### UNIVERSITY OF MUMBAI No.UG/ 235 of 2006.

### CIRCULAR :-

A reference is invited to the Ordinances, Regulations and syllabi relating to the Master of Arts (M.A.) degree course vide Pamphlet No. 157 and the Head, University Department of History, the Principals of the affiliated colleges in Arts and Professor-cum-Director, Institute of Distance Education are hereby informed that the recommendation made by the Board of Studies in History and Archaeology at its meeting held on 12<sup>th</sup> May, 2005 has been accepted by the Academic Council at its meeting held on 14<sup>th</sup> June, 2005 <u>vide</u> item No. 4.4 and that in accordance therewith the syllabus in the subject of History Papers V, VI, VII and VIII at the M.A. (Part-II) examination is revised as per <u>Appendix</u> and that the same has been brought into force with effect from the academic year 2006-2007.

## MUMBAI-400 032

7<sup>th</sup> July, 2006

To,

for REGISTRAR 1717

The Head, University Department of History, the Principals of the affiliated colleges in Arts and Professor-cum-Director, Institute of Distance Education

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A.C/4.4 /12.052006-

No.UG/ 235- A of 2006, MUMBAI-400 032

7<sup>th</sup> July, 2006

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1) The Dean, Faculty of Arts,

5) The Chairman, Board of Studies in History and Archaeology

Con Strake 7/7

Copy to :-

The Director, Board of College and University Development, , the Deputy Registrar (Eligibility and Migration Section), the Director of Students Welfare, the Personal Assistants to the Vice-Chancellor, the Pro-Vice-Chancellor, the Registrar and the Assistant Registrar, Administrative sub-center, Ratnagini for information . The Officer on Special Duty-cum- Controller of Examinations (10 copies), the Finance and Accounts Officer (2 copies ), Record Section (5 copies ), Publications Section (5 copies), the Deputy Registrar, Enrolment, Eligibility and Migration Section (3 copies ), the Deputy Registrar, Statistical Unit (2 copies), the Deputy Registrar (Accounts Section), Vidyanagari (2 copies ), the Deputy Registrar, Affiliation Section (2 copies), the Director, Institute of Distance Education, (10 copies) the Director University Computer Center (IDE Building), Vidyanagari, (2 copies) the Deputy Registrar (Special Cell), the Deputy Registrar (PRO) . the Assistant Registrar, Academic Authorities Unit (2 copies ) and the Assistant Registrar, Executive Authorities Unit (2 copies ). They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above Circular and that no separate Action Taken Report will be sent in this connection. the Assistant Registrar Constituent Colleges Unit (2 copies ), BUCT(1 copy), the Deputy Account, Unit V(1 copy ), the In-charge Director, Centralize Computing Facility (1 copy), the Receptionist (1 copy), the Telephone Operator (1 copy), the Secretary MUASA (1 copy), the Superintendent, Post-Graduate Section (2 copies), the Superintendent, Thesis Section (2 copies)

# UNIVERSITY OF MUMBAI



Syllabus for the **Subject of History** (Papers V, VI, VII and VIII) at the M.A. (Part II) Examinations

(Page No. 1 to 106 are of Syllabus at M.A. (Part I) Examinations)

### M.A. PART – II PAPER - V

# HISTORICAL METHOD AND PHILOSOPHY OF HISTORY

- 1. (a) History: Meaning, Scope and Nature
  - (b) Significance of Sources, collection and classification of sources
- 2. (a) Auxillary Sciences
  - (b) Steps in Historical Research
  - (c) Mechanical Aids to Historical Research
- 3. Evaluation of Sources
  - (a) Authenticity
  - (b) Credibility
- 4. Interpretations and Synthesis of Sources
- 5. Presentation of Result of Historical Research
  - (a) Effective presentation
  - (b) Logical Process
  - (c) Foot note, Bibliography & Indication of Sources
- 6. The Philosophy of History
  - (a) Its scope and its relevance to History
  - (b) Theological and secular approach
- 7. (a) Idealist View of History
  - (b) Positivist view of History
  - (c) Materialistic view of History
- 8. Approaches to History
  - (a) Empiricist School of History
  - (b) Annales School of History
  - (c) Subaltern School of History
- 9. Indian Histiography
  - (a) Colonial
  - (b) Nationalist
  - (c) Marxist
  - (d) Orientalist School

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# M.A. PART – II PAPER - VI : (OPTION A) HISTORY OF U.S.A. IN THE 20<sup>th</sup> CENTURY

- 1. U.S.A at the turn of the 20th Century
- 2. The Progressive Movement (1900 1919)
- 3. Emergence of U.S.A. as a World Power (1900 1919)
- 4. a) The Great Depression
  - b) New Deal
- 5. a) America and World War II
  - b) The U.S.A and Reconstruction
- 6. Struggles for Justice
  - a) The Civil Rights Movement.
  - b) Women's Liberation Movement.
  - c) American Workers and Unions.
- 7. American Foreign Policy
  - a) 1900-1920
  - b) 1920-1945
  - c) Cold War
- 8. Modern America
  - a) Science and Technology.
  - b) Art and Literature.
  - c) Society and Culture.
  - d) Immigration and Ethnicity.

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# M.A. PART – II PAPER - VI : (OPTION B)

# HISTORY OF SCIENCE, TECHNOLOGY AND MEDICINE IN INDIA (19th AND 20th CENTURIES)

1. Approaches to the History of Science, Technology and Medicine in India: A Historiographical Study.

### 2. Colonial Science

- a) Surveys: Studies in Cartography, Botany, Zoology and Meteorology.
- b) Early Scientific Associations.

# 3. Technical Institutions

- a) Engineering Institutes: Bombay, Poona.
- b) Bombay Mechanics Institute.
- d) Victoria Jubilee Technical Institute, Bombay.
- e) Rourkee Engineering College.

## 4. Medicine and Health

- (a) Indian Medical Systems.
- (b) Introduction of Western Medicine: Dispensaries, Hospitals and Medical Education.
- (c) Colonial Policy towards Epidemics.
- (d) Indian Response to Western Medicine.

# 5. Technology under the Raj

- (a) Textile Technology.
- (b) Agricultural Technology.
- (c) Mining and Metallurgy.
- (d) Railways, Ship building and Telegraph.

# 6. Emergence of National Science

- a) Role of Conferences and Exhibitions.
- b) Indian Association for the Cultivation of Science, Calcutta.
- c) P.C. Ray and the Pharmaceutical Industry.
- d) Indian Institute of Science, Bangalore.

# 7. Individual Efforts of Indian Scientists:

B.P. Modak, C.V. Raman, M. Vishveshwaria, M.N. Saha, S.N. Bose, Birbal Sahni, J.C. Bose.

# 8. Science and Development Discourse in Independent India

- a) Jawaharlal Nehru's Approach to Development through Science.
- b) Scientific and Technological Progress in the Post-Nehruvian Era.
- c) Development Versus Displacement Debate.

### 9. Public Health in Independent India

- a) Official Policies towards Public Health.
- b) Role of NGOs and International Agencies.
- c) Women and Health.

# 10. Computer and Information Technology under Globalization

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# M.A. PART – II PAPER - VI : (OPTION C)

# HISTORY OF DEFENSE STUDIES (19th AND 20th CENTURIES)

# 1. Geopolitics: Geopolitical Importance of India

- a) Colonialism and Geopolitics
- b) Geopolitics during and post cold war era

### 2. Military Geography

- a) Role of Geography in Land, Sea and Air Warfare
- b) Military Geography of India and Defence Problems:
- c) India's Boundaries, Terrain in Border areas, Weather and Communication.
- d) Population in Border areas and its Implications to Border security.

## 3. Military System and Art of War of:

- a) The Marathas
- b) The Sikhs
- c) British-Indian Army.

## 4. Defence Organisation in Independent India.

- a) Higher Defence Organisation
- i. Prime Minister and the Cabinet Committee for Political Affairs.
- ii. Ministry of Defence
- iii. Army, Navy and Air Head Quarters and Commands

### 5. National Security – Problems of India's Security

- a) National Security Planning
- i) Defence and Development; Nuclear and Space Programmes.
- ii) Role of Diplomacy and Role of Military.
- b) Non-military Dimensions of Security Contemporary Issues:
- i. Environmental Issues
- ii. Gender Issues
- iii. Humanitarian Issues and Human Rights

#### 6. Efforts towards Peace:

Approaches to Peace:

- a) Diplomacy
- b).International Law
- c) United Nations
- d) Arms Control and Disarmament

# 7. Major Conflicts (Wars) of the 20<sup>th</sup> Century:

- a) World War II
- b) Indo-China War, 1962.

c) Indo-Pak Wars

Note: Students are instructed not to go into detail study of battles but focus on Policy level issues.

### 8. Contemporary Warfare:

- a) Conventional Warfare in Nuclear Age.
- b) Limited War
- c) Guerilla Warfare and Low Intensity Operations
- d) Use of Biological Weapons (Weapons of Mass Destruction)
- e) Insurgency, Terrorism
- 9. A Brief Study of the Growth of India's Defence Forces since Independence.

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IDSA, Asian Strategic Review (latest survey)

IISS, Strategic Survey (latest survey)

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Theories and Approaches: (a) The Classical Approaches – Realism and Idealism, (b) The Scientific Revolution – Behavioral approach, Systems Approach, Decision Making Theories, Game Theory, (c) Neo Liberalism, (d) Neo Realism, (e) International Political Economy (f) Transnationalism, (g) Post positivist approaches.

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# M.A. PART – II PAPER - VI : (OPTION D) HISTORY OF AFRICA (19<sup>th</sup> & 20<sup>th</sup> CENTURY)

\* (Students offering four papers of African Studies with History will not be eligible to study this Paper)

### 1. Introduction

- a) Geography, History Bedoin and Negroid Culture
- b) Society, Tribes, Culture, Religion, Language
- c) Political System, Ancient Empires

### 2. European Interest in Africa (Socio-Economic Background)

- a) Slave trade in Africa Status, Service conditions, Suppression of slave trade
- b) Missionary Activities, European Rivalry and Spheres of Influence
- c) Berlin Congress

### 3. Colonisation of Africa

- a) Boer War in South Africa
- b) League of Nations
- c) Administrative Policies Colonial Powers
- d) African Responses

# 4. Rise of Nationalism & Pan-Africanism

- a) Rise of Nationalist Consciousness (negritude writers)
- b) Origin of Pan-africanism and Demand for independence
- c) Factors of African Nationalism, European and Asian: Immigrant interests conflicts.

# 5. The African Decolonisation and the role of the United Nations

- a) Colonialism in Retreat and the Principle of the UN Trusteeships
- b) African Crisis; Congo, Algeria, Suez
- c) Split among African Nationalism
- d) Development of African Nationalist Movement
- e) Birth of the Organisation of African Unity Issue of Human Rights

# 6. Africa Post Independence Period 1960 onwards

- a) Establishment of the Organisation of African Unity
- b) Border Conflicts
- c) Africa and Non Aligned Movement
- d) Demand for New International Economic Order

- 7. South Africa: Economic, Political and Intellectual Genesis of Segregation and Apartheid Policies
  - a) Introduction
  - b) White Policies and Segregation
  - c) Apartheid An Overview
  - d) Apartheid in Crisis The Internal and External Dimensions

## 8. India - Africa Relations

- a) Indo-African Relations
- .b) Indian Diaspora

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# M.A. PART – II PAPER - VII : (OPTION A) INDIAN ARCHAEOLOGY

# 1. Introduction to Archaeology

- a) Definition and scope of Archaeology
- b) Archaeology and Other Sciences.
- c) New Archaeology and Post-processual Archaeology.

# 2. Methods of Archaeologya) Method of Exploration

- a) Method of Excavation
- b) Interpretation of excavated material and report writing.
- c) Dating Method.

# 3. Pre-history

- Paleolithic Cultures in India.
   Chirki Newase, Patne, Bhimbetka, Atiram Pakkam, Isampur
- Mesolithic Culture
   Bagor, Koldihva, Langhnaj, Chirand.
- c) Neolithic Culture Mehergarh, Bagor, Tekkalkota, Budhihal, Burzhhor

# <u>Proto-history</u>

## 4. Chalcolithic Cultures

- a) North West India (Mehrgarh, Amri, Kot Diji)
- b) Central India (Kayatha, Gilund, Navdatoli)
- c) Deccan Chalcolithic (Dimabad, Jorwe, Inamgoan)
- d) Eastern Chalcolithic (Pandurajardhibi, Chirand, Devjali Hading)

# 5. Harappan Culture

- a) History of research on Harappan Culture.
- b) Origin and various phases of Harappan Culture.
- c) Harappa, Mehenjodaro, Dholavira, Kuntasi, Kalibangan, Kot Diji, Padri, etc.
- d) Declilne and Post Harappan Phase.

# 6. Early Iron Age.

- a) Megalithic Culture South, Vidarbha,
- b) Painted Grey Ware (PGW) & Northern Black Polished Ware (NBPW) Cultures.

7. Historical Archaeology

 a) From 6<sup>th</sup> Century B.C. to 5<sup>th</sup> Century A.D.: Ter, Kosambi, Hastinapur, Ujjain, Taxila, Arikamedu, Shishupalgarh Thaneshwar.

 From 5<sup>th</sup> Century A.D. to 15<sup>th</sup> Century A.D. – Vijayanagar, Hampi, Daulatabad, Mahasthan, Champaner.

## Sources of Archaeology

#### 8. Numismatics

- a) Techniques of Manufacturing Coins: Die -Cast & struck methods Punch marked coins
- b) Satvahana, Indo-Greek, Ksatrapa, Kushan and Gupta.

### 9. Epigraphy

a) Language and Script

- b) Early Brahmi and Kharosti: Asokan edicts & Satvahan inscriptions
- c) Later Brahmi: Girnar, Allahabad, Vakataka, Aihole
- d) Nagari Yadav.

### 10. Literary

- a) Travelogues Magasthense, Huen Tsang, Ibn Batuta, Domingo Paes
- b) Periplus of Erythrean sea, Harshacharita & Rajatarangini
- c) Oral traditions

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### JOURNALS AND PERIODICALS

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Epigraphia India.

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### PAPER - VII: (OPTION B) M.A. PART - II HISTORY OF BUDDHISM AND JAINISM UPTO 1000 A.D.

- 1. Sources (Buddhism)
  - a) Canonical and Non-Canonical Pali Literature
  - b) Art and Architecture.
- 2. The Buddha

Life of Buddha (from Birth till the Mahaparinirvana).

- Teachings of Buddha 3.
  - a) Four Noble Truths. Eight fold path
  - b) Law of Dependent Origination. (Paticcacc Samuccapada)
  - c) Origin and Development of Sangha and Vinaya.
- 4. **Buddhism and its Expansion** 
  - a)Three Buddhist Councils
  - b) Dhamma messengers sent by Asoka after 3<sup>rd</sup> Buddhist Council.
  - c) Buddhist Sects.
- 5. Impact of Buddhism on Society:
  - a) Epistemological and Logical Aspects of Buddhism.
- 6. Sources (Jainism)

Agamas - Literature of Jaina.

Art and Architecture.

7. The Mahavira.

Life of Mahavira.

- Teachings of Mahavira 8.
  - a) Ethics
  - b) Nine Tattvas
  - c) Anekaravada
  - d) Six Dravyas
- Spread of Jainism. 9.
  - a) Three Jaina councils
  - b) King Samprati's contribution.
  - c) Major Jain Sects
- Impact of Jainism on Society. 10.

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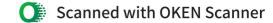
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# M.A. PART – II PAPER - VII : (OPTION C) HISTORY OF LABOUR IN INDIA - (1830-1982)

# l. Traditional Industry in the Colonial Economy:

The Artisanal Industry and the Deindustrialization Debate.

### 2. Industrialization

- a) Shipbuilding, Plantations and Railways.
- b) Growth of Large Scale Industry: Cotton, Jute, Iron and Steel.

### 3. Dynamics of Migration

- a) Major Streams of Migration.
- b) Growth of Industrial Cities: Bombay, Calcutta and Sholapur.
- c) Rural Connections of the Workers.

### 4. Labour and the Environment

- a) Workplace and Wages.
- b) Housing and Sanitation.
- c) Neighbourhood and Leisure Activities.

### 5. Workers, Capitalists and the Colonial State

- a) Emergence of Business Communities: A Study of Bombay and Calcutta.
- b) Patterns of Recruitment and Labour Control.
- c) Labour Regulation and Legislations.

# 6. Labour Resistance, Union Formation and Nationalism: (1880-1920)

- a) Union Formation in a Nascent Stage: N.M. Lokhande.
- b) Working Class Consciousness and Nationalism.
- c) Impact of the First World War.

### 7. The Period of Labour Militancy: (1920-1947)

- a) Strikes, Labour Resistance.
- b) Union Leadership.
- c) Workers and Nationalist Politics.

### 8. Labour in Independent India

- a) State Legislation and Labour Protection.
- b) Trade Unionism: The Politics of Fragmentation.
- c) Major Labour Strikes.

# 9. Perspectives on Women Workers and Child Labour

- a) Women in the Cotton and Jute Mills.
- b) Strategies of Survival.
- c) Issues of Child Labour and Bonded Labour

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# M.A. PART – II PAPER - VII : (OPTION D) HISTORY OF MARITIME TRADE IN INDIA 17<sup>th</sup>, 18<sup>th</sup> & 19<sup>th</sup> CENTURIES

- Recent Trends in Indian Ocean historiography
- a) Indian Maritime traditions
  - b) Evolution of Shipbuilding techniques.
- 3. a) Mughal Admiralty
  - b) Chhatrapati Shivaji Maratha Navy, Merchantships, Sea Forts.
- 4. a) European Maritime Powers Portuguese, English, Dutch, French.
  - b) Intra European Rivalries.
- 5. a) Merchant Communities
  - b) Seafaring groups.
  - c) Impact of Foreign Commerce on the Indian Economy.
- 6. a) Indian ports and their hinterland Cambay, Surat, Chaul, Goa, Cochin, Masulipatnam, Pondicherry, Calcutta, Madras.
  - b) Commodity Composition of trade Cotton, Indigo, Pepper, Spices, Tea, Opium.
- 7. a) Kanhoji Angre
  - b) Zamorin of Calicut
  - c) Sidi of Janjira
  - d) Kunjalis
- 8. a) The Port of Bombay and its commercial development.
  - b) Bombay Navy.

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# M.A. PART – II PAPER - VII : (OPTION E) HISTORY OF INDIAN BUSINESS (19<sup>th</sup> AND 20<sup>th</sup> CENTURIES)

- 1. Business History: Meaning and Scope
  Brief Sketch of Growth of Indian Business till 19<sup>th</sup> Century.
- 2. The Age of Agency Houses.
  - a) Rise of Agency Houses Forbes of Bombay, Parrys of Madrasas, Palmers of Calcutta.
  - b) Indian Merchants.
- 3. Business Scenerio in Western India
  - a) Lure of Opium
  - b) Merchants and the Rise of Bombay
  - c) Other Important Centres in West India
- 4. Rise of Modern Industries
  - a) Bombay, Calcutta & other parts of India
  - b) Speculation, crash and its aftermath
  - c) Rise of Labour class and Labour movement
- 5. Beginning of Modern Banking
  - a) Traditional Source of Indian Finance
  - b) Development of Modern Banking
- 6. Developing an Identity and Towards Maturity
  - a) Early Manifestations
  - b) Swadeshi and Nationalist Aspirations
  - c) Effects of First World War
  - d) New Trends, New Entrants
- 7. Technology Choices in Colonial India
  - a) Cotton Industry
  - b) Other Industries
- 8. Business and Politics in Colonial India
- 9. Business Enterprise in Free India.
  - a) Old and New Industrial Houses and Groups
  - b) Salient Features
  - c) Expatriates and Multinationals
  - d) Public Sector
- 10. Liberalisation and the New Trends in Business.

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# M.A. PART - II PAPER - VIII: (OPTION A)

# SOCIAL, ECONOMIC AND ADMINISTRATIVE HISTORY OF ANCIENT INDIA UPTO 1000 A.D.

- 1. Historiography of early Indian society and economy
  - a) Colonial Historiograhy
  - b) Nationalist School Bharatiya Vidya Bhavan School.
  - c) Marxist School and after .
- 2. Society and Economy (1500 1000 B.C.)
  - a) Pastoralism to settled Agriculture
  - b) Jana to Varna
  - c) Religious/World view.
- 3. Developments during 1000 B.C. to 300 B.C.
  - a) Iron Technology and Agriculture.
  - b) Varnashrama Dharma System Vanastha
  - c) Origin and growth of caste
  - d) Challenges to the early Vedic world view Upanishads

Buddhism

Jainism

Materialist School

- 4. Administrative Structure: The Janapadas, The Mauryas and the Guptas.
- 5. Untouchability and Slavery
- 6. Women in Early India
  - a) Women and Marriage; Women and monasticism
  - b) Women and caste
  - c) Proprietary Rights of women
  - d) Conditions of the widow.
- 7. Education
  - a) Gurukulas
  - b) Centres of Higher Learning.
  - c) Occupational Training
- 8. Religious Transformation
  - a) Bhagvatism
  - b) Vaisnavism
  - c) Saivism
  - d) Inclusion of new social groups
  - e) Rise of temples and pilgrim age centers

### 9. Trade and commerce

- a) Trade Routes
- b) Guilds
- c) Growth of Urban Centres
- d) Medium of Exchange

### 10. Agrarian Economy

- a) Land Grants and Land Tenure
- b) Irrigation
- c) Peasants
- 11. Artisans and Craftsman.

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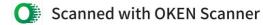
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### PAPER - VIII : (OPTION B) M.A. PART – II

# SOCIAL, ECONOMIC & ADMINISTRATIVE HISTORY OF MEDIEVAL INDIA (1000 – 1707 A.D.)

### 1. Sources

- a) Persian.
- b) Epigraphical and Numismatic.
- c) Foreign: English, Portuguese, French, Dutch Travelogues.

### **Ruling Dynasties** 2.

- a) Delhi Sultanate
- b) Vijayanagar
- c) Deccan Kingdoms
- d) Mughals

#### 3. The State

- a) Theories of Kingship
- b) The Central and Provincial Administration Delhi Sultanate, Vijayanagar, Mughals.
- c) Mansabdari System.

### Social Structure 4.

- a) Feudal Society
- b) Nobility
- c) Peasantry
- d) Position of Women
  - e) Education and Learning
  - f) Standard of Living

### Religious Trends 5.

- a) Sufism
- b) Bhakti Movement
- c) Din-I-Ilahi
- d) Sikhism
- e) Christian Missions.

### Agrarian Economy. 6.

- a) Agricultural Production and Techniques.
- b) Land Revenue System.
- c) Famines and their Impact.

### 7. Urban Economy

- a) Indian Merchants and Commercial Practices.
- b) Currency and Banking.
- c) Foreign Trade.
- d) Towns and Cities Delhi Sultanate, Vijayanagar, Mughals.



### 8. Fine Arts

- a) Architecture Delhi Sultanate, Vijayanagar, Rajputs, Mughals.
- b) Painting Rajputs, Mughals.

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# M.A. PART – II PAPER - VIII : (OPTION C) SOCIAL, ECONOMIC & ADMINISTRATIVE HISTORY OF THE MARATHAS (1600-1818 A.D.)

- 1. Sources of Maratha History: Literary and Archaeological.
- 2. Influence of Geographical factors on Socio-Economic life.
- 3. Bhakti Movement and Sufism
- 4. Evolution of Administration.
  - a) Central and Provincial Administration.
  - b) Military Administration.
  - c) Administration of Justice.
- 5. Village Communities.
- 6. Social Structure
  - a) Castes, Untouchability, Class and Tribes.
  - b) Slavery and Vethbegari.
  - c) Position of Women.
- 7. Land and Revenue Administration.
  - a) Nature of Watandari
  - b) The Land System.
  - c) The Revenue System and Peasantry.
  - d) Sources of State Income and Items of State Expenditure.
- 8. Industry and Urbanization
  - a) Industry
  - b) Trade & Commerce
  - c) Currency & Banking
  - d) Nature of Urbanization
- 9. a) Education and Literature
  - b) Art and Architecture.

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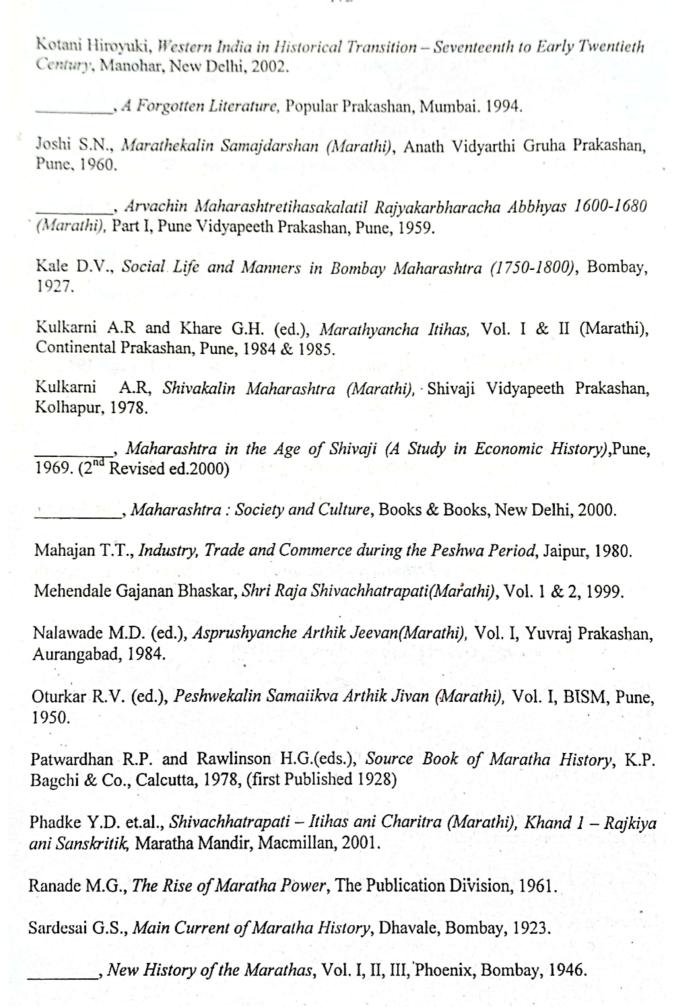
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### M.A. PART - II PAPER - VIII: (OPTION D)

# SOCIAL, ECONOMIC & ADMINSITRATIVE HISTORY OF MODERN INDIA (1858-1947 A.D.)

### 1. India Under the Crown.

- a) Significance of the Queen's Proclamation 1858.
- b) The Indian Civil Service: Structure & Development
- c) British Policy towards the Indian Princely States.

### 2. Agriculture.

- a) Comercialisation of Agriculture
- b) Rural Indebtedness and the Role of Moneylenders
- c) Famine Policy
- d) Peasants Movements.

### 3. Industry.

- a) Rise of Modern Industry with special Reference to Cotton, Textile, Jute, Iron and Steel.
- b) De-industrialisation: Decline of Indian Handicrafts.
- d) Collaboration and competition: Foreign and Indian Capitalists.
- e) Rise of Labour Movements.

### 4. Social Transformations.

- a) Rise of Middle Class
- b) Urbanisation and Migration.
- c) Changing Status of Women
- d) Depressed Classes: Opportunities and Challenges.

## 5. Socio-Religious Reform Movements.

- a) Brahmo Samaj
- b) Prarthana Samaj
- c) Arya Samaj
- d) Ramkrishna Mission
- e) Theosophical Society.

### 6. Education and Press

- a) Aligarh Movement
- b) University Education upto 1947.
- c) Legislation and Freedom of the Press
- d) Role of the Nationalist Press.

## 7. Trade, Transport and Finance

- a) Foreign Trade- Effects of World War I and II and the Great Depression
- b) Development of Roads, Railways and Civil Aviation
- c) Evolution of Modern Banking Institutions.

### 8. Growth of Representative Government in India.

- a) Significance of Indian Council Act- 1861, 1892 and 1909.
- b) Road to Responsible Government: Significance of Government of India Act 1919.
- c) Salient Features of the Government of India Act, 1935.
- d) Indian Independence Act, 1947.

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### M.A. PART - II PAPER - VIII: (OPTION E)

### HISTORY OF CONTEMPORARY INDIA (1947-2000 A.D.)

### 1. Independent India

- a) Partition and Independence
- b) Integration of States
- c) Making of the Constitution and Nature of the Polity

### 2. The Nehru Era

- a) Mixed Economy
- b) Five Year Plans: Industry and Agriculture
- c) Social Legislations
- 3. a) Reorganisation of Indian States
  - b) Polity, Elections and Party System
  - c) Foreign Policy of Pt. Jawaharlal Nehru

### 4. The Lal Bahadur Shastri and Indira Gandhi Eras

- a) Economic and Social Policies
- b) Nationalisation of Banks
- c) Abolition of Privy Purses

### 5. a) Growth of Regionalism and Separatism

- b) The Emergency and its Effects
- c) Policies of the Janata Government
- d) Foreign Policy (1965-1984)

### 6. The Post Indira Gandhi Era

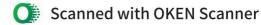
- a) Panchayati Raj Reforms and Political Developments
- b) Liberalisation, Privatisation and Globalisation
- c) OBC Politics
- d) Foreign Policy

## 7. Socio-Political Change in India

- a) Secularism and Communalism
- b) Caste Issues and Reservation Policy
- c) Gender Issues
- d) Agrarian and Labour Movements

# 8. Education, Science and Technology in India

- a) Education, Science and Technology
- b) Demography and Sustainable Development
- c) Mass Media



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