UNIVERSITY OF MUMBAI No.UG/ 57 of 2007

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MMBAI-400 032

2nd February, 2007

The Principals of the affiliated colleges in Arts and Jictor, Institute of Distance Education.

1C4.22/10.11.2006

 22^{nd} MUMBAI-400 032 February, 2007 No.UG/57 -A of 2007.

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1) The Dean, Faculty of Arts

2) The Chairman, Ad-hoc Board of Studies in Ancient Indian Culture

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Director, Board of College and University Development, , the Deputy Registrar (Eligibility and Again Section), the Director of Students Welfare, the Personal Assistants to the Vice-Chancellor, the Chancellor, the Registrar and the Assistant Registrar, Administrative sub-center, Ratnagiri for

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UNIVERSITY OF MUMBAI



Revised Syllabi in the subject of Ancient Indian Culture Papers I to IX at the F.Y.B.A., S.Y.B.A. and T.Y.B.A. examination

With effect from the academic year 2007-2008 progressively)

<u>F.Y. B.A</u>

Paper History, & Archaeology of Ancient India from early times uptil A.D. 320 with culture, landmarks. major landmarks.

The syllabus is divided into two sections. Section I is to be taught in the first term The sylladus is the second term of the academic year. The policy framework should be & Section it the view point of latest available detail.

SECTION I

Sources of History - their importance & classification. Role of Geography in Indian History and culture. (08 lecs.)

b.

Stone Age Culture of India.

1.

2.

(08 lecs.)

- Indus Valley Civilization (Sources of Information, Extent, Chronology and 3. Author-ship).
 - Town planning and Architecture, Settlement pattern and Civic Amenities, Social and Economic life, Indus Script, End of the Indus Valley Civilization.
- Vedic Civilization and brief review of Aryan Problems (Sources of study, Geographical 4. Background of the Vedic Civilization, Political life and Society.) (08 lecs.)
- Gangetic Civilization (Society and Civilization of India as reflected in the Epics-Ramayana and Mahabharata.) (08 lecs.)

SECTION II

Republican/ Monarchicai States in Northern India (16 Mahajanapadas) 6.

Religious Developments.and Traditional reforms. b. (08 lecs.)

Rise of Magadha power: (Origin and growth of Magadha, Political History, Organization of Magadha Empire) d.

Persian and Greek invasions.

- Social & economical life in India during the Pre-Mauryan Period
- Age of the Mauryas Sources of Information (Literary & Archaeological Ashoka's (08 lecs.)
 - The foundation of the Mauryan Empire and its importance. Rule of Chandragupta Maurya, Bindusara and Ashoka.
 - The Mauryan Administration as depicted in Arthasastra and Indica

Mauryan art.

- Decline of the Mauryan Empire.
- 8. a, Rule of the Shungas and the Satavahanas c. 200 B.C. upto A.D. 300. (08 lecs.)
 - b. Achievements of : King Kharavela of Kalinga, King Menander, Rudradaman I the Shaka Satrap in Indian History and Culture, King Gondophernes and the advent of Christianity in India. C.

Rule of the Kushanas in the Political and Cultural History of India.

Sangam literature. Sangam b. Tradition C. Cult	world
January Date B. Translate B. Translate B. Translate B. Translate B. Translate B. Iranslate B. Mesopotamia B. Mesopotamia B. Persia C. Greece /Rome C. Greece B. Greece /Rome	(08 lecs.)
c. Greece	
One field trip is compulsory fo	r a student each Year.
_{Thapar} Romila	- History of India, Vol – I
pannikar K.M.	- Survey of Indian History
Ghosh N.N.	- Early History of India
Majumdar R.C. and Others	- Advanced history of India, Part I, ancient Indi
Sastri K.A.N. and	- Advance History of India
Mookerji R.K.	- Ancient India
Piggot Stuart	- Prehistoric India
Wheeler Sir Mortimer	- Indus Civilization, Supplementary Volume of the Cambridge History of India Vol I
Rao S.R.	- Lothal and the Indus Civilization
Ramakrishna Mission	- Cultural Heritage of India, Vol I-III
Rapson Ed.	- Cambridge History of India, Vol I
Basham A.L. (Ed.)	- Cultural History of India, Vol I
Majumdar R.C. and Pusalkar	- History and Culture of the Indian people A.D.
Kosambi D.D.	Vol I, Vedic Age, Vol II, Age of Imperial Unit - Culture and Civilzation of Ancient India in
Sastri K A	Historical Outline
^{Sastri} K.A.N. (Ed.) ^{Mirashi} V.V	- Age of the Nands and Mauryas
	- The History and Inscriptions of t Satavahanas and the western Kshatrapas. 198

S.Y.B.A

_{Paper} II

Culture, History, & Archaeology of India - c. A.D. 320 uptil 13the cent. A.D.

The syllabus is divided into two sections. Section I is to be taught in the first term & The syllabus is the second term of the academic year. The policy framework should be Section It analysed from the view point of latest available detail.

SECTION I

Age of the Imperial Guptas - Sources of Information, Rule of Chandragupta I, Samudragupta, Chandragupta II Vikramaditya, Kumaragupta I, Skandagupta, Society, 1. Economy, Literature, Art & Architecture, Sciences & Decline of the Gupta Empire.

(12 lecs.)

- Huna Invasion: Sources of Information. a. (08 lecs.) Reign of King Harshavardhana - A.D. 606- A.D. 647 - Sources of 2. b.
- Information, Civil and Military Administration, Social, Economic and Religious Life of the people.
- Northern India during A.D. 647 upto A.D. 1318. 3.

(10 lecs.)

- North India after the death of Emperor Harshavardhana Kingdom of Kanauj, King a. Yashovarman, later Guptas of Magadha.
- Rule of Palas in Bengal Dharmapala, Devapala their contribution to Indian culture. b.
- The Arab invasion of Sind. 4.

(5 lecs.)

- The Prathihara Empire Its rise and fall, rule of Nagabhatta I, Nagabhatta II, 5. Mihirbhoja – their contribution to Indian Culture.
 - Rise of Rajputs Chauhans of Ajmer and Delhi, Rajput government, Social b. and Economic Life during the Age of Rajput, Rajput culture and civilization.

SECTION II

- 6. Central India -
 - The Chandella dynasty of Bundelkhand and their contribution to Art and Architecture. (8 lecs.)
 - b. The Paramaras of Malavas - Raja Bhoja of Dhara.
- Political & cultural contribution of Deccan.

(12 lecs.)

- The Chalukyas of Badami. Rule of Pulakesin II. The Deccan under Chalukyas.
- b. The Rashtrakutas - Rule of the Dantidurga, Amoghavarsha, Indra, Dhruva, Govinda.
- C. Society, Religion, & Art and Architecture of Deccan
- 8. (5 lecs.) a. Chalukyas of Kalyani and the Eastern Chalukyas of Vengi.
 - b. Yadavas of Devagiri.

political and Cultural contribution of South India.

The rule of Pallavas and their contribution to literature, religion, art and architecture.

The Cholas of Tanjore - Rajaraja the Great, Rajendra Chola, Chola administration, Art & Architecture, Trade & Commerce.

Contribution of the Pandya dynasty.

9.

c. .

10. India's contacts with the outside world – Srilanka, Tibet, China and South – East Asian countries. (8 lecs.)

Bibliography:				
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2.	Pannikar K.M.	- Survey of Indian History		
3.	Ghosh N.N.	- Early History of India		
4.	Majumdar R.C. and Pusalkar	- History and Culture of the Indian people, A.D. Vol II, Vol III, Classical Age, Age of Imperial Unity		
5.	Majumdar R.C. and Altkear A.S.	- Vakataka Gupta Age		
6.	Salotore R.M.	- Life in Gupta Age		
7.	Mookerji R.K.	- Ancient India		
8.	Tripathi R.S.	- History of Kanauj		
9.	Pannikar K.M.	- Shri Harsha of Kanauj		
10.	Sharma B.N.	- Harsha and his times		
11.	Sastri K.A.N.	- History of South India, 4 th Ed. (Madras) Oxford University Press		
12.	Altekar A.S.	- The Rashtrakutas and their times		
13.	Gopal B.R.	- The Chalukyas of Kalyani and Kalachuris		
14.	Yazdani G. (Ed.)	- Early History of the Deccan, Parts I & II		
15.	Rawland B.	- Art and Architecture of India		
16.	Chopra P. Ravindran T.K. and Subrahmanian N.	- History of South India		
17.	Sastri K.A.N.	- Tamil Kingdom of South India		
18.	Mahalingam T.V.	- South Indian Polity		

4

Paper & Muscology of India

The syllabus is divided into two sections. Section I is to be taught in the first term & The syllabus is the second term of the academic year. The policy framework should be section if in the view point of latest available detail. Section if the view point of latest available detail.

SECTION	Y
SECTION:	

		Archaeology: Definition, scope, Objectives	410.1
1	a.	Aims and Methods	(10 lecs.)

b. Relationships between Archaelogy & other Sciences

c.

Archaeology as an Art d.

Brief history of Indian archaeology. (5 lecs.) 2.

Methods of Exploration and Excavation. (10 lecs.) 3. Methods of Field Archaeology

Archaeological finds and Its Significance b.

Various Methods of dating the past. (8 lecs.) 4..

Important Branches of Archaeology. A. 5 (12 lecs.) Epigraphy: Its importance as a Branch of Archaeology

a. The Role of Epigraphy b.

Inscriptions: their Form and contents c.

Literary value of Indian Epigraphy d.

Indian Numismatics and its importance: B.,

Origin and Development a.

History of Indian Bunch - Marked Coins b.

Dye and Cast coins c.

Satavahana, Kushana and Gupta Coins d.

C. Household objects & Structures.

SECTION II

6. India through Archeological Ages. (10 lecs.) a.

Concept of "Age" in Archaeology b.

Paleolithic/ Mesolithic Ages

C. Neolithic Age

d. Copper and Bronze Age in India

e. Iron age

7. Study of Museology and its importance.

(5 lecs.)

8. Museums and Conservation Work.

(12 lecs.)

Registration and Cataloguing b. Care and Preservation of objects

C, Security d..

Nature of Exhibits (Permanent & Temporary)

Role of Museums in Education. a. Mass Communication 9.

(8 lecs.)

b. Research

Recent trends in Indian Archaeology

New archaeology. 10.

(10 lecs.)

. One site visit is compulsory for a student each year.

<u>Bibliography:</u>

- Indian archaeology-2nd Edition. 1985 Dr. H. Sankalia 1.
- Prehistory & Proto-history of India Dr. H. Sankalia 2.
- Piecing together the Past V. Gorden Childe 3.
- An Introduction to Archaeology S. K. Dixit 4.
- Indian Numismatics D. D. Kosambi 5.
- Prachina Bharatiya Mudraye Dr. Parameshwarlal Gupta 6.
- Archaeology and Society Reconstructing the Prehistoric Past Graham Clark 7.
- Introduction to Museum Work -- Burcaw Bilis 8.
- Museums, Imagination and education Museum and monuments Vol. XV Paris 9. UNESCO 1978
- Museum and Our Children Russel Charies 10.
- A Bibliography on Historical Organisation Practices 11. Nashville AASLH - Rath Fredrick L., R. Merrilyn Rogers Oconnell, 1975 Vol. I. Historic Preservation Vol. II - Care and Conservation of Collections Vol. III — Interpretation
- 12. Coins - P. Lal Gupta
- 13. A Study of Ancient Indian Numismatics - Surendra Kishore Chakrborthy
- 14. Indian Epigraphy and South Indian Scripts Vol. III. No. 4.1952 - Sivaramamurti C.
- Historical inscriptions bearing and Indian history and Civilization Vol. I.1986-SircarD.C.

- 1. Studies in Museum and Muscology in India Gosh D.P. Calcutta Indian Publications 1968
- 2. Puratattva Vidya M..K.Dhaulikar
- 3. Puratattva Vidya S.B.Dev
- 4. Purabhiickha Vidya Shobhana Gokhale
- 5. Prachina Bharatiya Napaka shastra M.K.Dhaulikar
- 6. Prachina Bharatiya Lipi Mala Gauri Shankar Oja

T.Y.B.A

PAPER-IV Social Organisation and Economic Life in Ancient India Module1. a. Fundamentals of Ancient Indian Social life and institutions. (12 lecs.) b. Varnashrama & Dharma. (08 lecs.) Marriage as an institution in Ancient India. Module2. Concept of Marriage, (10 lecs.) Marriage as a sacrament/contract. b. Age of marriage, Social & cultural significance of various Forms of marriages. (8 forms, c. d. Swayamvara, Hypergamy (Anuloma), Hypogamy (Pratiloma) & Monogamy. Niyoga and divorce in Ancient India. e Social status of children of intercaste marriages. f. Position of women in Ancient India: 3. Women &. Education Я. Women in Religious life. b. Women & Public life. c. Courtesans in Ancient India. d. Property rights of women and stridhan. e. Position of widows in Ancient India (Remarriage & Sati system in India.) f. Caste System: Varna & Jati in India. c. Untouchability in Indian Society. d. Origin and growth of slavery in Ancient India. e. Ancient Indian Education. 4. (10 lecs.) Vedic, Buddhist and Jain systems of education. a. Aims and objectives. b. Salient features of Ancient India's Educational system. c. Life of a student in Ancient India. d. Centres of higher education. e. i) Nalanda ii) Vikramshila iii) Vallabhi iv) Kashi v) Takshashila vi) Nagarjunakonda. Vii) Kanchi. (08 lecs.) 5. Sources of the economic history of Ancient India. a. Literary b. Archaeological 6.a. Science of vartta & its manifestations. (12 lecs.) b. Economic functions of the states 7. Economic life in Ancient India. (12 lecs.) Agriculture b. Irrigation c. Dairy fanning d. Industries trade & commerce e. Media of exchange f. Arts & Crafts g. Weights & Measures h. Transport.

Bibliography

- Hindu Social Organisation Prabhu P.M.
- i. Evolution of Hindu Moral ideas Aiyyar E.S.
- 2. position of Women in Hindu civilization-A.S. Altekar
- 3. Women in Early Buddhist Literature Meena Talim
- 4. Education in Ancient India A.S. Altekar
- 5. Origin and Growth of Caste System in India -Datta N.K.
- 6. History of Dharmashastra Vol. II Pan I- P.V. Kane
- 7.

 Hindu view of Life S. Radhakrishnan

 8.
- 9. Economic History of Ancient India- S.K. Das
- 10. Social and Rural Economy of Northern India.-Vol. I &. II A.N. Bose
- 11. Labour in Ancient India P.C. Jain
- 12. Corporate life in Ancient Incia- R.C. Majumdar
- 13. Banking in Ancient and Medieval India ~ P.L. Bhargava
- 14. History of Indian public life Vol. II U.N. Ghoshal
- Economic life and organization in Ancient India-Vol.I (Hindu period) N.C. Bandopaadhyaya
- 16. Social and Economic formations in Ancient India. -R.S. Sharma
- Economic History of India R.C. D\'U, New Delhi. Publications Divisions 1972 Vol. II.

T.Y.B.A.

paper V Art and Architecture in Ancient India. SECTION I Salient features of Indian Art. Module1. (08 lecs.) Prehistoric and protohistoric art. a. Rock art- Paintings & Carvings. .2. (08 lecs.) a. Rock and b. Architecture, Sculptures & Pottery of protohistoric period. Art of the early historical period c. 324 B.c. upto 1st B.C. (a) Monuments, (08 lecs.) (b) Sculptures, (c) Terracottas. 3. Origin and development of Stupa architecture in India. Sanchi, Bharhut, Amarvati and Sarnath & Stupas of the later period. 4. (08 lecs.) Origin and development of rockcut architecture in India. 5. (08 lecs.) Buddhist Jain b. Brahmanical c. SECTION II Origin and development of Temple Architecture. 6. Rock cut temples: Elephanta, Jogeshwari Mandapeshwar, Kailash, Rathas of a. Mahabalipurm, Chalukya temples of Aihole, Pattadakala & Badami. Structural temples and development of temple styles. b. 1. Nagara 2. Dravida 3. Vessara 4. Bhumija 5. Phamsana. 6. Hen adpanthi Development of sculptural art and Iconography in India. 7. (08 lecs.) Satavahana, Kushana Schools of Indian art, Gupta Vakataka, Pallava sculptures, Chola & Pala Iconography 8. Development of paintings in India. (05 lecs.) a. Ajanta, b. Bagh, c. Ellora, d. Tanjore. 9. Development of secular architecture. (05 lecs.) a.Step wells- Rani-ki-way. b. Forts and Palaces- Bhamer, Devagiri., Panhala 10. a. Foreign influence on Indian Art. (05 lecs.) 1. Persian 2. Greek 3. Roman b. Influence of Indian Art on neighbouring countries. (05 lecs.) i. Central Asia: Tibet, , Nepal, Khotan, Afghanisthan. ii. South Asia: Srilanka. iii. South East Asia: Indonesia, Thailand, Kampuchea, Myanmar.

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- 2.

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- 3. History of Indian and Indonesian Art- Coomarswamy A.K.
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- 7. The Art and Architecture of the Indian Subcontinent-Harle J.C.
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- 14. Amaravati-Buddhist Sculpture from the Great Stupa Robert Knox 1992 -Published by British Museum Press.
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 Brown Percy, 2nd Edition, Bombay 1949
- 16. Buddhist Art in India, Ceylon and Java Vogel J. Ph. Oxford 1936
- 17. History of Indian and Eastern Architecture, 2 Vols. Delhi, Munshiram Manoharlal 1967
- 18. History of Fine Arts in India & Ceylon Ed. 3 Smith V.A. D.B. Taraporewalla, Mumbai 1962
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- Bagh Paintings Identification and Interpretations Meena Talim, Mumbai, 2002

T.Y.B.A

paper - VI Marks: 80/100 The study of Protection, conservation and Preservation of Indian Monuments and antiquities. Introduction Aims and Objectives of conservation (06 lecs.) 1. a. Methods of preservation of sites and monuments in India through literary and archaeological evidences in ancient India. b. 1. Secular 2. Religious. Structural Conservation. Definition of archaeological conservation. 2. (06 lecs.) Retaining of the original characteristics of monuments. Archaeological conservation work before Independence. c. process of conservation of excavated sites & structures. 3. Precautions.& Transplantation (06 lecs.) Documentation. b. Dismantling and Stack yard. c. Restoration d. Causes of destruction of sites and environmental development. 4. (06 lecs.) Natural / other causes. Introduction of Ant quarian laws. 1. 5. (06 lecs.) Glimpses of ancient antiquarian laws. b. Modern Antiquarian laws. The Indian Treasure Trove Act. The ancient monuments and archaeological sites and remains ii. Acts and rules. iii. The Antiquities and art treasures act. iv Developments Control Rules c. Checks against thefts & Robbery. The Antiquities (Export Control) Act and rules 1947. d. UNESCO convention for the protection of cultural property. e. Protection Notice boards. f. Recent laws promulgated in Maharashtra state g. ICOM code of Professional Ethics. (06 lecs.) Conservation of various materials used during ancient times. 1. (a) Wood, (b) Bricks, (c) Pottery and terracotta artifacts, (d) Stone Masonary, (e) Lime Mortar / Plaster, 2. Conservation of Paintings and Murals. 3. Conservation of Manuscripts

Chemical Conservation. Chemical Consortium (06 lecs. Introductory (i) Organic – Chemical treatment of antiquities and monuments. (06 lecs.) 1. 3.

(ii) Inorganic material.

Economic aspects of Monuments. Cost / Benefit/Ratio.

· (04 lecs.)

Employment Generations

t. Cultural Tourism. Cultural/ Historical /Religious

8.

3.

9.

(04 lecs.)

Historical Monuments or sites study for the history and conservation. Pre / Prehistoric 10. (10 lecs.)

Pre / Protohistoric sites. Lothal, Dholavira, Bhimbetka i.

Early historical sites Sanchi, Nagarjunakonda. ii.

Cave Architecture : Karle, Ajanta, Kanheri, Udaygiri jii.

Temples: Ratha temples, Kailasha, Lingaraja, Markandi iv.

Forts: Raigad, Kandhar, Devagiri

Step wells and tanks: Rani-ki-wav, Adalaj ki Wav, or any other steps wells in vi. Maharashtra.

· One site visit is compulsory for a student.

He/ she should study any one of the each site from above categories given.

Bibliography:

33 ...

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- Nagar S.L. Protection, Conservation and preservation of Indias monuments. Aryan Books International, New Delhi 1998.
- Ghosh A. fifty years of Archaeological survey of India, Ancient India 1953
- UNESCO and its programmes, protection of Mankind's Cultural Heritage sites and monuments, UNESCO 1970.

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paper VII	
Ancient Indian Political Institution	
	La ten
1.	(04 lecs.)
2. Concept of State in ancient Indian polity b. Theories of the origin of the state c. Constituent elements of the State d. Aims & Functions of the states.	(06 lecs.)
KINGSHIP	
 a. Origin of Kingship in Ancient India b. Coronation ceremony and succession - c. Rights & duties of Kings d. Checks on Monarchs. e. Characteristics of Ancient Indian Monarchy 	(08 lecs.)
EISCAL ADMINISTRATION	
a. Sources of the income of the State b. Items of Expenditure c. General principles of taxation & expenditure	(08 lecs.)
THE PURPOSE AND A STREET	
5. MILITAR.Y ORGANIZATION a. Methods of warfare b. Four fold army c. Ethics of war d. Causes of war in ancient India	(08 lecs.)
6. LAW & JUSTICE	
a. Sources of law b. Organisation of the judiciary c. Crime & Punishment in India	(08 lecs.)
 7. INTER -STATE RELATIONS a. Mandala Theory b. Diplomacy & International relations c. Role of Ambassadors & Spies. 	(08 lecs.)
8. LOCAL ADMINISTRATION	
a. Organisation of the village community b. Town administration	(08 lecs.)
Module9. a Vedic Sabha & Samiti b The ministry c. The Secretariat d. High Officers of the State e Works of public Utility	(08 lecs.)
F-one Othery	

REPUBLICS Origin and Growth (6th C.B.C.). (08 lecs.) Administration 10. Causes of their disappearance b. ESTIMATION OF ANCIENT INDIAN POLITY (04 lecs.) <u>Bibliography</u> State and Government in Ancient India - A.S. Altekar 1. Ideas of Sovereignty and State in Indian Political thought - K,M,Panikar History of Dharmashastra -Vol.3 - P.V.Kane 2. 3. Hindu Administrative Institution-V.R.Dikshitar 4. Development of Hindu Polity and Political Theories -N.C. Bandopadhyaya 5. Hindu Poilty - K.P. Jayaswal

T.Y.B.A.

, I	PER VIII pious & Philosophical Thoughts in Ancient India	
PAR	Religious beliefs and practices during Protohistoric period.	
KU	Religious beliefs and period.	(08 lecs.)
1.	philosophy of the vedas and the Unanished	
•	Religion and Fillioupperson Religion Religi	
2.	a) Law of the Karma	(08 lecs.)
	b) Cosmogony c) The Atman Doctrine C Beleman	
•	d) The Athan Boomana The concept of Brhmana	
	e) Theory of Causation	
	f) Doctrine of Transmigration	
	g) The theory of Emancipation	
	D)	
	Religion and Philosophy of the Epics.	(08 lecs.)
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•	a. b. Main teachings. The Doctrine of Causal connection	(08 lecs.)
	c. Ideas of Soul, Re-birth, Nirvana	
	d. Growth & spread of Buddhism	
	The of Duddhism in India	
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	Fundamental Teachings of Jainism.	(08 lecs.)
5.	a. Shvetambara and Digambara Sects	(30 1000.)
	b. Spread of Jainism	
6.	Vaishnavism — A Historical Review,	(08 lecs.)
	a. Devolvement of Vaishnavism	
	b. Doctrine of Incarnation	
	c. The conceptof Narayan	
	d. Doctrine of Vyuhas	
	e. Bhakti Cult f. Spread of Vaishnavism in South India	
	f. Spread of Vaishnavism in South India	
7.	Shaivism - A Historical Sketch.	(08 lecs.)
	a. Origin and Development of Shaivism	, ,
	b. Virashaiya and Pashupata Sects	
	c. Kashmiri Shaivism	
	d. Tamil Shaivism	
	e. Shakti Worship	
	f. Kapala and Kalamukha Sect	
	g. Worship of Ganesha and Subramanya	
0	y	
8,	Materialism in Ancient India	(08 lecs.)
	a. Various heresies profound materialism, Purana Kashyapa	ı, Ajita Kesha
	Kambali and Saniava Belatthiputra	
	b. The Charavak System	



The Six Systems of Indian Philosophy.

Principal Traditions

Principal Traditions

(12 lecs.)

9. a. Classification of the Schools
b. Chronology of the Systems

c. Chronology of the Systems Main teachings of Nyaya, Vaisheshika, Sankhya, Yoga, Mimasa, Vedanta.

Distinctive Features of Religious Thought in India (04 lecs.)

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T.Y.B.A

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paper IX Marks: 80

An Introduction and survey of Literature, Science & Technology in Ancient India. Marks: 80 / 100 An Intermediate will have two modules. A regular student will have to attempt two questions from the first and module. This paper will have to attempt three questions from the first module and from the second module. each module. · Module A (06 lecs.) The Vedic Literature Samhitas, Aranyakas & Upanisads. 1. The popular Epics Ramayana, Mahabharata b. Age, Ornate, Hero Poetry. Brief Survey of the Purana Literature. c. Survey of Canonical and Non Canonical literature of Jainism and Buddhism. (06 lecs.) 2. A brief survey of Sanskrit Kavya Literature Omate poetry, lyric poetry, ornate court epics and Didactic poetry in Ancient India. 3. (06 lecs.) (a) Ashvaghosha, (b) Kalidasa, (c) Bharavi. Sanskrit dramas - Origin - characterstics and types -4. (a) Bhasa, (b) Kalidasa, (c) Bhavabhuti, (d) Vishakadatta (06 lecs.) Survey of Historical, Narrative literature and Ornate Fictions. 5. Panchatantra and Jatakas. (06 lecs.) Kalhana's Rajatarangini b. Bilhana's Vikramankdevacharita c. Bana's Harshacharita, Kadambari d. Dandin's Dashakumaracharita e. Module B Sources for the study of science and technology in ancient India. 1. (03 lecs.) (a) literature, (b) Archaeology. 2. Specific science and technology in ancient India. Health care and medicine based on Yoga, Ayurveda and Magic (15 lecs.) b. Astronomy, Astrology, Mathematics. Water Management. c. d. Sangitashastra. e. Kamashastra (Erotics) f. Nitishastra. g. Vastushastra – architecture. h. Lexicography. i. Rasashastra - Chemistry and Alchemy į. Vanaspati Shastra - Botany

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