

20106109

UNIVERSITY OF MUMBAI

No.UG/211 of 2009

CIRCULAR:-

A reference is invited to the Ordinances, Regulations and syllabi relating to the B.A. degree course vide this office Circular No.UG/357 of 2003, dated 28th July, 2003 and the Principals of the affiliated colleges in Arts and Professor-cum-Director, Institute of Distance Education are hereby informed that the recommendation made by the Board of Studies in Education at its meeting held on 31st March, 2009 has been accepted by the Academic Council at its meeting held on 21st April, 2009 vide Item No.4.19 and that, in accordance therewith, the syllabus relating to F.Y.B.A. and S.Y.B.A. in the subject of Education has been revised as per Appendix and that the same has been brought into force with effect from the academic year 2009-2010 and 2010-2011 progressively.

MUMBAI-400 032

11th June, 2009

PRIN K VENKATARAMANI
REGISTRAR

To,

The Principals of the affiliated colleges in Arts and Professor-cum-Director,
Institute of Distance Education.

A.C./4.19/21.04.2009

No.UG/211 - A of 2009, MUMBAI-400 032 11th June, 2009

Copy forwarded with compliments for information to: -

- 1) The Dean, Faculty of Arts
- 2) The Chairperson, Board of Studies in Education.
- 3) The Controller of Examinations,
- 4) The Co-Ordinator, University Computerization Centre

(D.H. KATE)

DEPUTY REGISTRAR
(U.G./P.G SECTION)

Copy to: -

The Director, Board of College and University Development, the Deputy Registrar (Eligibility and Migration Section), the Director of Students Welfare, the Executive Secretary to the Vice-Chancellor, the Pro-Vice-Chancellor, the Registrar and the Assistant Registrar, Administrative sub-center, Ratnagiri for information.

The Controller of Examinations (10 copies), the Finance and Accounts Officer (2 copies), Record Section (5 copies), Publications Section (5 copies), the Deputy Registrar, Enrolment, Eligibility and Migration Section (3 copies), the Deputy Registrar, Statistical Unit (2 copies), the Deputy Registrar (Accounts Section), Vidyavanagari (2 copies), the Deputy Registrar, Affiliation Section (2 copies), the Director, Institute of Distance Education, (10 copies) the Director University Computer Center (IDE Building), Vidyavanagari, (2 copies) the Deputy Registrar (Special Cell), the Deputy Registrar, (PRO) the Assistant Registrar, Academic Authorities Unit (2 copies) the Assistant Registrar, Executive Authorities Unit (2 copies). They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above Circular and

UNIVERSITY OF MUMBAI



**REVISED SYLLABUS
FOR
F.Y.B.A. AND S.Y.B.A.
IN THE SUBJECT OF
EDUCATION**

**(with effect from the academic year 2009-2010 and
2010-2011 progressively)**

Objectives:

- To create awareness of the different educational systems in India
- To appreciate the contribution of Educational Thinkers
- To understand the role of education in national development
- To compare different agencies of education
- To create an interest in the subject

Term I

Unit 1: Current educational system in India:

- Functions of formal education
- Components of formal education – Pupil, Teacher, Curriculum, Educational institution

Unit 2: Parallel forms of education – informal, non formal

Unit 3: Role of agencies of education – Family, School, Peer group, Community, Media

Unit 4: Role of State, National and International agencies of education – D.I.E.T., S.C.E.R.T., Department of Education, N.C.T.E., N.C.E.R.T, U.G.C., U.N.E.S.C.O

Unit 5: Definition, nature, scope and meaning of education.

Term II

Unit 6: Education for National Integration – a) meaning & need of national integration; b) barriers to national integration-caste, religion, language; c) role of education in promoting national integration

Unit 7: Education and International Understanding- need and significance of international understanding, role of education in promoting international understanding

Unit 8: Contribution of Educational Thinkers to education – D.K. Karve, B.R. Ambedkar, Pandita Amabai, J.Krishnamurthy

Unit 9: Role of education for i) economic ii) political iii) social development

Unit 10: Practical: Every student is expected to do any one of the following and present a paper thereon:

A study of different boards of secondary and higher secondary education

A study of the role of NGOs in education

A study of a municipal school

Reference Books:

- Aggarwal, J. C. (2001). Basic Ideas in Education. Delhi, Shipra Publications, New Delhi.
- Aggarwal, J. C. (2004). Philosophical & Sociological Perspectives on Education. Shipra Publications, New Delhi.
- Aggarwal, J. C. (1996) Theory & Principles of Education (10th ed), Vikas Publrs, N Delhi
- Albion, C & Burns, Hobert. Problems in Education & Philosophy, Prentice Hall, USA
- Bhattacharya & Srinivas. (1977). Society & Education, Calcutta Academic Publishers,
- Bhatia, K & B. D. Bhatia. (1992). Theory and Principles of Education (Philosophical & Sociological Basis of Education), Doaba House, New Delhi.
- Bhatia, K & B. D. Bhatia. (1990) Philosophical & Sociological foundations of Education, N Delhi
- Brunt, A. (1983) Philosophy & Educational Foundations. George Allen & Unwin, London
- Hubacher, J. S. (1969). Modern Philosophies of Education, McGraw Hill. New Yprk.
- Kakraborty, A. K. (2003). Principles & Practices of Education, R Lall Bk Depot, Meerut.
- Kandara S.S., Sharma R. & Rajendra K. (2002). Philosophy of Education, Atlantic Publishers, New Delhi.
- Kandara S.S., Sharma R & Rajendra K. (2002). Sociology of Education, Atlantic Publishers, New Delhi.
- Kanauhan, C. P. S. (2004) Modern Indian Education, Kanishka Publishers, New Delhi.
- Kombs Philips H. (1985): The World Education Crisis, Oxford University Press, N York
- Kurtis, S. J. (1986). An Introduction to the Philosophy of Education, University Tutorial Press, London.
- Kussain Zakir (1993) Education & National Development, N Delhi
- Kultha Y.R. (1985) Principles of Education, Bangalore
- Kurani R.S. (1996) Educational Ideas of Gandhi & Tagore
- Kuransingh, Yashoda .Sociological Foundations in Education,
- Kurathur, S. S. (2004) A Sociological Approach to Indian Education, Vinod Pustak Mandir, Agra.
- Kurshanty J (1987), Democracy & Education in India, Deep & Deep Publishers, New Delhi
- Kurkerjee Shankar (2007), Contemporary Issues in Indian Education, Authors Press, New Delhi
- Kurthy, S. K. (2003). Philosophical and Sociological Foundations of Education, Tandon Publishers, Dhiana.
- Kuraya R. N. (1997). Development Planning & Problems of Indian Education, Dhanpat Rai & ns. New Delhi.
- Kurayidain, K.G. (1970), Facts of Indian Education, NCERT, New Delhi.
- Kurmpat, Gayatonde & Ganapathy: Education in Changing Indian Society, Himalaya Publishers, New lhi.
- Kuranna, Yogendra K. (2004). Sociological Philosophy of Education. Kanishka, N Delhi,
- Kurreja, V. R. (2000) Educational Thought and Practice. New Delhi, Sterling Publishers.

Objectives:

- to acquire knowledge of the characteristics of growth and development during childhood and adolescence.
- to develop an understanding of the nature, scope and methods of educational psychology.
- to develop an understanding of the nature, concept and factors affecting learning.
- to develop an awareness of the influence of intelligence, creativity and personality on learning.
- to acquaint learners with the concept and process of group dynamics.

Form I

Unit 1: Meaning, nature, scope and functions of Educational Psychology. Methods of Educational Psychology – Introspection, Observation, Experimental method.

Unit 2: Growth and Development – Concept, Principles; Developmental characteristics of Children & Adolescents especially physical, cognitive, emotional and social aspects.

Unit 3: Learning – concept, meaning, definition, characteristics, process of learning, learning curve, learning theories of Thorndike, Pavlov and Skinner; transfer of learning.

Unit 4: Factors affecting learning – a) maturation b) attention and perception c) motivation d) fatigue

Practical: To perform at least **any three** of the following experiments and record them:
i) trial and error ii) transfer of learning iii) motivation iv) fatigue v) attention – division, distraction

Form II

Unit 5: Mental processes related to learning – thinking – concept, tools; types of thinking – divergent, convergent, critical, reflective, lateral; memory, forgetting, imagination, reasoning

Unit 6: Personality – concept- self concept; mental health-concept, importance; causes and prevention of maladjustment.

Unit 7: Intelligence and creativity: nature of intelligence, testing of intelligence; creativity- meaning, identification of creative individuals, creative process, development of creativity.

Unit 8: Group Dynamics- meaning, group dynamics process and importance in learning; group mind-importance, techniques of group learning (cooperative learning, group discussions)

Practical: To perform at least **any three** of the following experiments and record them:
i) memory- recall & recognition/ rote and logical ii) fatigue iii) intelligence tests – verbal and non-verbal. iv) concept formation v) lateral thinking

Reference Books:

- Aggarwal J.C.(2004) Psychology of learning & development, Shipra Publishers, N Delhi
- Aggarwal J.C.(2001) Basic ideas in Educational Psychology, Shipra Publishers, N Delhi
- Aggarwal J.C.(1995) Essentials of Educational Psychology, Vikas Publ House, N Delhi
- Chhatia KK (1989) Educational Psychology & Techniques of teaching, N Delhi
- Chhatia HR (1986) Elements of Educational Psychology, Bombay
- Chhatia HR(1997) A text book of Educational Psychology, N Delhi
- Chhatnagar Suresh & Saxena Anamika (2007) Advanced Educational Psychology, R Lall Book Depot, Meerut
- Chhatnagar R.P. Educational Psychology, Meenakshi Publications, Kanpur
- Chattacharya Srinibas(2002): Psychological Foundations of Education, Atlantic Publishers, N Delhi
- Cascio, Wayne F. & Aguinis Herman- Applied Psychology in Human Resource Management, Prentice Hall of India, N Delhi
- Chauhan SS(1990) Advanced Educational Psychology, Vikas Publication House, N Delhi
- Chatterjee SK: Advanced Educational Psychology
- Crow LD & Crow A- Educational Psychology
- Chandapani S.A. Textbook of Advanced Educational Psychology
- Chandekar & Makhija(1988) –Psychological foundations of Education, Madras
- Chandekar WN(1975): Fundamentals of Experimental Psychology, Poona.
- Cergenbahn BR & Olson Matthew H: An introduction to Theories of Learning, Prentice Hall of India, N Delhi
- Chakkar SB(1989): Educational Psychology & Guidance, Ambala
- Cheney RB, Graham JE & others: An Introduction to Educational Psychology, 6th edition, Tata McGraw Hill Publ,
- Francois Guy R: Theories of Human Learning
- Ingall SK: Educational Psychology, Prentice Hall of India, N Delhi
- Ingall SK: Essentials of Educational Psychology, Prentice Hall of India, N Delhi
- Ingathur SS(1983): Educational Psychology, Agra
- Ingathur SS: Advanced Educational Psychology
- Jamanickam M, Experimental Psychology with Advanced Experiments, Vol 1& 2, Concept Publishing Co, N Delhi
- Jarma RA(1996) Essentials of Educational Psychology, R Lall Book Depot, Meerut
- Jarma RN & Sharma RK(2002) Educational Psychology, Atlantic Publishers & Distributors, N Delhi
- Jarma RN & Sharma RK(2003) Advance Educational Psychology, Atlantic Publishers & Distributors, Delhi
- Jara Chand(1993) Educational Psychology, N Delhi
- Jalia JS: Foundations of Educational Psychology
- Jolfolk AR(1995) Educational Psychology, 6th edition, Allyn & Bacon, Boston

Objectives:

- to develop an understanding of the concepts of guidance & counselling.
- to develop an understanding of educational, vocational & personal guidance
- to acquaint students with the different types of counselling
- to acquaint students with testing devices & techniques of guidance
- to develop an understanding of the role of the teacher as a counsellor
- to create an awareness of the working of guidance centres

Term I

Unit 1: Meaning, nature, functions, need and principles of Guidance. Types of Guidance – Educational, Vocational and Personal – their meaning and need.

Unit 2: Counselling – concept, Theory of Self (Rogers), types of counselling – directive, non directive and eclectic –

Unit 3: Process of counselling, skills in counselling (listening, questioning, responding, communicating)- role of teacher as a Counsellor, qualifications of a counsellor, Professional ethics of Counsellor

Unit 4: Guidance and Counselling services: pre-admission service, admission service, orientation service, student information service, counselling service, placement service, remedial service, follow-up service, research service, evaluation service

Practical: Visit a guidance centre and write a report thereon.

Term II

Unit 5: Testing and non testing devices to study an individual – Tests – Intelligence, Interest, Achievement, Aptitude, Attitude, Personality & Intelligence (an overview)

Unit 6: Tools & Techniques in Guidance – Questionnaire, Anecdotal records, Interview schedules, Case study, Observation, Diary

Unit 7: Job Analysis and Occupational Information: concept and need of job analysis, Job satisfaction concept and factors affecting it, relation between Job Analysis and Job Satisfaction.

Unit 8: Guidance of slow learners and students with dyslexia, definition of slow learners, dyslexia, characteristics of such learners, causes and identification and mainstreaming such children.

Practical: Interview a school counsellor and find out the problems faced by students in the present times. Report the findings

Practical: Visit a 'Special School' and write a report on the school.

Reference Books:

- Agarwal JC(1991): Educational & Vocational Guidance & Counselling, 7th edition, Doaba House, N Delhi.
- Angalee MD (1985) Guidance & Counselling, Sheth Publishers, Bombay
- Aratia KK: Principles of Guidance & Counselling
- Aratnagar RP: Guidance & Counselling in Education
- Bauman SS: Principles & Techniques of Guidance
- Benson Robert & Mitchell Marianne (2005): Introduction to Guidance & Counselling, 6th edition, Prentice Hall of India, N Delhi
- Chhhar SK(1981) Guidance in Indian education, N Delhi
- Chhhar SK (1987): Educational & Vocational Guidance in Secondary Schools, Sterling Publishers, N Delhi
- Chhhar SK (1986): Guidance & Counselling in Colleges & Universities, Sterling Publishers, N Delhi
- Chhhar Indira (2005): Guidance & Counselling, Authors Press, N Delhi
- Chhshwari GD (1999): Complete Guide to Career Planning
- Chhnda SK, Chhchadha PC: Educational & Vocational Guidance
- Chhnterson LE, ChhWelfel ER: The Counselling Process
- ChhSingh(1994): Educational & Vocational Guidance, Commonwealth Publ, N Delhi
- ChhArma RA: Fundamentals of Guidance & Counselling
- Chhgh LK & ChhSudarshan KN (1996): Vocational Education, DPH Education Series, Discovery Publishing House, N Delhi
- Chhivastava: Guidance & Counselling