

University of Mumbai

वेबसाईट - mu.ac.in

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विद्याविषयक प्राधिकरणे
सभा आणि सेवा विभाग (ए.ए.एम.एस)
रूम नं. १२८ एम.जी.रोड, फोर्ट,
मुंबई - ४०० ०३२
टेलिफोन नं - ०२२ - ६८३२००३३

(नॅक पुनर्मूल्यांकनाद्वारे ३.६५ (सी.जी.पी.ए.) सह अ++ श्रेणी
विद्यापीठ अनुदान आयोगाद्वारे श्रेणी १ विद्यापीठ दर्जा)

क्र.वि.प्रा.स.से./आयसीडी/२०२५-२६/३७

दिनांक : २७ मे, २०२५

परिपत्रक:-

सर्व प्राचार्य/संचालक, संलग्नित महाविद्यालये/संस्था, विद्यापीठ शैक्षणिक विभागांचे संचालक/ विभाग प्रमुख यांना कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण २०२० च्या अमलबजावणीच्या अनुषंगाने शैक्षणिक वर्ष २०२५-२६ पासून पदवी व पदव्युत्तर अभ्यासक्रम विद्यापरिषदेच्या दिनांक २८ मार्च २०२५ व २० मे, २०२५ च्या बैठकीमध्ये मंजूर झालेले सर्व अभ्यासक्रम मुंबई विद्यापीठाच्या www.mu.ac.in या संकेत स्थळावर NEP २०२० या टॅब वर उपलब्ध करण्यात आलेले आहेत.

मुंबई - ४०० ०३२
२७ मे, २०२५


(डॉ. प्रसाद कारंडे)
कुलसचिव

Copy forwarded for information and necessary action to :-	
1	The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Dept)(AEM), dr@eligi.mu.ac.in
2	The Deputy Registrar, Result unit, Vidyanagari drresults@exam.mu.ac.in
3	The Deputy Registrar, Marks and Certificate Unit,. Vidyanagari dr.verification@mu.ac.in
4	The Deputy Registrar, Appointment Unit, Vidyanagari dr.appointment@exam.mu.ac.in
5	The Deputy Registrar, CAP Unit, Vidyanagari cap.exam@mu.ac.in
6	The Deputy Registrar, College Affiliations & Development Department (CAD), deputyregistrar.uni@gmail.com
7	The Deputy Registrar, PRO, Fort, (Publication Section), Pro@mu.ac.in
8	The Deputy Registrar, Executive Authorities Section (EA) eau120@fort.mu.ac.in He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), rapc@mu.ac.in
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17	The Director, Centre for Distance and Online Education (CDOE), Vidyanagari, director@idol.mu.ac.in
18	Director, Innovation, Incubation and Linkages, Dr. Sachin Laddha pinkumanno@gmail.com
19	Director, Department of Lifelong Learning and Extension (DLLE), dlleuniversityofmumbai@gmail.com

Copy for information :-	
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4	P.A to all Deans of all Faculties
5	P.A to Finance & Account Officers, (F & A.O), camu@accounts.mu.ac.in

To,

1	The Chairman, Board of Deans pvc@fort.mu.ac.in
2	Faculty of Humanities, Offg. Dean 1. Prof.Anil Singh Dranilsingh129@gmail.com Offg. Associate Dean 2. Prof.Manisha Karne mkarne@economics.mu.ac.in 3. Dr.Suchitra Naik Naiksuchitra27@gmail.com
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4	The Director, Board of Examinations and Evaluation, dboee@exam.mu.ac.in
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6	The Director, Department of Information & Communication Technology, director.dict@mu.ac.in

As Per NEP 2020

University of Mumbai



Scheme 2 M 1, M 2
Syllabus for Major
Vertical – 1 & 4

Name of the Programme – B.A. (Politics)		
Faculty of Humanities		
Board of Studies in Politics		
U.G. Second Year Programme	Exit Degree	U.G. Diploma in Politics
Semester	III & IV	
From the Academic Year	2025-26	

University of Mumbai



(As per NEP 2020)

Sr. No.	Heading	Particulars
1	Title of program O: _____	B.A. (Politics)
2	Exit Degree	U.G. Diploma in Politics
3	Scheme of Examination R: _____	NEP 40% Internal 60% External, Semester End Examination Individual Passing in Internal and External Examination
4	Standards of Passing R: _____	40%
5	Credit Structure Sem. III – R. HSU-520C(II) Sem. IV – R. HSU-520D(II)	Attached herewith
6	Semesters	Sem. III & IV
7	Program Academic Level	5.00
8	Pattern	Semester
9	Status	New
10	To be implemented from Academic Year	2025-26

Sd/-

Sign of the BOS
Chairman
Prof. Dr. Amruta K.
Deshmukh
Board of Studies in
Politics

Sd/-

Sign of the
Offg. Associate Dean
Dr. Suchitra Naik
Faculty of Humanities

Sd/-

Sign of the
Offg. Associate Dean
Prof. Manisha
Karne
Faculty of Humanities

Sd/-

Sign of the
Offg. Dean
Prof. Anil Singh
Faculty of
Humanities

Under Graduate Diploma in Politics

Credit Structure (Sem. III & IV)

	R. HSU-520C(II)									
Level	Semester	Major		Minor	OE	VSC, SEC (VSEC)	AEC	OJT, FP, CEP, CC, RP	Cum. Cr. / Sem.	Degree/ Cum. Cr.
		Mandatory	Electives							
5.0	III	8 1. Public Administration 2. Western Political Thought	-	4	2	VSC:2, 1.Understanding Civic Engagement	AEC:2 To be chosen from the University basket	FP: 2 CC:2	22	UG Diploma 88
	R. HSU-520D(II)									
	IV	8 1.Indian Administration 2. Indian Political Thought		4	2 +2	SEC:2 Digital Advocacy and Campaigning	AEC:2	CEP: 2 CC:2	22	
	Cum Cr.	28		10	12	6+6	8+4+2	8+4	88	
Exit option; Award of UG Diploma in Major and Minor with 80-88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor										

[Abbreviation - OE – Open Electives, VSC – Vocation Skill Course, SEC – Skill Enhancement Course, (VSEC), AEC – Ability Enhancement Course, VEC – Value Education Course, IKS – Indian Knowledge System, OJT – on Job Training, FP – Field Project, CEP –Community Engagement Project, CC – Co-Curricular, RP – Research Project]

Sem. - III
Vertical – 1
Major

**Syllabus
B.A. (Politics)
(Sem.- III)**

Title of Paper - Public Administration

Sr. No.	Heading	Particulars
1	Description the course : Including but Not limited to :	Public Administration is of vital significance in the study of Political Science. This course enables the students who Major in the subject Political Science to have a clear understanding of the basic concepts in Public Administration. A study Public Administration but not limited only to Governance and this functioning.
2	Vertical :	Major
3	Type :	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: 1. To introduce the learners to public administration by providing an evolutionary background of the discipline 2. To acquaint learners with the principles and structures of organization. 3. To introduce undergraduate students to the foundational theories of administration. 4. To introduce undergraduate students to the foundational concepts and contemporary issues in public administration enabling them to understand the principles, challenges of these concepts in modern governance.	

8	Course Outcomes: (List some of the course outcomes) By the end of the course, students will: 1. Be able to describe the nature of public administration as a discipline. 2. Be able to explain the concept of organizations, their structure & principles. 3. Be able to compare and contrast the theories of Taylor, Weber, and McGregor, and apply their principles to analyze organizational structures, management practices, and employee motivation. 4. Be able to analyze and evaluate the role of good governance, e-governance, and accountability mechanisms in improving public service delivery and fostering transparency. in public administration.
9	Modules: - Per credit One module can be created Module 1: Introduction to Public Administration 1.1 Meaning, scope and Significance 1.2 Evolution of Public Administration as a Discipline 1.3 New Public Administration Module 2: Theories of Administration 2.1 Scientific Management Theory: F.W. Taylor 2.2 Bureaucratic Theory: Max Weber 2.3 Motivation Theory: McGregor Module 3: Understanding Principles & Structure of Organization 3.1 Meaning & Definition, Bases & Structure of Organization 3.2 Principles of organization I : Hierarchy, Delegation, Centralization-Decentralization 3.3 Principles of Organization II : Unity of Command, Span of Control, Co-ordination Module 4 Contemporary Issues in Public Administration 4.1 Good Governance 4.2 E-Governance 4.3 Accountability and Control
10	Text Books: NA
11	Reference Books: English 1. Avasthi and Maheswari: Public Administration in India, Agra:Lakshmi Narain Agarwal,2013. 2. Ramesh K Arora: Indian Public Administration, New Delhi: Wishwa Prakashan,2012.

	3. R.B. Jain: Public Administration in India, 21st Century Challenges for Good Governance, New Delhi: Deep and Deep, 2002. 4. Rumki Basu: Public Administration: Concept and Theories, New Delhi: Sterling, 2013. 5. R. Tyagi, Public Administration, Atma Ram & Sons, New Delhi, 1983. 6. Shafritz, Russell: Introducing Public Administration; Addison Wesley Longman, New York, 2000 Marathi १. पाटील, बी.बी., २००९, लोकप्रशासन, कोल्हापूर, फडके प्रकाशन. २. बंग, के. आर., २०१५, लोकप्रशासन तत्वे आणि सिद्धांत, औरंगाबाद, विद्या बुक्स पब्लिशर्स ३. बंग, के. आर., २००४, प्रशासकीय सिद्धांत, औरंगाबाद, विद्या बुक्स पब्लिशर्स ४. व्होरा राजेंद्र आणि पळशीकर सुहास, (संपा.), १९८७, राज्यशास्त्र कोश, पुणे, दास्ताने आणि कं.	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through:	Quiz, Class Tests, presentation, project, role play, creative writing, assignment. (at least 3.)

QUESTION PAPER PATTERN
(External and Internal)

(A) External / Semester End Examination

Marks: 60 Time: 2 Hours.

Six Questions of 15 Marks each (Essay Type)

Students have to attempt any four.

Equitable distribution to each module.

Question six, short notes, any three out of four (5 marks each)

(B) Continuous Internal Evaluation

Marks: 40

Sr. No.	Particular	Marks
1	Quiz/ Internal Test on any topic from the syllabus	15
2	Classroom Presentation	05
3	Assignment/ Essay Submission	10

2	Participation in Departmental Activities/ Educational Activity Report	10
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(Suggestive Activities for teaching learning and evaluation- Visit to Public, Private or Civil Society Organizations to understand the administrative structures. (Local Self Government Offices-Rural, Urban; Private Bank or Company; Co-operative Society / Institution; Educational Institution.), Documentary Movie Screening, Debates.)

Syllabus
B.A. (Politics)
(Sem.- III)

Title of Paper – Western Political Thought

Sr. No.	Heading	Particulars
1	Description the course : Including but Not limited to :	Western Political Thought is of vital significance in the study of Political Science. This course enables the students who Major in the subject Political Science to have a clear understanding and an indepth knowledge of the basic theories Western Political Thought. A study Western Political Thought and the contribution of Thinkers but not limited to only the theories.
2	Vertical :	Major
3	Type :	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: 1. To acquaint students with to Western Political thought and trends in contemporary political discourse. 2. To enable students to understand the contribution of the western thinkers in shaping the social, political and economic structures in the world. 3. To help students in evaluating contemporary political systems, institution, and practices in light of Western Political Thought.	

8	Course Outcomes: By the end of the course, students will: 1. Learners will be able to identify similarities and differences between the ideas of different western political thinkers. 2. Learners will be able to understand the historical context in which western political ideas have emerged and evolved. 3. Learners will be able to study seminal combination of renowned thinkers for distinct themes of political thought. 4. Learners will be able to demonstrate critical thinking and analytical skills and apply the key ideas of western political thought to challenges of modern world.
9	Modules: - Module 1: Modern State 1.1 Niccolo Machiavelli [1469-1527] 1.2 John Locke [1632-1704] Module 2: Liberty and Justice 2.1 John Stuart Mill [1806-1878] 2.2 John Rawls [1921-2002] Module 3: Revolution and Hegemony 3.1 Karl Marx [1818-1883] 3.2 Antonio Gramsci [1891-1937] Module 4 Democracy and Political Communication 4.1 Hannah Arendt [1906-1975] 4.2 Jürgen Habermas [1929-till date]
10	Text Books: NA
11	Reference Books: English 1. Gauba O.P., Western Political Thought, Mayur Paperback, 2017. 2. Sreedathan G., Western Political Thought and Theories, Deep and Deep Publications PVT. LTD., 2006. 3. Finlayson J. G., Habermas – A Very Short Introduction, Oxford University Press, 2005. Marathi १. प्रा. डॉ. नांदेडकर व. गो., राजकीय विचार आणि विचारवंत, डायमंड पब्लिकेशन्स, २०११. २. डॉ. पवार वैशाली, पाश्चिमात्य राजकीय विचार, डायमंड पब्लिकेशन्स, २०२०.

12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through:	Quiz, Class Tests, presentation, project, role play, creative writing, assignment. (at least 3)

QUESTION PAPER PATTERN
(External and Internal)

(A) External / Semester End Examination

Marks: 60 Time:2 Hours.

Six Questions of 15 Marks each (Essay Type)

Students have to attempt any four.

Equitable distribution to each module.

Question six, short notes, any three out of four (5 marks each)

(B) Continuous Internal Evaluation

Marks: 40

Sr. No.	Particular	Marks
1	Assignments/Projects	15
2	Classroom Presentations	05
3	Essay Submission/Book review	10
2	Participation in Departmental Activities/Field Visit Report	10

Sem. – IV
Vertical – 1
Major

Syllabus
B.A. (Politics)
(Sem.- IV)

Title of Paper - Indian Administration

Sr. No.	Heading	Particulars
1	Description the course: Including but not limited to:	Indian Administration is of vital significance in the study of Political Science. This course enables the students who Major in the subject Political Science to have a clear understanding of the basic concepts in Indian Administration and the process of Governance. A study Indian Administration but not limited only to Governance and this functioning.
2	Vertical:	Major
3	Type:	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks

7	Course Objectives: 1. Introduce the evolution and structure of Indian administration 2. Explain the functioning of district and personnel administration 3. Analyse financial administration mechanisms 4. Examine contemporary issues in Indian administration 5. Develop critical thinking on administrative challenges
8	Course Outcomes: By the end of the course, students will: 1. Understand the historical and constitutional context 2. Explain personnel administration processes 3. Evaluate the budgetary process and financial oversight 4. Assess integrity and transparency mechanisms 5. Critically analyse citizen-administration relations 6. Assess the impact of administrative reforms
9	Modules: -
	Module 1: Introduction to Indian Administration
	Evolution and Constitutional context. Salient features. District Administration

	Module 2: Personnel Administration
	2.1. Recruitment – All India Services, Central services and State services. 2.2. Public Service Commission – Union Public Service Commission and Maharashtra Public Service Commission. 2.3. Training process and institutes – Lal Bahadur Shastri Academy and YASHADA.
	Module 3: Financial Administration
	3.1 Budgetary process. 3.2 Accountability - Parliamentary committees -Public Accounts Committee (PAC) and Estimates Committee (EC), Comptroller and Auditor General 3.3 Role of NITI Aayog in Financial Planning
	2. Module 4 Contemporary Issues in Indian Administration
	4.1 Integrity in Administration – Lokpal, Lokayukta and CVC, ED. 4.2 Citizen and Administration - Role of NGOs - Citizen's Charters. 4.3 Disaster Management and Administrative Response - NDRF.

10	Text Books: NA
11	Reference Books: English 1 Avasthi & Maheshwari, (2013), <i>Public Administration: Theory and Practice</i>, Lakshmi Narayan Agarwal Publisher 2 Basu, Rumki, (2014), <i>Public Administration: Concepts and Theories</i>, Sterling Publishers, New Delhi 3 Bhattacharya Mohit, (2011), <i>New Horizons of Public Administration</i>, Jawahar Publishers, 4 Bidyut Chakrabarty & Prakash Chand, (2016), <i>Governance and Public Policy in India</i>, SAGE Publications 5 Chatterjee, S. K., (2011), <i>Administrative Theory</i>, Surjeet Publications 6 Dunn, William N., (2017), <i>Public Administration and Policy Analysis</i>, Routledge Publisher, 7 Dhameja Alka, Mishra Sweta, (Edited), (2016), <i>Public Administration: Approaches and Applications</i>, Published by Pearson, Delhi 8 Fadia, B. L., (2010), <i>Administrative Theory</i>, Sahitya Bhawan Publications 9 Henry Nicholas, (2012), <i>Public Administration and Public Affairs</i>, Routledge Publisher, 10 Jayal, Niraja Gopal, (2003), <i>Good Governance in India: Challenges, Perspectives and Practices</i>, SAGE Publications, 11 Laxmikanth M., (2014), <i>Local Government in India</i>, McGraw Hill Education, 12 Laxmikanth M., (2022), <i>Public Administration</i>, Published by McGraw Hill Education 13 Maheshwari, S. R., (2005), <i>Public Administration in India: The Higher Civil Service</i>, Oxford University Press, 14 Maheshwari, S.R., (2006), <i>Public Administration in India: Evolution, Issues and Challenges</i>, Oxford University Press, 15 Prasad & Prasad, (2010), <i>Administrative Thinkers</i>, Sterling Publishers, New Delhi, 16 Pai, Sudha, (2013), <i>Democracy and Public Administration in India</i>, Routledge Publisher, 17 Ravindra Prasad D., Prasad V. S., Satyanarayana P., (2010), <i>Theories of Administration</i>, Sterling Publishers, 18 Ramachandran Padma, (2009), <i>Public Administration in India</i>, Published by National Book Trust, India 19 Sharma, M.P. & Sadana B. L., (2010), <i>Public Administration in Theory and Practice</i>, Kitab Mahal Publisher 20 Stone Deborah, (2011), <i>The Art of Political Decision Making</i>, Published by W. W. Norton & Company, 21 White, Leonard D., <i>Introduction to the Study of Public Administration</i>, Surjeet Publications, Marathi 1 भारतीय प्रशासन, विद्युत चक्रवर्ती, प्रकाश चंद्र (मराठी अनुवाद- देवयानी देशपांडे, सेज भाषा, २०१८ 2 भारतीय प्रशासन, व्ही.बी.पाटील, के 'सागर प्रकाशन, पुणे. २०२३ 3 लोक प्रशासन आणि भारतीय प्रशासन, अशोक जैन, शेठ पब्लिशर्स मुंबई, 4 भारतीय प्रशासन, र.घ.वराडकर, निराली प्रकाशन, पुणे २०१४ 5 भारतीय प्रशासन, नान्दकुआर नाईक, रामप्रसाद पोळे, एज्युकेशनल पब्लिशर्स २०१७ 6 कर्मचारी व वित्तीय प्रशासन – आर.के.बंग, विद्या बुक्स पब्लिशर्स, २०१४ 7 लोक प्रशासन व वित्तीय प्रशासन – महेंद्र पाटील, आबासाहेबदेशमुख, डायमंड पब्लिकेशन पुणे 8 कर्मचारी प्रशासन, वा.भा. पाटील, श्री मंगेश प्रकाशन, नागपूर

	9 भारतातील लोकप्रशासन ,प्रतिभा पाटील व अंबादास आरगडे , एज्युकेशनल पब्लिशर्स २०१३ 10 गव्हर्नस इन इंडिया ,एम .लक्ष्मीकांत अनु.श्रीकांत गोखले ,के सागर ,पुणे 11 भारतीय प्रशासन,श्रीराम माहेश्वरी ,	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through:	Quiz, Class Tests, presentation, project, role play, creative writing, assignment. (at least 3)

QUESTION PAPER PATTERN (External and Internal)

(A) External / Semester End Examination

Marks: 60 Time:2 Hours.

Six Questions of 15 Marks each (Essay Type)

Students have to attempt any four.

Equitable distribution to each module.

Question six, short notes, any three out of four (5 marks each)

(B) Continuous Internal Evaluation

Marks: 40

Sr. No.	Particular	Marks
1	Assignments/Projects	15

2	Classroom Presentation	05
3	Essay Submission/ Book review	10
2	Participation in Departmental Activities / Field Visit Report	10

For Internal Assessment:

1. Case Studies: Practical examples of administrative success and failures in India (e.g., Kerala's healthcare model, Maharashtra's disaster management during floods).
2. Field Visits: Organizing visits to administrative offices like Collector's Office, MPSC, or local municipal bodies for practical exposure.
3. Assignments & Projects: Encourage students to work on contemporary administrative issues and propose solutions.
4. Guest Lectures: Invite professionals from administrative services or governance experts.
5. Evaluation Methodology: Include practical assignments, presentations, and field reports along with theoretical exams.

Field Visit- (Report Writing)

1. Zilla Parishad – Talathi. tehsildar. – Revenue administration / Financial Planning
2. Municipal Corporation ward offices. (A day with the ward officer)
3. Lokayukta office - functioning
4. Vigilance mechanisms in the Govt offices / Banks

Activities

1. Filing a RTI application
2. Writing an application to the ward officer about irregular water supply/ dirty water supply / about the potholes/ noise pollution during festivals /
3. Preparation of budget in the local offices (ZP/ Municipal Corporation)
4. Method of filing an application in the Lokayukta office
5. Collecting Citizens Charters from govt and semi govt offices/ banks
6. Review of some State/Central Govt schemes and interviewing its beneficiaries from rural/ urban areas – water supply like *har ghar jal* , *Jalyukta Shivar*, *More Crop per drop*/ *Pradhan Mantri awas yojana*, *Gram Sadak Yojana*.

Book Reviews

Books related to the syllabus.

Syllabus
B.A. (Politics)
(Sem.- IV)

Title of Paper – Indian Political Thought

Sr. No.	Heading	Particulars
1	Description the course:	Study of the history and development of modern Indian Political Thought, Introduction of modern political concepts in the Indian context, Introduction of modern Indian political thinkers, evaluation of the political thought of modern Indian political thinkers, comparative study of modern Indian political thinkers.
2	Vertical:	Major
3	Type:	Theory

4	Credit:	4 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: 1. To introduce Learners with the Political Philosophy and ideas expounded by thinkers in their Historical Settings. 2. To make Learners understand Indian Political Thought. 3. To acquaint students with the role of Indian political thinkers in the state. 4. To inform students about the ideas of Indian nationalism 5. To familiarize students with the ideas of Indian social reform and transformation. 6. To introduce students to the ideas of socialism in India.	
8	Course Outcomes: 1. The Learners are enriched with the thoughts of Indian Political Thinkers. 2. A strong foundation of further political study of thought and theory is created. 3. Students will be exposed to the views of Indian political thinkers on the state and society will be more developed. 4. Students will gain a deeper understanding of ideas about social reform and social transformation in India. 5..Students will gain an overview of the various currents of nationalism in India. 6. Students will be well introduced to the ideas of socialism in the Indian context.	
9	Modules: -	
	Module 1: Ideas on State	
	1.1Mahadev Govind Ranade (1842-1901) 1.2Mohan Das Karamchand Gandhi (1869-1948)	
	Module 2: Nationalism	
	2.1 Vinayak Damodar Savarkar (1883-1966) 2.2 Bhimrao Ramaji Ambedkar (1891-1956)	
	Module 3: Rational and Radical Reforms	
	3.1 Jotirao Phule (1827-1890) 3.2 Gopal Ganesh Agarkar (1856 - 1895)	
	Module 4 Socialism	
	4.1 Jawaharlal Nehru (1889-1967) 4.2 Ram Manohar Lohia (1908-1986)	
10	Text Books: NA	
11	English 1. Ahuja, M. L.: <i>Indian Political Thought</i>, Dominant Publishers and Distributors, New Delhi, 2012. (Tagore, Gandhi, Nehru, Savarkar, Lohia) 2. Bakane, Chhaya: <i>PrakashKirane</i>, (Marathi) ShrividyaPrakashan, Pune, 2007 3. Bhole, B. L.: '<i>AhdunikBhartatilRajkiyaVichar</i>', (Marathi) Continental Prakashan,Pune, 1998.	

4. Chakrabarty, Bidyut and Pandey, Rajendra Kumar: *Modern Indian Political Thought: Text and Context*, Sage Publication, New Delhi, 2009. (Ranade, Phule, Tilak, Tagore, Gandhi, Nehru, Ambedkar, Lohia, Gandhi, Savarkar, Pandita Ramabai)
5. Chaturvedi, Archana: *Indian Political Thought*, Common Wealth Publishers, New Delhi, 2006. (Ranade, Phule, Tilak, Tagore, Gandhi)
6. Jayapalan, N (2003), "8: Bal Gangadhar Tilak (1856-1920)", *Indian Political Thinkers: Modern Indian Political Thought*, Atlantic Publishers and Distributors, ISBN 81-7156-929-3
7. *Collected Works of Mahatma Jotirao Phule Vol II*. Mumbai: Government of Mumbai

Marathi

1. ठोंबरे तानाजी , 'आगरकरांचे सांस्कृतिक आणि साहित्य विषयक विचार ' पिंपळापुरे पब्लिकेशन्स नागपूर,
2. भोळे भा.ल ., 'आगरकरांचे धर्म चिंतन' पिंपळापुरे पब्लिकेशन्स , नागपूर .
3. ठोंबरे तानाजी , भोळे भा.ल ., 'अशोक चौसाळकर', आगरकर विचार', पिंपळापुरे पब्लिकेशन , नागपूर .
4. चौसाळकर अशोक , 'आगरकरांचे राजकीय विचार ' , पिंपळापुरे पब्लिकेशन्स , नागपूर.
5. लोखंडे भगवान , 'महात्मा फुले सामाजिक व शैक्षणिक विचार ' .
6. दुर्वा एजन्सी , पुणे , 2023 .
7. नीता बोकील , ' महाराष्ट्राचा राजकीय इतिहास ' पिंपळापुरे पब्लिकेशन्स , नागपूर.
8. सावित्रीबाई फुले समग्र वाङ्मयम', महाराष्ट्र शासनाचे प्रकाशन, 1999
9. 'डॉ. बाबासाहेब आंबेडकर यांचे लेखन आणि भाषणे' , भाग - १, 1920 ते 1936, महाराष्ट्र शासनाचे प्रकाशन , 15 ऑक्टोबर 2002,
10. डॉ. ' बाबासाहेब आंबेडकर यांचे लेखन आणि भाषणे ' , भाग - २, 1937 ते 1945 महाराष्ट्र शासनाचे प्रकाशन , 15 ऑक्टोबर 1902.
11. डॉ. ' बाबासाहेब आंबेडकर यांचे लेखन आणि भाषणे ' भाग- ३ 1946 ते 1956, खंड १८, महाराष्ट्र शासनाचे प्रकाशन.
12. डॉ बी आर आंबेडकर , 'पाकिस्तान अथवा भारताची फाळणी ' सुगंध प्रकाशन, नागपूर, 2004 .
13. धनंजय कीर , 'डॉ बाबासाहेब आंबेडकर' पॉप्युलर प्रकाशन, मुंबई , आवृत्ती चौथी ६ डिसेंबर २००६
14. जाधव नरेंद्र , (संपादन), ' बोल महामानवाचे ' , खंड १, ग्रंथाली प्रकाशन, मुंबई , ऑक्टोबर 2012
15. जाधव (नरेंद्र संपादन) 'बोल महामानवाचे', खंड २, ग्रंथाली प्रकाशन, मुंबई .
16. जाधव नरेंद्र , (संपादन) 'बोल महामानवाचे' खंड ३, ग्रंथाली प्रकाशन , मुंबई .
17. खैरमोडे चांगदेव , 'डॉ. भीमराव रामजी आंबेडकर ' , खंड १, सुगावा प्रकाशन, पुणे, सातवी आवृत्ती , एप्रिल 2013 .
18. खैरमोडे चांगदेव , 'डॉ. भीमराव रामजी आंबेडकर , खंड ४ , सुगावा प्रकाशन, पुणे, चौथी आवृत्ती , 2013 .
19. कांबळे बी.सी , 'समग्र आंबेडकर चरित्र खंड ५ ' , सुगावा प्रकाशन, पुणे , दुसरी आवृत्ती 26 जानेवारी 2007
20. गायकवाड प्रदीप , (संपादन) 'डॉ. बाबासाहेब आंबेडकरांची समग्र भाषणे ' खंड १० , क्षितिज प्रकाशन , नागपूर , तिसरी आवृत्ती जून 2009 .
21. जाधव श्रीराम , ' भारतीय राजकारण आणि डॉ. बाबासाहेब आंबेडकर ' , साकेत प्रकाशन, औरंगाबाद .
22. 'राज्यशास्त्रज्ञ डॉ. बाबासाहेब आंबेडकर' डॉ. बाबासाहेब आंबेडकर नॉलेज मिशन, औरंगाबाद , 2016 .

23. शहापूरकर भूषण, 'राष्ट्रभक्त डॉ. बाबासाहेब आंबेडकर,' डॉ.बाबासाहेब आंबेडकर नॉलेज मिशन प्रकाशन, औरंगाबाद 2016 .
24. खरे विजय, 'डॉ.बाबासाहेब आंबेडकर आणि राष्ट्रीय सुरक्षा' सुगावा प्रकाशन पुणे, २०१०
25. नातू, देशपांडे, 'आगरकर वाङ्मय' खंड -१ महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ 'मुंबई 1984 .
26. नातू, देशपांडे, 'आगरकर वाङ्मय' खंड -२' महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ ,1999
27. पंडित नलिनी, 'महाराष्ट्रातील राष्ट्रवादाचा विकास 'मॉडर्न बुक डेपो ,पुणे 1964.
28. वालिंबे वि.स. '19 व्या शतकातील महाराष्ट्राची सामाजिक पुनर्गटना '
29. फडके य.दि. 'विसाव्या शतकातील महाराष्ट्र राजकीय इतिहास खंड -१ 'श्री विद्या प्रकाशन ,पुणे 1989 .
30. फडके य.दि. (संपादन) 'तत्वज्ञ सावरकर 'कॉन्टिनेन्टल प्रकाशन, पुणे 1986 .
31. गोडबोले ' सावरकर विचारदर्पण' पॉप्युलर प्रकाशन ,मुंबई 1983 .
32. खानोलकर, '19 व्या शतकातील महाराष्ट्र 'साहित्य सहकार संघ ,औरंगाबाद 1975 .
33. जोशी महेश, 'सत्यशोधक समाजाचा इतिहास' महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई 1987.
34. कीर धनंजय व मालसे स. ग. ' महात्मा फुले समग्र वाङ्मय', महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ ,मुंबई 1988.
35. तळवटकर गोविंद, ' नवरोजी ते नेहरू 'मॅजेस्टिक पब्लिकेशन ,मुंबई 1969.
36. चौसाळकर अशोक , 'महात्मा फुले आणि शेतकरी चळवळ ', लोकमाडमय गृह मुंबई 1990.
37. फडके य.दि. 'शोध सावरकरांचा' श्रीविद्या प्रकाशन ,पुणे 1984
38. फडके य.दी. 'स्वातंत्र्य आंदोलनातील मुसलमान 'समता आंदोलन ,ठाणे 1986.
39. फडके य.दी. ' डॉ. बाबासाहेब आंबेडकर आणि इंडियन नॅशनल काँग्रेस' पीपल्स एज्युकेशन सोसायटी ,मुंबई 1986.
40. फडके य.दी. 'विसाव्या शतकातील महाराष्ट्र खंड -१'(1901 ते 1914) सासवड आश्रम ट्रस्ट ,पुणे १९८९ .
41. फडके य.दि. 'विसाव्या शतकातील महाराष्ट्र खंड -१ (1914 ते 1920) श्री विद्या प्रकाशन, पुणे 1989 .
42. फडके य.दी . 'विसाव्या शतकातील महाराष्ट्र खंड -३' (1921 ते 1929) श्री विद्या प्रकाशन ,पुणे 1991 .
43. फडके य.दी . 'विसाव्या शतकातील महाराष्ट्र खंड -४ '(1930 ते 1939) श्री विद्या प्रकाशन पुणे, 1993 .
44. फडके य.दी. 'विसाव्या शतकातील महाराष्ट्र खंड -५ '(1940 ते 1947)श्री विद्या प्रकाशन ,पुणे 1997.
45. फडके य.दि. ' डॉ. आंबेडकरांचे मारेकरी अरुण शौरी 'लोकवाङ्मय गृह मुंबई, 1999
46. फडके य.दी. ' राजकीय दहशतवाद 'अक्षर प्रकाशन ,मुंबई .2001 ,
47. फडके य.दी . 'स्वातंत्र्योत्तर काळातील मुसलमानांच्या समस्या 'टाऊन हॉल कमिटी ,पुणे 1977 .
48. फडके य.दी. , ' राखीव जागा वस्तुस्थिती' महात्मा फुले समता प्रतिष्ठान ,पुणे 1981 .
49. फडके य.दि. (संपादन) 'भारत काल आणि आज' मुंबई विद्यापीठ 'मुंबई 1979 .
50. फडके य.दी. ' तत्वज्ञ सावरकर' तत्त्वज्ञान महाकोष मंडळ ,पुणे 1986 .
51. फडके य.दी. ' आधुनिक बनत असलेल्या राष्ट्रातील स्वराज्य शास्त्र' जनपद प्रकाशन, मुंबई 1968.

12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through:	Quiz, Class Tests, presentation, project, role play, creative writing, assignment.(at least 3)

QUESTION PAPER PATTERN
(External and Internal)

(A) External / Semester End Examination

Marks: 60 Time:2 Hours.

Six Questions of 15 Marks each (Essay Type)

Students have to attempt any four.

Equitable distribution to each module.

Question six, short notes, any three out of four (5 marks each)

(B) Continuous Internal Evaluation

Marks: 40

Sr. No.	Particular	Marks
1	Assignments/Projects	15
2	Classroom Presentations	05
3	Essay Submission/ Book review	10
2	Participation in Departmental Activities / Field Visit Report	10

Vocational Skill Course (VSC)

**Syllabus
B. A. (Politics)
(Sem.- III)**

Title of Paper Understanding Civic Engagement

Sr. No.	Heading	Particulars
1	Description the course:	Understanding Civic Engagement is of vital significance in the study of Political Science. This course enables the students who Major in the subject Political Science to have a clear understanding of the basic tools and techniques Civic Engagement.
2	Vertical:	Vocational Skill Course (VSC)
3	Type:	Theory / Practical
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: 1. To introduce students to Civic Engagement 2. To acquaint students with basics of Social Change and Collective Action 3. To acquaint students with tools and techniques Civic Engagement	
8	Course Outcomes: 1. State significance of Civic Engagement in democracy 2. Assess tools and techniques of Civic Engagement 3. Demonstrate skills of Community Engagement	
9	Modules:-	
	Module 1: Foundations of Civic Engagement	
	1.1 Defining civic engagement and its role in democracy 1.2 Relationship between social change and collective Action	
	Module 2: Understanding Social Movements	

	2.1 Definition and types of Social Movements 2.2 The role of students and youth in Social Movements
	Module 3: Strategies and Tools for Community Engagement
	3.1 Digital Activism (Case Studies can be discussed) 3.2 Ethical considerations and responsible engagement
10	Text Books: N. A.
11	Reference Books: - Adler, Richard, P and Goggin, Judy, (2005), <i>What Do We Mean By "Civic Engagement"?</i>, Journal of Transformative Education, Sage Journals. https://www.unomaha.edu/international-studies-and-programs/_files/docs/adler-goggin-civic-engagement.pdf. - Balasubramaniam, R (2023), <i>Putting Citizen engagement at the heart of governance</i>, Indian Express, dated March 29, 2023, https://indianexpress.com/article/opinion/columns/putting-citizen-engagement-at-the-heart-of-governance-8524463/ - Bhangaokar, R., & Mehta, D. (2012). Youth Civic Engagement in India: A Case in Point. <i>Psychology and Developing Societies</i>, 24(1), 35-59. https://doi.org/10.1177/097133361102400102 - Parthasarthy, A, <i>Resources: Blog Real Stories From Indian Officials on Citizen Engagement</i>, Center for Public Impact, https://centreforpublicimpact.org/resource-hub/real-stories-from-indian-officials-on-citizen-engagement/ - Shah Ghanashyam, <i>Social Movements in India, A Review of Literature</i>, Sage India, 2nd Edition, 2004 - Smith Aron (2013), <i>Civic Engagement in the Digital Age</i>, Pew Research Center, https://core.ac.uk/download/pdf/30677017.pdf - Smith Aron, et.al. (2009), <i>The Internet and Civic Engagement</i>, Pew Research Center, https://public.websites.umich.edu/~lroot/ConflictMgtConceptMap/Internet-and-civic-engagement-Pew-2009.pdf
12	Internal Continuous Assessment: 40% External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through: Quiz, Class Tests, presentation, project, role play, creative writing, assignment.(at least 3)

QUESTION PAPER PATTERN
(External and Internal)

(A) External / Semester End Examination

Marks: 30 Time:1 Hour

- Q.1 Essay Type Questions (Attempt Any One out of two Based on Unit I) (Marks 10)
 Q.2 Essay Type Questions (Attempt Any One out of two Based on Unit II).(Marks 10)
 Q.3 Short Notes/Problem (Attempt Any Two out of four Based on all Unit II). (Marks 10)

(B) Continuous Internal Evaluation

Sr. No.	Particular	Marks
1	Classroom Presentations/ Assignments/Quiz/ Internal Test/on any topic from the syllabus Dummy RTI Application	10

2	Visit to Voluntary Organization/ Field Visit Report / Community Activity Report	10
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Skill Enhancement Course (SEC)

Syllabus
B. A. (Politics)
(Sem.- IV)

Title of Paper : Digital Advocacy and Campaigning

Sr. No.	Heading	Particulars
1	Description the course:	Digital Advocacy and Campaigning is a dynamic and evolving field that leverages digital tools and strategies to influence public opinion, drive social change, and engage diverse audiences. In an era where digital media dominates communication, advocacy has shifted from traditional methods to innovative, technology-driven approaches. This course explores how digital platforms, such as social media, websites, email campaigns, and online petitions, can be utilized to advance causes and mobilize support effectively. Digital advocacy and campaigning techniques are widely used in various sectors, including social activism, political campaigns, corporate social responsibility initiatives, and nonprofit organizations. Businesses and brands also engage in digital advocacy to promote sustainability, diversity, and corporate ethics. This course provides students with a solid foundation to apply these skills across multiple domains.
2	Vertical:	Skill Enhancement Course (SEC)
3	Type:	Theory / Practical
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)

5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: 1. To understand the significance of digital advocacy in modern politics and governance 2. To analyze the impact of social media and digital tools on political mobilization and public opinion. 3. To learn practical skills in creating and managing digital campaigns 4. To gain hands-on experience in designing advocacy strategies for social and political causes.	
8	Course Outcomes: 1. Design and implement digital advocacy strategies effectively. 2. Analyze the role of digital media in shaping political narratives. 3. Evaluate the ethical dimensions of online campaigning. 4. Utilize social media analytics to enhance campaign outreach.	

9	Modules: -
	Module 1: Introduction to Digital Advocacy
	1. Concept and Evolution of Digital Advocacy 2. Digital Messaging and Campaign Strategies
	Module 2: Social Media, Political Communication and Digital Campaigns
	1. The Role of Social Media Platforms 2. Fake news, misinformation, and fact-checking mechanisms
	Module 3: Ethical and Legal Dimensions
10	1. Privacy, Surveillance, Fake news and misinformation 2. Legal Frameworks: IT Act, Election Commission guidelines on digital campaigning
	Text Books: N.A.

11	Reference Books: 1. <i>Digital Advocacy: A Guide to Online Political Campaigning</i> by James A. Robinson 2. <i>The Net Delusion: The Dark Side of Internet Freedom</i> by Evgeny Morozov 3. <i>Twitter and Tear Gas: The Power and Fragility of Networked Protest</i> by Zeynep Tufekci 4. <i>Digital Campaigning: The Role of Digital Media in Political Campaigns</i> by Jennifer L. Lawless and Richard L. Fox 5. <i>The Art of Digital Campaigning: A Guide to Running Effective Political Campaigns Online</i> by Rick Ladia 6. <i>Designing Digital Advocacy Campaigns</i> by Andrea M. Survery 7. <i>Social Media Analytics: Effective Tools for Building, Interpreting, and Using Metrics</i> by Marshall Sponder Articles: “The Digital Revolution and the Transformation of Politics” by Tim Wu (Harvard Law Review, 2010) "How Social Media is Reshaping Politics" by David Karpf (Journal of Political Communication, 2016) “The Political Power of Social Media: Technology, the Public Sphere, and Political Change” by Clay Shirky (Foreign Affairs, 2011) “Social Media and Political Communication: A Social Media Campaign” by Bonnie S. Fisher (Journal of Political Marketing, 2015) “How to Run a Successful Digital Political Campaign” by Michael A. Noble (Campaigns & Elections, 2017) “Campaigning in the Age of Social Media: Lessons from the Obama Campaign” by David Plouffe (Harvard Business Review, 2014) “The Ethics of Digital Political Campaigning: A Framework for Political Actors” by Lucian Stone and Allison S. Stokes (Journal of Digital Ethics, 2018) “Ethical Campaigning in the Age of Big Data” by Rachel Mosteller (Political Ethics Journal, 2019)	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through:	Quiz, Class Tests, presentation, project, role play, creative writing, assignment. (at least 3)

**QUESTION PAPER PATTERN
(External and Internal)**

(A) External / Semester End Examination

Marks: 30 Time:1 Hours.

- Q.4 Essay Type Questions (Attempt Any One out of two Based on Unit I) (Marks 10)
 Q.5 Essay Type Questions (Attempt Any One out of two Based on Unit II).(Marks 10)
 Q.6 Short Notes/Problem (Attempt Any Two out of four Based on all Unit II). (Marks 10)

(B) Continuous Internal Evaluation

Sr. No.	Particular	Marks
1	Classroom Presentations/ Assignments/Quiz/ Internal Test/on any topic from the syllabus	10
2	Case Studies (Examples-Arab Spring,# Me Too and citizen-led movements in India, Political campaigns by major political parties in recent elections etc.)	10

Letter Grades and Grade Points:

Semester GPA/ Programme CGPA Semester/ Programme	% of Marks	Alpha-Sign/ Letter Grade Result	Grading Point
9.00 - 10.00	90.0 - 100	O (Outstanding)	10
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)	9
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)	8
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)	7
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)	6
5.00 - < 5.50	50.0 - < 55.0	C (Average)	5
4.00 - < 5.00	40.0 - < 50.0	P (Pass)	4
Below 4.00	Below 40.0	F (Fail)	0
Ab (Absent)	-	Ab (Absent)	0

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