AC - 20/05/2025 Item No. - 5.2 (N) (Sem III) (6)(a)

As Per NEP 2020

University of Mumbai



Syllabus for Basket of OE Vertical 3

Vertical 3	
Faculty of HUMANITIES	
Board of Studies in SOCIOLOGY	
Second Year Programme	
Semester	III
Title of Paper	Credits
Sociology of Everyday life-I	2
From the Academic Year	2025-26

Title of Paper: Sociology of Everyday life-I

Sr. No.	Heading	Particulars			
140.					
1	Description the course :	Introduction, relevance, Usefulness, Application,			
		interest, connection with other courses, demand in			
	Including but Not limited to	the industry, job prospects etc.			
	•				
2	Vertical :	Open Elective			
3	Type:	Theory			
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a			
		semester)			
5	Hours Allotted :	30 Hours			
6	Marks Allotted:	50 Marks			
	Walks Allotted.	30 Warks			
7	Course Objectives:				
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	1.To provide students with the understanding of Everyday life				
8	2.To understand human relationships and interaction				
0	Course Outcomes: 1.Students will be able to understand the intricacies of human interaction				
	2.Students will be better equipped to understand interpersonal relationships				
9	Modules:- Per credit One module				
	Module 1: Basics of everyday				
	1. Interaction- Verbal and Non-Verbal				
	2.'Role' status				
	3. 'Socialization'				
	Module 2: Everyday friendshi	p			
	1. Classed and gendered friend	ship			
	2.Habitus and friendship				
	3.Interpersonal relationship				

10 Reference Books:

- 1. Allan, G (1989) Friendship: Developing a Sociological Perspective, Boulder and San Francisco, Westview Press.
- Bell, S & Coleman, S. (Eds) (1999), The Anthropology of Friendship, Oxford, Berg.
- 3. Berger, Peter L (1966) Invitation to Sociology. Penguin Books. Great Britain
- 4. Das, Veena (1989): Voices of Children. In *Daedalus* 118 (4, Another India, Fall), pp. 262–294.
- 5. Devorah Kalekin-Fishman, 2011, 'Sociology of everyday life', *Sociopedia. isa*, DOI: 10.1177/205684601161
- Giddens, A (1991) Introduction to Sociology. New York. W. W. Norton and Company.
- 7. Highmore, Ben (2002) The Everyday Life Reader. London. Routledge
- 8. Mills, C.W (1959) Sociological Imagination. New York. Oxford University Press.
- 9. Weigert, J.A (1981) Sociology of Everyday Life. New York. Longman

11 Internal Continuous Assessment: 40% External, Semester End Examination 60% Individual Passing in Internal and External Examination

12 Continuous Evaluation through:

Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.(at least 3)

13 Format of Question Paper: for the final examination Evaluation Pattern

The performance of the learner will be evaluated in two components. The first component will be a Continuous Assessment with a weightage of 20 of total marks per course. The second component will be a Semester-end Examination with a weightage of 30 of the total marks per course. The allocation of marks for the Continuous Assessment and Semester-end Examinations is as shown below:

a. Details of Internal Continuous Assessment (ICA) 40% of the total marks per course:

Sr. No.	Particular	Marks
1	Field Activity Report	10
2	Classroom Presentation and viva	10
Total		20

b. Details of Semester End Examination (30 Marks Semend Examination)

Description		Mark s	Total Marks
Time: 1hour	Marks: 30		
Note: Attempt any TWO Questions (30 Marks)			
Q1. Essay type question (Unit I) -15 Marks		30	30
Q2. Essay type question (Unit I	l) -15 Marks		
Q3. Short Notes (Unit I and II) -	15 Marks		

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