

As Per NEP 2020

University of Mumbai



Syllabus for Basket of AEC (Ability Enhancement Course)	
Faculty of Humanities	
Board of Studies in Persian, University of Mumbai, Mumbai	
Second Year Programme	
Semester	III
Title of Paper	Credits
I) Communication Skill in Persian- III	2
From the Academic Year	2025-26

Syllabus (Ability Enhancement Course) Sem- III

Title of Paper: Communication Skill in Persian- III

Sr. No.	Heading	Particulars
1	Description the course : Including but Not limited to :	This course is designed to enhance the interpersonal and professional communication abilities of Persian-speaking learners. It covers the fundamental principles of effective communication, including verbal and non-verbal techniques, active listening, clarity in expression, and emotional intelligence. Students will learn how to communicate confidently in various settings such as workplace, academic environments, and social situations. Through interactive activities, group discussions, and practical exercises, participants will develop essential skills such as public speaking, conflict resolution, persuasive communication, and cross-cultural communication. Emphasis is placed on building self-awareness and improving communication style to foster better relationships both personally and professionally. By the end of the course, students will be equipped with tools to express themselves more clearly, listen more attentively, and engage more effectively in conversations and presentations.
2	Vertical :	AEC (Ability Enhancement Course)
3	Type :	Theory/Practice
4	Credit:	2 credits /(1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: 1. To introduce the basic concepts and components of effective communication 2. To develop verbal and non- verbal communication skills 3. To improve active listening and feedback techniques 4. To enhance the ability to communicate in professional, academic, and social contexts 5. To strengthen public speaking and presentation skill	

8	Course Outcomes: 1. Understand and explain the principles of effective communication 2. Apply effective communication techniques in real- life scenarios and academic discussions 3. Listen actively and provide constructive feedback in conversations 4. Demonstrate active listening, empathy, and constructive feedback skills 5. Communicate confidently in various real- life and professional situations
9	Modules:- Per credit One module can be created
	Module 1: Comprehension, Translation, letter writing & Figures of speech 15 Lectures
	1. Comprehension / Translation of Unseen text (Persian into English or vice versa) 2. Letter Writing in Persian (Formal) Guidelines for letter writing: -Application letter addressing the College Principal/ Head of the University, Department/ Director of the Institution for seeking leave -Application letter for seeking admission to a College/ University Department/Institution -Application for seeking a job Complaint letter to BMC/Mayor/Police Commissioner etc. 3. Figures of speech: -Mura'atun- Nazeer, Husn-e- Ta' leel, Kenayah, Tajnees, Tajahil-e Aarefana, Sayaqatul A'dad, Ishteqaq
	Module 2: Persian Grammar & Lessons 15 Lectures
	Persian Grammar: PART: A 1. Suffix in Persian (پسوندهای فارسی) 2. Prefix in Persian (پیشوندهای فارسی) 3. Plural in Persian (جمع در فارسی) 4. Singular in Persian (مفرد در فارسی) 5. Subject (فاعل) 6. Verb (فعل) PART: B Selection of lessons from the book the Routledge introductory Persian course by Routledge Taylor and Francis Group, London 1. Lesson no 1: The Persian alphabet (الفبای فارسی) 2. lesson no 2: Introduce yourself (خودتان را معرفی کنید) 3. lesson no 3: How many provinces does Iran have (ایران چند استان دارد)
10	Text Books: 1. Persian language by Dr. Ahmed Saffar Moqaddam 2. Routledge introductory Persian course by Routledge Taylor & Francis Group, London 3. Persian Grammar and Proverbs by Dr Saleem Javed, Delhi 4. Elementary Persian Grammar by Dr Rajinder Kumar, Delhi 5. Zarb-ul-Misal Hai Irani by Mahtaab Mansoori, Iran

11	Reference Books: (i) Persian Grammar & Proverbs by Dr. Malik Saleem Javed (ii) The Routledge Introductory Persian Course by Routledge Taylor & Francis Group (iii) Modern Persian by John Mace (iv) Second Step towards Learning Persian by Dr. Neelofar Naaz Nahvi (v) Persian Language Teaching, Elementary Course Book 2 by Yadollah Samareh Ph.d (vi) Persian Language Teaching, Elementary Course Book 4 by Yadollah Samareh Ph.D (vii) Dastoor-e Zaban-e Farsi by Parvez Natil Khanlari, Iran (viii) Aamozish Zaban-e Farsi by Mehdi Zargamiyan (vol 1 to 3) (ix) Persian Language Book 1 to 4 by Dr. Ahmed Saffar (x) Persian Language Teaching Book 3 & 4 Intermediate Course by Yadollah Samrah, Iran	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%
13	Continuous Evaluation through: • Classroom Test/ Field Trip: 10 Marks • Assignment/Presentation: 10 Marks	
14	Format of Question Paper: External/ Semester End Examination Marks: 30 Time: 1 Hours Attempt any TWO questions out of THREE/FOUR questions (15 Marks each)	

QUESTION PAPER PATTERN

Subject: Persian
(External and Internal)

For 4 Credit Courses

(A) External/ Semester End Examination
Marks: 60 Time: 2:00 Hours

Attempt any FOUR questions out of SIX questions (15 Marks each)

Q.1. Essay Type Questions	Marks 15
Q.2. Essay Type Questions	Marks 15
Q.3. Essay Type Questions	Marks 15
Q.4. Essay Type Questions	Marks 15
Q.5. Essay Type Questions	Marks 15
Q.6. Short notes/ Essay Type Questions	Marks 15

(B) Continuous Internal Evaluation. Marks: 40

Sr. No.	Particular	Marks
01	Class Test/Field Trip	20
02	Assignment/Presentation	20
	Total Marks	40

QUESTION PAPER PATTERN FOR 2 CREDIT COURSES

Subject: Persian

(A) External/ Semester End Examination
Marks: 30 Time: 1:00 Hours

Attempt any TWO questions out of THREE/FOUR questions (15 Marks each)

Q.1. Essay Type Questions	Marks 15
Q.2. Essay Type Questions	Marks 15
Q.3. Essay Type Questions	Marks 15
Q.4. Short notes/ Essay Type Questions	Marks 15

(B) Continuous Internal Evaluation. Marks: 20

Sr. No.	Particular	Marks
01	Classroom Test/Field Trip	10
02	Assignment/Presentation	10
	Total Marks	20

- **(Prepare the format of Internal Evaluation according to your subject)**

Sd/-

**Sign of the BOS
Coordinator
Dr. Nooruddin Shaikh,
Board of Studies in
Persian, Arabic,
Islamic Studies**

Sd/-

**Sign of the Offg.
Associate Dean
Dr. Suchitra Naik
Faculty of
Humanities**

Sd/-

**Sign of the Offg.
Associate Dean
Dr. Manisha Karne
Faculty of
Humanities**

Sd/-

**Sign of the Offg.
Dean
Prof. Dr. Anil Singh
Faculty of
Humanities**