

As Per NEP 2020

University of Mumbai



Syllabus for Minor Vertical 2

Faculty of HUMANITIES

Board of Studies in SOCIOLOGY

Second Year Programme in Minor (SOCIOLOGY)

Semester	III & IV	
Title of Paper	Sem.	Total Credits
Emerging Issues and Concerns in Indian Contemporary Society	III	4
Title of Paper		Credits
Emerging Fields in Sociological Studies	IV	4
From the Academic Year		2025-26

Sem. - III

Syllabus
B.A. (SOCIOLOGY)
(Sem: III)

Title of Paper : Emerging Issues and Concerns in Indian Contemporary Society

Sr. No.	Heading	Particulars
1	Description the course : Including but Not limited to :	Introduction, relevance, Usefulness, Application, interest, connection with other courses, demand in the industry, job prospects etc.
2	Vertical :	Minor
3	Type :	Theory / Practical
4	Credit:	4 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: 1. To familiarize learners with the emerging socio-economic issues in contemporary Indian society 2. To enable learners to critically evaluate these issues and bring awareness among them	
8	Course Outcomes: This course will help the student to understand: 1. The demographic variable that influences structure of the Society 2. The environmental concerns of the society today 3. Issues pertaining to Urban Governance 4. Sensitization with regards to health care system	
9	Modules:- Per credit One module	
	Module 1: Changing population pattern: Impact and concern	
	1. The Right to the city- Henry Lefebvre 2. Factors and types of Migration 3. Types of Migrants	

	Module 2: Environment and sustainability
	1. Indicators of Carbon footprints 2. Waste Management for Sustainable Development 3. Environmental Justice in India (case study)
	Module 3: Urban Governance
	1. Role of Planning agencies (MMRDA & SRA) 2. Lack of availability of Open Space 3. Mills to Malls: Loss of a city's identity
	Module 4: Health and Medicine
	1. Disparity and accessibility in Health care systems 2. Medical Ethics (Informed consent, organ transplant, drug trial) 3. Alternative Health systems
10	Reference Books: 1. Bhaskaran N. (2009) ed, <i>Vision Juhu-Expanding Public Space in Mumbai</i>. Synergy Creation 2. Dalai Ajit K. & Subha Ray (ed) 2005: <i>Social dimensions of health</i>, Rawat Publishers New Delhi. 3. Dak, T. M. (ed) 1997 <i>Sociology of Health in India</i>, Rawat Publishers, Jaipur. 4. Dash, Dhanalaxmi, 2005 <i>Women, Environment and Health</i>, Mangaldeep Publishers, Jaipur 5. Indu Mathur & Sanjay Sharma 2002 <i>Health Hazards, Gender & Society</i> Rawat Pub. WHO 1988 <i>Education for Health</i>, WHO report, Geneva. 6. Ram B. Bhagat, Gavin W. Jones 2013 'Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance- Asia Research Institute, National University of Singapore. 7. Revi, Aromar, (2005) <i>Lessons from Deluge</i>, EPW, VOL40, Issue No36 8. Sen, A. Nagendra, H (2019) <i>Mumbai's Blinkered Vision of Development</i>, EPW. VOL LIVNO9, pp 20-23 9. World Bank 2005 <i>The Millennium Development Goals for Health Rising to the challenges</i>

11	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
12	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.(at least 3)	

Sem. - IV

Syllabus

B.A. (SOCIOLOGY)

(Sem.- IV)

Title of Paper: Emerging Fields in Sociological Studies

Sr. No.	Heading	Particulars
1	Description the course : Including but Not limited to :	Introduction, relevance, Usefulness, Application, interest, connection with other courses, demand in the industry, job prospects etc.
2	Vertical :	Minor
3	Type :	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: 1. To introduce students to the emerging and relevant fields in Sociology. 2. To sensitize students with in-depth understanding of struggle and survival in today's competitive scenario.	
8	Course Outcomes: Students will be able to: 1. Comprehend various media challenges. 2. Critically analyze the new trends in Education. 3. Grasp the functioning of the laws and public service commissions 4. Understand the growing need and avenues available in the field of Social Work.	
9	Modules:- Per credit One module	
	Module 1: Media and Society	
	1. Advertising and Consumer Behaviour 2. Social Media - Responsible Netism 3. Career opportunities in Media (Digital marketing, Blogging/ Vlogging, Influencers, ethical hacking etc.)	

	Module 2: Education
	1. Changes and Challenges in Education (NEP) 2. New trends in education system (Web-based Learning, MOOCs, NIOS) 3. Innovative Teaching - Learning Methods
	Module 3: Law and Public Service
	1. Types of Law (Civil & Criminal) 2. Public Services (State, Central) 3. Social Justice & Human Rights
	Module 4: Social Work
	1. History & Philosophy of Social Work 2. Significance and Need of Social Work 3. Types of social work (Family & Child Welfare, Health care (Medical & Psychiatric), Case work & Group Work)
10	Reference Books: 1. Bishnu Mohan Dash, Mithilesh Kumar, D. P. Singh, Siddheshwar Shukla (Eds) (2020) Indian Social Work, London, Routledge India 2. D. Paul Choudhary (1964), Introduction to Social Work- History, Concepts, Methods and Fields, Bombay, Atma Ram Publications 3. Denis McQuail (2005). <i>Mass Communication Theory</i>. New Delhi, Vistara Publications 4. Jayaram, N. 2015- '<i>Sociology of Education in India</i>'- Rawat Publications. New Delhi 5. Karin Wahl-Jorgensen, Thomas Hanitzsh 2009- '<i>Handbook of Journalism</i>'- Routledge. New York. 6. Singh, Y. M. (1992). '<i>Sociological Foundations of Education</i>', Sheth Publishers, Bombay

7. South Asia Human Rights Documentation Centre. (2006). *Handbook of Human Rights and Criminal Justice in India: The System and Procedure*. New Delhi: OUP.
8. Uma Joshi (2005). *Mass Communication and Media*. New Delhi. Anmol Publications.
9. Vibhute, K. I. (2004) *Criminal Justice: A human rights perspective of the criminal justice process in India*. Eastern Book Co
10. Wadia A. R. (1972) *History and Philosophy of Social Work in India*, Bombay, Allied Publishing House.
11. World Bank 2005 *The Millennium Development Goals for Health Rising to the challenges*

11	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
12	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.(at least 3)	

QUESTION PAPER PATTERN

(External and Internal)

A-External /Semester End Examination Marks :60 Time :2 Hours

Note: Attempt any Four

Q 1. Essay type question (Unit I) -15 Marks

Q 2. Essay type question (Unit II) -15 Marks

Q 3. Essay type question (Unit III) -15 Marks

Q 4. Essay type question (Unit IV) -15 Marks

Q 5. Essay type (Any Unit) -15 Marks

Q 6. Short Notes (Any Two out of Four) (All Units) 15 Marks

B-Continuous Internal Evaluation Marks :40

Sr. No.	Particular	Marks
1	Assignment /Book Review	10
2	Field visit Report	10
3	Participation in Departmental Activities	10
4	Classroom participation and Attendance	10
Total		40

Sd/-

**Sign of the BOS
Co-ordinator
Prof. Dr. Shashi A.
Mishra
Board of Studies in
Sociology**

Sd/-

**Sign of the
Offg. Associate Dean
Dr. Suchitra Naik
Faculty of
Humanities**

Sd/-

**Sign of the
Offg. Associate Dean
Prof. Manisha
Karne
Faculty of Humanities**

Sd/-

**Sign of the
Offg. Dean
Prof. Anil Singh
Faculty of
Humanities**