

As Per NEP 2020

University of Mumbai



Syllabus for Basket of OE Vertical 3

Faculty of HUMANITIES

Board of Studies in SOCIOLOGY

Second Year Programme

Semester

IV

Title of Paper

Credits

Sociology of Everyday life-II

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From the Academic Year

2025-26

Title of Paper : Sociology of Everyday life-II

Sr. No.	Heading	Particulars
1	Description the course : Including but Not limited to :	Introduction, relevance, Usefulness, Application, interest, connection with other courses, demand in the industry, job prospects etc.
2	Vertical :	Open Elective
3	Type :	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: 1. To train students in the application of sociological theories to social situations 2. To make students understand the uniqueness and historical particularism of each culture	
8	Course Outcomes: Students will be able to: 1. Understand self and Society 2. Appreciate cultural pluralism	
9	Modules:- Per credit One module	
	Module 1: Thinking Sociologically	
	1.Sociological Imagination 2.Culture- Meaning and Types 3.Cultural Relativism (Field Activity)	

	Module 2: Theoretical approaches 1. Looking Glass Self- Cooley 2. Breaching experiment- Garfinkel 3. Presentation of self in everyday life- Goffman		
10	Reference Books: 1. Allan, G. (1989) Friendship: Developing a Sociological Perspective. Boulder and San Francisco. Westview Press. 2. Bell, S. & Coleman, S. (Eds) (1999). The Anthropology of Friendship. Oxford. Berg. 3. Berger, Peter L. (1966) Invitation to Sociology. Penguin Books. Great Britain 4. Das, Veena (1989): Voices of Children. In <i>Daedalus</i> 118 (4, Another India, Fall), pp. 262– 294. 5. Devorah Kalekin-Fishman, 2011, 'Sociology of everyday life', <i>Sociopedia. isa</i>, DOI: 10.1177/205684601161 6. Giddens, A. (1991) Introduction to Sociology, New York, W. W. Norton & Company 7. Highmore, Ben (2002) The Everyday Life Reader. London. Routledge 8. Mills, C.W. (1959) Sociological Imagination. New York. Oxford University Press. 9. Weigert, J. A. (1981) Sociology of Everyday Life. New York. Longman		
11	<table border="1"> <tr> <td data-bbox="227 1507 977 1669">Internal Continuous Assessment: 40%</td> <td data-bbox="977 1507 1502 1669">External, Semester End Examination 60% Individual Passing in Internal and External Examination</td> </tr> </table>	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination		
12	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc. (at least 3)		

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Evaluation Pattern

The performance of the learner will be evaluated in two components. The first component will be a Continuous Assessment with a weightage of 20 of total marks per course. The second component will be a Semester-end Examination with a weightage of 30 of the total marks per course. The allocation of marks for the Continuous

Assessment and Semester-end Examinations is as shown below:

a.Details of Internal Continuous Assessment (ICA) 40% of the total marks per course:

Sr. No.	Particular	Marks
1	Field Activity Report	10
2	Classroom Presentation and viva	10
Total		20

b.Details of Semester End Examination (30 Marks Sem-end Examination)

Description	Marks	Total Marks
Time: 1hour Marks: 30 Note: Attempt any TWO Questions (30 Marks)		
Q1. Essay type question (Unit I) -15 Marks	30	30
Q2. Essay type question (Unit II) -15 Marks		
Q3. Short Notes (Unit I and II) -15 Marks		

Sd/-

**Sign of the BOS
Co-ordinator
Dr. Sashi Mishra
Board of Studies in
Sociology**

Sd/-

**Sign of the
Offg. Associate Dean
Dr. Suchitra Naik
Faculty of Humanities**

Sd/-

**Sign of the
Offg. Associate Dean
Prof. Manisha
Karne
Faculty of Humanities**

Sd/-

**Sign of the
Offg. Dean
Prof. Anil Singh
Faculty of
Humanities**