As Per NEP 2020

University of Mumbai



| Syllabus for Basket of Open Elective (OE) Vertical 3 | | | | |
|---|---------|--|--|--|
| Faculty of <u>Humanities</u> | | | | |
| Board of Studies in Psychology | | | | |
| UG Second Year Programme | | | | |
| Semester | II | | | |
| Title of Paper | Credits | | | |
| Peace Psychology | 2 | | | |
| From the Academic Year | 2025-26 | | | |

| Sr. | Heading | Particulars |
|-----|--|--|
| No. | | |
| 1 | Description the course: | The course contains various components of Peace Psychology , for the Open Elective (OE) students. This course introduces students to Peace Psychology, a branch of psychology that focuses on understanding and promoting peace at individual, group, and societal levels. It examines key psychological constructs—such as attitudes, aggression, cognition, and psychodynamics—within the context of conflict and peace. The course also addresses the psychological impact of terrorism, conflict resolution, crisis management, and sustainable development, incorporating feminist and developmental perspectives to foster a more inclusive understanding of peace. |
| 2 | Vertical: | Major/Minor/Open Elective-/Skill Enhancement / Ability Enhancement/Indian Knowledge System-(Choose By √) |
| 3 | Type: | Theory |
| 4 | Credit: | 2 credits (1 credit = 15 Hours for Theory or 30 |
| | | Hours of Practical work in a semester) |
| 5 | Hours Allotted: | 30 Hours |
| 6 | Marks Allotted: | 50 Marks |
| 7 | Course Objectives: To examine psychological theories and practices related to peacebuilding, conflict, and human development, particularly in contexts of violence and terrorism. To develop an interdisciplinary understanding of peace psychology by integrating core topics from both psychology and peace studies. | |
| 8 | Course Outcomes: After completing this course, students will able to 1. Students will be able to analyze the psychological underpinnings of conflict and the factors that promote or hinder peace. 2. Students will demonstrate knowledge of conflict resolution strategies, crisis management approaches, and the psychological effects of terrorism and trauma. | |

| 9 Modules:- Per credit One module | | | | | | |
|--|---|--|---|--|--|--|
| Module 1: Primary psychological topics | | | | | | |
| 2. Intergroup I3. Theory and | primary psychological topics: attitudes, psychod | - | | | | |
| Module 2: Core topi | Iodule 2: Core topics in peace studies and victims of terrorism | | | | | |
| Conflict resolution Emergency decisions, crisis management and the effects of conflicts Victims of terrorism Nonviolent Action and Psychological Resistance | | | | | | |
| | , , | | | | | |
| Reference Books: MacNair, R. (2012). | The psychology of peace : an introduction Santa Barbara Calif : Praeger | | | | | |
| Internal Continuous Assessment: 40% | External, Semester End Examination: 60% Individual Passing in Internal and External Examination: 40% | | | | | |
| Continuous Evaluation | , , | | 20 | | | |
| through: | | | | Marks | | |
| | 1 | 11110. | Fill in the Blanks/ match pairs/ MCQ/True False | 5 | | |
| | 2 | | Short Notes (Any one out of three) | 5 | | |
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| | | | | T | | |
| | 1 Classroor Essay Sub Education | | wiwi | Marks | | |
| | 1. What is Pea 2. Intergroup 3. Theory and 4. Theory and aggression Module 2: Core topi 1. Conflict 2. Emerge 3. Victims 4. Nonviol Text Books: 1. Herbert H. Blur Comprehensive In Comprehensive In Continuous Assessment: 40% Continuous Evaluation | 1. What is Peace Psychology 1. What is Peace Psychology 2. Intergroup Relations and 3. Theory and practice results and practice results aggression Module 2: Core topics in peace 1. Conflict resolution 2. Emergency decision 3. Victims of terrorism 4. Nonviolent Action 1. Herbert H. Blumberg, A. Comprehensive Introduction 1. Continuous Assessment: 40% Individual Continuous Evaluation through: Continuous a) Question Question Question 1. | 1. What is Peace Psychology? 2. Intergroup Relations and Peace 3. Theory and practice related to 4. Theory and practice related to aggression Module 2: Core topics in peace studies 1. Conflict resolution 2. Emergency decisions, crise 3. Victims of terrorism 4. Nonviolent Action and Psychology of the Comprehensive Introduction. CUP. Reference Books: MacNair, R. (2012). The psychology of Internal Continuous Assessment: 40% Continuous External, Semest Continuous Individual Passing Continuous Individual Passing Continuous Internal and Question Paper For Question No. 1 2 b) Completion of for Completion of Completion | Module 1: Primary psychological topics | | |

| 14 | Format of Question Paper: for the final examination | | | | |
|----|---|---|-----------|--|--|
| | External / Semester End Examination | | Marks: 30 | | |
| | Q.1 | Fill in the blanks (Based on all units). | Marks 10 | | |
| | Q.2 | Essay Type Questions (Attempt Any One out of Two Based on Unit I). | Marks 10 | | |
| | 0.3 | Short Notes/Problem (Attempt Any Two out of Four Based on Unit II). | Marks 10 | | |

| Sd /- | Sd/- | Sd/- | Sd/- |
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| Sign of the BOS Chairman Prof. Dr. Vivek Belhekar Board of Studies in Psychology | Sign of the Offg. Associate Dean Dr. Suchitra Naik Faculty of Humanities | Sign of the Offg. Associate Dean Prof. Manisha Karne Faculty of Humanities | Sign of the Offg. Dean Prof. Anil Singh Faculty of Humanities |