Purushartha*.
6. The law of *karma* and the problem of freedom.

Section II - Western Moral Philosophy

Unit III

7. Metaethics (I):
 - (a) Intuitionism - Moore, Ross.
 - (b) Emotivism – Ayer, Stevenson.
8. Metaethics (II):
 - (a) Prescriptivism: Hare.
 - (b) Neo-naturalism: Foot and Searle.
9. Communitarianism: MacIntyre /Sandel:
 - (a) Critique of metaethics.
 - (b) Renewal of Aristotelian virtue ethics.
 - (c) Communitarianism.

Unit IV

10. Existential ethics: de Beauvoir / Sartre:
 - (a) Critique of traditional ethics.
 - (b) Ontology of the self and world.
 - (c) Ethics of situation, freedom and ambiguity.
11. Discourse ethics: Habermas :
 - (a) Critique of Kantian ethics.
 - (b) The linguistic turn.
 - (c) Ideal speech situation.
12. Feminist ethics:
 - (a) Gilligan, Noddings - Ethics of care.
 - (b) Okin - Ethics of justice.

Examination Guidelines:

1. The final exam paper will be of 100 marks covering all four Units I, II, III & IV
2. There will be 8 questions in the exam, whereby 2 questions will be framed for each Unit
3. Each question will carry 25 marks
4. Students have to answer 4 questions in the final examination, choosing 1 question from each unit.
5. The minimum standard of passing is 40 marks in the Final Examination.
6. There is no practical/ project work for this paper.

Reading List:

Unit I and Unit II

1. B.G. Tilak Gita Rahasya – B.S. Sukhtankar, Pune, 1965.
2. S.K. Maitra – The Ethics of Hindus, 1925 Asia Publication, 1978.
3. Dasgupta, Surama. 1961 Development of Moral Philosophy in India Orient Longman.
4. Bhelke and Gokhale 2002 Studies in Indian Moral Philosophy: Problems, Concepts and Perspectives Pune: Indian Philosophical Quarterly
5. I.C. Sharma. 1965 Ethical Philosophies of India Lincoln: Johnsen Publishing Co.
6. Kane, P.V. History of Dharmashatra

Unit III and Unit IV

1. Nowell-Smith, 1954 Ethics Penguin Books: London
2. Moore, G.E. 1903 Principia Ethica Cambridge University Press: Cambridge
3. Foot Phillipa 1967 The Theories of Ethics Oxford University Press: Oxford
4. Ayer, A.J. Language, Truth and Logic
5. Warnock, Mary 1967 Ethics since 1990 Oxford University Press: Oxford
6. Hudson, W.D. Modern Moral Philosophy
7. Hare, R.M. 1952 Language of Morals Oxford University Press: Oxford
8. MacIntyre, Alaisdair. 1981 After Virtue University of Notre Dame Press: Notre Dame
9. Searle, John Speech Act Theory
10. Slote, Michael. 2000 "Virtue Ethics" in The Blackwell Guide to Ethical Theory ed. Hugh LaFollette Blackwell, Massachusetts
11. Sartre, Jean Paul. 1946. "Existentialism is a Humanism" in Existentialism From Dostoevsky to Sartre ed. Walter Kaufmann, World Publishing: Cleveland Ohio.
12. de Beauvoir, Simone. 1976 Ethics of Ambiguity Citadel Press: New York
13. Habermas, Jurgen. 1990 Moral Consciousness and Communicative Action MIT Press: Cambridge
14. McCarthy, Thomas The Critical Theory of Jurgen Habermas
15. Gilligan, Carol. 1982. In a Different Voice: Psychological Theory and Women's Development Harvard University Press, Cambridge Mass
16. Noddings, Nel. 1984 Caring: A Feminine Approach to Ethics and Moral Education University of California Press: Berkeley
17. Okin Susan "Reason and Feeling in Thinking about Justice" Ethics
18. Jaggar, Alison. 2000 "Feminist Ethics" in The Blackwell Guide to Ethical Theory ed. Hugh LaFollette Blackwell, Massachusetts
19. Tong Rosemarie. 1989. Feminist Thought: A Comprehensive Introduction. Boulder, CO: Westview Press.

Compulsory Paper
PAPER VI : PHILOSOPHY OF CONSCIOUSNESS

Total number of lectures : 120
 Number of lectures per unit : 30
 Total marks : 100

Section I - Indian Philosophy of Consciousness

Unit I (Early classical Indian views of Consciousness)

1. Upanisadic view of consciousness and materialist view of consciousness.
2. Vedanta view: psychological analysis of waking, dream, deep sleep and *turiya* states
3. Samkhya-yoga view – Purusa as *drsta*, *citta*, *citta vrtti*, *citta bhumi*, *nirvikalpa samadhi*, Consciousness without intentionality, mind and *jiva*.

Unit II (Later classical Indian views of Consciousness)

1. Nyaya Vaishesika view of consciousness - Problem of mind and *jiva*.
2. Buddhist view of consciousness - Identity of *jiva* - Buddhist denial of strict identity.
3. Jaina view of consciousness - Status of *jiva* and *lesya*.

Section II (Western Philosophy of Consciousness)

Unit III (Modern western philosophy - Mind-body problem)

1. Aristotelian psychology vs. Hobbes's materialism.
2. Cartesian dualism vs. Spinoza's monism.
3. The mind-body problem and a linguistic solution: Wittgenstein and Ryle.

Unit IV (Contemporary western philosophy of Consciousness)

1. Physicalism: Behaviourism (Skinner and Hempel) - Identity Theory (Place, Smart and Feigl) and Eliminativism (Rorty and Churchland).
2. Artificial Intelligence and functionalism (Turing, Fogel, Block).
3. Biological Naturalism (Searle) and other contemporary theories (Nagel, Dennett, Putnam).

Examination Guidelines:

1. The final exam paper will be of 100 marks covering all four Units I, II, III & IV
2. There will be 8 questions in the exam, whereby 2 questions will be framed for each Unit
3. Each question will carry 25 marks

4. Students have to answer 4 questions in the final examination, choosing 1 question from each unit.
5. The minimum standard of passing is 40 marks in the Final Examination.
6. There is no practical/ project work for this paper.

Book List

1. M. Indich Williams — *Consciousness in Advaita Vedanta* — Motilal Banarasiidass, Delhi, 1980.
2. Debabrata Sinha — *The Metaphysics of experience in Advaita Vedanta: A Phenomenological Approach* — Motilal Banarasiidass, Delhi, 1995.
3. Ramaprasad — *Patanjala Yoga Sutras* — Sree Ramaprasad Press, 1966.
4. Geraldine Costner — *Yoga and Western Psychology: A Comparison* — Motilal Banarsidass, Delhi, 1998.
5. Swami Abhedananda — *Yoga Psychology* — Ramakrishna Vedanta Math, 2002.
6. Bina Gupta — *CIT: Consciousness* — Oxford India, 2003.
7. Padmasiri De Silva, *An Introduction to Buddhist Psychology*, 4th edition, London: Palgrave, Macmillan, 2005.
8. T. G. Kalghatgi — *Some Prolems in Jaina Psychology*, Dharwad: Karnataka University Press, 1961.
9. *Uttaradhyayana Sutra* Chapter 3, 4.
10. Peter A. Morton — *A Historical Introduction to the Philosophy of Mind: Readings with Commentary* — Broadview Press, Toronto, Canada, 1997, Part I: Chapters 2, 5 and 6; Part II: Chapters 7, 8, 9, 10, 11 and 12; Part III.
11. David Chalmers — *Philosophy of Mind: Classical and Contemporary Readings* — Oxford University Press, New York, Delhi, 2002, 1. Part A, Part B: Chapter 5.
12. Christopher Martin, 'Consciousness in Spinoza's Philosophy of Mind', *Southern Journal of Philosophy*, July 1, 2007
13. David Chalmers — *Philosophy of Mind: Classical and Contemporary Readings* — Oxford University Press, New York, Delhi, 2002, Part B: Chapters 6 and 7, 1. Part C, Part D, Part E and Part F. Rest of book recommended.
14. S. Guttenplan, *A Companion to Philosophy of Mind*, Oxford: Blackwell, 1994.
15. Stephen P. Stich and Ted A. Warfield (eds.) — *The Blackwell Guide to Philosophy of Mind* — Oxford: Blackwell, 1993.
16. John Heil, *Philosophy of Mind: A Contemporary Introduction*, Routledge, 2004.
17. Daniel Dennett — *Consciousness Explained* — Penguin, 1991.
18. John Searle — *Rediscovery of the Mind* — MIT Press, 1992.
19. Jerry Fodor — *The Language of Thought* — Harvard University Press, 1975.

M.A. Part II: Optional Paper VII
Paper VII – Shankara

Total number of lectures : 120
Number of lectures per unit : 30
Total Marks : 100

Unit I

1. Prasthantrayi & Shankara Bhashya as a commentary on Prasthantrayi
2. Gaudapada & his relation to Shankara
3. Acceptance of six Pramanas

Unit II

4. The nature of ultimate Reality – Para & Aparabrahma
5. Three levels of existence & four states of Experience
6. Criterion of truth & theory of Error

Unit III

7. Avidya Maya & Mayavada
8. Adhyasa; Vivartavada – As theory of Causation
9. Shankara's Criticism of Buddhism with special reference to Vijnanavada, Sankhya & Vaishesika

Unit IV

10. Concept of Jiva : its Bondage & Liberation
11. Means of attaining Liberation, Sadhana – Catustaya, Jivanmukti & Videhamukti
12. Morality & Role of Action. Place of Ethics in Advaita.

Examination Guidelines:

1. The final exam paper will be of 100 marks covering all four Units I, II, III & IV
2. There will be 8 questions in the exam, whereby 2 questions will be framed for each Unit
3. Each question will carry 25 marks
4. Students have to answer 4 questions in the final examination, choosing 1 question from each unit.
5. The minimum standard of passing is 40 marks in the Final Examination.
6. There is no practical/ project work for this paper.

Book Recommended

- Philosophy of Advaita – M.K. V. Iyer, Asia / Allied Publication.
Brahmavada of Sankara – Dr. Naulakh.
History of Indian Philosophy : Vol. II Nagpur
S. Radhakrishnan – George Allen and Unwin, U.K. Dr.
Vedantaparibhasa – Text with Eng. Tr. By – Swami Nikhilananda, Ramkrishna Mission, Mysore.
The mind of Sankara, Keshav Menon (Jaico)
A. History of Indian philosophy-Vol. II and III – Dr. S.N. Dasgupta.
Brahma sutra Bhasya – Text with Tr. By – Swami Veereshwarananda Ramkrishna Mission, Mysore.
Philosophy of Sankara – Dr. Rao Vihari Das.
What is Advaita ? – P. Shankaranarayana – Bharatiya Vidya Bhavan, Mumbai
Sankara : A Reappraisal - Dr. S.G. Mudgal – Motilal Banarasidas.
Philosophy of Advaita – By T.M.P. Mahadevan

(OR)

Total number of lectures : 120
Number of lectures per unit : 30
Total marks : 100

Unit I
Metaphysics

1. Theory of Ideas/Forms:
 - a. Socratic conception of universal definitions and emergence of theory of Ideas/Forms.
 - b. Theory of Ideas/Forms – the form of the Good (*Phaedo* 65-66; *Symposium* 211; *Republic* 100-101, 472)
 - c. Criticism of the theory of Ideas/Forms in the *Parmenides* 130-134.
2. Plato's concept of soul
 - a. The tri-partite division of the soul and the supremacy of reason (*Republic*)
 - b. The immortality of the soul (*Phaedo*)
3. Ontology and Cosmology – the nature of the real (*Sophists* 246-50; *Timaeus* 948-949, 52).

Unit II
Theory of Knowledge

1. Perception, ascendancy of knowledge and knowledge of Forms (*Theaetetus*; *Republic*).
2. Opinion, true belief, knowledge and knowledge by recollection (*Phaedo* 73-6; *Meno* 71-3; *Theaetetus* 182; *Republic* 477ff, 509-11, 514-17, 533; *Timaeus* 49-50)
3. Error (*Theaetetus* 187-200; *Sophists* 233-41; 258; 262-3)

Unit III
Ethics

1. Virtue is knowledge (*Protagoras* 319-20, 324, 328; *Meno* 87-89)
2. Concept of Justice and defense of the moral life in the *Republic*
3. The problem with the virtue of temperance.

Unit IV
Politics and Aesthetics

1. The Form of Beauty and Platonic Love (*Symposium*)
2. Critique of poetry and art in the *Republic*
3. Theory of Civil Disobedience in the *Apology* and *Crito* and the rule of law in the *Statesman* and *The Laws*.

Examination Guidelines:

1. The final exam paper will be of 100 marks covering all four Units I, II, III & IV
2. There will be 8 questions in the exam, whereby 2 questions will be framed for each Unit

- 3
3. Each question will carry 25 marks
 4. Students have to answer 4 questions in the final examination, choosing 1 question from each unit.
 5. The minimum standard of passing is 40 marks in the Final Examination.
 6. There is no practical/ project work for this paper.

Book List

1. W. K. C. Guthrie, *A History of Greek Philosophy*, Vols. IV and V, Cambridge University Press, 1975, 1978.
2. Edith Hamilton and Huntington Cairns (eds.), *The Collected Dialogues of Plato*, Princeton University Press, 1989.

The following dialogues must be read:

- a. *Apology*
- b. *Crito*
- c. *Phaedo*
- d. *Meno*
- e. *Protagoras*
- f. *Gorgias*
- g. *Symposium*
- h. *Republic*
- i. *Theaetetus*
- j. *Timaeus*
- k. *Parmenides*
- l. *Statesman*
- m. *Sophist*
3. W. D. Ross, *Plato's Theory of Ideas*, Oxford: Clarendon Press, 1951.
4. Norman Gully, *Plato's Theory of Knowledge*, London: Methuen, 1962.
5. R. E. Allen, *Studies in Plato's Metaphysics*, New York: Humanities Press, 1965.
6. A. E. Taylor, *Plato: The Man and his Works*, London: Methuen, 1927; New York: Dover, 2001.
7. George Klosko, *The Development of Plato's Political Philosophy*, London: Methuen, 1986.
8. Gregory Vlastos (ed.), *Plato: A Collection of Critical Essays: Metaphysics and Epistemology*, Garden City, N.Y.: Anchor Books, 1970.
9. Gregory Vlastos (ed.), *Plato: A Collection of Critical Essays: Ethics*, Garden City, N.Y.: Anchor Books, 1970.
10. Gregory Vlastos, *Platonic Studies*, 2nd edition, Princeton University Press, 1981.
11. E. S. Belfiore, 'Plato's Greatest Accusation against Poetry', *Canadian Journal of Philosophy*, supp. 9 (1983): 39-62.

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**M.A. Part II
Optional Paper VII
PAPER VII ARISTOTLE**

Total number of lectures : 120
Number of lectures per unit : 30
Total Marks : 100

Unit I

Metaphysics

1. Influence of Presocratic philosophy and of Plato on Aristotle
2. Aristotle's criticism of Plato's theory of Ideas, nature of substance, doctrine of the four causes
3. Form and matter, potentiality actuality, categories.

Unit II

Logic and Theology

4. Aristotle's views on logic
5. Conception of God, Necessity of assessing a prime mover (1st cause), compared to Plato's concept of God.
6. Nature of the soul.

Unit III

Ethics

7. Eudaemonism (Happiness), virtues-intellectual (contemplation) and moral (doctrine of the golden mean)
8. Notion of justice
9. State – Criticism of Plato's social theory – Forms of government and his notion of good government, rule of law and citizenship.

Unit IV

Art, Biology, Friendship and Slavery

10. Aristotle's views on art
11. Philosophy of nature: physics and biology
12. Reflections on friendship and slavery.

Examination Guidelines:

1. The final exam paper will be of 100 marks covering all four Units I, II, III & IV
2. There will be 8 questions in the exam, whereby 2 questions will be framed for each Unit
3. Each question will carry 25 marks
4. Students have to answer 4 questions in the final examination, choosing 1 question from each unit.
5. The minimum standard of passing is 40 marks in the Final Examination.
6. There is no practical/ project work for this paper.

Book List

1. Texts of Aristotle: Metaphysics, Politics, Eudemian Ethics, Nicomachean Ethics, De Anima,
2. Secondary texts by Burnet, Gomperz, Guthrie and Copleston.

Total number of lectures : 120
Number of lectures per unit : 30
Total Marks : 100

Unit I

Kant's Critical Project

1. Kant's Transcendental/Critical Project I:
(a) Beyond Rationalism and Empiricism
(b) Phenomena and Noumenon
(c) Copernican Revolution

2. Kant's Transcendental/Critical Project II:
(a) Analytic and Synthetic Judgements
(b) Synthetic a priori judgments in Mathematics, Natural Sciences and Metaphysics
(c) What is transcendental philosophy?

3. The Faculty of Sensibility (Transcendental Aesthetic):
(a) Space as an a priori Intuition
(b) Time as an a priori Intuition
(c) Empirical Realism and Transcendental Idealism.

Unit II

Faculty of Understanding
(Transcendental Analytic)

4. The Categories of Understanding:
(a) The metaphysical and transcendental deduction of categories
(b) The twelve categories of understanding and forms of judgement
(c) The axioms of intuition, analogies of experience and postulates of empirical thought

5. Role of the Imagination

Schematism between perception and categories

6. Refutation of Idealism

- (a) Critique of Dogmatic and Problematic Idealism
(b) Refutation of Idealism
(c) Transcendental Unity of Apperception

Unit III

Dialectic of Pure Reason

Unit III
Dialectic of Pure Reason

The Ideas of Reason:

- (a) Speculative metaphysics and the natural dialectic of pure reason
- (b) Paralogisms: Critique of Rational Psychology

Critique of Rational Cosmology
Antinomies

Critique of Rational Theology:

- Critique of the Arguments for the existence of God

Unit IV
Moral Philosophy and Aesthetics

Moral Philosophy:

- (a) Good Will and its significance in maxims of morality
- (b) Hypothetical Imperative
- (c) Categorical imperative

Aesthetics:

- (a) Art Reception
- (b) Reflective Judgements of Beauty
- (c) Sublime

Contemporary relevance:

- (a) Strawson
- (b) Rawls
- (c) Habermas
- (d) Lyotard

Examination Guidelines:

1. The final exam paper will be of 100 marks covering all four Units I, II, III & IV
2. There will be 8 questions in the exam, whereby 2 questions will be framed for e
3. Each question will carry 25 marks
4. Students have to answer 4 questions in the final examination, choosing 1 questi
- each unit.
5. The minimum standard of passing is 40 marks in the Final Examination.
6. There is no practical/ project work for this paper.

Reading List

Cambridge Companion to Kant, ed. Paul Guyer, 367-93. Cambridge:
Cambridge University Press.

Kant, Immanuel. (1781A, 1787B) 1965. Critique of Pure Reason, trans. Norman
Kemp Smith. New York: St. Martin's Press.

_____. (1788) 1956. Critique of Practical Reason, trans. Lewis White Beck. N
London: Macmillan/Collier Macmillan.

_____. (1790) 1987. Critique of Judgment, trans. Werner Pluhar. Indianapol

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Optional
Paper VII (xii) - Wittgenstein OR

Total number of lectures : 120
Number of lectures per unit : 30
Total Marks : 100

Unit I

Logical Atomism

1. Atomic propositions and atomic facts
 - a. The world is a collection of atomic facts and facts composed of objects.
 - b. Truth-functional theory of negation propositions, compound propositions and general propositions.
 - c. Relation between language and the world: logical operators do not represent anything in the world.
2. Logic
 - a. Logical operators do not represent anything in the world.
 - b. Logical form of propositions and facts
 - c. Logical necessity is the only kind of necessity.
3. The differences between the logical atomism of Russell and the logical atomism of Wittgenstein and Wittgenstein's notion of philosophy as clarification of thoughts.

Unit II

Theory of Meaning

4. Propositions as logical picture
5. Through a picture things can be shown not said.
6. Limits of language as the limits of the world.

Unit III

Wittgenstein's shift from *Tractatus* to *Philosophical Investigations*

7. Critique of the *Tractatus* – replacing picture theory with meaning as use
8. Language games and family resemblance
9. The role of philosophy is to describe not to explain.

Unit IV

The Importance of Language

10. Problem of other minds - impossibility of private language and the critique of solipsism.
11. Continuity of *Tractatus* and *Philosophical Investigations* – the central place of the relation of language and reality – Philosophical puzzles arise out of misconceptions of language – puzzles solved by understanding how our language works.
12. Philosophy as clarification and philosophy as therapy and Wittgenstein's views on aesthetics, religion and psychoanalysis.

Examination Guidelines:

1. The final exam paper will be of 100 marks covering all four Units I, II, III & IV
2. There will be 8 questions in the exam, whereby 2 questions will be framed for each Unit
3. Each question will carry 25 marks
4. Students have to answer 4 questions in the final examination, choosing 1 question from each unit.
5. The minimum standard of passing is 40 marks in the Final Examination.
6. There is no practical/ project work for this paper.

Readings

1. Ludwig Wittgenstein (1921) — Tractatus Logico Philosophicus — Translated by David Pears and Brian McGuinness, London: Routledge, 2001.
2. Ludwig Wittgenstein (1947) — Philosophical Investigations — Translated by G. E. M. Anscombe, 2nd edition, Oxford: Blackwell, 1998.
3. Ludwig Wittgenstein — On Certainty — London: Wiley-Blackwell, 1991.
4. Ludwig Wittgenstein — Blue and Brown Books — New York: Harper Perennial, 1965.
5. Ludwig Wittgenstein — Wittgenstein: Lectures and Conversations on Aesthetics, Psychology and Religious Belief — Berkeley: University of California Press, 2007.
6. G. E. M. Anscombe — An introduction to Wittgenstein's Tractatus — London: St. Augustine's Press, 2001.
7. Max Black — A companion to Wittgenstein's Tractatus — Cambridge: Cambridge University Press.
8. Irving Copi (ed.) — Essays on Wittgenstein's Tractatus — London: Routledge, 2005.
9. Anthony Kenny — Wittgenstein — London: Wiley-Blackwell, 2005.
10. David Pears — Ludwig Wittgenstein — Cambridge, Mass.: Harvard University Press, 1986.
11. David Pears — Paradox and Platitude in Wittgenstein's Philosophy — Oxford: Oxford University Press, 2007.
12. A. J. Ayer — Wittgenstein — Chicago: University of Chicago Press, 1986.
13. Peter Winch (ed.) — Studies in the Philosophy of Wittgenstein — London: Routledge, 1969.
14. J. F. M. Hunter — Understanding Wittgenstein: Studies in Philosophical Investigations — Edinburgh, Edinburgh University Press, 1985.
15. P. M. S. Hacker — Insight and Illusion: Themes in the Philosophy of Wittgenstein — Oxford: Oxford University Press.
16. Pitcher — The Philosophy of Wittgenstein — NJ: Prentice Hall, 1964.
17. Hans D. Sluga and David G. Stern — The Cambridge Companion to Wittgenstein — Cambridge: Cambridge University Press, 1996.

M.A. Part II
Optional Paper VII
Paper VII: Heidegger (OR)

Total number of lectures : 120
Number of lectures per unit : 30
Total Marks : 100

Unit I

1. Early Heidegger: Dasein (Human Being) in relation to Sein (Being) The role of subjectivity in the search for Being.
 - a. Heidegger's Relation to Husserlian Phenomenology.
 - i. debt to and departure from Husserlian Phenomenology.
 - ii. Phenomenological ontology:
 - (a) Formulating the Question of Being:
 - (b) The fundamental Ontology of Dasein/Human Being:
The ontological categories of Sein (Being), seiendes (entities) and Dasein (Human Being)
2. Inauthentic Dasein's (Being-in-the-world's) Basic Structure as Sorge (Care):
 - (a) Facticity; the significance of Heidegger's analysis of utensils (Zeug) in rejecting the Cartesian picture of the world as res extensa and traditional ontology
 - (b) Existentiality
 - (c) Forefeiture
3. Dasein's (Human Being) authentic mode of existence;
 - (a) Dread
 - (b) Conscience
 - (c) Destiny/Proper historicity.

UNIT II

4. Dasein (Human Being) and Temporality:
 - (a) The character of existential time and it's distinction from Newtonian time
 - (b) The Authentic temporalization of Dasein (I-human Being) structure of Sorge (care)
5. Truth:
 - (a) Critique of traditional accounts of truth
 - (b) Truth as disclosure
6. The Turn:
 - (a) An engagement with Western tradition in the search for Being (Sein)
 - (b) Understanding the Human Being as ek-sistence and Da-sein rather than as an existential subject.

Unit III

7. Relation to Humanism:
 - (a) Critique of modernity and existentialist humanism

- (b) Redefinition of Humanism
- 8. Relation to Western Metaphysics:
 - (a) Forgetfulness of Being and the critique of Western metaphysics
 - (b) Identity and Difference
 - (c) Redefining Metaphysics
- 9. The question concerning Technology.

Unit IV

- 10. Relation to Art:
 - (a) Aesthetics as the end of art
 - (b) Origin of the work of art
- 11. Language:
 - (a) Critique of representative language, Gerede (chatter)
 - (b) Beyond Rede (discourse) to language as the house of being
- 12. (a) A comparison of the early Heidegger and the later Heidegger.
- (b) A general assessment of Heidegger's contribution to Philosophy.

Examination Guidelines:

1. The final exam paper will be of 100 marks covering all four Units I, II, III & IV
2. There will be 8 questions in the exam, whereby 2 questions will be framed for each Unit
3. Each question will carry 25 marks
4. Students have to answer 4 questions in the final examination, choosing 1 question from each unit.
5. The minimum standard of passing is 40 marks in the Final Examination.
6. There is no practical/ project work for this paper.

Reading ListPrimary Texts

1. Being and Time - Martin Heidegger (Harper and Row: New York, 1962)
2. (a) "Later on Humanism"
- (b) "The Question Concerning technology"
- (c) "The Origin of the work of art" from Martin Heidegger: Basic Writings Edited by David Farrell Krell (Routledge: London, 1993)
3. Poetry, Language and thought- Martin Heidegger (Harper and Row: New York, 1971),

Secondary Sources

1. Heidegger — George Steiner (Fountana: London, 1978)
2. Heidegger — Marjoria Grene (Bowes and Bowes: London, 1957)
3. Existentialism: A Reconstruction - David Cooper (Blackwell: Oxford, 1990)
4. Martin Heidegger-John Macquarria (Jhon Knox Press: Richmond, 1968)
5. Men of Ideas - Brian Magee (Oxford University Press: Oxford, 1978)
6. Thinkers of Our Time — David Cooper.
7. The Phenomenological Movement- Herbert Spiegelberg. (Martinus Nishoff: Hague, 1984)
8. Essays in Phenomenology, Hermeneutics and Deconstruction - R. Sundara Rajan. (Indian council of Philosophical Research : New Delhi, 1991)
9. "Heidegger" by Robert Bernasconi in A Companion to Aesthetics Edited by David Cooper (Blackwell: Oxford, 1992)
10. Heidegger and the Philosophy of mind — Fredrick, A. Olafson (Yale University Press: New Haven, 1987)

MA. PART II
PAPER VII : Jnaneshwar (OR)

Total number of lectures : 120
Number of lectures per unit : 30
Total marks : 100

Unit I

- 1) Philosophical background of Jnaneshwar : Natha, varakari and Mahanubhava cults
- 2) influence on Jnaneshwara : Vedanta, and Kashmiri Shaivism
- 3) Jnaneshwar as a poet, Philosophy and mystic.

Unit II

- 4) Jnaneshwar as an interpreter of Bagavad Gita. His views on poetry, the role and limits of language (Vacarnaparihara and shabda-khandana)
- 5) Place of Jnana, Karma and Bhakti in Jnaneshwar's Philosophy.
- 6) Jnaneshwara's concept of Bhakti

Unit III

- 7) Jnaneshwar's views on Yoga & Kundalini
- 8) The place and importance of Guru.
- 9) Jnaneshwara as a social philosopher : His concepts of Dharma, Swadharma, Lokasampraha. His Pasayadana.

Unit IV

- 10) Nature of Reality: Shiva & Shakti, Vastu and Vastuprabha, Drashta and Drishya, Status of the empirical world.
- 11) Jnaneshwara's interpretation of Sat, Cit as Ananda. Jnaneshwara's reification of Jnana and Ajnana as reflected in his Amritanubbava.
- 12) Jnaneshwara's philosophical position, whether Kevatadvaita or cidvilasavada

Examination Guidelines:

1. The final exam paper will be of 100 marks covering all four Units I, II, III & IV
2. There will be 8 questions in the exam, whereby 2 questions will be framed for each Unit
3. Each question will carry 25 marks
4. Students have to answer 4 questions in the final examination, choosing 1 question from each unit.
5. The minimum standard of passing is 40 marks in the Final Examination.
6. There is no practical/ project work for this paper.

Books for reading

- 1) Jnaneshwari (Chapter IV, VI, IX, XII Namana of 1 Chapter, Pasayadana)

2) Anubhavamrta

3) Changadevapapashti

4) Haripatha

Books for reference

1. Bahirut B.P., Philosophy of Jnanadeva, Popular Prakashana, Mumbai 1993
2. Bahirat B.P. and Bhalerava P.D., Varakari Sampradaya: Udaya & Vikasa, Pune, 1988
3. Chitre D.P. : Nectar of experience, Sahitya Academy, Delhi 1966.

4. Deshmukh N.B. : Jnaneshwara Darshan Vol I & II, Baniganayopasaka Mandal, Sangli 1934.
5. Bhavade T.S. (Ed) Jnaneshwara, Navadarshan Govt. of Maharashtra. Mumbai 1977.
6. More S. Trayodashi, Navin Udyoga, Pune- 1995
7. Gokhale P.P. Jnanadevance Anubhavamritatil Tattwajnana Amola Granthaseva, Sangamner -1985
8. Talaghatti SR. Changadeva Pasashti, MIT, Pune, 1996.
9. Bhagawat R.K., Jnaneshwari, Samata Books, Chennai 2001.
10. Bhagawat R.K. Jnanaeshwara Amritanubhava with Changadeva Pasashti, Samata Books, Chennai, 2006.

M. A. Part II
Optional Paper VIII

Paper VIII - ANCENT GREEK PHILOSOPHY

Total number of lectures : 120
Number of lectures per unit : 30
Total marks : 100
Marks for theory : 75
Marks for project : 25

Unit I

Early Greek cosmology and views :

- 1 The Milesians: Thales: Water as *arche*, Anaximander: The Unlimited as *arche*.
Anaximenes:- Air as *arche*. Were the Milesians philosophers?
- 2 Pythagoreans: Man his place in Nature - Number and things - Nature of the soul.
- 3 Eleatics: The problem of Being and becoming:
 - i) Heraclitus: Change, change and stability, complete world picture,
 - ii) Parmenides: Cosmic Substance as Being.
 - iii) Zeno: Zeno's puzzles – Is Zeno a sceptic?

Unit II

- 4 New concept of change : Empedocles and Anaxagoras.
- 5 Pluralists: Atomism of Lucippus and Democritus.
- 6 Sophists : Philosophy of Man: a) Relativism of Protagoras.
b) Nihilism of Gorgias.
c) Ethics of the Sophists.

Unit III

- 7 Socrates : a) Socratic philosophy in relation to sophism.
b) Socratic Method – theory of concepts and its importance.
c) Socratic Ethics.
- 8 Plato (I) a) Theory of knowledge – *doxa episteme* – dialectic.
b) Theory of forms.
- 9 Plato (II) : Ethics and social philosophy :
 - a) Cardinal virtues - the significance of his doctrine of justice.
 - b) Views on democracy and philosopher-king.

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Unit IV (Project)

- 10 Aristotle: Metaphysics : a) Doctrine of four causes.
b) Form and Matter - Potentiality and actuality.
c) Ethics.
- 11 Post-Aristotelians: (a) Epicureans
(b) Stoics.
- 12 Neo-Platonists - Plotinus.

Guidelines for Project/Examination/Question Paper Pattern:

(I) Guidelines Project Work

- (i) Project work should cover topics from Unit IV.
- (ii) Students can address contemporary issues and relevance from the perspective of the schools covered in topics 10, 11 and 12.
- (iii) Students can compare Eastern schools of philosophy such as Buddhism, Jainism, Taoism, Shankara with those covered in Unit IV.
- (iv) The project work on Unit IV will carry 25 marks.
- (v) The standard of passing in project work is 10 marks out of 25.

(II) Examination Guidelines for Department Students who do project work:

- (i) The exam paper will cover all four units and will be for 100 marks.
- (ii) Each unit will have 2 questions, so that there will be 8 questions for 4 Units
- (iii) Each question will carry 25 marks.
- (iv) Students will have to attempt only Units I, II and III for 75 marks in the final examination.
- (v) Students have to answer 3 questions, choosing 1 question from each unit in the final examination.

- (vi) The standard of passing is 30 marks out of 75 in the Final Examination.

(III) Examination Guidelines for Distance Education Students who do not submit projects:

- (i) The final exam paper will be of 100 marks covering Units I, II, III and IV.
- (ii) There will be 8 questions in the exam for students of Distance Education, with 2 questions from each section
- (iii) There will be 25 marks per question
- (iv) Students will have to answer 4 questions, choosing 1 question from each section
- (v) The minimum standard of passing is 40 marks out of 100.

(IV) Question paper pattern:

- (i) A total of eight questions will be set, two for each unit.
- (ii) The regular (department) students will have to answer totally three questions choosing one each from units I, II, and III.
- (iii) The students of Institute of Distance Education will have to answer one question from each of the four units.

(iv) 3 Hours for IDE students and 2 1/2 Hours for Department student
Annual Exam

READING LIST

1. A Beginner's History of Philosophy, Vol. I-Ancient and Medieval Philosophy By Herbert Ernest Cushman.
2. History of Greek Philosophy- Early Pre-Socratics Pythagoreans- W. K. C. Guthrie.
3. Outlines of the History of Greek Philosophy- Zeller.
4. From T. Hales to Plato- Burnet.

5. The Pre-Socratic Philosophers: A Critical History with the selections of texts.
6. Studies in Pre-Socratic Philosophy (Vol. I) Beginning of the Philosophy (Vol. I) Beginnings of Philosophy —By D. Furley and R. E. Allen.
7. First Philosophers of Greece —A Fairbands.
8. Encyclopedia of Philosophy.
9. History of Western Philosophy —Fuller and Mac-Mann.

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M.A. PART - II
Optional Paper (OR)
Paper VIII: Buddhism and Metaphysics

Total number of lectures : 120
Number of lectures per unit : 30
Total marks : 100
Marks for theory : 75
Marks for project : 25

Unit I

- (1) Problem of Substance: Denial of Both Conscious as well as Material Substance.
- (2) Denial of permanent soul - Anatma Vada
- (3) Problems faced by Buddhism - Problem of Rebirth and Personal identity

Unit II

- (4) Buddhist approach to Metaphysics-
Notion of Avyakruta, Prashana-Misarticulated Questions.
- (5) Theory of Causation, Pratitya Samutpada
- (6) The Realistic Schools of Buddhism:
Bahyaprakshavadi and Bhayanumeyavadi Schools.

Unit III

- (7) The Sunyavada of Nagarjuna. The status of world and self, nature of liberation.
- (8) The Vijananavada- The concept of Alayavijnana, the status of world.
- (9) The development of Buddhism in the mystical direction - with reference to idealist schools.

Unit IV

- (10) Early Buddhism and Later Buddhism
(a) Differences
(b) Interpretations of the Buddha's silence
- (11) The relation between Buddhism and Metaphysics:
a. Does Buddhism advocate metaphysics in the traditional, speculative sense?
b. Is Nagarjuna's Sunyavada Nihilistic?
c. Does Vijananavada advocate subjective idealism?
- (12) The relation between vipassana meditation and Buddhism.

Guidelines for Project/Examination/Question Paper Pattern:

(I) Project/Practical

I. Field trip to a vihara or any other Buddhist centre to study the activities and interact with the practioners of Buddhism. The student should prepare a project on the basis of the field trip and relate this practical work to the theory studied in Units I, II and III.

III.
OK

Students can alternatively prepare a project work by attending a Vipassana meditation course, which would again have to be connected to the theory studied in Units

OR
Students can take up later Buddhist texts from Yogacara or Madhyamika schools and discuss their relation to metaphysics and meditation. But this project should have a contemporary relevance.

(6) The project work on Unit IV will carry 25 marks.

(7) The standard of passing in project work is 10 marks out of 25.

(II) Examination Guidelines for Department Students who do project work:

1. The exam paper will cover all four units and will be for 100 marks.
2. Each unit will have 2 questions, so that there will be 8 questions for 4 Units
3. Each question will carry 25 marks.
4. Students will have to attempt only Units I, II and III for 75 marks in the final examination.
5. Students have to answer 3 questions, choosing 1 question from each unit in the final examination.
6. The standard of passing is 30 marks out of 75 in the Final Examination.

(III) Examination Guidelines for Distance Education Students who do not submit projects:

1. The final exam paper will be of 100 marks covering Units I, II, III and IV.
2. There will be 8 questions in the exam for students of Distance Education, with 2 questions from each section
3. There will be 25 marks per question
4. Students will have to answer 4 questions, choosing 1 question from each section
5. The minimum standard of passing is 40 marks out of 100.

(IV) Question paper pattern:

(i) A total of eight questions will be set, two for each unit.

(ii) The regular (department) students will have to answer totally three questions choosing one each from units I, II, and III. *They will get 2 1/2 hours at the annual exam*

(iii) The students of Institute of Distance Education will have to answer one question from each of the four units. *They will get 3 hours at the annual exam*

Books for Study:

1. Buddhism: Its essence and Development - Edward Conze, (Oxford: Oxford University Press, 1951)
2. Buddha and Buddhsim - H.H. Wilson (Lucknow: Oriental Reprinters, 1976).
3. The Soul Theory of the Buddhists - T. Scherbatsky (Varansi: Bharatiya Vidya Prakashan, 1988).
4. A Manual of Buddhsim - Mrs. Rhys Davids (London: The Sheldom Press, 1931)
5. The Frame work of Nagarjuna's Philosophy - A Padhya (Sei Satguru Publication, 1988)
6. Buddhist Philosophy - A.B. Keith (BUP 1923)
7. Central Philosophy of Buddhsim - T.R.V. Murti (Unwin Paperbacks, 1980)
8. Madhyamika and Yogacara - G.N. Nagao (Trans by L.S. Kawamura.)
9. An Introduction to Buddhist Psychology, 4th edition by Padmasiri De Silva, Palgrave Macmillan.
10. Buddhism- Christmas Humphreys (London: Penguin Books, 1962)

M A Part II
Optional Paper
Paper VIII: (viii) Contemporary Continental Philosophy

Total number of lectures : 120
Number of lectures per unit : 30
Total marks : 100
Marks for theory : 75
Marks for project : 25

Unit I

Hermeneutics and Critical Theory

1. Gadamer: Critique of Classical hermeneutics and Dilthey's hermeneutics methodology approach: Understanding (Verstehen), Prejudice (Vorurteil) and tradition; fusion of horizons.
2. Ricoeur: Mediation of cultural symbols; critical hermeneutics.
3. Levinas: Transcendence towards- the untotizable exteriority of the Other, the face and responsibility. Expression, Excess and Sense

Unit II

Structuralism and Critical Theory

4. Ferdinand de Saussure: Semiology/Science of Signs; diachronic and synchronic; phonemic difference.
5. Louis Althusser: Marxist Structuralism; overdetermination of economic, political and cultural fields; ideology critique
6. Critical Theory
(a) Apel: transcendental pragmatics; a priori communication community.
(b) Habermas: Knowledge and human interests; ideology critique discourse ethics

Unit III

Post Structuralism

7. Michel Foucault (later writings) anti-theory; death of man; will to power, formation of social and personal identity.
8. Lyotard: The Postmodern Condition, Rehabilitating the Sublime
9. Jacques Derrida, critique of the "metaphysics of presence"; difference; text and writing; deconstruction.

Unit IV: (Project/Practical)
Cultural Criticism

10. Barthes: Mythologies and language
11. Adorno: Dialectic of Enlightenment and modernity
12. Baudrillard: Simulation and the Real.

Guidelines for Project/Examination/Question Paper Pattern

(I) Project:

The above project will be for 25 marks. It will have to cover media reports or contemporary cultural texts and connect the same to the relevant theoretical text from Unit IV.

OR

The project can interpret any cinematic text of the student's choice by connecting it with the theorists from Unit IV.

(6) The project work on Unit IV will carry 25 marks.

(7) The standard of passing in project work is 10 marks out of 25.

(II) Examination Guidelines for Department Students who do project work

1. The exam paper will cover all four units and will be for 100 marks.
2. Each unit will have 2 questions, so that there will be 8 questions for 4 Units.
3. Each question will carry 25 marks.
4. Students will have to attempt only Units I, II and III for 75 marks in the final examination.
5. Students have to answer 5 questions, choosing 1 question from each unit in the final examination.
6. The standard of passing is 30 marks out of 75 in the Final Examination.

(III) Examination Guidelines for Distance Education Students who do not submit projects

1. The final exam paper will be of 100 marks covering Units I, II, III and IV.
2. There will be 8 questions in the exam for students of Distance Education, with 2 questions from each section.
3. There will be 25 marks per question.
4. Students will have to answer 4 questions, choosing 1 question from each section.
5. The minimum standard of passing is 40 marks out of 100.

(IV) Question paper pattern:

- (i) A total of eight questions will be set, two for each unit.
- (ii) The regular (department) students will have to answer totally three questions choosing one each from units I, II, and III. *They will get 2 1/2 hours*
- (iii) The students of Institute of Distance Education will have to answer one question from each of the four units. *They will get 3 hours at due Ex*

Reading List:

Primary Sources:

- Truth and Method- Hans Georg Gadamer (Seabury Press : New York, 1975)
- Hermeneutics and the Human Sciences Ed. J. B. Thompson (Cambridge University Press: Cambridge 1981)
- Course in General Linguistics Ferdinand de Saussure (Duckworth: London, 1983)
- Reading Capital- Louis Althusser (New Left Books, London, 1970)
- Margins of Philosophy — Jacques Derrida (University of Chicago Press: Chicago, 1972-1977)-Michel F
- Power/knowledge Selected Interviews and Other Writings (1972-1977)-Michel F (Pantheon: New York, 1980)
- Knowledge and Human Interests Jurgen Habermas (Beacon: Boston, 1972)
- Philosophical Discourse on Modernity- Jurgen Habermas (MIT: Cambridge, Mass)
- Towards a Transformation of Philosophy Karl. Otto Apel.

Baudrillard, Jean (1994a). Simulacra and Simulation. Ann Arbor: The University of Michigan Press.

----- (1995). The Gulf War Never Happened. Oxford: Polity Press.

----- The Continental Philosophy Reader Ed. Richard Kearney and Mara Rainwaer (Routledge: London, 1996)

Secondary Sources:

Kellner, Douglas (1989a). Jean Baudrillard: From Marxism to Postmodernism and Beyond. Cambridge and Palo Alto: Polity Press and Stanford University Press.

-----, (1989b) Critical Theory, Marxism, and Modernity. Cambridge, UK and Baltimore, Md.: Polity Press and John Hopkins University Press, 1989.

-----, (1994) ed., Jean Baudrillard. A Critical Reader. Oxford: Basil Blackwell.

-----, (1995) Media Culture. Cultural Studies, Identity and Politics Between the Modern and the Postmodern. London and New York: Routledge.

-----, (2003a) Media Spectacle. London and New York: Routledge.

-----, (2003b) From September 11 to Terror War: The Dangers of the Bush Legacy. Lanham, Md.: Rowman and Littlefield.

Kearney, Richard, 1984. Dialogues with Contemporary Continental Philosophers: The Phenomenological Heritage (Paul Ricœur, Emmanuel Levinas, Herbert Marcuse,

Stanislas Breton, Jacques Derrida). Manchester, UK and New York, NY: Manchester University Press.

M.A. Part II
Optional Paper VIII

(4P)

Paper VIII: Current Trends in Analytic Philosophy

Total number of lectures : 120
Number of lectures per unit : 30
Total marks : 100
Marks for theory : 75
Marks for project : 25

**Unit I
Origins of Analytic Philosophy**

1. Kant:
 - a. The analytic-synthetic distinction
 - b. Concepts
 - c. Intuitionism and constructivism in mathematics.
2. Bolzano:
 - a. Propositions
 - b. Concepts
 - c. Beginnings of logicism – arithmetic as analytic a priori.
3. Frege:
 - a. Sense and reference
 - b. Function, concept and object
 - c. Logicism in arithmetic but Kantian intuitionism in geometry.

**Unit II
Reference, Truth and Nature of Language**

4. Reference:
 - a. Russell's theory of denoting
 - b. Strawson's discussion on referring
 - c. Kripke's account of rigid designators.
5. Truth:
 - a. The identity and redundancy theories of Frege and Ramsey
 - b. The correspondence theory of truth
 - c. Tarski's semantic conception of truth.
6. Nature of language:
 - a. Private and public language and language as rule following in Wittgenstein
 - b. Russell's concepts of natural and ideal language – semantics and syntax - and critique of positivist and Wittgensteinian conceptions of language
 - c. Chomsky's notion of the faculty of language as innate – universal grammar.

Unit III Analytic and Synthetic

7. Quine's rejection of the analytic – synthetic distinction
8. The defense of the analytic – synthetic distinction
9. Consequences of the acceptance or rejection of the distinction on mathematics: Intuitionism versus Logicism.

Unit IV Project/ Practical Work

10. Problems with meaning of meaning: The notion of meaning is central to analytic philosophy. But what is the meaning of 'meaning'? Trace and discuss the problem from Kant to Bolzano to Frege to Russell to Strawson to Kripke and Donald Davidson. Also critically evaluate the limitations of turning philosophical problems into problems of meaning.
11. Problem of truth: Historically, there has been a shift from robust theories of truth to deflationary theories, beginning with correspondence theories of Aristotle, Russell and Moore, to the semantic conception of Tarski, to the minimalist theories of Horwich to the total deflation of truth by Ramsey and others. Trace and discuss the evolution of the theories of Truth and the problems and limitations of any account of truth.
12. Nature of Mathematics: Kant was an intuitionist and a constructivist in mathematics. In Post-Kantian philosophy of mathematics we have had the empiricism of Mill, the psychologism of Husserl, the Logicism of Bolzano, Frege and Kant, the formalism of Hilbert, the intuitionism of Brouwer and Heyting, and the conventionalism of Poincaré. Lay out the disagreements on the foundations of mathematics of these different views, pointing out the limitations of each.

GUIDELINES FOR PROJECT/EXAMINATION QUESTION PAPER PATTERN:

(I) Project Guidelines:

(1) Students will choose one of the topics from Unit IV for their project work. The purpose of the project is to train the students in the research methodology of philosophy. A total survey of all the works in the topic will be undertaken by the student and an extensive bibliography will be produced. A brief synopsis of the summary of the topic/problem will also be presented. A survey of the latest articles/books on the topic/problem will also be given. Finally, some suggestions about the future direction of the topic/problem will be offered.

(2) The project work on Unit IV will carry 25 marks.

(3) The standard of passing in project work is 10 marks out of 25.

(II) Examination Guidelines for Department Students who do project work:

1. The exam paper will cover all four units and will be for 100 marks.
2. Each unit will have 2 questions, so that there will be 8 questions for 4 Units
3. Each question will carry 25 marks.
4. Students will have to attempt only Units I, II and III for 75 marks in the final examination.
5. Students have to answer 3 questions, choosing 1 question from each unit in the final

- examination.
6. The standard of passing is 30 marks out of 75 in the Final Examination.
 - (II) Examination Guidelines for Distance Education Students who do not submit projects:
 1. The final exam paper will be of 100 marks covering Units I, II, III and IV.
 2. There will be 8 questions in the exam for students of Distance Education, with 2 questions from each section
 3. There will be 25 marks per question
 4. Students will have to answer 4 questions, choosing 1 question from each section
 5. The minimum standard of passing is 40 marks out of 100.
 - (IV) Question paper pattern:

(i) A total of eight questions will be set, two for each unit.

(ii) The regular (department) students will have to answer totally three questions choosing one each from units I, II, and III. They will get 2 1/2 hours at the annual exam

(iii) The students of Institute of Distance Education will have to answer one question from each of the four units. They will get 3 hours at the annual exam.

Readings

1. Immanuel Kant (1787) — The Critique of Pure Reason — Translated by Norman Kemp Smith, New Delhi: Khosla Publishing House, 1999, Introduction and Part I.
2. Bernard Bolzano (1837) — Theory of Science — Edited and translated by Rolf George, Oxford: Basic Blackwell, 1972.
3. Gottlob Frege (1891) — "Function and Concept", in The Frege Reader — edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 130-148.
4. Gottlob Frege (1892) — "On Sinn and Bedeutung", in The Frege Reader — edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 151-171.
5. Gottlob Frege (1892) — "Comments On Sinn and Bedeutung", in The Frege Reader — edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 172-180.
6. Gottlob Frege (1893) — "On Concept and Object", The Frege Reader — edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 181-193.
7. Gottlob Frege (1914) — "Logic in Mathematics", in The Frege Reader — edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 308-318.
8. Bertrand Russell (1905) — "On Denoting", in Logic and Knowledge: Essays 1901-1950 — London: Routledge, 1956, 1989, 1992; pp. 39-56.
9. P. F. Strawson (1950) — "On Referring", Mind — Vol. LIX, pp. 320-344.
10. Saul Kripke (1972) — Naming and Necessity — Oxford: Basic Blackwell, 1981.
11. Gottlob Frege (1897) — "Logic", in The Frege Reader — edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 227-50.
12. Gottlob Frege (1918) — "Thought", in The Frege Reader — edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 325-345.
13. Frank Ramsey (1927) — "Facts and Propositions." In Foundations: Essays in Philosophy, Logic, Mathematics and Economics — London: Routledge & Kegan Paul, 1978. Pp. 40-57.
14. Bertrand Russell (1912) — "Truth and Falsehood" in The Problems of Philosophy — Oxford: Oxford University Press, 1997.

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15. Bertrand Russell (1918) — "The Philosophy of Logical Atomism" — Logic and Knowledge: Essays 1901-1950 — London: Routledge, 1956, 1989, 1992; pp. 175-281.
 16. G. E. Moore (1903) — Principia Ethica — Cambridge: Cambridge University Press, First Paperback edition 1959. The Paperback printing used is 1989.
 17. Alfred Tarski (1944) — "The Semantic Conception of Truth and the Foundations of Semantics" in Philosophy and Phenomenological Research 4 — (edited version of 1992) reprinted in Michael Lynch (ed.), The Nature of Truth, Cambridge, Mass: The MIT Press, 2001, Pp. 331-363.
 18. Ludwig Wittgenstein (1949) — Philosophical Investigations — Translated by G.E.M. Anscombe, Oxford: Blackwell Publishers, 1953.
 19. Bertrand Russell (1950) — An Inquiry into Meaning and Truth — London: George Allen and Unwin, 1950, 1980.
 20. Noam Chomsky (1995) — The Minimalist Program — Cambridge, Mass.: The MIT Press, 1995.
 21. W. V. Quine (1951) — "Two Dogmas of Empiricism", Philosophical Review — Vol. 60, No. 1, pp. 20-43.
 22. H. P. Grice and P. F. Strawson (1956) — "In Defense of a Dogma", Philosophical Review — Vol. 65, pp. 141-158.
 23. Geoffrey Hunter (1995) — "Quine's 'Two Dogmas of Empiricism': or the Power of bad Logic", Philosophical Investigations — Vol. 18, no. 4, pp. 305-328.
 24. Alexander George and David J. Velleman (2001) — Philosophies of Mathematics — Oxford: Blackwell Publishing.

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M.A. Part II
Optional Paper
Paper VII: Environmental Ethics (5A)

Total number of lectures : 120
Number of lectures per unit : 30
Total marks : 100
Marks for theory : 75
Marks for project : 25

Unit I

1. Nature, Scope and Importance of the Study of Environmental Ethics

2. (a) Anthropocentric Values: Plato Descartes on Human Nature Relation
(b) The Naturalization of Values-Holmes Rolston III

3. Gandhian Approach to the Human/Nature Relationship: Integrating Human Beings with Nature

Unit II

4. Contemporary Approaches to the Environment (I)

- (a) Biocentric Ethics- Paul Taylor
(b) Animal Rights- Peter Singer

5. Contemporary Approaches to the Environment (II)

- (a) Ecocentric Ethics- Aldo Leopold
(b) Deep Ecology- Arne Naess

6. Rethinking the Human Nature Relation:

- (a) Ecofeminism- Karen Warren, Vandana Shiva and Maria Mies
(b) Social Ecology- Murray Bookchin

Unit III

7. Technology and Ecology:

- a. Technology as enframing nature. Heidegger
b. Biotechnology, Experimental Knowledge and Genetically Modified Organisms
c. Ethical Questions raised by genetically modified organisms

8. Problem of endangered species and arguments for their preservation

9. Arguments for environmental restoration and plastic trees: Martin Krieger

Unit IV: Project/Practical Work

10. Global/Local Ecological Problems:
 (a) Pollution: Causes and Types (Air, Water, Soil, Noise)
 (b) Population's Challenge to Ecology
 (c) Global Warming
 (d) Greenhouse Effect
 (e) Sustainable Development
11. Environmental Movements Across Cultures:
 (a) Indian: Pani Panchayat Movement (Vilas Salunke), Chipco and Appiko Movements, Narmada Bachao Movement
 (b) Germany: Green Peace
 (c) Nigeria: Movement for the Survival of the Ogoni People (Ken Saro-Wiwa)
12. World Summits and Law on Environment:
 (a) Environmental Summits: Kyoto and Bali
 (b) Environment Protection Law in India

Guidelines for Project, Examination and Question Paper Pattern:

(I) Project:

The above project will be for 25 marks. It will have to cover both field work and study of the relevant theoretical text from Units I, II and III.
 Field work can encompass:

- (1) Visiting nature parks or areas of pollution
- (2) An interactive session with environmental activists who are a part of a movement or NGO.
- (3) A study of the practical impact of any environmental protection laws
- (4) An analysis of a film text such as An Inconvenient Truth or Erin Brokovich (directed by Steve Soderbergh). Students are free to choose a film of their choice in consultation with the teacher of the course for project work. But the criterion of this choice will be that the film has an overt environmental theme.
- (6) The project work on Unit IV will carry 25 marks.
- (7) The standard of passing in project work is 10 marks out of 25.

(II) Examination Guidelines for Department Students who do project work:

1. The exam paper will cover all four units and will be for 100 marks.
2. Each unit will have 2 questions, so that there will be 8 questions for 4 Units
3. Each question will carry 25 marks.
4. Students will have to attempt only Units I, II and III for 75 marks in the final examination.
5. Students have to answer 3 questions, choosing 1 question from each unit in the final examination.
6. The standard of passing is 30 marks out of 75 in the Final Examination.

(III) Examination Guidelines for Distance Education Students who do not submit projects:

1. The final exam paper will be of 100 marks covering Units I, II, III and IV.

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2. There will be 8 questions in the exam for students of Distance Education, with 2 questions from each section
 3. There will be 25 marks per question
 4. Students will have to answer 4 questions, choosing 1 question from each section
 5. The minimum standard of passing is 40 marks out of 100.

Question paper pattern:

- (i) A total of eight questions will be set, two for each unit.
- (ii) The regular (department) students will have to answer totally three questions choosing one each from units I, II, and III. They will get 2 1/2 hours at the annual exam.
- (iii) The students of Institute of Distance Education will have to answer one question from each of the four units. They will get 3 hours at the annual exam.

Reading List

- Attfield, Robin (2003) Environmental Ethics: An Overview for the Twenty-First Century
Cambridge: Polity Press
- Callicott, J. Baird & Clare Palmer (2005) Environmental Philosophy: Critical Concepts
In four volumes London and New York: Routledge
- Collingwood, R.G. (1945) The Idea of Nature Oxford: Clarendon Press
- Elliot, Robert (1995) Environmental Ethics Oxford: Oxford University Press
- Gadgil Madhav & Ramchandra Guha (1995) Ecology and Equity London: Penguin Books
- Gosling, David () Religion and Ecology in India and Southeast Asia
- Guha, Ramchandra & Juan Martinez-Alier (1998) Varieties of Environmentalism: Essays
North and South Delhi: Oxford University Press
- Heidegger, Martin (1993) "Question Concerning Technology" in Martin Heidegger: Basic Writings ed David Farrell Krell London: Routledge
- Light, Andrew & Holmes Rolston III (Ed) (2003) Environmental Ethics: An Anthology Malden MA, Oxford: Blackwell
- Pojman, Louis (Ed) Environmental Ethics: Readings in Theory and Application
- Zimmerman, Michael Environmental Philosophy
- Shiva, Vandana & Maria Mies Ecofeminism London: Zed Books
- Shiva, Vandana & Ingunn Moser (Ed) (1995) Biopolitics: A Feminist and Ecological Reader on Biotechnology London: Zed Books
- Smart, Ninian & Shivesh Thakur (1993) Ethical & Political Dilemmas of Modern India New York: St. Martin's Press

(62)
Total number of lectures : 120
Number of lectures per unit : 30
Total marks : 100
Marks for theory : 75
Marks for project : 25

Unit I

1. The Self and Society:
 - (a) Simone de Beauvoir on women's situation: between being-for-itself and being-in-itself, transcending embodiment
 - (b) The embodied self: Irigaray and Butler
2. Psychoanalysis and Feminism:
 - (a) Feminist Critique of Freud
 - (b) Psychoanalytic Feminism: Mitchell
3. Feminist Postmodernism:
 - (a) Deconstructing equality, stable identities: Jane Flax
 - (b) Hybridity and Cyborg: Donna Haraway

Unit II

4. Feminist Epistemology I:
 - (a) Feminist critique of traditional epistemology and science: Simone de Beauvoir and Sandra Harding
 - (b) Feminist Empiricism
5. Feminist Epistemology II:
 - (a) Feminist Standpoint Epistemology
 - (b) Rethinking Objectivity
6. Feminist Aesthetics:
 - (a) Why are there no great women artists? Linda Nochlin and the Feminist Critique of traditional aesthetics
 - (b) Gynocentric Art
 - (c) Rethinking Kantian Aesthetics

7. Ecofeminism:

Unit IV

- (a) Critique of modern technology with special reference to Reproductive technologies
- (b) Normative value of the traditional goddess approach to women and nature
- (c) Intuitive knowledge of women and ontological/spiritual revolution

8. Feminist Relation to Liberalism:

- (a) Critique of Human Rights and Contracts: Pateman
- (b) Feminist Liberalism

9. Feminist Relation to Marxism:

- (a) Critique of Marxism: Hartman
- (b) Socialist Feminism: Hartman

Unit IV

Project/Practical

10 (A) Indian Feminism Women during the 19th and the 20th Century I:

- (a) Savitribai Phule, Muktabai, Pandita Ramabai, Nazar Saja Hyder, Sarojini Naidu

- (b) Relation to Gandhi

(B) Western Feminism during the 19th and 20th Century:

- (a) Women's demands for individual rights and political representation through Universal suffrage: Mary Wollstonecraft, Elizabeth Cady Stanton and Harriet Tubman

- (b) Second Wave Feminism:

Uniqueness and Diversity of Women's experience, focus on women's Psychological oppression, cultural representation of femininity, sexual division of Labor

11. Feminist Thought in Post-Independent India:

- (a) Critique of oriental/colonial constructions of India
- (b) Gender's intersection with caste, class, race and colony: Gayatri Spivak

12. Language and Gender:

- (a) Feminism and Philosophy of Language
- (b) Women's Writing- Irigaray and Cioux
- (c) Excitable Speech- Butler

Guidelines for Project/Examination/Question Paper Pattern:(I) Project:

(1) The project in Unit IV will have to discuss relevant theory in the context of relevant theories. The project can consist in an analysis of a cinematic text or literary from the perspective of the topics listed out in Unit IV. It could alternatively

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comprise of field work of working with or studying a feminist movement or NGO and putting it in a contemporary perspective.

(2) The project work on Unit IV will carry 25 marks.

(3) The standard of passing in project work is 10 marks out of 25.

(I) Examination Guidelines for Department Students who do project work:

1. The exam paper will cover all four units and will be for 100 marks.

2. Each unit will have 2 questions, so that there will be 8 questions for 4 Units

3. Each question will carry 25 marks.

4. Students will have to attempt only Units I, II and III for 75 marks in the final examination.

5. Students have to answer 3 questions, choosing 1 question from each unit in the final examination.

6. The standard of passing is 30 marks out of 75 in the Final Examination.

(II) Examination Guidelines for Distance Education Students who do not submit projects:

1. The final exam paper will be of 100 marks covering Units I, II, III and IV.

2. There will be 8 questions in the exam for students of Distance Education, with 2 questions from each section

3. There will be 25 marks per question

4. Students will have to answer 4 questions, choosing 1 question from each section

5. The minimum standard of passing is 40 marks out of 100.

(IV) Question paper pattern:

(i) A total of eight questions will be set, two for each unit.

(ii) The regular (department) students will have to answer totally three questions choosing one each from units I, II, and III. They will get 2 1/2 hours at the annual exam

(iii) The students of Institute of Distance Education will have to answer one question from each of the four units. They will get 3 hours at the annual exam.

Reading List

1. Women's Writing in India (Vol. 1) by Sussie Tharu and V. Lalitha.

2. The Science Question in Feminism- Sandra Harding.

3. Feminism and Methodology-edited by Sandra Harding and Mer 11 Hintikka.

4. Feminist Theory: The Intellectual Traditions of American Feminism by Josephine Donovan.

5. Feminist Thought: A Comprehensive Introduction by Rosemarie Tong.

6. The Polity Reader on Gender Studies- (Polity Press : Cambridge, 1993)

7. Introducing Contemporary Feminist Thought-Mary Evans.

8. Gender within the Human Rights Discourse- Veena Ponnacha.

Reference Books

1. A Vindication of the Rights of Woman — Mary Wollstonecraft.

2. Public Man, Private Woman: Women in Social and Political Thought — Jean Bethke Elshtain.

3. Feminism and the self; The Web of identity — Morwenna Griffiths.

4. The Second Sex- Simone de Beauvoir.

5. Ecofeminism — Vandana Shiva

6. In other Worlds- Gayatri Chakravarty Spivak.

7. Origin of Family, State and Private property- Friedrich Engels.

8. Psychoanalysis and Feminism — Juliet Mitchell.

M.A. II
Optional Paper VIII

Paper VIII: ISLAMIC PHILOSOPHY

Total number of lectures : 120
Number of lectures per unit : 30
Total marks : 100
Marks for theory : 75
Marks for project : 25

Unit I

1. Meaning & Sources of Islamic Philosophy - Quran & Hadith.
2. Qusanic Values – Ethical discipline – Economic teachings – political teachings
3. Schools of Islamic Jurisprudence (Fiqh) Hanefi, Malik, Sheefai, Henbali

Unit II

4. Metaphysical Philosophy of Islem (Kalam)
 - (a) Mu'tazilite (b) Ash'arite
5. (a) Kindi – Relation of Philosophy & Theology
1. (b) Ghazali's attack on Greek Philosophy
- (c) Avicenna - Problem of Being
6. (a) Averroes - World, Soul, God
- (b) Al-farabi – Ethico

Unit III

7. (a) Tassawwuf – What is Sufism ?
Outlines of Classical Sufism.
- (b) Stages in Sufism – Concept of "Perfect Man"
- Role of a Sufi Master.
8. Some prominent Sufi masters,
- Rumi, Rabie & Basra, Hasan of Basra
9. Major Sufi orders in India
Chishti, Suhrawardi, Qadri, Naqshbandi

Unit IV
PROJECT or PRACTICAL

- (10) Western Media's Representation of Islam: Edward Said
- (11) Reformers:
(a) Iqbal
(b) Sir Syed Ahmed Khan

- (12) Contemporary trends – Wahabi movement, Deoband school, Aligarh Muslim University.

GUIDELINES FOR EXAMINATION/PROJECT WORK/QUESTION PAPER:

(I) Project Guidelines:

- (1) Students will choose one of the topics from Unit IV for their project work. The purpose of the project is to train the students in the contemporary aspects and reforms in Islam.
- (2) Students can make a field trip to a Darga or any other Islamic Centre to study the activities and interact with the practitioners of Islam to report contemporary movements in Islam.
- (3) The project work on Unit IV will carry 25 marks.
- (4) The standard of passing in project work is 10 marks out of 25.

(II) Examination Guidelines for Department Students who do project work:

1. The exam paper will cover all four units and will be for 100 marks.
2. Each unit will have 2 questions, so that there will be 8 questions for 4 Units
3. Each question will carry 25 marks.
4. Students will have to attempt only Units I, II and III for 75 marks in the final examination.
5. Students have to answer 3 questions, choosing 1 question from each unit in the final examination.
6. The standard of passing is 30 marks out of 75 in the Final Examination.

(III) Examination Guidelines for Distance Education Students who do not submit projects:

1. The final exam paper will be of 100 marks covering Units I, II, III and IV.
2. There will be 8 questions in the exam for students of Distance Education, with 2 questions from each section
3. There will be 25 marks per question
4. Students will have to answer 4 questions, choosing 1 question from each section
5. The minimum standard of passing is 40 marks out of 100.

IV) Question paper pattern:

- (i) A total of eight questions will be set, two for each unit.
- (ii) The regular (department) students will have to answer totally three questions choosing one each from units I, II, and III. They will get 2 1/2 hours at the final exam.
- (iii) The students of Institute of Distance Education will have to answer one question from each of the four units. They will get 3 hours at the annual exam.

Books Recommended

1. The Philosophy of Islam – Khaja Khan
2. Studies in Muslim Philosophy – M. Saeed Sheikh
3. History of Islamic Philosophy – Afridi & Khan
4. Religious Philosophy of Islam – M.R.K. Afridi & Arif Ali Khan
5. Muslim Philosophy & Philosopher – Mohd. Sharif Khan & Mohd. Anular Saleem
6. History of Philosophy in Islam – DE BOER
7. History of Muslim Philosophy – M.M. Sharief.

M.A.II
Optional Paper (OR)
Paper VIII: Jaina Metaphysics

Total number of lectures : 120
Number of lectures per unit : 30
Total marks : 100
Marks for theory : 75
Marks for project : 25

Unit I

1. Problem of Substance as reconciliation between permanence and change,
2. Jaina Theory of substance as Permanence-cum-change
- Identity of Substance and Real,
- Definitions of Substance and Real
3. Substance, Quality and Modes. Difference-cum-identity between the three.

Unit II

4. Anekantvada as a logical corollary of Jaina theory of Substance,
5. Application of Anekantavada in Logic-Syadvada
6. Standpoint theory-Nayavada

Unit III

7. Various Classifications of Substance: Jiva-Ajiva, Astikaya-Anastikaya, Rupi-Arupi
8. Nature, Characteristics and Classification of Jiva,
9. Nature and Characteristics of Pudgala

Unit IV

10. Dharmastikaya and Adharmastikaya- unique contribution of Jainism,
11. Akasha – Space or Vacuum?
12. Kala- philosophical and mythological analysis.

Guidelines for Project/Examination/Question Paper Pattern:

Project/Practical

1. Field trip to a Jaina temple or centre to study the activities and interact with the practitioners of Buddhism. The student should prepare a project on the basis of the field trip and relate this practical work to the theory studied in Units I, II and III.

OR

2. Students can alternatively prepare a project work by attending a Preksha meditation course, which would again have to be connected to the theory studied in Units I, II and III.

(3). The project work on Unit IV will carry 25 marks.

(4) The standard of passing in project work is 10 marks out of 25.

(II) Examination Guidelines for Department Students who do project work:

1. The exam paper will cover all four units and will be for 100 marks.
2. Each unit will have 2 questions, so that there will be 8 questions for 4 Units
3. Each question will carry 25 marks.
4. Students will have to attempt only Units I, II and III for 75 marks in the final examination.
5. Students have to answer 3 questions, choosing 1 question from each unit in the final examination.

6. The standard of passing is 30 marks out of 75 in the Final Examination.

(III) Examination Guidelines for Distance Education Students who do not submit projects:

1. The final exam paper will be of 100 marks covering Units I, II, III and IV.
2. There will be 8 questions in the exam for students of Distance Education, with 2 questions from each section
3. There will be 25 marks per question
4. Students will have to answer 4 questions, choosing 1 question from each section
5. The minimum standard of passing is 40 marks out of 100.

(IV) Question paper pattern:

(i) A total of eight questions will be set, two for each unit.

(ii) The regular (department) students will have to answer totally three questions choosing one each from units I, II, and III. They will get 2 1/2 hours at the

(iii) The students of Institute of Distance Education will have to answer one question from each of the four units. They will get 3 hours at the an

References:

Primary Sources:

1. Tattvartha Sutra by Umasvati
2. Panchastikaya Sara Samgraha by Acarya Kundakunda,
3. Dravyasamgraha by Nemichandra.

Secondary Sources:

1. 'Studies in Jaina Philosophy' by Nathmal Tatia pub. L.D. Institute Ahmedabad, 1987.
2. 'Theories of Reality' by Dr. Padmarajaiah
3. 'Jaina Philosophy of Non-absolutism' by Dr. S. Mukerjee, Pub. Motilal Banarasidas, 1976.
4. 'Jaina Path of Purification' by P.S. Jaini, Pub. Motilal Banarasidas, 1998.
5. 'The Jaina Theory of Anekantavada' by B.K. Matilal, pub. L.D. Institute, Ahmedabad, 1980.

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M. A. II
Optional Papers
Paper VIII: MEDIEVAL PHILOSOPHY

(OR)

Total number of lectures : 120
Number of lectures per unit : 30
Total marks : 100
Marks for theory : 75
Marks for project : 25

Unit I

1. St. Augustine: Theory of knowledge, Existence of God, Problem of Evil, Freedom of Will.
2. Avicenna: Aristotle's metaphysics and salvation
3. Moses Maimonides: Immortality and the Duty to God as the path to immortality.

Unit II

4. St. Anselm: Arguments for the Existence of God.
5. St. Thomas Aquinas: Proofs for the Existence of God, free will and God's foreknowledge
6. John Duns Scotus: Separation of science and Religion, Theology Free Will and problem of Individuality.

Unit III

7. Roscelin on Universals & Aquinas on the relation between particulars and universals
8. William of Ockam: Rejection of Universals. Revival of Nominalism
9. Peter Abelard's Conceptualism

Unit IV

10. Averroes on science, Religion and secularism
11. Abelard on the relation between Reason and Dogma.
12. Avicenna on the union of science, philosophy and theology.

Guidelines for Project/Examination:

(I) Project:

(1) The project in Unit IV will have to discuss relevant theory in the context of their scriptural basis. The project comprises in interpreting scriptures from the perspective of the topics that have been enumerated. Further, the project will have to discuss the relevance of these themes in contemporary times.

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(3) Field work can also consist of dialogues with theologians from Christian, Islamic and Jewish religions. The student will have to compare their respective treatments of the relation between science, religion and secularism.

(3) The project work on Unit IV will carry 25 marks.

(4) The standard of passing in project work is 10 marks out of 25.

(II) Examination Guidelines for Department Students who do project work:

1. The exam paper will cover all four units and will be for 100 marks.
2. Each unit will have 2 questions, so that there will be 8 questions for 4 Units
3. Each question will carry 25 marks.
4. Students will have to attempt only Units I, II and III for 75 marks in the final examination.
5. Students have to answer 3 questions, choosing 1 question from each unit in the final examination.
6. The standard of passing is 30 marks out of 75 in the Final Examination.

(III) Examination Guidelines for Distance Education Students who do not submit projects:

1. The final exam paper will be of 100 marks covering Units I, II, III and IV.
2. There will be 8 questions in the exam for students of Distance Education, with 2 questions from each section
3. There will be 25 marks per question
4. Students will have to answer 4 questions, choosing 1 question from each section
5. The minimum standard of passing is 40 marks out of 100.

(IV) Question paper pattern:

- (i) A total of eight questions will be set, two for each unit.
- (ii) The regular (department) students will have to answer totally **three questions** choosing one each from units I, II, and III. *They will get 2 1/2 hours at the*
- (iii) The students of Institute of Distance Education will have to answer **one question** from each of the four units. *They will get 3 hours at the annual e*

Books

1. Fredrick Copleston — History of Philosophy Volume II — New York: Dover, 1962.
2. Fredrick Copleston — History of Philosophy Volume III — New York: Dover, 1963.
3. Anne Fremantle — The Age of Belief: The Medieval Philosophers — New York: New American Library, 1962.
4. Etienne Gilson — The Spirit of Medieval Philosophy — Notre Dame: University of Notre Dame Press, 1991.
5. Maurice De Wulf — History of Medieval Philosophy — Third edition, translated by P. Coffey, London: Longman 1909.
6. H. O. Taylor — The Medieval Mind — London: Macmillan, 1938.
7. W. T. Jones — The Medieval Mind — New York: Wadsworth, 1969.
8. St. Augustine — The Confessions of St. Augustine — Revised translation by J. M. Lelen, Totowa, N.J.: Catholic Book Publishing Company, 1997.
9. Lenn E. Goodman — Avicenna — Cornell, N.Y.: Cornell University Press, 2005.
10. Moses Maimonides — The Guide to the Perplexed — New York: Hackett Publishing Company, 1995.

11. St. Anselm — Anselm of Canterbury: The Major Works — Oxford: Oxford University Press, 2008.
12. Averroes — Decisive Treatise and Epistle Dedicatory — Provo, Utah: Brigham Young University Press, 2002.
13. Averroes — Averroes on Plato's Republic — Translated by Ralph Lerner, Cornell, N.Y.: Cornell University Press, 2005.
14. Duns Scotus — Philosophical Writings: A Selection — Translated by Allan Wolter, New York: Hackett Publishing, 1987.
15. William Turner — Scholastic Philosophy: Roscelin to Alexander of Hales — Areprint Service, 1903.
16. William Turner — Scholastic Philosophy: William of Ockam — Areprint Service, 1903.
17. John Marenbon — The Philosophy of Peter Abelard — Cambridge: Cambridge University Press.
18. St. Thomas Aquinas — Summa Theologica -- Shorter Version — Manchester, New Hampshire: Sophia Institute Press, 2001.

M.A. II

Optional Paper VIII

Paper VIII Sufi Philosophy (OR)

Total number of lectures : 120
 Number of lectures per unit : 30
 Total marks : 100
 Marks for theory : 75
 Marks for project : 25

Unit I

1. History Origin & Sources of Sufism
2. Sufism within the context of Islam
3. Historical outlines of Classical Sufism

Unit II

4. The Path - foundations of the Path -- Stages - love & Annihilation
5. Perfect Man & the Role of the Sufi Master - monastic life.
6. Saints I: Rabia & Basra

Unit III

7. Saints II: Ibn Arabi & Ibn al farid
8. Saints III : Rumi
9. Saints IV : Attar, Hafiz and Saa'd

Unit IV Project

10. Sufism within the Indo-Pakistan context
 - A. Naqshbandi
 - B. Chishti
 - C. Qadri
 - D. Suhrawardi

11. Sufi Music, literature, dance

12. Sufi concept of shrines & worship of shrines.

Guidelines for Project/Examination/Question Paper Pattern:

(I)Project:

(1)Field trip to a Darga or any other Islamic Centre to study the activities and interact with the practioners of Islam. The student should prepare a project on the basis of the field trip and relate this practical work to the theory studied in Units I, II and III.

OR

- 1) Students can alternatively prepare a project work on Sufi compositions by saints and discuss their philosophical implications with reference to Units I, II and III
- 2) The project work on Unit IV will carry 25 marks.
- 3) The standard of passing in project work is 10 marks out of 25.

(II) Examination Guidelines for Department Students who do project work:

1. The exam paper will cover all four units and will be for 100 marks.
2. Each unit will have 2 questions, so that there will be 8 questions for 4 Units
3. Each question will carry 25 marks.
4. Students will have to attempt only Units I, II and III for 75 marks in the final examination.
5. Students have to answer 3 questions, choosing 1 question from each unit in the final examination.
6. The standard of passing is 30 marks out of 75 in the Final Examination.

(III) Examination Guidelines for Distance Education Students who do not submit projects:

1. The final exam paper will be of 100 marks covering Units I, II, III and IV.
2. There will be 8 questions in the exam for students of Distance Education, with 2 questions from each section
3. There will be 25 marks per question
4. Students will have to answer 4 questions, choosing 1 question from each section
5. The minimum standard of passing is 40 marks out of 100.

(IV) Question paper pattern:

- (i) A total of eight questions will be set, two for each unit.
- (ii) The regular (department) students will have to answer totally three questions choosing one each from units I, II, and III. They will get 2½ hours at
- (iii) The students of Institute of Distance Education will have to answer one question from each of the four units. They will get 3 hours at the annual exam.