UNIVERSITY OF MUMBAI No.UG/184 of 2008

CIRCULAR :-

A reference is invited to the Scheme of Papers at the B.A., B.Com. and B. Sc. degree courses vide Circular No. UG/618 of 1999 dated 24th December, 1999 and the Principals of the affiliated Colleges in Arts, Science and Commerce and the Professor-cum-Director, Institute of Distance Education are hereby informed that the recommendation made by the Ad-hoc Committee appointed by the Academic Council to advise it on all matters relating to the courses of study and examinations for the Foundation Course at the First Year and Second Year B.A., B.Sc. and B.Com. examinations at its meeting held on 11th February, 2008 has been accepted by the Academic Council at its meeting held on 27th February, 2008 vide item No.4.22 and subsequently approved by the Management Council at its meeting held on 24th April, 2008 vide item No. 15 and that, in accordance therewith, syllabus and the pattern of question paper in the subject of Foundation Course Paper II at the S.Y.B.A./B.Sc./B.Com. examinations is revised as per Appendix and that the same will be brought into force with effect from the academic year 2008-2009.

Further that in exercise of the powers conferred upon the Management Council under Section 55 (1) of the Maharashtra Universities Act 1994, it has amended the Regulation 5830 relating to the standard of passing in the subject of Foundation Course Paper II at the S.Y.B.A./B.Sc./B.Com. examinations as per Appendix and that the same will be brought into force with effect from the academic vear 2008-2009.

MUMBAI-400 032

9th May, 2008

To,

The Principals of the affiliated colleges in Arts, Science and Commerce and the Professor-cum-Director, Institute of Distance Education.

A.C./4.22 /27.02.2008 M.C./15/24.04.2008

No.UG/184-A of 2008,

MUMBAI-400 032

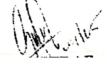
9th May, 2008

Copy forwarded with compliments for information to :-

1) The Deans, of the Faculties of Arts, Science and Commerce.

2) The Controller of Examinations,

3) The Co-Ordinator, University Computerization Centre,



UNIVERSITY OF MUMBAI



REVISED SYLLABUS AND

PATTERN OF QUESTION PAPER IN THE SUBJECT OF FOUNDATION COURSE - II AT

S.Y.B.A./S.Y.B.COM. AND S.Y.B.SC.

(with effect from the academic year 2008-2009.)

Preamble to the Foundation Course Paper-II for SY B.A. and SY B.Com &

Syllabi in Foundation Course aim at imparting basic knowledge, skills and perspectives about contemporary of Syllabi in Foundation Course aim at imparting basic knowledge, skills and perspectives about contemporary to Undergraduate students. The papers are taught over First Year and Second Year of Basic Respectively. As it is conceived to the sale of the papers are taught to the sale of the papers are taught over First Year and Second Year of Basic Respectively. Revised Syllabi in round students. The papers are taught over First Year and Second Year of BA, BCom, BSc degree to Undergraduate students. As it is conceived to be a basic foundation course for US etudents. The challenge is to include the streams, the challenge is to include the streams. Revocation of the challenge is to include topics which are common across the streams, the other subjects taught in the syllabi of the other subjects taught in the syllability to the syllability to undergraduate the sylla considered to be a basic foundation course for UG students from the Arts, sources as and science streams, the challenge is to include topics which are common across the streams but not repetitive, course and science streams from the other subjects taught in any given stream. The Foundation Course for UG students from the Arts, and the syllability of the other subjects taught in any given stream. The Foundation Course for UG students from the Arts, and the syllability of the other subjects taught in any given stream. The Foundation Course for UG students from the Arts, and the syllability of the other subjects taught in any given stream. The Foundation Course for UG students from the Arts, and the syllability of the other subjects taught in any given stream. The Foundation Course for UG students from the Arts, and the syllability of the other subjects taught in any given stream. conserved and Science solders, and science solders are common across the streams but not repetitive, commerce and the syllabi of the other subjects taught in any given stream. The Foundation Course papers have been the spin of the other subjects and the syllability of the other subjects and the syllability of the other subjects and the syllability of the other subjects. Economics, Sociology, Psychology, Philosophy of the other subjects are conomics, Sociology, Psychology, Philosophy of the other subjects. con mind the symbol topics taught in any given stream. The Foundation Course papers have been teeping in mind the symbol teachers in different subjects - Economics, Sociology, Psychology, Philosophy, Geography, etc. teeping its inception by teachers it spans, has retained the possibility of this convergence of the stream out not repetitive, keef the its inception of the varied topics it spans, has retained the possibility of this convergence of teachers from different the Revised Course, in the varied topics it spans, has retained the possibility of this convergence of teachers from different the Revised Course, in the varied topics it spans, has retained the possibility of this convergence of teachers from different the Revised Course, in the varied topics it spans, has retained the possibility of this convergence of teachers from different the Revised Course, in the varied topics it spans, has retained the possibility of this convergence of teachers from different the Revised Course, in the varied topics it spans, has retained the possibility of this convergence of teachers from different the Revised Course, in the varied topics it spans, has retained the possibility of this convergence of teachers from different the Revised Course, in the varied topics it spans, has retained the possibility of this convergence of teachers from different the Revised Course, in the varied topics it spans, has retained the possibility of this convergence of teachers from different the Revised Course, in the varied topics it spans, has retained the possibility of this convergence of teachers from the Revised Course, in the varied topics it spans, has retained the possibility of this convergence of teachers from the Revised Course, in the varied topics it spans, has retained the possibility of this convergence of teachers from the Revised Course, has the revised topics in the Revised Course, and the Revised Course in the Revised Course, has the Revised Course in the Revised Cou

The Revised Syllabus of FC1 paper (introduced in June 2007) has focused on an understanding of contemporary Indian the issues emerging from due to globalization and its impact in the socio-constant. The Revised Syllabor and the socio-economic arena and on the very fabric of society; the issues emerging from due to globalization and its impact in the socio-economic arena and on the very fabric of society; the paper, while discussing growing social problems and the solo of social problems and the solo of social problems. spoety; the issues the paper, while discussing growing social problems and the role of civil society, also attempts to give the individual and society, and an understanding of the relation between the individual and society. Ind an society; the paper, also attempts to give the students and the role of civil society, also attempts to give the students an understanding of the relation between the individual and society and equip them with skills to perceive issues students an individual and societal conflicts; it also strives to give the students. students an unuerated and societal conflicts; it also strives to give the students an overview of goal-oriented skills to arking from individual and societal through life.

Given this background, the revised FC2 paper, continues in the same vein. The Human Rights content in the syllabus is anany themselves efficiently through life. Given this vacant the streams and provides a value orientation as well as an overview of redressal mechanisms in the common to all the three streams. However, the rest of the modular face of the modular face of the rights. common to all the rights. However, the rest of the modules for B.A. and B.Com courses are different from those for event of violations of the rights.

The FC2 paper for B.A. and B.Com courses aims at acquainting students with two of the most prevalent problem areas in The rule personal world today- namely; human rights violations as also ecological issues. The latter are becoming central the rapidly changing world today- namely; human rights violations as also ecological issues. The latter are becoming central the rapidly the survival of both urban and rural populations, the world over; and the former seem to be almost a natural fall-out of different cultures and economies vying for centre space in a globalised world resulting in disparities and consequently tensions within societies and across nations. In addition, the FC2 paper for SY BCom and BA Course gives the students an understanding of ecological issues and their impact on various dimensions of human life and also gives them an understanding of technological advancement in recent years and the contributions of eminent scientists in this growth.

The FC paper for SY BSc course has inputs on the basic concept related to the Indian Financial System and provide the science students with interpersonal and professional communication skills they would require in further both the syllabi have a project content which give use the students an opportunity for exhibiting their analytical and creative skills.

Revised syllabus for S.Y.B.A./S.Y.B.COM. FOUNDATION COURSE - II

No. of lectures [24]

Human Rights Constituents: With special reference to the Fundamental Rights in India.

Laws related to human rights: Protective and Repressive.

- Mechanisms to protect and promote human rights in India: The National Human Right Commission, State Human Rights Commission, National Commission for S.C.s, National 🔐 (i) Commission for S.T.s, Commissions for Women at national and state level.
 - The role of Non-Governmental Organizations such as People's Union for Civil Liberties and Movements such as Chipko, Narmada Bachao Andolan in protecting human rights.

Nature and Development of Science:

[16]

- i) Introduction to Science: Nature of Science, Science and Religion, Science and Philosophy, Science and Astrology, Science and Technology
- ii) Theories, discoveries and inventions of renowned Scientists towards growth of Science: Contributions of Galileo, Newton, Einstein, Charles Darwin, Dr. C.V.Raman, Dr. Homi Bhabha

Ecology:

5)

C)

[24]

- [04] a) Nature of Ecology:
- i) Definition, meaning and scope of Ecology as a Science.
- ii) Environment degradation.
- iii) Environmental Ethics: Meaning and Scope.

Environment and Health:

[10]

- i) The relationship between Environment and Community Health -Food, Air and Water related health problems: such as Typhoid, Cholera, Malaria, Hepatitis B, Dengue, Chicken Gunia, Bird Flu, Conjunctivitis, Leptospirosis
- ii) Impact of Developmental projects on Health and Environment: Dams, Nuclear Power Plant, thermo-electric Projects

c) Environmental Protection:

[10]

- i) Waste Management.
- ii) Carbon bank: Meaning and need for Carbon Bank in Indian Metro cities.
- iii) Response to Natural and Human Induced Calamities; Role of NGO's.

Technological Advancements and its applications : yarious forms of recent Technological Advancement:

i) various forms of recent Technological Advancement: [16][80] Various Various Significance, advantages and disadvantages of (i) space technology (ii) Laser Meaning (iii) Information Technology (iv) Bio- Technology (v) Nano Technology. ii) Misuse of Science and Technology : [80]

a) Sonography and sex determining tests.

- b) Synthetic food and Genetically Modified Food- use of Pesticides and Insecticides
- c) Cyber Crime
- d) Nuclear Power.

FC - II SYBCOM and SYBA - NEW SYLLABUS Proposed topics for project work (This list is not all inclusive but only indicative)

Awareness about Environment.

Environmental issues

- Global warming. a)
- Green house gas b)
- Depletion of ozone (ozone hole)
- Types of pollution Air; water; noise
- Carbon bank.

Carbon credit trade.

- Energy non conventional energy.
- q) Case studies Environmental localized problem Disaster Management- Drainage system- Traffic congestion- Slum development - (e.g. Dharavi)
- Environmental issues related to festivals.

Project Mode can be assignments and presentations, case studies on NGOs working on Human Skills and on environmental issues, group presentations, exhibitions, charts etc.

RECOMMENED REFERENCE BOOKS

Nar	ne of book	Name of author	Name of publications
Sr. No. Hur 1. Hist	orical, Social and	C.J. Nirmal	Oxford University Press.
Hur	nan Rights activism and of NGO's	Ashish Chavan	Rajat Publication, New Delhi.
Enc.	yclopaedia of Teaching nyironmental Sciences	A. K. Singh	Anmol Publications Pvt. Ltd.
4. Enc	yclopaedia of World ironment (1. Ecology)	Prof. P. R. Trivedi	A.P.H. Publishing Corporation
5. Tex	tbook of Environmental dies for Undergraduate rses	Erach Bharucha	Universities Press
6. Cur Env	ningham – Saigo - ironmental Science – A bal Concern	William P. Cunningham, Barbara Woodworth Saigo	McGraw Hill
Eco	logy and Development in d World	Gupta A. Routledge	Landon, 1998
	ry of Science and logical Studies	Dilip Kamat	Manan Prakashan, Mumbai
4	o. to Ecology and vironment	Prabhakar V.K.	Anmol Publications
10. So	ial Ecology	Ramchandra Gupta	Oxford Publications

For details on contribution of eminent scientists Websites address:

en-wikipedia-org/

Proposed Revised syllabus for

S.Y.B.Sc.

FOUNDATION COURSE - II

_{нитап} Rights :	
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No. of lectures

[16]

- i) <u>Human Rights Constituents</u>: With special reference to the Fundamental Rights in India.
- ii) Mechanisms to protect and promote human rights in India: The NHRC, State Human Rights Commission, National Commission for S.C.s, National Commission for S.T.s, National Commission for Women.
- The role of Non-Governmental Organizations (such as People's Union for Civil Liberties) and Movements (Such as Chipko, Narmada Bachao Andolan) in protecting human rights.

Introduction to Fundamentals of Indian financial system:

i) Introduction to Financial Institutions:

[10]

- Banking institutions Non Banking Financial Institutions & Development Financial Institutions Mutual Funds Insurance and Housing Financial Companies.
- ii) Components and functions of Financial System :Characteristics and functions of Financial Markets :- Money Market and
 Capital Market Characteristics of primary and secondary capital market Role of stock exchanges.
- Balance of Trade, Balance of Payments, Exchange rate, Foreign Direct
 Investment and Foreign Portfolio investment.

Effective communication in Business:

[80]

- i) Importance and benefits of effective communication Components of communication The concepts and problems of communication Non-verbal communication
- ii) Seven C's of Effective Communication The Process of preparing Effective [10] Business Messages – Effective Communication Skills – Negotiation Skills

professional skill Development :

Reading: efficient processing of written discourse – Adjusting speed to the [06] purpose of reading.

Writing:

[10]

- a) Letter writing (Formal and informal)
- b) Summary writing
- c) Report Writing
- d) essay writing
- e) Comprehension

Speaking and Listening:

[06]

- a) Participation in discussion, debates, seminars and interviews with ease and fluency.
- b) Observance of appropriate conventions of speech in social situation : e.g in greeting and in showing courtesy and politeness in conversation
- c) Strategies for : Successful Speaking and Successful Listening, for Successful Informative and Persuasive Speaking - for successful interpersonal Communication, - for successful Business and Group Meetings.

FC - II SYBSC

Topics for project work (any two or all of the following)

In term I: Project mode can be (i) Assignment, (ii) Presentations, (iii) Case Studies on NGOs working on Human Rights and on emerging trend in Indian Financial System.

In term II:

Project on Effective Communication and Professional Skills, Tutorial, Practical, Industrial visits, mock GD, mock presentations / seminars

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RECOMMENDED REFERENCE BOOKS

Sr.no.	Name of book	Name of author	Name of publications
1.	Human Rights in India – Historical, Social and Political perspective	C.J. Nirmal	Oxford University Press.
2.	Human Rights activism and role of NGO's	Ashish Chavan	Rajat Publication, New Delhi.
3.	Financial Markets	P.K. Bandgar. Natrajan and Gordon	
4.	Indian Financial System	Vasnt Desai, Kavita Raval, Varshney and Maheshwari	•
5.	Economies of Global trade and finance	Johnson and Mascarchas	
6.	Financial Institutions and Markets	L.M. Bhole	
7.	The Indian Financial System, Markets, Institutions and Services	Bharti Pathak	Pearson Education Publications
8.	Communications in Organizations	Dalmar Fisher	Jaico Publishing House
9.	Effective Business Communications	Herta A. Murphy, Herbert W. Hildebrandt & Jane P. Thomas	McGraw Hill
10.	Report Writing for Business	Lesikar, Paymond, Richard D. Irwin Inc	
11.	Business Communication	Strategies and Solutions, John W. Baird & James B. Stull	McGraw Hill
12.	Lateral Thinking	Edward De Bono	Penguin Books
13.	Tough Choices	Managers Talk Ethics, Toffler	Allied Publishers Pvt. Ltd.
14.	Spoken English for India	Bansal P.K. and Harrison J.B.	orient Langman, 1972
15.	A text book of English phonetics for Indian students	Balasubramanian, T.A.	Mc-Milan, 1991
16.	English Through Reading, Volumns I and II,		
17.	Enrich your English'	S.R. Inthira and V.S.	Oxford University

1		Sarawathi	press
		Robert L. Shurter	Mcgraw hill book
18.	gusinees	AND RESIDENCE OF STREET	company New York
19.	Human Behavior at work	Keith Devis	Tata-Mcgraw Hill publishing company Itd. New Delhi
20.	The process of management	R.S. Devar	Progressive publication

QUESTION PAPER PATTERN FOR FOUNDATION COURSE - II AT. S.Y.B.A./ S.Y.B.COM / S.Y.B.SC. EXAMINATIONS

The term I question paper will be set on Module A and Module B. The term II The term 1 question paper will be set on Module C and Module D.

The term end question paper comprises of four questions. All questions are compulsory.

Question No. 1 carries 14 marks. Question No.2, 3 and 4 carry 12 marks each Questions will have internal options.

The question paper pattern with module wise weightage of marks is given

0.1	a)	Module A(/C)	Marks 6
Q.1		OR	
	a)	Module A(/C)	Marks б
0.1	b)	Module B(/D)	Marks 8
Q.1		OR	
	b)	Module B(/D)	Marks 8
Q.2, Q.3 & Q.4	a)	Module A(/C)	Marks 6
Q, C		OR	
	a)	Module A(/C)	Marks 6
	b)	Module B(/D)	Marks 6
		OR	
	b)	Module B(/D)	Marks б

Standard of Passing

R. 5830

9

The term end examination is for 2 hours duration and for maximum 50 marks. For the purpose of results, the marks will be converted out of 40 marks per term. Individual passing in project head with 7 marks out of 20 is compulsory. However, the marks scored in theory and project together to be taken as one head of passing in the subject.

In case of failure in project work, the student has to re-submit the project individually and appear for the viva-voce. In case of failure in theory, the student has to appear for theory exams - (100 marks to be converted out of 80 marks) - held in subsequent years. In such cases, the marks secured earlier under the project head will be carried forward forvarfurthen period of maximum aximum three academic years only.