

As Per NEP 2020

University of Mumbai



Syllabus for Basket of OE Vertical 3

Faculty of Humanities

Board of Studies in Persian, Arabic, Islamic Studies

Second Year Programme (Islamic Studies)

Semester

III

Title of Paper

Credits

I) History of Pre Islamic Arabia and
Prophet Mohammed-I

2

From the Academic Year

2025-26

**Syllabus for Two Credit Course
(Open Elective)
Semester – III**

Title of Paper : History of Pre Islamic Arabia and Prophet Mohammed-I

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	This course provides an in-depth exploration of the social, political, cultural, and religious landscape of the Arabian Peninsula prior to the advent of Islam, followed by a detailed study of the life and mission of Prophet Muhammad (peace be upon him). Students will gain a comprehensive understanding of the historical context in which Islam emerged, examining the tribal dynamics, economic structures, belief systems, and cultural practices of pre-Islamic Arabia, often referred to as the Jahiliyyah (Age of Ignorance). The course then transitions into an analytical biography of Prophet Muhammad (PBUH), tracing key events from his birth and early life in Mecca, the first revelations of the Quran, the challenges faced by early Muslims, the Hijrah (migration) to Medina, the establishment of the first Islamic state, major battles and treaties, and his eventual passing. Emphasis is placed on the Prophet's character, leadership, and the transformative impact of his message on Arabian society and beyond.
2	Vertical:	Open Elective
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives:	1. To provide students with a comprehensive understanding of the historical, cultural, and social context of pre-Islamic Arabia, including its various tribes, customs, and religious beliefs. 2. To explore the religious beliefs and practices prevalent in pre-Islamic Arabia, including polytheism, idol worship, and the influence of monotheistic religions. 3. To analyze the social, economic, and political structures of pre-Islamic Arabian society, including its social hierarchy, familial systems, and cultural practices. 4. To examine the life of Prophet Mohammed (BPUH) before his prophethood, focusing on his upbringing, marriage, and experiences in Makkah leading up to his call to prophethood. 5. To examine the life of Prophet Mohammed (BPUH) after his prophethood, focusing on the reaction of Makkans, persecution till the migration to Madinah.
8	Course Outcomes:	At the end of the course, learners will be able to: 1. Students will demonstrate a comprehensive understanding of the historical, cultural,

	social, and religious context of pre-Islamic Arabia. - Students will be able to compare and contrast pre-Islamic Arabian society with the societal norms introduced by Islam, identifying both continuity and change in religious, cultural, and social practices. - Student will explore the life of Prophet Muhammad in Makkah. - Students will understand the transformative impact of Islam on pre-Islamic Arabian society, including its effects on religious beliefs, social structures, and cultural practices. - Students will be able to apply their understanding of pre-Islamic Arabian society and the life of Prophet Muhammad to contemporary issues and contexts	
9	Modules:	
	Module 1:	(15 Lectures)
	Pre-Islamic Arabia-I - Geographical features of the Arabian Peninsula. - The Pagan life of Arabs and their Wars. - The Socio-economic structures of the Arabian Society. - The Political and Religious set-up. - Pre-Islamic fairs, their importance and contribution to Arabic literature. - Makkah as a religious and commercial centre. - The Tribe of Quraish and management of Ka'bah.	
	Module 2:	(15 Lectures)
	Pre-Islamic Arabia-II - The conflict between Banu Hashim and Banu Umayyah. - The Invasion of Makkah by Abraha. (b) The Life of Prophet Mohammed at Makkah - The lineage and birth of Prophet Muhammad. - His childhood and youth and marriage with Khadijah. - His meditation in the Cave of Hira and attainment of Prophethood and the early revelations. - The message of Islam and its propagation. - The hostile reaction of the Pagan Arabs.	
10	Text Books:	N.A.
11	References: - Al-Rahiq al-Makhtum - Safi al-Rehmani Mubarakpuri - History of Islam - Philp K. Hitti - History of Saracens - Sayed Ameer Ali - Life of Mohammed - Mohammed Husain Haykal - Prophet at Mecca - Montgomery Watt - The Life of Muhammad - Abdul Hameed Siddiqui - Glimpses of Islamic History - Irfan Faquih - Sirat al-Nabi - Maulan Shibli No'mani (Urdu)	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%

13	Continuous Evaluation through: - Classroom Participation & Assignment : 10 Marks - Class Test / Presentation : 10 Marks
14	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 30 Time:1 Hours Attempt any Two question out of Three/Four question (15 Marks each)

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Sign of the BOS Coordinator
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